Supplementary material BMJ Open

Supplementary Material 2: Initial encounter assessment template used by patient navigators

Study ID

Family physician

Current pediatric specialists

Pending adult specialists- list or summary

Other services (including mental health)

Community agencies currently involved in care

Medical status

- -medical diagnoses and medical history summary
- -psychiatric/mental health diagnoses
- -neurodevelopmental diagnoses
- -past surgical history
- -medication summary
- -laboratory frequencies, investigations
- -medical devices, required assistance (oxygen, CPAP)
- -special adaptations required in adult care centre
- -funding/medical costs

Functional status

- -communication
- -activities of daily living
- -mobility

Modified SSHADES Psychosocial Assessment:

Strengths

*tell me about the things you are good at

*what would others say you are good at

*what do you think are your best qualities?

School and Employment

*is client currently in school

*how much school has client missed due to illness

*how does illness affect schooling

*what are client's thoughts about school? (shy, lots of friends, bullied, conflict?)

*school achievement

*participation in school activities and/or sport

*goals after school

*does participant have a SIN number

*past employment

*employment goals

Home and Environment

Housing and Immediate family

-*housing security/safety

*who resides in the home

*who frequents the home

*future housing plans

*court orders/custody documents- impact on medical planning

Supports

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*relationship function

*family supports

*peer supports

*spirituality/religion

*professional supports

*who do you turn to when condition worsens

Finances

*income sources

*monthly income

*health insurance and extended health coverage

*food security

*does participant have a bank account (sole or joint? Must be sole to receive AB Works unless trusteeship)

*does participant have photo ID

Transportation

*how do you get around?

*is transportation a barrier to obtaining medical care OR adhering to medical plan?

Activities

*organized activities

*informal leisure

*solo versus social activities

*financial barriers to participating in activities

Drugs/Substance Use

*use harm-reduction approach

*is there anyone in your life who has issue with substance abuse?

*participant's history of substance use/abuse, including legal, illicit and prescription

 $*does\ participant\ have\ insight\ into\ how\ substances\ impact\ general\ health\ and\ his/her\ particular\ medical\ condition(s)$

*do you know where to get information on substance abuse?

*complete AADIS if appropriate

Emotions/Depression

*how is your mood

*self-harm, suicidal ideation

*coping and adjustment to illness

*relationship between mental health and condition

Sexuality

*relationship status and history

*gender identity and sexual orientation

* reproductive sexual health

*do you know where to get information on safe sex and sexual health

Safety

*how safe do you feel at school/home/work

*domestic violence history

*neighbourhood and community safety

*history of involvement with legal system

*do safety concerns affect medical care or adherence to medical plan?

Transition Plan:

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TRAQ Summary

-notify study staff if not completed

Preparation

- -summary
- -goals (patient-specific)
- -actions (navigator)

Self-management

- -summary
- -goals
- -actions

Systems brokering

- -summary
- -goals
- -actions

Social determinants of health

- -summary
- -goals
- -actions

Navigator prospective estimate of case complexity at assessment: low/med/high