

## Supplemental Online Material for

“Quality or quantity? A multi-study analysis of emotion regulation skills deficits associated with Borderline Personality Disorder”

Table S1.

*Means, standard deviations, and group comparison statistics of psychopathology, emotion regulation skill frequency, and emotion regulation quality measures.*

Variable	HC <i>M (SD)</i>	MDD <i>M (SD)</i>	BPD <i>M (SD)</i>	BPD+MDD <i>M (SD)</i>	<i>F</i>	<i>df</i>	<i>p</i>
Study 1	( <i>n</i> = 149)	( <i>n</i> = 54)	( <i>n</i> = 30)	( <i>n</i> = 39)			
PAI-BOR	16.84 (10.03) <sub>a</sub>	29.50 (6.89) <sub>b</sub>	44.83 (5.48) <sub>c</sub>	47.62 (6.81) <sub>c</sub>	186.54	3, 268	< .01
PHQ-9	3.32 (3.60) <sub>a</sub>	16.11 (2.96) <sub>b</sub>	10.50 (3.89) <sub>c</sub>	18.15 (4.02) <sub>d</sub>	282.38	3, 268	< .01
DSS	1.66 (0.58) <sub>a</sub>	1.55 (0.52) <sub>a,b</sub>	1.43 (0.55) <sub>b</sub>	1.41 (0.60) <sub>b</sub>	2.93	3, 268	.03
DCS	1.07 (0.57) <sub>a</sub>	1.69 (0.40) <sub>b</sub>	1.75 (0.55) <sub>b,c</sub>	1.99 (0.41) <sub>c</sub>	48.40	3, 268	< .01
WOR	3.72 (0.81) <sub>a</sub>	3.26 (0.67) <sub>b</sub>	3.09 (0.89) <sub>b,c</sub>	2.87 (0.82) <sub>c</sub>	15.66	3, 268	< .01
Study 2	( <i>n</i> = 30)	( <i>n</i> = 30)	( <i>n</i> = 18)	( <i>n</i> = 12)			
PAI-BOR	14.10 (8.15) <sub>a</sub>	31.67 (7.94) <sub>b</sub>	43.39 (9.49) <sub>c</sub>	48.25 (5.33) <sub>c</sub>	76.22	3, 86	< .01
PHQ-9	2.43 (3.68) <sub>a</sub>	15.87 (5.40) <sub>b</sub>	11.11 (5.08) <sub>c</sub>	15.58 (2.71) <sub>b</sub>	51.09	3, 86	< .01
DSS	2.09 (0.43) <sub>a</sub>	1.67 (0.46) <sub>b</sub>	1.80 (.61) <sub>b</sub>	1.76 (.39) <sub>b</sub>	4.09	3, 86	< .01
DCS	1.06 (0.55) <sub>a</sub>	1.84 (0.32) <sub>b</sub>	1.89 (.61) <sub>b</sub>	1.97 (.33) <sub>b</sub>	20.42	3, 86	< .01
WOR	3.97 (0.82) <sub>a</sub>	3.16 (0.95) <sub>b</sub>	2.80 (1.07) <sub>b</sub>	3.13 (.81) <sub>b</sub>	7.34	3, 86	< .01

*Note.* HC = Healthy controls. MDD = Major Depressive Disorder. BPD = Borderline Personality Disorder. PAI-BOR = Personality Assessment Inventory – Borderline subscale. PHQ-9 = Patient Health Questionnaire – 9. DSS = DBT-WCCL DBT Skills Subscale. DCS = DBT-WCCL Dysfunctional Coping Subscale. WOR = Ways of Responding scale. Different subscripts (i.e., a, b, c, d) indicate statistically significant between-group differences in mean values of that measure, *ps* < .05.

Study 1.

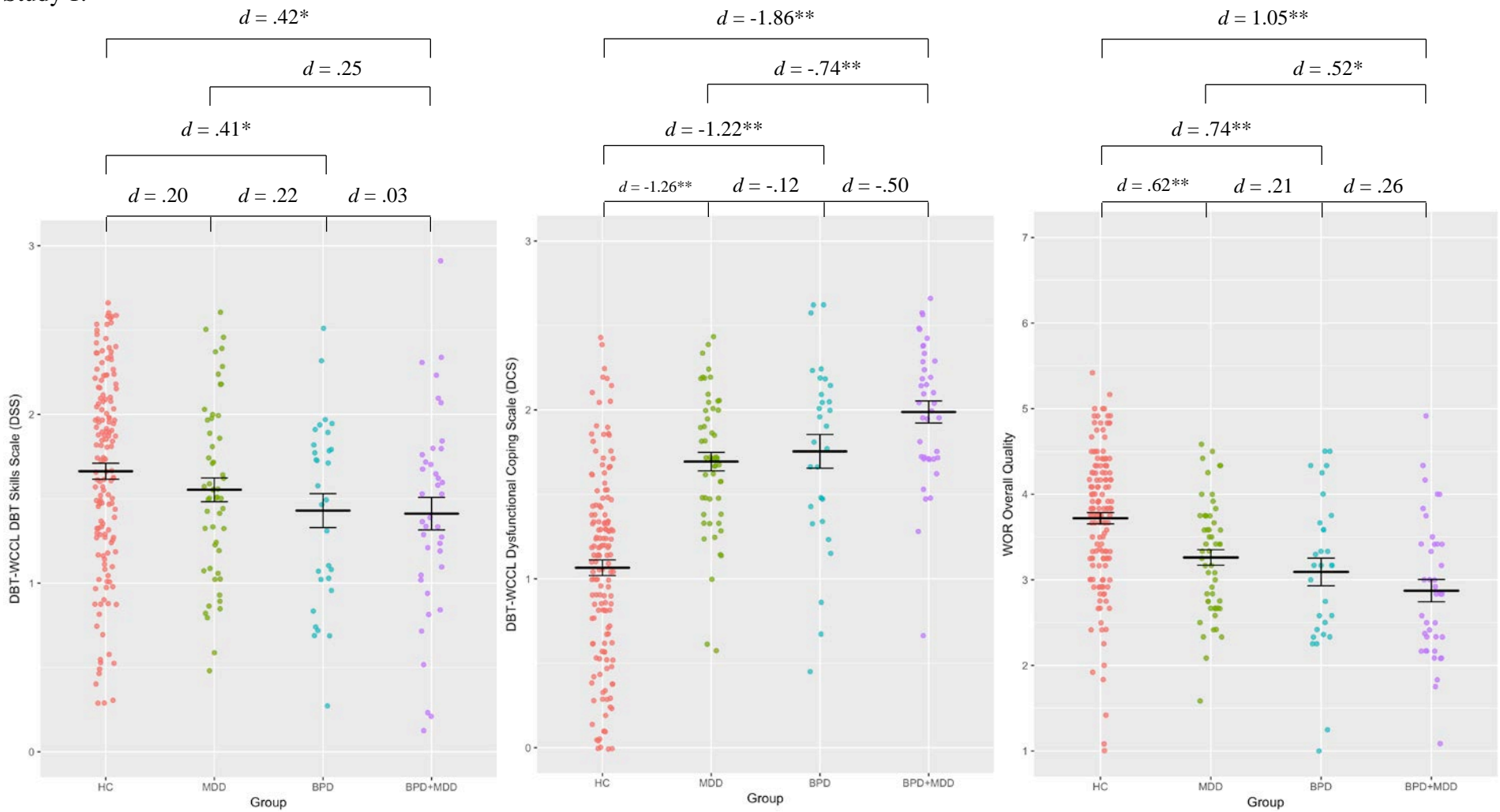


Figure S1. Study 1 emotion regulation skill frequency and quality measures by group. DBT-WCCL = DBT Ways of Coping Checklist. WOR = Ways of Responding scale. HC = healthy controls. MDD = Major Depressive Disorder. BPD = Borderline Personality Disorder. BPD+MDD = Borderline Personality Disorder and Major Depressive Disorder.  $d$  = Cohen's  $d$ . \*  $p < .05$ , \*\*  $p < .01$ .

Study 2.

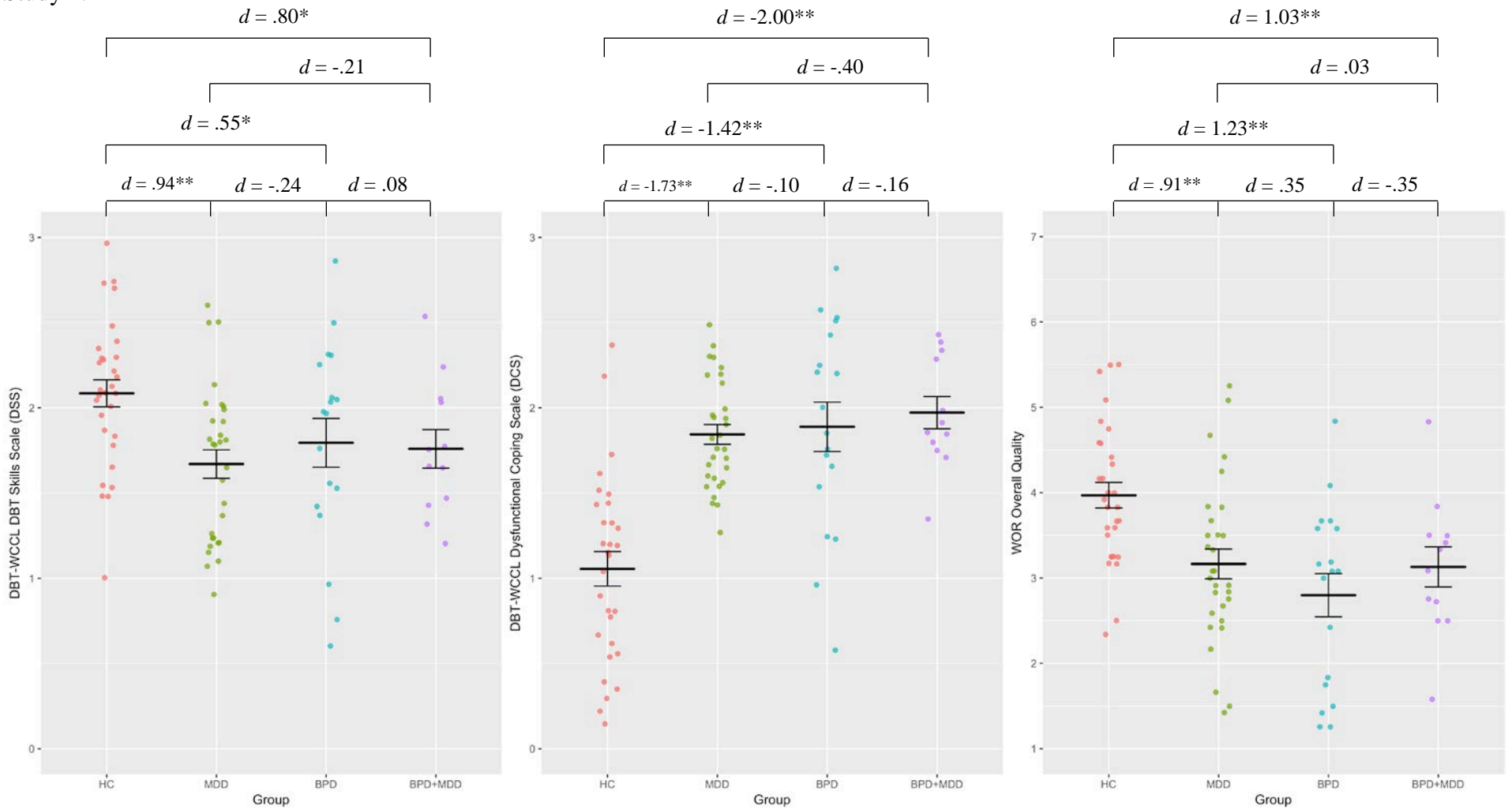


Figure S2. Study 2 emotion regulation skill frequency and quality measures by group. DBT-WCCL = DBT Ways of Coping Checklist. WOR = Ways of Responding scale. HC = healthy controls. MDD = Major Depressive Disorder. BPD = Borderline Personality Disorder. BPD+MDD = Borderline Personality Disorder and Major Depressive Disorder. *d* = Cohen's *d*. \*  $p < .05$ , \*\*  $p < .01$ .

Table S2.

*Meta-analytic effect sizes for emotion regulation measures.*

## DBT-WCCL DBT Skills Subscale

1	2	Cohen's <i>d</i>	<i>SE</i>	<i>p</i>	95% CI
HC	MDD	.39	.14	< .01	[.12, .66]
HC	BPD	.45	.17	< .01	[.12, .78]
HC	BPD+MDD	.50	.16	< .01	[.18, .82]
MDD	BPD	.05	.18	.78	[-.31, .41]
MDD	BPD+MDD	.12	.18	.49	[-.23, .48]
BPD	BPD+MDD	.05	.20	.83	[-.35, .44]

## DBT-WCCL Dysfunctional Coping Subscale

1	2	Cohen's <i>d</i>	<i>SE</i>	<i>p</i>	95% CI
HC	MDD	-1.37	.15	< .01	[-1.08, -1.67]
HC	BPD	-1.28	.18	< .01	[-.93, -1.63]
HC	BPD+MDD	-1.89	.18	< .01	[-1.53, -2.25]
MDD	BPD	-.11	.18	.53	[-.47, .24]
MDD	BPD+MDD	-.64	.18	< .01	[-1.00, -.28]
BPD	BPD+MDD	-.40	.21	.05	[-.80, .01]

## WOR Quality

1	2	Cohen's <i>d</i>	<i>SE</i>	<i>p</i>	95% CI
HC	MDD	.70	.14	< .01	[.42, .97]
HC	BPD	.88	.17	< .01	[.54, 1.22]
HC	BPD+MDD	1.05	.17	< .01	[.72, 1.37]
MDD	BPD	.26	.18	.15	[-.10, .62]
MDD	BPD+MDD	.38	.18	.03	[.03, .74]
BPD	BPD+MDD	.08	.20	.70	[-.32, .48]

*Note.* Cohen's *d* calculated by subtracting the mean of group 2 from group 1. HC = healthy controls. MDD = Major Depressive Disorder. BPD = Borderline Personality Disorder. BPD+MDD = Borderline Personality Disorder and Major Depressive Disorder.

Table S3.

Associations of adaptive skills, maladaptive strategies, and strategy quality with Borderline Personality Disorder features.

Variable	$\beta$	<i>SE</i>	<i>p</i>	95% CI
Intercept	.02	.04	.55	[-.06, .10]
Study	.10	.08	.25	[-.07, .26]
Adaptive skills	-.19	.04	< .01	[-.27, -.12]
Maladaptive strategies	.63	.04	< .01	[.56, .71]
Strategy quality	-.20	.04	< .01	[-.28, -.12]

*Note.* Borderline Personality Disorder features measured with the Personality Assessment Inventory – Borderline subscale. Adaptive skills measured with the DBT-WCCL DBT Skills subscale. Maladaptive strategies measured with the DBT-WCCL Dysfunctional Coping subscale. Strategy quality measured with the Ways of Responding scale. Study coded: -.50 = Study 1, .50 = Study 2. All variables except Study are standardized ( $M = 0$ ,  $SD = 1$ ) based on the full sample to ease interpretation.

Table S4.

Associations of adaptive skills, maladaptive strategies, and strategy quality with Major Depressive Disorder symptoms.

Variable	$\beta$	<i>SE</i>	<i>p</i>	95% CI
Intercept	.02	.04	.60	[-.06, .11]
Study	.09	.09	.31	[-.09, .26]
Adaptive skills	-.19	.04	< .01	[-.27, -.11]
Maladaptive strategies	.63	.04	< .01	[.55, .71]
Strategy quality	-.14	.04	< .01	[-.22, -.06]

*Note.* Major Depressive Disorder symptoms measured with the Patient Health Questionnaire-9. Adaptive skills measured with the DBT-WCCL DBT Skills subscale. Maladaptive strategies measured with the DBT-WCCL Dysfunctional Coping subscale. Strategy quality measured with the Ways of Responding scale. Study coded: -.50 = Study 1, .50 = Study 2. All variables except Study are standardized ( $M = 0$ ,  $SD = 1$ ) based on the full sample to ease interpretation.