

Person-Specific Methods for Characterizing the Course and Temporal Dynamics of Concussion
Symptomatology: A Pilot Study

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Supplemental Table: Neuropsychological test results

ID	RVLT Immediate		RVLT Delay		TMT A		TMT B		WAIS PSI	
	<u>acute</u>	<u>3 mon</u>	<u>acute</u>	<u>3 mon</u>	<u>acute</u>	<u>3 mon</u>	<u>acute</u>	<u>3 mon</u>	<u>acute</u>	<u>3 mon</u>
1	1.75	2.08	1.04	1.44	29	38	42	51	105	120
2	0.41	1.62	1.50	2.00	42	56	62	49	111	120
3	2.33	2.89	1.00	2.18	66	80	66	48	120	127
4	-0.58	1.08	-0.16	0.64	26	51	43	53	89	114
5	1.04	2.52	1.00	1.00	42	62	56	66	89	92
6	-0.90	2.87	-0.17	2.00	47	74	61	79	79	102
7	0.58	2.25	0.24	1.44	43	65	51	46	102	114
8	1.28	1.19	0.70	0.7	38	42	54	59	100	108
9	-1.56	0.11	-0.76	-0.18	55	47	56	56	86	94
10	0.49	0.65	0.32	1.12	38	51	24	46	84	108

RVLT = Rey Auditory Learning Test, TMT = Trail Making Test, WAIS PSI = Wechsler Adult Intelligence Scale 4th Edition, Processing Speed Index. RVLT is in z-score units, Trails A and Trails B in T-score units, WAIS PSI in Standard Score units. Bold scores are 1 SD below the mean on demographically adjusted published norms.