

## Reporting Summary

Nature Research wishes to improve the reproducibility of the work that we publish. This form provides structure for consistency and transparency in reporting. For further information on Nature Research policies, see [Authors & Referees](#) and the [Editorial Policy Checklist](#).

### Statistics

For all statistical analyses, confirm that the following items are present in the figure legend, table legend, main text, or Methods section.

n/a Confirmed

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | The exact sample size ( $n$ ) for each experimental group/condition, given as a discrete number and unit of measurement  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | A statement on whether measurements were taken from distinct samples or whether the same sample was measured repeatedly  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | The statistical test(s) used AND whether they are one- or two-sided<br><i>Only common tests should be described solely by name; describe more complex techniques in the Methods section.</i>   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | A description of all covariates tested   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | A description of any assumptions or corrections, such as tests of normality and adjustment for multiple comparisons  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | A full description of the statistical parameters including central tendency (e.g. means) or other basic estimates (e.g. regression coefficient) AND variation (e.g. standard deviation) or associated estimates of uncertainty (e.g. confidence intervals) |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | For null hypothesis testing, the test statistic (e.g. $F$ , $t$ , $r$ ) with confidence intervals, effect sizes, degrees of freedom and $P$ value noted<br><i>Give <math>P</math> values as exact values whenever suitable.</i>                            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | For Bayesian analysis, information on the choice of priors and Markov chain Monte Carlo settings   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | For hierarchical and complex designs, identification of the appropriate level for tests and full reporting of outcomes   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Estimates of effect sizes (e.g. Cohen's $d$ , Pearson's $r$ ), indicating how they were calculated   |

*Our web collection on [statistics for biologists](#) contains articles on many of the points above.*

### Software and code

Policy information about [availability of computer code](#)

Data collection

Data analysis

For manuscripts utilizing custom algorithms or software that are central to the research but not yet described in published literature, software must be made available to editors/reviewers. We strongly encourage code deposition in a community repository (e.g. GitHub). See the Nature Research [guidelines for submitting code & software](#) for further information.

### Data

Policy information about [availability of data](#)

All manuscripts must include a [data availability statement](#). This statement should provide the following information, where applicable:

- Accession codes, unique identifiers, or web links for publicly available datasets
- A list of figures that have associated raw data
- A description of any restrictions on data availability

### Field-specific reporting

Please select the one below that is the best fit for your research. If you are not sure, read the appropriate sections before making your selection.

- Life sciences       Behavioural & social sciences       Ecological, evolutionary & environmental sciences

## Behavioural & social sciences study design

All studies must disclose on these points even when the disclosure is negative.

|                   |   |
|-------------------|---|
| Study description | Quantitative longitudinal cohort study  |
| Research sample   | Control group of very preterm and full-term infants studied at term equivalent age, 7 years of age and 13 years of age. Approximately equal numbers of male and female participants.  |
| Sampling strategy | 224 very preterm children and 45 full-term children were recruited around birth from hospital.  |
| Data collection   | Perinatal data was collected from medical records. Imaging data was collected from an MRI scanner with post-processing techniques to obtain brain region volumes. IQ was measured at 13 years of age using the Kaufman Brief Intelligence Test, Second Edition  |
| Timing            | Data collection began in 2001 and concluded 2019.   |
| Data exclusions   | Subjects were included if they did not have genetic or congenital abnormalities and survived to 13 years of age. By 13 years of age, those successfully followed up included 140 very preterm and 48 full-term children.  |
| Non-participation | 193 VP (born <30 weeks' gestation or very low birthweight, <1250 g) and 34 FT (born >37 and ≤41 weeks' gestation) infants had usable volumetric data at term, 152 VP and 34 FT children had usable data at 7 years, and 140 VP and 26 FT children had usable data at 13 years. 216 VP and 45 FT children had usable data at any time-point, and all these children were included in the analyses. |
| Randomization     | Groups consisted very preterm (born <30 weeks' gestation or very low birthweight, <1250 g) and full-term (born >37 and ≤41 weeks' gestation) participants.  |

## Reporting for specific materials, systems and methods

We require information from authors about some types of materials, experimental systems and methods used in many studies. Here, indicate whether each material, system or method listed is relevant to your study. If you are not sure if a list item applies to your research, read the appropriate section before selecting a response.

### Materials & experimental systems

| n/a                                 | Included in the study   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Antibodies                             |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Eukaryotic cell lines                  |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Palaeontology                          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Animals and other organisms            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> Human research participants |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Clinical data                          |

### Methods

| n/a                                 | Included in the study                                      |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> ChIP-seq                          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Flow cytometry                    |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> MRI-based neuroimaging |

## Human research participants

Policy information about [studies involving human research participants](#)

|                            |  |
|----------------------------|--|
| Population characteristics | As above   |
| Recruitment                | Participants were recruited from the Royal Women's Hospital in Melbourne, Australia, as part of the Victorian Infant Brain Study (VIBeS) prospective longitudinal cohort with no likely biases.                      |
| Ethics oversight           | The study was approved by the Human Research and Ethics Committees of the Royal Women's Hospital and the Royal Children's Hospital, Melbourne. Parents gave written informed consent for their child to participate. |

Note that full information on the approval of the study protocol must also be provided in the manuscript.

## Magnetic resonance imaging

### Experimental design

|                       |   |
|-----------------------|---|
| Design type           | Structural volumetric MRI study   |
| Design specifications | Volumetric measures taken at 3 time-points, term-equivalent, 7 years and 13 years of age. |

Behavioral performance measures

## Acquisition

Imaging type(s)

Field strength

Sequence & imaging parameters

Area of acquisition

Diffusion MRI  Used  Not used

## Preprocessing

Preprocessing software

Normalization

Normalization template

Noise and artifact removal

Volume censoring

## Statistical modeling & inference

Model type and settings

Effect(s) tested

Specify type of analysis:  Whole brain  ROI-based  Both

Anatomical location(s)

Statistic type for inference (See [Eklund et al. 2016](#))

Correction

## Models & analysis

n/a  Involved in the study  
  Functional and/or effective connectivity  
  Graph analysis  
  Multivariate modeling or predictive analysis