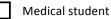
Inter-professional Learning Questionnaire (Post)

Thank you for taking part in our trial of inter-professional learning. Please answer all questions honestly. There are no right or wrong answers. If you have any questions please contact Sanja.thompson@ouh.nhs.uk

Please tick the appropriate box below:





Please indicate the degree to which you agree or disagree with the statement by drawing a circle around the response that best expresses your feeling.

| 1. | Learning with other students will help me become a more effective member of a health care team | | | | |
|--|--|------------------------|-------------------------|---------------------|----------------|
| St | rongly disagree | Disagree | Neutral | Agree | Strongly agree |
| | | | | | |
| | | | | | |
| 2. Patients would ultimately benefit if health-care students worked together to solve patient problems | | | | | |
| St | rongly disagree | Disagree | Neutral | Agree | Strongly agree |
| | | | | | |
| | | | | | |
| _ | | | | | |
| 3. | Shared learning with oppoblems | other health-care stud | ents will increase my a | ibility to understa | nd clinical |
| St | rongly disagree | Disagree | Neutral | Agree | Strongly agree |

| 4. Learning with health-care students before qualification would improve relationships after qualification | | | | | | |
|--|------------------------|-------------------------|-----------|----------------|--|--|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| 5. Communication skill | s should be learned w | ith other health-care s | tudents | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| 6. Shared learning will | help me to think posit | ively about other profe | essionals | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| 7. For small group learning to work, students need to trust and respect each other | | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | <u> </u> | | | |
| 8. Team-working skills are essential for all health care students to learn | | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| 9. Shared learning will help me to understand my own limitations | | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |

| 10. I don't want to waste my time learning with other health-care students | | | | | | |
|--|--|--------------------------|-------------------|----------------|--|--|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| 11. It is not necessary | 11. It is not necessary for undergraduate health-care students to learn together | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| 12. Clinical problem-sc | lving skills can only | y be learned with stude | nts from my own c | department | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| 13. Shared learning with other health-care students will help me to communicate better with patients and other professionals | | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| 14. I would welcome the opportunity to work on small-group projects with other health-care students | | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |
| | | | | | | |
| - | | e nature of patient prob | lems | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | | |

| 16. Shared learning before qualification will help me become a better team worker | | | | | |
|--|----------------------|-------------------------|-------|----------------|--|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | |
| | | | | | |
| | | | | | |
| | | | | | |
| 17. The function of nu | rses is mainly to pr | ovide support for docto | ors | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | |
| | | | | | |
| | | | | | |
| | | | | | |
| 18. I'm not sure what my professional role will be | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | |
| | | | | | |
| | | | | | |
| | | | | | |
| 19. I have to acquire much more knowledge and skills than other health-care students | | | | | |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | |
| | | | | | |
| | | | | | |
| | | | | | |

The following are a number of open ended questions. Please answer as honestly as possible. There are no right or wrong answers. (Please note that first 3 questions are about the "other" profession, not yours)

1. What is the role of a nurse/doctor in inter-professional team?

2. What expertise does a nurse/doctor bring to inter-professional team?

3. What concerns do you have about learning alongside nursing/medical students?

4. What curricular topics would be best suited to inter-professional learning (nursing and medical students)?

5. How easy did you find it to contribute/voice your opinion? (*Please specify why*)

6. Was this experience what you expected it to be? (Please specify why/why not)

7. Would you be happy to take part in this type of learning again? (*Please specify why/why not*)

8. What did you enjoy most about learning with other healthcare students? (*Please specify why*)

9. What did you least enjoy about learning with other healthcare students? (*Please specify why*)

10. What did you learn from engaging in this type of learning with other healthcare students?

11. How has this type of learning affected your understanding of inter-professional collaboration?

12. How has this type of learning learning impacted your ability to work collaboratively with other professionals?

Thank you for taking the time to complete this questionnaire. If you have any further feedback please contact Sanja.thompson@ouh.nhs.uk(Consultant geriatrician, Honorary Senior Clinical Lecturer)