

Table S2a

Means and Standard Deviations by Sex in the Frequency of Bringing Food From Home and Purchasing Food (i.e., in the School Canteen, Vending Machines and Around School).

	Boys (1)	Girls (2)	t-value	<i>p</i>	Order
<b>Bringing</b>					
FVS	1.63 (2.01)	2.37 (2.09)	-4.81***	<.001	1<2
SSB	2.27 (2.21)	1.48 (1.96)	5.04***	<.001	1>2
SWS	2.51 (2.09)	2.66 (2.02)	-.94	.346	NS
SAS	.30 (.81)	.26 (.73)	.61	.572	NS
<b>Canteen</b>					
FVS	.13 (.62)	.25 (.80)	-1.44	.139	NS
SSB	.34 (.99)	.23 (.75)	1.67	.104	NS
SWS	.38 (.91)	.53 (1.02)	-2.11*	.036	1<2
SAS	.37 (.75)	.35 (.85)	1.19	.711	NS
<b>Vending machine</b>					
FVS	.07 (.53)	.07 (.53)	-.08	.934	NS
SSB	.25 (.71)	.22 (.75)	.54	.586	NS
SWS	.40 (.79)	.50 (.86)	-1.65	.099	NS
SAS	.13 (.45)	.17 (.58)	-.204	.414	NS
<b>Around school</b>					
FVS	.09 (.45)	.11 (.56)	-.64	.519	NS
SSB	.42 (.89)	.26 (.73)	2.65**	.009	1>2
SWS	.54 (.91)	.49 (.88)	.67	.501	NS
SAS	.45 (.77)	.32 (.44)	2.83*	.024	1>2

Note: Significant differences reported by indicating differences between boys (1) and girls (2); \**p*<.05; \*\**p*<.01; \*\*\**p*<.001.

Table S2b

Means and Standard Deviations by Educational Level, Testing Differences in the Frequency of Bringing Food From Home and Purchasing Food (i.e., in the School Canteen, Vending Machines and Around School).

	Low (1) (n=279)	Medium (2) (n=196)	High(3) (n=241)	F-value	Order ( <i>p</i> ) <sup>a</sup>
<b>Bringing</b>					
FVS	1.98 (1.99)	2.05 (2.13)	2.09 (2.15)	.17	NS
SSB	2.10 (2.09)	2.03 (2.20)	1.37 (2.00)	9.09***	1>3 (p<.001); 2>3 (p=.004)
SWS	2.54 (2.02)	2.82 (2.03)	2.46 (2.06)	1.73	NS
SAS	.42 (.95)	.28 (.77)	.11 (.42)	10.93***	1>3 (p<.001); 2>3 (p=.016)
<b>Canteen</b>					
FVS	.23 (.79)	.16 (.74)	.12 (.63)	1.74	NS
SSB	.47 (1.11)	.21 (.70)	.11 (.57)	12.30***	1>3 (p=.005); 1>3 (p<.001)
SWS	.68 (1.16)	.43 (.72)	.23 (.67)	14.44***	1>2 (p=.014); 1>3 (p<.001)
SAS	.45 (.86)	.42 (.90)	.20 (.61)	7.52**	1>3 (p<.001); 2>3 (p=.007)
<b>Vending machine</b>					
FVS	.14 (.71)	.03 (.26)	.04 (.33)	4.02*	1>2 (p=.044)
SSB	.38 (.95)	.16 (.56)	.13 (.50)	8.60***	1>2 (p=.011); 1>3 (p<.001)
SWS	.56 (1.01)	.43 (.72)	.35 (.65)	4.45*	1>3 (p=.011)
SAS	.23 (.71)	.13 (.40)	.07 (.31)	6.21**	1>3 (p=.002)
<b>Around school</b>					
FVS	.17 (.65)	.08 (.43)	.05 (.37)	4.38**	1>3 (p=.015)
SSB	.50 (1.01)	.26 (.64)	.19 (.62)	10.54***	1>2 (p=.005); 1>3 (p<.001)
SWS	.69 (1.03)	.45 (.76)	.45 (.76)	9.88***	1>3 (p=.009); 2>3 (p<.001)
SAS	.51 (.91)	.35 (.67)	.25 (.67)	7.97***	1>3 (p<.001)

Note: <sup>a</sup>Post-hoc comparisons using the Games-Howell procedure were used to identify significant pairs of group means; <sup>b</sup>p-values for post-hoc group mean differences were reported.