

Table S1. STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*.

	Item No	Recommendation
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract - <input checked="" type="checkbox"/> ; Line 2–3 <hr/> (b) Provide in the abstract an informative and balanced summary of what was done and what was found - <input checked="" type="checkbox"/> ; Line 15–30
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported - <input checked="" type="checkbox"/> ; Line 32–83
Objectives	3	State specific objectives, including any prespecified hypotheses - <input checked="" type="checkbox"/> ; Line 83–87
Methods		
Study design	4	Present key elements of study design early in the paper - <input checked="" type="checkbox"/> ; Line 90–91
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection - <input checked="" type="checkbox"/> ; Line 93–97, 102–104
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants - <input checked="" type="checkbox"/> ; Line 95–97, 102–104
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable - <input checked="" type="checkbox"/> ; Line 111–160
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group - <input checked="" type="checkbox"/> ; Line 111–160
Bias	9	Describe any efforts to address potential sources of bias
Study size	10	Explain how the study size was arrived at - <input checked="" type="checkbox"/> ; Line 105–114
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why - <input checked="" type="checkbox"/> ; Line 110–160
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding - <input checked="" type="checkbox"/> ; Line 162–184 <hr/> (b) Describe any methods used to examine subgroups and interactions - <input checked="" type="checkbox"/> ; Line 157–161 <hr/> (c) Explain how missing data were addressed - <input checked="" type="checkbox"/> ; Line 103–104 <hr/> (d) If applicable, describe analytical methods taking account of sampling strategy <hr/> (e) Describe any sensitivity analyses

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Results

Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed - <input checked="" type="checkbox"/> ; Line 105–108 (b) Give reasons for non-participation at each stage (c) Consider use of a flow diagram
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders - <input checked="" type="checkbox"/> ; Line 186–194, Table 1 (b) Indicate number of participants with missing data for each variable of interest - <input checked="" type="checkbox"/> ; Table 1, Table 2
Outcome data	15*	Report numbers of outcome events or summary measures
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included - <input checked="" type="checkbox"/> ; Table 3, Line 224–270 (b) Report category boundaries when continuous variables were categorized (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses - <input checked="" type="checkbox"/> ; Table 1, Table 2, Line 199–219

Discussion

Key results	18	Summarise key results with reference to study objectives - <input checked="" type="checkbox"/> ; Line 272–280
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias - <input checked="" type="checkbox"/> ; Line 369–390
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence - <input checked="" type="checkbox"/> ; Line 291–356
Generalisability	21	Discuss the generalisability (external validity) of the study results - <input checked="" type="checkbox"/> ; Line 388–390

Other information

Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based - <input checked="" type="checkbox"/> ; Line 404–406
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*Give information separately for exposed and unexposed groups.; **Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at

<http://www.plosmedicine.org/>, *Annals of Internal Medicine* at <http://www.annals.org/>, and *Epidemiology* at <http://www.epidem.com/>). Information on the STROBE Initiative is available at www.strobe-statement.org.