

ONLINE SUPPLEMENT

**Note that tables and figures associated with the evidence synthesis are not included in this online supplement. They are included in systematic reviews that will be independently published:*

1. *Mammen MJ, Pai V, Aaron SD, Nici L, Alexander PE. Dual LABA/LAMA therapy versus LABA or LAMA monotherapy for symptomatic COPD: A systematic review and meta-analysis. Undergoing peer review.*
2. *Mammen MJ, Lloyd DR, Kumar S, Ahmed AS, Pai V, Kunadharaju R, Gupta S, Aaron SD, Nici L, Alexander PE. Triple Therapy with inhaled corticosteroids and long acting bronchodilators versus dual or monotherapy with long acting bronchodilators without inhaled corticosteroids for symptomatic COPD: A systematic review and meta-analysis. Undergoing peer review.*
3. *Mammen MJ, Kumar S, Ahmed AS, Lloyd DR, Pai V, Kunadharaju R, Aaron SD, Nici L, Alexander PE. Withdrawal of Inhaled Corticosteroids for patients with COPD on triple therapy: A systematic review and meta-analysis. Undergoing peer review.*
4. *Mammen MJ, Lloyd DR, Ahmed AS, Pai V, Kunadharaju R, Alhazzani W, Nici L, Aaron SD, Alexander PE. The use of inhaled corticosteroids in addition to long-acting bronchodilators in COPD with blood eosinophilia: A systematic review and meta-analysis: A systematic review and meta-analysis. Undergoing peer review.*
5. *Mammen MJ, Charbek E, Hasan SN, Adamson K, Ahmed AS, Shehata M, Gupta S, Kalanadhabhatta N, Alhazzani W, Aaron SD, Nici L, Alexander PE. Chronic oral steroids use for in COPD with frequent exacerbations: A systematic review and meta-analysis. Undergoing peer review.*
6. *Charbek E, Aaron SD, Nici L, Alexander PE, Mammen MJ. Effects and Safety of Opioids on Dyspnea in Patient with COPD: A systematic review and meta-analysis. Undergoing peer review.*

DETAILED METHODS DESCRIPTION

Group composition

The Task Force co-chairs (LN and SA) were selected by the American Thoracic Society (ATS) to lead this COPD treatment guideline. These experts functioned in all aspects of the guideline project management and played a direct leadership role in selecting the panelists, which included clinicians and researchers with experience in COPD.

The methodologist team consisted of lead consultant methodologist (PEA) and ATS guideline scholars (MJM, EC). The methodology team worked with the expert medical librarian in commissioning the literature search. The methodology team then led teams of screeners and abstractors (working independently and in pairs) to identify and collect available evidence to perform the necessary systematic reviews and meta-analyses for evidence syntheses. The methodology team constructed the evidence tables and ensured compliance with all the methodological requirements. The co-chairs and panelists held several high-level meetings along with several communications via email to discuss the evidence and formulate the recommendations.

Formulation of PICO questions

The ATS expert panel members were asked to compile a list of clinical questions that they felt were important and relevant to pharmacological treatment of COPD from patient perspective. The questions were discussed within the panel and rephrased by the methods team using the PICO (Population, Intervention, Comparator, and Outcomes) format. ^A Consensus debate and Panelist voting (using a modified Delphi approach) were used to determine the final treatment questions from those initially proposed by the panel. A final six questions were judged by the panel to be of top priority in COPD treatment.

Rating importance of the outcomes

The Grading of Recommendations, Assessment, Development and Evaluation (GRADE)^B approach to guideline development was used to rate the certainty/quality of evidence and to derive strength and direction of recommendation. As per the GRADE approach, final recommendations decision making involves a balance between health benefits (desirable outcomes) and harms (undesirable outcomes). Thus, the systematic reviews that underpinned the recommendations considered a comprehensive range of patient-important outcomes. As such, the focus was not only on desirable outcomes but also the undesirable ones (harms) linked to interventions. The panel compiled a list of patient-important outcomes that were important to clinical decision making and particularly important to patients, and not necessarily on what outcomes are measured and for which evidence is available.

The panel worked with the co-chairs and methods team to initially identify the patient-important outcomes that they considered relevant to each of the six questions, regardless of whether the evidence was known to be available. Once a list was compiled for each question, the panel then rated the relative importance of outcomes using a 9-point Likert scale, ^E whereby a rating of 1–3 was assigned to outcomes of low importance for clinical decision-making, 4–6 assigned to outcomes important for clinical decision-making and 7–9 assigned to outcomes critically important for clinical decision-making). A teleconference ensued during which the ratings were discussed and changes made. At the end of the exercise, all outcomes were categorized as “not important”, “important” or “critical” for clinical decision-making.

Subgroup considerations

In formulating the questions in PICO format, panelists worked with the methods team to devise any important sub-groups a priori. A priori delineation of sub-groups ensure that any future heterogeneity/inconsistency could be elucidated by sub-group analysis where data/evidence would allow.

Literature searches

We enlisted the assistance of a trained medical librarian contracted by ATS. The literature searches involved complex search strategies that queried Medline, Embase and the Cochrane Library (CENTRAL for trials and the systematic reviews database) from 1990 to August 2018. Searches were updated to January 2019 where possible using PubMed and reference lists as well as any relevant publication that was deemed eligible by the panel and screened for eligibility by the methods team. All publication types were included in the searching except for case report/case series, letters/editorials/narrative reviews, and abstracts. The search focused on studies conducted in humans and in the English language. See Appendix for the search strategy by queried database.

Study selection

We arrived at the final set of manuscripts to inform each PICO question based on four important steps: i) titles and abstract screening (a preliminary screen review of all titles and abstracts to determine which studies are potentially eligible) ii) full-text screening (a more in-depth review of the full text for all included studies from the title/abstract phase to establish final eligibility for the review) iii) data abstraction and iv) risk of bias/internal validity of study estimates (note, step iii) and iv) are done at the same time by reviewers. For steps i) and ii) the methodology team screened the titles and abstracts (TA) of the uncovered citations and excluded studies on the basis of the pre-

defined study selection criteria that was specific to each of the six study PICO. Only studies that were deemed eligible (or were judged 'unsure' by screeners) went on to the full-text (FT) phase. At the TA and FT phase of screening, screening was performed in duplicate and independently by pairs of screeners with consensus debate to settle disagreements and 3rd party adjudication when/if needed. At the FT phase, the full studies were retrieved so that the screeners could read the study in entirety to make a definitive decision on whether a study would be retained to inform the respective PICO. Screeners were also required to screen the reference lists from systematic reviews to ensure that the literature search did not miss relevant studies. Panel members were asked to be alert to any recently published studies or any studies that they thought were relevant to a particular PICO and that may have been missed in the electronic database search or TA and FT screen steps.

Data abstraction and study risk of bias

The methodology team trained pairs of abstractors on how to retrieve the relevant evidence as well as perform risk of bias assessment. The methodology team also played a role in this step to ensure quality assurance and to gain a certain level of comfort with the evidence for down-stream analytical purposes. Both iii) and IV) steps were performed in duplicate and independently using consensus debate and 3rd party adjudication. Data abstraction focused on study demographic type data as well as study methods and PICO elements. The primary focus was on the patient-important outcome data which would permit either a narrative qualitative analysis or a quantitative synthesis of the evidence when possible. The assessment of the risk of bias in included studies utilized the Cochrane Risk of Bias tool^F for randomized controlled trials (focusing on flaws in the design, conduct and analysis of randomized clinical trials) or the Guyatt Busse tool^G for non-randomized studies (with a focus on assessing the role of residual confounding, co-interventions, and selection bias). While routine convention has been for the assessor to assign a risk of bias as 'yes', 'no' or 'unsure', we adopted the approach of 'yes', 'probably yes', 'probably no', and 'no' to mitigate the elevated 'unsure' responses in such exercises. The aim of the ATS methods team was to focus on the more rigorous studies as these would more than likely yield accurate results.

Evidence synthesis

Pooling (meta-analysis) of the abstracted study evidence e.g. study characteristics, types of participants, interventions, outcomes measured, and the results were considered by the methods teams with the aim to pool studies that were homogeneous. If the study data were amenable to pooling, then the effects were estimated via meta-analysis using Review Manager (version 5.3; The Nordic Cochrane Centre, Copenhagen, Denmark).^H For the meta-analyses per PICO, the random effects model was utilized unless otherwise specified. Dichotomous outcomes were reported as relative risks (RR), odds-ratios (OR), or risk difference (RD) and continuous outcomes were reported as mean differences (MD) unless otherwise specified. We used the standardized mean difference (SMD) instead of mean difference (MD) for continuous outcomes in instances when we judged the measurement tools to be variable, thus the decision to standardize the measurements using the pooled standard-deviations as the denominators. We accepted that the cross-over analyses were optimally done in the reported trials and combined results with the parallel-arm evidence using the generic inverse variance approach in Review Manager software (mean difference and SE derived from the 95% confidence interval). We computed the absolute anticipated treatment effect (absolute risk difference/absolute risk effect) based on the baseline risk multiplied by the pooled relative-risk. We chose our baseline risk to be the control group event rate. The methodology team appraised the certainty/quality of evidence using the GRADE approach via GRADEpro^J (McMaster University, Hamilton, ON, Canada) developing evidence tables that summarised the findings for each outcome and the rationale for the certainty/quality of evidence appraisal.

A statistically significant result and change may not be indicative of a clinically meaningful or important change for physicians and importantly, for their patients to understand. We were therefore mindful of the role of minimally important differences (MID)^K or minimum clinically important difference (MCID) as the threshold that patients would better interpret and consider as important to decision making and would consider changing the treatment

option. The challenge is that MID thresholds or cut-points for clinically important changes are typically sparsely reported.^{L-N}

Formulating and grading recommendations using GRADE methods

Following the meta-analytical pooling, the GRADE evidence tables per PICO question were developed by the methods team and shared with the co-chairs and panel members for review. Using an iterative consensus process conducted face to face, and via teleconference, final evidence and GRADE certainty ratings were presented to the complete panel for concurrence and recommendations were formulated. This iterative process continued until the panel members and co-chairs agreed on the final text/content of the recommendations (along with the certainty rating and strength/direction of recommendation).

GRADE rates the certainty (also known as quality or confidence) in effect estimates for benefits and harms as high, moderate, low or very low^{B-D,O} and the overall certainty is based on the lowest confidence of the outcomes critical for decision making. Recommendations are classified as strong (desirable consequences clearly do or do not outweigh undesirable consequences) or conditional (the balance of desirable and undesirable consequences is less certain).^P Alternative designations are conditional, discretionary, or contingent recommendations.

A strong recommendation was made for an intervention when, following deliberations, the panel was certain that the desirable consequences of the intervention outweigh the undesirable consequences, likewise a strong recommendation would have been made against a proposed intervention if the panel was certain that the undesirable consequences of the intervention outweigh the desirable consequences. A strong recommendation indicates that almost all well-informed patients would choose to have or not to have the intervention. A conditional recommendation was made for an intervention when the panel was uncertain whether the desirable consequences of the intervention outweigh the undesirable consequences, likewise a conditional recommendation would have been made against a proposed intervention if the panel was uncertain that the undesirable consequences of the intervention outweigh the desirable consequences. Reasons for a conditional recommendation and thus uncertainty included low or very low quality of evidence, or the desirable and undesirable consequences being finely balanced, with underlying values and preferences playing an important role.

GRADE guidance requires the certainty/quality of evidence is rated per outcome in an evidence table based on the body of evidence informing the outcome. The overall certainty of the evidence for a recommendation is based on the lowest certainty from among the critical outcomes in the GRADE evidence table.

Values and preference considerations

Optimally, guidelines should have patient representatives informing the values and preference (VPs) considerations or if not available, be supported by literature evidence. A reasonable alternative, used by our panel, was to infer patient VPs via input from the panel clinicians who interact with patients in clinical decision making.

From evidence to recommendations using an evidence-to-decision (EtD) framework

The panel, with the input from the co-chairs and methods team, used the structured, explicit, and transparent GRADE EtD framework^{A15} to move from evidence to recommendations for all six guideline questions. The following four GRADE criteria were used to guide the approach to each PICO question: i) overall certainty of evidence ii) the balancing of the benefits (desirable outcomes) and harms (undesirable outcomes) to establish net benefit (or harm) iii) patient values and preferences and iv) other considerations such as costs, cost-effectiveness, burden of use to patients, resources, feasibility, acceptability, implementation, and health-equality.

Conflict of Interest management and disclosure

Ms. Kimberly Lawrence and Dr. Kevin Wilson assisted the co-chairs, methods team, and panel in logistics and conflict of interest (COI) Management. All prospective panelists were required to disclose any actual, potential, or perceived COI prior to being placed on the panel. Both co-chairs and at least 50% of the panel were required to be free from conflicts of interest. Individuals with potential conflicts of interest could take part in the discussions about the evidence but could not participate in the formulation of recommendations.

Manuscript preparation

The initial draft of the manuscript was prepared by the co-chairs and methodology team. The panel members were then invited to contribute expert content, which was collated and edited by the co-chairs. The final guideline manuscript draft was reviewed, edited and approved by all panel members prior to submission.

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