

TREATMENT INTENSITY CONDITION
36 4 dose X 9 dose frequency
Set A = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____ Initials: _____

Preliminary Evaluation Dates: _____ Examiner(s): _____

Pre-treatment Testing Dates: _____ Examiner(s) (blind): _____

INTENSITY CONDITION:

36 4-9 (each book 9 times) **6-6 (each book 6 times)** **9-4 (each book 4 times)**

VERSION CONDITION: _____ **VERSION A** **VERSION B**

Treatment	Control
Book 1: Imogene's Antlers	Book 1: Caterpillar that Roared
Book 2: Otis	Book 2: What do you do with a Kangaroo?
Book 3: Shy Charles	Book 3: Bear Under the Stairs
Book 4: Harry and the Terrible Whatzit	Book 4: Book! Book! Book!
Book 5: Possum and the Peeper	Book 5: Swimmy

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE): _____

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)

INTENSITY 36: DOSE 4 (2 SESSIONS PER WEEK = 11 ½ WEEKS OR 3 SESSIONS PER WEEK = 7 ½ WEEKS)

Session 1.1:	Session 1.2:
Book 1 (1st): Imogene's Antlers Book 2 (1st): Otis	Book 3 (1st): Shy Charles Book 4 (1st): Harry and the Terrible Whatzit

Session 1.3:	Session 1.4:
Book 5 (1st): Possum and the Peeper Book 1 (2nd): Imogene's Antlers	Book 2 (2nd): Otis Book 4 (2nd): Harry and the Terrible Whatzit

Session 1.5:	Session 1.6:
Book 3 (2nd): Shy Charles Book 5 (2nd): Possum and the Peeper	Book 1 (3rd): Imogene's Antlers Book 4 (3rd): Harry and the Terrible Whatzit

Session 1.7:	Session 1.8:
Book 2 (3rd): Otis Book 5 (3rd): Possum and the Peeper	Book 3 (3rd): Shy Charles Book 1 (4th): Imogene's Antlers

Session 1.9:	Session 1.10:
Book 4 (4th): Harry and the Terrible Whatzit Book 2 (4th): Otis	Book 5 (4th): Possum and the Peeper Book 3 (4th): Shy Charles

Session 1.11:	Session 1.12:
Book 2 (5th): Otis Book 1 (5th): Imogene's Antlers	Book 4 (5th): Harry and the Terrible Whatzit Book 3 (5th): Shy Charles

Session 1.13:	Session 1.14:
Book 1 (6th): Imogene's Antlers Book 5 (5th): Possum and the Peeper	Book 4 (6th): Harry and the Terrible Whatzit Book 2 (6th): Otis

Session 1.15:	Session 1.16:
Book 5 (6th): Possum and the Peeper Book 3 (6th): Shy Charles	Book 4 (7th): Harry and the Terrible Whatzit Book 1 (7th): Imogene's Antlers

Session 1.17:	Session 1.18:
Book 5 (7th): Possum and the Peeper Book 2 (7th): Otis	Book 1 (8th): Imogene's Antlers Book 3 (7th): Shy Charles

Session 1.19:	Session 1.20:
Book 2 (8th): Otis Book 4 (8th): Harry and the Terrible Whatzit	Book 3 (8th): Shy Charles Book 5 (8th): Possum and the Peeper

Session 1.21:	Session 1.22:
Book 1 (9th): Imogene's Antlers Book 2 (9th): Otis	Book 3 (9th): Shy Charles Book 4 (9th): Harry and the Terrible Whatzit

Session 1.23:
Book 5 (9th): Possum and the Peeper

Post-treatment Testing Dates: _____ Examiner (blind): _____

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	X exposure
P 1. Tell me what <i>advice</i> means.	<i>Advice</i> means an idea used to help people to make choices.		<i>Advice</i> is like help.		
Response					
P 2. Tell me what <i>glared</i> means.	<i>Glared</i> means to look at someone in an angry way.		<i>Glared</i> is like stared.		
Response					
P 3. Tell me what <i>overjoyed</i> means.	<i>Overjoyed</i> means filled with joy; very happy.		<i>Overjoyed</i> is like excited.		
Response					
P 4. Tell me what <i>prodded</i> means.	<i>Prodded</i> means to poke someone with something pointed.		<i>Prodded</i> is like pushed.		
Response					
P 5. Tell me what <i>rare</i> means.	<i>Rare</i> means it is not often found or seen.		<i>Rare</i> is like not usual.		
Response					
P 6. Tell me what <i>wandered</i> means.	<i>Wandered</i> means to move about from place to place.		<i>Wandered</i> is like walked slowly.		
Response					
Notes on extra exposure					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 8	“The doctor poked, and <i>prodded</i> .”		
Page 9	“The school principal <i>glared</i> at Imogene . . .”		
Page 9	“But the principal had no <i>advice</i> to offer.”		
Page 10	“Her brother, Norman, consulted the encyclopedia, and then announced that Imogene had turned into a <i>rare</i> form of miniature elk!”		
Page 16	“Later, Imogene <i>wandered</i> upstairs.”		
Page 25	-“When she came down to breakfast, the family was <i>overjoyed</i> to see her back to normal...”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. What did they do?	[Click] While waiting for soccer practice to start, we <i>wandered</i> around the school.		
Response (transcribe and highlight if questionable)			
R 2. What kind of elephant is this?	[Click] It is <i>rare</i> to see an elephant in a big city.		
Response (transcribe and highlight if questionable)			
R 3. What did he do with his stick?	[Click] The farmer <i>prodded</i> the cow to move it into the fence.		
Response (transcribe and highlight if questionable)			
R 4. How does he feel?	[Click] He was <i>overjoyed</i> to get a puppy for his birthday.		
Response (transcribe and highlight if questionable)			
R 5. What did she do?	[Click] I <i>glared</i> at my sister after she took my toy from me.		
Response (transcribe and highlight if questionable)			
R 6. What is he telling the boy?	[Click] Dad gave me <i>advice</i> on how to make more friends at school.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>hauled</i> means.	<i>Hauled</i> means carried with force or effort.		<i>Hauled</i> is like dragged.		
Response					
P 2. Tell me what <i>hooves</i> means.	<i>Hooves</i> means hard parts on the feet of animals like horses or pigs.		<i>Hooves</i> are like feet.		
Response					
P 3. Tell me what <i>ripe</i> means.	<i>Ripe</i> means full grown and good to pick or eat.		<i>Ripe</i> is like ready.		
Response					
P 4. Tell me what <i>sidelines</i> means.	<i>Sidelines</i> means lines marking the sides of fields or courts in sports.		<i>Sidelines</i> are like boundary lines.		
Response					
P 5. Tell me what <i>silky</i> means.	<i>Silky</i> means soft, like a material used to make clothes.		<i>Silky</i> is like shiny.		
Response					
P 6. Tell me what <i>spotless</i> means.	<i>Spotless</i> means without any dirt or spots.		<i>Spotless</i> is like very clean.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 1	“He had soft, <i>silky</i> hairs.”		
Page 5	“When his brothers played rugby in the swamp, Otis kept score on the <i>sidelines</i> .”		
Page 9	“Otis tried very hard to remain a <i>spotless</i> pig.”		
Page 13	“Otis imagined mud oozing around his <i>hooves</i> .”		
Page 16	“While his brothers weeded the corn, Otis <i>hauled</i> the weeds away.”		
Page 17	“Otis’s sisters picked the <i>ripe</i> corn.”		

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context <u>Picture and SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. How does the car look?	[Click] After washing the car with lots of soap, it looked spotless .		
Response (transcribe and highlight if questionable)			
R 2. How is the dress?	[Click] Mom went to the store and bought a new silky dress.		
Response (transcribe and highlight if questionable)			
R 3. Where is he sitting?	[Click] My brother was hurt so he sat on the sidelines at the soccer game.		
Response (transcribe and highlight if questionable)			
R 4. How are the strawberries?	[Click] I like to eat ripe strawberries in the summertime.		
Response (transcribe and highlight if questionable)			
R 5. What are these? [point to hooves]	[Click] The horses kicked each other with their hooves when they were playing.		
Response (transcribe and highlight if questionable)			
R 6. What did the man do?	[Click] Dad hauled all of our heavy trash to the big trash can.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>embarrassed</i> means.	<i>Embarrassed</i> means to have felt foolish or upset.		<i>Embarrassed</i> is like uncomfortable.		
Response					
P 2. Tell me what <i>murmured</i> means.	<i>Murmured</i> means to have spoken in a soft, low sound.		<i>Murmured</i> is like mumbled.		
Response					
P 3. Tell me what <i>nervous</i> means.	<i>Nervous</i> means feeling scared or showing tension.		<i>Nervous</i> is like worried.		
Response					
P 4. Tell me what <i>scarlet</i> means.	<i>Scarlet</i> means a bright red color.		<i>Scarlet</i> is like very red.		
Response					
P 5. Tell me what <i>success</i> means.	<i>Success</i> means a person that does well or a thing that goes well.		<i>Success</i> is like a win.		
Response					
P 6. Tell me what <i>trembled</i> means.	<i>Trembled</i> means to have shivered from being scared, cold, or excited.		<i>Trembled</i> is like shook.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 8	“I’m so <i>embarrassed</i> ,’ said Charles’s mother.”		
Page 13	“Charles was not a <i>success</i> .”		
Page 14	“The shirt was <i>scarlet</i> with shoulder pads.”		
Page 16	“Charles <i>trembled</i> like an autumn leaf.”		
Page 19	“Then Charles’s father <i>murmured</i> low”		
Page 24	“He told her, ‘Now, don’t be <i>nervous!</i> ’”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):**SAY** "Let's think about the different words from our storybook."

<u>SHOW Context</u> <u>Picture and SAY</u>	<u>SAY Context</u>	√	X exposure
R 1. What did the mailman do?	[Click] The mailman <i>trembled</i> because a mean dog barked at him.		
Response (transcribe and highlight if questionable)			
R 2. What did they achieve?	[Click] The game was a <i>success</i> and the team was happy they won.		
Response (transcribe and highlight if questionable)			
R 3. What color are her clothes?	[Click] Her favorite color was <i>scarlet</i> and she wore it every day.		
Response (transcribe and highlight if questionable)			
R 5. How does she feel?	[Click] The young girl was <i>nervous</i> about her first day at her new school.		
Response (transcribe and highlight if questionable)			
R 6. What did the girl do?	[Click] Sarah <i>murmured</i> the secret to her best friends at lunch time.		
Response (transcribe and highlight if questionable)			
R 7. How does he feel?	[Click] The boy was <i>embarrassed</i> because a girl gave him a gift at school.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what damp means.	Damp means barely wet or moist.		Damp is like a little soggy.		
Response					
P 2. Tell me what discovered means.	Discovered means to have seen something first.		Discovered is like found.		
Response					
P 3. Tell me what furnace means.	Furnace means something used to make heat to warm buildings.		A furnace is like a heater.		
Response					
P 4. Tell me what gloomy means.	Gloomy means having very little light.		Gloomy is like dark.		
Response					
P 5. Tell me what swat means.	Swat means to hit quickly using an open hand or something else.		Swat is like slap.		
Response					
P 6. Tell me what swung means.	Swung means to have caused to move back and forth.		Swung is like spun.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 1	“I just knew, because the cellar was dark and damp and it smelled.”		
Page 6	“It was very black and gloomy .”		
Page 8	“It was hiding behind the furnace .”		
Page 11	“...and I gave it a swat with the broom. WHAM!”		
Page 13	“I swung the broom again. WHAM!”		
Page 23	“I was searching for more clues when I discovered the back cellar door was open.”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

SHOW Context Picture and SAY	SAY Context	√	X exposure
R 1. What has he done?	[Click] The baseball player <i>swung</i> the bat and hit the ball.		
Response (transcribe and highlight if questionable)			
R 2. What does the woman do?	[Click] I wanted to <i>swat</i> the fly so that it would go away.		
Response (transcribe and highlight if questionable)			
R 3. How is the sky?	[Click] The gray and <i>gloomy</i> sky was filled with rain clouds.		
Response (transcribe and highlight if questionable)			
R 4. What’s this?	[Click] In the farm house, Mom saw an old <i>furnace</i> that was very hot.		
Response (transcribe and highlight if questionable)			
R 5. What did he do?	[Click] The boy <i>discovered</i> a secret pile of candy in the kitchen.		
Response (transcribe and highlight if questionable)			
R 6. How are their clothes?	[Click] After playing in the water, our clothes were <i>damp</i> .		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>clamor</i> means.	<i>Clamor</i> means a loud sound that goes on for some time.		<i>Clamor</i> is like noise.		
Response					
P 2. Tell me what <i>grumbling</i> means.	<i>Grumbling</i> means complaining in a low voice.		<i>Grumbling</i> is like whining.		
Response					
P 3. Tell me what <i>marsh</i> means.	<i>Marsh</i> means a low, wet land, often thick with tall grasses.		<i>Marsh</i> is like a swamp.		
Response					
P 4. Tell me what <i>peering</i> means.	<i>Peering</i> means looking hard or closely to see something better.		<i>Peering</i> is like staring.		
Response					
P 5. Tell me what <i>racket</i> means.	<i>Racket</i> means a loud noise that bothers you.		<i>Racket</i> is like a big sound.		
Response					
P 6. Tell me what <i>squinting</i> means.	<i>Squinting</i> means looking at something through partly closed eyes.		<i>Squinting</i> is like peeking.		
Response					
Notes on extra exposure					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

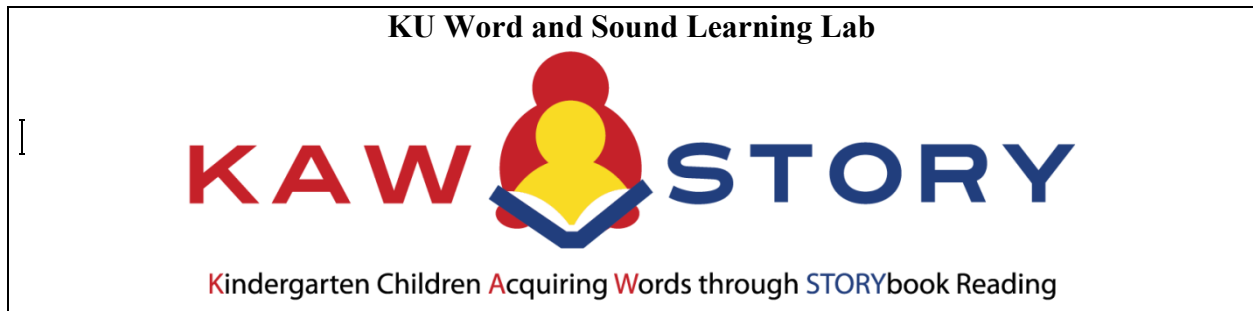
<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 5	-“We can scarcely hear ourselves sing with all that <i>clamor</i> .”		
Page 12	-“They continued over the hill, the catbirds flying overhead, the bear <i>grumbling</i> along behind.”		
Page 15	-“They came down to a <i>marsh</i> .”		
Page 16	-“They pressed on, following the muskrat, <i>peering</i> between new green shoots.”		
Page 21	-“AH HA!” they cried, <i>squinting</i> at a small spot on the bank.”		
Page 21	-“How could such a speck of a thing make such a huge <i>racket</i> ?” asked the bear.”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW Context</u> <u>Picture and SAY</u>	<u>SAY Context</u>	√	X exposure
R 1. What is he doing with his eyes?	[Click] He was <i>squinting</i> while reading the paper because it was so small.		
Response (transcribe and highlight if questionable)			
R 2. What does she hear?	[Click] The teacher asked the class to stop making <i>racket</i> during silent reading.		
Response (transcribe and highlight if questionable)			
R 3. What are they doing?	[Click] When <i>peering</i> out the window, they saw deer in the field.		
Response (transcribe and highlight if questionable)			
R 4. Where are the animals?	[Click] Ducks and beavers live in a <i>marsh</i> because they like the water.		
Response (transcribe and highlight if questionable)			
R 5. What is he doing?	[Click] He was <i>grumbling</i> because his mother made him clean his room.		
Response (transcribe and highlight if questionable)			
R 6. What were the people making?	[Click] I covered my ears because the people were making a <i>clamor</i> .		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			



TREATMENT INTENSITY CONDITION
36 4 dose X 9 dose frequency
Set B = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____

Initials: _____

Preliminary Evaluation Dates: _____

Examiner(s): _____

Pre-treatment Testing Dates: _____

Examiner(s) (blind): _____

INTENSITY CONDITION:

36 4-9 (each book 9 times)

6-6 (each book 6 times)

9-4 (each book 4 times)

VERSION CONDITION: _____

VERSION A

VERSION B

Treatment	Control
Book 1: Caterpillar that Roared	Book 1: Imogene's Antlers
Book 2: What do you do with a Kangaroo?	Book 2: Otis
Book 3: Bear Under the Stairs	Book 3: Shy Charles
Book 4: Book! Book! Book!	Book 4: Harry and the Terrible Whatzit
Book 5: Swimmy	Book 5: Possum and the Peeper

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE): _____

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)

INTENSITY 36: DOSE 4 (2 SESSIONS PER WEEK = 11 ½ WEEKS OR 3 SESSIONS PER WEEK = 7 ½ WEEKS)

Session 1.1:	Session 1.2:
Book 1 (1st): Caterpillar That Roared Book 2 (1st): What Do You Do With a Kangaroo?	Book 3 (1st): Bear Under the Stairs Book 4 (1st): Book! Book! Book!
Session 1.3:	Session 1.4:
Book 5 (1st): Swimmy Book 1 (2nd): Caterpillar That Roared	Book 2 (2nd): What Do You Do With a Kangaroo? Book 4 (2nd): Book! Book! Book!
Session 1.5:	Session 1.6:
Book 3 (2nd): Bear Under the Stairs Book 5 (2nd): Swimmy	Book 1 (3rd): Caterpillar That Roared Book 4 (3rd): Book! Book! Book!
Session 1.7:	Session 1.8:
Book 2 (3rd): What Do You Do With a Kangaroo? Book 5 (3rd): Swimmy	Book 3 (3rd): Bear Under the Stairs Book 1 (4th): Caterpillar That Roared
Session 1.9:	Session 1.10:
Book 4 (4th): Book! Book! Book! Book 2 (4th): What Do You Do With a Kangaroo?	Book 5 (4th): Swimmy Book 3 (4th): Bear Under the Stairs
Session 1.11:	Session 1.12:
Book 2 (5th): What Do You Do With a Kangaroo? Book 1 (5th): Caterpillar That Roared	Book 4 (5th): Book! Book! Book! Book 3 (5th): Bear Under the Stairs
Session 1.13:	Session 1.14:
Book 1 (6th): Caterpillar That Roared Book 5 (5th): Swimmy	Book 4 (6th): Book! Book! Book! Book 2 (6th): What Do You Do With a Kangaroo?
Session 1.15:	Session 1.16:
Book 5 (6th): Swimmy Book 3 (6th): Bear Under the Stairs	Book 4 (7th): Book! Book! Book! Book 1 (7th): Caterpillar That Roared
Session 1.17:	Session 1.18:
Book 5 (7th): Swimmy Book 2 (7th): What do You Do With a Kangaroo?	Book 1 (8th): Caterpillar That Roared Book 3 (7th): Bear Under the Stairs

Session 1.19:	Session 1.20:
Book 2 (8th): What Do You Do With a Kangaroo? Book 4 (8th): Book! Book! Book!	Book 3 (8th): Bear Under the Stairs Book 5 (8th): Swimmy

Session 1.21:	Session 1.22:
Book 1 (9th): Caterpillar That Roared Book 2 (9th): What Do You Do With a Kangaroo?	Book 3 (9th): Bear Under the Stairs Book 4 (9th): Book! Book! Book!

Session 1.23:
Book 5 (9th): Swimmy

Post-treatment Testing Dates: _____ Examiner (blind): _____

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Preview (Definition + Synonym):

Videotape Number: _____	Start time: _____	End time: _____	Session Length: _____
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SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>gaze</i> means.	<i>Gaze</i> means to look at something for a long time.		<i>Gaze</i> is like stare.		
Response					
P 2. Tell me what <i>horrified</i> means.	<i>Horrified</i> means a feeling of being scared.		<i>Horrified</i> is like frightened.		
Response					
P 3. Tell me what <i>ripples</i> means.	<i>Ripples</i> mean small waves made from moving.		<i>Ripples</i> is like bumpy water.		
Response					
P 4. Tell me what <i>snuggled</i> means.	<i>Snuggled</i> means to lay in a comfortable way next to someone.		<i>Snuggled</i> is like cuddled.		
Response					
P 5. Tell me what <i>surface</i> means.	<i>Surface</i> means the outside part of something.		<i>Surface</i> is like top.		
Response					
P 6. Tell me what <i>twitch</i> means.	<i>Twitch</i> means to move quickly and suddenly.		<i>Twitch</i> is like shake.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 2	“Every morning when he woke up he would <i>gaze</i> at himself in the mirror.”		
Page 3	“He would pull himself up as tall as he could, toss his imaginary mane, and <i>twitch</i> his imaginary whiskers.”		
Page 17	“Ferdinand the fish was preparing his dinner below the <i>surface</i> .”		
Page 17	“Ferdinand saw a huge and fearsome creature through the <i>ripples</i> .”		
Page 21	“Hugo was <i>horrified</i> .”		
Page 24	“That night, Hugo <i>snuggled</i> down to sleep.”		

Notes on extra exposure:**CONTINUE TO NEXT PAGE FOR REVIEW**

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. What does the cow’s tail do?	[Click] The cow needed to <i>twitch</i> his tail to get the fly off his back.		
Response (transcribe and highlight if questionable)			
R 2. What part of the table did he paint?	[Click] The man painted the <i>surface</i> of the picnic table brown.		
Response (transcribe and highlight if questionable)			
R 3. What did the people do?	[Click] When I watched the movie, I <i>snuggled</i> next to my mom.		
Response (transcribe and highlight if questionable)			
R 4. What are the bumps on the water?	[Click] My toes made small <i>ripples</i> in the swimming pool.		
Response (transcribe and highlight if questionable)			
R 5. How did he feel?	[Click] After going through the haunted house, he was <i>horrified</i> of ghosts.		
Response (transcribe and highlight if questionable)			
R 6. What does he do?	[Click] The little boy likes to <i>gaze</i> at the TV when his favorite show is on.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what flashing means.	Flashing means a sudden bright light that goes away fast.		Flashing is like blazing.		
Response					
P 2. Tell me what frayed means.	Frayed means to have rubbed thin or come apart.		Frayed is like torn.		
Response					
P 3. Tell me what smooth means.	Smooth means flat and not rough.		Smooth is like even.		
Response					
P 4. Tell me what stale means.	Stale means not fresh or not tasting good.		Stale is like old.		
Response					
P 5. Tell me what tailor means.	Tailor means a person who makes or fixes clothes.		Tailor is like sew-er.		
Response					
P 6. Tell me what worn means.	Worn means to become thin or torn from use.		Worn is like damaged.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 1	“I never sleep on wrinkled sheets, so change them now and make them smooth .”		
Page 4	“He says to you, ‘This toothpaste you use is much too sweet, and your toothbrush, I’m sorry to say, is all worn .’”		
Page 10	“The knees are snug, and the button is gone, and the cuffs are frayed .”		
Page 10	“For goodness sake, the seam is ripped—so send these right off to the tailor .”		
Page 13	“He says to you, ‘This cereal is stale .’”		
Page 21	“What do you do if you want to go riding but there on your red-painted tricycle seat sits a grown Bengal Tiger with flashing green eyes?”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. How does the blanket look?	[Click] The blanket I slept with every night was worn .		
Response (transcribe and highlight if questionable)			
R 2. Who is she?	[Click] The tailor fixed my dress that had a big hole.		
Response (transcribe and highlight if questionable)			
R 3. How do the chips taste?	[Click] The chips were stale because the bag was left open for three days.		
Response (transcribe and highlight if questionable)			
R 4. How does his skin feel?	[Click] My dad's face was smooth because he shaved off his beard.		
Response (transcribe and highlight if questionable)			
R 5. How does the rope look?	[Click] The rope was frayed because many kids climbed it every day.		
Response (transcribe and highlight if questionable)			
R 6. What is the lightning doing?	[Click] The flashing lightning lights up the summer night sky.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exp.
P 1. Tell me what awful means.	Awful means something that is very terrible.		Awful is like bad.		
Response					
P 2. Tell me what crept means.	Crept means to have moved slowly and quietly.		Crept is like sneaked.		
Response					
P 3. Tell me what decided means.	Decided means to make up one's mind.		Decided is like chose.		
Response					
P 4. Tell me what haddock means.	Haddock means a fish that can be eaten as food.		Haddock is like fish.		
Response					
P 5. Tell me what noticed means.	Noticed means to look or pay attention to something.		Noticed is like recognized.		
Response					
P 6. Tell me what tight means.	Tight means to hold closely in place.		Tight is like close together.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 7	“William crept down the hall...”		
Page 9	“William had kept his eyes shut tight ”		
Page 16	“He fed it hazelnuts, haddock , and honey.”		
Page 18	“The smell got stronger and stronger until William’s mom noticed it.”		
Page 18	“She said, ‘What’s that awful smell!’”		
Page 21	“Then William and Mom decided to scare the bear that lived under the stairs.”		
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. How is she holding the ball?	[Click] She held her ball <i>tight</i> so she wouldn’t lose it at the beach.		
Response (transcribe and highlight if questionable)			
R 2. What did her friends do?	[Click] Her friends <i>noticed</i> that she was wearing new glasses.		
Response (transcribe and highlight if questionable)			
R 3. What’s this? [Point to fish]	[Click] Yesterday, I went fishing with my dad and caught a <i>haddock</i> .		
Response (transcribe and highlight if questionable)			
R 4. What did he do?	[Click] The boy <i>decided</i> to play with the yellow cup.		
Response (transcribe and highlight if questionable)			
R 5. What did the girl do?	[Click] My sister <i>crept</i> up behind my dad and made him laugh.		
Response (transcribe and highlight if questionable)			
R 6. How does the girl feel?	[Click] I felt <i>awful</i> so my mom gave me a hug.		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number _____ Examiner: _____ Date: _____

Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____	Start time: _____	End time: _____	Session Length: _____
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Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition		<u>SAY</u> Synonym		X exposure
P 1. Tell me what <i>gathered</i> means.	<i>Gathered</i> means to have brought together in one place.	√	<i>Gathered</i> is like collected.	√	
Response					
P 2. Tell me what <i>heaved</i> means.	<i>Heaved</i> means to do something with great effort.		<i>Heaved</i> is like lifted.		
Response					
P 3. Tell me what <i>pouted</i> means.	<i>Pouted</i> means to look upset by pushing out the lips.		<i>Pouted</i> is like frowned.		
Response					
P 4. Tell me what <i>ruffle</i> means.	<i>Ruffle</i> means to move something that is even to make it messy.		<i>Ruffle</i> is like disturb.		
Response					
P 5. Tell me what <i>squawked</i> means.	<i>Squawked</i> means to say loudly you don't like something.		<i>Squawked</i> is like complained.		
Response					
P 6. Tell me what <i>whinnied</i> means.	<i>Whinnied</i> means to make a gentle sound, usually by a horse.		<i>Whinnied</i> is like neigh.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 4	“...no one to scratch behind their ears or ruffle their feathers.”		
Page 6	The pig pouted .		
Page 6	“...the hen heaved a sigh...”		
Page 7	“Long about noon, with the sun high above the barnyard, the hen stood up. ‘I’m bored! And I’m heading to town to find something to do!’ she squawked .”		
Page 9	“Neigh! Neigh!” whinnied the horse.”		
Page 24	“Back at the farm, the horse, the cow, the goat, the pig, the duck, and the hen gathered around the books.”		

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<p><u>SHOW</u> Context Picture and SAY</p>	<p><u>SAY</u> Context</p>	<p>√</p>	<p>X exposure</p>
<p>R 1. What did the horse do?</p>	<p>[Click] The big white horse <i>whinnied</i> when I pet his head.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>R 2. What did the mom do?</p>	<p>[Click] Mom <i>squawked</i> for a long time when she saw the mess we made.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>R 3. What does he do to the boy’s hair?</p>	<p>[Click] Dad likes to <i>ruffle</i> my hair and make me laugh.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>R 4. What did the girl do?</p>	<p>[Click] The girl <i>pouted</i> because she didn’t want to share her basketball.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>R 5. What did she do with her backpack?</p>	<p>[Click] The young girl <i>heaved</i> her heavy backpack over her shoulder.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>R 6. What did he do with his toys?</p>	<p>[Click] He <i>gathered</i> all of his toys and put them in a basket.</p>		
<p>Response (transcribe and highlight if questionable)</p>			
<p>Notes on extra exposure:</p>			

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____ Dose = 4; Dose Frequency = 9
 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6 7 8 9

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	X exposure
P 1. Tell me what gulp means.	Gulp means to quickly eat or drink big bites or sips		Gulp is like swallow.		
Response					
P 2. Tell me what invisible means.	Invisible means not able to be seen.		Invisible is like hidden.		
Response					
P 3. Tell me what marvel means.	Marvel means a person or thing that causes surprise or curiosity.		Marvel is like wonder.		
Response					
P 4. Tell me what midday means.	Midday means the middle part of the day.		Midday is like afternoon.		
Response					
P 5. Tell me what swaying means.	Swaying means swinging back and forth or side to side.		Swaying is like rocking.		
Response					
P 6. Tell me what swift means.	Swift means moving quickly, with great speed.		Swift is like fast.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text):**SAY:** “Let’s read our storybook and listen for those words!”

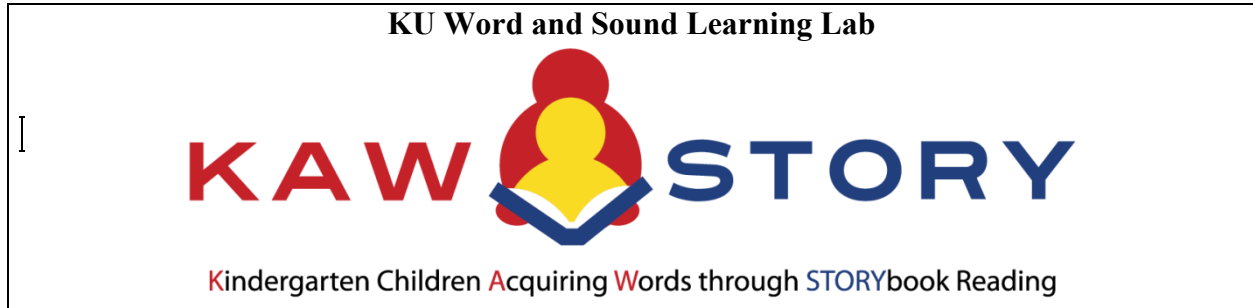
<u>SHOW</u> Book Picture	<u>READ</u> Text	√	X exposure
Page 3	“One bad day, they met a tuna fish, <i>swift</i> , fierce and very hungry.”		
Page 3	“He swallowed all the little red fish in one <i>gulp</i> .”		
Page 6	“But the sea was full of wonderful creatures, and as he swam to each <i>marvel</i> Swimmy was happy again.”		
Page 10	“...Strange fish pulled by an <i>invisible</i> thread...”		
Page 16	“...and sea anemones, who looked like pink palm trees <i>swaying</i> in the wind.”		
Page 26	“And so they swam in the cool morning water and the <i>midday</i> sun and chased the big fish away.”		

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	X exposure
R 1. How is the boy running?	[Click] The boy was <i>swift</i> during the race and finished in first place.		
Response (transcribe and highlight if questionable)			
R 2. What is the flag doing?	[Click] The flag was <i>swaying</i> in the wind on Tuesday night.		
Response (transcribe and highlight if questionable)			
R 3. When is it?	[Click] At school, we eat lunch with the other kids at <i>midday</i> .		
Response (transcribe and highlight if questionable)			
R 4. What is the candy store?	[Click] The candy store was a <i>marvel</i> with so many different flavors!		
Response (transcribe and highlight if questionable)			
R 5. How does the window look?	[Click] The bird flew into the window because it was <i>invisible</i> and he couldn’t see it.		
Response (transcribe and highlight if questionable)			
R 6. What does she do with her snack?	[Click] She was so hungry that she finished her snack in one big <i>gulp</i> .		
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			



TREATMENT INTENSITY CONDITION
36 6 dose X 6 dose frequency
Set A = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____

Initials: _____

Preliminary Evaluation Dates: _____ Examiner(s): _____

Pre-treatment Testing Dates: _____ Examiner(s) (blind): _____

INTENSITY CONDITION:

36 6-6 (each book 6 times) 9-4 (each book 4 times) 4-9 (each book 9 times)

VERSION CONDITION: _____ **VERSION A** VERSION B

Treatment	Control
Book 1: Imogene's Antlers	Book 1: Caterpillar that Roared
Book 2: Otis	Book 2: What do you do with a Kangaroo?
Book 3: Shy Charles	Book 3: Bear Under the Stairs
Book 4: Harry and the Terrible Whatzit	Book 4: Book! Book! Book!
Book 5: Possum and the Peeper	Book 5: Swimmy

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE): _____

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)

INTENSITY 36: DOSE 6 (2 SESSIONS PER WEEK = 7 ½ WEEKS OR 3 SESSIONS PER WEEK = 5 WEEKS)

Session 1.1:	Session 1.2:
Book 1 (1st): Imogene's Antlers Book 2 (1st): Otis	Book 3 (1st): Shy Charles Book 4 (1st): Harry and the Terrible Whatzit
Session 1.3:	Session 1.4:
Book 5 (1st): Possum and the Peeper Book 1 (2nd): Imogene's Antlers	Book 2 (2nd): Otis Book 4 (2nd): Harry and the Terrible Whatzit

Session 1.5:	Session 1.6:
Book 3 (2nd): Shy Charles Book 5 (2nd): Possum and the Peeper	Book 1 (3rd): Imogene's Antlers Book 4 (3rd): Harry and the Terrible Whatzit
Session 1.7:	Session 1.8:
Book 2 (3rd): Otis Book 5 (3rd): Possum and the Peeper	Book 3 (3rd): Shy Charles Book 1 (4th): Imogene's Antlers
Session 1.9:	Session 1.10:
Book 4 (4th): Harry and the Terrible Whatzit Book 2 (4th): Otis	Book 5 (4th): Possum and the Peeper Book 3 (4th): Shy Charles
Session 1.11:	Session 1.12:
Book 2 (5th): Otis Book 1 (5th): Imogene's Antlers	Book 4 (5th): Harry and the Terrible Whatzit Book 3 (5th): Shy Charles
Session 1.13:	Session 1.14:
Book 1 (6th): Imogene's Antlers Book 5 (5th): Possum and the Peeper	Book 4 (6th): Harry and the Terrible Whatzit Book 2 (6th): Otis
Session 1.15:	
Book 5 (6th): Possum and the Peeper Book 3 (6th): Shy Charles	

Post-treatment Testing Dates: _____ Examiner (blind): _____

IMOGENE'S ANTLERS – 6-6 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>advice</i> means.	<i>Advice</i> means an idea used to help people to make choices.		<i>Advice</i> is like help.		
Response					
P 2. Tell me what <i>glared</i> means.	<i>Glared</i> means to look at someone in an angry way.		<i>Glared</i> is like stared.		
Response					
P 3. Tell me what <i>overjoyed</i> means.	<i>Overjoyed</i> means filled with joy; very happy.		<i>Overjoyed</i> is like excited.		
Response					
P 4. Tell me what <i>prodded</i> means.	<i>Prodded</i> means to poke someone with something pointed.		<i>Prodded</i> is like pushed.		
Response					
P 5. Tell me what <i>rare</i> means.	<i>Rare</i> means it is not often found or seen.		<i>Rare</i> is like not usual.		
Response					
P 6. Tell me what <i>wandered</i> means.	<i>Wandered</i> means to move about from place to place.		<i>Wandered</i> is like walked slowly.		
Response					
Notes on extra exposure					

CONTINUE TO NEXT PAGE FOR BOOK READING

IMOGENE'S ANTLERS – 6-6 (VERSION A)

Book Reading (Text + Synonym):

SAY: "Let's read our storybook and listen for those words!"

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 8	"The doctor poked, and prodded ."		Prodded is like pushed.		
Page 9	"The school principal glared at Imogene . . ."		Glared is like stared.		
Page 9	"But the principal had no advice to offer."		Advice is like help.		
Page 10	"Her brother, Norman, consulted the encyclopedia, and then announced that Imogene had turned into a rare form of miniature elk!"		Rare is like not usual.		
Page 16	"Later, Imogene wandered upstairs."		Wandered is like walked slowly.		
Page 25	"When she came down to breakfast, the family was overjoyed to see her back to normal..."		Overjoyed is like excited.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

IMOGENE'S ANTLERS – 6-6 (VERSION A)

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. What did they do?	[Click] While waiting for soccer practice to start, we wandered around the school.		Wandered means to move about from place to place.		
Response (transcribe and highlight if questionable)					
R 2. What kind of elephant is this?	[Click] It is rare to see an elephant in a big city.		Rare means not often found or seen.		
Response (transcribe and highlight if questionable)					
R 3. What did he do with his stick?	[Click] The farmer prodded the cow to move it into the fence.		Prodded means to poke someone with something pointed.		
Response (transcribe and highlight if questionable)					
R 4. How does he feel?	[Click] He was overjoyed to get a puppy for his birthday.		Overjoyed means filled with joy; very happy.		
Response (transcribe and highlight if questionable)					
R 5. What did she do?	[Click] I glared at my sister after she took my toy from me.		Glared means to look at someone in an angry way.		
Response (transcribe and highlight if questionable)					
R 6. What is he telling the boy?	[Click] Dad gave me advice on how to make more friends at school.		Advice means an idea used to help people to make choices.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

OTIS – 6-6 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6

Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	X exposure
P 1. Tell me what <i>hauled</i> means.	<i>Hauled</i> means carried with force or effort.		<i>Hauled</i> is like dragged.		
Response					
P 2. Tell me what <i>hooves</i> means.	<i>Hooves</i> means hard parts on the feet of animals like horses or pigs.		<i>Hooves</i> are like feet.		
Response					
P 3. Tell me what <i>ripe</i> means.	<i>Ripe</i> means full grown and good to pick or eat.		<i>Ripe</i> is like ready.		
Response					
P 4. Tell me what <i>sidelines</i> means.	<i>Sidelines</i> means lines marking the sides of fields or courts in sports.		<i>Sidelines</i> are like boundary lines.		
Response					
P 5. Tell me what <i>silky</i> means.	<i>Silky</i> means soft, like a material used to make clothes.		<i>Silky</i> is like shiny.		
Response					
P 6. Tell me what <i>spotless</i> means.	<i>Spotless</i> means without any dirt or spots.		<i>Spotless</i> is like very clean.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

OTIS – 6-6 (VERSION A)

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“He had soft, <i>silky</i> hairs.”		<i>Silky</i> is like shiny.		
Page 5	“When his brothers played rugby in the swamp, Otis kept score on the <i>sidelines</i> .”		<i>Sidelines</i> are like boundary lines.		
Page 9	“Otis tried very hard to remain a <i>spotless</i> pig.”		<i>Spotless</i> is like very clean.		
Page 13	“Otis imagined mud oozing around his <i>hooves</i> .”		<i>Hooves</i> are like feet.		
Page 16	“While his brothers weeded the corn, Otis <i>hauled</i> the weeds away.”		<i>Hauled</i> is like dragged.		
Page 17	“Otis’s sisters picked the <i>ripe</i> corn.”		<i>Ripe</i> is like ready.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

OTIS – 6-6 (VERSION A)

Review (Context + Definition):**SAY** "Let's think about the different words from our storybook."

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. How does the car look?	[Click] After washing the car with lots of soap, it looked spotless .		Spotless means without any dirt or spots.		
Response (transcribe and highlight if questionable)					
R 2. How is the dress?	[Click] Mom went to the store and bought a new silky dress.		Silky means soft like a material used to make clothes.		
Response (transcribe and highlight if questionable)					
R 3. Where is he sitting?	[Click] My brother was hurt so he sat on the sidelines at the soccer game.		Sidelines means lines marking the sides of fields or courts in sports.		
Response (transcribe and highlight if questionable)					
R 4. How are the strawberries?	[Click] I like to eat ripe strawberries in the summertime.		Ripe means full grown and good to pick or eat.		
Response (transcribe and highlight if questionable)					
R 5. What are these? [Point to hooves]	[Click] The horses kicked each other with their hooves when they were playing.		Hooves means hard parts on the feet of animals like horses or pigs.		
Response (transcribe and highlight if questionable)					
R 6. What did the man do?	[Click] Dad hauled all of our heavy trash to the big trash can.		Hauled means carried with force or effort.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	✓	<u>SAY</u> Synonym	✓	X exposure
P 1. Tell me what <i>embarrassed</i> means.	<i>Embarrassed</i> means to have felt foolish or upset.		<i>Embarrassed</i> is like uncomfortable.		
Response					
P 2. Tell me what <i>murmured</i> means.	<i>Murmured</i> means to have spoken in a soft, low sound.		<i>Murmured</i> is like mumbled.		
Response					
P 3. Tell me what <i>nervous</i> means.	<i>Nervous</i> means feeling scared or showing tension.		<i>Nervous</i> is like worried.		
Response					
P 4. Tell me what <i>scarlet</i> means.	<i>Scarlet</i> means a bright red color.		<i>Scarlet</i> is like very red.		
Response					
P 5. Tell me what <i>success</i> means.	<i>Success</i> means a person that does well or a thing that goes well.		<i>Success</i> is like a win.		
Response					
P 6. Tell me what <i>trembled</i> means.	<i>Trembled</i> means to have shivered from being scared, cold, or excited.		<i>Trembled</i> is like shook.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 8	“I’m so <i>embarrassed</i> ,’ said Charles’s mother.”		<i>Embarrassed</i> is like uncomfortable.		
Page 13	“Charles was not a <i>success</i> .”		<i>Success</i> is like a win.		
Page 14	“The shirt was <i>scarlet</i> with shoulder pads.”		<i>Scarlet</i> is like very red.		
Page 16	“Charles <i>trembled</i> like an autumn leaf.”		<i>Trembled</i> is like shook.		
Page 19	“Then Charles’s father <i>murmured</i> low”		<i>Murmured</i> is like mumbled.		
Page 24	“He told her, ‘Now, don’t be <i>nervous!</i> ’”		<i>Nervous</i> is like worried.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):**SAY** "Let's think about the different words from our storybook."

<u>SHOW</u> Context <u>Picture and SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. What did the mailman do?	[Click] The mailman trembled because a mean dog barked at him.		Trembled means to have shivered from being scared, cold, or excited.		
Response (transcribe and highlight if questionable)					
R 2. What did they achieve?	[Click] The game was a success and the team was happy they won.		Success means a person or thing that does or goes well.		
Response (transcribe and highlight if questionable)					
R 3. What color are her clothes?	[Click] Her favorite color was scarlet and she wore it every day.		Scarlet means a bright red color.		
Response (transcribe and highlight if questionable)					
R 5. How does she feel?	[Click] The young girl was nervous about her first day at her new school.		Nervous means feeling scared or showing tension.		
Response (transcribe and highlight if questionable)					
R 6. What did the girl do?	[Click] Sarah murmured the secret to her best friends at lunch time.		Murmured means to have spoken in a soft, low sound.		
Response (transcribe and highlight if questionable)					
R 7. How does he feel?	[Click] The boy was embarrassed because a girl gave him a gift at school.		Embarrassed means to have felt foolish or upset.		
Response (transcribe and highlight if questionable)					

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	✓	<u>SAY</u> Synonym	✓	X exposure
P 1. Tell me what <i>damp</i> means.	<i>Damp</i> means barely wet or moist.		<i>Damp</i> is like a little soggy.		
Response					
P 2. Tell me what <i>discovered</i> means.	<i>Discovered</i> means to have seen something first.		<i>Discovered</i> is like found.		
Response					
P 3. Tell me what <i>furnace</i> means.	<i>Furnace</i> means something used to make heat to warm buildings.		A <i>furnace</i> is like a heater.		
Response					
P 4. Tell me what <i>gloomy</i> means.	<i>Gloomy</i> means having very little light.		<i>Gloomy</i> is like dark.		
Response					
P 5. Tell me what <i>swat</i> means.	<i>Swat</i> means to hit quickly using an open hand or something else.		<i>Swat</i> is like slap.		
Response					
P 6. Tell me what <i>swung</i> means.	<i>Swung</i> means to have caused to move back and forth.		<i>Swung</i> is like spun.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“I just knew, because the cellar was dark and damp and it smelled.”		Damp is like a little soggy.		
Page 6	“It was very black and gloomy .”		Gloomy is like dark.		
Page 8	“It was hiding behind the furnace .”		A furnace is like a heater.		
Page 11	“...and I gave it a swat with the broom. WHAM!”		Swat is like slap.		
Page 13	“I swung the broom again. WHAM!”		Swung is like spun.		
Page 23	“I was searching for more clues when I discovered the back cellar door was open.”		Discovered is like found.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY "Let's think about the different words from our storybook."

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. What has he done?	[Click] The baseball player swung the bat and hit the ball.		Swung means to have caused to move back and forth.		
Response (transcribe and highlight if questionable)					
R 2. What does the woman do?	[Click] I wanted to swat the fly so that it would go away.		Swat means to hit quickly using an open hand or something else.		
Response (transcribe and highlight if questionable)					
R 3. How is the sky?	[Click] The gray and gloomy sky was filled with rain clouds.		Gloomy means having very little light.		
Response (transcribe and highlight if questionable)					
R 4. What's this?	[Click] In the farm house, Mom saw an old furnace that was very hot.		Furnace means something used to make heat to warm buildings.		
Response (transcribe and highlight if questionable)					
R 5. What did he do?	[Click] The boy discovered a secret pile of candy in the kitchen.		Discovered means to have seen something first.		
Response (transcribe and highlight if questionable)					
R 6. How are their clothes?	[Click] After playing in the water, our clothes were damp .		Damp means barely wet or moist.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>clamor</i> means.	<i>Clamor</i> means a loud sound that goes on for some time.		<i>Clamor</i> is like noise.		
Response					
P 2. Tell me what <i>grumbling</i> means.	<i>Grumbling</i> means complaining in a low voice.		<i>Grumbling</i> is like whining.		
Response					
P 3. Tell me what <i>marsh</i> means.	<i>Marsh</i> means a low, wet land, often thick with tall grasses.		<i>Marsh</i> is like a swamp.		
Response					
P 4. Tell me what <i>peering</i> means.	<i>Peering</i> means looking hard or closely to see something better.		<i>Peering</i> is like staring.		
Response					
P 5. Tell me what <i>racket</i> means.	<i>Racket</i> means a loud noise that bothers you.		<i>Racket</i> is like a big sound.		
Response					
P 6. Tell me what <i>squinting</i> means.	<i>Squinting</i> means looking at something through partly closed eyes.		<i>Squinting</i> is like peeking.		
Response					
Notes on extra exposure					

CONTINUE TO NEXT PAGE FOR BOOK READING

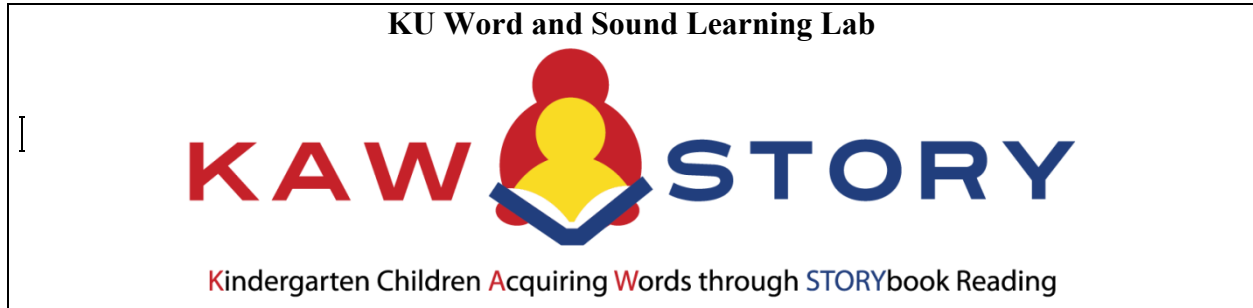
Book Reading (Text + Synonym):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 5	-“We can scarcely hear ourselves sing with all that clamor .”		Clamor is like noise.		
Page 12	-“They continued over the hill, the catbirds flying overhead, the bear grumbling along behind.”		Grumbling is like whining.		
Page 15	-“They came down to a marsh .”		Marsh is like a swamp.		
Page 16	-“They pressed on, following the muskrat, peering between new green shoots.”		Peering is like staring.		
Page 21	-“AH HA!” they cried, squinting at a small spot on the bank.”		Squinting is like peeking.		
Page 21	-“How could such a speck of a thing make such a huge racket ?” asked the bear.”		Racket is like a big sound.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):**SAY** “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. What is he doing with his eyes?	[Click] He was squinting while reading the paper because it was so small.		Squinting means looking at something through partly closed eyes.		
Response (transcribe and highlight if questionable)					
R 2. What does she hear?	[Click] The teacher asked the class to stop making racket during silent reading.		Racket means a loud noise that bothers you.		
Response (transcribe and highlight if questionable)					
R 3. What are they doing?	[Click] When peering out the window, they saw deer in the field.		Peering means looking hard or closely to see something better.		
Response (transcribe and highlight if questionable)					
R 4. Where are the animals?	[Click] Ducks and beavers live in a marsh because they like the water.		Marsh means a low, wet land, often thick with tall grasses.		
Response (transcribe and highlight if questionable)					
R 5. What is he doing?	[Click] He was grumbling because his mother made him clean his room.		Grumbling means complaining in a low voice.		
Response (transcribe and highlight if questionable)					
R 6. What were the people making?	[Click] I covered my ears because the people were making a clamor .		Clamor means a loud sound that goes on for some time.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					



TREATMENT INTENSITY CONDITION
36 6 dose X 6 dose frequency
Set B = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____

Initials: _____

Preliminary Evaluation Dates: _____

Examiner(s): _____

Pre-treatment Testing Dates: _____

Examiner(s) (blind): _____

INTENSITY CONDITION:

36 6-6 (each book 6 times)

9-4 (each book 4 times)

4-9 (each book 9 times)

VERSION CONDITION: _____

VERSION A

VERSION B

Treatment	Control
Book 1: Caterpillar that Roared	Book 1: Imogene's Antlers
Book 2: What do you do with a Kangaroo?	Book 2: Otis
Book 3: Bear Under the Stairs	Book 3: Shy Charles
Book 4: Book! Book! Book!	Book 4: Harry and the Terrible Whatzit
Book 5: Swimmy	Book 5: Possum and the Peeper

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE): _____

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)**INTENSITY 36: DOSE 6 (2 SESSIONS PER WEEK = 7 ½ WEEKS OR 3 SESSIONS PER WEEK = 5 WEEKS)**

Session 1.1:	Session 1.2:
Book 1 (1st): Caterpillar that Roared Book 2 (1st): What do you do with a Kangaroo	Book 3 (1st): Bear Under the Stairs Book 4 (1st): Book! Book! Book!
Session 1.3:	Session 1.4:
Book 5 (1st): Swimmy Book 1 (2nd): Caterpillar that Roared	Book 2 (2nd): What do you do with a Kangaroo Book 4 (2nd): Book! Book! Book!
Session 1.5:	Session 1.6:
Book 3 (2nd): Bear Under the Stairs Book 5 (2nd): Swimmy	Book 1 (3rd): Caterpillar that Roared Book 4 (3rd): Book! Book! Book!
Session 1.7:	Session 1.8:
Book 2 (3rd): What do you do with a Kangaroo Book 5 (3rd): Swimmy	Book 3 (3rd): Bear Under the Stairs Book 1 (4th): Caterpillar that Roared
Session 1.9:	Session 1.10:
Book 4 (4th): Book! Book! Book! Book 2 (4th): What do you do with a Kangaroo	Book 5 (4th): Swimmy Book 3 (4th): Bear Under the Stairs
Session 1.11:	Session 1.12:
Book 2 (5th): What do you do with a Kangaroo Book 1 (5th): Caterpillar that Roared	Book 4 (5th): Book! Book! Book! Book 3 (5th): Bear Under the Stairs
Session 1.13:	Session 1.14:
Book 1 (6th): Caterpillar that Roared Book 5 (5th): Swimmy	Book 4 (6th): Book! Book! Book! Book 2 (6th): What do you do with a Kangaroo
Session 1.15:	
Book 5 (6th): Swimmy Book 3 (6th): Bear Under the Stairs	

Post-treatment Testing Dates: _____ Examiner (blind): _____

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	X exposure
P 1. Tell me what <i>gaze</i> means.	<i>Gaze</i> means to look at something for a long time.		<i>Gaze</i> is like stare.		
Response					
P 2. Tell me what <i>horrified</i> means.	<i>Horrified</i> means a feeling of being scared.		<i>Horrified</i> is like frightened.		
Response					
P 3. Tell me what <i>ripples</i> means.	<i>Ripples</i> mean small waves made from moving.		<i>Ripples</i> is like bumpy water.		
Response					
P 4. Tell me what <i>snuggled</i> means.	<i>Snuggled</i> means to lay in a comfortable way next to someone.		<i>Snuggled</i> is like cuddled.		
Response					
P 5. Tell me what <i>surface</i> means.	<i>Surface</i> means the outside part of something.		<i>Surface</i> is like top.		
Response					
P 6. Tell me what <i>twitch</i> means.	<i>Twitch</i> means to move quickly and suddenly.		<i>Twitch</i> is like shake.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 2	“Every morning when he woke up he would <i>gaze</i> at himself in the mirror.”		<i>Gaze</i> is like stare.		
Page 3	“He would pull himself up as tall as he could, toss his imaginary mane, and <i>twitch</i> his imaginary whiskers.”		<i>Twitch</i> is like shake.		
Page 17	“Ferdinand the fish was preparing his dinner below the <i>surface</i> .”		<i>Surface</i> is like top.		
Page 17	“Ferdinand saw a huge and fearsome creature through the <i>ripples</i> .”		<i>Ripples</i> is like bumpy water.		
Page 21	“Hugo was <i>horrified</i> .”		<i>Horrified</i> is like frightened.		
Page 24	“That night, Hugo <i>snuggled</i> down to sleep.”		<i>Snuggled</i> is like cuddled.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. What does the cow’s tail do?	[Click] The cow needed to <i>twitch</i> his tail to get the fly off his back.		<i>Twitch</i> means to move quickly and suddenly.		
Response (transcribe and highlight if questionable) (transcribe and highlight if questionable)					
R 2. What part of the table did he paint?	[Click] The man painted the <i>surface</i> of the picnic table brown.		<i>Surface</i> means the outside part of something.		
Response (transcribe and highlight if questionable)					
R 3. What did the people do?	[Click] When I watched the movie, I <i>snuggled</i> next to my mom.		<i>Snuggled</i> means to lay in a comfortable way next to someone.		
Response (transcribe and highlight if questionable)					
R 4. What are the bumps on the water?	[Click] My toes made small <i>ripples</i> in the swimming pool.		<i>Ripples</i> mean small waves made from moving.		
Response (transcribe and highlight if questionable)					
R 5. How did he feel?	[Click] After going through the haunted house, he was <i>horrified</i> of ghosts.		<i>Horrified</i> means a feeling of being scared.		
Response (transcribe and highlight if questionable)					
R 6. What does he do?	[Click] The little boy likes to <i>gaze</i> at the TV when his favorite show is on.		<i>Gaze</i> means to look at something for a long time.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>flashing</i> means.	<i>Flashing</i> means a sudden bright light that goes away fast.		<i>Flashing</i> is like blazing.		
Response					
P 2. Tell me what <i>frayed</i> means.	<i>Frayed</i> means to have rubbed thin or come apart.		<i>Frayed</i> is like torn.		
Response					
P 3. Tell me what <i>smooth</i> means.	<i>Smooth</i> means flat and not rough.		<i>Smooth</i> is like even.		
Response					
P 4. Tell me what <i>stale</i> means.	<i>Stale</i> means not fresh or not tasting good.		<i>Stale</i> is like old.		
Response					
P 5. Tell me what <i>tailor</i> means.	<i>Tailor</i> means a person who makes or fixes clothes.		<i>Tailor</i> is like sew-er.		
Response					
P 6. Tell me what <i>worn</i> means.	<i>Worn</i> means to become thin or torn from use.		<i>Worn</i> is like damaged.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“I never sleep on wrinkled sheets, so change them now and make them smooth .”		Smooth is like even.		
Page 4	“He says to you, ‘This toothpaste you use is much too sweet, and your toothbrush, I’m sorry to say, is all worn .’”		Worn is like damaged.		
Page 10	“The knees are snug, and the button is gone, and the cuffs are frayed .”		Frayed is like torn.		
Page 10	“For goodness sake, the seam is ripped—so send these right off to the tailor .”		Tailor is like sew-er.		
Page 13	“He says to you, ‘This cereal is stale .’”		Stale is like old.		
Page 21	“What do you do if you want to go riding but there on your red-painted tricycle seat sits a grown Bengal Tiger with flashing green eyes?”		Flashing is like blazing.		

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	<u>SAY</u> Definition	X exposure
R 1. How does the blanket look?	[Click] The blanket I slept with every night was worn .	Worn means to become thin or torn from use.	
Response (transcribe and highlight if questionable)			
R 2. Who is she?	[Click] The tailor fixed my dress that had a big hole.	Tailor means a person who makes or fixes clothes.	
Response (transcribe and highlight if questionable)			
R 3. How do the chips taste?	[Click] The chips were stale because the bag was left open for three days.	Stale means not fresh and not tasting good.	
Response (transcribe and highlight if questionable)			
R 4. How does his skin feel?	[Click] My dad's face was smooth because he shaved off his beard.	Smooth means flat and not rough.	
Response (transcribe and highlight if questionable)			
R 5. How does the rope look?	[Click] The rope was frayed because many kids climbed it every day.	Frayed means to have rubbed thin or come apart.	
Response (transcribe and highlight if questionable)			
R 6. What is the lightning doing?	[Click] The flashing lightning lights up the summer night sky.	Flashing means a sudden bright light that goes away fast.	
Response (transcribe and highlight if questionable)			
Notes on extra exposure:			

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exp.
P 1. Tell me what <i>awful</i> means.	<i>Awful</i> means something that is very terrible.		<i>Awful</i> is like bad.		
Response					
P 2. Tell me what <i>crept</i> means.	<i>Crept</i> means to have moved slowly and quietly.		<i>Crept</i> is like sneaked.		
Response					
P 3. Tell me what <i>decided</i> means.	<i>Decided</i> means to make up one's mind.		<i>Decided</i> is like chose.		
Response					
P 4. Tell me what <i>haddock</i> means.	<i>Haddock</i> means a fish that can be eaten as food.		<i>Haddock</i> is like fish.		
Response					
P 5. Tell me what <i>noticed</i> means.	<i>Noticed</i> means to look or pay attention to something.		<i>Noticed</i> is like recognized.		
Response					
P 6. Tell me what <i>tight</i> means.	<i>Tight</i> means to hold closely in place.		<i>Tight</i> is like close together.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** "Let's read our storybook and listen for those words!"

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exp.
Page 7	"William crept down the hall..."		Crept is like sneaked.		
Page 9	"William had kept his eyes shut tight "		Tight is like close together.		
Page 16	"He fed it hazelnuts, haddock , and honey."		Haddock is like fish.		
Page 18	"The smell got stronger and stronger until William's mom noticed it."		Noticed is like recognized.		
Page 18	"She said, 'What's that awful smell!'"		Awful is like bad.		
Page 21	"Then William and Mom decided to scare the bear that lived under the stairs."		Decided is like chose.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Definition):**SAY** “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exp.
R 1. How is she holding the ball?	[Click] She held her ball tight so she wouldn’t lose it at the beach.		Tight means to hold closely in place.		
Response (transcribe and highlight if questionable)					
R 2. What did her friends do?	[Click] Her friends noticed that she was wearing new glasses.		Noticed means to look or pay attention to something.		
Response (transcribe and highlight if questionable)					
R 3. What’s this? [Point to fish]	[Click] Yesterday, I went fishing with my dad and caught a haddock .		Haddock means a fish that can be eaten as food.		
Response (transcribe and highlight if questionable)					
R 4. What did he do?	[Click] The boy decided to play with the yellow cup.		Decided means to make up one’s mind.		
Response (transcribe and highlight if questionable)					
R 5. What did the girl do?	[Click] My sister crept up behind my dad and made him laugh.		Crept means to have moved slowly and quietly.		
Response (transcribe and highlight if questionable)					
R 6. How does the girl feel?	[Click] I felt awful so my mom gave me a hug.		Awful means something that is very terrible.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

Participant Number _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	X exposure
P 1. Tell me what <i>gathered</i> means.	<i>Gathered</i> means to have brought together in one place.		<i>Gathered</i> is like collected.		
Response					
P 2. Tell me what <i>heaved</i> means.	<i>Heaved</i> means to do something with great effort.		<i>Heaved</i> is like lifted.		
Response					
P 3. Tell me what <i>pouted</i> means.	<i>Pouted</i> means to look upset by pushing out the lips.		<i>Pouted</i> is like frowned.		
Response					
P 4. Tell me what <i>ruffle</i> means.	<i>Ruffle</i> means to move something that is even to make it messy.		<i>Ruffle</i> is like disturb.		
Response					
P 5. Tell me what <i>squawked</i> means.	<i>Squawked</i> means to say loudly you don't like something.		<i>Squawked</i> is like complained.		
Response					
P 6. Tell me what <i>whinnied</i> means.	<i>Whinnied</i> means to make a gentle sound, usually by a horse.		<i>Whinnied</i> is like neigh.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** "Let's read our storybook and listen for those words!"

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 4	"...no one to scratch behind their ears or ruffle their feathers."		Ruffle is like disturb.		
Page 6	The pig pouted .		Pouted is like frowned.		
Page 6	"...the hen heaved a sigh..."		Heaved is like lifted.		
Page 7	"Long about noon, with the sun high above the barnyard, the hen stood up. 'I'm bored! And I'm heading to town to find something to do!' she squawked ."		Squawked is like complained.		
Page 9	"Neigh! Neigh!' whinnied the horse."		Whinnied is like neigh.		
Page 24	"Back at the farm, the horse, the cow, the goat, the pig, the duck, and the hen gathered around the books."		Gathered is like collected.		
Notes on extra review:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY "Let's think about the different words from our storybook."

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	✓	<u>SAY</u> Definition	✓	X exposure
R 1. What did the horse do?	[Click] The big white horse whinnied when I pet his head.		Whinnied means to make a gentle sound, usually by a horse.		
Response (transcribe and highlight if questionable)					
R 2. What did the mom do?	[Click] Mom squawked for a long time when she saw the mess we made.		Squawked means to say loudly you don't like something.		
Response (transcribe and highlight if questionable)					
R 3. What does he do to the boy's hair?	[Click] Dad likes to ruffle my hair and make me laugh.		Ruffle means to move something that is even to make it messy.		
Response (transcribe and highlight if questionable)					
R 4. What did the girl do?	[Click] The girl pouted because she didn't want to share her basketball.		Pouted means to look upset by pushing out the lips.		
Response (transcribe and highlight if questionable)					
R 5. What did she do with her backpack?	[Click] The young girl heaved her heavy backpack over her shoulder.		Heaved means to do something with great effort.		
Response (transcribe and highlight if questionable)					
R 6. What did he do with his toys?	[Click] He gathered all of his toys and put them in a basket.		Gathered means to have brought together in one place.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					

Participant Number _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6

Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	X exposure
P 1. Tell me what <i>gulp</i> means.	<i>Gulp</i> means to quickly eat or drink big bites or sips		<i>Gulp</i> is like swallow.		
Response					
P 2. Tell me what <i>invisible</i> means.	<i>Invisible</i> means not able to be seen.		<i>Invisible</i> is like hidden.		
Response					
P 3. Tell me what <i>marvel</i> means.	<i>Marvel</i> means a person or thing that causes surprise or curiosity.		<i>Marvel</i> is like wonder.		
Response					
P 4. Tell me what <i>midday</i> means.	<i>Midday</i> means the middle part of the day.		<i>Midday</i> is like afternoon.		
Response					
P 5. Tell me what <i>swaying</i> means.	<i>Swaying</i> means swinging back and forth or side to side.		<i>Swaying</i> is like rocking.		
Response					
P 6. Tell me what <i>swift</i> means.	<i>Swift</i> means moving quickly, with great speed.		<i>Swift</i> is like fast.		
Response					
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym):**SAY:** "Let's read our storybook and listen for those words!"

<u>SHOW</u> Book Picture	<u>READ</u> Text	√ <u>SAY</u> Synonym	√ X exposur e
Page 3	"One bad day, they met a tuna fish, swift , fierce and very hungry."	Swift is like fast.	
Page 3	"He swallowed all the little red fish in one gulp ."	Gulp is like swallow.	
Page 6	"But the sea was full of wonderful creatures, and as he swam to each marvel Swimmy was happy again."	Marvel is like wonder.	
Page 10	"...Strange fish pulled by an invisible thread...."	Invisible is like hidden.	
Page 16	"...and sea anemones, who looked like pink palm trees swaying in the wind."	Swaying is like rocking.	
Page 26	"And so they swam in the cool morning water and the midday sun and chased the big fish away."	Midday is like afternoon.	
Notes on extra exposure:			

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):**SAY** "Let's think about the different words from our storybook."

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1. How is the boy running?	[Click] The boy was swift during the race and finished in first place.		Swift means moving quickly, with great speed.		
Response (transcribe and highlight if questionable)					
R 2. What is the flag doing?	[Click] The flag was swaying in the wind on Tuesday night.		Swaying means swinging back and forth or side to side.		
Response (transcribe and highlight if questionable)					
R 3. When is it?	[Click] At school, we eat lunch with the other kids at midday .		Midday means the middle part of the day.		
Response (transcribe and highlight if questionable)					
R 4. What is the candy store?	[Click] The candy store was a marvel with so many different flavors!		Marvel means a person or thing that causes surprise or curiosity.		
Response (transcribe and highlight if questionable)					
R 5. How does the window look?	[Click] The bird flew into the window because it was invisible and he couldn't see it.		Invisible means not able to be seen.		
Response (transcribe and highlight if questionable)					
R 6. What does she do with her snack?	[Click] She was so hungry that she finished her snack in one big gulp .		Gulp means to quickly eat or drink big bites or sips.		
Response (transcribe and highlight if questionable)					
Notes on extra exposure:					



TREATMENT INTENSITY CONDITION
36 9 dose X 4 dose frequency
Set A = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____

Initials: _____

Preliminary Evaluation Dates: _____ Examiner(s): _____

Pre-treatment Testing Dates: _____ Examiner(s) (blind): _____

INTENSITY CONDITION:

36 9-4 (each book 4 times)

6-6 (each book 6 times)

4-9 (each book 9 times)

VERSION CONDITION: _____ **VERSION A** _____ VERSION B _____

Treatment	Control
Book 1: Imogene's Antlers	Book 1: Caterpillar that Roared
Book 2: Otis	Book 2: What do you do with a Kangaroo?
Book 3: Shy Charles	Book 3: Bear Under the Stairs
Book 4: Harry and the Terrible Whatzit	Book 4: Book! Book! Book!
Book 5: Possum and the Peeper	Book 5: Swimmy

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE): _____

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)

INTENSITY 36: DOSE 9 (2 SESSIONS PER WEEK = 5 WEEKS OR 3 SESSIONS PER WEEK = 3 ½ WEEKS)

Session 1.1:	Session 1.2:
Book 1 (1st): Imogene's Antlers Book 2 (1st): Otis	Book 3 (1st): Shy Charles Book 4 (1st): Harry and the Terrible Whatzit

Session 1.3:	Session 1.4:
Book 5 (1st): Possum and the Peeper Book 1 (2nd): Imogene's Antlers	Book 2 (2nd): Otis Book 4 (2nd): Harry and the Terrible Whatzit

Session 1.5:	Session 1.6:
Book 3 (2nd): Shy Charles Book 5 (2nd): Possum and the Peeper	Book 1 (3rd): Imogene's Antlers Book 4 (3rd): Harry and the Terrible Whatzit

Session 1.7:	Session 1.8:
Book 2 (3rd): Otis Book 5 (3rd): Possum and the Peeper	Book 3 (3rd): Shy Charles Book 1 (4th): Imogene's Antlers

Session 1.9:	Session 1.10:
Book 4 (4th): Harry and the Terrible Whatzit Book 2 (4th): Otis	Book 5 (4th): Possum and the Peeper Book 3 (4th): Shy Charles

Post-treatment Testing Dates: _____ Examiner (blind): _____

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	✓	<u>SAY</u> Synonym	✓	<u>SAY</u> Context	✓	X exposure
P 1. Tell me what advice means.	Advice means an idea used to help people to make choices.		Advice is like help.		My teacher gave me advice about how to get better grades.		
Response							
P 2. Tell me what glared means.	Glared means to look at someone in an angry way.		Glared is like stared.		The boy glared at me because he was in time out.		
Response							
P 3. Tell me what overjoyed means.	Overjoyed means filled with joy; very happy.		Overjoyed is like excited.		The little girl was overjoyed to play outside at the park.		
Response							
P 4. Tell me what prodded means.	Prodded means to poke someone with something pointed.		Prodded is like pushed.		He prodded my arm with his finger to ask me a question.		
Response							
P 5. Tell me what rare means.	Rare means it is not often found or seen.		Rare is like not usual.		A man riding a unicycle is a rare thing to see.		
Response							
P 6. Tell me what wandered means.	Wandered means to move about from place to place.		Wandered is like walked slowly.		My family wandered through the woods to see the plants and animals.		
Response							
Notes on extra exposure							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 8	“The doctor poked, and prodded .”		Prodded is like pushed.		Prodded means to poke someone with something pointed.		
Page 9	“The school principal glared at Imogene . . .”		Glared is like stared.		Glared means to look at someone in an angry way.		
Page 9	“But the principal had no advice to offer.”		Advice is like help.		Advice means an idea used to help people to make choices.		
Page 10	“Her brother, Norman, consulted the encyclopedia, and then announced that Imogene had turned into a rare form of miniature elk!”		Rare is like not usual.		Rare means it is not often found or seen.		
Page 16	“Later, Imogene wandered upstairs.”		Wandered is like walked slowly.		Wandered means to move about from place to place.		
Page 25	“-When she came down to breakfast, the family was overjoyed to see her back to normal...”		Overjoyed is like excited.		Overjoyed means filled with joy; very happy.		
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What did they do?	[Click] While waiting for soccer practice to start, we wandered around the school.		Wandered is like walked slowly.		Wandered means to move about from place to place.		
Response (transcribe and highlight if questionable)							
R 2. What kind of elephant is this?	[Click] It is rare to see an elephant in a big city.		Rare is like not usual.		Rare means not often found or seen.		
Response (transcribe and highlight if questionable)							
R 3. What did he do with his stick?	[Click] The farmer prodded the cow to move it into the fence.		Prodded is like pushed.		Prodded means to poke someone with something pointed.		
Response (transcribe and highlight if questionable)							
R 4. How does he feel?	[Click] He was overjoyed to get a puppy for his birthday.		Overjoyed is like excited		Overjoyed means filled with joy; very happy.		
Response (transcribe and highlight if questionable)							
R 5. What did she do?	[Click] I glared at my sister after she took my toy from me.		Glared is like stared.		Glared means to look at someone in an angry way.		
Response (transcribe and highlight if questionable)							
R 6. What is he telling the boy?	[Click] Dad gave me advice on how to make more friends at school.		Advice is like help.		Advice means an idea used to help people to make choices.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____

Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	<u>SAY</u> Context	√	X exposure
P 1. Tell me what hauled means.	Hauled means carried with force or effort.		Hauled is like dragged.		We hauled our camper with our truck during our vacation.		
Response:							
P 2. Tell me what hooves means.	Hooves means hard parts on the feet of animals like horses or pigs.		Hooves are like feet.		The zebra stomped the dirt with his hooves and made a mess.		
Response:							
P 3. Tell me what ripe means.	Ripe means full grown and good to pick or eat.		Ripe is like ready.		This banana is ripe and the others are not as good. [Point to banana # 6]		
Response:							
P 4. Tell me what sidelines means.	Sidelines means lines marking the sides of fields or courts in sports.		Sidelines are like boundary lines.		The football player waited on the sidelines for his turn to play.		
Response:							
P 5. Tell me what silky means.	Silky means soft, like a material used to make clothes.		Silky is like shiny.		This purple cloth will make a nice, silky shirt.		
Response:							
P 6. Tell me what spotless means.	Spotless means without any dirt or spots.		Spotless is like very clean.		After we cleaned the old bathroom, it was spotless .		
Response:							

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 1	“He had soft, <i>silky</i> hairs.”		<i>Silky</i> is like shiny.		<i>Silky</i> means soft, like a material used to make clothes.		
Page 5	“When his brothers played rugby in the swamp, Otis kept score on the <i>sidelines</i> .”		<i>Sidelines</i> are like boundary lines.		<i>Sidelines</i> means lines marking the sides of fields or courts in sports.		
Page 9	“Otis tried very hard to remain a <i>spotless</i> pig.”		<i>Spotless</i> is like very clean.		<i>Spotless</i> means without any dirt or spots.		
Page 13	“Otis imagined mud oozing around his <i>hooves</i> .”		<i>Hooves</i> are like feet.		<i>Hooves</i> means hard parts on the feet of animals like horses or pigs.		
Page 16	“While his brothers weeded the corn, Otis <i>hauled</i> the weeds away.”		<i>Hauled</i> is like dragged.		<i>Hauled</i> means carried with force or effort.		
Page 17	“Otis’s sisters picked the <i>ripe</i> corn.”		<i>Ripe</i> is like ready.		<i>Ripe</i> means full grown and good to pick or eat.		
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. How does the car look?	[Click] After washing the car with lots of soap, it looked spotless .		Spotless is like very clean.		Spotless means without any dirt or spots.		
Response (transcribe and highlight if questionable)							
R 2. How is the dress?	[Click] Mom went to the store and bought a new silky dress.		Silky is like shiny.		Silky means soft like a material used to make clothes.		
Response (transcribe and highlight if questionable)							
R 3. Where is he sitting?	[Click] My brother was hurt so he sat on the sidelines at the soccer game.		Sidelines are like boundary lines.		Sidelines means lines marking the sides of fields or courts in sports.		
Response (transcribe and highlight if questionable)							
R 4. How are the strawberries ?	[Click] I like to eat ripe strawberries in the summertime.		Ripe is like ready.		Ripe means full grown and good to pick or eat.		
Response (transcribe and highlight if questionable)							
R 5. What are these? [point to hooves]	[Click] The horses kicked each other with their hooves when they were playing.		Hooves are like feet.		Hooves means hard parts on the feet of animals like horses or pigs.		
Response (transcribe and highlight if questionable)							
R 6. What did the man do?	[Click] Dad hauled all of our heavy trash to the big trash can.		Hauled is like dragged.		Hauled means carried with force or effort.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	<u>SAY</u> Context	√	X exposure
P 1. Tell me what embarrassed means.	Embarrassed means to have felt foolish or upset.		Embarrassed is like uncomfortable.		She covered her eyes because she felt embarrassed about spilling her drink.		
Response							
P 2. Tell me what murmured means.	Murmured means to have spoken in a soft, low sound.		Murmured is like mumbled.		The boy murmured the secret to his friend at recess.		
Response							
P 3. Tell me what nervous means.	Nervous means feeling scared or showing tension.		Nervous is like worried.		The man chewed his fingernails because he was nervous .		
Response							
P 4. Tell me what scarlet means.	Scarlet means a bright red color.		Scarlet is like very red.		This scarlet square is the girl's favorite color to wear.		
Response							
P 5. Tell me what success means.	Success means a person that does well or a thing that goes well.		Success is like a win.		The man was a success because he finished the race in first place.		
Response							
P 6. Tell me what trembled means.	Trembled means to have shivered from being scared, cold, or excited.		Trembled is like shook.		He trembled because it was a very cold day.		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 8	“I’m so embarrassed ,’ said Charles’s mother.”		Embarrassed is like uncomfortable.		Embarrassed means to have felt foolish or upset.		
Page 13	“Charles was not a success .”		Success is like a win.		Success means a person that does well or a thing that goes well.		
Page 14	“The shirt was scarlet with shoulder pads.”		Scarlet is like very red.		Scarlet means a bright red color.		
Page 16	“Charles trembled like an autumn leaf.”		Trembled is like shook.		Trembled means to have shivered from being scared, cold, or excited.		
Page 19	“Then Charles’s father murmured low.”		Murmured is like mumbled.		Murmured means to have spoken in a soft, low sound.		
Page 24	“He told her, ‘Now, don’t be nervous !’”		Nervous is like worried.		Nervous means feeling scared or showing tension.		

Notes on extra exposure:**CONTINUE TO NEXT PAGE FOR REVIEW**

Review (Naming + Context + Synonym + Definition):**SAY** “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What did the mailman do?	[Click] The mailman trembled because a mean dog barked at him.		Trembled is like shook.		Trembled means to have shivered from being scared, cold, or excited.		
Response (transcribe and highlight if questionable)							
R 2. What did they achieve?	[Click] The game was a success and the team was happy they won.		Success is like a win.		Success means a person that does well or a thing that goes well.		
Response (transcribe and highlight if questionable)							
R 3. What color are her clothes?	[Click] Her favorite color was scarlet and she wore it every day.		Scarlet is like very red.		Scarlet means a bright red color.		
Response (transcribe and highlight if questionable)							
R 4. How does she feel?	[Click] The young girl was nervous about her first day at her new school.		Nervous is like worried.		Nervous means feeling scared or showing tension.		
Response (transcribe and highlight if questionable)							
R 5. What did the girl do?	[Click] Sarah murmured the secret to her best friends at lunch time.		Murmured is like mumbled.		Murmured means to have spoken in a soft, low sound.		
Response (transcribe and highlight if questionable)							
R 6. How does he feel?	[Click] The boy was embarrassed because a girl gave him a gift at school.		Embarrassed is like uncomfortable.		Embarrassed means to have felt foolish or upset.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture and SAY	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	<u>SAY</u> Context	√	X exposure
P 1. Tell me what damp means.	Damp means barely wet or moist.	√	Damp is like a little soggy.	√	We put the damp towels on the clothesline to dry in the sun.	√	X
Response							
P 2. Tell me what discovered means.	Discovered means to have seen something first.	√	Discovered is like found.	√	The man climbed to the top of the ship and discovered land.	√	X
Response							
P 3. Tell me what furnace means.	Furnace means something used to make heat to warm buildings.	√	A furnace is like a heater.	√	The furnace is in the basement of our house.	√	X
Response							
P 4. Tell me what gloomy means.	Gloomy means having very little light.	√	Gloomy is like dark.	√	The dark, scary forest was gloomy and covered in fog.	√	X
Response							
P 5. Tell me what swat means.	Swat means to hit quickly using an open hand or something else.	√	Swat is like slap.	√	The playful cat gave the toy mouse a swat with his paw.	√	X
Response							
P 6. Tell me what swung means.	Swung means to have caused to move back and forth.	√	Swung is like spun.	√	My mom swung me around by my arms at the park.	√	X
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 1	“I just knew, because the cellar was dark and damp and it smelled.”		Damp is like a little soggy.		Damp means barely wet or moist.		
Page 6	“It was very black and gloomy .”		Gloomy is like dark.		Gloomy means having very little light.		
Page 8	“It was hiding behind the furnace .”		A furnace is like a heater.		Furnace means something used to make heat to warm buildings.		
Page 11	“...and I gave it a swat with the broom. WHAM!”		Swat is like slap.		Swat means to hit quickly using an open hand or something else.		
Page 13	“I swung the broom again. WHAM!”		Swung is like spun.		Swung means to have caused to move back and forth.		
Page 23	“I was searching for more clues when I discovered the back cellar door was open.”		Discovered is like found.		Discovered means to have seen something first.		
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What has he done?	[Click] The baseball player swung the bat and hit the ball.		Swung is like spun.		Swung means to have caused to move back and forth.		
Response (transcribe and highlight if questionable)							
R 2. What does the woman do?	[Click] I wanted to swat the fly so that it would go away.		Swat is like slap.		Swat means to hit quickly using an open hand or something else.		
Response (transcribe and highlight if questionable)							
R 3. How is the sky?	[Click] The gray and gloomy sky was filled with rain clouds.		Gloomy is like dark.		Gloomy means having very little light.		
Response (transcribe and highlight if questionable)							
R 4. What’s this?	[Click] In the farm house, Mom saw an old furnace that was very hot.		A furnace is like a heater.		Furnace means something used to make heat to warm buildings.		
Response (transcribe and highlight if questionable)							
R 5. What did he do?	[Click] The boy discovered a secret pile of candy in the kitchen.		Discovered is like found.		Discovered means to have seen something first.		
Response (transcribe and highlight if questionable)							
R 6. How are their clothes?	[Click] After playing in the water, our clothes were damp .		Damp is like a little soggy.		Damp means barely wet or moist.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____

Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY Synonym</u>	√	<u>SAY Context</u>	√	X exposure
P 1. Tell me what clamor means.	Clamor means a loud sound that goes on for some time.		Clamor is like noise.		The dog's barking made a loud clamor that bothered the neighbors		
Response:							
P 2. Tell me what grumbling means.	Grumbling means complaining in a low voice.		Grumbling is like whining.		The old man was grumbling about the cold snowy weather.		
Response:							
P 3. Tell me what marsh means.	Marsh means a low, wet land, often thick with tall grasses.		Marsh is like a swamp.		The boat was stuck in the marsh because it was too muddy.		
Response:							
P 4. Tell me what peering means.	Peering means looking hard or closely to see something better.		Peering is like staring.		The man was peering through the window to watch the cars.		
Response:							
P 5. Tell me what racket means.	Racket means a loud noise that bothers you.		Racket is like a big sound.		My sister's music made a racket that hurt my ears.		
Response:							
P 6. Tell me what squinting means.	Squinting means looking at something through partly closed eyes.		Squinting is like peeking.		She was squinting at her computer to see the small letters.		
Response:							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

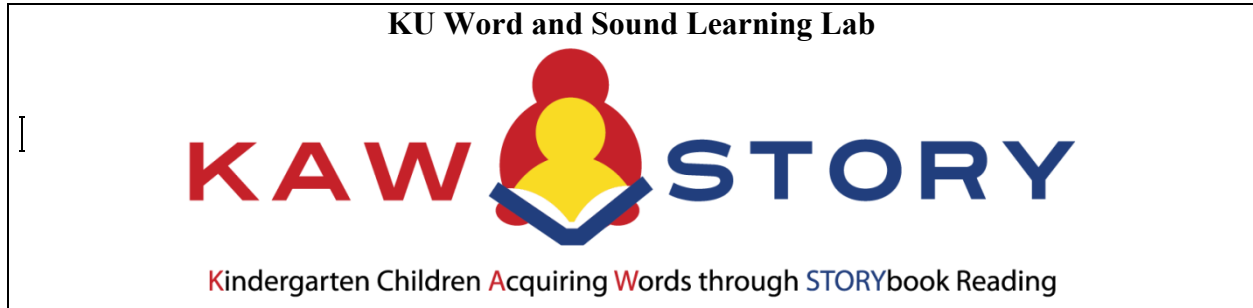
<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 5	-“We can scarcely hear ourselves sing with all that clamor .”		Clamor is like noise.		Clamor means a loud sound that goes on for some time.		
Page 12	-“They continued over the hill, the catbirds flying overhead, the bear grumbling along behind.”		Grumbling is like whining.		Grumbling means complaining in a low voice.		
Page 15	-“They came down to a marsh .”		Marsh is like a swamp.		Marsh means a low, wet land, often thick with tall grasses.		
Page 16	-“They pressed on, following the muskrat, peering between new green shoots.”		Peering is like staring.		Peering means looking hard or closely to see something better.		
Page 21	-“AH HA!” they cried, squinting at a small spot on the bank.”		Squinting is like peeking.		Squinting means looking at something through partly closed eyes.		
Page 21	-“How could such a speck of a thing make such a huge racket ?’ asked the bear.”		Racket is like a big sound.		Racket means a loud noise that bothers you.		
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What is he doing with his eyes?	[Click] He was squinting while reading the paper because it was so small.		Squinting is like peeking.		Squinting means looking at something through partly closed eyes.		
Response (transcribe and highlight if questionable)							
R 2. What does she hear?	[Click] The teacher asked the class to stop making racket during silent reading.		Racket is like a big sound.		Racket means a loud noise that bothers you.		
Response (transcribe and highlight if questionable)							
R 3. What are they doing?	[Click] When peering out the window, they saw deer in the field.		Peering is like staring.		Peering means looking hard or closely to see something better.		
Response (transcribe and highlight if questionable)							
R 4. Where are the animals?	[Click] Ducks and beavers live in a marsh because they like the water.		Marsh is like a swamp.		Marsh means a low, wet land, often thick with tall grasses.		
Response (transcribe and highlight if questionable)							
R 5. What is he doing?	[Click] He was grumbling because his mother made him clean his room.		Grumbling is like whining.		Grumbling means complaining in a low voice.		
Response (transcribe and highlight if questionable)							
R 6. What were the people making?	[Click] I covered my ears because the people were making a clamor .		Clamor is like noise.		Clamor means a loud sound that goes on for some time.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							



TREATMENT INTENSITY CONDITION
36 9 dose X 4 dose frequency
Set B = Treated Words

KU Word and Sound Learning Lab



Kindergarten Children Acquiring Words through STORYbook Reading

TREATMENT CHECKLIST

SUBJECT INFORMATION

KAW Number: _____

Initials: _____

Preliminary Evaluation Dates: _____ Examiner(s): _____

Pre-treatment Testing Dates: _____ Examiner(s) (blind): _____

INTENSITY CONDITION:

36 9-4 (each book 4 times) 6-6 (each book 6 times) 4-9 (each book 9 times)

VERSION CONDITION: _____ VERSION A **VERSION B**

Treatment	Control
Book 1: Caterpillar that Roared	Book 1: Imogene's Antlers
Book 2: What do you do with a Kangaroo?	Book 2: Otis
Book 3: Bear Under the Stairs	Book 3: Shy Charles
Book 4: Book! Book! Book!	Book 4: Harry and the Terrible Whatzit
Book 5: Swimmy	Book 5: Possum and the Peeper

TREATMENT PROVIDER (LIST ALL IF MORE THAN ONE):

SESSION SCHEDULE (2-3 SESSIONS PER WEEK)

INTENSITY 36: DOSE 9 (2 SESSIONS PER WEEK = 5 WEEKS OR 3 SESSIONS PER WEEK = 3 ½ WEEKS)

Session 1.1:	Session 1.2:
Book 1 (1st): Caterpillar that Roared Book 2 (1st): What do you do with a Kangaroo?	Book 3 (1st): Bear Under the Stairs Book 4 (1st): Book! Book! Book!
Session 1.3:	Session 1.4:
Book 5 (1st): Swimmy Book 1 (2nd): Caterpillar that Roared	Book 2 (2nd): What do you do with a Kangaroo? Book 4 (2nd): Book! Book! Book!
Session 1.5:	Session 1.6:
Book 3 (2nd): Bear Under the Stairs Book 5 (2nd): Swimmy	Book 1 (3rd): Caterpillar that Roared Book 4 (3rd): Book! Book! Book!

Session 1.7:	Session 1.8:
Book 2 (3rd): What do you do with a Kangaroo? Book 5 (3rd): Swimmy	Book 3 (3rd): Bear Under the Stairs Book 1 (4th): Caterpillar that Roared

Session 1.9:	Session 1.10:
Book 4 (4th): Book! Book! Book! Book 2 (4th): What do you do with a Kangaroo?	Book 5 (4th): Swimmy Book 3 (4th): Bear Under the Stairs

Post-treatment Testing Dates: _____ Examiner (blind): _____

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	✓	<u>SAY</u> Synonym	✓	<u>SAY</u> Context	✓	X exposure
P 1. Tell me what gaze means.	Gaze means to look at something for a long time.		Gaze is like stare.		He went out at night to gaze at the stars.		
Response							
P 2. Tell me what horrified means.	Horrified means a feeling of being scared.		Horrified is like frightened.		He was horrified because he heard a scary noise in his room at night.		
Response							
P 3. Tell me what ripples means.	Ripples means small waves made from moving.		Ripples is like bumpy water.		The leaf touched the water and made tiny ripples .		
Response							
P 4. Tell me what snuggled means.	Snuggled means to lay in a comfortable way next to someone.		Snuggled is like cuddled.		My teddy bear and I snuggled with my grandpa.		
Response							
P 5. Tell me what surface means.	Surface means the outside part of something.		Surface is like top.		The surface of the moon has rocks and black spots.		
Response							
P 6. Tell me what twitch means.	Twitch means to move quickly and suddenly.		Twitch is like shake.		The smell of carrots made the bunny's nose twitch .		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 2	“Every morning when he woke up he would gaze at himself in the mirror.”		Gaze is like stare.		Gaze means to look at something for a long time.		
Page 3	“He would pull himself up as tall as he could, toss his imaginary mane, and twitch his imaginary whiskers.”		Twitch is like shake.		Twitch means to move quickly and suddenly.		
Page 17	“Ferdinand the fish was preparing his dinner below the surface .”		Surface is like top.		Surface means the outside part of something.		
Page 17	“Ferdinand saw a huge and fearsome creature through the ripples .”		Ripples is like bumpy water.		Ripples means small waves made from moving.		
Page 21	“Hugo was horrified .”		Horrified is like frightened.		Horrified means a feeling of being scared.		
Page 24	“That night, Hugo snuggled down to sleep.”		Snuggled is like cuddled.		Snuggled means to lay in a comfortable way next to someone.		

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and SAY	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What does the cow’s tail do?	[Click] The cow needed to twitch his tail to get the fly off his back.		Twitch is like shake.		Twitch means to move quickly and suddenly.		
Response (transcribe and highlight if questionable)							
R 2. What part of the table does he paint?	[Click] The man painted the surface of the picnic table brown.		Surface is like top.		Surface means the outside part of something.		
Response (transcribe and highlight if questionable)							
R 3. What did the people do?	[Click] When I watched the movie, I snuggled next to my mom.		Snuggled is like cuddled		Snuggled means to lay in a comfortable way next to someone.		
Response (transcribe and highlight if questionable)							
R 4. What are the bumps on the water?	[Click] My toes made small ripples in the swimming pool.		Ripples is like bumpy water.		Ripples means small waves made from moving.		
Response (transcribe and highlight if questionable)							
R 5. How did he feel?	[Click] After going through the haunted house, he was horrified of ghosts.		Horrified is like frightened.		Horrified means a feeling of being scared.		
Response (transcribe and highlight if questionable)							
R 6. What does he do?	[Click] The little boy likes to gaze at the TV when his favorite show is on.		Gaze is like stare.		Gaze means to look at something for a long time.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Preview (Definition + Synonym + Context):

Videotape Number: _____	Start time: _____	End time: _____	Session Length: _____
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SAY: "Let's look at some of the words we'll hear in our storybook."

SHOW Definition Picture and SAY	SAY Definition		SAY Synonym		SAY Context		X exposure
P 1. Tell me what flashing means.	Flashing means a sudden bright light that goes away fast.	√	Flashing is like blazing.	√	The lights on the police car were flashing , so we pulled our car over.		
Response							
P 2. Tell me what frayed means.	Frayed means to have rubbed thin or come apart.		Frayed is like torn.		The old wire was frayed because I bought it a long time ago.		
Response							
P 3. Tell me what smooth means.	Smooth means flat and not rough.		Smooth is like even.		The glass was cool and smooth on my fingers.		
Response							
P 4. Tell me what stale means.	Stale means not fresh or not tasting good.		Stale is like old.		The bread was stale and had green mold on it.		
Response							
P 5. Tell me what tailor means.	Tailor means a person who makes or fixes clothes.		Tailor is like sew-er.		The tailor measured the coat so he could make the sleeves.		
Response							
P 6. Tell me what worn means.	Worn means to become thin or torn from use.		Worn is like damaged.		My socks are worn because I walk on the street with them.		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 1	“I never sleep on wrinkled sheets, so change them now and make them smooth .”		Smooth is like even.		Smooth means flat and not rough.		
Page 4	“He says to you, ‘This toothpaste you use is much too sweet, and your toothbrush, I’m sorry to say, is all worn .’”		Worn is like damaged.		Worn means to become thin or torn from use.		
Page 10	“The knees are snug, and the button is gone, and the cuffs are frayed .”		Frayed is like torn.		Frayed means to have rubbed thin or come apart.		
Page 10	“For goodness sake, the seam is ripped—so send these right off to the tailor .”		Tailor is like sew-er.		Tailor means a person who makes or fixes clothes.		
Page 13	“He says to you, ‘This cereal is stale .’”		Stale is like old.		Stale means not fresh or not tasting good.		
Page 21	“What do you do if you want to go riding but there on your red-painted tricycle seat sits a grown Bengal Tiger with flashing green eyes?”		Flashing is like blazing.		Flashing means a sudden bright light that goes away fast.		

Notes on extra exposure:

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):

SAY “Let’s think about the different words from our storybook.”

SHOW Context Picture and SAY	SAY Context	✓	SAY Synonym	✓	SAY Definition	✓	X exposure
R 1. How does the blanket look?	[Click] The blanket I slept with every night was worn .		Worn is like damaged.		Worn means to become thin or torn from use.		
Response (transcribe and highlight if questionable)							
R 2. Who is she?	[Click] The tailor fixed my dress that had a big hole.		Tailor is like sew-er.		Tailor means a person who makes or fixes clothes.		
Response (transcribe and highlight if questionable)							
R 3. How do the chips taste?	[Click] The chips were stale because the bag was left open for three days.		Stale is like old.		Stale means not fresh or not tasting good.		
Response (transcribe and highlight if questionable)							
R 4. How does his skin feel?	[Click] My dad's face was smooth because he shaved off his beard.		Smooth is like even.		Smooth means flat and not rough.		
Response (transcribe and highlight if questionable)							
R 5. How does the rope look?	[Click] The rope was frayed because many kids climbed it every day.		Frayed is like torn.		Frayed means to have rubbed thin or come apart.		
Response (transcribe and highlight if questionable)							
R 6. What is the lightning doing?	[Click] The flashing lightning lights up the summer night sky.		Flashing is like blazing.		Flashing means a sudden bright light that goes away fast.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 9; Dose Frequency = 4

Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	<u>SAY</u> Context	√	X exposure
P 1. Tell me what <i>awful</i> means.	<i>Awful</i> means something that is very terrible.		<i>Awful</i> is like bad.		Her cup of coffee was cold and tasted <i>awful</i> .		
Response							
P 2. Tell me what <i>crept</i> means.	<i>Crept</i> means to have moved slowly and quietly.		<i>Crept</i> is like sneaked.		The fox <i>crept</i> through the barn quietly so he could catch a chicken.		
Response							
P 3. Tell me what <i>decided</i> means.	<i>Decided</i> means to make up one's mind.		<i>Decided</i> is like chose.		The man looked both ways and <i>decided</i> which way to go.		
Response							
P 4. Tell me what <i>haddock</i> means.	<i>Haddock</i> means a fish that can be eaten as food.		<i>Haddock</i> is like fish.		The man loved fish, so he ordered a yummy <i>haddock</i> .		
Response							
P 5. Tell me what <i>noticed</i> means.	<i>Noticed</i> means to look or pay attention to something.		<i>Noticed</i> is like recognized.		The kids <i>noticed</i> the bright fireworks in the late night sky.		
Response							
P 6. Tell me what <i>tight</i> means.	<i>Tight</i> means to hold strongly in place.		<i>Tight</i> is like close together.		She had to push on her suitcase because it was packed <i>tight</i> with clothes.		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 7	“William crept down the hall.”		Crept is like sneaked		Crept means to have moved slowly and quietly.		
Page 9	“William had kept his eyes shut tight .”		Tight is like close together.		Tight means to hold strongly in place.		
Page 16	“He fed it hazelnuts, haddock , and honey.”		Haddock is like fish.		Haddock means a fish that can be eaten as food.		
Page 18	“The smell got stronger and stronger until William’s mom noticed it.”		Noticed is like recognized.		Noticed means to look or pay attention to something.		
Page 18	“She said, ‘What’s that awful smell!’”		Awful is like bad.		Awful means something that is very terrible.		
Page 21	“Then William and Mom decided to scare the bear that lived under the stairs.”		Decided is like chose.		Decided means to make up one’s mind.		

Notes on extra exposure:**CONTINUE TO NEXT PAGE FOR REVIEW**

Review (Naming + Context + Synonym + Definition):**SAY** “Let’s think about the different words from our storybook.”

SHOW Context Picture and SAY	SAY Context	√	SAY Synonym	√	SAY Definition	√	X exposure
R 1. How is she holding the ball?	[Click] She held her ball tight so she wouldn’t lose it at the beach.		Tight is like close together.		Tight means to hold closely in place.		
Response (transcribe and highlight if questionable)							
R 2. What did her friends do?	[Click] Her friends noticed that she was wearing new glasses.		Noticed is like recognized.		Noticed means to look or pay attention to something.		
Response (transcribe and highlight if questionable)							
R 3. What’s this? [Point to fish]	[Click] Yesterday, I went fishing with my dad and caught a haddock .		Haddock is like fish.		Haddock means a fish that can be eaten as food.		
Response (transcribe and highlight if questionable)							
R 4. What did he do?	[Click] The boy decided to play with the yellow cup.		Decided is like chose.		Decided means to make up one’s mind.		
Response (transcribe and highlight if questionable)							
R 5. What did the girl do?	[Click] My sister crept up behind my dad and made him laugh.		Crept is like sneaked		Crept means to have moved slowly and quietly.		
Response (transcribe and highlight if questionable)							
R 6. How does the girl feel?	[Click] I felt awful so my mom gave me a hug.		Awful is like bad.		Awful means something that is very terrible.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 9; Dose Frequency = 4

Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW</u> Definition Picture and <u>SAY</u>	<u>SAY</u> Definition	√	<u>SAY</u> Synonym	√	<u>SAY</u> Context	√	X exposure
P 1. Tell me what <i>gathered</i> means.	<i>Gathered</i> means to have brought together in one place.		<i>Gathered</i> is like collected.		The team <i>gathered</i> in a circle to talk about the soccer game.		
Response							
P 2. Tell me what <i>heaved</i> means.	<i>Heaved</i> means to do something with great effort.		<i>Heaved</i> is like lifted.		The man <i>heaved</i> the heavy bar to exercise his arms.		
Response							
P 3. Tell me what <i>pouted</i> means.	<i>Pouted</i> means to look upset by pushing out the lips.		<i>Pouted</i> is like frowned.		The baby <i>pouted</i> because she knocked her new toy off of her chair.		
Response							
P 4. Tell me what <i>ruffle</i> means.	<i>Ruffle</i> means to move something that is even to make it messy.		<i>Ruffle</i> is like disturb.		The bird will <i>ruffle</i> his feathers to cool off his body.		
Response							
P 5. Tell me what <i>squawked</i> means.	<i>Squawked</i> means to say loudly you don't like something.		<i>Squawked</i> is like complained.		The bird <i>squawked</i> because he wanted more food to eat.		
Response							
P 6. Tell me what <i>whinnied</i> means.	<i>Whinnied</i> means to make a gentle sound, usually by a horse.		<i>Whinnied</i> is like neigh.		The brown horse <i>whinnied</i> when I went to his pen		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):**SAY:** “Let’s read our storybook and listen for those words!”

<i>SHOW</i> <i>Book</i> <i>Picture</i>	<i>READ</i> Text	√	<i>SAY</i> Synonym	√	<i>SAY</i> Definition	√	X exposure
Page 4	“...no one to scratch behind their ears or ruffle their feathers.”		Ruffle is like disturb.		Ruffle means to move something that is even to make it messy.		
Page 6	The pig pouted .		Pouted is like frowned.		Pouted means to look upset by pushing out the lips.		
Page 6	“...the hen heaved a sigh...”		Heaved is like lifted.		Heaved means to do something with great effort.		
Page 7	“Long about noon, with the sun high above the barnyard, the hen stood up. ‘I’m bored! And I’m heading to town to find something to do!’ she squawked .”		Squawked is like complained.		Squawked means to say loudly you don’t like something.		
Page 9	“Neigh! Neigh!’ whinnied the horse.”		Whinnied is like neigh.		Whinnied means to make a gentle sound, usually by a horse.		
Page 24	“Back at the farm, the horse, the cow, the goat, the pig, the duck, and the hen gathered around the books.”		Gathered is like collected.		Gathered means to have brought together in one place.		
Notes on extra review:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):**SAY** “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. What did the horse do?	[Click] The big white horse whinnied when I pet his head.		Whinnied is like neigh.		Whinnied means to make a gentle sound, usually by a horse.		
Response (transcribe and highlight if questionable)							
R 2. What did the mom do?	[Click] Mom squawked for a long time when she saw the mess we made.		Squawked is like complained.		Squawked means to say loudly you don't like something		
Response (transcribe and highlight if questionable)							
R 3. What does he do to the boy's hair?	[Click] Dad likes to ruffle my hair and make me laugh.		Ruffle is like disturb.		Ruffle means to move something that is even to make it messy.		
Response (transcribe and highlight if questionable)							
R 4. What did the girl do?	[Click] The girl pouted because she didn't want to share her basketball.		Pouted is like frowned.		Pouted means to look upset by pushing out the lips.		
Response (transcribe and highlight if questionable)							
R 5. What did she do with her backpack?	[Click] The young girl heaved her heavy backpack over her shoulder.		Heaved is like lifted.		Heaved means to do something with great effort.		
Response (transcribe and highlight if questionable)							
R 6. What did he do with his toys?	[Click] He gathered all of his toys and put them in a basket.		Gathered is like collected.		Gathered means to have brought together in one place.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 9; Dose Frequency = 4 Dose Frequency for this Training (circle 1): 1 2 3 4

Videotape Number: _____ Start time: _____ End time: _____ Session Length: _____

Preview (Definition + Synonym + Context):**SAY:** "Let's look at some of the words we'll hear in our storybook."

<u>SHOW Definition</u> <u>Picture and SAY</u>	<u>SAY Definition</u>	√	<u>SAY</u> <u>Synonym</u>	√	<u>SAY</u> <u>Context</u>	√	<u>X</u> <u>exposure</u>
P 1. Tell me what <i>gulp</i> means.	<i>Gulp</i> means to quickly eat or drink big bites or sips.		<i>Gulp</i> is like swallow.		Each man took a big <i>gulp</i> of his hot dog.		
Response							
P 2. Tell me what <i>invisible</i> means.	<i>Invisible</i> means not able to be seen.		<i>Invisible</i> is like hidden.		The man's body was <i>invisible</i> and all we saw were his clothes.		
Response							
P 3. Tell me what <i>marvel</i> means.	<i>Marvel</i> means a person or thing that causes surprise or curiosity.		<i>Marvel</i> is like wonder.		The stars were a <i>marvel</i> and the boy looked at them for hours.		
Response							
P 4. Tell me what <i>midday</i> means.	<i>Midday</i> means the middle part of the day.		<i>Midday</i> is like afternoon.		The sun was high in the sky at <i>midday</i> .		
Response							
P 5. Tell me what <i>swaying</i> means.	<i>Swaying</i> means swinging back and forth or side to side.		<i>Swaying</i> is like rocking.		The trees were <i>swaying</i> in the wind during the rain storm.		
Response							
P 6. Tell me what <i>swift</i> means.	<i>Swift</i> means moving quickly, with great speed.		<i>Swift</i> is like fast.		The cheetah was <i>swift</i> when he ran through the field		
Response							
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR BOOK READING

Book Reading (Text + Synonym + Definition):**SAY:** “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
Page 3	“One bad day, they met a tuna fish, swift , fierce and very hungry.”		Swift is like fast.		Swift means moving quickly, with great speed.		
Page 3	“He swallowed all the little red fish in one gulp .”		Gulp is like swallow.		Gulp means to quickly eat or drink big bites or sips.		
Page 6	“But the sea was full of wonderful creatures, and as he swam to each marvel Swimmy was happy again.”		Marvel is like wonder.		Marvel means a person or thing that causes surprise or curiosity.		
Page 10	“...Strange fish pulled by an invisible thread....”		Invisible is like hidden.		Invisible means not able to be seen.		
Page 16	“...and sea anemones, who looked like pink palm trees swaying in the wind.”		Swaying is like rocking.		Swaying means swinging back and forth or side to side.		
Page 26	“And so they swam in the cool morning water and the midday sun and chased the big fish away.”		Midday is like afternoon.		Midday means the middle part of the day.		
Notes on extra exposure:							

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Naming + Context + Synonym + Definition):**SAY** “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture and <u>SAY</u>	<u>SAY</u> Context	√	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
R 1. How is the boy running?	[Click] The boy was swift during the race and finished in first place.		Swift is like fast.		Swift means moving quickly, with great speed.		
Response (transcribe and highlight if questionable)							
R 2. What is the flag doing?	[Click] The flag was swaying in the wind on Tuesday night.		Swaying is like rocking.		Swaying means swinging back and forth or side to side.		
Response (transcribe and highlight if questionable)							
R 3. When is it?	[Click] At school, we eat lunch with the other kids at midday .		Midday is like afternoon.		Midday means the middle part of the day.		
Response (transcribe and highlight if questionable)							
R 4. What is the candy store?	[Click] The candy store was a marvel with so many different flavors!		Marvel is like wonder.		Marvel means a person or thing that causes surprise or curiosity.		
Response (transcribe and highlight if questionable)							
R 5. How does the window look?	[Click] The bird flew into the window because it was invisible and he couldn’t see it.		Invisible is like hidden.		Invisible means not able to be seen.		
Response (transcribe and highlight if questionable)							
R 6. What does she do with her snack?	[Click] She was so hungry that she finished her snack in one big gulp .		Gulp is like swallow.		Gulp means to quickly eat or drink big bites or sips.		
Response (transcribe and highlight if questionable)							
Notes on extra exposure:							