

Results: Items Analysis

Supplemental Material S10. Correlation (*r*) between the percent of children who defined the target word correctly at the final treatment session (column 2) or the immediate post-test (column 3) and various word or exposure characteristics (listed in column 1).

	% of children who defined the target word correctly at final treatment session	% of children who defined the target word correctly at immediate post-test
% of children who defined word correctly at immediate post-test	.47**	
% of children who defined word correctly at immediate post-test in PRIOR study (Storkel, Voelmle, et al., 2017)	.23~	.56**
# of words in the book text for the exposure sentence	-.24~	-.01
Average frequency of the content words in the book text exposure sentence	<.01	.08
# of words in the definition used for training	-.12	-.10
Average frequency of the content words in the definition used for training	-.05	-.14
# of words in the context sentence	-.06	.11
Average frequency of the content words in the context sentence used for training	-.26* ¹	.05
Frequency of the synonym used for training	-.10	-.06
Frequency of the target word	-.16	.01

**p < .001, *p < .05, ~p < .10

¹This correlation becomes non-significant when two outliers are removed.

Effect of Part of Speech (noun, verb, adjective) on % of children who defined word correctly at final treatment session: F (2, 57) = .21, p = .82, non-significant

Effect of Part of Speech (noun, verb, adjective) on % of children who defined word correctly at immediate post-test: F (2, 57) = .81, p = .45, non-significant