

Supplemental Material S1. Comparison between participants with < 50 versus \geq 50 utterances.

Variable	Preterm		Term	
	< 50 utterances <i>n</i> = 10	\geq 50 utterances <i>n</i> = 87	< 50 utterances <i>n</i> = 21	\geq 50 utterances <i>n</i> = 80
Gestational age at birth (weeks), mean (<i>SD</i>)	28.77 (1.16)	27.86 (1.41)	39.95 (1.45)	40.06 (1.14)
Male sex, <i>n</i> (%)	6 (60%)	45 (52%)	8 (38%)	42 (53%)
Multiple birth, <i>n</i> (%)	1 (10%)	38 (44%)	0 (0%)	2 (3%)
High social risk, <i>n</i> (%)	3 (33%)	32 (40%)	5 (30%)	18 (25%)
Multilingual, <i>n</i> (%)	4 (40%)	9 (10%)	2 (10%)	10 (13%)
Diagnosis of neurodevelopmental disorder, <i>n</i> (%)	1 (10%)	4 (5%)	1 (5%)	1 (1%)
Receiving speech/language therapy at the time of assessment, <i>n</i> (%)	2 (20%)	16 (18%)	0 (0%)	1 (1%)
Corrected age (years) at assessment, mean (<i>SD</i>)	3.19 (0.16)	3.20 (0.19)	3.09 (0.11)	3.20 (0.21)
Completed full PLS-5	7 (70%)	78 (90%)	17 (81%)	77 (96%)
PLS-5 Auditory Comprehension scale, mean (<i>SD</i>)	94.88 (16.08)	97.49 (14.40)	103.39 (9.73)	101.44 (10.36)
PLS-5 Expressive Communication scale, mean (<i>SD</i>)	94.86 (13.67)	99.12 (9.72)	107.44 (8.62)	104.73 (10.59)
PLS-5 Total Language scale, mean (<i>SD</i>)	94.43 (15.94)	98.47 (11.49)	106.50 (9.10)	103.36 (10.41)

Note. *SD* = standard deviation; PLS-5 = Preschool Language Scales–Fifth Edition (PLS-5), Australia and New Zealand adapted (Zimmerman, Steiner, & Pond, 2011).

Reference

Zimmerman, I., Steiner, V., & Pond, R. (2011). *Preschool Language Scales (Australian and New Zealand language adapted)–Fifth Edition*. San Antonio, TX: The Psychological Corporation.