Neurosurgical Resident Education During COVID Pandemic

Dear Program Directors and Associate Program Directors:

Thank you for taking the time to complete this survey on neurosurgery resident education during the COVID-19 pandemic. We hope to gather meaningful information on how educational leaders in neurosurgery like yourselves remain committed to resident training during these unprecedented times. This survey will take approximately 5 minutes.

With appreciation,

1	What is the name of your residency program/affiliated institution? (optional)	
2	What region is your program located in?	 ○ Northeast ○ Northwest ○ Southwest ○ Midatlantic ○ Midwest ○ Southeast ○ West coast
3	How many residents per year do you have in your program?	○ 1○ 2○ 3○ 4
4	At the present time how many Covid 19 positive patients are in your hospital/health system?	○ 0-50○ 51-100○ 101-150○ 151-200○ >200

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How many TOTAL beds are there in hospitals/facilities where your neurosurgery residents are working?	
What is your current departmental case volume relative to your pre-COVID volume?	<pre> < 10% of the original volume</pre>
Which of the following strategies have you taken to reduce resident exposure to COVID-19? Check all that apply.	 □ Reduction in resident shift length □ Reduction in the number of days per week that residents are working □ Reduction in the number of residents in the hospital at any one time □ Other/Specify
Please specify the other interventions you are taking to reduce resident exposure to COVID-19.	
Have your residents been redeployed to provide care to non-neurosurgical patients?	○ Yes ○ No
Which clinical populations or care teams have your redeployed residents been asked to cover?	☐ ICU non-COVID patients ☐ ICU COVID patients ☐ Floor non-COVID patients ☐ Floor COVID patients ☐ Outpatient or ED screening ☐ Transport teams ☐ Proceduralist teams ☐ Other/Specify
Please specify other CLINICAL responsibilities that you are asking residents to take on during the COVID-19 crisis.	
Which departments at your institution have redeployed residents?	☐ General surgery ☐ Internal Medicine ☐ Anesthesia/Critical Care ☐ Other surgical subspecialties ☐ Other
Please specify which other resident services are being asked to cross-cover in your hospital.	
How has resident involvement in surgical cases changed as a result of COVID-19?	 Minimize the number of residents scrubbing into cases Increase the number of double-scrub cases to maximize educational opportunity during this time of decreased operative volume No change in resident involvement Other
Please specify how resident involvement in surgical cases has changed at your institution	



11	Are you concerned that your GRADUATING chief resident class will not meet their ACGME case minimums for any of the following case types? Check all that apply.	☐ Spine ☐ Tumor ☐ Trauma ☐ Vascular ☐ Functional ☐ Pediatric ☐ Not concerned
12	Are you concerned that your INCOMING chief resident class will not meet their ACGME case minimums for any of the following case types? Check all that apply.	☐ Spine ☐ Tumor ☐ Trauma ☐ Vascular ☐ Functional ☐ Pediatric ☐ Not concerned
	13. Which of the following benefits/initiatives ha	ave you made available to your residents?
	Continued from prior	to COVID-19 Added following COVID-19
	Child care vouchers	
	Hotel vouchers for residents on service	
	Counseling or wellness apps	П
	Other/Specify	
	Please specify what other wellness initiatives you are taking to improve resident mental and/or physical health during the COVID-19 pandemic.	
14	How have you modified grand rounds and other such large educational meetings?	 □ Tele-conferencing (e.g. Zoom, GoToMeeting) □ In-person (small groups) □ Cancelled □ Other
	Please specify how you are carrying out grand rounds at your institution during the COVID-19 pandemic.	
15	How have you modified morbidity and mortality (M&M) conferences?	☐ Tele-conferencing (e.g. Zoom, GoToMeeting) ☐ In-person (small groups) ☐ Cancelled ☐ Other
	Please specify how you are carrying out morbidity and mortality sessions at your institution during the COVID-19 pandemic.	
16	How are you continuing to provide didactic lectures to residents during the COVID-19 pandemic?	 □ Live-streamed faculty-led lectures □ Live-streamed resident-led lectures □ Recorded lectures □ Lectures from other institutions □ Grand rounds from other institutions □ Other
	Please specify which other didactic sessions/lectures you are holding to bolster resident education during the COVID-19 pandemic.	



17	Have you incorporated materials from any outside organizations (e.g. professional societies) into your curriculum?	 CNS Online Complimentary Education Self-Assessment in Neurosurgery (SANS) Residency Program AANS/NREF Resident Education Courses Thieme MedOne Neurosurgery Board-preparation question banks Smart-phone/mobile educational applications Other
	Please specify which other materials from outside organizations you are including in your updated curriculum.	
18	How are topics for didactic sessions selected?	 □ Speaker selection □ Program director-selected □ Resident suggestion □ Previously formalized curriculum □ Other
	Please specify how topics for didactic session/lectures are being selected.	
19	How has the number of didactic sessions changed since declaration of the COVID-19 pandemic?	○ Increased○ Decreased○ No change
20	How many hours per week are residents engaged in didactic lectures or other educational sessions?	○ 0○ 1-2○ 3-6○ 7-10○ >10
21	Are you using any tools to assess resident participation or retention?	 Mock oral boards □ Online quizzes □ Virtual polling □ Interactive questions during the lectures □ Other
	How are you tracking resident participation in electronic sessions?	
22	Aside from residents, who else participates in the online education sessions?	 ☐ Advanced practice providers (e.g. PAs, nurse practitioners) ☐ Medical students ☐ Residents from other surgical subspecialties ☐ All members of the institution ☐ We prefer to keep it just focused within the resident cohort ☐ Other
	Please specify which members of your institution are invited to participate in your electronic education sessions.	
23	Are there any additional changes that you have made to the utilization or education of residents at your program as a result of the COVID-19 pandemic?	

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24	What have you found to be most/particularly challenging in your role as PD/Associate PD in the response to this pandemic?	
25	Please describe any positive changes to resident education that you plan to continue even after COVID.	

