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How far are we from a medication use process aiming at well-informed adherent patients with long-term medications? A qualitative study

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Authors' names	Niina Mononen, Marika Pohjanoksa-Mäntylä, Marja Airaksinen, Katri Hämeen-Anttila
Address and position for each author	<p>Niina Mononen, MSc (Pharm), PhD Student Marika Pohjanoksa-Mäntylä, PhD, University Lecturer Marja Airaksinen, Professor, PhD</p> <p>Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland</p> <p>Katri Hämeen-Anttila, PhD, Research and Development Manager Assessment of Pharmacotherapies, Finnish Medicines Agency Fimea, P.O. Box 55, 00034 FIMEA, Finland</p>
Corresponding author	<p>Niina Mononen Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland E-mail: niina.mononen@helsinki.fi Telephone: +358 (0) 2941 59917</p>

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ABSTRACT

Objective

The aim of this study was to investigate stakeholders' views on reaching the ultimate goal of the National Medicines Information Strategy of a well-coordinated medication use process integrating appropriate medicines information to ensure rational pharmacotherapy, particularly among chronically ill patients.

Design

Semi-structured interviews among stakeholders involved in the National Medicines Information Network enhancing the strategy's implementation after the first three-year strategic operational period (2012-2014) in spring 2015.

Setting

National implementation of medicines information strategy throughout the healthcare in Finland.

Participants

Members of the National Medicines Information Network (n=79/111, participation rate 71%, representing 42/53 stakeholder organisations).

Outcome measures

Well-implemented actions and actions needing development in the medication use process at: 1) infrastructure (*macro*), 2) healthcare professionals (*meso*), and 3) patient (*micro*) level.

Results

Medication counselling by community pharmacists was the most effectively implemented part of the medication use process, followed by physician's actions while starting a new medication, and advice given by nurses. The major development needs concerned: 1) poor access to patient information and its transfer in healthcare, particularly the lack of reconciled medication lists and electronic health records (*macro*); 2) poor functioning medication use process in home care and social care units, such as nursing homes (*meso*); and 3) limited patient involvement in their care (*micro*).

Conclusions

Far more actions for development than well-established practices in the medication use process were identified. Considerable improvements were reported to be needed at the infrastructure level to support the rational use of medicines at the patient level when implementing the next steps of the National Medicines Information Strategy.

STRENGTHS AND LIMITATIONS OF THIS STUDY

- A wide range of stakeholders were interviewed providing in-depth and useful understanding how they perceived the achievement of the ultimate goal of the National Medicines Information Strategy three years after its launch.
- A majority of the stakeholder representatives were healthcare professionals, half of them being pharmacists which may have skewed the results.
- Absence of real patients with chronic illnesses and medications may distort results.
- The dynamics of the interviews may have been influenced by the fact that they were conducted as individual, pair or group interviews according to convenience of each stakeholder.
- In the conceptual model building, the breakdown of the data to macro, meso and micro levels assisted in constructing a holistic understanding of the medication use process.

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INTRODUCTION

Carrying out long-term medication is a collaborative process whereby the ultimate goal is to foster well-informed patients who are capable of, and motivated to, self-manage their medications. Team-based and patient-centered care emphasises the roles and tasks of each healthcare provider involved in the care process to ensure conduct of medication in a high-quality, safe, effective, economical and rational manner.¹ Part of this collaborative team should be the patients themselves so that they can take responsibility for their own care and become empowered for self-management and self-care.²

Although all healthcare professionals involved in the medication use process should have clearly determined responsibilities and tasks, there still exists ambiguity in this respect.³⁻⁵ Among healthcare professionals there is uncertainty about their own roles and tasks, as well as those of other professionals.⁶⁻⁸ If the roles and tasks are not agreed upon, it can lead to preventable risk situations, medication errors or omissions.^{3,9-11} It can also lead to a preventable increase in the medication-related burden for patients and impair their lived experience with the medication,¹² e.g., through inadequate support from the social and health service system at different phases of a long-term journey with a chronic illness.^{13,14}

Easy access to reliable and timely health information and medicines information is an integral part of the successful medication use process for both healthcare providers and medicine users.¹⁵⁻²⁰ Professionals and medicine users need and intentionally utilise or randomly encounter a variety of information sources in different phases of the medication use process.²¹ The medication use process covers activities for the needs assessment for medication, selection of the medication and prescribing, dispensing, dosing and administration, patient motivation and counselling to support adherence and self-management, treatment follow-up and assessment of outcomes.²² The patient-specific medication plan is an important, but often missing part of the medication use process which facilitates communication regarding the medication between the patient and participating organisations and individuals.

Even though the consistent medication use process as described above is fundamental for rational pharmacotherapy, little research has focused on evaluating the entire process. In Finland, Finnish Medicines Agency Fimea launched a National Medicines Information Strategy in 2012 with the ultimate goal of a well-implemented medication use process that

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3 will result in well-informed and adherent patients by 2020.²³ The special emphasis of the
4 Strategy is on patients with long-term medications. This study investigated stakeholders'
5 views of reaching the goal of the Strategy at three years after its national launch in 2015.
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10 11 **METHODS**

12 13 14 **Context**

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17 In Finland, medicines information practices have been actively developed since the 1980s,
18 especially in community pharmacies.²⁴⁻²⁸ Patients have a statutory right to receive information
19 about their medicines from their healthcare providers, physicians and pharmacists being
20 mandated to counsel on safe and appropriate medicine use while prescribing and
21 dispensing.^{29,30} The current medicines policy 2020 prioritises the development of medicines
22 information practices, particularly to improve coordination between medicines information
23 providers and to enhance the use of medicines information sources in patient care.²²
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32 To implement these medicines policy actions set in 2011, Fimea established the first National
33 Medicines Information Strategy in 2012.²³ The ultimate goal of the strategy is to have well-
34 committed and motivated patients with long-term illnesses who are well aware of their care.
35 This strategic goal is in line with the Chronic Care Model,^{31,32} which was extensively piloted
36 in Finland as a potential basis for a new social and health service system.³³ The strategy's
37 implementation is based on the following core actions: a national medicines information
38 network coordinated by Fimea supports that implementation and healthcare professionals'
39 access and use of reliable information sources and services are ensured, as well as the health
40 literacy of the general public and medicines expertise and multiprofessional medication use
41 practices in healthcare based on national guidelines and local agreements.²³ The National
42 Medicines Information Network established to promote the implementation of the National
43 Medicines Information Strategy consists of four working groups and a coordination group
44 involving a wide range of stakeholders representing medicines information providers and
45 users (see Table 1).^{23,34} The implementation of the strategy is divided into three operational
46 periods (years 2012–2014; 2015–2017; and 2018–2020).
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Study design and setting

The study applied a qualitative cross-sectional design with semi-structured interviews among the members of the National Medicines Information Network. The interviews were performed after the first three-year operational period (2012–2014) of the National Medicines Information Strategy in spring 2015. During the first period of the strategy, the Network had 111 members representing 53 stakeholder organisations. First, an invitation to participate in the interview was sent to all members of the network via email. A more detailed information letter was sent to those who agreed to participate in the study.

Interview guide

A semi-structured interview guide with two main themes and eight sub-themes focusing on the goals and actions of the National Medicines Information Strategy was developed.²³ The interview guide was pre-tested in two pilot interviews with six participants. No significant changes were made based on the pilot, and therefore, the data from the pilots were included in the study. The two main themes discussed in the interviews pertained to: 1) reaching the goals and implementing the actions of the National Medicines Information Strategy, and 2) actions taken by the National Medicines Information Network. This study focused on the first main theme and the following questions in the interview guide: “If you consider the figure of medication use process for a patient with chronic diseases, then: 1) what are the most crucial actions that have been implemented, and 2) what actions should be focused upon in the future in order to achieve the goal of a well-informed, adherent patient or medicine user?” The figure of the medication use process as illustrated in the strategy was shown to the participants to stimulate discussion during the interview (Fig. 1).²³

Add figure 1 in here.

Data collection

Interviews were conducted as individual, pair and group interviews depending on the preference of each stakeholder in spring 2015. The aim was to have only one stakeholder organisation in each interview. Due to the geographical location and schedules of the participants, interviews were conducted face-to-face, by telephone or via video conferencing. One moderator NM (female pharmacist, MSc, with training in qualitative interviews) facilitated and audiotaped all interviews with permission from the participants.

Analysis

Data were analysed by applying the Framework Method that utilises both deductive and inductive content analysis (Fig. 2).³⁵ The analysis was carried out in stages using Microsoft Word and Excel (Windows 10 Home). The interviews were transcribed verbatim by a company specialised in converting to written text qualitative research data (*Stage 1*). Each transcript was repeatedly read by one researcher (NM), while listening to the audiotapes (*Stage 2*). Single words, sentences or groups of sentences related to study questions were coded by one researcher (NM) and verified by another researcher (MP-M) (*Stage 3*). Any differences of interpretation were discussed with the research group. Once the key categories were identified inductively, the transcripts were purposively read to detect any discussion that deviated from these categories and an analytical matrix was developed (*Stage 4*). Main and sub-categories were primarily developed deductively according to the medication use process²³ (Fig. 1) (*Stage 5*). Additionally, new main and sub-categories were inductively derived from the data. Codes were classified into main categories, and the encoded data were charted into a spreadsheet generated from the analytical matrix (*Stage 6*). Based on the existing medication use process model (Fig. 1), and complemented with participants' views identified from the interviews, a new conceptual framework of the medication use process was developed (*Stage 7*). The results are presented in accordance with two main research questions, i.e., stakeholders' views on: 1) the well-implemented actions, and 2) the actions needing development in the medication use process. The results are classified into three operational levels: infrastructure (*macro*), healthcare professional (*meso*) and patient (*micro*) level. This follows the conceptual framework applied to combine the functions of primary care with the dimensions of integrated care.³⁶ Numbers of encodings were counted according to the mentions by each participant and the summative numbers were set into the operational

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3 levels. The standards for reporting qualitative research (SRQR) was utilised when
4 applicable.³⁷
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10 11 **Ethical considerations** 12

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15 We followed the guidelines of the Finnish Advisory Board on Research Integrity.³⁸ According
16 to the guidelines, the study was deemed to be exempt from requiring approval from the
17 research ethics committee. The research plan was approved by the National Medicines
18 Information Network. Participants were informed in writing about the study prior to the
19 interviews. Their participation was voluntary with the opportunity to withdraw from the study
20 at any time. The recordings and interview notes were digitally stored behind a password. All
21 data were anonymised and were accessible only to the authors.
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29 **Patient and public involvement** 30

31 Patient participation was taken into account by interviewing representatives from various
32 national patient organisations who were active partners in the National Medicines Information
33 Network. There was no real patients or public involvement in the planning phase or design of
34 the study. The results of the study will be discussed in the Network for further actions of the
35 National Medicines Information Strategy.
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41 **RESULTS** 42

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45 In total, 79 out of 111 members of the National Medicines Information Network participated
46 in the study (participation rate 71%) representing 42 out of 53 stakeholders (Table 1).
47 Interviews (n=43) were conducted as individual (n=22), pair (n=11) or group interviews
48 (n=10), either face-to-face (79%, n=34), by telephone (12%, n=5), as video conferencing (7%,
49 n=3) or as face-to-face and video conferencing (2%, n=1). Altogether, 3–6 participants
50 attended the group interviews at a time. Four interviews included participants from more than
51 one stakeholder organisations. A majority of the participants were pharmacists (43% of all
52 participants, n=34), physicians (22%, n=17) and nurses (15%, n=12). Educational units were
53 the most commonly represented stakeholder group (24% of the stakeholder organisations,
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n=10), including universities, polytechnics, vocational institutions and continuing education units.

Table 1 Characteristics of the individual stakeholder representatives (n=79) and the stakeholder organisations (n=42) participating in the study. (n=number of individual stakeholder representatives or stakeholder organisations)

Stakeholders by profession	Individual stakeholder representatives who participated in the study		Individual stakeholder representatives in the Network ^a	
	n	%	n	%
Pharmacists	34	43.0	41	36.9
Physicians	17	21.5	22	19.8
Nurses	12	15.2	15	13.5
Others	11	13.9	21	18.9
Practical nurses	2	2.5	2	1.8
Healthcare students	1 ^b	1.3	4 ^{b-e}	3.6
Dentists	0	0	1	0.9
Not known	2	2.5	5	4.5
Altogether	79		111	
Stakeholders by type of affiliation	Stakeholder organisations that participated in the study		Stakeholder organisations represented in the Network ^a	
	n	%	n	%
Healthcare centers, hospitals and hospital districts, hospital pharmacies and dispensaries, university pharmacies	8	19.0	8	15.1
Patient associations and organisations	8	19.0	10	18.9
Professional organisations	7 ^{b,d,e}	16.7	8 ^{b-e}	15.1
Universities	6 ^{b,d,e}	14.3	6 ^{b,d,e}	11.3
Scientific societies	4 ^{b,d,f,g}	9.5	5 ^{b,d,f,g}	9.4
Polytechnics, vocational institutions	3 ^{e,h}	7.1	5 ^{e,h}	9.4
National authorities	2	4.8	3	5.7
Organisations representing pharmaceutical industry	2	4.8	2	3.8
Continuing education units	1 ^b	2.4	1 ^b	1.9
Student associations	1 ^b	2.4	4 ^{b-e}	7.5
Others	0	0	1	1.9
Altogether	42		53	

^aNational Medicines Information Network, ^bpharmacy, ^cdentistry, ^dmedicine, ^enursing, ^fclinical pharmacology, ^gpsychiatry, ^hpractical nursing.

Well-implemented actions in the medication use process

The new conceptual framework illustrating well-implemented actions in the medication use process consisted of ten main categories of actions (Fig. 3). Of these, seven were derived deductively from the previous medication use process model (Fig. 1) and three were inductively derived from the data (Fig. 3). All the inductively derived categories were at the infrastructure (*macro*) level. Around half of the participants (52%) reported well-implemented actions, mostly at the meso level (i.e., healthcare professionals). Of these actions, medication

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3 counselling by community pharmacists was considered as the best implemented (n=26
4 mentions), followed by physicians' performance while starting a medication (n=14), and
5 advice and guidance provided by nurses (n=14) (Appendix A).
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13 Very few mentions of the well-implemented actions at the infrastructure (*macro*) level were
14 present (Fig. 3). These related to the patient information transfer and electronic health records
15 (EHRs) (n=4 mentions of being well-implemented) and multiprofessional collaboration (n=2),
16 while none of the stakeholders mentioned management of the entire medication use process
17 (n=0) or specialist services (n=0) as well-implemented.
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23 **Actions needing development in the medication use process**

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27 The stakeholders mentioned far more actions for development than well-established practices
28 in the medication use process (211 vs. 68 mentions, respectively) (Fig. 3 and 4). Almost all
29 participants (94%) raised at least one area for improvement (Fig. 4, Appendix A). The highest
30 number of mentions indicating a need for development concerned medication use process in
31 home care and social care (*meso*) (n=34), patient information transfer and EHRs, including
32 update medication lists (*macro*) (n=33), and patient's management with the medication
33 (*micro*) (n=27). At the infrastructure (*macro*) level, management of the entire medication use
34 process (n=24) and multiprofessional collaboration (n=23) were also frequently mentioned as
35 areas for development.
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48 In the medication use process in home care and social care units, such as nursing homes, most
49 of the concerns related to skills, competences and inadequate training of practical nurses to
50 appropriately manage medications of their older clients (Fig. 4). A need for additional training
51 in pharmacotherapy was raised, particularly for home care and nursing home staff to meet the
52 requirements of their current work duties in geriatric care. Inadequate patient information
53 transfer between care units and limited availability of EHRs in the medication use process
54 were among the major concerns as not all professionals involved in the care team have access
55 to complete and accurate patient information, such as laboratory results, or when the patient
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3 is transferred from a care unit to another. In addition, many stakeholders reported that the
4 management of the entire medication use process needed development indicating
5 fragmentation, lack of coordination and poor collaboration between different healthcare
6 professionals and between professionals and patients. They also expressed concerns on
7 treatment monitoring as it was not commonly conducted very systematically.
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13 Finally, poor patient involvement during the entire medication use process was a concern
14 reflecting a lack of motivation or adherence to treatment and an inability or unwillingness to
15 communicate with healthcare professionals (Fig. 4). A further concern was that patients do
16 not always have updated medication lists or treatment plans, which may not only challenge
17 healthcare professionals at the point of prescribing and dispensing medicines, but also patients
18 while using medicines at home. Additionally, patients' limited skills in searching reliable
19 health information and medicines information and insufficient medication counselling for
20 particular patient groups, such as the deaf, people with vision impairment and using multiple
21 medications, were identified as areas needing attention.
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30 **DISCUSSION**

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33 The stakeholders' interviews provided rich data useful to understanding how the stakeholders
34 perceived the achievement of the ultimate goal of the National Medicines Information
35 Strategy at three years after launch.²³ Although some well-implemented actions in the
36 medication use process were identified, the stakeholder representatives found even more
37 actions requiring improvement at all levels of implementation. In particular, considerable
38 improvements were reported to be required at the infrastructure level to support the rational
39 use of medicines at the individual patient level. The primary infrastructural development
40 needs concerned the availability of update medication lists and other patient information in
41 the electronic form, coordination of the entire medication use process, and defining the roles
42 and responsibilities of professionals and patients involved in the care process. These findings
43 are in line with other recent observations from Finland.³⁹⁻⁴²
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54 The starting point of the National Medicines Information Strategy in 2012 was purely to
55 improve coordination of medicines information and medicines information practices in
56 healthcare.²³ However, this first strategy's evaluation in 2015 has already demonstrated that
57 medicines information and its receipt from various sources cannot be separated from the
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3 medication use process. Furthermore, medicines information cannot be separated from patient
4 information. This was indicated by the finding that the availability of the reconciled
5 medication list and EHRs were highly prioritised by the stakeholders as actions to improve
6 the management of the entire medication use process. An update medication list is essential
7 for professionals and patients. For example, guidelines for patient-centered therapeutic
8 counselling assume that the practitioner should review available patient information before
9 the encounter and use the information gathered to determine what to discuss and agree on the
10 treatment with the medicine user.^{26,28,43}

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13 Since this evaluation was conducted in 2015, shortcomings found in the infrastructure of the
14 medication use process related to the coordination and availability of EHRs have been
15 recognised in the ongoing Rational Pharmacotherapy Action Plan 2022.³⁹ The Government
16 Program^{44,45} based action plan is intended to strengthen the actions at the infrastructure level
17 which were minor in 2015. At the same time, it extends the scope of development towards the
18 meta level, including health and medicines policy making that can facilitate infrastructural
19 changes in the medication use process through information guidance, resource allocation and
20 legislation.⁴⁶

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23 According to the stakeholders, challenges in implementing the medication use process appear
24 to be the greatest in primary care, especially in home care and social care units such as in
25 nursing homes. This means social and healthcare units providing care for older adults in the
26 poorest conditions. The result may reflect that the Finnish population is aging rapidly and the
27 care system has not been adequately prepared for the growing need, for example, to train care
28 personnel in geriatric pharmacotherapy to safely manage the medications. This is particularly
29 the case for practical nurses whose responsibility for medication management in geriatric care
30 units has increased remarkably even though their pharmacotherapy training is limited. The
31 same trend and challenges have been found in other research and development programs in
32 Finland and other countries.^{40,47} The challenge of safe management of medications and
33 polypharmacy of older adults have been prioritised globally in the ongoing WHO Global
34 Patient Safety Program “Medication Without Harm”.⁴⁸ Further research should focus on
35 geriatric care units in primary and social care to better understand the systems-based root
36 causes and contributing factors of actual and potential risks in the current medication use
37 processes.

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3 Patient involvement in the medication use process was strongly communicated as an area for
4 development by professionals and representatives of patients. It is worth remembering that a
5 majority of the interviewees were health professionals, even where they represented the voice
6 of patients. Thus, the results are skewed to a professional opinion even in the patient
7 perspective. Nevertheless, the results send a clear message that patients' involvement in their
8 long-term medication should be significantly increased. To be successful, research and actions
9 should focus on patient approach in the implementation of long-term medications. Only the
10 patients themselves can describe the issues that matter to them affecting their motivation for
11 treatment, success of self-management and empowerment. Even people with poor health
12 literacy want to know about their medications.⁴⁹ However, a population survey from Finland
13 indicated that the proportion of adult medicine users who had received information about their
14 medicines from professionals or any source had decreased remarkably during 1999–2014.²¹
15 Infrastructural factors leading to poor access to patient and medicines information and poor
16 adherence, such as lack of update medication lists and treatment plans, and lack of personal
17 communication with care providers should be further investigated from a patient
18 perspective.^{13,50} These aspects have been recognised in Finland in the ongoing Rational
19 Pharmacotherapy Action Plan for forming partnerships along with improving overall
20 management and coordination of the medication use process as keynotes of the Plan.³⁹
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36 **Strengths and limitations of this study**

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39 Semi-structured interviews amply covered the whole range of stakeholders actively involved
40 in implementing the National Medicines Information Strategy. They can be assumed to be
41 informants with the best understanding of the topic of research. However, a majority of the
42 stakeholder representatives were healthcare professionals, half of them being pharmacists
43 which may have skewed the results. There was also an absence of real patients with chronic
44 illnesses and medications which may distort results. The dynamics of the interviews may have
45 been influenced by the fact that they were conducted as individual, pair or group interviews
46 according to convenience of each stakeholder. The data from different types of interviews
47 were combined and the relative power of the opinions was determined by counting the
48 mentions for each action. The profession or stakeholder group was not specified during the
49 analysis, as the aim was to obtain an overall understanding of the implementation of
50 medication use process rather than to compare views between professions or stakeholders.
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3 The figure of the medication use process was an important tool in the interviews to keep the
4 discussion focused on core issues.
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9 In the conceptual model building, it was useful to use the breakdown of the data to macro,
10 meso and micro levels. *Trustworthiness* of the analysis process was confirmed in every phase,
11 including the preparation, organisation and reporting of results.⁵¹ To ensure the *credibility*, a
12 previously known model of a medication use process²³ was used as an analysis matrix,
13 supplemented with the main and sub-categories identified inductively from the data.
14 Additionally, a theoretical method used previously in healthcare research³⁵ was applied in
15 analysing data to strengthen *credibility*. To increase the *comprehensivity* of the study, two
16 researchers – and when necessary the whole research group – were involved in the data
17 analysis process. The content and structure of concepts created by content analysis were
18 illustrated with the examples of quotations from various participants to indicate
19 *conformability* and *objectivity*. The models created in this study may be used when evaluating
20 the medication use process in other social and healthcare settings (*transferability*).
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30 **Implications and future research**

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34 The medication use process of chronically ill patients using long-term medications requires
35 development at every level of implementation. The major development needs in the
36 infrastructure concern the coordination of care, transfer of patient information between care
37 units, availability of a reconciled medication list, and local and national agreements on
38 responsibilities of patients and professionals involved in the medication use process. The most
39 urgent development needs at professional level focus on the entire medication use process in
40 primary and social care, particularly in geriatric units where practical nurses' competences do
41 not meet their actual work responsibilities. The current medication use process lacks genuine
42 patient-centeredness, manifested by a lack of adherence, motivation and communication, and
43 the inability of patients to retrieve information. Patients on long-term medications need to be
44 better involved in implementing their treatment by improving empowerment and partnership,
45 and by finding new ways to support self-management and treatment commitment.
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CONCLUSIONS

Weaknesses in the infrastructure of the medication use process reflecting on the transfer of patient information, poorly functioning medication use processes in primary care and limited participation of patients in their care are priority areas while implementing the next steps of the National Medicines Information Strategy. Many of the challenges identified in this evaluation have been taken into consideration in the strategy's implementation since 2015, the major challenges also in the Rational Pharmacotherapy Action Plan 2018–2022 by the Ministry of Social Affairs and Health.

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LEGENDS OF THE FIGURES

Fig. 1 Medicine use process for patients with chronic illnesses as illustrated in the National Medicines Information Strategy (© Fimea 2012).²³

Fig. 2 Content analysis process applying the Framework Method.³⁵

Fig. 3 Stakeholders' views on well-implemented actions in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

Fig. 4 Stakeholders' views on actions needing development in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

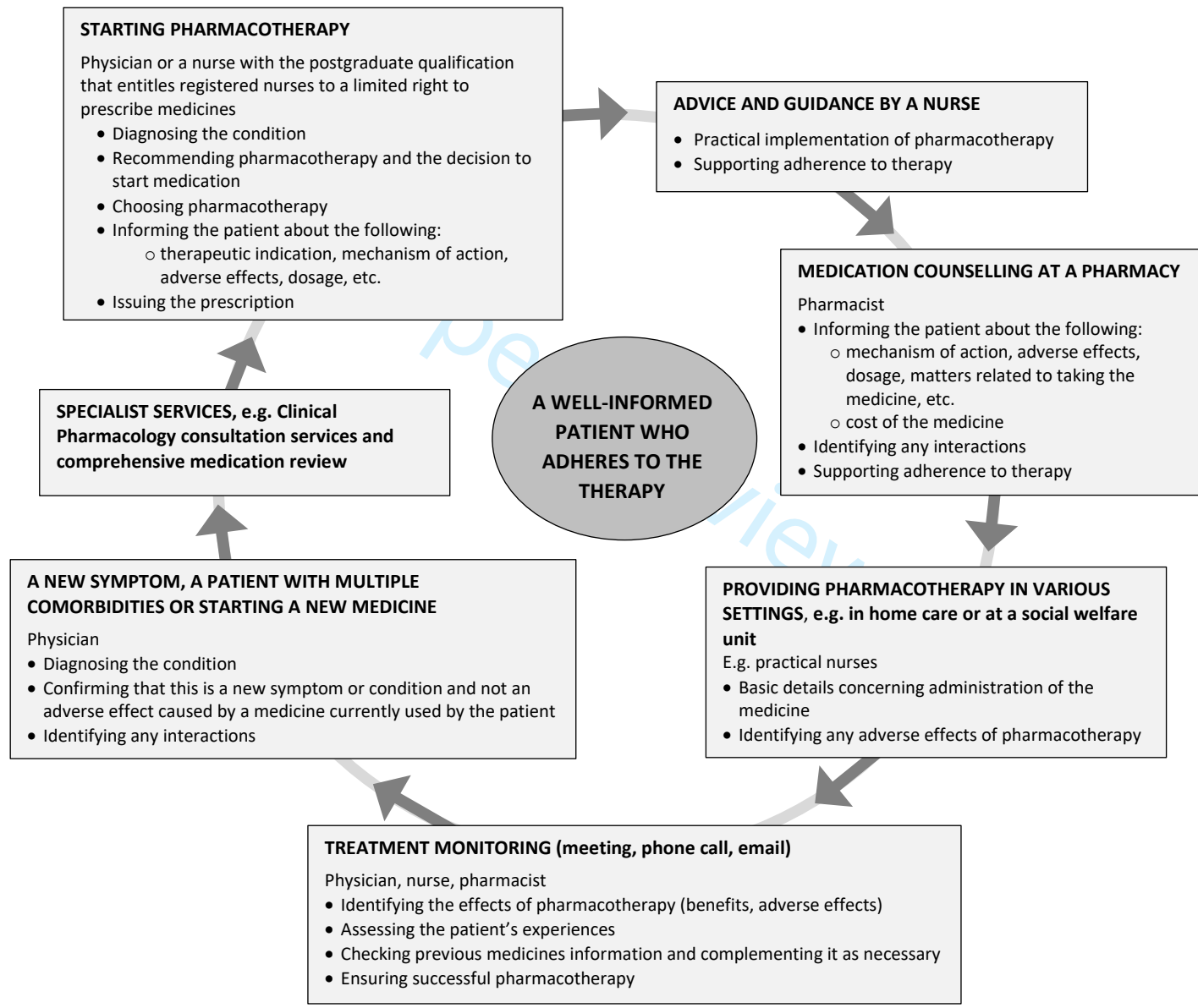
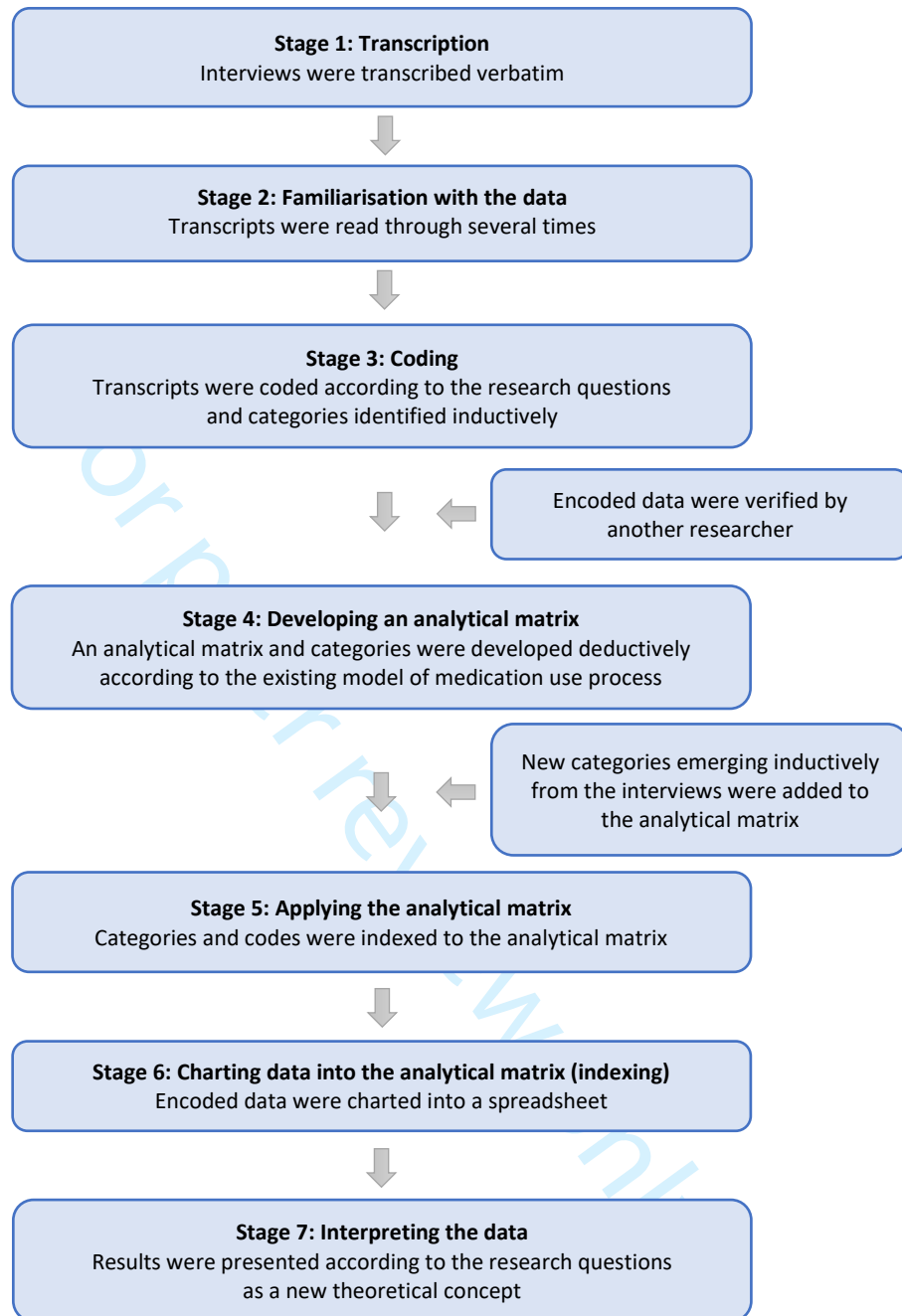
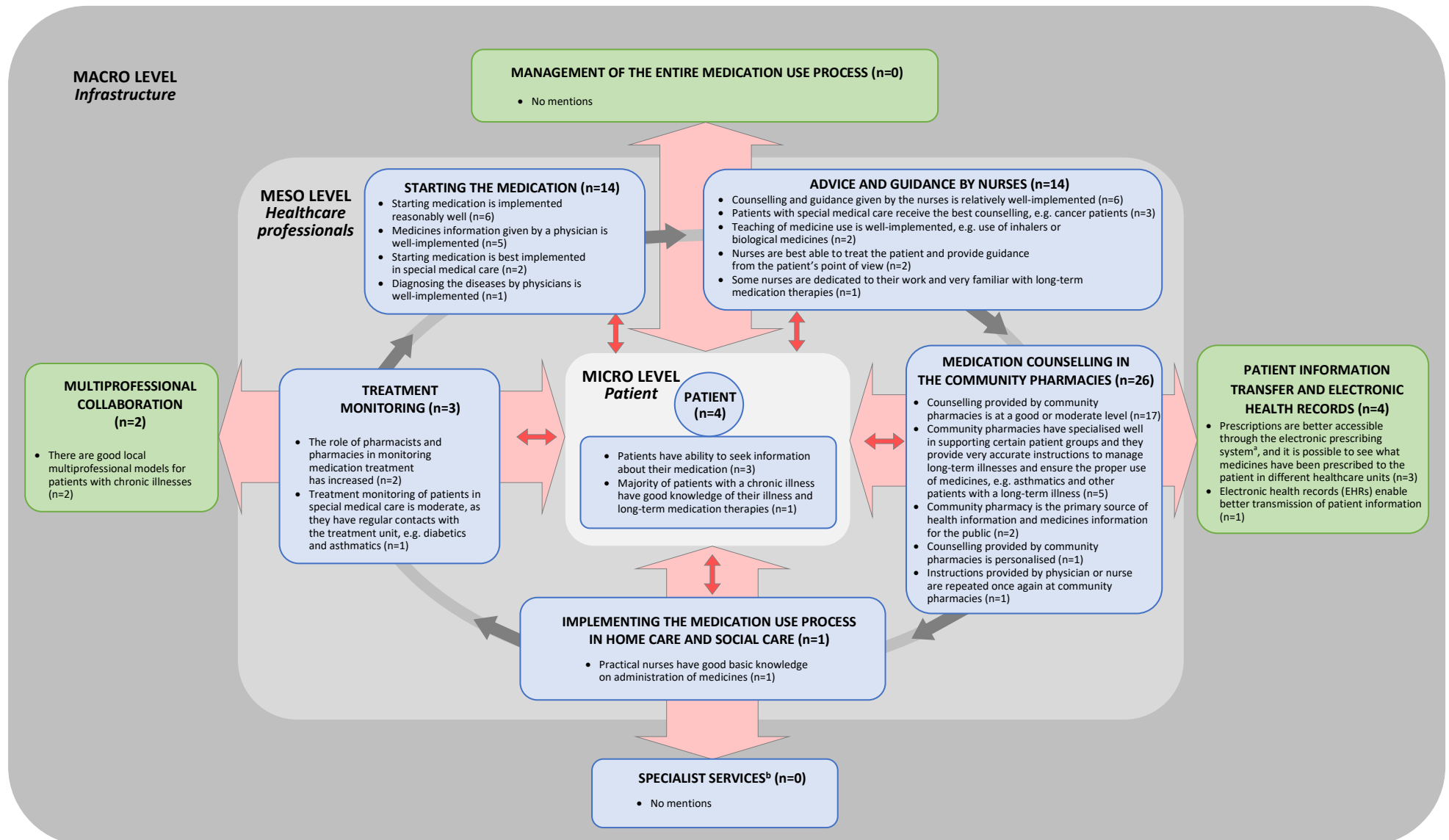


Figure 1

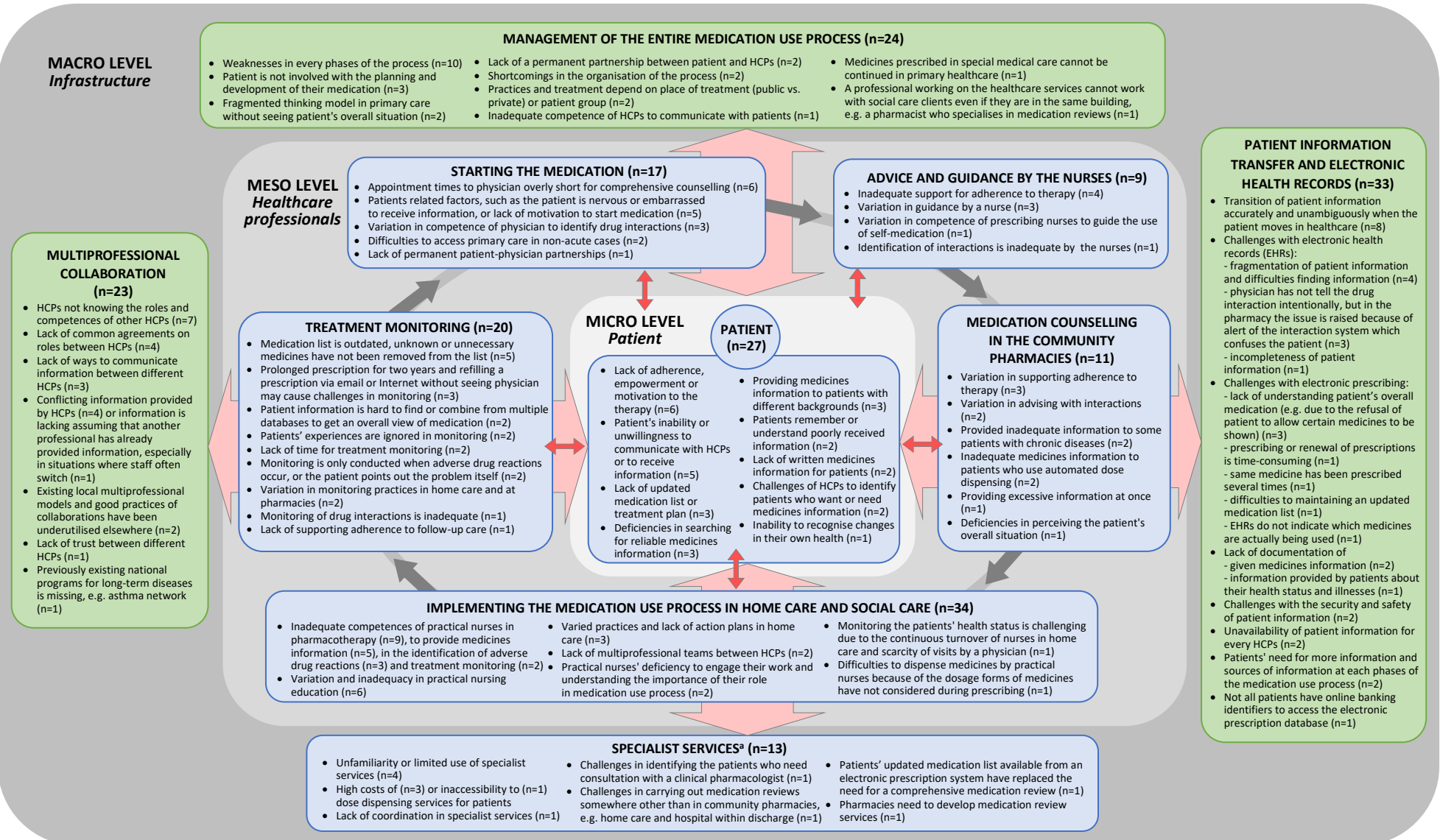
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**Figure 2**



^aAll prescriptions must be electronically prescribed from 1 January 2017, ^be.g. clinical pharmacology consultation services and comprehensive medication reviews.

Figure 3



^ae.g. clinical pharmacology consultation services and comprehensive medication reviews.

Figure 4

Appendix A. Illustrative examples of the expressions (translated from Finnish) mentioned by the interviewees on the well-implemented actions and actions needing development in the medication use process categorised by main categories (n=10) emerged from the interviews. (P=participant of the study)

MAIN CATEGORIES	WELL-IMPLEMENTED ACTIONS	ACTIONS NEEDING DEVELOPMENT
Infrastructure level (macro)		
Management of the entire medication use process	No mentions.	<p>“Well, it’s not an individual employee, but the entire medication use process should be better organised...” [representative from the hospital, P72]</p> <p>“And it also happens in primary healthcare, that they do identify a single illness or health problem but do not take account the person as a whole. This represents a fragmented way of thinking.” [representative from the university, P42]</p>
Patient information transfer and electronic health records	<p>“Electronic prescriptions have provided more clarity [to the medication use process]... via electronic prescription, with both nurses and physician providing patient care, for example for elderly people have a more comprehensive and updated view on patients’ medication than previously. It has been a great improvement...” [representative from the university, P40]</p>	<p>“Numerous investigations have identified problems, such as lack of critical patient information or incorrect information transfer, in the medication use process. It’s scary. In a way, it pulls the plug out of many things.” [representative from the scientific society, P66]</p> <p>“Well, I think we should pay attention to how medications are recorded in the electronic health records and how information is safely visible there. That’s catastrophic, that the same medicine may be listed there many times. But instead there is no information on when medication has been started or discontinued. [Medication] lists don’t update themselves, but someone needs to reconcile them.” [representative from the healthcare center, P9]</p>
Multiprofessional collaboration	<p>“Excellent local multiprofessional models for cooperation, particularly in long-term patient care, already exist.” [representative from the national authority, P6]</p>	<p>“Healthcare professionals should know better the tasks and responsibilities of each other, and, on the other hand, should also be familiar with each other’s knowledge, and what they can and cannot do.” [representative from the university, P40]</p> <p>“Do we know the skills of different health professionals [participating in the medication use process] well enough and how we could make optimal use of them. On the other hand, can we fully trust other professions.” [representative from the professional organisation, P18]</p>
Specialist services	No mentions.	<p>“Comprehensive medication reviews... big efforts should be made to make the reviews available to patients in need, so that they don’t have to pay for them themselves. This referral policy or some other way, such as the implementation of medication reviews at the pharmacies, is still unrealised.” [representative from the professional organisation, P23]</p>

Healthcare professionals level (<i>meso</i>)		
Starting the medication	<p>“Starting the medication works rather well at the moment. It is always a physician who diagnoses a disease and counsels the patient how to manage their disease and treatment. Additionally, there is also a nurse commonly involved in counselling. Especially from the perspective of special care, this stage of the medication use process seems to work.” [representative from the hospital districts, P73]</p> <p>“Starting the medication, I think it works relatively well.” [representative from the university, P69]</p>	<p>“As a physician, I commonly prescribe medicines. While prescribing, there is often limited time for medication counselling. You just really manage to say that “here is your prescription and inform how patient should take her/his medication.” [representative from the patient organisation, P71]</p> <p>“Usually, patients are not very responsive to counselling, they may not remember what they have been told during the physician’s visit. [representative from the professional organisation, P51]</p>
Advice and guidance by nurses	<p>“I do have the belief that while the nurses and midwives have limited prescribing rights, they also have a good knowledge on what to tell patients about medicines.” [representative from the patient organisation, P56]</p> <p>“And of course, In special medical care, patients will receive the best counselling on their medicines. This concerns for example cancer patients.” [representative from community pharmacy, P64]</p>	<p>“Advice and guidance given by a nurse varies greatly depending on the resources and indications.” [representative from the patient organisation, P71]</p> <p>“Nurses should support their patients’ adherence.” [representative from the professional organisation, P26]</p> <p>“Nurses may not counsel patients much about drug-drug interactions, although it would be really crucial for all patients.” [representative from the polytechnic, P74]</p>
Medication counselling in the community pharmacies	<p>“The best knowledge about medicines is really in the community pharmacies.” [representative from the professional organisation, P50]</p> <p>“The process is best implemented in community pharmacies. There has been a systematic attempt to develop medication counselling for patients with certain diseases, such as asthma and other chronic diseases.” [representative from the scientific society, P59]</p>	<p>“Pharmacists should not give as much information about medicines as they currently do. It is probably because they wish to play safe and explain all the possible adverse drug reactions and all other things. It may result in decreased adherence.” [representative from the university, P78]</p> <p>“Supporting medication adherence, I do not know, maybe it is supported in some way, but I also think there occurs [among healthcare professionals] some paternalistic ways of thinking. They may consider that there is no need to tell everything. If the physician prescribes and counsels something, the patient should just take his or her medication and follow instructions.” [representative from the university, P28]</p>

1 2 3 4 5 6 7 8 9 10 11	Implementing the medication use process in home care and social care	"I would believe and really hope that practical nurses have a good basic knowledge on the administration of medicines." <i>[representative from the university, P76]</i>	"There is quite a lot of variation in nursing education as I understand it, because the aims of the education are formulated relatively loosely, and it depends on the local possibilities." <i>[representative from the university, P40]</i> "This medication use process is as strong as its weakest and less educated link, which commonly is a practical nurse or assistant or even an entirely untrained person who medicates patients. It is not certain if they have updated information and knowledge. Either they may not have for example ability to identify adverse drug reactions." <i>[representative from the patient association, P49]</i>
12 13 14 15 16 17 18 19 20 21 22	Treatment monitoring	"Treatments are well-monitored in relation to chronic medications and chronic illnesses, such as diabetes. Then there is a regular contact with particular physician." <i>[representative from the university, P42]</i>	It is really a challenge at the moment that the medication lists are not updated... And I think it is especially difficult when patient has multiple medications in use...When you have a lot of medicines which have all been prescribed in different places and by different physician, it seems that there is sometimes no one with the overall idea of the drug load. <i>[representative from the pharmacy, P21]</i> "Treatment monitoring, and especially the identification of potential adverse drug reactions, is perhaps the most challenging part in the medication use process. People do not know when to contact healthcare. It is also unclear how well they [ADR's] are recognised in healthcare. That's the challenge." <i>[representative from the patient organisation, P71]</i>
23	Patient level (micro)		
24 25 26 27 28 29 30 31 32 33 34	Patient	"Patients with chronic illnesses know a lot about their condition and medications. They also seek information. I'm not worried about the information sources that they use. Certainly, most of them use reliable sources." <i>[representative from the university, P78]</i>	"Patients do not even want to know [about the medicines they use]. This is something that healthcare professionals should recognise. They do not really remember all things that they have been told, and there is not even enough time for medication counselling during the visit with physician. In particular, when they receive a new diagnosis, they can concentrate only on that, and it is fair enough if they remember to take their pill every day, that's enough." <i>[representative from the scientific society, P29]</i> "It is really difficult to ask questions [from the physician] as patients may not know what to ask. And on the other hand, patients may be afraid that they will ask naive questions..." <i>[representative from the university, P76]</i>

Reporting checklist for qualitative study.

Based on the SRQR guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SRQR reporting guidelines, and cite them as:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. Acad Med. 2014;89(9):1245-1251.

	Reporting Item	Page Number
Title		
	#1 Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended	1

Abstract

[#2](#) Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions

Introduction

[#3](#) Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement

[#4](#) Purpose of the study and specific objectives or question

Methods

[#5](#) Qualitative approach and research paradigm

Qualitative approach (e.g. ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g. postpositivist, constructivist / interpretivist) is also recommended; rationale. The rationale should briefly discuss the justification for choosing that theory, approach, method or technique rather than other options available; the assumptions and limitations implicit in those choices and how those choices influence study conclusions and transferability. As appropriate the

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45	Data collection methods	#10 Types of data collected; details of data collection	7, Fig.2
46			
47		procedures including (as appropriate) start and stop	
48			
49		dates of data collection and analysis, iterative	
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51		process, triangulation of sources / methods, and	
52			
53		modification of procedures in response to evolving	
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55		study findings; rationale	
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1	Data collection	#11	Description of instruments (e.g. interview guides,	6,7
2			questionnaires) and devices (e.g. audio recorders)	
3	instruments and		used for data collection; if / how the instruments(s)	
4			changed over the course of the study	
5	technologies			
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11	Units of study	#12	Number and relevant characteristics of participants,	8,
12			documents, or events included in the study; level of	
13			participation (could be reported in results)	Table 1
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19	Data processing	#13	Methods for processing data prior to and during	7, Fig.2
20			analysis, including transcription, data entry, data	
21			management and security, verification of data	
22			integrity, data coding, and 4nonymization /	
23			deidentification of excerpts	
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31	Data analysis	#14	Process by which inferences, themes, etc. were	7, Fig.2
32			identified and developed, including the researchers	
33			involved in data analysis; usually references a specific	
34			paradigm or approach; rationale	
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41	Techniques to enhance	#15	Techniques to enhance trustworthiness and credibility	7
42			of data analysis (e.g. member checking, audit trail,	
43	trustworthiness		triangulation); rationale	
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48	Results/findings			
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51	Syntheses and	#16	Main findings (e.g. interpretations, inferences, and	8-11
52			themes); might include development of a theory or	
53	interpretation		model, or integration with prior research or theory	
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1	Links to empirical data	#17	Evidence (e.g. quotes, field notes, text excerpts,	Appendix
2			photographs) to substantiate analytic findings	A
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6	Discussion			
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8				
9				
10	Intergration with prior	#18	Short summary of main findings; explanation of how	11-13
11	work, implications,		findings and conclusions connect to, support,	
12			elaborate on, or challenge conclusions of earlier	
13	transferability and		scholarship; discussion of scope of application /	
14	contribution(s) to the		generalizability; identification of unique	
15	field		contributions(s) to scholarship in a discipline or field	
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24	Limitations	#19	Trustworthiness and limitations of findings	13,14
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27	Other			
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30	Conflicts of interest	#20	Potential sources of influence of perceived influence	15
31			on study conduct and conclusions; how these were	
32			managed	
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38	Funding	#21	Sources of funding and other support; role of funders	15
39			in data collection, interpretation and reporting	
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How far are we from a medication use process aiming at well-informed adherent patients with long-term medications? A qualitative study

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Title	How far are we from a medication use process aiming at well-informed adherent patients with long-term medications? A qualitative study
Authors' names	Niina Mononen, Marika Pohjanoksa-Mäntylä, Marja Airaksinen, Katri Hämeen-Anttila
Address and position for each author	<p>Niina Mononen, MSc (Pharm), PhD Student Marika Pohjanoksa-Mäntylä, PhD, University Lecturer Marja Airaksinen, Professor, PhD</p> <p>Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland</p> <p>Katri Hämeen-Anttila, PhD, Research and Development Manager Assessment of Pharmacotherapies, Finnish Medicines Agency Fimea, P.O. Box 55, 00034 FIMEA, Finland</p>
Corresponding author	<p>Niina Mononen Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland E-mail: niina.mononen@helsinki.fi Telephone: +358 (0) 2941 59917</p>

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ABSTRACT

Objective

Finland is one of the few countries that has established a national medicines information (MI) strategy. The ultimate goal of the Strategy is a well-implemented medication use process resulting in well-informed adherent patients. This study aimed at evaluating the implementation of the Strategy three years after its launch.

Design

The evaluation applied pragmatic approach and was conducted by interviewing stakeholders involved in The National Medicines Information Network enhancing the Strategy's implementation. The Network comprises national key stakeholders producing and using MI. Data were deductively and inductively content analysed by applying the Framework Method.

Setting

National implementation of the Strategy throughout the healthcare after the first operational period (2012–2014) in 2015.

Participants

Members of The National Medicines Information Network (n=79/111, participation rate 71%, representing 42/53 stakeholder organisations).

Outcome measures

A new conceptual framework was developed based on stakeholders' views on well-implemented actions and actions needing development in the medication use process at: 1) infrastructure (*macro*), 2) healthcare professionals (*meso*), and 3) patient (*micro*) level.

Results

Medication counselling by community pharmacists was the most effectively implemented part of the medication use process, followed by physician's actions while starting a new medication, and advice given by nurses. The major development needs concerned: 1) poor access to patient information and its transfer in healthcare, particularly the lack of reconciled medication lists and electronic health records (*macro*); 2) poor functioning medication use process in home care and social care units, such as nursing homes (*meso*); and 3) limited patient involvement in their care (*micro*).

Conclusions

Far more actions for development than well-established practices in the medication use process were identified. Considerable improvements were reported to be needed at the infrastructure level to support the rational use of medicines at the patient level when implementing the next steps of the National Medicines Information Strategy.

STRENGTHS AND LIMITATIONS OF THIS STUDY

- A wide range of stakeholders provided their reflections of the achievement of the ultimate goal of the National Medicines Information Strategy three years after its launch.
- A majority of the stakeholder representatives were healthcare professionals, half of them being pharmacists which may have skewed the results.
- Absence of real patients with chronic illnesses and medications may distort results.
- The dynamics of the interviews may have been influenced by the fact that they were conducted as individual, pair or group interviews according to convenience of each stakeholder.
- In the conceptual model building, the breakdown of the data to macro, meso and micro levels assisted in constructing a holistic understanding of the medication use process and its development needs.

INTRODUCTION

Carrying out long-term medication is a collaborative process whereby the ultimate goal is well-informed patients who have capability, and motivation to, self-manage their medications. Team-based and patient-centered care emphasises the roles and tasks of each healthcare provider involved in the care process to ensure medication use in a high-quality, safe, effective, economical and rational manner.¹ Part of this collaborative team should be the patients themselves so that they can take responsibility for their own care and become empowered for self-management and self-care.² Although all healthcare professionals involved in the medication use process should have clearly determined responsibilities and tasks, there still exists ambiguity in this respect.³⁻⁵ Among healthcare professionals there is uncertainty about their own roles and tasks, as well as those of other professionals.⁶⁻⁸ If the roles and tasks are not agreed upon, it can lead to preventable risk situations, medication errors or omissions.^{3,9-11} It can also lead to a preventable increase in the medication-related burden for patients and impair their lived experience with the medication,¹² e.g., through inadequate support from the social and health service system at different phases of a long-term journey with a chronic illness.^{13,14}

Easy access to reliable and timely health and MI is an integral part of the successful medication use process for both healthcare providers and medicine users.¹⁵⁻²¹ This is a strategic issue which has been recognised, e.g., by the European Commission.^{16,22} Finland is one of the few countries that have actually established a long-term strategic development plan for enhancing coordination between national key stakeholders involved in producing and using MI.^{17,23-25} In Finland, MI practices have been actively developed since the 1980s, especially in community pharmacies (Appendix A).²⁶⁻³⁰ Patients have a statutory right to receive information about their medicines from their healthcare providers, physicians and pharmacists being mandated to counsel on safe and appropriate medicine use while prescribing and dispensing.^{31,32} The current national medicines policy (2011–2020) prioritises the development of MI practices, particularly to improve coordination between MI providers and to enhance the use of MI sources in patient care.²³ To implement these medicines policy actions, the Finnish Medicines Agency Fimea launched a National Medicines Information Strategy in 2012 with the ultimate goal of a well-implemented medication use process that will result in well-informed and adherent patients by 2020.^{24,25} The special emphasis of the Strategy is on patients with long-term medications. The aim of this study was to evaluate the

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3 implementation of the Strategy after the first three-year operational period (2012–2014) in
4 2015.
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8 **METHODS**

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10 **Key content of the Strategy**

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15 The National Medicines Information Strategy was established by Fimea which also
16 coordinates its implementation.^{24,25} The Strategy builds on the European Commission
17 recommendations on MI to patients.¹⁶ The situation in other EU countries was investigated by
18 conducting an inventory of MI strategies in the EU countries in 2009.³³ As the UK was found
19 to have most advanced and systematic MI practices within EU, their MI strategy “Better
20 Information, Better Choices, Better Health” was analysed more in detail.^{34,35} To understand
21 MI practices in Finland, an inventory of the MI research conducted in Finland since 2000 was
22 carried out to identify strengths and development needs in MI.^{28,36} Also potential stakeholders
23 to be involved in the Strategy’s implementation were interviewed to identify their views on
24 strategic core contents and proposals for actions.²⁵
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34 The ultimate goal of the Strategy was influenced by the Chronic Care Model,^{37,38} which was
35 quite extensively piloted in Finland in the beginning of the 2010s (i.e., at the time the Strategy
36 was established) as a potential basis for a new social and health services system.³⁹ The Model
37 puts the patient into the center and encourages creation of structures and processes that support
38 self-management of chronic diseases. The Model is applicable to MI as there is a wealth
39 evidence, both globally and from Finland, that patients do not receive adequate support to
40 self-manage their medication,^{21,40-44} and adherence to treatment is still an unresolved issue.<sup>2,45-
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51 Appendix B shows the modifications of the Chronic Care model used in the Strategy. A key
52 process for patients with long-term medications is the medication use process illustrated in
53 Appendix B. The medication use process covers activities for the need assessment for
54 medication, selection of the medication and prescribing, dispensing, dosing and
55 administration, patient motivation and counselling to support adherence and self-
56 management, treatment follow-up and assessment of outcomes.²⁴ The patient-specific
57 medication plan is an important part of the medication use process which facilitates
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3 implementation of the medication and communication on it between the patient and
4 participating healthcare providers and organisations. This “patient at the center” model is also
5 in line with the pharmaceutical care process introduced by the landmark article of Hepler and
6 Strand in 1990.⁵¹
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11 The Strategy has 6 main goals and 37 proposals for actions.²⁴ Its implementation is divided
12 into three operational periods (years 2012–2014; 2015–2017; and 2018–2020). The Strategy
13 aims 1) to influence the quality, availability and utilisation of MI targeted to consumers and
14 healthcare professionals, 2) to enhance professionals’ MI training and competences, and 3) to
15 focus MI research to guide strategy work. Four working groups and their coordination group,
16 i.e., The National Medicines Information Network, form the primary resource for Strategy’s
17 implementation (see Table 1).^{24,25}
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26 **Study design and setting**

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28 The medicine use process with the patient at the center (Appendix B) was chosen as a target
29 of the Strategy’s evaluation. The study applied pragmatic approach and the evaluation was
30 based on reflections of the members of The National Medicines Information Network. A
31 qualitative cross-sectional design with semi-structured interviews among the members of the
32 Network was used. The interviews were performed after the first three-year operational period
33 (2012–2014) of the Strategy in 2015. During that operational period, the Network had 111
34 members representing 53 stakeholder organisations. First, an invitation to participate in the
35 interview was sent to all members of the network via email. A more detailed information letter
36 was sent to those who agreed to participate in the study.
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46 **Interview guide**

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48 A semi-structured interview guide with two main themes and eight sub-themes focusing on
49 the goals and actions of the National Medicines Information Strategy was developed.²⁴ The
50 interview guide was pre-tested in two pilot interviews with six participants. No significant
51 changes were made based on the pilot, and therefore, the data from the pilots were included
52 in the study. The two main themes discussed in the interviews pertained to: 1) reaching the
53 goals and implementing the actions of the Strategy, and 2) actions taken by The National
54 Medicines Information Network. This study focused on the first main theme and the following
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3 questions in the interview guide: “If you consider the figure of medication use process for a
4 patient with chronic diseases, then: 1) what are the most crucial actions that have been
5 implemented, and 2) what actions should be focused upon in the future in order to achieve the
6 goal of a well-informed, adherent patient or medicine user?” The figure of the medication use
7 process as illustrated in the Strategy was shown to the participants to stimulate discussion
8 during the interview (Appendix B).²⁴
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15 **Data collection**

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18 Interviews were conducted as individual, pair and group interviews depending on the
19 preference of each stakeholder in 2015. The aim was to have only one stakeholder organisation
20 in each interview. Due to the geographical location and schedules of the participants,
21 interviews were conducted face-to-face, by telephone or via video conferencing. One
22 moderator NM (female pharmacist, MSc, with training in qualitative interviews) facilitated
23 and audiotaped all interviews with permission from the participants.
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30 **Analysis**

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33 Data were analysed by applying the Framework Method that utilises both deductive and
34 inductive content analysis (Fig. 1).⁵² The analysis was carried out in stages using Microsoft
35 Word and Excel (Windows 10 Home). The interviews were transcribed verbatim by a
36 company specialised in converting to written text qualitative research data (*Stage 1*). Each
37 transcript was repeatedly read by one researcher (NM), while listening to the audiotapes
38 (*Stage 2*). Single words, sentences or groups of sentences related to study questions were
39 coded by one researcher (NM) and verified by another researcher (MPM) (*Stage 3*). Any
40 differences of interpretation were discussed with the research group and consensus was
41 received. Once the key categories were identified inductively, the transcripts were purposively
42 read to detect any discussion that deviated from these categories and an analytical matrix was
43 developed (*Stage 4*). Main and sub-categories were primarily developed deductively
44 according to the medication use process published previously in the National Medicines
45 Information Strategy (Appendix B)²⁴ (*Stage 5*). Additionally, new main and sub-categories
46 were inductively derived from the interview data. Codes were classified into main categories,
47 and the encoded data were charted into a spreadsheet generated from the analytical matrix
48 (*Stage 6*). Based on the existing medication use process model (Appendix B), and
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3 complemented with participants' views identified from the interviews, a new conceptual
4 framework of the medication use process was developed (*Stage 7*). The results are presented
5 in accordance with two main research questions, i.e., stakeholders' views on: 1) the well-
6 implemented actions, and 2) the actions needing development in the medication use process.
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8 The results are classified into three operational levels: infrastructure (*macro*), healthcare
9 professional (*meso*) and patient (*micro*) level. This follows the conceptual framework applied
10 to combine the functions of primary care with the dimensions of integrated care.⁵³ Numbers
11 of encodings were counted according to the mentions by each participant and the summative
12 numbers were set into the operational levels. The standards for reporting qualitative research
13 (SRQR) was utilised when applicable.⁵⁴
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22 Add figure 1 in here.
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25 **Ensuring rigor of the analysis**

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29 In the conceptual model building, breakdown of the data to *macro*, *meso* and *micro* levels was
30 used.⁵³ *Trustworthiness* of the analysis process was confirmed in every phase, including data
31 preparation (e.g., verbatim transcripts), management of data (e.g., software was used in data
32 coding) and reporting of results (e.g., a single coder with a reviewer).^{55,56} To ensure the
33 *credibility*, a previously known model of a medication use process²⁴ was used as an analysis
34 matrix, supplemented with the main and sub-categories identified inductively from the data.
35 Additionally, a theoretical method used previously in healthcare research⁵² was applied in
36 analysing data to strengthen *credibility*. To increase the *comprehensivity* of the study, two
37 researchers – and when necessary the whole research group – were involved in the data
38 analysis process. The content and structure of concepts created by content analysis were
39 illustrated with the examples of quotations from various participants to indicate
40 *conformability* and *objectivity*. Quotations have been selected to represent the identified main
41 and sub-categories in the new conceptual framework developed for the medication use
42 process.
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Research ethics

The study was conducted according to good scientific practice, following the guidelines of the Finnish Advisory Board on Research Integrity.⁵⁷ According to the guidelines, the study was deemed to be exempt from requiring approval from the research ethics committee. The research plan was approved by The National Medicines Information Network before starting the data collection. Prior to the interviews, participants were informed in writing about the study and that the interviews will be tape-recorded. At the beginning of each interview they were asked to give informed consent. Participation was voluntary with the opportunity to withdraw from the study at any time. The recordings and interview notes were digitally stored behind a password. All data were anonymised and were accessible only to the authors. Privacy and confidentiality of the individuals participating in the study were ensured throughout the entire research project.

Patient and public involvement

Patient participation was taken into account by interviewing representatives from various national patient organisations who were active partners in The National Medicines Information Network. There was no real patients or public involvement in the planning phase or design of the study. The results of the study will be discussed in the Network for further actions of the Strategy that will be extended to a new term lasting until 2026.

RESULTS

In total, 79 out of 111 members of The National Medicines Information Network participated in the study (participation rate 71%) representing 42 out of 53 stakeholders (Table 1). Females represented 77% (n=61) of participants. Interviews (n=43) were conducted as individual (n=22), pair (n=11) or group interviews (n=10), either face-to-face (79%, n=34), by telephone (12%, n=5), as video conferencing (7%, n=3) or as face-to-face and video conferencing (2%, n=1). Altogether, 3–6 participants attended the group interviews at a time. Four interviews included participants from more than one stakeholder organisations. A majority of the participants were pharmacists (43% of all participants, n=34), physicians (22%, n=17) and nurses (15%, n=12). Educational units were the most commonly represented stakeholder

group (24% of the stakeholder organisations, n=10), including universities, polytechnics, vocational institutions and continuing education units.

Table 1 Characteristics of the individual stakeholder representatives (n=79) and the stakeholder organisations (n=42) participating in the study. (n=number of individual stakeholder representatives or stakeholder organisations)

Stakeholders by profession	Individual stakeholder representatives who participated in the study		Individual stakeholder representatives in the Network ^a	
	n	%	n	%
Pharmacists	34	43.0	41	36.9
Physicians	17	21.5	22	19.8
Nurses	12	15.2	15	13.5
Others	11	13.9	21	18.9
Practical nurses	2	2.5	2	1.8
Healthcare students	1 ^b	1.3	4 ^{b-e}	3.6
Dentists	0	0	1	0.9
Not known	2	2.5	5	4.5
Altogether	79		111	
Stakeholders by type of affiliation	Stakeholder organisations that participated in the study		Stakeholder organisations represented in the Network ^a	
	n	%	n	%
Healthcare centers, hospitals and hospital districts, hospital pharmacies and dispensaries, university pharmacies	8	19.0	8	15.1
Patient associations and organisations	8	19.0	10	18.9
Professional organisations	7 ^{b,d,e}	16.7	8 ^{b-e}	15.1
Universities	6 ^{b,d,e}	14.3	6 ^{b,d,e}	11.3
Scientific societies	4 ^{b,d,f,g}	9.5	5 ^{b,d,f,g}	9.4
Polytechnics, vocational institutions	3 ^{e,h}	7.1	5 ^{e,h}	9.4
National authorities	2	4.8	3	5.7
Organisations representing pharmaceutical industry	2	4.8	2	3.8
Continuing education units	1 ^b	2.4	1 ^b	1.9
Student associations	1 ^b	2.4	4 ^{b-e}	7.5
Others	0	0	1	1.9
Altogether	42		53	

^aThe National Medicines Information Network, ^bpharmacy, ^cdentistry, ^dmedicine, ^enursing, ^fclinical pharmacology, ^gpsychiatry, ^hpractical nursing.

Well-implemented actions in the medication use process

The new conceptual framework illustrating well-implemented actions in the medication use process consisted of ten main categories of actions (Fig. 2 and 3). Of these, seven were derived deductively from the previous medication use process model (Appendix B) and three were inductively derived from the data (Fig. 3). All the inductively derived categories were at the infrastructure (*macro*) level. Around half of the participants (52%) reported well-implemented actions, mostly at the meso level (i.e., healthcare professionals). Of these actions, medication counselling by community pharmacists was considered as the best implemented (n=26

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3 mentions), followed by physicians' performance while starting a medication (n=14), and
4 advice and guidance provided by nurses (n=14) (Appendix C).
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15 Very few mentions of the well-implemented actions at the infrastructure (*macro*) level were
16 present (Fig. 3). These related to the patient information transfer and electronic health records
17 (EHRs) (n=4 mentions of being well-implemented) and multiprofessional collaboration (n=2),
18 while none of the stakeholders mentioned management of the entire medication use process
19 (n=0) or specialist services (n=0) as well-implemented.
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24 25 **Actions needing development in the medication use process** 26

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29 The stakeholders mentioned far more actions for development than well-established practices
30 in the medication use process (211 vs. 68 mentions, respectively) (Fig. 2, 3 and 4). Almost all
31 participants (94%) raised at least one area for improvement (Fig. 2 and 4, Appendix C). The
32 highest number of mentions indicating a need for development concerned medication use
33 process in home care and social care (*meso*) (n=34), patient information transfer and EHRs,
34 including update medication lists (*macro*) (n=33), and patients' management with the
35 medication (*micro*) (n=27). At the infrastructure (*macro*) level, management of the entire
36 medication use process (n=24) and multiprofessional collaboration (n=23) were also
37 frequently mentioned as areas for development.
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50 In the medication use process in home care and social care units, such as nursing homes, most
51 of the concerns related to skills, competences and inadequate training of practical nurses to
52 appropriately manage medications of their older clients (Fig. 4). A need for additional training
53 in pharmacotherapy was raised, particularly for home care and nursing home staff to meet the
54 requirements of their current work duties in geriatric care. Inadequate patient information
55 transfer between care units and limited availability of EHRs in the medication use process
56 were among the major concerns as not all professionals involved in the care team have access
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3 to complete and accurate patient information, such as laboratory results, or when the patient
4 is transferred from a care unit to another. In addition, many stakeholders reported that the
5 management of the entire medication use process needed development indicating
6 fragmentation, lack of coordination and poor collaboration between different healthcare
7 professionals and between professionals and patients. They also expressed concerns on
8 treatment monitoring as it was not commonly conducted very systematically.
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15 Finally, poor patient involvement during the entire medication use process was a concern
16 reflecting a lack of motivation or adherence to treatment and an inability or unwillingness to
17 communicate with healthcare professionals (Fig. 4). A further concern was that patients do
18 not always have updated medication lists or treatment plans, which may not only challenge
19 healthcare professionals at the point of prescribing and dispensing medicines, but also patients
20 while using medicines at home. Additionally, patients' limited skills in searching reliable
21 health and MI and insufficient medication counselling for particular patient groups, such as
22 the deaf, people with vision impairment and using multiple medications, were identified as
23 areas needing attention.
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32 **DISCUSSION**

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36 This study revealed that the medication use process of chronically ill patients using long-term
37 medications requires development at every level of implementation. The major development
38 needs in the infrastructure concern the coordination and management of care, transfer of
39 patient information between care units, availability of a reconciled medication list, and local
40 and national agreements on responsibilities of patients and professionals involved in the
41 medication use process. The most urgent development needs at professional level focus on the
42 entire medication use process in primary and social care, particularly in geriatric units where
43 practical nurses' competences do not meet their actual work responsibilities. The current
44 medication use process lacks genuine patient-centeredness, manifested by a lack of adherence,
45 motivation and communication, and the inability of patients to retrieve information. Patients
46 on long-term medications need to be better involved in implementing their treatment by
47 improving empowerment and partnership, and by finding new ways to support self-
48 management and treatment commitment.
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3 According to the stakeholders, challenges in implementing the medication use process appear
4 to be the greatest in primary care, especially in home care and social care units such as in
5 nursing homes. This means social and healthcare units providing care for older adults in the
6 poorest health conditions. The result may reflect that the Finnish population is aging rapidly
7 and the care system has not been adequately prepared for the growing need, for example, to
8 train care personnel in geriatric pharmacotherapy to safely manage the medications. This is
9 particularly the case for practical nurses whose responsibility for medication management in
10 geriatric care units has increased remarkably even though their pharmacotherapy training is
11 limited. Practical nurses have 3-year vocational education that focuses on supportive and
12 technical nursing, and, thus, they may not have adequate competence to take responsibility
13 for medication. This finding is in line with previous studies showing that nursing personnel
14 (e.g., practical nurses) working in home care and social welfare units may lack
15 pharmacotherapy knowledge and skills also in providing MI.^{28,58-61} The same trend and
16 challenges have been found in other research and development programs in Finland and other
17 countries.^{58,59} The challenge of safe management of medications and polypharmacy of older
18 adults have been prioritised globally in the ongoing WHO Global Patient Safety Program
19 “Medication Without Harm”.⁶² Further research should focus on geriatric care units in primary
20 and social care to better understand the systems-based root causes and contributing factors of
21 actual and potential risks in the current medication use processes.
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37 Despite the pharmaceutical policy initiatives and wide recognition internationally of the
38 importance of patient empowerment and involvement in healthcare,^{2,62} our study reflects that
39 it might not actualise in the best possible way. It is worth remembering that a majority of the
40 interviewees in this study were health professionals, even where they represented the voice of
41 patients. Thus, the results are skewed to a professional opinion even in the patient perspective.
42 Nevertheless, the results send a clear message that patients’ involvement in their long-term
43 medication should be significantly increased. To be successful, research and actions should
44 focus on patient approach in the implementation of long-term medications. Only the patients
45 themselves can describe the issues that matter to them affecting their motivation for treatment,
46 success of self-management and empowerment. Future studies should focus on real patients
47 to explore their perceptions and experiences.
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3 In this study, the stakeholders reported that patients are not often willing to discuss about their
4 medications and medication-related problems. This may reflect their preferences, or capacity
5 for participation, or uncertainty about the responsibilities and tasks of patients' and different
6 healthcare professionals in the medication use process. Communicative relationship between
7 healthcare professionals and patients is an essential driver for patient involvement in the
8 medication use process, and for motivation for self-management and empowerment with
9 medication use, especially for those with long-term medications.^{37,38,51,63-65} Healthcare
10 professionals should encourage patients to share experiences and concerns about their
11 treatment. They also need to ensure access to MI throughout the process. Although the number
12 of MI sources available for patients has increased, people might not always receive MI from
13 any sources.^{16,17,22} In Finland, the proportion of patients who report not receiving information
14 on medicines they use from any healthcare professional have more than doubled between 1999
15 and 2014.²¹ Actions are needed to ensure equal access of MI for all patients and throughout
16 the medication use process to support self-management and empowerment.
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29 Infrastructural factors leading to poor access to patient and MI and poor adherence, such as
30 lack of update medication lists and treatment plans, and lack of personal communication with
31 care providers should be further investigated from a patient perspective.^{13,66} Especially, an
32 update medication list is essential for professionals and patients. For example, guidelines for
33 patient-centered therapeutic counselling assume that the practitioner should review available
34 patient information before the encounter and use the information gathered to determine what
35 to discuss and agree on the treatment with the medicine user.^{28,30,67}
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43 Since this evaluation was conducted in 2015, shortcomings found in the infrastructure of the
44 medication use process related to the coordination and availability of electronic health records
45 have been recognised in the ongoing Rational Pharmacotherapy Action Plan 2022.⁶³ The
46 Government Program^{68,69} based action plan is intended to strengthen the actions at the
47 infrastructure level which were minor in 2015. At the same time, it extends the scope of
48 development towards the meta level, including health and medicines policy making that can
49 facilitate infrastructural changes in the medication use process through information guidance,
50 resource allocation and legislation.⁷⁰
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Strengths and limitations of this study

This pragmatic evaluation was carried out at an early stage of Strategy's implementation. The aim was to conduct an evaluation by interviewing in order to obtain more detailed information from the stakeholders than would have been obtained, for example, through a survey. The interviews covered the whole range of stakeholders actively involved in implementing the Strategy. They can be assumed to be informants with the best understanding of the topic of research. However, a majority of the stakeholder representatives were healthcare professionals, half of them being pharmacists which may have skewed the results. There was also an absence of real patients with chronic illnesses and medications which may distort results. The dynamics of the interviews may have been influenced by the fact that they were conducted as individual, pair or group interviews according to convenience of each stakeholder. The data from different types of interviews were combined and the relative power of the opinions was determined by counting the mentions for each action. The profession or stakeholder group was not specified during the analysis, as the aim was to obtain an overall understanding of the implementation of medication use process rather than to compare views between professions or stakeholders. Moreover, participants' demographics, except gender, were not collected. The figure of the medication use process (Appendix B) was an important tool in the interviews to keep the discussion focused on core issues. Furthermore, the figure was also utilised as a framework in the deductive analysis which was supplemented with inductive analysis of the interview data. Thus, the figure was the basis for conducting the study and it has a strong influence on the study findings.

Implications and future research

This has been an eye-opening study that has helped to understand the functionality and shortcomings of the entire medication use process. The theory-base, conceptual model and methodology applied in this study may be useful for future follow up evaluations, or evaluating medication use processes in other settings. Future research should focus on investigating root causes for poor patient involvement in their own care. To improve medication adherence, the medication use process should be developed on a patient-oriented basis. This requires more qualitative research that listens to the long-term patients' experiences and modifies the medication use process accordingly.

CONCLUSIONS

Weaknesses in the infrastructure of the medication use process reflecting on the transfer of patient information, poorly functioning medication use processes in primary care and limited participation of patients in their care are priority areas while implementing the next steps of the National Medicines Information Strategy. Many of the challenges identified in this evaluation have been taken into consideration in the Strategy's implementation since 2015, the major challenges also in the Rational Pharmacotherapy Action Plan 2018–2022 by the Ministry of Social Affairs and Health.

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Contributors NM, MA, MP-M and KH-A have been involved in designing the study, developing the interview guide, planning the analysis and reporting this particular study. NM performed the interviews and data analysis. MP-M verified the codings of the data. MA, MP-M and KH-A contributed in the interpretation of the data. NM prepared the initial draft of the manuscript. MA, MP-M and KH-A critically reviewed and revised the manuscript. All authors read and gave the final approval of the version to be published.

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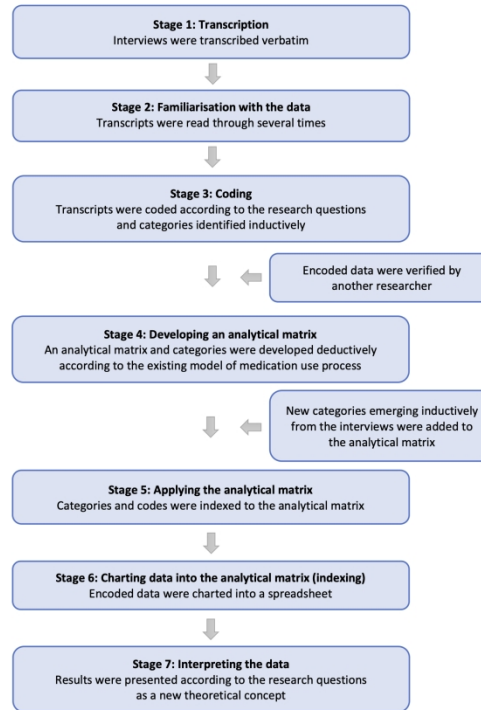
LEGENDS OF THE FIGURES

Fig. 1 Content analysis process applying the Framework Method.⁴⁶

Fig. 2 Categories of themes derived deductively (marked as blue) and inductively (marked as green) from the stakeholders' interviews (n=42, involving 79 interviewees) on well-implemented actions and actions needing development in medication use process for patients with chronic illnesses. (n=a summative of number of the single interviewee's mentions)

Fig. 3 Stakeholders' views on well-implemented actions in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

Fig. 4 Stakeholders' views on actions needing development in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)



45 Fig. 1 Content analysis process applying the Framework Method.⁴⁶

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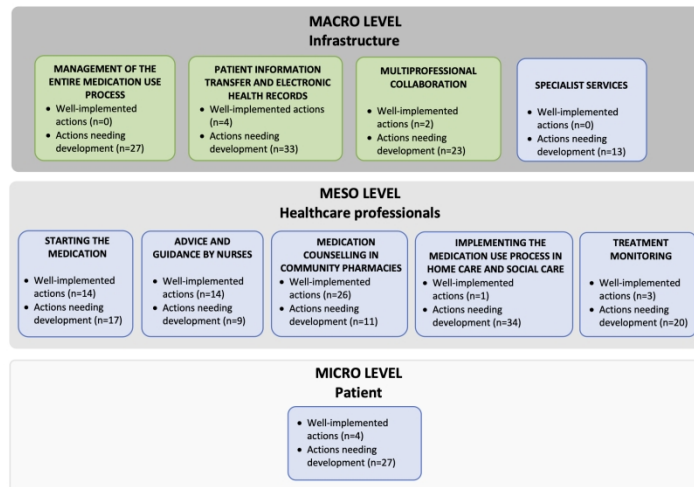
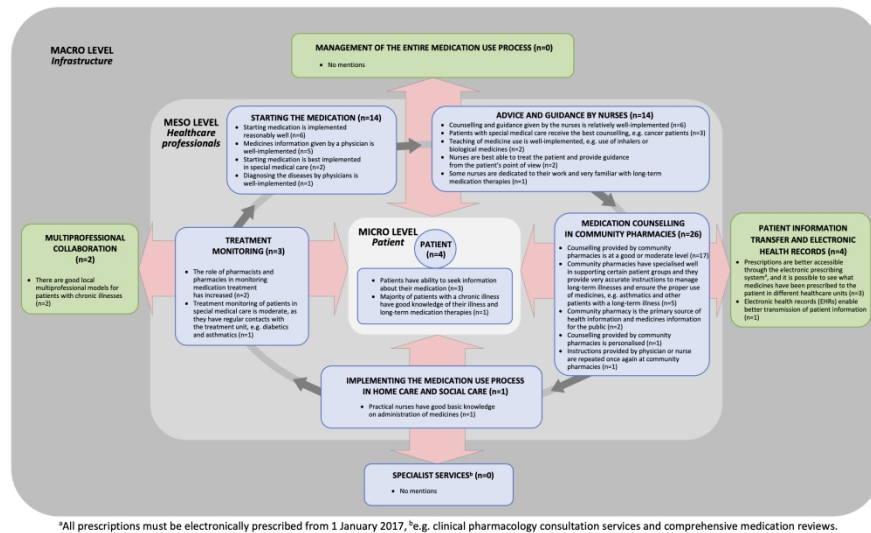


Fig. 2 Categories of themes derived deductively (marked as blue) and inductively (marked as green) from the stakeholders' interviews (n=42, involving 79 interviewees) on well-implemented actions and actions needing development in medication use process for patients with chronic illnesses. (n=a summative of number of the single interviewee's mentions)

209x297mm (300 x 300 DPI)



^aAll prescriptions must be electronically prescribed from 1 January 2017, ^be.g. clinical pharmacology consultation services and comprehensive medication reviews.

Fig. 3 Stakeholders' views on well-implemented actions in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

297x209mm (300 x 300 DPI)

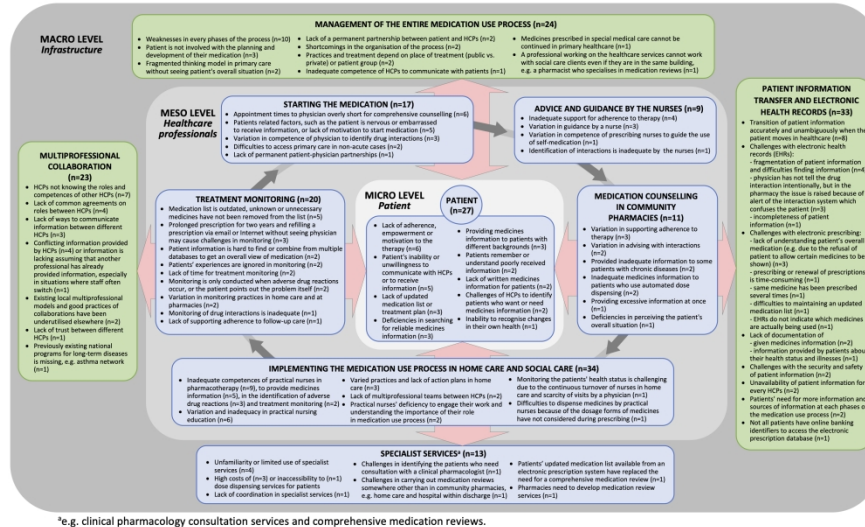
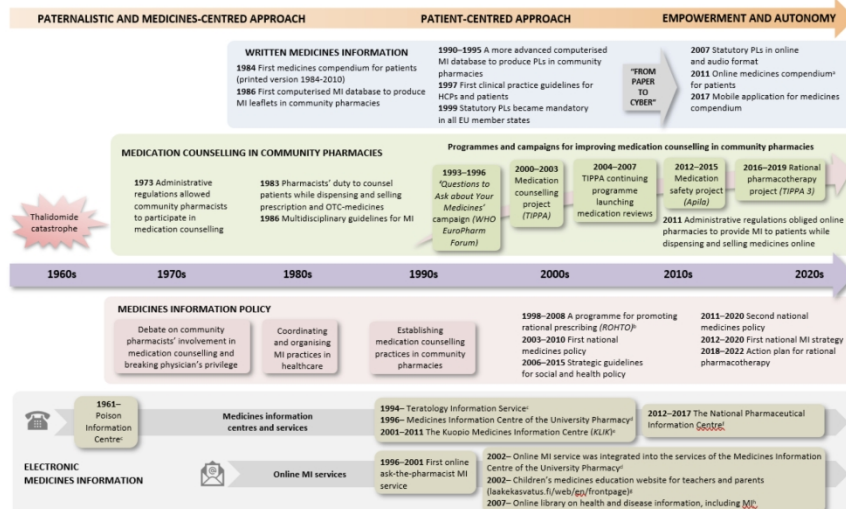


Fig. 4 Stakeholders' views on actions needing development in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

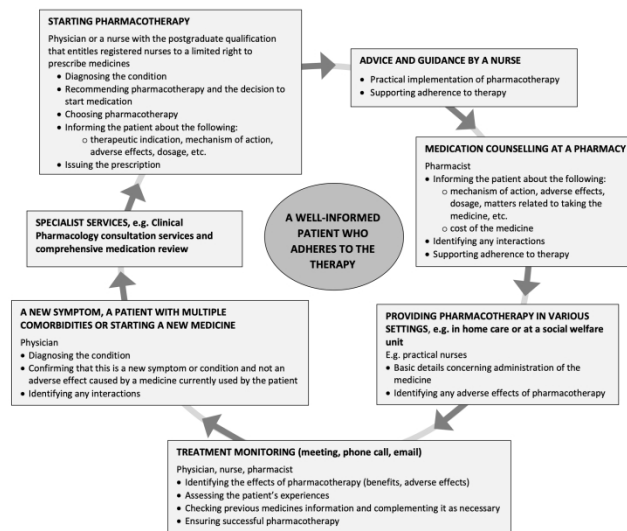
297x209mm (300 x 300 DPI)

Appendix A. Evolution and milestones of medicines information to patients in Finland since the 1960s.



EU-European Union, HCP-healthcare professional, MI-medicines information, OTC-over the counter, PL-package leaflet. †Integrated into the online health library. *ROHTO initially worked as a project in 1998-2001, and after that it operated as the Centre for Pharmacotherapy Development ROHTO under the Ministry of Social Affairs and Health (2002-2008). †Service provided by the Hospital District of Helsinki and Uusimaa (HUS). ‡Service provided by the University Pharmacy which is owned by University of Helsinki. †Owned by the University of Kuopio/the University of Eastern Finland. †Owned by the University of Eastern Finland and Pharmaceutical Information Centre in 2012-2014, owned by Pharmaceutical Information Centre since 2015, and provided MI service to consumers until 2017. *Website portal owned by the University of Kuopio/the University of Eastern Finland during 2002-2011, since 2012 owned by the Finnish Medicines Agency Fimea. †Owned by the Finnish Medical Society Duodecim.

297x209mm (300 x 300 DPI)



Appendix B. Medicine use process for patients with chronic illnesses as illustrated in the National Medicines Information Strategy (© Fimea 2012).²⁴

297x209mm (300 x 300 DPI)

Appendix C. Illustrative examples of the expressions (translated from Finnish) mentioned by the interviewees on the well-implemented actions and actions needing development in the medication use process categorised by main categories (n=10) emerged from the interviews. (P=participant of the study)

MAIN CATEGORIES	WELL-IMPLEMENTED ACTIONS	ACTIONS NEEDING DEVELOPMENT
Infrastructure level (macro)		
Management of the entire medication use process	No mentions.	<p>“Well, it’s not an individual employee, but the entire medication use process should be better organised...” [representative from the hospital, P72]</p> <p>“And it also happens in primary healthcare, that they do identify a single illness or health problem but do not take account the person as a whole. This represents a fragmented way of thinking.” [representative from the university, P42]</p>
Patient information transfer and electronic health records	<p>“Electronic prescriptions have provided more clarity [to the medication use process]... via electronic prescription, with both nurses and physician providing patient care, for example for elderly people have a more comprehensive and updated view on patients’ medication than previously. It has been a great improvement...” [representative from the university, P40]</p>	<p>“Numerous investigations have identified problems, such as lack of critical patient information or incorrect information transfer, in the medication use process. It’s scary. In a way, it pulls the plug out of many things.” [representative from the scientific society, P66]</p> <p>“Well, I think we should pay attention to how medications are recorded in the electronic health records and how information is safely visible there. That’s catastrophic, that the same medicine may be listed there many times. But instead there is no information on when medication has been started or discontinued. [Medication] lists don’t update themselves, but someone needs to reconcile them.” [representative from the healthcare center, P9]</p>
Multiprofessional collaboration	<p>“Excellent local multiprofessional models for cooperation, particularly in long-term patient care, already exist.” [representative from the national authority, P6]</p>	<p>“Healthcare professionals should know better the tasks and responsibilities of each other, and, on the other hand, should also be familiar with each other’s knowledge, and what they can and cannot do.” [representative from the university, P40]</p> <p>“Do we know the skills of different health professionals [participating in the medication use process] well enough and how we could make optimal use of them. On the other hand, can we fully trust other professions.” [representative from the professional organisation, P18]</p>
Specialist services	No mentions.	<p>“Comprehensive medication reviews... big efforts should be made to make the reviews available to patients in need, so that they don’t have to pay for them themselves. This referral policy or some other way, such as the implementation of medication reviews at the pharmacies, is still unrealised.” [representative from the professional organisation, P23]</p>

Healthcare professionals level (<i>meso</i>)		
Starting the medication	<p>“Starting the medication works rather well at the moment. It is always a physician who diagnoses a disease and counsels the patient how to manage their disease and treatment. Additionally, there is also a nurse commonly involved in counselling. Especially from the perspective of special care, this stage of the medication use process seems to work.” [representative from the hospital districts, P73]</p> <p>“Starting the medication, I think it works relatively well.” [representative from the university, P69]</p>	<p>“As a physician, I commonly prescribe medicines. While prescribing, there is often limited time for medication counselling. You just really manage to say that “here is your prescription and inform how patient should take her/his medication.” [representative from the patient organisation, P71]</p> <p>“Usually, patients are not very responsive to counselling, they may not remember what they have been told during the physician’s visit. [representative from the professional organisation, P51]</p>
Advice and guidance by nurses	<p>“I do have the belief that while the nurses and midwives have limited prescribing rights, they also have a good knowledge on what to tell patients about medicines.” [representative from the patient organisation, P56]</p> <p>“And of course, In special medical care, patients will receive the best counselling on their medicines. This concerns for example cancer patients.” [representative from community pharmacy, P64]</p>	<p>“Advice and guidance given by a nurse varies greatly depending on the resources and indications.” [representative from the patient organisation, P71]</p> <p>“Nurses should support their patients’ adherence.” [representative from the professional organisation, P26]</p> <p>“Nurses may not counsel patients much about drug-drug interactions, although it would be really crucial for all patients.” [representative from the polytechnic, P74]</p>
Medication counselling in the community pharmacies	<p>“The best knowledge about medicines is really in the community pharmacies.” [representative from the professional organisation, P50]</p> <p>“The process is best implemented in community pharmacies. There has been a systematic attempt to develop medication counselling for patients with certain diseases, such as asthma and other chronic diseases.” [representative from the scientific society, P59]</p>	<p>“Pharmacists should not give as much information about medicines as they currently do. It is probably because they wish to play safe and explain all the possible adverse drug reactions and all other things. It may result in decreased adherence.” [representative from the university, P78]</p> <p>“Supporting medication adherence, I do not know, maybe it is supported in some way, but I also think there occurs [among healthcare professionals] some paternalistic ways of thinking. They may consider that there is no need to tell everything. If the physician prescribes and counsels something, the patient should just take his or her medication and follow instructions.” [representative from the university, P28]</p>

1 2 3 4 5 6 7 8 9 10 11	Implementing the medication use process in home care and social care	“I would believe and really hope that practical nurses have a good basic knowledge on the administration of medicines.” <i>[representative from the university, P76]</i>	“There is quite a lot of variation in nursing education as I understand it, because the aims of the education are formulated relatively loosely, and it depends on the local possibilities.” <i>[representative from the university, P40]</i> “This medication use process is as strong as its weakest and less educated link, which commonly is a practical nurse or assistant or even an entirely untrained person who medicates patients. It is not certain if they have updated information and knowledge. Either they may not have for example ability to identify adverse drug reactions.” <i>[representative from the patient association, P49]</i>
12 13 14 15 16 17 18 19 20 21 22	Treatment monitoring	“Treatments are well-monitored in relation to chronic medications and chronic illnesses, such as diabetes. Then there is a regular contact with particular physician.” <i>[representative from the university, P42]</i>	It is really a challenge at the moment that the medication lists are not updated... And I think it is especially difficult when patient has multiple medications in use...When you have a lot of medicines which have all been prescribed in different places and by different physician, it seems that there is sometimes no one with the overall idea of the drug load. <i>[representative from the pharmacy, P21]</i> “Treatment monitoring, and especially the identification of potential adverse drug reactions, is perhaps the most challenging part in the medication use process. People do not know when to contact healthcare. It is also unclear how well they [ADR's] are recognised in healthcare. That's the challenge.” <i>[representative from the patient organisation, P71]</i>
23	Patient level (micro)		
24 25 26 27 28 29 30 31 32 33 34	Patient	“Patients with chronic illnesses know a lot about their condition and medications. They also seek information. I'm not worried about the information sources that they use. Certainly, most of them use reliable sources.” <i>[representative from the university, P78]</i>	“Patients do not even want to know [about the medicines they use]. This is something that healthcare professionals should recognise. They do not really remember all things that they have been told, and there is not even enough time for medication counselling during the visit with physician. In particular, when they receive a new diagnosis, they can concentrate only on that, and it is fair enough if they remember to take their pill every day, that's enough.” <i>[representative from the scientific society, P29]</i> “It is really difficult to ask questions [from the physician] as patients may not know what to ask. And on the other hand, patients may be afraid that they will ask naive questions...” <i>[representative from the university, P76]</i>

Reporting checklist for qualitative study.

Based on the SRQR guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

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O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. Acad Med. 2014;89(9):1245-1251.

	Reporting Item	Page Number
Title		
	#1 Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended	1

Abstract

[#2](#) Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions

Introduction

[#3](#) Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement

[#4](#) Purpose of the study and specific objectives or question

Methods

[#5](#) Qualitative approach and research paradigm

Qualitative approach (e.g. ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g. postpositivist, constructivist / interpretivist) is also recommended; rationale. The rationale should briefly discuss the justification for choosing that theory, approach, method or technique rather than other options available; the assumptions and limitations implicit in those choices and how those choices influence study conclusions and transferability. As appropriate the

1			rationale for several items might be discussed	
2				
3			together.	
4				
5				
6	Researcher	#6	Researchers' characteristics that may influence the	7
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8	characteristics and		research, including personal attributes, qualifications /	
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10	reflexivity		experience, relationship with participants,	
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12			assumptions and / or presuppositions; potential or	
13				
14			actual interaction between researchers' characteristics	
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16			and the research questions, approach, methods,	
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18			results and / or transferability	
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21				
22	Context	#7	Setting / site and salient contextual factors; rationale	5,6
23				
24				
25	Sampling strategy	#8	How and why research participants, documents, or	5,6
26				
27			events were selected; criteria for deciding when no	
28				
29			further sampling was necessary (e.g. sampling	
30				
31			saturation); rationale	
32				
33				
34				
35	Ethical issues pertaining	#9	Documentation of approval by an appropriate ethics	8
36				
37	to human subjects		review board and participant consent, or explanation	
38				
39			for lack thereof; other confidentiality and data security	
40				
41			issues	
42				
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44				
45	Data collection methods	#10	Types of data collected; details of data collection	7, Fig.2
46				
47			procedures including (as appropriate) start and stop	
48				
49			dates of data collection and analysis, iterative	
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51			process, triangulation of sources / methods, and	
52				
53			modification of procedures in response to evolving	
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55			study findings; rationale	
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1	Data collection	#11	Description of instruments (e.g. interview guides,	6,7
2			questionnaires) and devices (e.g. audio recorders)	
3	instruments and		used for data collection; if / how the instruments(s)	
4			changed over the course of the study	
5	technologies			
6				
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11	Units of study	#12	Number and relevant characteristics of participants,	8,
12			documents, or events included in the study; level of	
13			participation (could be reported in results)	Table 1
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15				
16				
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18				
19	Data processing	#13	Methods for processing data prior to and during	7, Fig.2
20			analysis, including transcription, data entry, data	
21			management and security, verification of data	
22			integrity, data coding, and 4nonymization /	
23			deidentification of excerpts	
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31	Data analysis	#14	Process by which inferences, themes, etc. were	7, Fig.2
32			identified and developed, including the researchers	
33			involved in data analysis; usually references a specific	
34			paradigm or approach; rationale	
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41	Techniques to enhance	#15	Techniques to enhance trustworthiness and credibility	7
42			of data analysis (e.g. member checking, audit trail,	
43	trustworthiness		triangulation); rationale	
44				
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48	Results/findings			
49				
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51	Syntheses and	#16	Main findings (e.g. interpretations, inferences, and	8-11
52			themes); might include development of a theory or	
53	interpretation		model, or integration with prior research or theory	
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1	Links to empirical data	#17	Evidence (e.g. quotes, field notes, text excerpts,	Appendix
2			photographs) to substantiate analytic findings	A
3				
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6	Discussion			
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9				
10	Intergration with prior	#18	Short summary of main findings; explanation of how	11-13
11	work, implications,		findings and conclusions connect to, support,	
12			elaborate on, or challenge conclusions of earlier	
13	transferability and		scholarship; discussion of scope of application /	
14			generalizability; identification of unique	
15	contribution(s) to the		contributions(s) to scholarship in a discipline or field	
16				
17	field			
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24	Limitations	#19	Trustworthiness and limitations of findings	13,14
25				
26				
27	Other			
28				
29				
30	Conflicts of interest	#20	Potential sources of influence of perceived influence	15
31			on study conduct and conclusions; how these were	
32			managed	
33				
34				
35				
36				
37				
38	Funding	#21	Sources of funding and other support; role of funders	15
39			in data collection, interpretation and reporting	
40				
41				
42				

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BMJ Open

How far are we from a medication use process aiming at well-informed adherent patients with long-term medications in Finland? A qualitative study

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Primary Subject Heading:	Health policy
Secondary Subject Heading:	Health informatics, Qualitative research
Keywords:	Health policy < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, Organisation of health services < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, PUBLIC HEALTH, QUALITATIVE RESEARCH, HEALTH SERVICES ADMINISTRATION & MANAGEMENT

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Title	How far are we from a medication use process aiming at well-informed adherent patients with long-term medications in Finland? A qualitative study
Authors' names	Niina Mononen, Marika Pohjanoksa-Mäntylä, Marja Airaksinen, Katri Hämeen-Anttila
Address and position for each author	<p>Niina Mononen, PhD, Postdoctoral Researcher Marika Pohjanoksa-Mäntylä, PhD, University Lecturer Marja Airaksinen, Professor, PhD</p> <p>Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland</p> <hr/> <p>Katri Hämeen-Anttila, PhD, Research and Development Manager Assessment of Pharmacotherapies, Finnish Medicines Agency Fimea, P.O. Box 55, 00034 FIMEA, Finland</p>
Corresponding author	<p>Niina Mononen</p> <p>Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy, Faculty of Pharmacy, University of Helsinki, 00014 University of Helsinki, Finland E-mail: niina.mononen@helsinki.fi Telephone: +358 (0) 2941 59917</p>

Word count: 4318

Keywords: health policy, health services administration & management, organisation of health services, public health, qualitative research

ABSTRACT

Objective

Finland is one of the few countries that has established a national medicines information (MI) Strategy. The ultimate goal of the Strategy is a well-implemented medication use process resulting in well-informed adherent patients. This study aimed at evaluating the implementation of the Strategy three years after its launch.

Design

The evaluation applied pragmatic approach and was conducted by interviewing stakeholders involved in the National MI Network enhancing the MI Strategy's implementation. The Network comprises national key stakeholders producing and using MI. Data were deductively analysed according to the medication use process of the MI Strategy using the Framework Method, complemented with inductively derived categories.

Setting

National implementation of the MI Strategy throughout the healthcare system after the first operational period (2012–2014) in 2015.

Participants

The members of the National MI Network (n=79/111, participation rate 71%, representing 42/53 stakeholder organisations).

Outcome measures

A new conceptual framework was developed based on stakeholders' views on well-implemented actions and actions needing development in the medication use process at: 1) infrastructure (*macro*), 2) healthcare professionals (*meso*), and 3) patient (*micro*) levels.

Results

Medication counselling by community pharmacists was the primary implemented action, followed by physicians' actions while starting a new medication, and advice given by nurses. The major development needs concerned: 1) poor access to patient information and its transfer in healthcare, particularly the lack of reconciled medication lists and electronic health records (*macro*); 2) poorly functioning medication use process in home care and social care units, such as nursing homes (*meso*); and 3) limited patient involvement in their care (*micro*).

Conclusions

Far more actions for development than well-established practices in the medication use process were identified. Major challenges found in this evaluation are considered in the ongoing Rational Pharmacotherapy Action Plan 2018–2022 by the Ministry of Social Affairs and Health.

STRENGTHS AND LIMITATIONS OF THIS STUDY

- A wide range of stakeholders provided their reflections of the achievement of the ultimate goal of the national MI Strategy three years after its launch.
- A majority of the stakeholder representatives were healthcare professionals, half of them being pharmacists which may have skewed the results.
- Absence of real patients with chronic illnesses and medications may distort results.
- The dynamics of the interviews may have been influenced by the fact that they were conducted as individual, pair or group interviews according to convenience of each stakeholder.
- In the conceptual model building, the breakdown of the data to macro, meso and micro levels assisted in constructing a holistic understanding of the medication use process and its development needs.

INTRODUCTION

Carrying out long-term medication is a collaborative process whereby the ultimate goal is well-informed patients who have the capability, and motivation to, self-manage their medications. Team-based and patient-centred care emphasises the roles and tasks of each healthcare provider involved in the care process to ensure medication use in a high-quality, safe, effective, economical and rational manner.¹ Part of this collaborative team should be the patients themselves so that they can take responsibility for their own care and become empowered for self-management and self-care.² Although all healthcare professionals involved in the medication use process should have clearly determined responsibilities and tasks, there still exists ambiguity in this respect.³⁻⁵ Among healthcare professionals there is uncertainty about their own roles and tasks, as well as those of other professionals.⁶⁻⁸ If the roles and tasks are not agreed upon, it can lead to preventable risk situations, medication errors or omissions.^{3,9-11} It can also lead to a preventable increase in the medication-related burden for patients and impair their lived experience with the medication,¹² e.g., through inadequate support from the social and health service system at different phases of a long-term journey with a chronic illness.^{13,14}

Easy access to reliable and timely health and medicines information (MI) is an integral part of the successful medication use process for both healthcare providers and medicine users.¹⁵⁻²¹ This is a strategic issue which has been recognised by, for instance, the European Commission.^{16,22} Finland is one of the few countries that has actually established a long-term strategic development plan for enhancing coordination between national key stakeholders involved in producing and using MI.^{17,23-25} In Finland, MI practices have been actively developed since the 1980s, especially in community pharmacies (Appendix A).²⁶⁻³⁰ Patients have a statutory right to receive information about their medicines from their healthcare providers, with physicians and pharmacists being mandated to counsel on safe and appropriate medicine use while prescribing and dispensing.^{31,32} The current national medicines policy (2011–2020) prioritises the development of MI practices, particularly to improve coordination between MI providers and to enhance the use of MI sources in patient care.²³ To implement these medicines policy actions, the Finnish Medicines Agency Fimea launched a national MI Strategy “Rational Use of Medicines through Information and Guidance” in 2012 with the ultimate goal of a well-implemented medication use process that will result in well-informed and adherent patients by 2020.^{24,25} The special emphasis of the MI Strategy is on patients with

1
2
3 long-term medications. Although stakeholders play a key role in the implementation of MI
4 strategies, the implementation has not previously been evaluated from their perspective.¹⁷ The
5 aim of this study was to evaluate the implementation of the MI Strategy in Finland from the
6 stakeholders' perspective.
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10 11 **METHODS**

12 13 **Key content of the MI Strategy**

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19 The national MI Strategy was established by Fimea which also coordinates its
20 implementation.^{24,25} The MI Strategy builds on the European Commission recommendations
21 on MI to patients.¹⁶ The situation in other European Union (EU) countries was investigated
22 by conducting an inventory of MI strategies in the EU countries in 2009.³³ As the UK was
23 found to have the most advanced and systematic MI practices within EU, their MI Strategy
24 “Better Information, Better Choices, Better Health” was analysed in greater detail.^{34,35} To
25 understand MI practices in Finland, an inventory of the MI research conducted in Finland
26 since 2000 was carried out to identify strengths and development needs in MI.^{28,36} In addition,
27 potential stakeholders to be involved in the national MI Strategy's implementation were
28 interviewed to identify their views on strategic core contents and proposals for actions.²⁵
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38 The ultimate goal of the national MI Strategy was influenced by the Chronic Care Model,^{37,38}
39 which was quite extensively piloted in Finland in the beginning of the 2010s (i.e. at the time
40 the MI Strategy was established) as a potential basis for a new social and health services
41 system.³⁹ The model puts the patient at the centre and encourages the creation of structures
42 and processes that support self-management of chronic diseases. The model is applicable
43 to MI as there is a wealth of evidence, both globally and from Finland, that patients do not
44 receive adequate support to self-manage their medication,^{21,40-43} and adherence to treatment is
45 still an unresolved issue.^{2,44-49}
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54 Appendix B shows the modifications of the Chronic Care model used in the national MI
55 Strategy. A key process for patients with long-term medications is the medication use process
56 illustrated in Appendix B. The medication use process covers activities for the needs
57 assessment for medication, selection of the medication and prescribing, dispensing, dosing
58 and administration, patient motivation and counselling to support adherence and self-
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3 management, treatment follow-up and assessment of outcomes.²⁴ The patient-specific
4 medication plan is an important part of the medication use process which facilitates
5 implementation of the medication and communication on it between the patient and
6 participating healthcare providers and organisations. This “patient at the centre” model is also
7 in line with the pharmaceutical care process introduced by the landmark article of Hepler and
8 Strand in 1990.⁵⁰
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15 The national MI Strategy has 6 main goals and 37 proposals for actions.²⁴ Its implementation
16 is divided into three operational periods (years 2012–2014; 2015–2017; and 2018–2020). The
17 MI Strategy aims to 1) influence the quality, availability and utilisation of MI targeted to
18 consumers and healthcare professionals, 2) enhance professionals’ MI training and
19 competences, and 3) focus MI research to guide strategy work. Four working groups and their
20 coordination group, i.e., National MI Network, form the primary resource for MI Strategy’s
21 implementation (see Table 1).^{24,25}
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29 **Study design and setting**

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32 The medicine use process with the patient at the centre (Appendix B) was chosen as a target
33 of the national MI Strategy’s evaluation. The study applied a pragmatic approach and the
34 evaluation was based on the reflections of the members of the National MI Network. A
35 qualitative cross-sectional design with semi-structured interviews among the members of the
36 MI Network was used. The interviews were performed after the first three-year operational
37 period (2012–2014) of the national MI Strategy in 2015. During this operational period, the
38 MI Network had 111 members representing 53 stakeholder organisations. First, an invitation
39 to participate in the interview was sent to all members of the MI Network via email. Following
40 this, a more detailed information letter was sent to those who agreed to participate in the study.
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50 **Interview guide**

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53 A semi-structured interview guide with two main themes and eight sub-themes focusing on
54 the goals and actions of the national MI Strategy was developed.²⁴ The interview guide was
55 pre-tested in two pilot interviews with six participants. No significant changes were made
56 based on the pilot, and therefore, the data from the pilots were included in the study. The two
57 main themes discussed in the interviews pertained to: 1) reaching the goals and implementing
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3 the actions of the MI Strategy, and 2) actions taken by the National MI Network. This study
4 focused on the first main theme and the following questions in the interview guide: “If you
5 consider the figure of medication use process for a patient with chronic diseases, then: 1) what
6 are the most crucial actions that have been implemented, and 2) what actions should be
7 focused upon in the future in order to achieve the goal of a well-informed, adherent patient or
8 medicine user?” The figure of the medication use process as illustrated in the MI Strategy was
9 shown to the participants to stimulate discussion during the interview (Appendix B).²⁴
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17 **Data collection**

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20 Interviews were conducted as individual, pair and group interviews depending on the
21 individual preference of each stakeholder in 2015. The aim was to have only one stakeholder
22 organisation in each interview. Due to the geographical location and schedules of the
23 participants, interviews were conducted face-to-face, by telephone or via video conferencing.
24 One moderator NM (female pharmacist, MSc, with training in qualitative interviews)
25 facilitated and audiotaped all interviews with permission from the participants.
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32 **Analysis**

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35 Data were analysed by applying the Framework Method, which utilises both deductive and
36 inductive content analysis (Fig. 1).⁵¹ The analysis was carried out in stages using Microsoft
37 Word and Excel (Windows 10 Home). The interviews were transcribed verbatim by a
38 company specialised in converting to written text qualitative research data (*Stage 1*). Each
39 transcript was repeatedly read by one researcher (NM), while listening to the audiotapes
40 (*Stage 2*). Single words, sentences or groups of sentences related to study questions were
41 coded by one researcher (NM) and verified by another researcher (MPM) (*Stage 3*). Any
42 differences in interpretation were discussed with the research group and consensus was
43 received. Once the key categories were identified inductively, the transcripts were purposively
44 read to detect any discussion that deviated from these categories and an analytical matrix was
45 developed (*Stage 4*). Main and sub-categories were primarily developed deductively
46 according to the medication use process previously published in the national MI Strategy
47 (Appendix B)²⁴ (*Stage 5*). Additionally, new main and sub-categories were inductively
48 derived from the interview data. Codes were classified into main categories, and the encoded
49 data were charted into a spreadsheet generated from the analytical matrix (*Stage 6*). Based on
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3 the existing medication use process model (Appendix B), and complemented with
4 participants' views identified from the interviews, a new conceptual framework of the
5 medication use process was developed (*Stage 7*). The results are presented in accordance with
6 two main research questions, i.e., stakeholders' views on: 1) the well-implemented actions,
7 and 2) the actions needing development in the medication use process. The results are
8 classified into three operational levels: infrastructure (*macro*), healthcare professional (*meso*)
9 and patient (*micro*) level. This follows the conceptual framework applied to combine the
10 functions of primary care with the dimensions of integrated care.⁵² Numbers of encodings
11 were counted according to the mentions by each participant and the summative numbers were
12 set into the operational levels. The standards for reporting qualitative research (SRQR) was
13 utilised when applicable.⁵³

24 Add figure 1 in here.

27 **Ensuring rigor of the analysis**

30 In the conceptual model building, breakdown of the data to *macro*, *meso* and *micro* levels was
31 used.⁵² *Trustworthiness* of the analysis process was confirmed in every phase, including data
32 preparation (e.g., verbatim transcripts), management of data (e.g., software was used in data
33 coding) and reporting of results (e.g., a single coder with a reviewer).^{54,55} To ensure the
34 *credibility*, a previously known model of a medication use process²⁴ was used as an analysis
35 matrix, supplemented with the main and sub-categories identified inductively from the data.
36 Additionally, a theoretical method previously used in healthcare research⁵¹ was applied in
37 analysing data to strengthen *credibility*. To increase the *comprehensivity* of the study, two
38 researchers – and when necessary the whole research group – were involved in the data
39 analysis process. The content and structure of concepts created by content analysis were
40 illustrated with the examples of quotations from various participants to indicate
41 *conformability* and *objectivity*. Quotations have been selected to represent the identified main
42 and sub-categories in the new conceptual framework developed for the medication use
43 process.

Research ethics

The study was conducted according to good scientific practice, following the guidelines of the Finnish Advisory Board on Research Integrity.⁵⁶ According to the guidelines, the study was deemed to be exempt from requiring approval from the research ethics committee. The research plan was approved by the National MI Network before starting the data collection. Prior to the interviews, participants were informed in writing about the study and that the interviews will be tape-recorded. At the beginning of each interview they were asked to give informed consent. Participation was voluntary with the opportunity to withdraw from the study at any time. The recordings and interview notes were digitally stored and encrypted with a password. All data were anonymised and were accessible only to the authors. Privacy and confidentiality of the individuals participating in the study were ensured throughout the entire research project.

Patient and public involvement

Patient participation was taken into account by interviewing representatives from various national patient organisations who were active partners in the National MI Network. There was no real patients or public involvement in the planning phase or design of the study. The results of the study will be discussed in the MI Network for further actions of the national MI Strategy that will be extended to a new term lasting until 2026.

RESULTS

In total, 79 out of 111 members of the National MI Network participated in the study (participation rate 71%) representing 42 out of 53 stakeholders (Table 1). Females represented 77% (n=61) of participants. Interviews (n=43) were conducted as individual (n=22), pair (n=11) or group interviews (n=10), either face-to-face (79%, n=34), by telephone (12%, n=5), as video conferencing (7%, n=3) or as face-to-face and video conferencing (2%, n=1). Altogether, 3–6 participants attended the group interviews at a time. Four interviews included participants from more than one stakeholder organisation. A majority of the participants were pharmacists (43% of all participants, n=34), physicians (22%, n=17) and nurses (15%, n=12). Educational units were the most commonly represented stakeholder group (24% of the

stakeholder organisations, n=10), including universities, polytechnics, vocational institutions and continuing education units.

Table 1 Characteristics of the individual stakeholder representatives (n=79) and the stakeholder organisations (n=42) participating in the study. (n=number of individual stakeholder representatives or stakeholder organisations)

Stakeholders by profession	Individual stakeholder representatives who participated in the study		Individual stakeholder representatives in the MI Network ^a	
	n	%	n	%
Pharmacists	34	43.0	41	36.9
Physicians	17	21.5	22	19.8
Nurses	12	15.2	15	13.5
Others	11	13.9	21	18.9
Practical nurses	2	2.5	2	1.8
Healthcare students	1 ^b	1.3	4 ^{b-e}	3.6
Dentists	0	0	1	0.9
Not known	2	2.5	5	4.5
Altogether	79		111	
Stakeholders by type of affiliation	Stakeholder organisations that participated in the study		Stakeholder organisations represented in the MI Network ^a	
	n	%	n	%
Healthcare centers, hospitals and hospital districts, hospital pharmacies and dispensaries, university pharmacies	8	19.0	8	15.1
Patient associations and organisations	8	19.0	10	18.9
Professional organisations	7 ^{b,d,e}	16.7	8 ^{b-e}	15.1
Universities	6 ^{b,d,e}	14.3	6 ^{b,d,e}	11.3
Scientific societies	4 ^{b,d,f,g}	9.5	5 ^{b,d,f,g}	9.4
Polytechnics, vocational institutions	3 ^{e,h}	7.1	5 ^{e,h}	9.4
National authorities	2	4.8	3	5.7
Organisations representing pharmaceutical industry	2	4.8	2	3.8
Continuing education units	1 ^b	2.4	1 ^b	1.9
Student associations	1 ^b	2.4	4 ^{b-e}	7.5
Others	0	0	1	1.9
Altogether	42		53	

^aNational Medicines Information (MI) Network, ^bpharmacy, ^cdentistry, ^dmedicine, ^enursing, ^fclinical pharmacology, ^gpsychiatry, ^hpractical nursing.

Well-implemented actions in the medication use process

The new conceptual framework illustrating well-implemented actions in the medication use process consisted of ten main categories of actions (Fig. 2 and 3). Of these, seven were derived deductively from the previous medication use process model (Appendix B) and three were inductively derived from the data (Fig. 3). All the inductively derived categories were at the infrastructure (*macro*) level. Around half of the participants (52%) reported well-implemented actions, mostly at the meso level (i.e., healthcare professionals). Of these actions, medication counselling by community pharmacists was considered the best implemented (n=26

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3 mentions), followed by physicians' performance while starting a medication (n=14), and
4 advice and guidance provided by nurses (n=14) (Appendix C).
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15 Very few mentions of the well-implemented actions at the infrastructure (*macro*) level were
16 present (Fig. 3). These related to the patient information transfer and electronic health records
17 (EHRs) (n=4 mentions of being well-implemented) and multiprofessional collaboration (n=2),
18 while none of the stakeholders mentioned management of the entire medication use process
19 (n=0) or specialist services (n=0) as well-implemented.
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25 **Actions needing development in the medication use process**

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29 The stakeholders mentioned far more actions for development than well-established practices
30 in the medication use process (211 vs. 68 mentions, respectively) (Fig. 2, 3 and 4). Almost all
31 participants (94%) raised at least one area for improvement (Fig. 2 and 4, Appendix C). The
32 highest number of mentions indicating a need for development concerned medication use
33 process in home care and social care (*meso*) (n=34), patient information transfer and EHRs,
34 including reconciled medication lists (*macro*) (n=33), and patients' management with the
35 medication (*micro*) (n=27). At the infrastructure (*macro*) level, management of the entire
36 medication use process (n=24) and multiprofessional collaboration (n=23) were also
37 frequently mentioned as areas for development.
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50 In the medication use process in home care and social care units, such as nursing homes, most
51 of the concerns related to skills, competences and inadequate training of practical nurses to
52 appropriately manage the medications of their older clients (Fig. 4). A need for additional
53 training in pharmacotherapy was raised, particularly for home care and nursing home staff to
54 meet the requirements of their current work duties in geriatric care. Inadequate patient
55 information transfer between care units and limited availability of EHRs in the medication use
56 process were among the major concerns as not all professionals involved in the care team have
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3 access to complete and accurate patient information, such as laboratory results, or when the
4 patient is transferred from a care unit to another. In addition, many stakeholders reported that
5 the management of the entire medication use process needed development indicating
6 fragmentation, lack of coordination and poor collaboration between different healthcare
7 professionals and between professionals and patients. They also expressed concerns on
8 treatment monitoring as it was not commonly conducted very systematically.
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15 Finally, poor patient involvement during the entire medication use process was a concern
16 reflecting a lack of motivation or adherence to treatment and an inability or unwillingness to
17 communicate with healthcare professionals (Fig. 4). A further concern was that patients do
18 not always have reconciled medication lists or treatment plans, which may not only challenge
19 healthcare professionals at the point of prescribing and dispensing medicines, but also patients
20 while using medicines at home. Additionally, patients' limited skills in searching reliable
21 health and MI and insufficient medication counselling for particular patient groups, such as
22 the deaf, people with vision impairment and using multiple medications, were identified as
23 areas needing attention.
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32 **DISCUSSION**

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36 This study revealed that the medication use process of chronically ill patients using long-term
37 medications requires development at every level of implementation. The major development
38 needs in the infrastructure concern the coordination and management of care, transfer of
39 patient information between care units, availability of a reconciled medication list, and local
40 and national agreements on the responsibilities of patients and professionals involved in the
41 medication use process. The most urgent development needs at the professional level focus
42 on the entire medication use process in primary and social care, particularly in geriatric units
43 where practical nurses' competences do not meet their actual work responsibilities. The
44 current medication use process lacks genuine patient-centeredness, manifested by a lack of
45 adherence, motivation and communication, and the inability of patients to retrieve
46 information. Patients on long-term medications need to be better involved in implementing
47 their treatment by improving empowerment and partnership, and by finding new ways to
48 support self-management and treatment commitment.
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3 According to the stakeholders, challenges in implementing the medication use process appear
4 to be the greatest in primary care, especially in home care and social care units such as in
5 nursing homes. This means social and healthcare units providing care for older adults in the
6 poorest health conditions. The result may reflect that the Finnish population is aging rapidly
7 and the care system has not been adequately prepared for the growing need to, for example,
8 train care personnel in geriatric pharmacotherapy to safely manage the medications. This is
9 particularly the case for practical nurses whose the responsibility for medication management
10 in geriatric care units has increased remarkably even though their pharmacotherapy training
11 is limited. Practical nurses have three-year vocational education that focuses on supportive
12 and technical nursing, and, thus, they may not have adequate competence to take responsibility
13 for medication. This finding is in line with previous studies showing that nursing personnel
14 (e.g., practical nurses) working in home care and social welfare units may also lack
15 pharmacotherapy knowledge and skills in providing MI.^{28,57-60} The same trend and challenges
16 have been found in other research and development programmes in Finland and other
17 countries.^{57,58} The challenge of safe management of medications and polypharmacy of older
18 adults has been prioritised globally in the ongoing WHO Global Patient Safety Program
19 “Medication Without Harm”.⁶¹ Further research should focus on geriatric care units in primary
20 and social care to better understand the systems-based root causes and contributing factors of
21 actual and potential risks in the current medication use processes.
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37 Despite the pharmaceutical policy initiatives and wide recognition internationally of the
38 importance of patient empowerment and involvement in healthcare,^{2,61} our study reflects that
39 it might not be actualised in the best possible way. It is worth remembering that the majority
40 of the interviewees in this study were health professionals, even in cases they represented the
41 voice of patients. Thus, the results are skewed to a professional opinion even in the patient
42 perspective. Nevertheless, the results send a clear message that patients’ involvement in their
43 long-term medication should be significantly increased. To be successful, research and actions
44 should focus on a patient approach in the implementation of long-term medications. Only the
45 patients themselves can describe the issues that matter to them, affecting their motivation for
46 treatment, success of self-management and empowerment. Future studies should focus on real
47 patients to explore their perceptions and experiences.
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3 In this study, the stakeholders reported that patients are not often willing to discuss their
4 medications and medication-related problems. This may reflect their preferences, or capacity
5 for participation, or uncertainty about the responsibilities and tasks of patients' and different
6 healthcare professionals in the medication use process. A communicative relationship
7 between healthcare professionals and patients is an essential driver for patient involvement in
8 the medication use process, and for motivation for self-management and empowerment with
9 medication use, especially for those with long-term medications.^{37,38,50,62-64} Healthcare
10 professionals should encourage patients to share experiences and concerns about their
11 treatment. They also need to ensure access to MI throughout the process. Although the number
12 of MI sources available for patients has increased, people might not always receive MI from
13 any sources.^{16,17,22} In Finland, the proportion of patients who report not receiving information
14 on medicines they use from any healthcare professional has more than doubled between 1999
15 and 2014.²¹ Actions are needed to ensure equal access of MI for all patients and throughout
16 the medication use process to support self-management and empowerment.
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29 Infrastructural factors leading to poor access to patient and MI and poor adherence, such as a
30 lack of reconciled medication lists and treatment plans, and lack of personal communication
31 with care providers should be further investigated from a patient perspective.^{13,65} In particular,
32 a reconciled medication list is essential for professionals and patients. For example, guidelines
33 for patient-centred therapeutic counselling assume that the practitioner should review
34 available patient information before the encounter and use the information gathered to
35 determine what to discuss and agree on the treatment with the medicine user.^{28,30,66}
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43 Since this evaluation was conducted in 2015, shortcomings found in the infrastructure of the
44 medication use process related to the coordination and availability of electronic health records
45 have been recognised in the ongoing Rational Pharmacotherapy Action Plan 2022.⁶² The
46 Government Program⁶⁷⁻⁶⁹ based action plan is intended to strengthen the actions at the
47 infrastructure level, which were minor in 2015. At the same time, it extends the scope of
48 development towards the meta level, including health and medicines policy-making that can
49 facilitate infrastructural changes in the medication use process through information guidance,
50 resource allocation and legislation.⁷⁰
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Strengths and limitations of this study

This pragmatic evaluation was carried out at an early stage of national MI Strategy's implementation. The aim was to conduct an evaluation by interview in order to obtain more detailed information from the stakeholders than would have been obtained, for example, through a survey. The interviews covered the whole range of stakeholders actively involved in implementing the MI Strategy. They can be assumed to be informants with the best understanding of the topic of research. However, the majority of the stakeholder representatives were healthcare professionals, half of them being pharmacists, which may have skewed the results. There was also an absence of real patients with chronic illnesses and medications, which may also distort results. The dynamics of the interviews may have been influenced by the fact that they were conducted as individual, pair or group interviews according to convenience of each stakeholder. The data from different types of interviews were combined and the relative power of the opinions was determined by counting the mentions for each action. The profession or stakeholder group was not specified during the analysis, as the aim was to obtain an overall understanding of the implementation of the medication use process rather than to compare views between professions or stakeholders. Moreover, participants' demographics, except gender, were not collected. The figure of the medication use process (Appendix B) was an important tool in the interviews to keep the discussion focused on core issues. Furthermore, the figure was also utilised as a framework in the deductive analysis, which was supplemented with an inductive analysis of the interview data. Thus, the figure was the basis for conducting the study and it has a strong influence on the study findings.

Implications and future research

This has been an eye-opening study that has helped us to understand the functionality and shortcomings of the entire medication use process. The theory-base, conceptual model and methodology applied in this study may be useful for future follow-up evaluations, or evaluating medication use processes in other settings. The key shortcomings highlighted by the stakeholders have formed the core of the Rational Pharmacotherapy Action Plan 2018–2022.⁶² Actions are underway to improve the coordination and management of medication use process, e.g., by launching a reconciled medication list, and to increase patient engagement and partnership in their care. The Action Plan was based on the Government Program 2015–

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3 2019, still being supported by the current Program as part of the ongoing social and health
4 services reform.⁶⁷⁻⁶⁹ Thus, it has a strong mandate to change the medication use process. Such
5 long-term strategies as “Partnership in Medicine Taking” in the UK provide good practices to
6 be benchmarked.⁷¹ The Chronic Care Model is still a valid theoretical framework for getting
7 the patient at the centre.^{37,38}
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13 Future research should focus on investigating the root causes for poor patient involvement in
14 their own care. To improve medication adherence, the medication use process should be
15 developed on a patient-oriented basis. This requires more qualitative research that listens to
16 the long-term patients’ experiences and modifies the medication use process accordingly. The
17 implementation of the medication use process should be further studied in different patient
18 groups, as also suggested by the Rational Pharmacotherapy Action Plan.^{62,65} The most urgent
19 need in this respect concerns older people who are at the highest risk for medication-related
20 harm, particularly in primary care and social care institutions. Research should focus on
21 enhancing coordination of care and improving usability of electronic systems supporting the
22 implementation of medication use processes databases and systems.^{5,72}
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31 32 **CONCLUSIONS** 33

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36 Weaknesses in the infrastructure of the medication use process reflecting the transfer of patient
37 information, poorly functioning medication use processes in primary care and limited
38 participation of patients in their care are priority areas while implementing the next steps of
39 the national MI Strategy are found. Many of the challenges identified in this evaluation have
40 been taken into consideration in the MI Strategy’s implementation since 2015, the major
41 challenges are also in the Rational Pharmacotherapy Action Plan 2018–2022 by the Ministry
42 of Social Affairs and Health.
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11 interviews and data analysis. MP-M verified the codings of the data. MA, MP-M and KH-A
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15

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22 **Patient consent for publication** Not required.
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24 **Data availability statement** No additional data available.
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LEGENDS OF THE FIGURES

Fig. 1 Content analysis process applying the Framework Method.⁵¹

Fig. 2 Categories of themes derived deductively (marked as blue) and inductively (marked as green) from the stakeholders' interviews (n=42, involving 79 interviewees) on well-implemented actions and actions needing development in medication use process for patients with chronic illnesses. (n=a summative of number of the single interviewee's mentions)

Fig. 3 Stakeholders' views on well-implemented actions in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

Fig. 4 Stakeholders' views on actions needing development in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

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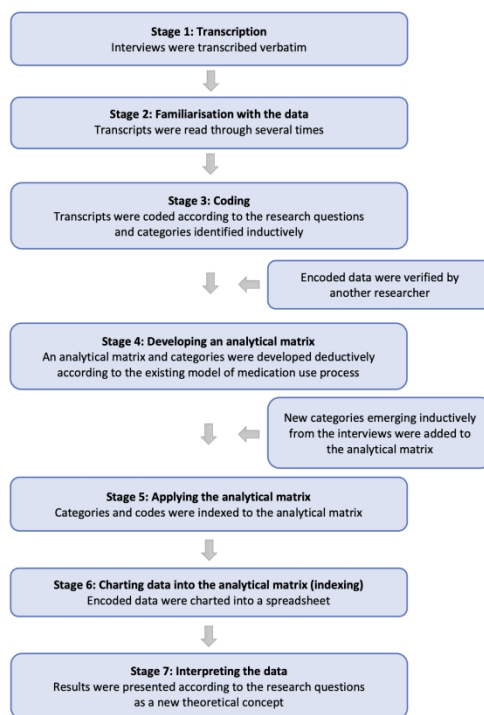


Fig. 1 Content analysis process applying the Framework Method.⁴⁶

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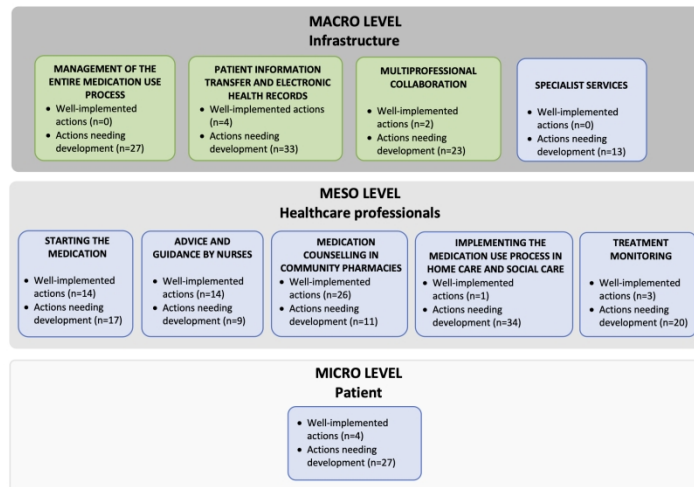
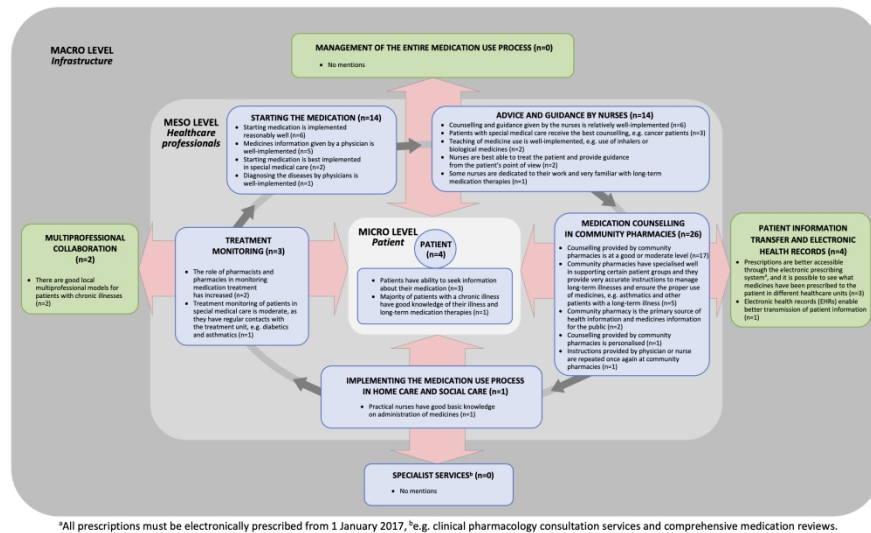


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^aAll prescriptions must be electronically prescribed from 1 January 2017, ^be.g. clinical pharmacology consultation services and comprehensive medication reviews.

Fig. 3 Stakeholders' views on well-implemented actions in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

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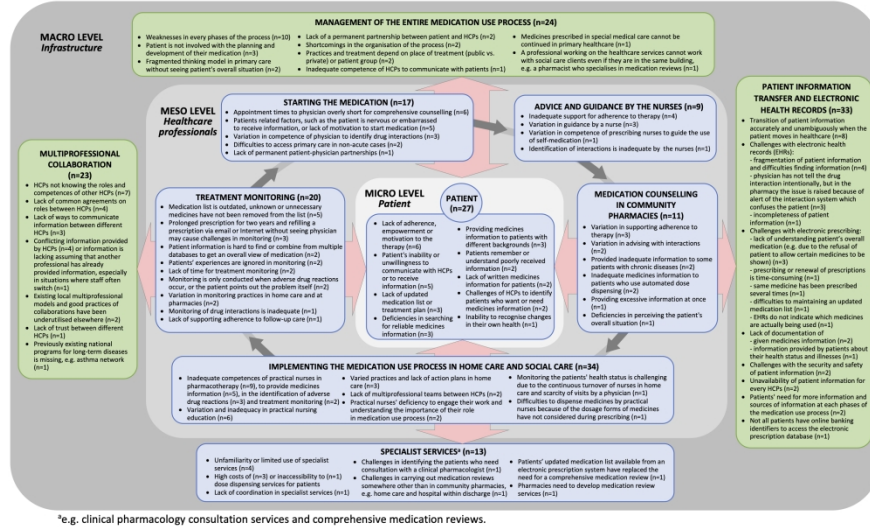
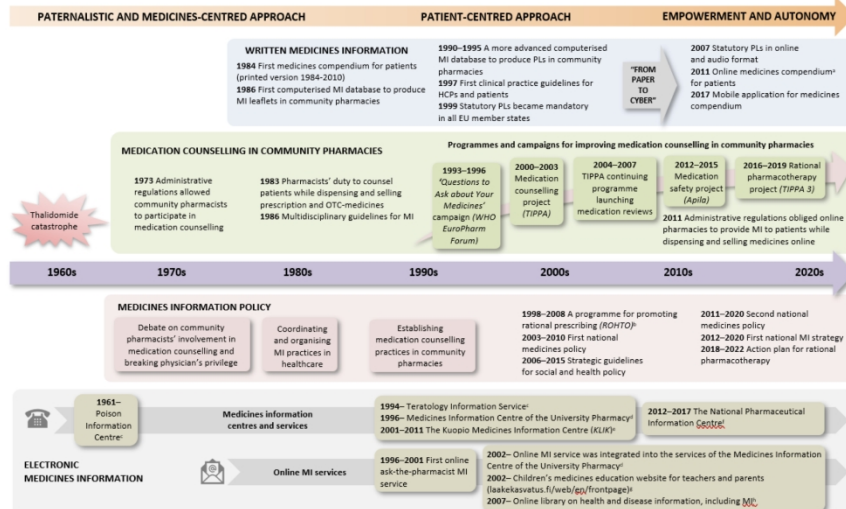


Fig. 4 Stakeholders' views on actions needing development in medication use process for patients with chronic illnesses. Categories derived deductively are marked as blue (n=7) and categories emerged inductively from the stakeholders' interviews are marked as green (n=3). (n=a summative of number of the single interviewee's mentions, HCP=healthcare professional)

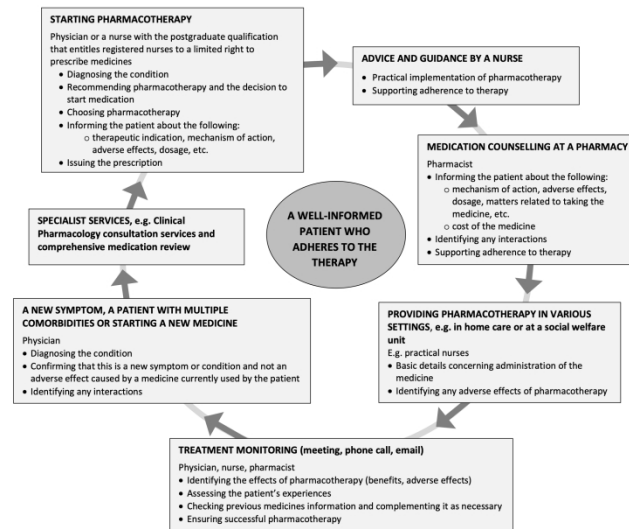
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Appendix A. Evolution and milestones of medicines information to patients in Finland since the 1960s.



EU-European Union, HCP-healthcare professional, MI-medicines information, OTC-over the counter, PI-package leaflet. *Initially worked as a project in 1998-2001, and after that operated as the Centre for Pharmacotherapy Development ROHTO under the Ministry of Social Affairs and Health (2002-2008). *Service provided by the Hospital District of Helsinki and Uusimaa (HUS). *Service provided by the University Pharmacy which is owned by University of Helsinki. *Owned by the University of Kuopio/the University of Eastern Finland. *Owned by the University of Eastern Finland and Pharmaceutical Information Centre in 2012-2014, owned by Pharmaceutical Information Centre since 2015, and provided MI service to consumers until 2017. *Website portal owned by the University of Kuopio/the University of Eastern Finland during 2002-2011, since 2012 owned by the Finnish Medicines Agency Fimea. *Owned by the Finnish Medical Society Duodecim.

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Appendix B. Medicine use process for patients with chronic illnesses as illustrated in the National Medicines Information Strategy (© Fimea 2012).²⁴

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Appendix C. Illustrative examples of the expressions (translated from Finnish) mentioned by the interviewees on the well-implemented actions and actions needing development in the medication use process categorised by main categories (n=10) emerged from the interviews. (P=participant of the study)

MAIN CATEGORIES	WELL-IMPLEMENTED ACTIONS	ACTIONS NEEDING DEVELOPMENT
Infrastructure level (macro)		
Management of the entire medication use process	No mentions.	<p>“Well, it’s not an individual employee, but the entire medication use process should be better organised...” [representative from the hospital, P72]</p> <p>“And it also happens in primary healthcare, that they do identify a single illness or health problem but do not take account the person as a whole. This represents a fragmented way of thinking.” [representative from the university, P42]</p>
Patient information transfer and electronic health records	<p>“Electronic prescriptions have provided more clarity [to the medication use process]... via electronic prescription, with both nurses and physician providing patient care, for example for elderly people have a more comprehensive and updated view on patients’ medication than previously. It has been a great improvement...” [representative from the university, P40]</p>	<p>“Numerous investigations have identified problems, such as lack of critical patient information or incorrect information transfer, in the medication use process. It’s scary. In a way, it pulls the plug out of many things.” [representative from the scientific society, P66]</p> <p>“Well, I think we should pay attention to how medications are recorded in the electronic health records and how information is safely visible there. That’s catastrophic, that the same medicine may be listed there many times. But instead there is no information on when medication has been started or discontinued. [Medication] lists don’t update themselves, but someone needs to reconcile them.” [representative from the healthcare center, P9]</p>
Multiprofessional collaboration	<p>“Excellent local multiprofessional models for cooperation, particularly in long-term patient care, already exist.” [representative from the national authority, P6]</p>	<p>“Healthcare professionals should know better the tasks and responsibilities of each other, and, on the other hand, should also be familiar with each other’s knowledge, and what they can and cannot do.” [representative from the university, P40]</p> <p>“Do we know the skills of different health professionals [participating in the medication use process] well enough and how we could make optimal use of them. On the other hand, can we fully trust other professions.” [representative from the professional organisation, P18]</p>
Specialist services	No mentions.	<p>“Comprehensive medication reviews... big efforts should be made to make the reviews available to patients in need, so that they don’t have to pay for them themselves. This referral policy or some other way, such as the implementation of medication reviews at the pharmacies, is still unrealised.” [representative from the professional organisation, P23]</p>

Healthcare professionals level (<i>meso</i>)		
Starting the medication	<p>“Starting the medication works rather well at the moment. It is always a physician who diagnoses a disease and counsels the patient how to manage their disease and treatment. Additionally, there is also a nurse commonly involved in counselling. Especially from the perspective of special care, this stage of the medication use process seems to work.” [representative from the hospital districts, P73]</p> <p>“Starting the medication, I think it works relatively well.” [representative from the university, P69]</p>	<p>“As a physician, I commonly prescribe medicines. While prescribing, there is often limited time for medication counselling. You just really manage to say that “here is your prescription and inform how patient should take her/his medication.” [representative from the patient organisation, P71]</p> <p>“Usually, patients are not very responsive to counselling, they may not remember what they have been told during the physician’s visit. [representative from the professional organisation, P51]</p>
Advice and guidance by nurses	<p>“I do have the belief that while the nurses and midwives have limited prescribing rights, they also have a good knowledge on what to tell patients about medicines.” [representative from the patient organisation, P56]</p> <p>“And of course, In special medical care, patients will receive the best counselling on their medicines. This concerns for example cancer patients.” [representative from community pharmacy, P64]</p>	<p>“Advice and guidance given by a nurse varies greatly depending on the resources and indications.” [representative from the patient organisation, P71]</p> <p>“Nurses should support their patients’ adherence.” [representative from the professional organisation, P26]</p> <p>“Nurses may not counsel patients much about drug-drug interactions, although it would be really crucial for all patients.” [representative from the polytechnic, P74]</p>
Medication counselling in the community pharmacies	<p>“The best knowledge about medicines is really in the community pharmacies.” [representative from the professional organisation, P50]</p> <p>“The process is best implemented in community pharmacies. There has been a systematic attempt to develop medication counselling for patients with certain diseases, such as asthma and other chronic diseases.” [representative from the scientific society, P59]</p>	<p>“Pharmacists should not give as much information about medicines as they currently do. It is probably because they wish to play safe and explain all the possible adverse drug reactions and all other things. It may result in decreased adherence.” [representative from the university, P78]</p> <p>“Supporting medication adherence, I do not know, maybe it is supported in some way, but I also think there occurs [among healthcare professionals] some paternalistic ways of thinking. They may consider that there is no need to tell everything. If the physician prescribes and counsels something, the patient should just take his or her medication and follow instructions.” [representative from the university, P28]</p>

1 2 3 4 5 6 7 8 9 10 11	Implementing the medication use process in home care and social care	“I would believe and really hope that practical nurses have a good basic knowledge on the administration of medicines.” <i>[representative from the university, P76]</i>	“There is quite a lot of variation in nursing education as I understand it, because the aims of the education are formulated relatively loosely, and it depends on the local possibilities.” <i>[representative from the university, P40]</i>
12 13 14 15 16 17 18 19 20 21 22	Treatment monitoring	“Treatments are well-monitored in relation to chronic medications and chronic illnesses, such as diabetes. Then there is a regular contact with particular physician.” <i>[representative from the university, P42]</i>	“This medication use process is as strong as its weakest and less educated link, which commonly is a practical nurse or assistant or even an entirely untrained person who medicates patients. It is not certain if they have updated information and knowledge. Either they may not have for example ability to identify adverse drug reactions.” <i>[representative from the patient association, P49]</i>
23	Patient level (micro)		
24 25 26 27 28 29 30 31 32 33 34	Patient	“Patients with chronic illnesses know a lot about their condition and medications. They also seek information. I’m not worried about the information sources that they use. Certainly, most of them use reliable sources.” <i>[representative from the university, P78]</i>	It is really a challenge at the moment that the medication lists are not updated... And I think it is especially difficult when patient has multiple medications in use...When you have a lot of medicines which have all been prescribed in different places and by different physician, it seems that there is sometimes no one with the overall idea of the drug load. <i>[representative from the pharmacy, P21]</i>
35 36 37 38 39 40 41 42 43 44 45 46			“Treatment monitoring, and especially the identification of potential adverse drug reactions, is perhaps the most challenging part in the medication use process. People do not know when to contact healthcare. It is also unclear how well they [ADR’s] are recognised in healthcare. That’s the challenge.” <i>[representative from the patient organisation, P71]</i>
			“Patients do not even want to know [about the medicines they use]. This is something that healthcare professionals should recognise. They do not really remember all things that they have been told, and there is not even enough time for medication counselling during the visit with physician. In particular, when they receive a new diagnosis, they can concentrate only on that, and it is fair enough if they remember to take their pill every day, that’s enough.” <i>[representative from the scientific society, P29]</i>
			“It is really difficult to ask questions [from the physician] as patients may not know what to ask. And on the other hand, patients may be afraid that they will ask naive questions...” <i>[representative from the university, P76]</i>

Reporting checklist for qualitative study.

Based on the SRQR guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SRQR reporting guidelines, and cite them as:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. Acad Med. 2014;89(9):1245-1251.

	Reporting Item	Page Number
Title	<p>#1 Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended</p>	1

Abstract

[#2](#) Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions

Introduction

[#3](#) Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement

[#4](#) Purpose of the study and specific objectives or question

Methods

[#5](#) Qualitative approach and research paradigm

Qualitative approach (e.g. ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g. postpositivist, constructivist / interpretivist) is also recommended; rationale. The rationale should briefly discuss the justification for choosing that theory, approach, method or technique rather than other options available; the assumptions and limitations implicit in those choices and how those choices influence study conclusions and transferability. As appropriate the

1			rationale for several items might be discussed	
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35	Ethical issues pertaining	#9	Documentation of approval by an appropriate ethics	8
36				
37	to human subjects		review board and participant consent, or explanation	
38				
39			for lack thereof; other confidentiality and data security	
40				
41			issues	
42				
43				
44				
45	Data collection methods	#10	Types of data collected; details of data collection	7, Fig.2
46				
47			procedures including (as appropriate) start and stop	
48				
49			dates of data collection and analysis, iterative	
50				
51			process, triangulation of sources / methods, and	
52				
53			modification of procedures in response to evolving	
54				
55			study findings; rationale	
56				
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1	Data collection	#11	Description of instruments (e.g. interview guides,	6,7
2			questionnaires) and devices (e.g. audio recorders)	
3	instruments and		used for data collection; if / how the instruments(s)	
4			changed over the course of the study	
5	technologies			
6				
7				
8				
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10				
11	Units of study	#12	Number and relevant characteristics of participants,	8,
12			documents, or events included in the study; level of	
13			participation (could be reported in results)	Table 1
14				
15				
16				
17				
18				
19	Data processing	#13	Methods for processing data prior to and during	7, Fig.2
20			analysis, including transcription, data entry, data	
21			management and security, verification of data	
22			integrity, data coding, and 4nonymization /	
23			deidentification of excerpts	
24				
25				
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27				
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31	Data analysis	#14	Process by which inferences, themes, etc. were	7, Fig.2
32			identified and developed, including the researchers	
33			involved in data analysis; usually references a specific	
34			paradigm or approach; rationale	
35				
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41	Techniques to enhance	#15	Techniques to enhance trustworthiness and credibility	7
42			of data analysis (e.g. member checking, audit trail,	
43	trustworthiness		triangulation); rationale	
44				
45				
46				
47				
48	Results/findings			
49				
50				
51	Syntheses and	#16	Main findings (e.g. interpretations, inferences, and	8-11
52			themes); might include development of a theory or	
53	interpretation		model, or integration with prior research or theory	
54				
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1	Links to empirical data	#17	Evidence (e.g. quotes, field notes, text excerpts,	Appendix
2			photographs) to substantiate analytic findings	A
3				
4				
5				
6	Discussion			
7				
8				
9				
10	Intergration with prior	#18	Short summary of main findings; explanation of how	11-13
11	work, implications,		findings and conclusions connect to, support,	
12				
13				
14	transferability and		elaborate on, or challenge conclusions of earlier	
15				
16	contribution(s) to the		scholarship; discussion of scope of application /	
17				
18	field		generalizability; identification of unique	
19				
20				
21			contributions(s) to scholarship in a discipline or field	
22				
23				
24	Limitations	#19	Trustworthiness and limitations of findings	13,14
25				
26				
27	Other			
28				
29				
30	Conflicts of interest	#20	Potential sources of influence of perceived influence	15
31				
32			on study conduct and conclusions; how these were	
33				
34			managed	
35				
36				
37				
38	Funding	#21	Sources of funding and other support; role of funders	15
39				
40			in data collection, interpretation and reporting	
41				
42				

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