Supplementary material BMJ Open

TITLE			Reported in document Y/N/Unclear	Page(s) in document
1		In the title, identify the document as a realist evaluation	Υ	1
MMARY C	R ABSTRACT	Journal articles will usually require an abstract, while reports and other forms of publication will usually benefit from a short summary. The abstract or summary should include brief details on: the policy, programme or initiative under evaluation; programme setting; purpose of the evaluation; evaluation question(s) and/or		
2 TRODUCTI	ON	objective(s); evaluation strategy; data collection, documentation and analysis methods; key findings and conclusions Where journals require it and the nature of the study is appropriate, brief details of respondents to the evaluation and recruitment and sampling processes may also be included Sufficient detail should be provided to identify that a realist approach was used and that realist programme theory was developed and/or refined	Y	2
IKODOCII	Rationale for	Explain the purpose of the evaluation and the implications for its		
3	evaluation Programme theory	focus and design Describe the initial programme theory (or theories) that underpin	Y	4
5	Evaluation questions,	the programme, policy or initiative State the evaluation question(s) and specify the objectives for the evaluation. Describe whether and how the programme theory was	Y	5
	objectives and focus	used to define the scope and focus of the evaluation State whether the realist evaluation required and has gained ethical	·	
	Ethical approval	approval from the relevant authorities, providing details as appropriate. If ethical approval was deemed unnecessary, explain why	Y	2 and 22
THODS 7	Rationale for using realist evaluation	Explain why a realist evaluation approach was chosen and (if relevant) adapted	Y	8
8	Environment surrounding the evaluation	Describe the environment in which the evaluation took place	Y	6
9	Describe the programme policy, initiative or product evaluated	Provide relevant details on the programme, policy or initiative evaluated	Y	9
10	Describe and justify the evaluation design	A description and justification of the evaluation design (i.e. the account of what was planned, done and why) should be included, at least in summary form or as an appendix, in the document which presents the main findings. If this is not done, the omission should be justified and a reference or link to the evaluation design given. It may also be useful to publish or make freely available (e.g. online on a website) any original evaluation design document or protocol, where they exist	Y	12
11	Data collection methods	Describe and justify the data collection methods – which ones were used, why and how they fed into developing, supporting, refuting or refining programme theory Provide details of the steps taken to enhance the trustworthiness of data collection and documentation	Y	13-18
12	Recruitment process and sampling strategy	Describe how respondents to the evaluation were recruited or engaged and how the sample contributed to the development, support, refutation or refinement of programme theory	Y	11
13	Data analysis	Describe in detail how data were analysed. This section should include information on the constructs that were identified, the process of analysis, how the programme theory was further developed, supported, refuted and refined, and (where relevant) how analysis changed as the evaluation unfolded	Y	18-20
SULTS 14	Details of participants	Report (if applicable) who took part in the evaluation, the details of the data they provided and how the data was used to develop, support, refute or refine programme theory	Y	17 AND 28-33
15	Main findings	Present the key findings, linking them to contexts, mechanisms and outcome configurations. Show how they were used to further develop, test or refine the programme theory	У	20
CUSSION	l .	develop, test of refine the programme theory		
	Summary of findings	Summarise the main findings with attention to the evaluation questions, purpose of the evaluation, programme theory and intended audience	У	21
17	Strengths, limitations and future directions	Discuss both the strengths of the evaluation and its limitations. These should include (but need not be limited to): (1) consideration of all the steps in the evaluation processes; and (2) comment on the adequacy, trustworthiness and value of the explanatory insights which emerged In many evaluations, there will be an expectation to provide guidance on future directions for the programme, policy or initiative, its implementation and/or design. The particular implications arising from the realist nature of the findings should be reflected in these discussions	у	22
18	Comparison with existing literature	Where appropriate, compare and contrast the evaluation's findings with the existing literature on similar programmes, policies or initiatives	NOT APPLICABLE	
19	Conclusion and recommendations	List the main conclusions that are justified by the analyses of the data. If appropriate, offer recommendations consistent with a realist approach	NOT APPLICABLE	
	1	State the funding source (if any) for the evaluation, the role played		