Supplementary Material*

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Stanford Video Visit Program Evaluation March 2020

Semi-structured Qualitative Interview Guiding Questions

This guide contains the semi-structured questions using for Stanford Video Visit Program Evaluation, for the following groups:

- o Provider
- Medical Assistant/Nurse
- Technologist
- Administrator

^{*} This supplementary material was provided by the authors to give readers further details on their article. The material was reviewed but not copyedited.

Transition to Video Visit Interview: Provider

| Intervi | ewer | r | | | | | | |
|---------|---|------------------|---|--------------|----------------------------|--|-------|-----------|
| Provid | er | | | | | | | |
| Date | | | | | | | | |
| Site | | Н | pover SFM | | Hoover SIMW | | | Los Altos |
| | | | ortola Valley opress Care (San Jos | □ se or f | San Jose Palo Alto/Hoover) | | Santa | Clara |
| | | | | | | | | |
| About | parti | cipa | ant | | | | | |
| | Pro | vide o o | r type MD/DO NP PA | | | | | |
| | Yea | r gra | aduated from Medical S | chool | or PA/NP school | | | _ |
| | Ger | o o o o | Preference Female Male Transgender Gender nonconforming Other | g | | | | |
| | Per | cent | t time seeing patients (F | TE)? | | | | _ |
| | Wh | en d | lid you start videovisits | at SHC | (month/year) | | | _ |
| | Prior training for videovisits o Yes o No | | | | | | | |
| П | Nur | nha | r of videovisits/week he | foro r | acont rollout | | | |

| ☐ Number of videovisits in past 2 w | veeks |
|--|--|
| ☐ Number of in-person visits in pas | at 2 weeks. |
| | |
| | |
| In general, how comfortable are you with a | dopting new technologies? |
| | Not at all comfortable |
| | Somewhat comfortableComfortable |
| | Very comfortable |
| | Extremely comfortable |
| | |
| | |
| Begin interview | |
| | |
| Opening statement: | |
| "We are trying to understand your expe | erience of our transition to videovisits, to improve the program |
| moving forward." | |
| | |
| Open-ended question 1: | "What your thoughts about the rapid transition from traditional |
| | to videovisits during this pandemic?" |
| | |
| Open-ended question 2: | "Could you tell me about how videovisits affected(Topic)" |
| | |
| Follow-up question, same topic: | "Could you tell me more about that? |
| | "How about(issue within topic)" |
| | |
| | |
| | |
| | |

After that, interviewer encourages free discussion flow, and ask questions until topics are appropriately explored

✓ Open-ended questions

- ✓ Non-judgmental
- √ Non-biased neutral questions

Topics to explore

Providers

Impact of videovisits on encounter: History

Impact of videovisits on encounter: Physical examImpact of videovisits on encounter: Decision-making

- Technology or technology adoption issues with videovisits
- Administrative, resource or scheduling issues
- Patient experience of encounter
- Provider experience of videovisits
- Ethical or other issues of concern to the Provider
- Issues with Videovisits after pandemic/moving forward

| Issues and viewpoints raised by participant | |
|---|-----------------|
| Impact of videovisits on encounter: | History |
| Impact of videovisits on encounter: | Physical exam |
| Impact of videovisits on encounter: | Decision-making |

| Technology or technology adoption issues with videovisits | |
|---|--|
| Administrative, resource or scheduling issues | |
| Patient experience of encounter | |
| Provider experience of videovisits | |

| Ethical or other issues of concern to the Provider |
|---|
| Issues with Videovisits after pandemic/moving forward |
| |
| |
| |

Transition to Video Visit Interview: Nurse or MA

| | Intervi | ewer | | | | | | |
|------|---|-----------|---------------------------------|-------|-------------------|--|------------|---|
| | Nurse | or M | Α | | | | | |
| | Date | | | | | | | |
| | Site | | Hoover SFM | | Hoover SIMW | | Los Altos | |
| | | | Portola Valley | | San Jose | | Santa Clar | a |
| | | | Express Care (San Jose | or F | Palo Alto/Hoover) | | | |
| | | | | | | | | |
| | | | | | | | | |
| Abou | ıt par | tici | pant | | | | | |
| | | | | | | | | |
| | Provide | er typ | e | | | | | |
| | 0 | Nur MA | | | | | | |
| | 0 | Oth | | | | | | |
| | Year gr | adua | ted from nursing or MA schoo | ol | | | - | |
| | Gender | Pref | erence | | | | | |
| | 0 | Fem | | | | | | |
| | 0 | Mal | | | | | | |
| | 0 | | nsgender nder nonconforming | | | | | |
| | 0 | Oth | | | | | | |
| | Percent | t time | e seeing patients (FTE)? | | | | - | |
| | When o | did yo | ou start videovisits at SHC (mo | onth, | /year) | | - | |
| | Prior tra | ainin | g for videovisits | | | | | |
| | 0 | Yes | | | | | | |
| | 0 | No | | | | | | |
| | Number of scheduling videovisits/week before recent rollout | | | | | | | |

| ☐ Number of videovisits schedule | ed in past 2 weeks (approximate) |
|---|--|
| ☐ Number of in-person visits sche | eduled in past 2 weeks (approximate) |
| "In general, how comfortable are you with | h adopting new technologies?" |
| | Not at all comfortable Somewhat comfortable Comfortable Very comfortable Extremely comfortable |
| Begin interview | |
| Opening statement: | |
| "We are trying to understand your exp moving forward." | perience of our transition to videovisits, to improve the program |
| Open-ended question 1: | "What your thoughts about the rapid transition from traditional to videovisits during this pandemic?" |
| Open-ended question 2: | "Could you tell me about how videovisits affected(Topic)" |
| Follow-up question, same topic: | "Could you tell me more about that? |
| | "How about(issue within topic)" |
| | |
| | |

- \checkmark After that, interviewer encourages free discussion flow, and ask questions until topics are appropriately explored
- ✓ Open-ended questions
- ✓ Non-judgmental
- ✓ Non-biased neutral questions

Topics to Explore regarding the perspective of Nurses/MA:

- Administrative, resource or scheduling issues with videovisits
- Impact of videovisits on patient interactions
- Impact of videovisits on provider or administrative interactions
- Technology adoption issues with videovisits
- Patient experience of interactions
- Ethical or other issues of concern to the nurse/MA
- Viewpoints with Videovisits after pandemic/moving forward

| Issues and viewpoints raised by participant |
|--|
| Administrative, resource or scheduling issues with videovisits |
| Impact of videovisits on patient interactions |
| Impact of videovisits on provider or administrative interactions |





Transition to Video Visit Interview: Technologist

| | Intervi | iewei | | | | | |
|------|---------|-----------|-------------------------|-------|-------------|--|-------------|
| | Techno | ologi | | | | | |
| | Date | | | | | | |
| | Site | | Hoover SFM | | Hoover SIMW | | Los Altos |
| | | | Portola Valley | | San Jose | | Santa Clara |
| | | | Express Care | | Other | | _ |
| | | | | | | | |
| | | | | | | | |
| Abou | ıt par | tici | pant | | | | |
| | | | | | | | |
| | Techno | | t role | | | | |
| | Descri | be: | | | | | |
| | Educat | ion | | | | | |
| _ | | | MD | | | | |
| | | | PhD | | | | |
| | | | Masters, Comp Sci or ed | quiva | alent | | |
| | | | Masters, not Comp Sci | | | | |
| | | | MBA or equivalent | | | | |
| | | | College | | | | |
| | | | | | | | |
| | Year gr | adua | ted from final degree | | | | _ |
| | Gende | | erence | | | | |
| | 0 | Fen Ma | nale le | | | | |

| 0 | | | | | | |
|----------------------------|---|---------------------------|--|--|--|--|
| 0 | | | | | | |
| ☐ Perce | nt time as technologist (FTE | ≣)? | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| "In general, ho | w comfortable are you with | adopting new technologie | es?" | | | |
| | | 0 | Not at all comfortable | | | |
| | | 0 | Somewhat comfortable | | | |
| | | 0 | Comfortable | | | |
| | | 0 | Very comfortable | | | |
| | | 0 | Extremely comfortable | | | |
| | | | | | | |
| | | | | | | |
| Begin into | erview | | | | | |
| | | | | | | |
| Opening state | ement: | | | | | |
| "We are tryin moving forwa | | erience of our transition | n to videovisits, to improve the program | | | |
| Open-ended | ded question 1: "What your thoughts about the rapid transmission from traditional visits to videovisits during this pandemic?" | | | | | |

Open-ended question 2:

Follow-up question, same topic:

"Could you tell me about how videovisits affected....(Topic)"

"Could you tell me more about that?

"How about...(issue within topic)"

After that, interviewer encourages free discussion flow, and ask questions until topics are appropriately explored

- ✓ Open-ended questions
- ✓ Non-judgmental
- ✓ Non-biased neutral questions

Topics to Explore for Technologist

- Administrative, resource or scheduling issues during videovisit implementation
- Resources issues during videovisit implementation
- Impact on staff, patient and provider interactions
- Technology development issues
- Technology deployment issues
- Technologist experience of videovisits
- Ethical or other issues of concern to the technologist
- Issues with Videovisits after pandemic/moving forward

| Issues and viewpoints raised by participant |
|--|
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| Administrative, resource or scheduling issues during videovisit implementation |
| |
| |
| |
| |
| |
| Resources issues during videovisit implementation |
| |
| |
| |
| |
| |
| Impact on staff, patient and provider interactions |





Transition to Video Visit Interview: Administrator

| | Interviewer | | | | | | |
|------|-------------------------------------|--------|------------------------|--|-------------|--|------------------|
| | Admin | istra | tor | | | | |
| | Date | | | | | | |
| | Site | | Hoover SFM | | Hoover SIMW | | Los Altos |
| | | | Portola Valley | | San Jose | | Santa Clara |
| | | | Express Care | | Other | | _ |
| | | | | | | | |
| | | | | | | | |
| Abou | ıt par | tici | pant | | | | |
| | | | | | | | |
| | Admini Describ | | or role | | | | |
| | Educat | ion | | | | | |
| _ | Ladoat | .g | MD | | PhD | | Masters, not MBA |
| | | | MBA or equivalent | | College | | , |
| | | | | | | | |
| | Year gr | adua | ted from final degrees | | | | |
| | Gender | · Pref | erence | | | | |
| | 0 | Fen | | | | | |
| | 0 | Mal | le nsgender | | | | |
| | 0 | | nder nonconforming | | | | |
| | 0 | Oth | | | | | |
| | Percent time seeing patients (FTE)? | | | | | | |

| ☐ Percent time in administration (| FTE)? | | |
|--|---|--|--|
| "In general, how comfortable are you with | 0 | Not at all comfortable Somewhat comfortable Comfortable Very comfortable Extremely comfortable | |
| Begin interview | | | |
| Opening statement: | | | |
| "We are trying to understand your exp moving forward." | erience of our transitior | n to videovisits, to improve the program | |
| Open-ended question 1: | "What your thoughts about the rapid transmission from traditional to videovisits during this pandemic?" | | |
| Open-ended question 2: | "Could you tell me about how videovisits affected(Topic)" | | |
| Follow-up question, same topic: | "Could you tell me more about that? | | |
| | "How about(issue within topic)" | | |
| | | | |
| | | | |
| | | | |

After that, interviewer encourages free discussion flow, and ask questions until topics are appropriately explored

- ✓ Open-ended questions
- ✓ Non-judgmental
- ✓ Non-biased neutral questions

Topics to Explore for Administrator

- Administrative issues during videovisit implementation
- Resources issues during videovisit implementation
- Impact of videovisits on staff, patient and provider interactions
- Administrative experience of videovisits
- Ethical or other issues of concern to the administrator
- Issues with Videovisits after pandemic/moving forward

| Interviewer Notes | | | | | |
|---|--|--|--|--|--|
| Issues and viewpoints raised by participant | | | | | |
| Administrative issues during videovisit implementation | | | | | |
| Resources issues during videovisit implementation | | | | | |
| Impact of videovisits on staff, patient and provider interactions | | | | | |

