CONSORT-EHEALTH (V 1.6.1) -Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating The UNSOKT-ETECH IT CRECKIST is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be a) a guide for reporting for authors of RCTs,
 b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (non-

pharmacologic treatment) items.

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red *

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).
Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization, and avoid abbreviations

DO NOT FORGET TO SAVE AS PDF _AND_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE III

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126 URL: http://www.imir.org/2011/4/e126/

doi: 10.2196/jmir.1923 PMID: 22209829

Your name ' First Last

Jonathan Hill

Primary Affiliation (short), City, Country *

University of Toronto, Toronto, Canada

Keele University, Stoke-on-Trent, UK

Your e-mail address *

abc@gmail.com

i.hill@keele.ac.uk

Title of your manuscript *

Provide the (draft) title of your ma

Computer-based stratified Primary Care for Musculoskeletal Consultations Compared With Usual Care: Study Protocol for the STarT MSK Cluster Randomized Controlled Trial

Name of your App/Software/Intervention *

If there is a short and a long/alternate name, write the short name first and add the long name in brackets.

Evaluated Version (if any)

e.g. "V1", "Release 2017-03-01", "Version 2.0.27913"

Language(s) *

What language is the intervention/app in? If multiple languages are available, separate by comma (e.g. "English, French")

URI	
e.g. a	of your Intervention Website or App direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the vention is a DVD or hardware, you can also link to an Amazon page.
http:	s://www.keele.ac.uk/startmsk/
URL	of an image/screenshot (optional)
Your	answer
Acc	essibility *
Can	an enduser access the intervention presently?
•	access is free and open
0	access only for special usergroups, not open
0	access is open to everyone, but requires payment/subscription/in-app purchases
0	app/intervention no longer accessible
0	Other:
	nary Medical Indication/Disease/Condition *
e.g. " of ch	Stress", "Diabetes", or define the target group in brackets after the condition, e.g. "Autism (Parents lidren with)", "Alzheimers (Informal Caregivers of)"
Mus	culoskeletal conditions in primary care
	nary Outcomes measured in trial *
comr	na-separated list of primary outcomes reported in the trial
Pain	and function
	ondary/other outcomes here any other outcomes the intervention is expected to affect?
Are t	
Chair Rec	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more Commended "Dose" *
Char Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used?
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more Ing
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly Approximately Yearly
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more Ing
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly Approximately Yearly
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more Ing
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly Approximately Yearly "as needed" Other: At initial consultations for MSK pain
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly Approximately Yearly "as needed" Other: At initial consultations for MSK pain cox. Percentage of Users (starters) still using the app as recommended after onths *
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain crox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated
Rec what	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain Incox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10%
Rec What	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Monthly Approximately Yearly "as needed" Other: At initial consultations for MSK pain cox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20%
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Wearly "as needed" Other: At initial consultations for MSK pain crox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30%
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain crox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30% 31-40%
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain Prox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30% 31-40% 41-50%
Recc what O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain crox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30% 31-40% 41-50% 51-60%
Recc What O O O O O O O O O O O O O O O O O O O	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Wearly "as needed" Other: At initial consultations for MSK pain crox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30% 31-40% 41-50% 51-60% 61-70%
Recc what	nere any other outcomes the intervention is expected to affect? Inge in clinician treatment behaviours (more commended "Dose" * do the instructions for users say on how often the app should be used? Approximately Daily Approximately Weekly Approximately Weekly Approximately Yearly "as needed" Other: At initial consultations for MSK pain cox. Percentage of Users (starters) still using the app as recommended after onths * unknown / not evaluated 0-10% 11-20% 21-30% 31-40% 41-50% 51-60% 61-70% 71%-80%

Ove	erall, was the app/intervention effective? *
0	yes: all primary outcomes were significantly better in intervention group vs control
0	partly: SOME primary outcomes were significantly better in intervention group vs control
0	no statistically significant difference between control and intervention
	potentially harmful: control was significantly better than intervention in one or more
0	outcomes
_	inconclusive: more research is needed Other: This is a trial protocol
•	Outer. This is a trial protocol.
Arti	icle Preparation Status/Stage *
	hich stage in your article preparation are you currently (at the time you fill in this form)
0	not submitted yet - in early draft status
0	not submitted yet - in late draft status, just before submission
0	submitted to a journal but not reviewed yet
0	submitted to a journal and after receiving initial reviewer comments
Ĭ	submitted to a journal and accepted, but not published yet
_	published
O	Other:
lau	ırnal*
If yo	u laready know where you will submit this paper (or if it is already submitted), please provide the hal name (if it is not JMIR, provide the journal name under "other")
0	not submitted yet / unclear where I will submit this
•	Journal of Medical Internet Research (JMIR)
0	JMIR mHealth and UHealth
0	JMIR Serious Games
0	JMIR Mental Health
0	JMIR Public Health
0	JMIR Formative Research
0	Other JMIR sister journal
0	Other:
le ti	nis a full powered effectiveness trial or a pilot/feasibility trial? *
_	
	Pilot/feasibility Fully powered
•	ruly powered
Mai	nuscript tracking number *
track	is is a JMIR submission, please provide the manuscript tracking number under "other" (The ms king number can be found in the submission acknowledgement email, or when you login as author in A., If the paper is already published in JMIR, then the ms tracking number is the four-digit number at
	that the paper is already pointsned in John, then the his tracking number is the load-digit number at and of the DOI, to be found at the bottom of each published article in JMIR)
0	no ms number (yet) / not (yet) submitted to / published in JMIR
•	Other: 17939
ТІТІ	LE AND ABSTRACT
TITI	LE AND ABSTRACT
	LE AND ABSTRACT TITLE: Identification as a randomized trial in the title
1a) 1a)	TITLE: Identification as a randomized trial in the title Does your paper address CONSORT item 1a? •
1a) 1a)	TITLE: Identification as a randomized trial in the title Does your paper address CONSORT item 1a? * oes the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under
1a) 1a) 1.e de	TITLE: Identification as a randomized trial in the title Does your paper address CONSORT item 1a? * oes the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under

includes non-web-based Internet com offline products are used. Use "virtua only in the context of "online support terms for the class of products (such application runs on different platform	I" only in 1 groups". (as "mobi	the contex Compleme	t of "virtua nt or subs	al reality" (stitute pro	3-D worlds duct name	s). Use "online" s with broader
	1	2	3	4	5	
subitem not at all important	0	0	0	•	0	essential
Does your paper address sub			-1			ala Mila de la Car
Copy and paste relevant sections from indicate direct quotes from your man information not in the ms, or briefly e	uscript), c	r elaborat	e on this i	tem by pro	viding add	litional
Yes "Computer-based" stratified	care					
1a-ii) Non-web-based compo Mention non-web-based components support").						
	1	2	3	4	5	
subitem not at all important	0	0	0	•	0	essential
Does your paper address sub Copy and paste relevant sections fron indicate direct quotes from your man information not in the ms, or briefly e	m manusc uscript), c	cript title (i or elaborat	e on this i	tem by pro	viding add	litional
Yes "Computer-based stratified page a primary care consultation	rimary c	are" - so	its more	than just	the com	puter system i
1a-iii) Primary condition or ta Mention primary condition or target g Example: A Web-based and Mobile In Randomized Controlled Trial	roup in th	e title, if a	ny (e.g., "f			
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address sub Copy and paste relevant sections fron indicate direct quotes from your man information not in the ms, or briefly e Yes 'for Musculoskeletal Consult	m manusc uscript), c xplain wh	cript title (i or elaborat	e on this i	tem by pro	viding add	litional
1b) ABSTRACT: Structured s conclusions NPT extension: Description of expering status.		-	-			
1b-i) Key features/functionali comparator in the METHODS Mention key features/functionalities/ possible, also mention theories and p systematic reviewers and indexers by what the main paper is reporting. If the adding it)	section compone principles including	n of the nts of the used for d g importan ation is m	ABSTRA intervention esigning to t synonym	ACT on and cor he site. Ke ns. (Note: n n the mair	mparator ir sep in mind Only report I body of te	n the abstract. If I the needs of i in the abstract
	'	2				
subitem not at all important	0	0	0	0	•	essential
Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e	oitem 1b m the mar our manus xplain wh	o-i? * nuscript ab script), or e y the item	estract (inc elaborate o is not app	clude quot on this iter licable/rel	es in quota n by provic evant for y	ation marks "like ding additional
Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e Yes: the comparator is usual non 1b-ii) Level of human involvene 'therapist/nurse/care provider/physic flanyl, (Note: Only report in the abstr	bitem 1km the marbur manus xplain who a-stratified ment in at in the atclan-assis act what i	o-i? * uscript at a coript), or e y the item ed care ar the ME betated "(ment the main p	istract (initialization of this is	clude quot on this iter licable/rei clearly e section ases like " er and exp	es in quotion by provide evant for y xplained of the A fully automentise of p	ation marks "like ding additional rour study BSTRACT nated" vs. roviders involves
subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from ye information not in the ms, or briefly e Yes: the comparator is usual non 1b-ii) Level of human involvent Clarify the level of human involvent threpals/Loruse/care provider/physi if any). (Note: Only report in the abstr from the main body of text, consider in	bitem 1km the marbur manus xplain who a-stratified ment in at in the atclan-assis act what i	nuscript abscript), or ey the item ed care are the ME ostract, e.g. ted" (men) the main p	istract (initialization of this is	clude quot on this iter licable/rei clearly e section ases like " er and exp	es in quote n by provice levant for y xplained of the A fully auton ertise of p this inform	ation marks "like ding additional rour study BSTRACT nated" vs. roviders involves

Yes we make it clear it is consult	ations w	rith "Gene	eral Pract	itioners"		
1b-iii) Open vs. closed, web- assessments in the METHOD Mention how participants were recrui- cilinic or a closed online user group (c trial, or there were face-to-face comp- outcomes were self-assessed through traditional offline trails, an open trial researchers and participants know wi 'bilinded' or 'unbinded' to indicated i usually refers to 'open access' (i.e. p in the main paper is reporting. If the remain paper is reporting. If the	S section ted (online closed use onents (a h question (open-lab hich treat the level carticipant	on of the evs. offling ergroup tries part of the ending ergroup tries (are literal) is ment is being blinding as can self	e ABSTR ne), e.g., fr al), and cla ne interver s common a type of c ing admin instead of enrol). (No	ACT om an ope urify if this ation or for in web-ba linical tria istered. To "open", as ote: Only n	n access v was a pun assessme sed trials). I in which b avoid con "open" in	website or from ely web-based ent). Clearly say Note: In both the fusion, use web-based trial a abstract what
the main paper is reporting. If this int	ormation 1			4	5	insider adding i
subitem not at all important	0	0	0	0	•	essential
Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from you information not in the ms, or briefly e	m the mar our manus xplain wh	nuscript al script), or o y the item	elaborate o is not app	n this iter	n by provid	ling additional
1b-iv) RESULTS section in abs Report number of participants enrolled attrition/adherence metrics, use over outcomes. (Note: Only report in the ai missing from the main body of text, c	ed/assess time, nun bstract wi onsider a	ed in each nber of loo hat the ma dding it)	group, the gins etc.), i in paper is	e use/upta n addition s reporting	to primary . If this inf	/secondary
	1	2		4	5	
subitem not at all important	0	0	0	0	•	essential
Copy and paste relevant sections from this" to indicate direct quotes from you information not in the ms, or briefly e	our manus	cript), or				
Yes we explain what participant this is a protocol paper	data we		is not app	licable/rel	evant for y	our study
	SSION i for negat ged), and t ake and di ation is n	n abstrative trials: I the interversecus realissing from	is not app ct in the fact for no Discuss the ntion was sons. (Not m the mail	egative e primary not used, e: Only rep n body of	don't reportrials butcome - discuss whort in the sext, consider	our study out results as if the trial is nether negative abstract what the
this is a protocol paper 1b-v) CONCLUSIONS/DISCU: Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lace A.	SSION i for negat ged), and t lake and d lation is n	n abstrative trials: I the intervescuss realissing from 2	is not applict in the fact for no Discuss the notion was sons. (Note that a sons and the mail of the sons and the mail of the sons and	egative e primary not used, e: Only rep n body of	evant for y don't repo	our study out results as if the trial is nether negative abstract what the
this is a protocol paper 1b-v) CONCLUSIONS/DISCU: Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lace A.	SSION i for negat ged), and t ake and di ation is n	n abstrative trials: I the intervescuss realissing from 2	is not applict in the fact for no Discuss the notion was sons. (Note mainly a sons and a sons	egative e primary not used, e: Only rep n body of	don't reporterials butcome - discuss wheat in the stext, considered	our study out results as if the trial is nether negative abstract what the
this is a protocol paper 1b-v) CONCLUSIONS/DISCU Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lack of upte main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e	SSION i for negat led), and i ake and di lation is in 1 in the man bur manus xplain wh	n abstrative trials: in abstrative trials: 2	is not app	egative egative e primary not used, e: Only represented 4	evant for y don't repo trials butcome - discuss wh out in the text, consider 5	our study out results as if the trial is bether negative abstract what it fer adding it) essential
this is a protocol paper 1b-v) CONCLUSIONS/DISCU: Conclusions/Discussions in abstract negative (primary outcome not larger results are attributable to lack of upta main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections from this to indicate direct quotes from yo	SSION i for negat led), and i ake and di lation is in 1 in the man bur manus xplain wh	n abstrative trials: in abstrative trials: 2	is not app	egative egative e primary not used, e: Only represented 4	evant for y don't repo trials butcome - discuss wh out in the text, consider 5	our study out results as if the trial is bether negative abstract what it fer adding it) essential
this is a protocol paper 1b-v) CONCLUSIONS/DISCU Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lack of upte main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e	SSION i for negat led), and i ake and di lation is in 1 in the man bur manus xplain wh	n abstrative trials: in abstrative trials: 2	is not app	egative egative e primary not used, e: Only represented 4	evant for y don't repo trials butcome - discuss wh out in the text, consider 5	our study out results as if the trial is bether negative abstract what it fer adding it) essential
this is a protocol paper 1b-v) CONCLUSIONS/DISCU Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lack of upte main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from ye information not in the ms, or briefly e This is a trial protocol paper so d	SSION i for negat for nega	n abstraten n abst	is not appped to the test in the section of the sec	ilicable/reil pegative pegative perimary not used, e: Only rep 4	evant for y trials trials trials trials trials trials trials	our study ort results as if the trial is whether negative abstract what ti der adding it) essential ation marks "likining additional our study
this is a protocol paper 1b-v) CONCLUSIONS/DISCU Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lack of upta main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e This is a trial protocol paper so d	SSION i i for negat ed), and i dake and di dake and di dake and di dake and di di	n abstrate	is not apply to the time the second of the s	egative epirimary in the state of the state	evant for y don't repc don't repc trials tutome - state of the trials es in quotate state of the trials es in quotate tuton of I	our study ort results as if the trial is tether negative abstract what it der adding it) essential ation marks "liki ling additional our study rationale ed as stand-aloatient mar, replace or
this is a protocol paper 1b-v) CONCLUSIONS/DISCU Conclusions/Discussions in abstract negative (primary outcome not chang results are attributable to lack of upte main paper is reporting. If this inform subitem not at all important Does your paper address sub Copy and paste relevant sections fror this' to indicate direct quotes from yo information not in the ms, or briefly e INTRODUCTION 2a) In INTRODUCTION: Scient 2a-i) Problem and the type of Describe the problem and the type of Describe the problem and the type of Intervention vs. incorporated in broad	SSION i for negat fed), and i dake and di dake and di dake and di dake and di di fed	n abstrate	is not app ct in the ! ct for n biscuss th biscuss th as soons. (Not as soons. (Not as a soons is not app as not app as not re as not re	egative epirimary in the state of the state	evant for y don't repc don't repc trials tutome - state of the trials es in quotate state of the trials es in quotate tuton of I	our study ort results as if the trial is tether negative abstract what it der adding it) essential ation marks "liki ling additional our study rationale ed as stand-aloatient mar, replace or

Does your paper address subitem 2a-i? *

Copy and paster relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this Item by providing additional information not in the ms, or briefly explain why the Item is not applicable/relevant for your study

Yes this is clearly explained; e.g. "A logical next step is to determine whether a similar model of prognostic stratified care might also have benefits for primary care patients with a much broader range of MSK pain presentations."

2a-ii) Scientific background, rationale: What is known about the (type of) system Lac in Journal Management Scientific background, rationale: What is known about the (type of) system Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropiate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study, from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator.

subitem not at all important O O O

1 2 3 4 5

essential

Does your paper address subitem 2a-ii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes: "In 2 previous UK studies, stratified care for back pain, based on matching treatment to prognosis, led to superior clinical and economic outcomes compared with best current practice and usual primary care [19,20]. The evidence suggested that patients at low risk received fewer investigations and referral to secondary care, and in contrast, patients at medium or high risk were matched to treatments that could better meet their needs, leading to improved outcomes."

2b) In INTRODUCTION: Specific objectives or hypotheses

Does your paper address CONSORT subitem 2b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this Item by providing additional information on in the ms, or briefly explain why the Item is not applicable/relevant for your study

Yes: "Primary Objective

The primary objective of the Start MSK main trial is to determine, in patients presenting with 1 of the 5 most common MSK pain presentations in UK primary care, whether stratified care involving the use of the Keele Start MSK Tool to allocate individuals into low- medium- and high-risk subgroups, and matching these subgroups to recommended matched clinical management options, is more clinically and cost effective compared with usual nonstratified primary care. The primary clinical outcome is average pain intensity over the past 2 weeks measured each month for 6 months. Secondary Objectives

The secondary objectives of the trial were as follows:

1. Examining differences in secondary clinical outcomes, clinical decision making and behaviors, and health economic outcomes at the 6-month follow-up:

METHODS

3a) Description of trial design (such as parallel, factorial) including allocation ratio

Does your paper address CONSORT subitem 3a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The Start MSK trial is a pragmatic, two-arm, parallel, cluster randomized controlled trial (RCT), with a linked health economic analysis and mixed methods process evaluation. The setting is UK primary care, and the trial will include approximately 24 average-sized general practices with a total registered adult population of approximately 120,000. General practices will be randomized to either the stratified care intervention (12 practices) or the usual, nonstratified care (12 practices). The units of randomization are the general practices, and the units of observation are adults consulting for MSK pain with 1 of the 5 most common MSK pain presentations (Figure 1).

3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

Does your paper address CONSORT subitem 3b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes: "There have been no important changes to methods since trial commencement."

changes to methods therefore also in during the trial (e.g., major bug fixes "unexpected events" that may have in failures/downtimes, etc. [2].	or change	s in the fu	nctionality	or conter	nt) (5-iii) an	d other
	1	2	3	4	5	
subitem not at all important	• •	_	0			essential
Does your paper address sul Copy and paste relevant sections fron indicate direct quotes from your fron information not in the ms, or briefly e	m the mar uscript), c xplain wh	nuscript (in or elaborat y the item	e on this i is not app	tem by pro licable/re	viding add	itional
4a) Eligibility criteria for par	ticipan	ts				
Does your paper address CC Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	m the mar uscript), c	nuscript (in or elaborat	nclude quo e on this i	tem by pro	viding add	itional
Yes: "Patient exclusion criteria w recent trauma with significant in infection; cancer; and inflammat spondyloarthropathy, polymyalgi medical care needs (eg, caude a patients on the severe and endudementia, those with a recent di recent trauma or bereavement, o unable to communicate in Englis	jury; acut ory arthr a rheum; quina sy ing men agnosis o r those n	te, red, ho opathy so atica, and ndrome), tal health of a term learing th	ot swolle uch as rh d crystal vulnerab register, inal illnes ne end of	n joint; so eumatoid disease [de patien those w ss, those their life	uspected d arthritis gout]), the ts (includ ho have a who have	fracture; joint bee with urge ing any diagnosis of experienced
4a-i) Computer / Internet lite Computer / Internet literacy is often a clarified.		"de facto'	' eligibility	criterion -	this shoul	d be explicitly
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address sult Copy and paste relevant sections fro indicate direct quotes from your man information not in the ms, or briefly e Not related to patient eligibility, that GP practices included were criteria includes those that use t system (most commonly used el Kingdom)."	m the mar uscript), o xplain why as it was using the he Egton	nuscript (in or elaborat y the item a system e same co Medical	e on this i is not app n for clini omputer Informat	tem by pro licable/rel cians. Ho system:	oviding add levant for y owever, wo 'The prac' ems (EMI:	itional our study e make it clea tice eligibility S) web clinica
4a-ii) Open vs. closed, web- Open vs. closed, web-based vs. face- (online vs. offline), e.g., from an oper based trial, or there were face-to-face what degree got the study team quasi-anonymous and whether havin, measures (e.g., cookies, email confin	to-face as access we compone ow the pa multiple	sessment rebsite or ents (as pa rticipant. identities	s: Mentior from a clir art of the i In online-o was poss	n how part nic, and cla nterventio only trials, ible or who	icipants we arify if this n or for ass clarify if pa ether techn	was a purely w sessment), i.e., articipants were ical or logistica
	1	2	3	4	5	
subitem not at all important	•	0	0	0	0	essential
Does your paper address sul Copy and paste relevant sections fro indicate direct quotes from your man information not in the ms, or briefly e Consultations were face to face Potential individual patient partit with 1 of the 5 most common M: multisite pain) as determined by	m the mar uscript), o xplain why - this is r cipants w SK pain p	nuscript (ir or elaborat y the item nade clea vill consu	e on this i is not app ar: "Indivi ilt at a pa ions (bac	tem by pro licable/rei dual Pati rticipatin	eviding add levant for y lent Partic lg practice knee, sho	itional our study cipants e (face-to-fac
4a-iii) Information giving dur	. Specify h	ow partici informed	ipants wer consent d	ocumenta	tion as app	endix, see also
informed consent procedures (e.g., p item X26), as this information may ha		ect on use	r self-sele	ction, user	ехрестано	on and may also
Information given during recruitment informed consent procedures (e.g., p item X26), as this information may hab bias results.		ect on use	r self-sele	4	5	on and may also

Does your paper address subitem 4a-iii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Ves: "Eligible participants (from both trial arms) will be sent identical study packs in the post res. Engine participants (tion) both that aims) will be sent identical study peachs in the post containing a letter from the patient's general practice introducing the study; a PIL (see appendix), which describes the study and includes instructions on what to do if they wish to take part; an initial questionnaire, including a consent form to record consent for data collection; and a stamped addressed envelope. " 4b) Settings and locations where the data were collected Does your paper address CONSORT subitem 4b? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Yes: "The setting is UK primary care, and the trial will include approximately 24 average-sized general practices with a total registered adult population of approximately 120,000." 4b-i) Report if outcomes were (self-)assessed through online questionnaires Clearly report if outcomes were (self-)assessed through online questionnaires (as common in web-based trials) or otherwise. 1 2 3 4 5 subitem not at all important O O O essential Does your paper address subitem 4b-i? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Yes: "There will be 3 different types of data collection: 1. Individual patient data, collected from: The practices' completed computer templates at the point of consultation Initial and 6-month postal questionnaires to participants (full and minimum data

- Monthly SMS text or 1-page postal questionnaire."

4b-ii) Report how institutional affiliations are displayed

Report how institutional affiliations are displayed to potential participants [on ehealth media], as affiliations with prestigious hospitals or universities may affect volunteer rates, use, and reactions with regards to an intervention. (Not a required tem – describe only if this may bias results)

subitem not at all important

Does your paper address subitem 4b-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

See the patient information leaflet in Appendix

5) The interventions for each group with sufficient details to allow replication, including how and when they were actually administered

5-i) Mention names, credential, affiliations of the developers, sponsors, and

Mention names, credential, affiliations of the developers, sponsors, and owners [6] (if authors/evaluators are owners or developer of the software, this needs to be declared in a "Conflict of interest" section or mentioned elsewhere in the manuscript).

1 2 3 4 5 subitem not at all important

O O O essential

Does your paper address subitem 5-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

We are an academic team, this is not relevant

		-			_	
	1		3	4	5	
subitem not at all important	•	0	0	0	0	essential
Does your paper address sul Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e This is a trial protocol and we ha	m the mar uscript), o xplain wh	nuscript (in or elaborat y the item	e on this i is not app	tem by pro licable/re	viding add evant for y	itional our study
development						
5-iii) Revisions and updating Revisions and updating. Clearly ment (and comparator, if applicable) evalu- during the evaluation process, or who bescribe dynamic components with the replicability of the intervention (for	ated, or de other the c as news f	escribe wh levelopme eeds or ch	ether the i nt and/or anging co	nterventio content w ntent which	n underwe as "frozen"	nt major change during the trial.
	1	2	3	4	5	
subitem not at all important	•	0	0	0	0	essential
Copy and paste relevant sections frod indicate direct quotes from your man information not in the ms, or briefly e we are not testing a technology prognosis it just happens to be	uscript), o xplain wh but an ap	or elaborat y the item oproach t	e on this i is not app o care - v	tem by pro licable/re where car	viding add evant for y e is strat	itional our study ified by patien
5-iv) Quality assurance meth Provide information on quality assura provided [1], if applicable.	ance meth					ormation
	1	2	3	4	5	
subitem not at all important						essential
Does your paper address sub	m the mar uscript), o	nuscript (in or elaborat	e on this i	tem by pro	viding add	itional
indicate direct quotes from your man information not in the ms, or briefly e Not relevant as its in a different	publicati	on				
information not in the ms, or briefly e Not relevant as its in a different p 5-v) Ensure replicability by py screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the ali	ublishin video, a source co	g the so and/or p ode, and/or used. Repl	rovidino r providino icability (i.	g flowch screensh e., other r	arts of t	he algorithm
information not in the ms, or briefly e Not relevant as its in a different p 5-v) Ensure replicability by py screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the ali	ublishin video, i source cc gorithms i y) is a hal	g the so and/or p ode, and/o used. Repl Imark of s	r providing r providing icability (i. cientific re	g flowch g screensh e., other reporting.	arts of t	he algorithm
information not in the ms, or briefly e Not relevant as its in a different (5-v) Ensure replicability by poscreenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the alprinciple be able to replicate the stud	ublishin video, i source co gorithms i y) is a hal	g the sc and/or p ode, and/o used. Repl Imark of s	r providing icability (i. cientific re	g flowch g screensh e., other reporting.	arts of toots/screer esearchers	he algorithm -capture video, should in
information not in the ms, or briefly e Not relevant as its in a different p 5-v) Ensure replicability by py screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the ali	ublishin video, i source cc gorithms i y) is a hal	g the sc and/or p ode, and/o used. Repl Imark of s	r providing icability (i. cientific re	g flowch g screensh e., other reporting.	arts of toots/screer esearchers	he algorithm
information not in the ms, or briefly e Not relevant as its in a different p 5-v) Ensure replicability by pi screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the ali principle be able to replicate the stud subitem not at all important Does your paper address sul Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	ublishin video, ; source cc gorithms i	g the scand/or pode, and/or pode, and/or pode, and/or pode, and/or pode.	r providing r providing icability (i cientific re 3	g flowch g screensh e., other r eporting. 4 Outes in quo tes in quo tem by pro licable/rei	ots/screer esearchers 5 ots/station manyiding addevant for y	he algorithmcapture video, should in essential essential
information not in the ms, or briefly e Not relevant as its in a different p 5-v) Ensure replicability by pi screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the ali principle be able to replicate the stud subitem not at all important Does your paper address sul Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	ublishin video, ; source cc gorithms i	g the scand/or pode, and/or pode, and/or pode, and/or pode, and/or pode.	r providing r providing icability (i cientific re 3	g flowch g screensh e., other r eporting. 4 Outes in quo tes in quo tem by pro licable/rei	ots/screer esearchers 5 ots/station manyiding addevant for y	he algorithmcapture video, should in essential essential
information not in the ms, or briefly e Not relevant as its in a different 5-v) Ensure replicability by pi screenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the al principle be able to replicate the stud subitem not at all important Does your paper address sul Copy and paste relevant sections fro indicate direct quotes from your man information not in the ms, or briefly e Yes we have figures included, cle 5-vi) Digital preservation: Provide the URL disappear over the course of the year webcitation.org, and/or publishing th	ublishin video, i source cc gorithms is a half of the app means a source cc of the app means a source c	g the scc and/or p g the scc and/or p get	roviding r providing r provide r providing	g flowch g screensh g, e, other r 4 C It realmed It treatme	arts of toots/screer 5 white the toots of	he algorithm -capture video, should in essential ks "like this" to titional our study ms o change or met Archiva, a ritcle), As
information not in the ms, or briefly e Not relevant as its in a different (5-v) Ensure replicability by poscreenshots/screen-capture used Ensure replicability by publishing the and/or providing flowcharts of the alprinciple be able to replicate the stud	ublishin video, i source cc gorithms is a half of the app means a source cc of the app means a source c	g the scc and/or p g the scc and/or p get	roviding r providing r provide r providing	g flowch g screensh g screensh g, e, other r 4 C Iteratine Iteratine Interventic Interventi	arts of tots/screer 5 in is likely to its	he algorithm -capture video, should in essential ks "like this" to titional our study ms o change or met Archiva, a ritcle), As

Not applicable						
пот аррисаріе						
5-vii) Access						
Access: Describe how participants ac						
(or were paid) or not, whether they ha participants obtained "access to the participants"	platform a	and Intern	et" [1]. To	ensure ac	cess for	
editors/reviewers/readers, consider to reviewers/readers to explore the appl	o provide lication (a	a "backdo Ilso impor	or" login a tant for ar	ccount or chiving pu	demo mod rposes, sed	de for e vi).
	1	2	3	4	5	
subitem not at all important	0	0	•	0	0	essential
Does your paper address sub Copy and paste relevant sections from			nclude que	otes in que	otation mai	rks "like this" to
indicate direct quotes from your man information not in the ms, or briefly e	uscript), d	or elaborat	e on this i	tem by pro	oviding add	litional
,		,				,
We describe how GPs used the s	tratified	care tem	iplate on	their cor	nputer sy	stems
E with have a court			41. /			tota :
5-viii) Mode of delivery, feature and comparator, and the the				nponen	ts of the	intervention
Describe mode of delivery, features/fe	unctional	ities/comp	onents of			
the theoretical framework [6] used to techniques, persuasive features, etc., description of the content (including	see e.g.,	[7, 8] for t	erminolog	y). This inc	cludes an i	n-depth
description of the content (including how) it is tailored to individual circum feedback" [6]. This also includes a de	stances a	and allows	users to 1	rack their	progress a	ind receive
mediated communication is a compo [6]. It also includes information on pro-	nent – wi	nether con	nmunicatio	on was syr	nchronous	or asynchronous
amount of text on pages, presence of					gii pii	average
	1	2	3	4	5	
		\circ	\circ	\circ	\circ	
subitem not at all important		O	O	0	0	essential
Does your paper address sub Copy and paste relevant sections fror indicate direct quotes from your man information not in the ms, or briefly e	m the mai uscript), o xplain wh	nuscript (i or elaborat y the item	e on this i is not app	tem by pro	oviding add	litional
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pai	m the mai uscript), o xplain wh scribed: proach h	nuscript (i or elaborat y the item "Interven as 2 com	e on this is not app tions apponents	tem by pro plicable/re : (1) prog general	priding add levant for y nostic to	litional rour study ol and (2) vill be assesse
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de intervention Arm The Start MSK stratified care approached options Control Arm	m the mai uscript), (xplain wh scribed: proach h tients wh t as usu- I to othe lists suc-	nuscript (i or elaborat y the item "Interven as 2 com no consu al (eg, ad r service	e on this is not apprint is not apprint in a tions apponents lt at their vice and s such as	tem by pro- dicable/re (1) prog general education s physioti	practice v nr, medica herapy, M	litional rour study ol and (2) will be assesse ation; referral fo
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care appracted options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools	m the mai uscript), o xplain wh scribed: proach h tients wh t as usu. I to othe lists suc.	nuscript (i or elaborat y the item "Interven as 2 com no consu al (eg, ad r service	e on this is not apprint is not apprint in a tions apponents lt at their vice and s such as	tem by pro- dicable/re (1) prog general education s physioti	practice v nr, medica herapy, M	litional rour study ol and (2) will be assesse ation; referral fo
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care special use of formal stratification tools 5-ix) Describe use parameter Describe use parameters (e.g., intend	m the mai uscript), (xplain wh scribed: proach h tients wh t as usu. I to othe lists suc. ."	nuscript (i or elaborat y the item "Interven as 2 com no consu al (eg, ad r service th as orth	e on this i is not app tions apponents It at their vice and s such as appedics	tem by pro- control of the control o	practice v n; medica practice v n; medica herapy, M matology	illitional ool and (2) will be assesse stition; referral fi Sk interface), without the
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools 5-ix) Describe use parameter	m the mai uscript), (xplain wh scribed: proach h tients wh t as usu. I to othe lists suc. ."	nuscript (i or elaborat y the item "Interven as 2 com no consu al (eg, ad r service th as orth	e on this i is not app tions apponents It at their vice and s such as appedics	tem by pro- control of the control o	practice v n; medica practice v n; medica herapy, M matology	illitional ool and (2) will be assesse stition; referral fi Sk interface), without the
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e. Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools. 5-ix) Describe use parameter. (e.g., intend.)	m the manuscript), user in the manuscript), which is scribed: scribed: croach h t as usu t to othe lists suc "	nuscript (i or elaboration or elaboration or elaboration) or elaboration or elabo	e on this i is not applications in apponents it at their vice and s such as opedics imal timing, free image, free image, free image, free image, free image, free image, free in the interval in the interval in the image, and in the image, in the im	general generation and rheu	practice very material with the control of the cont	illitional ool and (2) will be assesse stition; referral fi Sk interface), without the
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e. Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools. 5-ix) Describe use parameter. (e.g., intend.)	m the mai uscript), (xplain wh scribed: proach h tients wh t as usu. I to othe lists suc. ."	nuscript (i or elaboration or elaboration or elaboration) or elaboration or elabo	e on this i is not applications in apponents it at their vice and s such as opedics imal timing, free image, free image, free image, free image, free image, free image, free in the interval in the interval in the image, and in the image, in the im	general generation and rheu	practice very material with the control of the cont	illitional ool and (2) will be assesse stition; referral fi Sk interface), without the
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e. Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pai and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools. 5-ix) Describe use parameter. (e.g., intend.)	m the manuscript), user in the manuscript), which is scribed: scribed: croach h t as usu t to othe lists suc "	nuscript (i or elaboration or elaboration or elaboration) or elaboration or elabo	e on this is is not applied is is not applied to the state of the stat	tem by protein the	practice v practice v n; medica herapy, M matology	illitional ool and (2) will be assesse stition; referral fi Sk interface), without the
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools 5-ix) Describe use parameter Describe use parameters (e.g., intend recommendations were given to the uwas the intervention used ad libitum.	m the mauscript), it was a considered to the main with the main was considered. The main main main main main main main main	nuscript (i or elaborat or ela	e on this is is not applied is is not applied to the state of the stat	tem by protein the	practice v practice v n; medica herapy, M matology	illional cours tudy of and (2) will be assesse attion; referral for SK interface (2), without the attinctions or use, if any, or
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care appracted options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the t was the intervention used ad libitum. Does your paper address suit	m the manuscript), of the manuscript of the manuscript or oach has cribed: oroach has usus it to other it as usus it to other it as usus it to other its successful of the manuscript of the ma	nuscript (i or elaborat or ela	tions apponents to the time time time time to the time time time time time time time tim	tem by proglicable/re : (1) prog general educatio physioti and rheu 4	oviding addelevant for y nostic to	ilitional your study old and (2) old and (2) vill be assessed atton; referral for SK interface (2), without the at instructions of use, if any, or essential
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the t was the intervention used ad libitum. Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man indicate direct quotes from your man information and paste relevant sections froi indicate direct quotes from your man information and paste relevant sections froi indicate direct quotes from your man information.	m the manuscript), divided the manuscript with	nuscript (i or elaborat or ela	tions apponents is not apponents apponents apponents are the training apponents are the training apponents are the training apponents are the training apponents are training apponents	tem by profile and the control of th	oviding addelevant for your clean to the control of	illional ol and (2) vill be assesse atlon; referral fo SK interface (b), without the at instructions or use, if any, or essential
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care special use of formal stratification tools. 5-ix) Describe use parameter Describe use parameter Describe use parameters (e.g., intend recommendations were given to the towas the intervention used ad libitum. Does your paper address sub Copy and paste relevant sections fror	m the manuscript), divided the manuscript with	nuscript (i or elaborat or ela	tions apponents is not apponents apponents apponents are the training apponents are the training apponents are the training apponents are the training apponents are training apponents	tem by profile and the control of th	oviding addelevant for your clean to the control of	illional ol and (2) vill be assesse atlon; referral fo SK interface (b), without the at instructions or use, if any, or essential
Copy and paste elevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached options Control Arm In the usual care control arm, pat and receive advice and treatmen investigations or tests; or referra clinics, or secondary care specia use of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the t was the intervention used ad libitum. Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man indicate direct quotes from your man information and paste relevant sections froi indicate direct quotes from your man information and paste relevant sections froi indicate direct quotes from your man information.	m the manuscript), when the manuscript is scribed: scribed: scribed: tients white the tients white tients white the tients white tients white the tients white	nuscript (i or elaborat or ela	tions apponents is not apponents apponents apponents are the training apponents are the training apponents are the training apponents are the training apponents are training apponents are training apponents.	tem by profile and the control of th	oviding addelevant for your clean to the control of	illional ol and (2) vill be assesse atlon; referral fo SK interface (b), without the at instructions or use, if any, or essential
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached to the start MSK stratification to control arm investigations or tests; or referration stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the toward the stratification used ad libitum. Substitute of the stratification stratification to at all important Does your paper address substitute to the stratification to indicate direct quotes from your man information not in the ms, or briefly e This is explained in a separate put	m the manuscript), scribed: scribed: scribed: tients wh t as usu i to othe illists suc 1 1 1 1 1 1 1 1 1 1 1 1	nuscript (i or elaborat vi the item as 2 com no consus al (eg, ad r service ch as orth service). The consus al (eg, ad r service ch as orth ceparating 2 com as orth ceparating 2 comparating 2 compar	tions apponents is not apponents apponents apponents are the training apponents are the training apponents are the training apponents are the training apponents are training apponents are training apponents.	tem by profile and the control of th	oviding addelevant for your clean to the control of	illional ol and (2) vill be assesse atlon; referral fo SK interface (b), without the at instructions or use, if any, or essential
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached by the stratification tools and treatment investigations or tests; or referral culticities, or secondary care special use of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the text was the intervention used ad libitum. Does your paper address suffered by the stratification of the stratification tool in the ms, or briefly e This is explained in a separate put the level of human involvement clarify the level of human involvement clarify the level of human involvement.	m the mauscript). As scribed: scribed: scribed: tients white tas usu to other tists suc. 1 1 1 1 1 1 1 1 1 1 1 1 1	nuscript (i or elaborator y the item as 2 com no consus al (eg. ad a service) and or service chi as orth	tions apponents is not apponents apponents apponents are the trivial apponents are trivial are trivial apponents	tem by proglicable/re general education physiotiand rheu g for use). 4 Outside for use in quency, his content by progressional physiotian	oviding add elevant for y no still to the control of the control o	ilitional cour study ol and (2) viil be assesse attion; referral for SK interface SK interface), without the at instructions or use, if any, or attinuation of use, if any, or essential
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached by the start MSK stratified care parameter investigations or tests; or referral cultication, or secondary care special use of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the twas the intervention used ad libitum. Does your paper address suft Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e This is explained in a separate put the level of human involvement in the e-intervention or as co-interven as well as "type of assistance offered	m the manuscript). A spraylain who scribed: oroach h titlents wit t as usu I to other titlents with the susual to other spraylain who will be suscript. The susual is to the suscript, or the manuscript, or the suscript, or the suscript will be suscript. The suscript will be suscript with the suscript will be suscript with the suscript will be suscript. The suscript will be suscript with the suscript will be suscript. The suscript will be suscript with the suscript will be suscript. The suscript will be suscript with the suscript will be	nuscript (i or elaborator y the item as 2 com no consulal (eg. ad a reservice chi as orth as o	tions apponents is not apponents apponents apponents are the time apponents are time apponents are the time apponents are	tem by proglicable/re general education by programmer and rheu g for use). 4 Obtes in quency, hill class in guern by programmer by program	oliveling and elevant for y nortice to the control of the control	illional our study ol and (2) vill be assesse atlion; referral fo SK interface (SK interface (), without the at instructions or use, if any, or essential iks "like this" to tillional rour study
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached by the stratification tools of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the twas the intervention used ad libitum. Does your paper address suffered by the stratification tool in the ms, or briefly e This is explained in a separate put the stratification of th	m the manuscript). A systain who scribed: or oach h titlents who takes to some the titlents with the susual to other the systain who will be to the systain	nuscript (i or elaboratory the item as 2 com no consulal (eg, ad a service) and occurs all (eg, ad a service) and occurs all (eg, ad a service) and occurs and opt regarding 2	tions apponents is not apponents apponents apponents apponents at their vice and as such as oppedics. If at their vice and their vice and time is not apponents appon	tem by profileable/re general education by profileable/re groups of the state of t	oviding add elevant for y nostic to the control of	illional our study ol and (2) vill be assesse stition; referral fo SK interface), without the at instructions of use, if any, or essential ks 'like this' to litional our study
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e the theorem of the man of the ms, or briefly e the theorem of the ms, or briefly experience of the ms, or briefly ex	m the manuscript). A systain who scribed: or oach h titlents who takes to some the titlents with the susual to other the systain who will be to the systain	nuscript (i or elaboratory the item as 2 com no consulal (eg, ad a service) and occurs all (eg, ad a service) and occurs all (eg, ad a service) and occurs and opt regarding 2	tions apponents is not apponents apponents apponents apponents at their vice and as such as oppedics. If at their vice and their vice and time is not apponents appon	tem by profileable/re general education by profileable/re groups of the state of t	oviding add elevant for y nostic to the control of	illional our study ol and (2) vill be assesse stition; referral fo SK interface), without the at instructions of use, if any, or essential ks 'like this' to litional our study
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes the modes of delivery are de Intervention Arm The Start MSK stratified care approached by the stratification tools of formal stratification tools 5-ix) Describe use parameters (e.g., intend recommendations were given to the twas the intervention used ad libitum. Does your paper address suffered by the stratification tool in the ms, or briefly e This is explained in a separate put the stratification of th	m the manuscript). A systain who scribed: or oach h titlents who takes to some the titlents with the susual to other the systain who will be to the systain	nuscript (i or elaboratory the item as 2 com no consulal (eg, ad a service) and occurs all (eg, ad a service) and occurs all (eg, ad a service) and occurs and opt regarding 2	tions apponents is not apponents apponents apponents apponents at their vice and as such as oppedics. If at their vice and their vice and time is not apponents appon	tem by profileable/re general education by profileable/re groups of the state of t	oviding add elevant for y nostic to the control of	illional our study ol and (2) vill be assesse stition; referral fo SK interface), without the at instructions of use, if any, or essential ks 'like this' to litional our study

information not in the ms, or briefly ex This was completely delivered by	health p	orofessio				,
5-xi) Report any prompts/ren Report any prompts/reminders used: use the application, what triggered the level of prompts/reminders required f application outside of a RCT setting (Clarify if t em, frequ or the tria	there were ency etc. I al, and the	t may be r level of pr	ecessary ompts/rer	to distingu ninders for	ish between the
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address sub Copy and paste relevant sections fror ndicate direct quotes from your man nformation not in the ms, or briefly e:	n the mar uscript), c	nuscript (ir or elaborat	e on this it	em by pro	viding add	itional
Yes: "As described above, an elec help identify patients will be insta approximately 200 different MSK is entered, as defined by Jordan consultation, when an MSK-relate specific template will be activate	alled on pain-re et al [2] a ed Read	participa elated Rea and inform	ting pract ad codes ned by o	tice com (sympto ur pilot R	puter syst m or diag CT (Figur	tems, when 1 of nostic codes) e 2). In the
5-xii) Describe any co-intervu Describe any co-interventions (incl. tr addition to the targeted eHealth inter Intervention. This includes training se he level of training required for the tr ACT setting (discuss under time 21 –	aining/su vention, a ssions an ial, and th	pport): Cle s ehealth i nd support ne level of	arly state nterventio [1]. It may	any interv n may not be neces	be designe sary to dis	ed as stand-alone tinguish between
	1	2	3	4	5	
subitem not at all important	0		_	_	•	essential
subitem not at an important		0				essential
res: "In addition, for intervention provided. This includes learning a for developing this new intervent	about pr	s, a 2-ho evious st	ratified c	ention tra are resea	ining sesarch [19,2	sion will be 0], the rationale
Yes: "In addition, for intervention provided. This includes learning for developing this new intervent proader range of MSK pain."	about proion, and	es, a 2-ho evious st investiga	ur interve ratified c iting whe	ention tra are resea ther it wi	ining sess arch [19,2 II benefit	sion will be 0], the rationale patients with a
yes: "In addition, for intervention provided. This includes learning of developing this new intervent proader range of MSK pain." 6a) Completely defined premeasures, including how an	about project of about project of a specific	es, a 2-hoo evious st investiga	ur interve ratified c iting whe	ention tra are resea ther it wi	ining sess arch [19,2 II benefit	sion will be 0], the rationale patients with a
res: "In addition, for intervention provided. This includes learning is for developing this new intervent proader range of MSK pain." 6a) Completely defined premeasures, including how an Does your paper address CC Dopy and paste relevant sections from dicate direct quotes from your manifectar director direc	about prion, and -specifi d when ONSORT n the maruscript), c	es, a 2-hoi evious st investiga ied prim they w	ur interveratified conting whe	ention tra are reseather it wi	ining ses: arch [19,2] Il benefit dary out	sion will be 0], the rationale patients with a come
Yes: "In addition, for intervention provided. This includes learning i for developing this new intervent proader range of MSK pain."	about prion, and -specifi d when ONSORT n the maruscript), c	es, a 2-hoi evious st investiga ied prim they w	ur interveratified conting whe	ention tra are reseather it wi	ining ses: arch [19,2] Il benefit dary out	sion will be 0], the rationale patients with a come
Yes: "In addition, for intervention provided. This includes learning is for developing this new intervent proader range of MSK pain." Sa) Completely defined premeasures, including how an analysis of the provided of the provided of the provided of such as a polycome. The provided of such as a polycome of the provided of outcomes were obtained through of outcomes were obtained through or for outcomes were obtained through or outcomes were obtain	about prion, and -specific did when NSORT In the manuscript), or the manuscript with the manuscript wit	is, a 2-houses, a	ur interver ur interver attified c c c c c c c c c c c c c c c c c c c	ention transcription that it will be a second asset of the second	ining session [19,2] Il benefit the benefit that the bene	sion will be oi), the rationale patients with a come ks "like this" to itional our study
ves: "In addition, for intervention provided. This includes learning in for developing this new intervent proader range of MSK pain." 5a) Completely defined premeasures, including how an Does your paper address CC Copy and paste relevant sections fror indicate direct quotes from your man information not in the ms, or briefly expenses.	about prion, and -specific did when NSORT In the manuscript), or the manuscript with the manuscript wit	is, a 2-houses, a	ur interver ur int	ention transcription that it will be a second asset of the second	ining session [19,2] Il benefit the benefit that the bene	sion will be oi), the rationale patients with a come ks "like this" to itional our study
Yes: "In addition, for intervention provided. This includes learning is for developing this new intervent proader range of MSK pain." Sa) Completely defined premeasures, including how an analysis of the provided of the provided of the provided of such as a polycome. The provided of such as a polycome of the provided of outcomes were obtained through of outcomes were obtained through or for outcomes were obtained through or outcomes were obtain	about prion, and r-specifid d when DNSORT In the mar uscript), c, kplain wh the mar uscript be he the mar the m	es, a 2-hou set investigation	ur interver ur int	ention tra are resea ther it will illessed lisecond essed lisecond essed lisecond essed lisecond essed lisecond essed if they we e designed 4	ining session [19,2] Il benefit I	sion will be oi), the rationale patients with a come ks "like this" to itional our study
res: "In addition, for intervention provided. This includes learning is for developing this new intervent proader range of MSK pain." Sa) Completely defined premeasures, including how an analysis of the provided of the premeasures, including how an analysis of the premeasures, including how an an	about prion, and	es, a 2-house statement of the statement	ur interver ur int	ention tra are resea ther it will illessed lisecond essed lisecond essed lisecond essed lisecond essed lisecond essed if they we e designed 4	ining session [19,2] the large session of the large	sion will be oi), the rationale patients with a come ks "like this" to ititional our study the use and d for online use [9].
res: "In addition, for intervention provided. This includes learning is for developing this new intervent provided. This includes learning is for developing this new intervent provided. This includes learning is for developing this new intervent provider range of MSK pain." Sa) Completely defined premeasures, including how an analysis of the provided provided in the provided provided in the provided prov	about prion, and r-specifif d when NNSORT in the manuscript), cribe his plain who have the cribe his plain who have the cribe his plain who have the his plain	is, a 2-hold investigation of the property of	ur interver ur int	ention tra are resea ther it will illessed lisecond essed lisecond essed lisecond essed lisecond essed lisecond essed if they we e designed 4	ining session [19,2] the large session of the large	sion will be oi), the rationale patients with a come ks "like this" to ititional our study the use and d for online use [9].
Yes: "In addition, for intervention provided. This includes learning if or developing this new intervent proader range of MSK pain." 5a) Completely defined premeasures, including how an address, including how an address color of the properties of the provided and paste relevant sections frondicate direct quotes from your mannformation not in the ms, or briefly exes: "see Table 1" 5a-i) Online questionnaires: Capply CHERRIES items to designed/deployed of outcomes were obtained through or and apply CHERRIES items to describ	about prion, and	es, a 2-holo evious st investiga ided prim they w subiter subi	ur interve ur interve de la contractified co	I second sessed alidated analizes where tensity of tensity of the sessed analidated analizes where the sessed analizes are sessed analized analizes and the sessed analized analizes are sessed analized an	ining session [19,2] Il benefit I	ision will be ol), the rationale patients with a come ks "like this" to titional our study de use and d for online use [9]. essential
res: "In addition, for intervention provided. This includes learning is or developing this new intervent provided. This includes learning is or developing this new intervent provided. This includes learning is or developing this new intervent provider range of MSK pain." Sa) Completely defined premeasures, including how an additional provided and paste relevant sections from dicate direct quotes from your manniformation not in the ms, or briefly expected the same provided and paste relevant sections from the same provided and apply CHERRIES items to describe the same provided from the same	about prion, and	es, a 2-holo evious st investiga ided prim they w subiter subi	ur interver ur int	I second sessed alidated analizes where tensity of tensity of the sessed analidated analizes where the sessed analizes are sessed analized analizes and the sessed analized analizes are sessed analized an	ining session [19,2] Il benefit I	ision will be ol), the rationale patients with a come ks "like this" to titional our study de use and d for online use [9]. essential

	g match	ed treatm				in terms of
6a-iii) Describe whether, how	v, and w	hen qu	alitative	feedba	ck from	participants
was obtained						
Describe whether, how, and when qua emails, feedback forms, interviews, fo			om particij	oants was	obtained	(e.g., through
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address suk Copy and paste relevant sections fror						
Yes: "Linked Qualitative Study						
Aim This study aims to understand th	ne ways i	in which	stratified	care is p	erceived	and
operationalized, from the perspe account individual, local, and nat			are profe	ssionals	and pati	ents, taking into
6b) Any changes to trial out	comes	after th	e trial c	ommer	ıced, wi	th reasons
Does your paper address CC Copy and paste relevant sections fror indicate direct quotes from your man information not in the ms, or briefly e	m the mar uscript), o	nuscript (ii or elaborat	nclude quo e on this i	tem by pro	oviding ad	ditional
Yes: "There have been no importa	ant chan	iges to m	ethods s	ince trial	commer	ncement."
7a) How sample size was de NPT: When applicable, details of whe addressed 7a-i) Describe whether and h	ther and h	how the cl				
	attrition w					
	attrition w	vas taken i	nto accou			
calculating the sample size Describe whether and how expected i subitem not at all important	1	vas taken i	nto accou	nt when c	alculating 5	
Describe whether and how expected a	1 Dittem 77 m manuscuscript), cuscript), cu	a-i?	anto accou	ant when co	5 otation moviding adv	the sample size. essential arks "like this" to ditional
subitem not at all important Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	1 Dittem 7: m manusc uscript), c uscript), w	2 a-i? cript title (i	3 nclude que e on this is is not app	otes in quitem by pro-	5 otation moviding addevant for	essential essential arks "like this" to ditional your study
subitem not at all important Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes: 'Sample Size together with an expected loss t	obitem 7: m manuscuscript), cuscript), cuscript), cuscript) of the follow-	a-i? cript title (ior elaboraty the item	nclude que e on this is not app	otes in que tem by pro-	otation moviding adlevant for	essential essential arks "like this" to ditional your study timately 25% "
Describe whether and how expected is subitem not at all important Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes: "Sample Size together with an expected loss together with an expected loss together with an applicable, explanguidelines Does your paper address CC Copy and paste relevant sections froi Copy and Section from the Copy and	1 Solution	a-i? a-i? cript title (e) a-ir f any in	3 nclude qu e on this is is not app ss all time n 7b? n 7b?	otes in quo	5 otation m widing ad alcevant for approx and sto	essential arks "like this" to ditional your study simately 25% * pping
Describe whether and how expected is subitem not at all important. Does your paper address subtactions from the substantial s	1 Solution	a-i? a-i? cript title (e) a-ir f any in	3 nclude qu e on this is is not app ss all time n 7b? n 7b?	otes in quo	5 otation m widing ad alcevant for approx and sto	essential arks "like this" to ditional your study simately 25% * pping
subitem not at all important Does your paper address sut Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Yes: "Sample Size together with an expected loss t 7b) When applicable, explan guidelines Does your paper address CC Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Not applicable	1 obitem 7:	a-i? a-i? cript title (e) relaboration r	3 noclude que en this is is not appresses all time noclude que en on this is not appresses all time noclude que en this is not appresses all time allocatic	otes in qu otes in qu otes in py otes in py otes in py otes in qu otes in py otes in qu otes on sequ	otation manufacturing and sto	essential arks "like this" to ditional your study simately 25% * pping
Does your paper address sub Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	1 On the manuscippi, or manuscippi,	a-i? a-i? ript title (c) relaboratoria f any in f any in f subiter subiter subiter subiter subiter subiter relaboratoria f sub	anclude que en this is is not app sall time terim ar n 7b? * nclude que en this is is not app allocatic t to each t n 8a? *	otes in que tem by protes in q	otation man widing ad a stool and st	essential arks "like this" to ditional your study ppping arks "like this" to ditional your study

8b) Type of randomisation; details of any restriction (such as blocking and block size)

Does your paper address CONSORT subitem 8b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes: "Randomization and Blinding

Practices will be randomized in a ratio of 1:1 to intervention or control using stratified block randomization [31] based on practice patient list size using a Keele CTU computergenerated random sequence and concealment by ensuring that each practice has an anonymized code. The randomization sequence and stratification will be carried out by the senior trial statistician. The block randomization will follow Keele CTU's randomization SOP, and the data sequence will be held on a secure server. Blinding for individual clinicians is not possible, but any staff involved in the collection or database entry of patients' outcome data will be blind to allocation. Access to the allocation sequence will be restricted to those with authorization. Allocation will be shared with the study team (except for the trial statistician and data entry staff who are to remain blind) who will then arrange to inform each practice about their allocation.

9) Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

Does your paper address CONSORT subitem 9?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information on in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes: "Randomization and Blinding Practices will be randomized in a ratio of 1:1 to intervention or control using stratified block randomization [31] based on practice patient list size using a Keele CTU computergenerated random sequence and concealment by ensuring that each practice has an anonymized code. The randomization sequence and stratification will be carried out by the senior trial statistician. The block randomization will follow Keele CTU's randomization SOP. and the data sequence will be held on a secure server. Blinding for individual clinicians is not possible, but any staff involved in the collection or database entry of patients' outcome data will be blind to allocation. Access to the allocation sequence will be restricted to those with authorization. Allocation will be shared with the study team (except for the trial statistician and data entry staff who are to remain blind) who will then arrange to inform each practice about their allocation."

10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

Does your paper address CONSORT subitem 10? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The randomization sequence and stratification will be carried out by the senior trial statistician. The block randomization will follow Keele CTU's randomization SOP, and the data sequence will be held on a secure server. Blinding for individual clinicians is not possible, but any staff involved in the collection or database entry of patients' outcome data possing, but any start involved in the Collection of database entiry of patients outcome data will be blind to allocation. Access to the allocation sequence will be restricted to those with authorization. Allocation will be shared with the study team (except for the trial statistician and data entry staff who are to remain blind) who will then arrange to inform each practice about their allocation."

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how PT: Whether or not administering co-interventions were blinded to group assig

11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering oci-interventions (if any).

1 2 3 4 5

subitem not at all important O O O





essential

Does your paper address subitem 11a-i?* Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this lam by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Yes: "Randomization and Blinding Blinding for individual clinicians is not possible, but any staff involved in the collection or database entry of patients' outcome data will be blind to allocation. Access to the allocation sequence will be restricted to those with authorization. Allocation will be shared with the study team (except for the trial statistician and data entry staff who are to remain blind) who will then arrange to inform each practice about their allocation. Data cleaning/checking through stage 1 data-freeze and stage 2 data-lock reviews will be carried out by the trial statistician, thus maintaining blinding to allocation. The TSC will also be blinded to allocation unless it becomes absolutely necessary to reveal allocation. The DMC trial statistician will be involved in the allocation assignment and, therefore, will not be blinded throughout the study. 11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator Informed consent procedures (4-ii) can create blasses and certain expectations - discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparatior". 1 2 3 4 5 subitem not at all important O O O essential Does your paper address subitem 11a-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Yes: "Patients in both arms of the trial will receive identical study invitation packs comprising the same patient information leaflet (PIL; which does not mention stratified care, only that the study seeks to better understand how common aches and pains affect patients and how primary care can be improved), invitation letter, questionnaire, and consent form for data collection, minimizing the risk of patients in intervention or control arms being more or less likely to participate (participation bias)." 11b) If relevant, description of the similarity of interventions (this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or sham intervention to a active medication/intervention) Does your paper address CONSORT subitem 11b? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Intervention and control are clearly described 12a) Statistical methods used to compare groups for primary and secondary outcomes NPT: When app addressed licable, details of whether and how the clustering by care providers or centers was Does your paper address CONSORT subitem 12a? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Yes: "Methods of Analysis Main Analysis of Primary Outcomes Primary analysis will compare mean differences in pain intensity scores between trial arr over a 6-month follow-up using a hierarchical linear mixed regression model evaluating repeated measures data at 1, 2, 3, 4, 5, and 6-month follow-up (level 1) within individuals (level 2) and taking into account clustering of individuals within general practices—the unit of randomization (level 3). The analyses will be adjusted for age, sex, and baseline pain intensity score (recorded from the IT template at the point of consultation) at the individual-patient level and general practice size. This analysis fulfills the ITT principle with analysis as randomized and missing data being accounted for under the missing at random assumption. Although the primary analysis will focus on the average intervention effect across 1 to 6 months of follow-up, we will also use treatment by time interaction terms to evaluate between-arm differences in mean responses across each of the individual time points of 1, 2, 3, 4, 5, and 6 months. 12a-i) Imputation techniques to deal with attrition / missing values imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematte (I4)). 2 3 4 subitem not at all important O O O

Does your paper address su Copy and paste relevant sections fro indicate direct quotes from your ma information not in the ms, or briefly	om the mai nuscript), o	nuscript (ii or elaborat	e on this i	tem by pro	viding addi	tional
Yes: "Methods of Analysis. Differential attrition between tri- frequencies for responses by tri- frequencies for responses by tri- compare baseline sociodemogr NRS pain intensity scores acros completed by the societa of the societa monthly follow-ups) to ascertail completely at random, missing rate of the primary outcome is or missing data is missing at rand chained equations) analysis inc statistically associated with foll seen to suggest that it is nonigr imputations with an incremente (thereby mimicking the nonigno	ial arm wi raphic and is level of nonrespo n whether at randon over 5% di oom, then clusive of low-up responsable, the	Ill be recoded clinical complete or pattern on, or not referent by the we will us baseline sponse. Fine MI serced value code allowers of the miles o	orded in ti variables ion of NR sponded of missin missing a etween ti ndertake variables further, if sitivity a	he descri and (for S pain in once, an igness is it random rial arms a multipl that are the patten nalysis w	ptive table response tensity (le d 6 respon likely to b n. If the ov and the p e imputat observed ern of mis- ill address	es. We will ≥1) monthly evel of nded to all 6 e missing erall follow-up attern of ion (MI; via to be singness is s missing data
12b) Methods for additiona analyses	ıl analyse	es, such	as sub	group a	nalyses a	and adjusted
Does your paper address Ct Copy and paste relevant sections for indicate direct quotes from your ma information not in the ms, or briefly Not applicable	om the mar nuscript), o	nuscript (ii or elaborat	nclude quo e on this i	tem by pro	viding addi	tional
X26) REB/IRB Approval and subheading under "Method					mended	as
X26-i) Comment on ethics of	committe	ee appro	oval			
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address su Copy and paste relevant sections fro indicate direct quotes from your ma information not in the ms, or briefly Yes: "the main trial was approve NHS Research Committee appr	om the man nuscript), o explain wh ed by rese	nuscript (in or elaborat y the item earch ethi	e on this i is not app cs comm	tem by pro licable/rel nittee in F	viding addi evant for y	tional our study
x26-ii) Outline informed cor Outline informed consent procedure etc.?), and what information was pro	s e.g., if co	nsent was	obtained	offline or	online (how	v? Checkbox, ded in informed
consent documents.						
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential
Does your paper address su. Copy and paste relevant sections for indicate direct quotes from your mainformation not in the ms, or briefly Yes: "In the initial questionnaire consent for researchers to use to	om the mai nuscript), o explain wh sent to p	nuscript (in or elaborat y the item atients, p	e on this i is not app articipar	tem by pro licable/rel its will pr	viding addi evant for y	tional our study
X26-iii) Safety and security Safety and security procedures, incl. or detection of harm (e.g., education	privacy co	onsideratio			ken to redu	ice the likelihood
	1	2	3	4	5	
subitem not at all important	0	0	0	0	•	essential

Does your paper address subitem X26-iii?

Copy and paster relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this Item by providing additional information not in the ms, or briefly explain why the Item is not applicable/relevant for your study

Yes: "Serious Breaches of the Protocol and Good Clinical Practice

Real CTU has systems in place to ensure that serious breaches of GCP are picked up and reported. A serious breach is a breach that is likely to effect to a significant degree: the safety or physical or mental integrity of the participants of the trial or the scientific value of the trial. All protocol deviations or breaches of the GCP will be recorded and reported to the sponsor according to the relevant SOP.

Serious Adverse Events
All participating practice staff and physiotherapists will be asked to report as soon as possible to the chief investigator any SAEs among patient participants, that are likely to be related to the trial. We have discussed this issue with the independent TSC and agreed that the potential harms of the study are considered to be minimal and the stratified care information and matched treatment options are considered not only to be evidence-based but also have strong clinical community endorsement and credibility. Any SAEs will be brought to the immediate attention of the trial team. The chief investigator will then assess whether the event was related to or resulted from any of the trial procedures or interventions, according to the process laid out in Keele CTU's SOPs. Any unexpected SAE considered to be related to the trial procedures will be reported to the main research ethics committee by the chief investigator within 15 days of becoming aware of the event. In addition, all such events will be reported to the trial sponsor, TSC, and DMC."

RESULTS

13a) For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary

NPT: The number of care providers or centers performing the intervention in each group and the number of patients treated by each care provider in each center

Does your paper address CONSORT subitem 13a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No - this is trial protocol paper

13b) For each group, losses and exclusions after randomisation, together with reasons

Does your paper address CONSORT subitem 13b? (NOTE: Preferably, this is shown in a CONSORT flow diagram) *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information on in the ms, or briefly explain why the item is not applicable/relevant for your study

No - this is trial protocol paper

13b-i) Attrition diagram

Strongly recommended: An attrition diagram (e.g., proportion of participants still logging in or using the intervention/comparator in each group plotted over time, similar to a survival curve) or other figures or tables demonstrating usage/dose/engagement.

subitem not at all important O O O







essential

Does your paper address subitem 13b-i?

Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on titem by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No - this is trial protocol paper

14a) Dates defining the periods of recruitment and follow-up

Does your paper address CONSORT subitem 14a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes: "The trial was funded as part of a 6-year research program in June 2014, the pilot trial was undertaken from October 2016 to May 2017 and the main trial was approved by research ethics committee in February 2018. Data collection for the main trial commenced in May 2018, and ended in July 2019, after a recruitment period of 14 months in 24 GP practices, which successfully recruited 1203 patient participants. All 6-month follow-up and interview data collection was completed in February 2020. Data analysis is currently in progress with expected results to be published in summer 2020.

subitem not at all important		2	3	4	5	
	•	0	0	0	0	essential
Does your paper address sul Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e Not applicable	m the mar uscript), c	nuscript (ir or elaborat	e on this it	em by pro	viding add	itional
14b) Why the trial ended or	was sto	pped (e	early)			
Does your paper address CC						
Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	uscript), c	r elaborat	e on this it	em by pro	viding add	itional
Yes: "The trial was funded as par was undertaken from October 20 research ethics committee in Fe in May 2018, and ended in July 2 practices, which successfully rec interview data collection was co progress with expected results to	on to Ma bruary 20 019, afte cruited 13 mpleted	ay 2017 a 018. Data er a recru 203 patie in Februa	collection itment pe nt partici iry 2020.	ain trial on for the eriod of 1 pants. A Data ana	was appr main tria 4 months Il 6-monti	oved by al commenced in 24 GP n follow-up and
15) A table showing baseline group NPT: When applicable, a description centers (volume) in each group						
Copy and paste relevant sections fro indicate direct quotes from your man information not in the ms, or briefly e No - this is a trial protocol paper 15-i) Report demographics a In ehealth trials it is particularly impo	uscript), c xplain wh	er elaborati y the item	e on this it is not app	em by pro licable/rel	viding add evant for y	litional rour study
					health liter	
such as age, education, gender, socia participants, if known. subitem not at all important	1	2	3	4	5	essential
participants, if known.	oitem 15	5-i? * nuscript (ir	nclude quo	tes in quo	etation man	ks "like this" to litional
subitem not at all important Does your paper address sul Copy and paste relevant sections froindicate direct quotes from your man information not in the ms, or briefly e Not relevant	oitem 15 m the mar uscript), c xxplain why	5-i? * nuscript (ir r elaborat y the item	nclude quo e on this it is not app	tes in quo em by pro licable/rel	estation man widing add evant for y	ks "like this" to litional our study
subitem not at all important Does your paper address sul Copy and paste relevant sections fro dicate direct quotes from your man information not in the ms, or briefly e Not relevant 16) For each group, number analysis and whether the an the subject of the sub	inators's visualization and the state of the	5-i? * suscript (if the literal state of the liter	c (denor- riginal a	tes in quo em by pro ilicable/rel ininator; assigned (and effec sented, N	etation man widing add evant for y included d groups et sizes) "a used more it specific	ks "like this" to titlonal our study
subitem not at all important Does your paper address sul Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	inators's visualization and the state of the	icipants avas by o and profinitions: and profinitions: a, N exposure bers per g	c (denor s to (denor s to (denor s to (denor)). It is not app	tes in que em by pro- icicable/rel ninator/ sassigned finition: (and effec, sand effect, sand effet, sand	tatation mand widding add widding add widding add wevant for y	ks "like this" to titlonal our study
subitem not at all important Does your paper address sul Copy and paste relevant sections fro dicate direct quotes from your man information not in the ms, or briefly e Not relevant 16) For each group, number analysis and whether the an Report multiple "denominators" and re study participation [and use] threshol used more than y weeks, N participar points of interest (in absolute and rel intervention.	of part of par	icipants avas by o and profinitions: and profinitions: a, N exposure bers per g	c (denorn riginal a	tes in que em by pro- icicable/rel ninator/ sassigned finition: (and effec, sand effect, sand effet, sand	tatation mand widding add widding add widding add wevant for y	ks "like this" to ritional and our study sed in each sed in each s

subitem not at all important Does your paper address suppy and paste relevant sections fredicate direct quotes from your	0	0	0	0	•	essential
opy and paste relevant sections fr						
formation not in the ms, or briefly es it will be: "To avoid any pot- rimary analysis population (in tated in the detailed statistica	om the mar nuscript), o explain wh ential bias cluding pr	nuscript (ir or elaborate y the item in the ar imary and	e on this it is not app nalysis, in d second	em by pro licable/rel tention t ary outco	viding add evant for y o treat (IT omes) uni	itional rour study TT) will be the
7a) For each primary and estimated effect size and i					-	-
Does your paper address C	ONICODT	cubiton	n 17n2 *			
opy and paste relevant sections fr idicate direct quotes from your ma iformation not in the ms, or briefly	om the mar nuscript), o	nuscript (ir or elaborat	nclude quo e on this it	em by pro	viding add	itional
lot relevant for a protocol pape	er					
7a-i) Presentation of proce	ss outco	mes suc	ch as me	etrics of	use and	l intensity of
ISE a addition to primary/secondary (cleatrics of use and intensity of use it only refer to metrics of attrition tetrics such as "average session leatric like a "session" is defined (e.	(dose, expo (13-b) (ofte ngth". Thes	sure) and en a binary se must be	their opera variable), accompa	ational def but also t nied by a f	initions is o more con technical d	critical. This does ntinuous exposure lescription how a
	1	2	3	4	5	
subitem not at all important	•	0	0	0	0	essential
7b) For binary outcomes, izes is recommended	presenta	ation of	both ab	solute a	and rela	tive effect
Opes your paper address C opy and paste relevant sections frodicate direct quotes from your mandformation not in the ms, or briefly lot relevant	om the mar nuscript), c	nuscript (ir or elaborat	clude quo e on this it	em by pro	viding add	itional
8) Results of any other and				-		analyses and
Does your paper address C opy and paste relevant sections fr idicate direct quotes from your ma formation not in the ms, or briefly lot relevant	om the mar nuscript), c	nuscript (ir or elaborat	nclude quo e on this it	em by pro	viding add	itional
8-i) Subgroup analysis of c subgroup analysis of comparing of tressed that this is a self-selected see 16-iii).	only users is	not unco	mmon in e			
subitem not at all important	1	2	3	4	5	essential

Does your paper address CONSORT subitem 19? *								
Copy and paste relevant sections fror indicate direct quotes from your mani information not in the ms, or briefly ex	viding add	itional						
res: "Serious Breaches of the Protocol and Good Clinical Practice Keele CTU has systems in place to ensure that serious breaches of GCP are picked up and eported. A serious breach is a breach that is likely to effect to a significant degree: the safety or physical or mental integrity of the participants of the trial or the scientific value of the trial. All protocol deviations or breaches of the GCP will be recorded and reported to the sponsor according to the relevant SOP.								
19-i) Include privacy breache Include privacy breaches, technical pr but also incidents such as perceived unexpected/unintended incidents. "Ur	oblems. ' or real pri	This does vacy bread	not only in thes [1], te	chnical pr	oblems, an	nd other		
	1	2	3	4	5			
subitem not at all important	0	0	0	0	•	essential		
Does your paper address subt Copy and paste relevant sections fror indicate direct quotes from your main information not in the ms, or briefly et Yes: "Serious Breaches of the Prr Keele CTU has systems in place te reported. A serious breach is a bi safety or physical or mental integ the trial. All protocol deviations o sponsor according to the relevan	n the man uscript), c cplain wh otocol ar to ensur reach th grity of the	or elaborat y the item and Good (e that ser at is likely	e on this is is not app Clinical P ious brea y to effect pants of	ractice aches of t to a sig	oviding add levant for y GCP are p pnificant d or the scie	itional your study picked up and degree: the entific value of		
19-ii) Include qualitative feed staff/researchers include qualitative feedback from par strengths and shortcomings of the ap or uses. This includes (if available) re by the developers.	ticipants	or observa , especially r why peop	itions fron	n staff/res	earchers, i	f available, on nexpected effects		
subitem not at all important	0	0	0	0	•	essential		
Does your paper address sub Copy and paste relevant sections fror indicate direct quotes from your man information not in the ms, or briefly er We have an entire qualitative fee	n the mar uscript), c cplain wh	nuscript (in or elaborat y the item	e on this i is not app	em by pro licable/re	oviding add levant for y	itional		
DISCUSSION								
22) Interpretation consistent considering other relevant e NPT: In addition, take into account the expertise of care providers or centers	vidence choice o	e of the com						
22-i) Restate study questions starting with primary outcom Restate study questions and summar outcomes and process outcomes (us	nes and ize the ar	process	s outcor	nes (use the data,	e)			
subitem not at all important	0		<u>•</u>			essential		
Does your paper address sub								

	1	2	3	4	5	
subitem not at all important	•	0	0	0	0	essential
Does your paper address sulf Copy and paste relevant sections froi indicate direct quotes from your man information not in the ms, or briefly e	m the mar uscript), c	nuscript (in or elaborat	e on this i	tem by pro	viding add	itional
20) Trial limitations, address relevant, multiplicity of anal		ırces of	potenti	ial bias,	impreci	sion, and, if
20-i) Typical limitations in eh Typical limitations in ehealth trials: P look at a multiplicity of outcomes, inc intervention/usability issues, biases t	articipant creasing ri	s in ehealt sk for a Ty	pe I error.	Discuss b	oiases due	to non-use of the
	1	2	3	4	5	
subitem not at all important	•	0	0	0	0	essential
Does your paper address sul Copy and paste relevant sections from indicate direct quotes from your man information not in the ms, or briefly e Not relevant	m the mar uscript), c	nuscript (in or elaborat	e on this i	tem by pro	viding add	itional
21) Generalisability (externa NPT: External validity of the trial findi providers or centers involved in the tr	ings accor					
21-i) Generalizability to other Generalizability to other populations: oppulation, outside of a RCT setting, results for other organizations	In particu and gener	lar, discus al patient	population	n, includin	g applicabi	internet lity of the study
Generalizability to other populations: population, outside of a RCT setting,	In particu	lar, discus al patient 2	population 3	zability to n, including	a general l g applicabi 5	internet lity of the study essential
Generalizability to other populations: population, outside of a RCT setting, results for other organizations subitem not at all important Does your paper address sul Copy and paste relevant sections fro indicate direct quotes from your man information not in the ms, or briefly e	In particuland generation of the particuland generation of the particular of the par	lar, discus al patient 2 O I-i? nuscript (in or elaborat	3 Output Clude que e on this i	4 Outes in quotem by protein	g applicable 5 otation man	essential ks "like this" to ititional
Generalizability to other populations: population, outside of a RCT setting, results for other organizations subitem not at all important Does your paper address sul Copy and paste relevant sections from dicate direct quotes from your man information not in the ms, or briefly e Not relevant 21-ii) Discuss if there were elements in the prompts frem indexes, more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes more human inwingent the omispatch from indexes more human inwingent the omispatch of the selement in the prompts from indexes in the selement in the	In particular and general and	lar, discus al patient 2	3 O Anclude que en this is is not app	otes in quotem by profilicable/rel	g applicable 5 otation many adding addievant for y De differ	essential ks "like this" to itional our study ent in a n setting (e.g., ns) and what
Generalizability to other populations: population, outside of a RCT setting, results for other organizations	In particular and general and	lar, discus al patient 2	3 O Anclude que en this is is not app	otes in quotem by profilicable/rel	g applicable 5 otation many adding addievant for y De differ	essential ks "like this" to itional our study ent in a n setting (e.g., ns) and what
Generalizability to other populations: population, outside of a RCT setting, results for other organizations subitem not at all important Does your paper address sul Copy and paste relevant sections from dicate direct quotes from your man information not in the ms, or briefly e Not relevant 21-ii) Discuss if there were elements in the prompts frem indexes, more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes, more human inwingent the omispatch from indexes more human inwingent the omispatch from indexes more human inwingent the omispatch of the selement in the prompts from indexes in the selement in the	In particular and general and	lar, discus al patient 2 1-i-? susscript (ii relaborat y the item in the R would be a training st avave on us	3 C Include que en this is is not app	4 O would I an a routine co-io, n, or outce 4	5 Outston many control of the contr	essential ks "like this" to itional our study ent in a n setting (e.g., ns) and what
Generalizability to other populations: population, outside of a RCT setting, results for other organizations subitem not at all important Does your paper address sul Copy and paste relevant sections froindicate direct quotes from your man information not in the ms, or briefly e routine application setting Discuss if there were elements in the prompts/reminders, more human invinaget the omigact the omission of these elemen applied outside of a RCT setting. subitem not at all important Does your paper address sul Copy and paste relevant sections froindicate direct quotes from your man	In particular and general and	lar, discus al patient 2	3 Chiclude que en this is in ortanged and a sessions or or approximate and a sessions or or approximate and a sessions or or the sessions or or or the sessions or	4 Would I would I a na routine co-io- n, or outco	5 Outstation management of the second of th	essential ks "like this" to (litional our study ent in a n setting (e.g., ns) and what intervention is essential
Generalizability to other populations: population, outside of a RCT setting, results for other organizations subitem not at all important Does your paper address sul Copy and paste relevant sections frounding and the promote of t	In particular and general and	lar, discus al patient 2	3 Chiclude que en this is in ortanged. CCT that Idifferent is is not app 3 Chiclude que en this is in ortanged.	4 Would I would I a na routine co-io- n, or outco	5 Outstation management of the second of th	essential ks "like this" to (litional our study ent in a n setting (e.g., ns) and what intervention is essential

Does your paper address CONSORT subitem 23? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the Item is not applicable/relevant for your study Yes: its in the abstract
24) Where the full trial protocol can be accessed, if available
Does your paper address CONSORT subitem 24? * Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks 'like this' ci indicated direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study This is the full trial protocol
25) Sources of funding and other support (such as supply of drugs), role of funders
Does your paper address CONSORT subitem 25? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the Item is not applicable/relevant for your study Yes this is provided
X27) Conflicts of Interest (not a CONSORT item)
X27-i) State the relation of the study team towards the system being evaluated in addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developers/sponsors of the intervention.
1 2 3 4 5 subitem not at all important
Does your paper address subitem X27-i? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Not applicable
About the CONSORT EHEALTH checklist
As a result of using this checklist, did you make changes in your manuscript? yes, major changes
yes, minor changes
O no
What were the most important changes you made as a result of using this checklist?
Added "Computer-based" to the title
How much time did you spend on going through the checklist INCLUDING making changes in your manuscript *
making changes in your manuscript *
making changes in your manuscript * Too long! 3 hours
making changes in your manuscript * Too long! 3 hours As a result of using this checklist, do you think your manuscript has improved? *

	s would involve for example becoming involved in participating in a workshop and writing an planation and Elaboration* document
0	yes
•	no
0	Other:
An	y other comments or questions on CONSORT EHEALTH
You	ur answer
To g Mad Who	OP - Save this form as PDF before you click submit generate a record that you filled in this form, we recommend to generate a PDF of this page (on a c, simply select "print" and then select "print as PDF") before you submit it. en you submit your (revised) paper to JMIR, please upload the PDF as supplementary file. It worry if some text in the textboxes is cut off, as we still have the complete information in our abase. Thank you!
	ial step: Click submit! k submit so we have your answers in our database!
Suk	omit

Google Forms