

Self-Awareness Multilevel Assessment Scale

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DECLARATIVE self-awareness		Yes (0)	With cue (1)	No (2)	N.A
	<p>Patient recognizes the presence of current difficulties (specify the difficulties already known to the patient on the basis of the NPS report, highlighted by clinical observation or reported by the caregiver):</p> <p><i>Motor:</i> _____</p> <p><i>Cognitive:</i> _____</p> <p><i>Psycho-behavioural:</i> _____</p> <p><i>Others (specify which ones):</i> _____</p> <p>_____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>Patient recognizes the functional implications of one's difficulties:</p> <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

EMERGENT self-awareness		Yes (0)	With cue (1)	No (2)	N.A
	<p>When they occur, patient recognizes the presence of difficulties:</p> <p><i>Motor (specify):</i> _____</p> <p><i>Cognitive (specify):</i> _____</p> <p><i>Psycho-behavioural (specify):</i> _____</p> <p><i>Others (specify):</i> _____</p> <p>_____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

ANTICIPATORY self-awareness		Yes (0)	With cue (1)	No (2)	N.A
Patient is able to recognize the problematic nature of a task with respect to his own deficits at the level: <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Patient is able to set realistic goals in relation to his own difficulties at level: <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Patient declares the need for strategies to avoid having difficulties at the level: <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Patient effectively uses strategies to avoid having difficulty at the level: <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Using strategies in the rehabilitation context, patient is able to generalize to all the contexts in which he/she acts , at the level: <p style="text-align: right;"><i>Motor</i></p> <p style="text-align: right;"><i>Cognitive</i></p> <p style="text-align: right;"><i>Psycho-behavioural</i></p> <p><i>Others</i> _____</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	