## Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) Checklist

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #		
TITLE					
Title	1	Identify the report as a scoping review.	p.1 - Title		
ABSTRACT					
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives.	p.2 - Abstract		
INTRODUCTION					
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objectives lend themselves to a scoping review approach.	p.4-5 – lines 16-39		
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives.	p.5-6 – lines 49-66		
METHODS					
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a Web address); and if available, provide registration information, including the registration number.	p.6 – lines 82-83		
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale.	p.6-7 – lines 82-115		
Information sources*	7	Describe all information sources in the search (e.g., databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed.	p.6-7 – lines 82-96		
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated.	Additional file 1		
Selection of sources of evidence†	9	State the process for selecting sources of evidence (i.e., screening and eligibility) included in the scoping review.	p.8 – lines 117-124		
Data charting process‡	10	Describe the methods of charting data from the included sources of evidence (e.g., calibrated forms or forms that have been tested by the team before their use, and whether data charting was done independently or in duplicate) and any processes for obtaining and confirming data from investigators.	p.8 – lines 126-131		
Data items	11	List and define all variables for which data were sought and any assumptions and simplifications made.	Additional file 3		
Critical appraisal	12	If done, provide a rationale for conducting a critical	N/A		



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of individual sources of evidence§		appraisal of included sources of evidence; describe the methods used and how this information was used in any data synthesis (if appropriate).			
Synthesis of results	13	Describe the methods of handling and summarizing the data that were charted.	p.8 – lines 126-131		
RESULTS					
Selection of sources of evidence	14	Give numbers of sources of evidence screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally using a flow diagram.	p.8 – lines 137-144 and Figure 2 (flowchart)		
Characteristics of sources of evidence	15	For each source of evidence, present characteristics for which data were charted and provide the citations.	p. 9 – lines 146-157 (including Table 1 attached at end of manuscript and Additional file 4)		
Critical appraisal within sources of evidence	16	If done, present data on critical appraisal of included sources of evidence (see item 12).	N/A		
Results of individual sources of evidence	17	For each included source of evidence, present the relevant data that were charted that relate to the review questions and objectives.	Table 1 (attached at end of manuscript) and Table 2 on p.13		
Synthesis of results	18	Summarize and/or present the charting results as they relate to the review questions and objectives.	p.9-14 – lines 159- 275 and Table 1 (attached at end of manuscript)		
DISCUSSION					
Summary of evidence	19	Summarize the main results (including an overview of concepts, themes, and types of evidence available), link to the review questions and objectives, and consider the relevance to key groups.	p.14-18 – lines 277- 383		
Limitations	20	Discuss the limitations of the scoping review process.	p.18 – lines 385-404		
Conclusions	21	Provide a general interpretation of the results with respect to the review questions and objectives, as well as potential implications and/or next steps.	p.18-19 – lines 406- 415		
FUNDING					
Funding	22	Describe sources of funding for the included sources of evidence, as well as sources of funding for the scoping review. Describe the role of the funders of the scoping review.	p.21 – lines 460-464		

JBI = Joanna Briggs Institute; PRISMA-ScR = Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews.

<sup>§</sup> The process of systematically examining research evidence to assess its validity, results, and relevance before using it to inform a decision. This term is used for items 12 and 19 instead of "risk of bias" (which is more applicable



<sup>\*</sup> Where sources of evidence (see second footnote) are compiled from, such as bibliographic databases, social media platforms, and Web sites.

<sup>†</sup> A more inclusive/heterogeneous term used to account for the different types of evidence or data sources (e.g., quantitative and/or qualitative research, expert opinion, and policy documents) that may be eligible in a scoping review as opposed to only studies. This is not to be confused with *information sources* (see first footnote).

<sup>‡</sup> The frameworks by Arksey and O'Malley (6) and Levac and colleagues (7) and the JBI guidance (4, 5) refer to the process of data extraction in a scoping review as data charting.

to systematic reviews of interventions) to include and acknowledge the various sources of evidence that may be used in a scoping review (e.g., quantitative and/or qualitative research, expert opinion, and policy document).

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