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# The COVID-19 Emergency Response Assessment Study; a prospective longitudinal survey of frontline Doctors in the UK and Ireland: Study Protocol

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#### **Title Page**

*The COVID-19 Emergency Response Assessment Study;* a prospective longitudinal survey of frontline Doctors in the UK and Ireland: Study Protocol

## Short Title

The CERA Study

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## Abstract

#### Introduction

The COVID-19 pandemic is putting an unprecedented strain on healthcare systems globally. The psychological impact on frontline doctors of dealing with the COVID-19 pandemic is currently unknown. This longitudinal professional survey aims to understand the evolving and cumulative effects of working during the COVID-19 outbreak on the psychological wellbeing of doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics during the pandemic.

#### Methods and Analysis

This study is a longitudinal questionnaire based study with three pre-defined time points spanning the acceleration, peak, and deceleration phases of the COVID-19 pandemic.

The primary outcomes are psychological distress and post-trauma stress as measured by the General Health Questionnaire-12 (GHQ-12) and Impact of Events Scale-Revised (IES-R). Data related to personal and professional characteristics will also be collected. Questionnaires will be administered prospectively to all doctors working in ED, ICU and Anaesthetics in the UK and Ireland via existing research networks during the sampling period. Data from the questionnaires will be analysed to assess the prevalence and degree of psychological distress and trauma, and the nature of the relationship between personal and professional characteristics and the primary outcomes. Data will be described, analysed and disseminated at each time point; however, the primary endpoint will be psychological distress and trauma at the final time point.

#### Ethics

Ethical approval was obtained from University of Bath, UK (ref:4421), and Children's Health Ireland at Crumlin, Ethics Committee. (Online Supplementary 2) Regulatory approval from the Health Regulation Authority (UK), Health and Care Research Wales (IRAS: 281944). (Online Supplementary 3).

#### Dissemination

Interim study reports will be prepared for public dissemination. On study completion a final manuscript will be submitted to a peer reviewed scientific journal and shared with National Royal Colleges to inform the impact of the pandemic upon this critical workforce.

Registration Details –

ISRCTN: 10666798

## Article Summary

Strengths and Limitations of this Study

- This longitudinal study will assess psychological wellbeing in frontline doctors, at three time points across the pandemic wave, providing novel data in this potentially at-risk group
- Both the GHQ-12 and IES-R have both been previously used in infectious disease outbreaks to measure psychological distress and trauma response
- Collection of data at the 'peak' phase, capturing the degree of distress and personal and professional factors associated with distress at a prime timepoint of maximal stress upon frontline doctors.
- Pre-determined data collection points are reliant on national reporting and may not accurately reflect local or regional variations in systems pressure.

#### 

## Introduction

Severe Acute Respiratory Syndrome Virus Covariant 2 (SARS-CoV-2) is a presumed zoonotic novel coronavirus that first emerged in the province of Hubei, China during late 2019. (1) Viral transmission is presumed to be via droplet spread and it multiplies in respiratory epithelium. Clinical manifestations of the resulting COVID-19 disease include bilateral interstitial pneumonia, acute respiratory distress syndrome, and multi-organ dysfunction syndrome. (2) Due to high transmissibility, hospitalisation rates, critical care requirements and mortality rate in elderly and vulnerable populations, COVID-19 has created a public health emergency, (3) and was declared a pandemic by the World Health Organisation on the 11<sup>th</sup> March 2020. (4)

Clinicians in acute and critical healthcare services provide medical care at the point of highest risk of disease transmission, and frequently undertake aerosol generating procedures which increase their exposure to SARS-CoV-2. During comparable infectious disease outbreaks such as SARS-CoV and Ebola, healthcare workers were over-represented in disease incidence and poor clinical outcomes. Such concerns relating to COVID-19 are reflected in experiences anecdotally reported from the international healthcare community. (5)

In the UK and Ireland, doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics will be responsible for the initial identification, management and ongoing treatment of patients presenting with COVID-19. In addition, many difficult decisions relating to treatment escalation and resource allocation for individual patients will be made by clinicians working in these key areas. Many doctors are likely to be redeployed to these clinical areas or asked to work beyond their level of seniority. In addition, these doctors are likely to be directly responsible for the care of colleagues and staff members with the infection.

Resources in these clinical areas are already stretched at baseline. Operational pressures within EDs, critical care settings and emergency anaesthetic provision have been severe and escalating over a period of many years. This is reflected in the time to complete care episodes and health outcomes (6), the impact of fatigue and burnout within anaesthesia and ICU

training (7) and the UK and Ireland having some of the lowest numbers of critical care beds per 100,000 of population in Europe. (8) This has resulted in concerns regarding surge capacity of facilities to cope with a pandemic illness. (9) The psychological, emotional and physical demands placed on an already overstretched workforce may therefore be substantial.

It is evident from a substantial body of research across disaster settings that there is often a significant and long-lasting negative impact on the psychological wellbeing of clinicians involved. (10,11) Similar themes are also emerging from the COVID-19 pandemic in a cross-sectional survey undertaken in selected healthcare workers in China. (12)

Key factors in predicting psychological distress post trauma span a range of domains and include preparedness and training, (13–15) social and occupational support, (13–16), risk exposure and threat to life, (14,16,17) self-isolation, (14,16,18) media use (19,20) negative affect following exposure, (14,16–18) history of mental health problems and previous trauma. (15,17,18) Yet, these have largely been identified post-hoc, in the aftermath of events and without prospective data collection or a comprehensive understanding of the relative impact of these factors as an event unfolds.

To date, no large-scale longitudinal studies have proposed to prospectively examine the psychological distress and trauma response in clinicians during the acceleration, peak and deceleration phase of the pandemic wave of COVID-19. This study aims to understand the evolving and cumulative effects of working in EDs, ICUs and Anaesthesia during the COVID-19 outbreak, specifically seeking to understand key personal and professional factors which predict psychological distress in this cohort of frontline doctors.

## Methods and Analysis

The primary aim of this study is to assess the prevalence and degree of psychological distress and trauma in doctors providing frontline care during the acceleration, peak, and deceleration phases of the COVID-19 pandemic, and furthermore establish which personal and professional factors are associated with psychological distress at these time points.

More specifically, the objectives are to:

- 1. Evaluate personal and professional factors contributing to psychological wellbeing at the acceleration, peak, and deceleration phase of the pandemic
- 2. Establish the incidence of self-reported COVID-19 infection and self-isolation amongst frontline doctors, and to evaluate any association with psychological wellbeing
- 3. Assess regional and national variation of psychological distress and trauma in doctors within the UK and Republic of Ireland

## Study Design and Conduct

This prospective online longitudinal survey consists of three phases commensurate with the fluctuation of an initial pandemic wave of COVID-19 in the UK and Ireland. More specifically:

- Phase 1: Acceleration Survey; administered at 0 months (March 2020)
- Phase 2: Peak Survey; administered on day 7 following the pandemic peak, as defined by COVID-19 related hospital deaths, in the UK and Ireland
- Phase 3: Deceleration Survey; administered 30 days following the peak survey.

These three phases have been adapted from the Centre for Disease Control (CDC) "Preparedness and Response Framework for Influenzae Pandemics" (Figure 1). (21)

*Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC (21))* 

#### **Outcome Measures**

The co-primary outcome measures will be GHQ-12 scores from Phase 1, 2 and 3 surveys, and the IES-R score in Phase 2 and 3 surveys.

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The General Health Questionnaire - 12 (GHQ-12) (22) is a brief, validated, 12 item selfreport measure devised to screen for psychological distress in the general population. The measure has high specificity and sensitivity, with reliability demonstrated across a range of cultures and populations. (23) The GHQ-12 has been used in similar clinician-based studies measuring the psychological impact of infectious outbreaks (14) and was chosen due to the brevity of the measure and its suitability for time pressured medical staff. The GHQ-12 can be scored using several methods, however the most commonly utilised, which has the highest sensitivity and specificity overall, is the 0-0-1-1 method. (23) A score of >3 indicates case level distress. (24) In addition to this method the 0-1-2-3 scoring method to detect within-person changes will be used, as this is deemed more sensitive to changes across time points; there is no established cut-off and this technique reflects degree of distress rather than threshold caseness. The GHQ-12 assesses current state (rather than long-standing attributes) and asks the participants to compare to usual state.

The Impact of Events Scale - Revised (IES-R) (25) is a 22 item measure commonly used to measure post-traumatic stress following a pre-specified traumatic incident. Items are scored on a Likert scale, ranging from 0 representing 'not at all' to 4 representing 'extremely'. The IES-R has been commonly used in infectious disease outbreaks to assess post-traumatic stress in hospital staff. (14) The IES-R has three subscales, relating to intrusion, avoidance and hyperarousal. Responses will be analysed similarly to the GHQ-12, assigning the responses as 0, 1, 2, 3, 4 (positive to negative) producing a score in the range 0 to 88. A score of 24 or above will indicate a clinically significant stress response.

Secondary outcome measures will be pre-defined personal and professional characteristics (Online Supplementary 1) and their association with psychological distress as defined by GHQ-12 and IES-R. The self-reported rate of self-isolation amongst doctors, the quantity of clinical shifts missed and rates of COVID-19 infection will also be measured.

#### **Participants**

Frontline medical staff employed in their main role as a doctor in the ED, ICU or Anaesthetics in the UK and Ireland at the point of study commencement will be invited to participate. All grades of medical staff will be eligible to participate.

Doctors who move clinical setting between surveys will not be excluded, provided they remain within an acute trust setting. Doctors whose main place of employment at the point of study commencement is not the ED, ICU or Anaesthetics and Non-doctors working in ED, ICU or Anaesthetics will be excluded.

#### Survey Distribution

All potential participants will be invited to participate in the Phase 1 survey through established acute care research networks: in Emergency Medicine, members of the Trainee Emergency Research Network (TERN), Irish Trainee Emergency Research Network (I-TERN), Irish Association of Emergency Medicine and Paediatric Emergency Research in the UK and Ireland (PERUKI) will be invited to register as participating sites via email and instant messaging groups. A site lead will be identified in each centre who will be responsible for distributing the participation link for Phase 1 Survey and encouraging participation through the display of relevant materials. In order to mitigate against non-UK or Ireland doctors and other healthcare groups completing the survey, the participation link will not be shared on wider social media platforms.

In the fields of Intensive Care and anaesthesia, participants will be invited to complete the Phase 1 Survey via the UK Research and Audit Federation of Trainees (RAFT) network membership groups and the Irish Specialist Anaesthesiology Trainee Audit & Research Network (SATARN) via email and instant messaging. Additionally, participation invitations will be disseminated by the Royal College of Anaesthetists, College of Anaesthesiologists of Ireland and National Institute of Health Research (NIHR) Clinical Research Networks (including

> Trauma and Emergency Care, Critical Care and Anaesthesia & perioperative medicine) via email to regional leads, with additional invitations to all UK anaesthetists via the Lifelong Learning Platform. The Trainee Research in Intensive Care network (TRIC) will also distribute the survey link amongst their members and through the Faculty of Intensive Care Medicine (FICM).

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## Survey Design

The survey has been designed and managed in line with the Checklist for Reporting Results of Internet E-surveys (CHERRIES) guidelines. (26) A summary of survey construction is outlined in Table 1. Each survey was developed iteratively by the study team and underpinned by evidence where available, or by consensus where necessary. Literature reviews were performed to identify factors with potential impact on psychological distress and trauma. Psychometric tools were selected by consensus of the study team, considering validity and utility of a range of measures, balanced against the feasibility of delivery and completion by individuals likely to be working at maximum capacity. Each survey will be piloted by members of the study team prior to full release.

Study Phase	Survey	Characteristics Psychomet						Psychometric E	valuation		
										Psychologic	Trauma
									al Wellbeing	response	
		Informed	Basic	Work	Self-	Personal	Experiences	Self-	Post	GHQ12 <sup>1</sup>	IESR <sup>2</sup>
		Consent	Demographic Data	Related Data	Assessment Preparedness	factors	of self- isolation	reported diagnosis	event support		
Acceleration	1	√	<ul> <li>✓</li> </ul>	√	✓	$\checkmark$	$\checkmark$	-	-	$\checkmark$	
Peak	2	√	-	$\checkmark$	<ul> <li>✓</li> </ul>	$\checkmark$	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$
Deceleration	3	√	-	√	✓	$\checkmark$	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$
	<sup>1</sup> General Health Questionnaire <sup>2</sup> Impact of Events Scale- Revised										

Table 1: Study design summary table

#### Phase 1: Acceleration Survey

Phase 1 survey (Online Supplementary 1) will gather consent and contact e-mail address, selected personal and professional characteristics and responses to the GHQ-12 survey.

#### Phase 2: Peak Survey

All participants who completed the Phase 1 survey will be invited to complete Phase 2 and 3 surveys. The Phase 2 Survey will gather consent and additional demographic, experiential or work-related data. No additional personal identifiable information will be taken. Participants will be requested to complete a serial evaluation of GHQ-12 and the IES-R; these are both valid and reliable short-form measures of their original counterparts and are used in order to limit participant fatigue.

## Phase 3: Deceleration Survey

Phase 3 Survey will gather consent and further data on personal and professional factors. No additional personal identifiable information will be taken, and it will be ensured that the survey does not exceed a reasonable length, to limit participant fatigue. Participants will be requested to complete a serial evaluation of GHQ-12 and IES-R.

## Survey Timeline

#### Identification of pandemic phases to guide survey release

The surveys will be released in-keeping with the CDC pandemic framework outlined in Figure 1. As the current outbreak is dynamic by its very nature, the exact timings of the peak and deceleration phases are uncertain but will be identified using the below criteria.

#### Identification of Acceleration Phase

The authors reached a consensus decision on 17<sup>th</sup> March 2020, based on best available evidence from Public Health England (PHE) that the UK was in the 'acceleration phase' of the

current COVID-19 outbreak. Phase 1 survey was opened on March 18<sup>th</sup> 2020, for a period of ten days.

### Identification of Peak Phase

The authors will hold regular remote meetings to monitor the evolving COVID-19 outbreak. The 'Peak' survey will be released 7-days after the *first* UK and *first* Republic of Ireland national peaks of COVID-19 related deaths. Nationally reported death rates have been chosen rather than confirmed cases due to a lack of consistency in screening and reporting of confirmed cases in the UK and Ireland. As UK national death rates are publicly available, in comparison to regional death rates, it is recognised that regional variation may occur. The UK and Republic of Ireland national peaks will be decided by a consensus decision of the Study Management Group, which will be recorded and documented in the final study report. The consensus decision will be guided by:

- Publicly available COVID-19 daily death rates data from PHE (accessed via: <u>https://coronavirus.data.gov.uk</u>) and Ireland's Department of Health (accessed via: https://www.gov.ie/en/news/7e0924-latest-updates-on-covid-19-coronavirus/)
- Government daily briefings
- Published modelling literature

The survey will remain open for 14 days to ensure maximal response rates.

#### Identification of Deceleration Phase

The deceleration phase will be defined as 30 days after the administration of the 'Peak' Survey. The survey will remain open for 14 days.

## **Informed Consent**

Electronic informed consent will be obtained prior to completion of each round of the surveys.

#### Withdrawal

 Participants can exit the survey online if they no longer wish to take part at any time. However, it will be clear in the introductory statement that data from questions already completed may be analysed.

## Administration

The survey will be administered via the online platform REDCap. (16) This electronic data capture platform is fully compliant with Good Clinical Practice, 21 CFR Part 11, GDPR, 20 ISO 27001 and ISO 9001.14. It has stringent data security procedures and uses private servers. Data will be held securely on secure online server hosted by the University of Bristol, UK.

## PPI and Stakeholder Engagement

Staff wellbeing was rated the fourth highest priority of the James Lind Alliance Priority Setting Partnership, (27) which involved extensive consultation with clinicians, patients, public and carers. This study does not directly involve patients; however, the potential impact that psychological trauma in doctors could have for patient care is concerning. Due to the urgency and unprecedented nature of the current situation, patient and public involvement directly related to this study has not been possible during the development of this protocol. It was felt inappropriate to seek stakeholder engagement from doctors over the short study development period as it could have detracted from pressing clinical demands.

## Statistical Analysis Plan

#### **Response Rate**

This will be presented using the CHERRIES checklist specifications. (12) An overall response rate denominator will be reported using data provided by the General Medical Council (GMC) on doctors currently registered and working in ED, Anaesthetics and ICU in the UK. Estimates

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on the denominator for participants from Ireland will be reported using data provided by individual hospital departments on doctors working in the ED, Anaesthetics and ICU.

## Analysis cohort (inclusion / exclusion criteria)

Non-consented, duplicate (by email address) and non-completion of the minimum required dataset for analysis (completion of GHQ-12, grade and hospital) will be excluded. Duplicates are handled as follows: where two or more email addresses are present, the most complete survey will be taken. Note that a complete survey may include unanswered questions. The primary analysis cohort will comprise participants who have completed the GHQ-12 in all 3 surveys and the IES-R in surveys 2 and 3. Sub-analyses of completed surveys 1, 2, and 3, irrespective of completion of other survey, will also be reported.

Due to the difference in COVID-19 related policy between the Governments of the UK and Republic of Ireland, there may be a difference in timing of the pandemic wave. This could result in a significant difference of the study populations. Therefore, a study management group decision will be made, prior to final analysis, in regard to whether the difference of timing of the UK and Republic of Ireland's pandemic waves precludes joint analysis. Any decision will be documented in the final study report.

#### **Descriptive Statistics**

Descriptive statistics relating to participants' personal and professional characteristics will be presented overall and by department/geographic region.

GHQ-12 items will be analysed both individually and aggregated into an overall score using the 0-1-2-3 method. This method assigns responses to 0, 1, 2, 3 (positive to negative sentiment) producing a score in the range 0 to 36, with zero representing the most healthy response and 36 the most unhealthy. Note that for case identification, the 0-0-1-1 method is used (see outcome measures and Table 2).

IES-R responses will be analysed similarly, by assigning the responses to 0, 1, 2, 3, 4 (positive to negative) producing a score in the range 0 to 60.

The distribution of GHQ-12 and IES-R scores will be presented graphically, with an appropriate measure of central tendency and variation provided. Comparisons between different personal and professional characteristics will also be made. Distributional (median, Q1, Q3) and mean differences will be reported. Proportions of respondents meeting thresholds of clinically significant impairment will be derived for each of the psychometric measures, as outlined in Table 2.

These descriptive analyses will be performed for the primary analysis cohort and the surveyspecific sub-cohorts. Participant dropout rates from survey one to surveys two and three will be reported.

## Table 2 – Threshold scores for the GHQ-12 and IES-R

	Thresholds for clinical significance of each of the psychometric evaluations
GHQ-12	<ul> <li>4 or above on the 0-0-1-1 scoring system represents significant health</li> </ul>
General Function	impairment
IES-R	• 24 or above on the 0-1-2-3-4 scoring system represents clinically significant
Trauma	stress response

#### Inter-survey analysis

The models outlined are descriptive, with model parameters intended to summarise observed statistical relationships rather than estimating underlying causal effects. No formal null hypothesis significance testing will be performed to determine the presence or absence of statistically significant effect sizes, though p-values for model estimates will be reported for reference.

#### Change in the GHQ-12-score

The change over time in the GHQ-12 score amongst participants who responded to all three surveys will be examined. Graphical relationships between the trend in the GHQ-12 score and variables collected at Phase 1 Survey will be presented.

A repeated measures non-linear mixed effect model will be deployed. The dependent variable, GHQ score as measured on three consecutive occasions, is indexed either by survey response date (in continuous-time) or by survey epidemic phase (before, during, and after the epidemic peak). Models based on both indices will be investigated. For the time-indexed model, a quadratic relationship between time and GHQ will be permitted (given the potential for a rise then fall in GHQ-12 over the course of the epidemic).

Region-level random-effects on the intercept and time will be included in both time- and phase-indexed models. Hospital-level random effects may also be investigated, depending on the number of responses per hospital. Whilst hospital-level random effects would more appropriately account for between-hospital heterogeneity than region-level random effects, it is anticipated that some hospitals will only be represented by only a very small number of participants, which may cause problems for model identification.

To identify potential modifiers of GHQ-12-score change, further models each with a single additional covariate will be built, with the likelihood ratio used to assess the degree of improvement in the model.

#### Impact of Events Scale-Revised

The IES-R score amongst participants who responded to all three surveys will be examined. Graphical relationships between the IES-R score and variables collected at survey 1 will be presented.

A linear model will be deployed seeking to account for the variation in the IES-R score with survey 1 variables.

To identify potential pre-peak modifiers of IES-R-score (for instance to identify characteristics that put clinicians at higher risk of trauma following an epidemic), further models each with a single additional covariate will be built, and a likelihood ratio test performed to assess the improvement in the model. For phase 3 models, the IES-R score from phase 2 will also be included as a covariate.

#### Procedure for accounting for missing, unused and spurious data

Information on completeness for each variable will be reported. For the primary models, missing values will be imputed using multi-level fully conditional specification multiple imputation with 100 imputed datasets to be created. (28–30) For consistency, the same imputed datasets will be used across all models. Categorical variables will be imputed using multinomial logistic regression and ordinal variables using ordinal regression. The only continuous variables are GHQ-12 score and IES-R but these will be derived anew following imputation of the individual questions and will not be imputed directly. Imputation will not be necessary for region, grade, and specialty as these are complete by design due to the exclusion criteria. An "impute-then-delete" strategy will be employed for the dependent variable. Effect estimates across imputed datasets will be pooled using Rubin's rules. (31)

#### Software

All analyses and statistical outputs will be produced in the statistical programming language R. The Ime4 package will be used for the mixed-effects models.

#### Procedures for reporting any deviation(s) from the original statistical plan

Any requirement to deviate from the original statistical plan will be discussed with the Study Management Group and independently reviewed by an external statistician, where appropriate, and documented appropriately with a full explanation as to reasoning and requirement.

#### Data Storage

Data will be stored electronically for 5 years by the University of Bristol.

## Ethical and Regulatory Issues

#### **Ethical Approval**

This project has ethical approval from University of Bath, UK and Children's Health Ireland at Crumlin, Ethics Committee. Regulatory approval was obtained from the Health Regulation Authority (UK), Health and Care Research Wales.

## **Risk to participants**

This survey collects potentially sensitive information, which will be handled in accordance with General Data Protection Regulations. This includes details on participants' baseline health status and psychometric evaluations of anxiety, depression and post-traumatic stress. It will be emphasised in the participant information sheet that such measures are non-diagnostic and that the purpose of the study is to monitor psychological wellbeing on a population level. As scales are being used for non-diagnostic purposes, feedback will not be provided to participants regarding their scores. Participants will be given the option to not disclose existing physical or mental health complaints with these questions listed as 'optional'. It is possible that questions relating to personal health and wellbeing may trigger emotive responses in participants. Participants will be signposted to suggested local and national sources in the UK and Ireland where they may obtain support at the beginning and end of each survey.

#### **Risk to investigators**

There are no anticipated additional risks to investigators as part of this study. The study may generate media interest. All media releases will be conducted through the Sponsor and/or

publishing journals. Media interviews will be undertaken by a senior member of the study group with media training.

#### Dissemination

Interim study reports will be prepared for public dissemination. On study completion a final manuscript will be submitted to a peer reviewed scientific journal and shared with Medical Royal Colleges to inform stakeholders of the pandemic impact upon this critical workforce. The results will be disseminated widely at scientific conferences.

### Discussion

This large-scale prospective longitudinal survey of frontline doctors builds on previous work regarding psychological wellbeing in acute care settings and looks to assess the psychological impact of the COVID-19 pandemic upon frontline doctors, specifically seeking to understand key personal and professional factors which predict psychological distress in this cohort. Findings will be discussed in relation to the current context and in light of the reported impact of previous infectious disease outbreaks, aiming to contribute to novel data on frontline doctors' mental health in a rapidly emerging field.

Concerns have been raised regarding the potential and likely negative psychological impact of increasing workload in the already stretched ED clinical environment, with anticipation that this will be exacerbated by the specific and significant challenges of work during the COVID-19 pandemic. (32,33) In line with previous research, frontline healthcare workers are likely to be affected by fears of contamination, disruption of normal supportive structures and work stress. (34) However, there is a paucity of data to quantify these effects. This collaborative research project, which harnesses the extensive reach of research networks, and supported by national professional bodies (such as the Medical Royal Colleges), seeks to address an important research question through rapid mobilisation of existing research infrastructures. The immediate outputs of this work will aim to inform the psychological response to this infection wave and future infection waves by robustly assessing the degree of psychological distress and trauma in the frontline workforce,

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furthermore gaining a greater understanding of the potentially modifiable personal and professional factors that predict distress. Establishing need is imperative given that trauma and psychological distress has been repeatedly demonstrated negative impact on occupational performance, job satisfaction, physical and psychological. (35–37) By robustly identifying predictive factors associated with mental health outcomes in this population, targets for intervention will be provided; treatment for trauma and psychological distress is evidence-based, efficacious and widely available on the NHS. (38) Recent advancements in psychological therapy provision have expanded adaptations for the frontline staff workforce, (39) however there is currently a lack knowledge concerning the precise prevalence and degree of distress and what characterises those who are most affected. This knowledge is essential to enable tailoring of support, treatment and pathways appropriate to need. This research aims to address that gap and provide a foundation from which to shape service development in order to improve outcomes in this critical workforce.

The primary limitation to this work lies in estimating the peak phase, and therefore the timepoint of maximal stress upon frontline doctors. This is reliant on national reporting and may not reflect local or regional variations in systems pressure. However, given the high response rate and sample size in the acceleration phase survey, it is planned to mitigate regional effects through pre-defined subgroup analysis. Due to the rapidly developing nature of the pandemic, constraints have prevented the gathering of qualitative data as part of this study. Further research should explore the nature of distress in this population, drawing out themes that would enhance depth of knowledge in this area.

In conclusion, this longitudinal professional survey aims to robustly assess the psychological impact of the COVID-19 pandemic on frontline doctors, using sequential assessment to assess prevalence and degree of psychological distress across three key timepoints, defining the nature of the relationship between key personal and professional factors and primary outcomes of psychological distress and trauma response. This information will provide vital understanding of the impact of the COVID-19 pandemic on healthcare and wellbeing amongst clinical responders which will help tailor interventions and provide data for future planning of psychological support.

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## Author Contributions

Tom Roberts (TR) conceived the idea for the study. TR, Edd Carlton (EC), Jo Daniels (JD), Mark Lyttle (ML), and Blair Graham (BG) were responsible for the initial study design, which was refined with the help of Katie Samuel (KS), Charles Reynard (CR), Robert Hirst (RH), Michael Barrett (MB) and William Hulme (WH). Expert advice on psychological assessment scores was provided by JD. WH provided the statistical plan. TR lead the dissemination of the study in UK Adult Emergency Departments (ED), ML lead the dissemination of the study in UK and Ireland Paediatric EDs, KS lead the dissemination of the study in UK Anaesthetic and ICU Departments, MB lead the dissemination of the study in Ireland EDs, ICUs and Anaesthetic Departments. TR coordinated study set-up, finalisation of the study surveys and finalisations of study protocols. All authors contributed to the final study design and protocol development, critically revised successive drafts of the manuscript and approved the final version. The study management group is responsible for the conduct of the study.

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## **Competing Interests**

Many of the authors have been working as frontline clinicians during the COVID-19 pandemic. They have no competing interests to declare.



Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC (21))

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#### Online supplementary 1. CERA Survey 1 Questions

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What is your professional grade?       17, GP Trainee   1, ST1   2, ST2   3, ST3   4, ST4   5, ST5   6, ST6   7, ST7   8, ST8   9, T1   10, T2   11, Clinical Fellow (P2-ST3 Level ) [12, Clinical Fellow (P2-ST4 Level)   13, Consultant   14, Associate Specialist   15, Staff Grade   16, CESR Doctor   18, GP   19, Other         You have selected other, please specify.       1, Male   2, Fenale   3, Other   4, Prefer not to say         How old are you?       1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50   7, 51-58   8, 56-60   9, 61-65   10, 66-70   11, -70         What is your 'parent speciality?       1, Emergency Medicine   2, Anaesthetics   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         What is your 'parent speciality?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         You have selected other, please specify.       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         You have selected other, please specify.       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   8, Other         You have selected other, please specify.       1, Emergency Medicine   2, Anaesthetics   4, Other <div class="rich-text-field-label">&lt;-cp&gt;In what Department were you working as of <span style="color: #ff00000,">March Ist 2020?/span&gt; <div class="rich-text-field-label">&lt;-cp&gt;In what Department were you working as of <span rich-text-field-label'="" style="color: #&lt;/td&gt;&lt;td&gt;You have selected other, please specify.&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;You have selected other, please specify.         What is your gender?       1, Male   2, Female   3, Other   4, Prefer not to say         How old are you?       1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50  &lt;br&gt;7, 51-55   8, 56-60   9, 61-65   10, 66-70   11, &gt;70         What is your 'parent speciality?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care&lt;br&gt;Medicine   9, Paediatrics   4, General Practice   5, Surgery  &lt;br&gt;6, Foundation Programme   7, Acute Internal Medicine   8,&lt;br&gt;Other         What is your 'parent speciality?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care&lt;br&gt;Medicine   9, Paediatrics   4, General Practice   5, Surgery  &lt;br&gt;6, Foundation Programme   7, Acute Internal Medicine   8,&lt;br&gt;Other         You have selected other, please specify.       1, Emergency Department (adult or paediatric)   2,&lt;br&gt;Anaesthetic Department (adult or paediatric)   3, Intensive&lt;br&gt;Gare Department (adult or paediatric)   5, Acute Medical&lt;br&gt;Unit   6, Hospital ward (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive&lt;br&gt;Gare Department (adult or paediatric)   4, Other         1, Emergency Department (adult or paediatric)   3, Intensive&lt;br&gt;Gare Department (adult or paediatric)   3, Intensive&lt;br&gt;Gare Department (adult or paediatric)   4, Other&lt;/td&gt;&lt;td&gt;What is your professional grade?&lt;/td&gt;&lt;td&gt;17, GP Trainee   1, ST1   2, ST2   3, ST3   4, ST4   5, ST5   6,&lt;br&gt;ST6   7, ST7   8, ST8   9, F1   10, F2   11, Clinical Fellow (F2-&lt;br&gt;ST3 Level)   12, Clinical Fellow (&gt;=ST4 Level)   13,&lt;br&gt;Consultant   14, Associate Specialist   15, Staff Grade   16,&lt;br&gt;CESR Doctor   18, GP   19, Other&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;What is your gender?       1, Male   2, Female   3, Other   4, Prefer not to say         How old are you?       1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50   7, 51-55   8, 56-60   9, 61-65   10, 66-70   11, &gt;70         What is your 'parent speciality?       1. Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         What is your 'parent speciality?       1. Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         You have selected other, please specify.       1         &lt;div class=">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?         of span style="color: #ff0000;"&gt;March 1st 2020?       1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   4, Other         <div class="rich-text-field-label">&lt;</div></span></span></div></span></div>	You have selected other, please specify.	
How old are you?       1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50   7, 51-55   8, 56-60   9, 61-65   10, 66-70   11, >70         What is your 'parent speciality'?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         What is your 'parent speciality'?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         You have selected other, please specify.       1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Medicare Color: #ff0000;">March 1st 2020?          vic class="rich-text-field-label">       1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   3, Intensive Care Medicare Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Medicare Color: #ff0000;">March 1st 2020?          vic u class="rich-text-field-label">       1, Emergency Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   4, Other <div class="rich-text-field-label">       1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   4, Other         <div class="rich-text-field-label">       1, Emergency Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   4, Other         <div <="" class="rich-text-field-label" td=""><td>What is your gender?</td><td>1, Male   2, Female   3, Other   4, Prefer not to say</td></div></div></div>	What is your gender?	1, Male   2, Female   3, Other   4, Prefer not to say
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What is your 'parent speciality'?       1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other         You have selected other, please specify.	What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other
You have selected other, please specify.Items <div class="rich-text-field-label">&gt;&gt; In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span></div> <div class="rich-text-field-label">&gt;&gt; In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span></div> <div class="rich-text-field-label">&gt;&gt; In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span><div class="rich-text-field-label">&gt;&gt; In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span>I, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other<div class="rich-text-field-label">I, Emergency Department (adult or paediatric)   4, Other<div class="rich-text-field-label">Intensive Care Department (adult or paediatric)   4, Other<div class="rich-text-field-label">Intensive Care Department (adult or paediatric)   4, Other<div class="rich-text-field-label">Intensive Care Department (adult or paediatric)   4, Other<div class="rich-text-field-label">Intensive Care Department (adult or paediatric)   4, Other<div class="rich-text-field-label">Intensive Care Department (adult or paediatric)   2, Anaesthetic Department ward (adult or paediatric)   4, OtherIntensive Care Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   5, Acute Medical Unit   6,</div></div></div></br></div></br></div></div></div></div>	What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other
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<div class="rich-text-field-label">You selected other, in which Department         where you working as of <span style="color: #ff0000;">March 1st         2020?</span></div> Have you been deployed to a <font color="red">different <font color="black">         clinical area as a result of the COVID-19 outbreak?         Where have you been redeployed to?         1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Usite   CH = it   =   it     it                            </font></font>	<div class="rich-text-field-label">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span> <span style="color: #000000;"&gt;Select all that apply</span </div>	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other
Have you been deployed to a <font color="red">different <font color="black"> clinical area as a result of the COVID-19 outbreak? Where have you been redeployed to?  1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Units of Uni</font></font>	<pre><div class="rich-text-field-label">You selected other, in which Department where you working as of <span style="color: #ff0000;">March 1st 2020?</span></div></pre>	
Where have you been redeployed to?       1, Emergency Department (adult or paediatric)   2,         Anaesthetic Department (adult or paediatric)   3, Intensive       Care Department (adult or paediatric)   5, Acute Medical         Units of the second	Have you been deployed to a <font color="red">different <font color="black"> clinical area as a result of the COVID-19 outbreak?</font></font>	
Unit   6, Hospital ward (adult or paediatric)   4, Other	Where have you been redeployed to?	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other
You have selected other, please specify.	You have selected other, please specify.	

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How satisfied are you with this redeployment?	1, Very dissatisfied   2, Somewhat dissatisfied   5, Neither satisfied nor dissatisfied   3, Somewhat satisfied   4, Very satisfied
Have you previously provided direct clinical care to any patients affected by these infectious disease outbreaks? (please select all that apply)	0, None of the below   4, Ebola virus   10, MERS-CoV   16, SARS   1, Chikungunya   2, Cholera   6, Influenza (swine, avian, zoonotic)   20, Zika virus   21, Other
You have selected other, please specify.	
Been able to concentrate on whatever you're doing?	1, Better than usual   2, Same as usual   3, Less than usual   4, Much less than usual
Lost much sleep over worry?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Felt that you are playing a useful part in things?	1, More so than usual   2, Same as usual   3, Less useful than usual   4, Much less useful
Felt capable of making decisions about things?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less capable
Felt constantly under strain?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Felt you couldn't overcome your difficulties?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been able to enjoy your normal day-to-day activities?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual
Been able to face up to your problems?	1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able
Been feeling unhappy and depressed?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been losing confidence in yourself?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been thinking of yourself as a worthless person?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been feeling reasonably happy, all things considered?	1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">For the above 12 questions the following applies: </span><span style="font-weight:&lt;br&gt;normal;">All rights reserved. This work may not be reproduced by any means, even within the terms of a Photocopying Licence, without the written permission of the publisher. Photocopying without permission may result in legal action. Published by GL Assessment Limited 1st Floor Vantage London, Great West Road, Brentford TW8 9AG This edition published 1992.</span> <span style="font-weight: normal;">GL Assessment is part of GL Education. <a href="http://www.gl-assessment.co.uk">www.gl- assessment.co.uk</a>. </span><span style="font-weight: normal; font-size: 8pt;&lt;br&gt;font-family: 'Times New Roman,Bold';">David Goldberg, 1978 </span><strong style="font-family: Calibri, sans-serif; font-size: 14.666666984558105px;"&gt;General Health Questionnaire© (GHQ12)<span style="font-weight: normal; font-family: Calibri, sans-&lt;br&gt;serif; font-size: 14.666666984558105px;">.</span></strong </div></pre>	2071
Donning and doffing (gloves, gown, facemask, eye protection)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other
Formal fit testing for mask	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other
PPE training for exposure to aerosol generating procedure (e.g. intubation)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other
Other. Please specify.	

If you have had any firther DDF training places ensity	
if you have had any further FFE training please specify	
What practical education have you received in regards to the clinical care of patients presenting with suspected/diagnosed COVID-19?	0, None   1, Simulation training of a possible case   2, Simulation training of a case requiring aerosol procedure   3 Other
You selected other. Please specify.	
Government Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
College Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Trust Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Departmental guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Social Media	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Online blogs and podcasts	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Peer review literature	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
How confident do you feel in the infection control training that has been provided to you?	1, Not confident at all   2, Somewhat not confident   5, Neither not confident or confident   3, Somewhat confident   4, Very confident
How prepared do you feel to provide direct care to suspected cases?	1, Completely unprepared   2, Somewhat unprepared   5, Neither unprepared or prepared   3, Somewhat prepared   4, Very prepared
How do you feel the care received by patients who are NOT presenting with either symptoms or a diagnosis of COVID-19 is?	1, Significantly worse than before Covid-19   2, Slightly worse than before Covid-19   3, The same as before Covid- 19   4, Slightly better than before Covid-19   5, Significantly better than before Covid-19
How many <font color="red">suspected <font color="black">cases of COVID- 19 have you had direct clinical contact with since March 1st 2020?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36
As far as you are aware, how many of these suspected cases have turned out to be <font color="red">confirmed <font color="black">cases of COVID-19?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established medical health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established medical condition
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established mental health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established mental health condition
I feel that my personal health is at risk during the COVID-19 outbreak due to my clinical role?	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree
How worried are you about the potential risks if you were to become infected with COVID-19?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all
How worried are you about the potential risks to your family. loved ones or others due to your clinical role in the COVID-19 outbreak?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all
Have you had to self-isolate?	
For what reason did you have to self-isolate?	1, Personal symptoms   5, Personal diagnosis of COVID-19 2, Symptoms of a member of the household   3, Exposure to a positive case of COVID-19 in the work environment   4, Exposure to a positive case of COVID-19 in your personal environment   6, Other (eg return from travel to high risk area)
Other - please specify	
How many clinical shifts in your rota have you missed due to self-isolation?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5-7   6, 8-10   7, >10
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Date survey completed	
This is part 2 of the CERA survey. Thank you for taking the time to fill out the questions below.	
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">I have felt well supported by friends and family over the past two weeks (ie. since the </span><span style="text-decoration: underline;">national</span><span style="font-weight: normal;">peak of the pandemic)?</span></div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">I have felt well supported by colleagues over the past two weeks (ie. since the </span><span style="text-decoration: underline;"><span style="font-family:&lt;br&gt;Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">national</span></span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;"> paak of the pandemic)</span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;"> paak of the pandemic)</span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;"> c/span&gt;</span></div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">I have felt at personal high risk of dying/death?</span></div></pre>	1, Yes   2, No
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;size: 13.333333015441895px; font-family: Arial, Helvetica, sans-serif;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-size:&lt;br&gt;13.333333015441895px; font-family: Arial, Helvetica, sans-serif;">I have witnessed the death of COVID-19 patients.</span></div></pre>	1, Yes   2, No
<div class="rich-text-field-label"><span style="font-weight: normal;">Over the course of your life, have you experienced what you would characterise as a trauma?</span></div>	1, Yes   2, No
<div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">In the last two weeks I have experiences strong feelings of guilt, shame or helplessness as a consequence to my experience of working with COVID- 19?</span></div>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree
<div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any loved ones receive intensive care treatment or die due to COVID- 19 infection?</span></div>	1, Yes   2, No
<div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any colleagues receive intensive care treatment or die due to COVID- 19 infection?</span></div>	1, Yes   2, No
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">We should like to know if you have had any medical complaints, and how your health has been in general, over the past few weeks. </span> br /&gt; span style="font-weight: normal;"&gt;Please answer ALL the questions simply by selecting the answer which you think most nearly applies to you. Remember that we want to know about present and recent complaints, not those you had in the past. It is important that you try to answer ALL the questions.</div></pre>	1
Been able to concentrate on whatever you're doing?	1, Better than usual   2, Same as usual   3, Less than usual   4, Much less than usual
Lost much sleep over worry?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Felt that you are playing a useful part in things?	1, More so than usual   2, Same as usual   3, Less useful than usual   4, Much less useful
Felt capable of making decisions about things?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less capable
Felt constantly under strain?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual

Felt you couldn't overcome your difficulties?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been able to enjoy your normal day-to-day activities?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual
Been able to face up to your problems?	1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able
Been feeling unhappy and depressed?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been losing confidence in yourself?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been thinking of yourself as a worthless person?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual
Been feeling reasonably happy, all things considered?	1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual
Below is a list of difficulties people sometimes have after stressful life events. Please read each item, and then indicate how distressing each difficulty has been for you DURING THE PAST SEVEN DAYS with respect to the PEAK of the COVID-19 pandemic that occurred on How much have you been distressed or bothered by these difficulties?	
Any reminder brought back feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt as if it hadn't happened or wasn't real	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I stayed away from reminders of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Pictures about it popped into my head	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I was jumpy and easily startled	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I tried not to think about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I was aware that I still had a lot of feelings about it, but I didn't deal with them	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
My feelings about it were kind of numb	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I found myself acting or feeling like I was back at that time	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had trouble falling asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had waves of strong feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I tried to remove it from my memory	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
	-
Page 3	5 of 37
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I had trouble concentrating	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Reminders of it caused me to have physical reactions, such as sweating, trouble breathing, nausea or a pounding heart	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had dreams about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt watchful and on-guard	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5 Extremely
I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Any reminder brought back feelings about it?	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt as if it hadn't happened or wasn't real	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I stayed away from reminders of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Pictures about it popped into my mind	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I was jumpy and easily startled	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I tried not to think about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I was aware that I still had a lot of feelings about it, but I didn't deal with them	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
My feelings about it were kind of numb	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I found myself acting or feeling like I was back at that time	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had trouble falling asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had waves of strong feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I tried to remove it from my memory	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I had trouble concentrating	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
Reminders of it caused me to have physical reactions, such as sweating, trouble breathing, nausea or a pounding heart	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5 Extremely
I had dreams about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
I felt watchful and on-guard	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely

I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
On average, how many pills did you take each day last week?	0, Less than 5   1, 5-10   2, 6-15   3, Over 15
Using the handout, which level of dependence do you feel you are currently at?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5
The choices you made	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your life overall	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your job	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your family life	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied

## **Online Supplementary 2 Ethical Approval**

Received 16<sup>th</sup> March 2020

This Ethics Form has now been signed off by the HoD.

Please click here to open Fom No: 4421

No further action is required. To see all the forms signed off, please click on the link above.

Please click here to view All your Approved Ethics Forms.

If you require any assistance or need to report a technical fault or issue with the form please refer to the following contact details:

Ethics Form: Technical Issues, Procedures & Suggestions:- <u>ethics@lists.bath.ac.uk</u> Ethics Form: Urgent Technical Issues: <u>c.j.cooper@bath.ac.uk</u>

**BMJ** Open Stáinte Leanaí Éireann (SLÉ) ag Cromghlinn, D12 N512, Éire Children's Health Ireland (CHI) at Crumlin, D12 N512, Ireland Children's Health Ireland T + 353 (0) 1 409 6100 | F + 353 (0) 1 455 8873 | www.olchc.ie at Crumlin Cosc ar úsáid d'oidis leighis | Not for prescription purposes ETHICS (MEDICAL RESEARCH) COMMITTEE OFFICE Tel: +353 (01) 409 6307/6243 A/Professor Michael Barrett Consultant in Paediatric Emergency Medicine Children's Health Ireland (CHI) at Crumlin Dublin D12 N512 24th March 2020 REC Reference: GEN/806/20 The COVID-19 Emergency Response Assessment Survey Principal Investigator: A/Professor Michael Barrett Dear Professor Barrett The Ethics (Medical Research) Committee at this hospital reviewed and approved the above Study. Yours sincerely 66. **Claire Rice** Secretary Ethics (Medical Research) Committee

Online Supplementary 3. HRA and Health and Care Research Wales, Approval

Ymchwil lec a Gofal Cym Health and C Research Wa	hyd ru Care ales	Health Researc Authorit
Dr Tom Roberts TERN Fellow Royal College of Emer 7-9 Bream Buildings London EC4A 1DT	gency Medicine	Email: approvals@hra.nh HCRW.approvals@wales.nh
18 March 2020		
Dear Dr Roberts	HRA and Health and Care Research Wales (HCRW) Approval Letter	
Study title:	COVID-19 Emergency Response As	ssessment (CERA)
IRAS project ID: Protocol number:	281944 Protocol 1	
REC reference:	20/HRA/1500	
Sponsor	North Bristol NHS Trust	
I am pleased to confirr has been given for the	n that <u>HRA and Health and Care Resear</u> above referenced study, on the basis des	ch Wales (HCRW) Appro

Please now work with participating NHS organisations to confirm capacity and capability, <u>in</u> line with the instructions provided in the "Information to support study set up" section towards the end of this letter.

receive anything further relating to this application.

# How should I work with participating NHS/HSC organisations in Northern Ireland and Scotland?

HRA and HCRW Approval does not apply to NHS/HSC organisations within Northern Ireland and Scotland.

If you indicated in your IRAS form that you do have participating organisations in either of these devolved administrations, the final document set and the study wide governance report (including this letter) have been sent to the coordinating centre of each participating nation. The relevant national coordinating function/s will contact you as appropriate.

**BMJ** Open

# **BMJ Open**

# The COVID-19 Emergency Response Assessment Study; a prospective longitudinal survey of frontline Doctors in the UK and Ireland: Study Protocol

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<b>Primary Subject Heading</b> :	Mental health
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## SCHOLARONE<sup>™</sup> Manuscripts



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### **Title Page**

*The COVID-19 Emergency Response Assessment Study;* a prospective longitudinal survey of frontline Doctors in the UK and Ireland: Study Protocol

## Short Title

The CERA Study

Tom Roberts<sup>1, 2</sup>, Jo Daniels <sup>3</sup>, William Hulme <sup>4</sup>, Daniel Horner <sup>2, 5, 11</sup>, Mark D Lyttle <sup>6, 7</sup>, Katie Samuel <sup>8</sup>, Blair Graham <sup>9, 10</sup>, Robert Hirst <sup>8</sup>, Charles Reynard <sup>11</sup>, Michael J Barrett <sup>12, 13, 14</sup> and Edward Carlton <sup>1,2</sup> on Behalf of TERN, PERUKI, RAFT, ITERN and SATARN

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#### Word Count: 4708

# Abstract

#### Introduction

The COVID-19 pandemic is putting an unprecedented strain on healthcare systems globally. The psychological impact on frontline doctors of dealing with the COVID-19 pandemic is currently unknown. This longitudinal professional survey aims to understand the evolving and cumulative effects of working during the COVID-19 outbreak on the psychological wellbeing of doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics during the pandemic.

#### Methods and Analysis

This study is a longitudinal questionnaire-based study with three pre-defined time points spanning the acceleration, peak, and deceleration phases of the COVID-19 pandemic.

The primary outcomes are psychological distress and post-trauma stress as measured by the General Health Questionnaire-12 (GHQ-12) and Impact of Events Scale-Revised (IES-R). Data related to personal and professional characteristics will also be collected. Questionnaires will be administered prospectively to all doctors working in ED, ICU and Anaesthetics in the UK and Ireland via existing research networks during the sampling period. Data from the questionnaires will be analysed to assess the prevalence and degree of psychological distress and trauma, and the nature of the relationship between personal and professional characteristics and the primary outcomes. Data will be described, analysed and disseminated at each time point; however, the primary endpoint will be psychological distress and trauma at the final time point.

#### Ethics and Dissemination

Ethical approval was obtained from University of Bath, UK (ref:4421), and Children's Health Ireland at Crumlin, Ethics Committee. Regulatory approval from the Health Regulation Authority (UK), Health and Care Research Wales (IRAS: 281944).

This study is limited by the fact it focuses on Doctors only and is survey based without further qualitative interviews of participants. It is expected this study will provide clear

evidence of the psychological impact of COVID-19 on Doctors and will allow present and future planning to mitigate against any psychological impact.

Registration Details –

ISRCTN: 10666798

## **Article Summary**

Strengths and Limitations of this Study

- This longitudinal study will assess psychological wellbeing in frontline doctors, at three time points across the pandemic wave, providing novel data in this potentially at-risk group
- Both the GHQ-12 and IES-R have both been previously used in infectious disease outbreaks to measure psychological distress and trauma response
- Collection of data at the 'peak' phase, capturing the degree of distress and personal and professional factors associated with distress at a prime timepoint of maximal stress upon frontline doctors.
- Pre-determined data collection points are reliant on national reporting and may not accurately reflect local or regional variations in systems pressure.

#### 

# Introduction

Severe Acute Respiratory Syndrome Virus Covariant 2 (SARS-CoV-2) is a presumed zoonotic novel coronavirus that first emerged in the province of Hubei, China during late 2019. [1] Viral transmission is presumed to be via droplet spread and it multiplies in respiratory epithelium. Clinical manifestations of the resulting COVID-19 disease include bilateral interstitial pneumonia, acute respiratory distress syndrome, and multi-organ dysfunction syndrome. [2] Due to high transmissibility, hospitalisation rates, critical care requirements and mortality rate in elderly and vulnerable populations, COVID-19 has created a public health emergency, [3] and was declared a pandemic by the World Health Organisation on the 11<sup>th</sup> March 2020. [4]

Clinicians in acute and critical healthcare services provide medical care at the point of highest risk of disease transmission, and frequently undertake aerosol generating procedures which increase their exposure to SARS-CoV-2. During comparable infectious disease outbreaks such as SARS-CoV and Ebola, healthcare workers were over-represented in disease incidence and poor clinical outcomes. Such concerns relating to COVID-19 are reflected in experiences anecdotally reported from the international healthcare community. [5]

This study will focus on Doctors and not the wider healthcare workforce. It is well documented that other professions are potentially impacted more by infectious disease outbreaks and by COVID-19. [6] Discussions were held between the study team and representatives from the Royal College of Nursing UK and College of Paramedics UK about a combined study. It was agreed that due to the limited timescale to collect data during the acceleration phase and complexities around different working practices that delaying data collection to involve a wider cohort would threaten the viability of the study. This protocol was shared with the Colleges to support their independent studies, as well as ongoing information sharing to support study implementation.

In the UK and Ireland, doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics will be responsible for the initial identification, management and ongoing treatment of patients presenting with COVID-19. In addition, many difficult decisions

 relating to treatment escalation and resource allocation for individual patients will be made by clinicians working in these key areas. Many doctors are likely to be redeployed to these clinical areas or asked to work beyond their level of seniority. In addition, these doctors are likely to be directly responsible for the care of colleagues and staff members with the infection.

Resources in these clinical areas are already stretched at baseline. Operational pressures within EDs, critical care settings and emergency anaesthetic provision have been severe and escalating over a period of many years. This is reflected in the time to complete care episodes and health outcomes [7], the impact of fatigue and burnout within anaesthesia and ICU training [8] and the UK and Ireland having some of the lowest numbers of critical care beds per 100,000 of population in Europe. [9] This has resulted in concerns regarding surge capacity of facilities to cope with a pandemic illness. [10] The psychological, emotional and physical demands placed on an already overstretched workforce may therefore be substantial.

It is evident from a substantial body of research across disaster settings that there is often a significant and long-lasting negative impact on the psychological wellbeing of clinicians involved. [11,12] Similar themes are also emerging from the COVID-19 pandemic in a cross-sectional survey undertaken in selected healthcare workers in China. [6]

Key factors in predicting psychological distress post trauma span a range of domains and include preparedness and training, [13–15] social and occupational support, [13–16], risk exposure and threat to life, [14,16,17] self-isolation, [14,16,18] media use [19,20] negative affect following exposure, [14,16–18] history of mental health problems and previous trauma. [15,17,18] Yet, these have largely been identified post-hoc, in the aftermath of events and without prospective data collection or a comprehensive understanding of the relative impact of these factors as an event unfolds.

To date, no large-scale longitudinal studies have proposed to prospectively examine the psychological distress and trauma response in clinicians during the acceleration, peak and deceleration phase of the pandemic wave of COVID-19. This study aims to understand the

evolving and cumulative effects of working in EDs, ICUs and Anaesthesia during the COVID-19 outbreak, specifically seeking to understand key personal and professional factors which predict psychological distress in this cohort of frontline doctors.

# Methods and Analysis

The primary aim of this study is to assess the prevalence and degree of psychological distress and trauma in doctors providing frontline care during the acceleration, peak, and deceleration phases of the COVID-19 pandemic, and furthermore establish which personal and professional factors are associated with psychological distress at these time points.

More specifically, the objectives are to:

- 1. Evaluate personal and professional factors contributing to psychological wellbeing at the acceleration, peak, and deceleration phase of the pandemic
- 2. Establish the incidence of self-reported COVID-19 infection and self-isolation amongst frontline doctors, and to evaluate any association with psychological wellbeing
- 3. Assess regional and national variation of psychological distress and trauma in doctors within the UK and Republic of Ireland

## Study Design and Conduct

This prospective online longitudinal survey consists of three phases commensurate with the fluctuation of an initial pandemic wave of COVID-19 in the UK and Ireland. More specifically:

- Phase 1: Acceleration Survey; administered at 0 months (March 2020)
- Phase 2: Peak Survey; administered on day 7 following the pandemic peak, as defined by COVID-19 related hospital deaths, in the UK and Ireland
- Phase 3: Deceleration Survey; administered 30 days following the peak survey.

These three phases have been adapted from the Centre for Disease Control (CDC) "Preparedness and Response Framework for Influenzae Pandemics" (Figure 1). [21] *Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC* [21])

#### **Outcome Measures**

The co-primary outcome measures will be GHQ-12 scores from Phase 1, 2 and 3 surveys, and the IES-R score in Phase 2 and 3 surveys.

The General Health Questionnaire - 12 (GHQ-12) [22] is a brief, validated, 12 item selfreport measure devised to screen for psychological distress in the general population. It assesses current state (rather than long-standing attributes) and asks the participants to compare to usual state. The measure has high specificity and sensitivity, with reliability demonstrated across a range of cultures and populations. [23] The GHQ-12 has been used in similar clinician-based studies measuring the psychological impact of infectious outbreaks [14] and was chosen due to the brevity of the measure and its suitability for time pressured medical staff. The GHQ-12 can be scored using several methods and we will report 2 of these in our results. The first, the 0-0-1-1 scoring method, is the most commonly utilised, and has the highest sensitivity and specificity overall. [23] This method has an established clinical cut-off of > 3 which we will use to calculate prevalence of case level psychological distress in our study sample. [23–25] The second uses a 0-1-2-3 scoring method which is sensitive to changes across time points, however unlike the first method, there is no established cut-off and this technique reflects degree of distress rather than threshold caseness. We will use this method to detect within-person changes within our sample. By presenting the two different scoring methods we can both report the prevalence of case level distress across the sample (0-0-1-1 scoring method) and detect changes within the sample over the three phases of the pandemic (0-1-2-3 scoring method).

The Impact of Events Scale - Revised (IES-R) [26] is a 22 item measure commonly used to measure post-traumatic stress following a pre-specified traumatic incident. Items are scored on a Likert scale, ranging from 0 representing 'not at all' to 4 representing 'extremely'. The

IES-R has been commonly used in infectious disease outbreaks to assess post-traumatic stress in hospital staff. [14] The IES-R has three subscales, relating to intrusion, avoidance and hyperarousal. Responses will be analysed similarly to the GHQ-12, assigning the responses as 0, 1, 2, 3, 4 (positive to negative) producing a score in the range 0 to 88. A score of 24 or above will indicate a clinically significant stress response. Secondary outcome measures will be pre-defined personal and professional characteristics (Table 1) and their association with psychological distress as defined by GHQ-12 and IES-R. Table 1 – Personal and Professional Questions 

Demographic Data	Survey.1	Survey.2	Survey.3
Age	✓		
Gender	✓		
Ethnicity		✓	
Employment related factors	Survey.1	Survey.2	Survey.3
Name of Hospital	✓		
Parent Speciality	✓		
Type of Department	✓		
Redeployed to another clinical area	✓	✓	
Where have you been redeployed to	$\checkmark$	✓	
How satisfied are you with this redeployment	$\checkmark$	$\checkmark$	
Deployment back to original place of work			✓
Local availability of psychological support		✓	✓
Training and experience	Survey.1	Survey.2	Survey.3
Previous infectious disease experience	✓		
Previous infectious disease experience Exposure to suspected/confirmed cases of COVID-19	✓ ✓	✓	✓
Previous infectious disease experience Exposure to suspected/confirmed cases of COVID-19 Exposure to patients who have died due to suspected or confirmed COVID-19	✓ ✓	✓ ✓	✓ ✓
Previous infectious disease experience Exposure to suspected/confirmed cases of COVID-19 Exposure to patients who have died due to suspected or confirmed COVID-19 Personal Protective Equipment Training	✓ ✓ ✓	✓ ✓ ✓	✓ ✓
Previous infectious disease experience Exposure to suspected/confirmed cases of COVID-19 Exposure to patients who have died due to suspected or confirmed COVID-19 Personal Protective Equipment Training Confidence in Personal Protective Equipment Training	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓
Previous infectious disease experience Exposure to suspected/confirmed cases of COVID-19 Exposure to patients who have died due to suspected or confirmed COVID-19 Personal Protective Equipment Training Confidence in Personal Protective Equipment Training COVID-19 practical clinical care training and confidence	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Previous infectious disease experience         Exposure to suspected/confirmed cases of COVID-19         Exposure to patients who have died due to suspected or confirmed COVID-19         Personal Protective Equipment Training         Confidence in Personal Protective Equipment Training         COVID-19 practical clinical care training and confidence         Frequency of access and sources of clinical information	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Previous infectious disease experienceExposure to suspected/confirmed cases of COVID-19Exposure to patients who have died due to suspected or confirmed COVID-19Personal Protective Equipment TrainingConfidence in Personal Protective Equipment TrainingCOVID-19 practical clinical care training and confidenceFrequency of access and sources of clinical informationPerception of preparedness	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓
Previous infectious disease experienceExposure to suspected/confirmed cases of COVID-19Exposure to patients who have died due to suspected or confirmed COVID-19Personal Protective Equipment TrainingConfidence in Personal Protective Equipment TrainingCOVID-19 practical clinical care training and confidenceFrequency of access and sources of clinical informationPerception of preparednessPersonal factors	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ Survey.3

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Concern regarding worsening of physical health condition	✓	✓	✓
Concerns about risk to personal health	✓	✓	✓
Concerns about risk to family or loved ones	✓	✓	✓
Experience of previous significant trauma (prior to COVID-19 pandemic)		✓	$\checkmark$
Concern about risk of death to self		✓	✓
Perception of support from friends and family		✓	✓
Perception of support from senior leadership team		✓	✓
Perception of impact on other patient groups (not COVID-19)	✓	✓	✓
Positive factors related to involvement with Coronavirus response		✓	✓
Personal experience of COVID-19	Survey.1	Survey.2	Survey.3
	/	,	
Have you had to self-isolate	✓	✓	✓ ✓
Have you had to self-isolate Reason for self-isolation	√ √	✓ ✓	✓ ✓
Have you had to self-isolate Reason for self-isolation Number of clinical shifts missed due to self-isolation	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis	✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test         Any COVID-19 related illness or death in family or friends	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test         Any COVID-19 related illness or death in family or friends         Any COVID-19 related illness or death in colleagues	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

## Participants

Frontline medical staff employed in their main role as a doctor in the ED, ICU or Anaesthetics in the UK and Ireland at the point of study commencement will be invited to participate. All grades of medical staff will be eligible to participate.

Doctors who move clinical setting between surveys will not be excluded, provided they remain within an acute trust setting. Doctors whose main place of employment at the point of study commencement is not the ED, ICU or Anaesthetics and Non-doctors working in ED, ICU or Anaesthetics will be excluded. Participants will be asked to declare the hospital they work in. Hospitals will be grouped into regions as defined by UK Government Coronavirus death reporting. [27]

#### **Survey Distribution**

All potential participants will be invited to participate in the Phase 1 survey through established acute care research networks: in Emergency Medicine, members of the Trainee Emergency Research Network (TERN), Irish Trainee Emergency Research Network (I-TERN), Irish Association of Emergency Medicine and Paediatric Emergency Research in the UK and Ireland (PERUKI) will be invited to register as participating sites via institutional email and instant messaging groups. A site lead will be identified in each centre who will be responsible for distributing the participation link for Phase 1 Survey and encouraging participation through the display of relevant materials. In order to mitigate against non-UK or Ireland doctors and other healthcare groups completing the survey, the participation link will not be shared on wider social media platforms.

In the fields of Intensive Care and anaesthesia, participants will be invited to complete the Phase 1 Survey via the UK Research and Audit Federation of Trainees (RAFT) network membership groups and the Irish Specialist Anaesthesiology Trainee Audit & Research Network (SATARN) via email and instant messaging. Additionally, participation invitations will be disseminated by the Royal College of Anaesthetists, College of Anaesthesiologists of Ireland and National Institute of Health Research (NIHR) Clinical Research Networks (including Trauma and Emergency Care, Critical Care and Anaesthesia & perioperative medicine) via email to regional leads, with additional invitations to all UK anaesthetists via the Lifelong Learning Platform. The Trainee Research in Intensive Care network (TRIC) will also distribute the survey link amongst their members and through the Faculty of Intensive Care Medicine (FICM).

# Survey Design

The survey has been designed and managed in line with the Checklist for Reporting Results of Internet E-surveys (CHERRIES) guidelines. [28] A summary of survey construction is outlined in Table 2. Each survey was developed iteratively by the study team and underpinned by evidence where available, or by consensus where necessary. Literature reviews were performed to identify factors with potential impact on psychological distress and trauma. Psychometric tools were selected by consensus of the study team, considering validity and utility of a range of measures, balanced against the feasibility of delivery and completion by individuals likely to be working at maximum capacity. Each survey will be piloted by members of the study team prior to full release.

Study Phase	Survey	Characteristics						Psychometric Evaluation	
							Psychologic al Wellbeing	Trauma Response	
		Informed Consent	Basic Demographic Data	Employment Related Data	Training and Experience Data	Personal factors	Personal Experience of COVID-19	GHQ12 <sup>1</sup>	IESR <sup>2</sup>
Acceleration	1	$\checkmark$	✓	✓	✓	$\checkmark$	✓	✓	
Peak	2	$\checkmark$	-	✓	✓	$\checkmark$	✓	✓	✓
Deceleration	3	$\checkmark$	-	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
		<sup>1</sup> General Health	Questionnaire <sup>2</sup> Impa	ct of Events Scale- R	evised				

Table 2: Study design summary table

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#### 1 Phase 1: Acceleration Survey

Phase 1 survey (Online Supplementary 1) will gather consent and contact e-mail address, selected personal and professional characteristics and responses to the GHQ-12 survey.

#### 5 Phase 2: Peak Survey

6 All participants who completed the Phase 1 survey will be invited via the REDCap invite 7 function to complete Phase 2 and 3 surveys. This uses a secure institutional email to deliver 8 email invitations. The Phase 2 Survey will gather consent and additional demographic, 9 experiential or work-related data. No additional personal identifiable information will be 10 taken. Participants will be requested to complete a serial evaluation of GHQ-12 and the IES-11 R; these are both valid and reliable short-form measures of their original counterparts and 12 are used in order to limit participant fatigue.

## 13

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#### 14 Phase 3: Deceleration Survey

Phase 3 Survey will gather consent and further data on personal and professional factors. No 15 additional personal identifiable information will be taken, and it will be ensured that the 16 17 survey does not exceed a reasonable length, to limit participant fatigue. Participants will be 18 requested to complete a serial evaluation of GHQ-12 and IES-R.

#### **Survey Timeline** 20

#### 21 Identification of pandemic phases to guide survey release

22 The surveys will be released in-keeping with the CDC pandemic framework outlined in Figure 23 1. As the current outbreak is dynamic by its very nature, the exact timings of the peak and 24 deceleration phases are uncertain but will be identified using the below criteria.

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#### Identification of Acceleration Phase 26

The authors reached a consensus decision on 17<sup>th</sup> March 2020, based on best available 27 28 evidence from Public Health England (PHE) that the UK was in the 'acceleration phase' of the

1	current COVID-19 outbreak. Phase 1 survey was opened on March 18th 2020, for a period of
2	ten days.
3	

#### 4 Identification of Peak Phase

The authors will hold regular remote meetings to monitor the evolving COVID-19 outbreak. The 'Peak' survey will be released 7-days after the first UK and first Republic of Ireland national peaks of COVID-19 related deaths. The 7-day time delay is due to the requirement of the IES-R scale to reflect on feelings over the last 7-days, thus a delay will ensure answers more accurately represent true outcomes from the pandemic peak. Nationally reported death rates have been chosen rather than confirmed cases due to a lack of consistency in screening and reporting of confirmed cases in the UK and Ireland. As UK national death rates are publicly available, in comparison to regional death rates, it is recognised that regional variation may occur.

28 14

 The UK and Republic of Ireland national peaks will be decided by a consensus decision of the
Study Management Group, which will be recorded and documented in the final study
report. The consensus decision will be guided by:

- Publicly available COVID-19 daily death rates data from PHE (accessed via:
   <u>https://coronavirus.data.gov.uk</u>) and Ireland's Department of Health (accessed via:
- 20 https://www.gov.ie/en/news/7e0924-latest-updates-on-covid-19-coronavirus/)
  - Government daily briefings
    - Published modelling literature
- 24 The survey will remain open for 14 days to ensure maximal response rates.

#### 26 Identification of Deceleration Phase

The deceleration phase is defined by the CDC as "consistently decreasing rate of cases". [21]
To ensure the deceleration survey is released during this phase, it will be released 30 days
after the administration of the 'Peak' Survey. This is to ensure UK and Republic of Ireland

cases are consistently decreasing and that there is no evidence of a second peak. The survey
 will remain open for 21 days.

#### 4 Informed Consent

5 Electronic informed consent will be obtained prior to completion of each round of the6 surveys.

## 8 Withdrawal

9 Participants can exit the survey online if they no longer wish to take part at any time.
10 However, it will be clear in the introductory statement that data from questions already
11 completed may be analysed.

#### 13 Administration

The survey will be administered via the online platform REDCap. (16) This electronic data
capture platform is fully compliant with Good Clinical Practice, 21 CFR Part 11, GDPR, 20 ISO
27001 and ISO 9001.14. It has stringent data security procedures and uses private servers.
Data will be held securely on secure online server hosted by the University of Bristol, UK.

#### 19 Patient and Public Involvement

Staff wellbeing was rated the fourth highest priority of the James Lind Alliance Priority Setting Partnership, [29] which involved extensive consultation with clinicians, patients, public and carers. This study does not directly involve patients; however, the potential impact that psychological trauma in doctors could have for patient care is concerning. Due to the urgency and unprecedented nature of the current situation, patient and public involvement directly related to this study has not been possible during the development of this protocol. It was felt inappropriate to seek stakeholder engagement from doctors over the short study development period as it could have detracted from pressing clinical demands.

#### Statistical Analysis Plan

#### **Response Rate**

This will be presented using the CHERRIES checklist specifications. (12) An overall response rate denominator will be reported using data provided by the General Medical Council (GMC) on doctors currently registered and working in ED, Anaesthetics and ICU in the UK. Estimates on the denominator for participants from Ireland will be reported using data provided by individual hospital departments on doctors working in the ED, Anaesthetics and ICU.

#### Analysis cohort (inclusion / exclusion criteria)

Non-consented, duplicate (by email address) and non-completion of the minimum required dataset for analysis (completion of GHQ-12, grade and hospital) will be excluded. Duplicates are handled as follows: where two or more email addresses are present, the most complete survey will be taken. Note that a complete survey may include unanswered questions. The primary analysis cohort will comprise participants who have completed the GHQ-12 in all 3 surveys and the IES-R in surveys 2 and 3. Sub-analyses of completed surveys 1, 2, and 3, irrespective of completion of other survey, will also be reported.

Due to the difference in COVID-19 related policy between the Governments of the UK and Republic of Ireland, there may be a difference in timing of the pandemic wave. This could result in a significant difference of the study populations. Therefore, a study management group decision will be made, prior to final analysis, in regard to whether the difference of timing of the UK and Republic of Ireland's pandemic waves precludes joint analysis. Any decision will be documented in the final study report.

#### **Descriptive Statistics**

Descriptive statistics relating to participants' personal and professional characteristics will be presented overall and by department/geographic region.

Page 17 of 38

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2							
3 4	1	GHQ-12 items will	be analysed both individually and aggregated into an overall score using				
5 6	2	the 0-1-2-3 metho	d. This method assigns responses to 0, 1, 2, 3 (positive to negative				
7	3	sentiment) produc	cing a score in the range 0 to 36, with zero representing the most healthy				
o 9	4	response and 36 t	he most unhealthy. Note that for case identification, the 0-0-1-1 method				
10 11	5	is used (see outco	me measures and Table 3).				
12 13 14 15	6						
	7	IES-R responses w	ill be analysed similarly, by assigning the responses to 0, 1, 2, 3, 4 (positive				
16 17	8	to negative) produ	ucing a score in the range 0 to 60.				
18	9						
19 20	10	The distribution of GHQ-12 and IES-R scores will be presented graphically, with an appropriate					
21 22	11	measure of cent	ral tendency and variation provided. Comparisons between different				
23 24	12	personal and prof	essional characteristics will also be made. Distributional (median, Q1, Q3)				
25 26	13	and mean differe	nces will be reported. Proportions of respondents meeting thresholds of				
27	14	clinically significar	nt impairment will be derived for each of the psychometric measures, as				
28 29	15	outlined in Table 3.					
30 31	16						
32 33	17	These descriptive analyses will be performed for the primary analysis cohort and the survey-					
34 35	18	specific sub-cohorts. Participant dropout rates from survey one to surveys two and three will					
36 37	19	be reported.					
38	20						
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41 42	21	Table 3 – Thresh	old scores for the GHQ-12 and IES-R				
43 44			Thresholds for clinical significance of each of the psychometric evaluations				
45 46		GHQ-12	• Above 3 on the 0-0-1-1 scoring system represents case level psychological				
47		General Function	distress				
48 49		IES-R	• 24 or above on the 0-1-2-3-4 scoring system represents clinically significant				
50 51	22	Trauma	stress response				
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54 57	23						
55 56	24	Inter-survey an	alysis				
57 58	25	The models outlined are descriptive, with model parameters intended to summarise					
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observed statistical relationships rather than estimating underlying causal effects. No formal 26

null hypothesis significance testing will be performed to determine the presence or absence of statistically significant effect sizes, though p-values for model estimates will be reported for reference.

5 Change in the GHQ-12-score

The change over time in the GHQ-12 score amongst participants who responded to all three surveys will be examined. Graphical relationships between the trend in the GHQ-12 score and variables collected at Phase 1 Survey will be presented.

A repeated measures non-linear mixed effect model will be deployed. The dependent
variable, GHQ score as measured on three consecutive occasions, is indexed either by
survey response date (in continuous-time) or by survey epidemic phase (before, during, and
after the epidemic peak). Models based on both indices will be investigated.
For the time-indexed model, a quadratic relationship between time and GHQ will be
permitted (given the potential for a rise then fall in GHQ-12 over the course of the
epidemic).

Region-level random-effects on the intercept and time will be included in both time- and
phase-indexed models, enabling regional differences in the modelled effect of phase/time
on GHQ and IES-R scores to be (partially) accounted for. Hospital-level random effects may
also be investigated, depending on the number of responses per hospital. Whilst hospitallevel random effects would more appropriately account for between-hospital heterogeneity
than region-level random effects, it is anticipated that some hospitals will only be
represented by only a very small number of participants, which may cause problems for
model identification.

To identify potential modifiers of GHQ-12-score change, further models each with a single
additional covariate will be built, with the likelihood ratio used to assess the degree of
improvement in the model.

#### Impact of Events Scale-Revised

The IES-R score amongst participants who responded to all three surveys will be examined. Graphical relationships between the IES-R score and variables collected at survey 1 will be presented.

A linear model will be deployed seeking to account for the variation in the IES-R score with survey 1 variables.

To identify potential pre-peak modifiers of IES-R-score (for instance to identify characteristics that put clinicians at higher risk of trauma following an epidemic), further models each with a single additional covariate will be built, and a likelihood ratio test performed to assess the improvement in the model. For phase 3 models, the IES-R score from phase 2 will also be included as a covariate. 

#### Procedure for accounting for missing, unused and spurious data

Information on completeness for each variable will be reported. For the primary models, missing values will be imputed using multi-level fully conditional specification multiple imputation with 100 imputed datasets to be created. [30–32] For consistency, the same imputed datasets will be used across all models. Categorical variables will be imputed using multinomial logistic regression and ordinal variables using ordinal regression. The only continuous variables are GHQ-12 score and IES-R but these will be derived anew following imputation of the individual questions and will not be imputed directly. Imputation will not be necessary for region, grade, and specialty as these are complete by design due to the exclusion criteria. An "impute-then-delete" strategy will be employed for the dependent variable. Effect estimates across imputed datasets will be pooled using Rubin's rules. [33]

#### Software

All analyses and statistical outputs will be produced in the statistical programming language R. The Ime4 package will be used for the mixed-effects models.

## 1 Procedures for reporting any deviation(s) from the original statistical plan

Any requirement to deviate from the original statistical plan will be discussed with the Study Management Group and independently reviewed by an external statistician, where appropriate, and documented appropriately with a full explanation as to reasoning and requirement.

## 

#### 7 Data Storage

8 Data will be stored electronically for 5 years by the University Hospital of Bristol and Weston
9 NHS Foundation Trust.

# 11 Ethics and Dissemination

#### 12 Ethical Approval

This project has ethical approval from University of Bath, UK and Children's Health Ireland at
Crumlin, Ethics Committee (Online Supplementary 2). Regulatory approval was obtained from
the Health Regulation Authority (UK), Health and Care Research Wales (Online
Supplementary 3).

#### 

#### 18 Risk to participants

This survey collects potentially sensitive information, which will be handled in accordance with General Data Protection Regulations. This includes details on participants' baseline health status and psychometric evaluations of anxiety, depression and post-traumatic stress. It will be emphasised in the participant information sheet that such measures are non-diagnostic and that the purpose of the study is to monitor psychological wellbeing on a population level. As scales are being used for non-diagnostic purposes, feedback will not be provided to participants regarding their scores. Participants will be given the option to not disclose existing physical or mental health complaints with these questions listed as 'optional'. It is possible that questions relating to personal health and wellbeing may trigger emotive responses in participants. Participants will be signposted to suggested local and

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national sources in the UK and Ireland where they may obtain support at the beginning and end of each survey.

## Risk to investigators

There are no anticipated additional risks to investigators as part of this study. The study may generate media interest. All media releases will be conducted through the Sponsor and/or publishing journals. Media interviews will be undertaken by a senior member of the study group with media training.

#### 10 Dissemination

Interim study reports will be prepared for public dissemination. On study completion a final
manuscript will be submitted to a peer reviewed scientific journal and shared with Medical
Royal Colleges to inform stakeholders of the pandemic impact upon this critical workforce.
The results will be disseminated widely at scientific conferences.

## 15 Discussion

This large-scale prospective longitudinal survey of frontline doctors builds on previous work
regarding psychological wellbeing in acute care settings and looks to assess the
psychological impact of the COVID-19 pandemic upon frontline doctors, specifically seeking
to understand key personal and professional factors which predict psychological distress in
this cohort. Findings will be discussed in relation to the current context and in light of the
reported impact of previous infectious disease outbreaks, aiming to contribute to novel data
on frontline doctors' mental health in a rapidly emerging field.
Concerns have been raised regarding the potential and likely negative psychological impact

of increasing workload in the already stretched ED clinical environment, with anticipation
that this will be exacerbated by the specific and significant challenges of work during the

- 27 COVID-19 pandemic. [34,35] In line with previous research, frontline healthcare workers
- 28 are likely to be affected by fears of contamination, disruption of normal supportive

#### **BMJ** Open

Page 22 of 38

structures and work stress. [36] However, there is a paucity of data to quantify these effects. This collaborative research project, which harnesses the extensive reach of research networks, and supported by national professional bodies (such as the Medical Royal Colleges), seeks to address an important research question through rapid mobilisation of existing research infrastructures. The immediate outputs of this work will aim to inform the psychological response to this infection wave and future infection waves by robustly assessing the degree of psychological distress and trauma in the frontline workforce, furthermore gaining a greater understanding of the potentially modifiable personal and professional factors that predict distress. Establishing need is imperative given that trauma and psychological distress has been repeatedly demonstrated negative impact on occupational performance, job satisfaction, physical and psychological. [37–39] By robustly identifying predictive factors associated with mental health outcomes in this population, targets for intervention will be provided; treatment for trauma and psychological distress is evidence-based, efficacious and widely available on the NHS. [40] Recent advancements in psychological therapy provision have expanded adaptations for the frontline staff workforce, [41] however there is currently a lack knowledge concerning the precise prevalence and degree of distress and what characterises those who are most affected. This knowledge is essential to enable tailoring of support, treatment and pathways appropriate to need. This research aims to address that gap and provide a foundation from which to shape service development in order to improve outcomes in this critical workforce. The primary limitation to this work lies in estimating the peak phase, and therefore the timepoint of maximal stress upon frontline doctors. This is reliant on national reporting and may not reflect local or regional variations in systems pressure. However, given the high response rate and sample size in the acceleration phase survey, it is planned to mitigate regional effects through pre-defined subgroup analysis. Due to the rapidly developing nature of the pandemic, constraints have prevented the gathering of qualitative data as part of this study. Further research should explore the nature of distress in this population, drawing out themes that would enhance depth of knowledge in this area. A further limitation to this work is the lack of baseline level of distress or trauma in this cohort prior to the COVID-19 pandemic. Work within the ED, ICU and anaesthetics is already

known to be challenging and impact of Doctors psychological health. [8,42,43] Results of
 this study will be presented in the context of the existing literature predating the COVID-19
 pandemic.

In conclusion, this longitudinal professional survey aims to robustly assess the psychological impact of the COVID-19 pandemic on frontline doctors, using sequential assessment to assess prevalence and degree of psychological distress across three key timepoints, defining the nature of the relationship between key personal and professional factors and primary outcomes of psychological distress and trauma response. This information will provide vital understanding of the impact of the COVID-19 pandemic on healthcare and wellbeing amongst clinical responders which will help tailor interventions and provide data for future planning of psychological support.

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Page 25 of 38

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25 26	13	Ackn	owledgements
27 28	14	The v	iews expressed are those of the authors and not necessarily those of the NHS, the
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35 36	18	provi	ding the licence for the GHQ-12 free of charge.
37 38	19		
39 40 41	20	Auth	or Contributions
42 43	21	Tom I	Roberts (TR) conceived the idea for the study. TR, Edd Carlton (EC), Jo Daniels (JD),
44	22	Mark	Lyttle (ML), and Blair Graham (BG) were responsible for the initial study design, which
45 46	23	was r	efined with the help of Katie Samuel (KS), Charles Reynard (CR), Robert Hirst (RH),
47 48	24	Micha	ael Barrett (MB) and William Hulme (WH). Expert advice on psychological assessment
49 50	25	score	s was provided by JD. WH provided the statistical plan. TR lead the dissemination of
51 52	26	the st	udy in UK Adult Emergency Departments (ED), ML lead the dissemination of the study
53 54	27	in UK	and Ireland Paediatric EDs, KS lead the dissemination of the study in UK Anaesthetic
55	28	and IC	CU Departments, MB lead the dissemination of the study in Ireland EDs, ICUs and
50 57	29	Anaes	sthetic Departments. TR coordinated study set-up, finalisation of the study surveys and
58 59 60	30	finalis	ations of study protocols. All authors contributed to the final study design and

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 1 protocol development, critically revised successive drafts of the manuscript and approved

2 the final version. The study management group is responsible for the conduct of the study.

#### 4 Funding

5 The Survey platform is provided courtesy of University of Bristol. The chief investigator is 6 directly funded as a research fellow by the Royal College of Emergency Medicine. The GHQ-7 12 is being used under licence from GL assessments; the fee for use of this instrument within 8 all three surveys has been waived. Dr Carlton is a National Institute for Health Research 9 Advanced Fellow.

## 11 Competing Interests

- 12 Many of the authors have been working as frontline clinicians during the COVID-19 pandemic.
- 13 They have no competing interests to declare.

review only



Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC (21))

r pandemic preμ. collection period (As ω.

## **Online supplementary 1. CERA Survey 1 Questions**

Field Label	Choices, Calculations, OR Slider Labels		
Do you want to read the participant information sheet now?			
If you would like to download the patient information sheet to read later, please download the link below.			
By checking this box, I certify that I am at least 18 years old and that I give my consent freely to participate in this study.	1, I consent		
What is your e-mail address?			
(This will only be used for the delivery of survey 2 + 3, which you will receive over the coming months)			
What is the name of the Hospital where you work?			
You have selected other, please specify.			
What is your professional grade?	17, GP Trainee   1, ST1   2, ST2   3, ST3   4, ST4   5, ST5   6, ST6   7, ST7   8, ST8   9, F1   10, F2   11, Clinical Fellow (F2- ST3 Level)   12, Clinical Fellow (>=ST4 Level)   13, Consultant   14, Associate Specialist   15, Staff Grade   16, CESR Doctor   18, GP   19, Other		
You have selected other, please specify.			
What is your gender?	1, Male   2, Female   3, Other   4, Prefer not to say		
How old are you?	1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50   7, 51-55   8, 56-60   9, 61-65   10, 66-70   11, >70		
What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other		
What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other		
You have selected other, please specify.			
<div class="rich-text-field-label">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span></div>	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other		
<div class="rich-text-field-label">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span> <span style="color: #000000;"&gt;Select all that apply</span </div>	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other		
<div class="rich-text-field-label">You selected other, in which Department where you working as of <span style="color: #ff0000;">March 1st 2020?</span></div>			
Have you been deployed to a <font color="red">different <font color="black"> clinical area as a result of the COVID-19 outbreak?</font></font>			
Where have you been redeployed to?	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other		
You have selected other, please specify.			
Here yon previous provide direct clinical care to any patients affected by these infectious disease outbreaks? (please select all that apply)         0. None of the below [4 Lebia virus [2, Norma [6, Influenza (wire, avian, zeonotic)] 20, Zika virus [21, Other           You have selected other, please specify.         Inter than usual [2]. Some as usual [3, Less than usual [4]. Much less than usual [2], Norma [4]. Much less than usual [4]. Not at all [2, Norma [4]. Norma [4]. Much less usual [3]. Rather more than usual [4]. Much less usual [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful than usual [4]. Much less useful [3]. Less useful usual [4]. Much less able usual [4]. Much less able than usual [4]. Much less able t	How satisfied are you with this redeployment?	1, Very dissatisfied   2, Somewhat dissatisfied   5, Neither satisfied nor dissatisfied   3, Somewhat satisfied   4, Very satisfied	
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You have selected other, please specify.         I. Beter than usual [ 4, Much less than usual ] 3, Less than usual [ 4, Much less than usual ] 4, Much less than usual [ 4, Much more than usual ] 4, Much more than usual ] 4, Much less useful usual [ 4, Much more than usual ] 3, Rather more than usual [ 4, Much less useful usual [ 4, Much less useful usual ] 4, Much less useful usual [ 4, Much less useful usual ] 4, Much less useful usual [ 4, Much less useful usual ] 4, Much less useful usual [ 4, Much more than usual ] 3, Rather more than usual [ 4, Much more than usual ] 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual ] 3, Rather more than usual [ 4, Much more than usual ] 4, Much more than usual [ 4, Much more than usual ] 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual ] 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [ 3, Rather more than usual [ 4, Much more than usual [	Have you previously provided direct clinical care to any patients affected by these infectious disease outbreaks? (please select all that apply)	0, None of the below   4, Ebola virus   10, MERS-CoV   16, SARS   1, Chikungunya   2, Cholera   6, Influenza (swine, avian, zoonotic)   20, Zika virus   21, Other	
Been able to concentrate on whatever you're doing?       I, Better than usual 12. Same as usual 13. Less than usual 4. Much hers than usual 14. Much hers when usual 12. No more than usual 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less useful than usual 14. Much hers useful 13. Less than usual 14. Much hers useful 13. Less than usual 14. Much hers useful 13. Less than usual 14. Much hers capable         Felt constantly under strain?       I, Not at all 12. No more than usual 13. Rather more than usual 14. Much hers othan usual 13. Rather more than usual 14. Much hers than usual 14. Much hers useful 13. Less othan usual 14. Much hers than usual 15. Less able than usual 14. Much hers than usual 12. Some as usual 13. Less able than usual 14. Much hers than usual 14. Much here than usual 13. Less than usual 14. Much here than usual 13. Less than usual 14. Much here than usual 15. Less than usual 15. Less than usual 15. Less than usual 14. Much here than usual 15. Less than usual 15. Less th	You have selected other, please specify.		
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Been able to enjoy your normal day-to-day activities?       1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual         Been able to face up to your problems?       1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able         Been feeling unhappy and depressed?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much tess than usual   3, Rather more than usual   4, Much more than usual   4, Much ess than usual   3, Rather more than usual   4, Much more than usual   4, Much ess than usual   4, Much less than usual   4	Felt you couldn't overcome your difficulties?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been able to face up to your problems?       1, More so than usual   2, Same as usual   3, Less able         Been feeling unhappy and depressed?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Much more than usual           Been losing confidence in yourself?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   5, Rather more than usual   4, Much more than usual   4, Much less than usual   3, Rather more than usual   4, Much less than usual   4, Much more than usual   4, Much less than usual   4, Much more than usual   5, Casar of the above 12 questions the following applies: </td <td>Been able to enjoy your normal day-to-day activities?</td> <td>1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual</td>	Been able to enjoy your normal day-to-day activities?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual	
Been feeling unhappy and depressed?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Muc	Been able to face up to your problems?	1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able	
Been losing confidence in yourself?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   3, Rather more than usual   4, Much more than usual   4, Much less than usual   3, Rather more than usual   4, Much less than usual   3, Rather more than usual   4, Much less than usual   4, Much	Been feeling unhappy and depressed?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been thinking of yourself as a worthless person?       1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   3, Less so than usual   4, Much less than usual   4	Been losing confidence in yourself?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been feeling reasonably happy, all things considered?       1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual	Been thinking of yourself as a worthless person?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
<div class="rich-text-field-label">-cspan style="font-weight: normal;"&gt;For the above 12 questions the following applies:  (span&gt;<span style="font-weight:&lt;br&gt;normal;">All rights reserved. This work may not be reproduced by any means, even within the terms of a Photocopying uithout permission may result in legal action. Published by GL Assessment Limited 1st Floor Vantage London, Great West Road, Brentford TW8 9AG This edition published 1992. (span style="font-weight: normal;"&gt;GL Assessment is part of GL Education. <a 8pt;<br="" font-size:="" font-weight:="" href="http://www.gl-&lt;br&gt;assessment.co.uk&lt;/a&gt;. (span style=" normal;="">font-family: Calibri, sans-serif, font-size: 14.666666984558105px;"&gt;General Health Questionnaire@ (CHQ12) (CHQ12) Strong&gt;<span style="font-weight: normal; font-family: Calibri, sans-&lt;br&gt;serif; font-size: 14.666666984558105px;">. Abot raining   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other PPE training for exposure to aerosol generating procedure (e.g. intubation) 1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other PPE training for exposure to aerosol generating procedure (e.g. intubation) 1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other Other. Please specify.</span></a></span></div>	Been feeling reasonably happy, all things considered?	1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual	
Donning and doffing (gloves, gown, facemask, eye protection)1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, OtherFormal fit testing for mask1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, OtherPPE training for exposure to aerosol generating procedure (e.g. intubation)1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, OtherOther. Please specify.1, No training   2, Formal instructional video   3, Written	<pre><div class="rich-text-field-label"><span style="font-weight: normal;">For the above 12 questions the following applies: </span><span style="font-weight:&lt;br&gt;normal;">All rights reserved. This work may not be reproduced by any means, even within the terms of a Photocopying Licence, without the written permission of the publisher. Photocopying without permission may result in legal action. Published by GL Assessment Limited 1st Floor Vantage London, Great West Road, Brentford TW8 9AG This edition published 1992.</span> <span style="font-weight: normal;">GL Assessment is part of GL Education. <a href="http://www.gl-assessment.co.uk">www.gl- assessment.co.uk</a>. </span><span style="font-weight: normal; font-size: 8pt;&lt;br&gt;font-family: 'Times New Roman,Bold';">David Goldberg, 1978 </span><strong style="font-family: Calibri, sans-serif; font-size: 14.666666984558105px;"&gt;General Health Questionnaire@ (GHQ12)<span style="font-weight: normal; font-family: Calibri, sans-&lt;br&gt;serif; font-size: 14.666666984558105px;">.</span></strong </div></pre>	2032	
Formal fit testing for mask       1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other         PPE training for exposure to aerosol generating procedure (e.g. intubation)       1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other         Other. Please specify.       0	Donning and doffing (gloves, gown, facemask, eye protection)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
PPE training for exposure to aerosol generating procedure (e.g. intubation)       1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other         Other. Please specify.       0	Formal fit testing for mask	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
Other. Please specify.	PPE training for exposure to aerosol generating procedure (e.g. intubation)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
	Other. Please specify.		

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If you have had any further PPE training please specify	
What practical education have you received in regards to the clinical care of patients presenting with suspected/diagnosed COVID-19?	0, None   1, Simulation training of a possible case   2, Simulation training of a case requiring aerosol procedure   3, Other
You selected other. Please specify.	
Government Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
College Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Trust Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Departmental guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Social Media	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Online blogs and podcasts	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
Peer review literature	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never
How confident do you feel in the infection control training that has been provided to you?	1, Not confident at all   2, Somewhat not confident   5, Neither not confident or confident   3, Somewhat confident   4, Very confident
How prepared do you feel to provide direct care to suspected cases?	1, Completely unprepared   2, Somewhat unprepared   5, Neither unprepared or prepared   3, Somewhat prepared   4, Very prepared
How do you feel the care received by patients who are NOT presenting with either symptoms or a diagnosis of COVID-19 is?	1, Significantly worse than before Covid-19   2, Slightly worse than before Covid-19   3, The same as before Covid- 19   4, Slightly better than before Covid-19   5, Significantly better than before Covid-19
How many <font color="red">suspected <font color="black">cases of COVID- 19 have you had direct clinical contact with since March 1st 2020?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36
As far as you are aware, how many of these suspected cases have turned out to be <font color="red">confirmed <font color="black">coses of COVID-19?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established medical health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established medical condition
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established mental health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established mental health condition
I feel that my personal health is at risk during the COVID-19 outbreak due to my clinical role?	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree
How worried are you about the potential risks if you were to become infected with COVID-19?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all
How worried are you about the potential risks to your family. loved ones or others due to your clinical role in the COVID-19 outbreak?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all
Have you had to self-isolate?	
For what reason did you have to self-isolate?	1, Personal symptoms   5, Personal diagnosis of COVID-19   2, Symptoms of a member of the household   3, Exposure to a positive case of COVID-19 in the work environment   4, Exposure to a positive case of COVID-19 in your personal environment   6, Other (eg return from travel to high risk area)
Other - please specify	
How many clinical shifts in your rota have you missed due to self-isolation?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5-7   6, 8-10   7, >10

Date survey completed		
This is part 2 of the CERA survey. Thank you for taking the time to fill out the questions below.		
<div class="rich-text-field-label"><span style="font-weight: normal;">I have felt well supported by friends and family over the past two weeks (ie. since the </span><span style="text-decoration: underline;">&gt;national</span><span style="font-weight: normal;"&gt;&gt; peak of the pandemic)?</span </div>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">I have felt well supported by colleagues over the past two weeks (ie. since the </span><span style="text-decoration: underline;"><span style="font-family:&lt;br&gt;Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">national</span></span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">pak of the pandemic)</span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">pak of the pandemic)</span><span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">&gt; c/span&gt;</span></div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">I have felt at personal high risk of dying/death?</span></div></pre>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;size: 13.333333015441895px; font-family: Arial, Helvetica, sans-serif;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-size:&lt;br&gt;13.33333015441895px; font-family: Arial, Helvetica, sans-serif;">I have witnessed the death of COVID-19 patients.</span></div>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal;">Over the course of your life, have you experienced what you would characterise as a trauma?</span></div>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">In the last two weeks I have experiences strong feelings of guilt, shame or helplessness as a consequence to my experience of working with COVID- 19?</span></div>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
<div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any loved ones receive intensive care treatment or die due to COVID- 19 infection?</span></div>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any colleagues receive intensive care treatment or die due to COVID- 19 infection?</span></div>	1, Yes   2, No	
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">We should like to know if you have had any medical complaints, and how your health has been in general, over the past few weeks. </span> br /&gt; syan style="font-weight: normal;"&gt;Please answer ALL the questions simply by selecting the answer which you think most nearly applies to you. Remember that we want to know about present and recent complaints, not those you had in the past. It is important that you try to answer ALL the questions.</div></pre>	1	
Been able to concentrate on whatever you're doing?	1, Better than usual   2, Same as usual   3, Less than usual   4, Much less than usual	
Lost much sleep over worry?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Felt that you are playing a useful part in things?	1, More so than usual   2, Same as usual   3, Less useful than usual   4, Much less useful	
Felt capable of making decisions about things?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less capable	
Felt constantly under strain?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	

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Felt you couldn't overcome your difficulties?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual		
Been able to enjoy your normal day-to-day activities?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual		
Been able to face up to your problems?	1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able		
Been feeling unhappy and depressed?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual		
Been losing confidence in yourself?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual		
Been thinking of yourself as a worthless person?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual		
Been feeling reasonably happy, all things considered?	1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual		
Below is a list of difficulties people sometimes have after stressful life events. Please read each item, and then indicate how distressing each difficulty has been for you DURING THE PAST SEVEN DAYS with respect to the PEAK of the COVID-19 pandemic that occurred on How much have you been distressed or bothered by these difficulties?			
Any reminder brought back feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I felt as if it hadn't happened or wasn't real	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I stayed away from reminders of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
Pictures about it popped into my head	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I was jumpy and easily startled	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I tried not to think about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I was aware that I still had a lot of feelings about it, but I didn't deal with them	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
My feelings about it were kind of numb	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I found myself acting or feeling like I was back at that time	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I had trouble falling asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I had waves of strong feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I tried to remove it from my memory	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   Extremely		

I had trouble concentrating	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5 Extremely		
Reminders of it caused me to have physical reactions, such as sweating, trouble breathing, nausea or a pounding heart	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I had dreams about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I felt watchful and on-guard	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
Any reminder brought back feelings about it?	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely		
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I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely
On average, how many pills did you take each day last week?	0, Less than 5   1, 5-10   2, 6-15   3, Over 15
Using the handout, which level of dependence do you feel you are currently at?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5
The choices you made	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your life overall	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your job	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your family life	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied

#### **Online Supplementary 2. Ethical Approval**

Received 16<sup>th</sup> March 2020

This Ethics Form has now been signed off by the HoD.

Please click here to open Fom No: 4421

No further action is required. To see all the forms signed off, please click on the link above.

Please click here to view All your Approved Ethics Forms.

If you require any assistance or need to report a technical fault or issue with the form please refer to the following contact details:

Ethics Form: Technical Issues, Procedures & Suggestions:- <u>ethics@lists.bath.ac.uk</u> Ethics Form: Urgent Technical Issues: <u>c.j.cooper@bath.ac.uk</u>

**BMJ** Open



Sláinte Leanaí Éireann (SLÉ) ag Cromghlinn, D12 N512, Éire Children's Health Ireland (CHJ) at Crumlin, D12 N512, Ireland T + 353 (0) 1 409 6100 | F + 353 (0) 1 455 8873 | www.olchc.ie Cosc ar úsóid d'olidis leighis | Not for prescription purposes

#### ETHICS (MEDICAL RESEARCH) COMMITTEE OFFICE Tel: +353 (01) 409 6307/6243

A/Professor Michael Barrett Consultant in Paediatric Emergency Medicine Children's Health Ireland (CHI) at Crumlin Dublin D12 N512

24th March 2020

REC Reference: GEN/806/20

The COVID-19 Emergency Response Assessment Survey Principal Investigator: A/Professor Michael Barrett

Dear Professor Barrett

The Ethics (Medical Research) Committee at this hospital reviewed and approved the above Study.

Yours sincerely

Claire Rice Secretary Ethics (Medical Research) Committee

Online Supplementary 3. HRA and Health and Care Research Wales, Approval

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Bit is the image of the image. The image of the imag		Dear Dr Roberts	HRA and Health and Cau Research Wales (HCRW Approval Letter	re <u>A</u>
<ul> <li>I am pleased to confirm that <u>HRA and Health and Care Research Wales (HCRW) Approval</u> has been given for the above referenced study, on the basis described in the application form, protocol, supporting documentation and any clarifications received. You should not expect to receive anything further relating to this application.</li> <li>Please now work with participating NHS organisations to confirm capacity and capability, in line with the instructions provided in the "Information to support study set up" section towards the end of this letter.</li> <li>How should I work with participating NHS/HSC organisations in Northern Ireland and Scotland?</li> <li>HRA and HCRW Approval does not apply to NHS/HSC organisations within Northern Ireland and Scotland.</li> <li>If you indicated in your IRAS form that you do have participating organisations in either of these devolved administrations, the final document set and the study wide governance report (including this letter) have been sent to the coordinating centre of each participating nation. The relevant national coordinating function/s will contact you as appropriate.</li> </ul>		Study title: IRAS project ID: Protocol number: REC reference: Sponsor	COVID-19 Emergency Respor 281944 Protocol 1. 20/HRA/1500 North Bristol NHS Trust	nse Assessment (CERA)
Please now work with participating NHS organisations to confirm capacity and capability, in line with the instructions provided in the "Information to support study set up" section towards the end of this letter. How should I work with participating NHS/HSC organisations in Northern Ireland and Scotland? HRA and HCRW Approval does not apply to NHS/HSC organisations within Northern Ireland and Scotland. If you indicated in your IRAS form that you do have participating organisations in either of these devolved administrations, the final document set and the study wide governance report (including this letter) have been sent to the coordinating centre of each participating nation. The relevant national coordinating function/s will contact you as appropriate.		I am pleased to confirm has been given for the protocol, supporting do receive anything furthe	n that <u>HRA and Health and Care R</u> above referenced study, on the bas ocumentation and any clarifications r er relating to this application.	tesearch Wales (HCRW) Approval sis described in the application form, received. You should not expect to
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**BMJ** Open

# **BMJ Open**

# The COVID-19 Emergency Response Assessment Study; a prospective longitudinal survey of frontline doctors in the UK and Ireland: Study Protocol

Journal:	BMJ Open
Manuscript ID	bmjopen-2020-039851.R2
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Date Submitted by the Author:	22-Jul-2020
Complete List of Authors:	Roberts, Tom; The Royal College of Emergency Medicine, Daniels, Jo; University of Bath Hulme, William Horner , Daniel; The Royal College of Emergency Medicine; Salford Royal Hospitals NHS Trust, Department of Intensive Care Lyttle, Mark; Bristol Royal Hospital for Children, Emergency Department; University of the West of England, Faculty of Health and Applied Science Samuel, Katie; North Bristol NHS Trust, Department of Anaesthesia Graham, Blair; University of Plymouth; Plymouth Hospitals NHS Foundation Trust, Emergency Department Hirst, Robert; North Bristol NHS Trust, Department of Anaesthesia Reynard, Charles ; The University of Manchester Barrett, Michael; University College Dublin Carlton, Edward; North Bristol NHS Trust, Emergency Department; The Royal College of Emergency Medicine
<b>Primary Subject Heading</b> :	Mental health
Secondary Subject Heading:	Emergency medicine, Anaesthesia, Intensive care, Infectious diseases
Keywords:	ACCIDENT & EMERGENCY MEDICINE, ANAESTHETICS, INTENSIVE & CRITICAL CARE, PSYCHIATRY

# SCHOLARONE<sup>™</sup> Manuscripts



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## **Title Page**

*The COVID-19 Emergency Response Assessment Study;* a prospective longitudinal survey of frontline Doctors in the UK and Ireland: Study Protocol

# Short Title

The CERA Study

Tom Roberts<sup>1, 2</sup>, Jo Daniels <sup>3</sup>, William Hulme <sup>4</sup>, Daniel Horner <sup>2, 5, 11</sup>, Mark D Lyttle <sup>6, 7</sup>, Katie Samuel <sup>8</sup>, Blair Graham <sup>9, 10</sup>, Robert Hirst <sup>8</sup>, Charles Reynard <sup>11</sup>, Michael J Barrett <sup>12, 13, 14</sup> and Edward Carlton <sup>1,2</sup> on Behalf of TERN, PERUKI, RAFT, ITERN and SATARN

**Corresponding Author:** Dr Tom Roberts, Tomkieranroberts@gmail.com, 07894234121, 12 Hamilton Road, Bristol, BS3 1PB

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14) Irish Association of Emergency Medicine, Ireland

## Word Count: 4762

# Abstract

#### Introduction

The COVID-19 pandemic is putting an unprecedented strain on healthcare systems globally. The psychological impact on frontline doctors of dealing with the COVID-19 pandemic is currently unknown. This longitudinal professional survey aims to understand the evolving and cumulative effects of working during the COVID-19 outbreak on the psychological wellbeing of doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics during the pandemic.

#### Methods and Analysis

This study is a longitudinal questionnaire-based study with three pre-defined time points spanning the acceleration, peak, and deceleration phases of the COVID-19 pandemic.

The primary outcomes are psychological distress and post-trauma stress as measured by the General Health Questionnaire-12 (GHQ-12) and Impact of Events Scale-Revised (IES-R). Data related to personal and professional characteristics will also be collected. Questionnaires will be administered prospectively to all doctors working in ED, ICU and Anaesthetics in the UK and Ireland via existing research networks during the sampling period. Data from the questionnaires will be analysed to assess the prevalence and degree of psychological distress and trauma, and the nature of the relationship between personal and professional characteristics and the primary outcomes. Data will be described, analysed and disseminated at each time point; however, the primary endpoint will be psychological distress and trauma at the final time point.

#### Ethics and Dissemination

Ethical approval was obtained from University of Bath, UK (ref:4421), and Children's Health Ireland at Crumlin, Ethics Committee. Regulatory approval from the Health Regulation Authority (UK), Health and Care Research Wales (IRAS: 281944).

This study is limited by the fact it focuses on doctors only and is survey based without further qualitative interviews of participants. It is expected this study will provide clear evidence of the psychological impact of COVID-19 on doctors and will allow present and future planning to mitigate against any psychological impact.

Registration Details –

ISRCTN: 10666798

# **Article Summary**

Strengths and Limitations of this Study

- This longitudinal study will assess psychological wellbeing in frontline doctors, at three time points across the pandemic wave, providing novel data in this potentially at-risk group
- Both the GHQ-12 and IES-R have both been previously used in infectious disease outbreaks to measure psychological distress and trauma response
- Collection of data at the 'peak' phase, capturing the degree of distress and personal and professional factors associated with distress at a prime timepoint of maximal stress upon frontline doctors.
- Pre-determined data collection points are reliant on national reporting and may not accurately reflect local or regional variations in systems pressure.

#### 

# Introduction

Severe Acute Respiratory Syndrome Virus Covariant 2 (SARS-CoV-2) is a presumed zoonotic novel coronavirus that first emerged in the province of Hubei, China during late 2019. [1] Viral transmission is presumed to be via droplet spread and it multiplies in respiratory epithelium. Clinical manifestations of the resulting COVID-19 disease include bilateral interstitial pneumonia, acute respiratory distress syndrome, and multi-organ dysfunction syndrome. [2] Due to high transmissibility, hospitalisation rates, critical care requirements and mortality rate in elderly and vulnerable populations, COVID-19 has created a public health emergency, [3] and was declared a pandemic by the World Health Organisation on the 11<sup>th</sup> March 2020. [4]

Clinicians in acute and critical healthcare services provide medical care at the point of highest risk of disease transmission, and frequently undertake aerosol generating procedures which increase their exposure to SARS-CoV-2. During comparable infectious disease outbreaks such as SARS-CoV and Ebola, healthcare workers were over-represented in disease incidence and poor clinical outcomes. Such concerns relating to COVID-19 are reflected in experiences anecdotally reported from the international healthcare community. [5]

This study will focus on doctors and not the wider healthcare workforce. It is well documented that other professions are potentially impacted more by infectious disease outbreaks and by COVID-19. [6] Discussions were held between the study team and representatives from the Royal College of Nursing UK and College of Paramedics UK about a combined study. It was agreed that due to the limited timescale to collect data during the acceleration phase and complexities around different working practices that delaying data collection to involve a wider cohort would threaten the viability of the study. This protocol was shared with the Colleges to support their independent studies, as well as ongoing information sharing to support study implementation.

In the UK and Ireland, doctors working in Emergency Departments (ED), Intensive Care Units (ICU) and Anaesthetics will be responsible for the initial identification, management and ongoing treatment of patients presenting with COVID-19. In addition, many difficult decisions

 relating to treatment escalation and resource allocation for individual patients will be made by clinicians working in these key areas. Many doctors are likely to be redeployed to these clinical areas or asked to work beyond their level of seniority. In addition, these doctors are likely to be directly responsible for the care of colleagues and staff members with the infection.

Resources in these clinical areas are already stretched at baseline. Operational pressures within EDs, critical care settings and emergency anaesthetic provision have been severe and escalating over a period of many years. This is reflected in the time to complete care episodes and health outcomes [7], the impact of fatigue and burnout within anaesthesia and ICU training [8] and the UK and Ireland having some of the lowest numbers of critical care beds per 100,000 of population in Europe. [9] This has resulted in concerns regarding surge capacity of facilities to cope with a pandemic illness. [10] The psychological, emotional and physical demands placed on an already overstretched workforce may therefore be substantial.

It is evident from a substantial body of research across disaster settings that there is often a significant and long-lasting negative impact on the psychological wellbeing of clinicians involved. [11,12] Similar themes are also emerging from the COVID-19 pandemic in a cross-sectional survey undertaken in selected healthcare workers in China. [6]

Key factors in predicting psychological distress post trauma span a range of domains and include preparedness and training, [13–15] social and occupational support, [13–16], risk exposure and threat to life, [14,16,17] self-isolation, [14,16,18] media use [19,20] negative affect following exposure, [14,16–18] history of mental health problems and previous trauma. [15,17,18] Yet, these have largely been identified post-hoc, in the aftermath of events and without prospective data collection or a comprehensive understanding of the relative impact of these factors as an event unfolds.

To date, no large-scale longitudinal studies have proposed to prospectively examine the psychological distress and trauma response in clinicians during the acceleration, peak and deceleration phase of the pandemic wave of COVID-19. This study aims to understand the

evolving and cumulative effects of working in EDs, ICUs and Anaesthesia during the COVID-19 outbreak, specifically seeking to understand key personal and professional factors which predict psychological distress in this cohort of frontline doctors.

# Methods and Analysis

The primary aim of this study is to assess the prevalence and degree of psychological distress and trauma in doctors providing frontline care during the acceleration, peak, and deceleration phases of the COVID-19 pandemic, and furthermore establish which personal and professional factors are associated with psychological distress at these time points.

More specifically, the objectives are to:

- 1. Evaluate personal and professional factors contributing to psychological wellbeing at the acceleration, peak, and deceleration phase of the pandemic
- 2. Establish the incidence of self-reported COVID-19 infection and self-isolation amongst frontline doctors, and to evaluate any association with psychological wellbeing
- 3. Assess regional and national variation of psychological distress and trauma in doctors within the UK and Republic of Ireland

# Study Design and Conduct

This prospective online longitudinal survey consists of three phases commensurate with the fluctuation of an initial pandemic wave of COVID-19 in the UK and Ireland. More specifically:

- Phase 1: Acceleration Survey; administered at 0 months (March 2020)
- Phase 2: Peak Survey; administered on day 7 following the pandemic peak, as defined by COVID-19 related hospital deaths, in the UK and Ireland
- Phase 3: Deceleration Survey; administered 30 days following the peak survey.

These three phases have been adapted from the Centre for Disease Control (CDC) "Preparedness and Response Framework for Influenzae Pandemics" (Figure 1). [21] *Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC* [21])

#### **Outcome Measures**

The co-primary outcome measures will be GHQ-12 scores from Phase 1, 2 and 3 surveys, and the IES-R score in Phase 2 and 3 surveys.

The General Health Questionnaire - 12 (GHQ-12) [22] is a brief, validated, 12 item selfreport measure devised to screen for psychological distress in the general population. It assesses current state (rather than long-standing attributes) and asks the participants to compare to usual state. The measure has high specificity and sensitivity, with reliability demonstrated across a range of cultures and populations. [23] The GHQ-12 has been used in similar clinician-based studies measuring the psychological impact of infectious outbreaks [14] and was chosen due to the brevity of the measure and its suitability for time pressured medical staff. The GHQ-12 can be scored using several methods and we will report 2 of these in our results. The first, the 0-0-1-1 scoring method, is the most commonly utilised, and has the highest sensitivity and specificity overall. [23] This method has an established clinical cut-off of > 3 which we will use to calculate prevalence of case level psychological distress in our study sample. [23–25] The second uses a 0-1-2-3 scoring method which is sensitive to changes across time points, however unlike the first method, there is no established cut-off and this technique reflects degree of distress rather than threshold caseness. We will use this method to detect within-person changes within our sample. By presenting the two different scoring methods we can both report the prevalence of case level distress across the sample (0-0-1-1 scoring method) and detect changes within the sample over the three phases of the pandemic (0-1-2-3 scoring method).

The Impact of Events Scale - Revised (IES-R) [26] is a 22 item measure commonly used to measure post-traumatic stress following a pre-specified traumatic incident. Items are scored on a Likert scale, ranging from 0 representing 'not at all' to 4 representing 'extremely'. The

IES-R has been commonly used in infectious disease outbreaks to assess post-traumatic stress in hospital staff. [14] The IES-R has three subscales, relating to intrusion, avoidance and hyperarousal. Responses will be analysed similarly to the GHQ-12, assigning the responses as 0, 1, 2, 3, 4 (positive to negative) producing a score in the range 0 to 88. A score of 24 or above will indicate a clinically significant stress response.

Secondary outcome measures will be pre-defined personal and professional characteristics (Table 1) and their association with psychological distress as defined by GHQ-12 and IES-R.

Table 1 – Personal and Professional Questions			
Demographic Data	Survey.1	Survey.2	Survey.3
Age	✓		
Gender	✓		
Ethnicity		✓	
Employment related factors	Survey.1	Survey.2	Survey.3
Name of Hospital	✓		
Parent Speciality	✓		
Type of Department	✓		
Redeployed to another clinical area	✓	✓	
Where have you been redeployed to	✓	✓	
How satisfied are you with this redeployment	✓	✓	
Deployment back to original place of work			✓
Local availability of psychological support		✓	✓
Training and experience	Survey.1	Survey.2	Survey.3
Previous infectious disease experience	✓		
Exposure to suspected/confirmed cases of COVID-19	✓	✓	✓
Exposure to patients who have died due to suspected or confirmed COVID-19		✓	✓
Personal Protective Equipment Training	✓	✓	
Confidence in Personal Protective Equipment Training	✓	✓	✓
COVID-19 practical clinical care training and confidence	✓	✓	✓
Frequency of access and sources of clinical information	✓	✓	
Perception of preparedness	✓	✓	✓
Personal factors	Survey.1	Survey.2	Survey.3
Concern regarding worsening of mental health condition	✓	✓	✓

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Concern regarding worsening of physical health condition	✓	✓	✓
Concerns about risk to personal health	✓	✓	✓
Concerns about risk to family or loved ones	✓	✓	✓
Experience of previous significant trauma (prior to COVID-19 pandemic)		✓	✓
Concern about risk of death to self		✓	✓
Perception of support from friends and family		✓	✓
Perception of support from senior leadership team		✓	✓
Perception of impact on other patient groups (not COVID-19)	✓	✓	✓
Positive factors related to involvement with Coronavirus response		✓	✓
Personal experience of COVID-19	Survey.1	Survey.2	Survey.3
	/	,	
Have you had to self-isolate	✓	✓	✓
Have you had to self-isolate Reason for self-isolation	√ √	✓ ✓	✓ ✓
Have you had to self-isolate Reason for self-isolation Number of clinical shifts missed due to self-isolation	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis	✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test         Any COVID-19 related illness or death in family or friends	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Have you had to self-isolate         Reason for self-isolation         Number of clinical shifts missed due to self-isolation         Have you received a positive Coronavirus diagnosis         Have you been admitted to hospital due to Coronavirus         Have you received an antibody test         What was the result of the antibody test         Any COVID-19 related illness or death in family or friends         Any COVID-19 related illness or death in colleagues	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

# Participants

Frontline medical staff employed in their main role as a doctor in the ED, ICU or Anaesthetics in the UK and Ireland at the point of study commencement will be invited to participate. All grades of medical staff will be eligible to participate.

Doctors who move clinical setting between surveys will not be excluded, provided they remain within an acute trust setting. Doctors whose main place of employment at the point of study commencement is not the ED, ICU or Anaesthetics and Non-doctors working in ED, ICU or Anaesthetics will be excluded. Participants will be asked to declare the hospital they work in. Hospitals will be grouped into regions as defined by UK Government Coronavirus death reporting. [27]

#### **Survey Distribution**

All potential participants will be invited to participate in the Phase 1 survey through established acute care research networks: in Emergency Medicine, members of the Trainee Emergency Research Network (TERN), Irish Trainee Emergency Research Network (I-TERN), Irish Association of Emergency Medicine and Paediatric Emergency Research in the UK and Ireland (PERUKI) will be invited to register as participating sites via institutional email and instant messaging groups. A site lead will be identified in each centre who will be responsible for distributing the participation link for Phase 1 Survey and encouraging participation through the display of relevant materials. In order to mitigate against non-UK or Ireland doctors and other healthcare groups completing the survey, the participation link will not be shared on wider social media platforms.

In the fields of Intensive Care and anaesthesia, participants will be invited to complete the Phase 1 Survey via the UK Research and Audit Federation of Trainees (RAFT) network membership groups and the Irish Specialist Anaesthesiology Trainee Audit & Research Network (SATARN) via email and instant messaging. Additionally, participation invitations will be disseminated by the Royal College of Anaesthetists, College of Anaesthesiologists of Ireland and National Institute of Health Research (NIHR) Clinical Research Networks (including Trauma and Emergency Care, Critical Care and Anaesthesia & perioperative medicine) via email to regional leads, with additional invitations to all UK anaesthetists via the Lifelong Learning Platform. The Trainee Research in Intensive Care network (TRIC) will also distribute the survey link amongst their members and through the Faculty of Intensive Care Medicine (FICM).

# Survey Design

The survey has been designed and managed in line with the Checklist for Reporting Results of Internet E-surveys (CHERRIES) guidelines. [28] A summary of survey construction is outlined in Table 2. Each survey was developed iteratively by the study team and underpinned by evidence where available, or by consensus where necessary. Literature reviews were performed to identify factors with potential impact on psychological distress and trauma. Psychometric tools were selected by consensus of the study team, considering validity and utility of a range of measures, balanced against the feasibility of delivery and completion by individuals likely to be working at maximum capacity. Each survey will be piloted by members of the study team prior to full release.

Study Phase	Survey	Characteristics			Psychometric Evaluation				
					Psychologic al Wellbeing	Trauma Response			
		Informed Consent	Basic Demographic Data	Employment Related Data	Training and Experience Data	Personal factors	Personal Experience of COVID-19	GHQ12 <sup>1</sup>	IESR <sup>2</sup>
Acceleration	1	$\checkmark$	✓	✓	$\checkmark$	$\checkmark$	✓	✓	
Peak	2	$\checkmark$	-	✓	✓	$\checkmark$	✓	✓	$\checkmark$
Deceleration	3	$\checkmark$	-	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
		<sup>1</sup> General Health	Questionnaire <sup>2</sup> Impa	ct of Events Scale- R	evised				

Table 2: Study design summary table

#### Phase 1: Acceleration Survey

Phase 1 survey (Online Supplementary 1) will gather consent and contact e-mail address, selected personal and professional characteristics and responses to the GHQ-12 survey.

#### Phase 2: Peak Survey

All participants who completed the Phase 1 survey will be invited via the REDCap invite function to complete Phase 2 and 3 surveys. This uses a secure institutional email to deliver email invitations. The Phase 2 Survey will gather consent and additional demographic, experiential or work-related data. No additional personal identifiable information will be taken. Participants will be requested to complete a serial evaluation of GHQ-12 and the IES-R; these are both valid and reliable short-form measures of their original counterparts and are used in order to limit participant fatigue.

#### Phase 3: Deceleration Survey

Phase 3 Survey will gather consent and further data on personal and professional factors. No additional personal identifiable information will be taken, and it will be ensured that the survey does not exceed a reasonable length, to limit participant fatigue. Participants will be requested to complete a serial evaluation of GHQ-12 and IES-R.

## **Survey Timeline**

#### Identification of pandemic phases to guide survey release

The surveys will be released in-keeping with the CDC pandemic framework outlined in Figure 1. As the current outbreak is dynamic by its very nature, the exact timings of the peak and deceleration phases are uncertain but will be identified using the below criteria.

#### Identification of Acceleration Phase

The authors reached a consensus decision on 17<sup>th</sup> March 2020, based on best available evidence from Public Health England (PHE) that the UK was in the 'acceleration phase' of the

current COVID-19 outbreak. Phase 1 survey was opened on March 18<sup>th</sup> 2020, for a period of ten days.

#### Identification of Peak Phase

The authors will hold regular remote meetings to monitor the evolving COVID-19 outbreak. The 'Peak' survey will be released 7-days after the *first* UK and *first* Republic of Ireland national peaks of COVID-19 related deaths. The 7-day time delay is due to the requirement of the IES-R scale to reflect on feelings over the last 7-days, thus a delay will ensure answers more accurately represent true outcomes from the pandemic peak. Nationally reported death rates have been chosen rather than confirmed cases due to a lack of consistency in screening and reporting of confirmed cases in the UK and Ireland. As UK national death rates are publicly available, in comparison to regional death rates, it is recognised that regional variation may occur.

The UK and Republic of Ireland national peaks will be decided by a consensus decision of the Study Management Group, which will be recorded and documented in the final study report. The consensus decision will be guided by:

- Publicly available COVID-19 daily death rates data from PHE (accessed via: <u>https://coronavirus.data.gov.uk</u>) and Ireland's Department of Health (accessed via: https://www.gov.ie/en/news/7e0924-latest-updates-on-covid-19-coronavirus/)
- Government daily briefings
- Published modelling literature

The survey will remain open for 14 days to ensure maximal response rates.

#### Identification of Deceleration Phase

The deceleration phase is defined by the CDC as "consistently decreasing rate of cases". [21] To ensure the deceleration survey is released during this phase, it will be released 30 days after the administration of the 'Peak' Survey. This is to ensure UK and Republic of Ireland

cases are consistently decreasing and that there is no evidence of a second peak. The survey will remain open for 21 days.

#### **Informed Consent**

Electronic informed consent will be obtained prior to completion of each round of the surveys.

# Withdrawal

Participants can exit the survey online if they no longer wish to take part at any time. However, it will be clear in the introductory statement that data from questions already completed may be analysed.

#### Administration

The survey will be administered via the online platform REDCap. (16) This electronic data capture platform is fully compliant with Good Clinical Practice, 21 CFR Part 11, GDPR, 20 ISO 27001 and ISO 9001.14. It has stringent data security procedures and uses private servers. Data will be held securely on secure online server hosted by the University of Bristol, UK.

## Patient and Public Involvement

Staff wellbeing was rated the fourth highest priority of the James Lind Alliance Priority Setting Partnership, [29] which involved extensive consultation with clinicians, patients, public and carers. This study does not directly involve patients; however, the potential impact that psychological trauma in doctors could have for patient care is concerning. Due to the urgency and unprecedented nature of the current situation, patient and public involvement directly related to this study has not been possible during the development of this protocol. It was felt inappropriate to seek stakeholder engagement from doctors over the short study development period as it could have detracted from pressing clinical demands.

# Statistical Analysis Plan

#### **Response Rate**

This will be presented using the CHERRIES checklist specifications. (12) An overall response rate denominator will be reported using data provided by the General Medical Council (GMC) on doctors currently registered and working in ED, Anaesthetics and ICU in the UK. Estimates on the denominator for participants from Ireland will be reported using data provided by individual hospital departments on doctors working in the ED, Anaesthetics and ICU.

# Analysis cohort (inclusion / exclusion criteria)

Non-consented, duplicate (by email address) and non-completion of the minimum required dataset for analysis (completion of GHQ-12, grade and hospital) will be excluded. Duplicates are handled as follows: where two or more email addresses are present, the most complete survey will be taken. Note that a complete survey may include unanswered questions. The primary analysis cohort will comprise participants who have completed the GHQ-12 in all 3 surveys and the IES-R in surveys 2 and 3. Sub-analyses of completed surveys 1, 2, and 3, irrespective of completion of other survey, will also be reported.

Due to the difference in COVID-19 related policy between the Governments of the UK and Republic of Ireland, there may be a difference in timing of the pandemic wave. This could result in a significant difference of the study populations. Therefore, a study management group decision will be made, prior to final analysis, in regard to whether the difference of timing of the UK and Republic of Ireland's pandemic waves precludes joint analysis. Any decision will be documented in the final study report.

# **Descriptive Statistics**

Descriptive statistics relating to participants' personal and professional characteristics will be presented overall and by department/geographic region.

GHQ-12 items will be analysed both individually and aggregated into an overall score using the 0-1-2-3 method. This method assigns responses to 0, 1, 2, 3 (positive to negative sentiment) producing a score in the range 0 to 36, with zero representing the most healthy response and 36 the most unhealthy. Note that for case identification, the 0-0-1-1 method is used (see outcome measures and Table 3).

IES-R responses will be analysed similarly, by assigning the responses to 0, 1, 2, 3, 4 (positive to negative) producing a score in the range 0 to 60.

The distribution of GHQ-12 and IES-R scores will be presented graphically, with an appropriate measure of central tendency and variation provided. Comparisons between different personal and professional characteristics will also be made. Distributional (median, Q1, Q3) and mean differences will be reported. Proportions of respondents meeting thresholds of clinically significant impairment will be derived for each of the psychometric measures, as outlined in Table 3.

These descriptive analyses will be performed for the primary analysis cohort and the surveyspecific sub-cohorts. Participant dropout rates from survey one to surveys two and three will R S be reported.

	Thresholds for clinical significance of each of the psychometric evaluations
GHQ-12	<ul> <li>Above 3 on the 0-0-1-1 scoring system represents case level psychological</li> </ul>
General Function	distress
IES-R	• 24 or above on the 0-1-2-3-4 scoring system represents clinically significant
Trauma	stress response

# Inter-survey analysis

The models outlined are descriptive, with model parameters intended to summarise observed statistical relationships rather than estimating underlying causal effects. No formal null hypothesis significance testing will be performed to determine the presence or absence of statistically significant effect sizes, though p-values for model estimates will be reported for reference.

#### Change in the GHQ-12-score

The change over time in the GHQ-12 score amongst participants who responded to all three surveys will be examined. Graphical relationships between the trend in the GHQ-12 score and variables collected at Phase 1 Survey will be presented.

A repeated measures non-linear mixed effect model will be deployed. The dependent variable, GHQ score as measured on three consecutive occasions, is indexed either by survey response date (in continuous-time) or by survey epidemic phase (before, during, and after the epidemic peak). Models based on both indices will be investigated. For the time-indexed model, a quadratic relationship between time and GHQ will be permitted (given the potential for a rise then fall in GHQ-12 over the course of the epidemic).

Region-level random-effects on the intercept and time will be included in both time- and phase-indexed models, enabling regional differences in the modelled effect of phase/time on GHQ and IES-R scores to be (partially) accounted for. Hospital-level random effects may also be investigated, depending on the number of responses per hospital. Whilst hospital-level random effects would more appropriately account for between-hospital heterogeneity than region-level random effects, it is anticipated that some hospitals will only be represented by only a very small number of participants, which may cause problems for model identification.

To identify potential modifiers of GHQ-12-score change, further models each with a single additional covariate will be built, with the likelihood ratio used to assess the degree of improvement in the model.

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## Impact of Events Scale-Revised

The IES-R score amongst participants who responded to all three surveys will be examined. Graphical relationships between the IES-R score and variables collected at survey 1 will be presented.

A linear model will be deployed seeking to account for the variation in the IES-R score with survey 1 variables.

To identify potential pre-peak modifiers of IES-R-score (for instance to identify characteristics that put clinicians at higher risk of trauma following an epidemic), further models each with a single additional covariate will be built, and a likelihood ratio test performed to assess the improvement in the model. For Phase 3 models, the IES-R score from Phase 2 will also be included as a covariate.

## Procedure for accounting for missing, unused and spurious data

Information on completeness for each variable will be reported. For the primary models, missing values will be imputed using multi-level fully conditional specification multiple imputation with 100 imputed datasets to be created. [30–32] For consistency, the same imputed datasets will be used across all models. Categorical variables will be imputed using multinomial logistic regression and ordinal variables using ordinal regression. The only continuous variables are GHQ-12 score and IES-R but these will be derived anew following imputation of the individual questions and will not be imputed directly. Imputation will not be necessary for region, grade, and specialty as these are complete by design due to the exclusion criteria. An "impute-then-delete" strategy will be employed for the dependent variable. Effect estimates across imputed datasets will be pooled using Rubin's rules. [33]

#### Software

All analyses and statistical outputs will be produced in the statistical programming language R. The Ime4 package will be used for the mixed-effects models.

#### Procedures for reporting any deviation(s) from the original statistical plan

Any requirement to deviate from the original statistical plan will be discussed with the Study Management Group and independently reviewed by an external statistician, where appropriate, and documented appropriately with a full explanation as to reasoning and requirement.

#### Data Storage

Data will be stored electronically for 5 years by the University Hospital of Bristol and Weston NHS Foundation Trust.

# Ethics and Dissemination

#### **Ethical Approval**

This project has ethical approval from University of Bath, UK and Children's Health Ireland at Crumlin, Ethics Committee (Online Supplementary 2). Regulatory approval was obtained from the Health Regulation Authority (UK), Health and Care Research Wales (Online Supplementary 3).

## Risk to participants

This survey collects potentially sensitive information, which will be handled in accordance with General Data Protection Regulations. This includes details on participants' baseline health status and psychometric evaluations of anxiety, depression and post-traumatic stress. It will be emphasised in the participant information sheet that such measures are non-diagnostic and that the purpose of the study is to monitor psychological wellbeing on a population level. As scales are being used for non-diagnostic purposes, feedback will not be provided to participants regarding their scores. Participants will be given the option to not disclose existing physical or mental health complaints with these questions listed as 'optional'. It is possible that questions relating to personal health and wellbeing may trigger emotive responses in participants. Participants will be signposted to suggested local and

 national sources in the UK and Ireland where they may obtain support at the beginning and end of each survey.

### **Risk to investigators**

There are no anticipated additional risks to investigators as part of this study. The study may generate media interest. All media releases will be conducted through the Sponsor and/or publishing journals. Media interviews will be undertaken by a senior member of the study group with media training.

#### Dissemination

Interim study reports will be prepared for public dissemination. On study completion a final manuscript will be submitted to a peer reviewed scientific journal and shared with Medical Royal Colleges to inform stakeholders of the pandemic impact upon this critical workforce. The results will be disseminated widely at scientific conferences.

# Discussion

This large-scale prospective longitudinal survey of frontline doctors builds on previous work regarding psychological wellbeing in acute care settings and looks to assess the psychological impact of the COVID-19 pandemic upon frontline doctors, specifically seeking to understand key personal and professional factors which predict psychological distress in this cohort. Findings will be discussed in relation to the current context and in light of the reported impact of previous infectious disease outbreaks, aiming to contribute to novel data on frontline doctors' mental health in a rapidly emerging field.

Concerns have been raised regarding the potential and likely negative psychological impact of increasing workload in the already stretched ED clinical environment, with anticipation that this will be exacerbated by the specific and significant challenges of work during the COVID-19 pandemic. [34,35] In line with previous research, frontline healthcare workers are likely to be affected by fears of contamination, disruption of normal supportive

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structures and work stress. [36] However, there is a paucity of data to quantify these effects. This collaborative research project, which harnesses the extensive reach of research networks, and supported by national professional bodies (such as the Medical Royal Colleges), seeks to address an important research question through rapid mobilisation of existing research infrastructures. The immediate outputs of this work will aim to inform the psychological response to this infection wave and future infection waves by robustly assessing the degree of psychological distress and trauma in the frontline workforce, furthermore gaining a greater understanding of the potentially modifiable personal and professional factors that predict distress. Establishing need is imperative given that trauma and psychological distress has been repeatedly demonstrated negative impact on occupational performance, job satisfaction, physical and psychological. [37–39] By robustly identifying predictive factors associated with mental health outcomes in this population, targets for intervention will be provided; treatment for trauma and psychological distress is evidence-based, efficacious and widely available on the NHS. [40] Recent advancements in psychological therapy provision have expanded adaptations for the frontline staff workforce, [41] however there is currently a lack knowledge concerning the precise prevalence and degree of distress and what characterises those who are most affected. This knowledge is essential to enable tailoring of support, treatment and pathways appropriate to need. This research aims to address that gap and provide a foundation from which to shape service development in order to improve outcomes in this critical workforce.

The primary limitation to this work lies in estimating the peak phase, and therefore the timepoint of maximal stress upon frontline doctors. This is reliant on national reporting and may not reflect local or regional variations in systems pressure. However, given the high response rate and sample size in the acceleration phase survey, it is planned to mitigate regional effects through pre-defined subgroup analysis. Due to the rapidly developing nature of the pandemic, constraints have prevented the gathering of qualitative data as part of this study. Further research should explore the nature of distress in this population, drawing out themes that would enhance depth of knowledge in this area. There is a risk of selection bias through participant drop-out from survey 1 to surveys 2 and 3. To mitigate against this the GHQ-12 and IES-R results for those who drop-out will be presented in the final analysis.

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A further limitation to this work is the lack of baseline level of distress or trauma in this cohort prior to the COVID-19 pandemic. Work within the ED, ICU and anaesthetics is already known to be challenging and impact of Doctors psychological health. [8,42,43] Results of this study will be presented in the context of the existing literature predating the COVID-19 pandemic.

In conclusion, this longitudinal professional survey aims to robustly assess the psychological impact of the COVID-19 pandemic on frontline doctors, using sequential assessment to assess prevalence and degree of psychological distress across three key timepoints, defining the nature of the relationship between key personal and professional factors and primary outcomes of psychological distress and trauma response. This information will provide vital understanding of the impact of the COVID-19 pandemic on healthcare and wellbeing amongst clinical responders which will help tailor interventions and provide data for future planning of psychological support.

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## Author Contributions

Tom Roberts (TR) conceived the idea for the study. TR, Edd Carlton (EC), Jo Daniels (JD), Mark Lyttle (ML), Daniel Horner (DH) and Blair Graham (BG) were responsible for the initial study design, which was refined with the help of Katie Samuel (KS), Charles Reynard (CR), Robert Hirst (RH), Michael Barrett (MB) and William Hulme (WH). Expert advice on psychological assessment scores was provided by JD. WH provided the statistical plan. TR lead the dissemination of the study in UK Adult Emergency Departments (ED), ML lead the dissemination of the study in UK and Ireland Paediatric EDs, KS lead the dissemination of the study in UK Anaesthetic and ICU Departments, MB lead the dissemination of the study in Ireland EDs, ICUs and Anaesthetic Departments. TR coordinated study set-up, finalisation of the study surveys and finalisations of study protocols. All authors contributed to the final

study design and protocol development, critically revised successive drafts of the manuscript and approved the final version. The study management group is responsible for the conduct of the study.

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# **Competing Interests**

Many of the authors have been working as frontline clinicians during the COVID-19 pandemic. They have no competing interests to declare.



Figure 1. Timing of Surveys in accordance with pandemic preparedness model. Solid blue line represents date of survey issue, transparent blue area represents data collection period (As adapted from the CDC (21))

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# **Online supplementary 1. CERA Survey 1 Questions**

Field Label	Choices, Calculations, OR Slider Labels	
Do you want to read the participant information sheet now?		
If you would like to download the patient information sheet to read later, please download the link below.		
By checking this box, I certify that I am at least 18 years old and that I give my consent freely to participate in this study.	1, I consent	
What is your e-mail address?		
(This will only be used for the delivery of survey 2 + 3, which you will receive over the coming months)		
What is the name of the Hospital where you work?		
You have selected other, please specify.		
What is your professional grade?	17, GP Trainee   1, ST1   2, ST2   3, ST3   4, ST4   5, ST5   6, ST6   7, ST7   8, ST8   9, F1   10, F2   11, Clinical Fellow (F2- ST3 Level)   12, Clinical Fellow (>=ST4 Level)   13, Consultant   14, Associate Specialist   15, Staff Grade   16, CESR Doctor   18, GP   19, Other	
You have selected other, please specify.		
What is your gender?	1, Male   2, Female   3, Other   4, Prefer not to say	
How old are you?	1, 20-25   2, 26-30   3, 31-35   4, 36-40   5, 41-45   6, 46-50   7, 51-55   8, 56-60   9, 61-65   10, 66-70   11, >70	
What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other	
What is your 'parent speciality'?	1, Emergency Medicine   2, Anaesthetics   3, Intensive Care Medicine   9, Paediatrics   4, General Practice   5, Surgery   6, Foundation Programme   7, Acute Internal Medicine   8, Other	
You have selected other, please specify.		
<div class="rich-text-field-label">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span></div>	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other	
<div class="rich-text-field-label">In what Department were you working as of <span style="color: #ff0000;">March 1st 2020?</span> <span style="color: #000000;"&gt;Select all that apply</span </div>	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other	
<div class="rich-text-field-label">You selected other, in which Department where you working as of <span style="color: #ff0000;">March 1st 2020?</span></div>		
Have you been deployed to a <font color="red">different <font color="black"> clinical area as a result of the COVID-19 outbreak?</font></font>		
Where have you been redeployed to?	1, Emergency Department (adult or paediatric)   2, Anaesthetic Department (adult or paediatric)   3, Intensive Care Department (adult or paediatric)   5, Acute Medical Unit   6, Hospital ward (adult or paediatric)   4, Other	
You have selected other, please specify.		

How satisfied are you with this redeployment?	1, Very dissatisfied   2, Somewhat dissatisfied   5, Neither satisfied nor dissatisfied   3, Somewhat satisfied   4, Very satisfied	
Have you previously provided direct clinical care to any patients affected by these infectious disease outbreaks? (please select all that apply)	0, None of the below   4, Ebola virus   10, MERS-CoV   16, SARS   1, Chikungunya   2, Cholera   6, Influenza (swine, avian, zoonotic)   20, Zika virus   21, Other	
GHQ-12 Survey – For copyright reasons the questions have been removed. Please see the below for the general domains of questions		
Concentration	1, Better   2, Same   3, Less   4, Much less	
Sleep	1, Better   2, Same   3, Less   4, Much less	
Playing a part in things	1, Better   2, Same   3, Less   4, Much less	
Decision making	1, Better   2, Same   3, Less   4, Much less	
Strain	1, Better   2, Same   3, Less   4, Much less	
Overcoming difficulties	1, Better   2, Same   3, Less   4, Much less	
Enjoy of activities	1, Better   2, Same   3, Less   4, Much less	
Facing problems	1, Better   2, Same   3, Less   4, Much less	
Feelings of unhappiness or depression	1, Better   2, Same   3, Less   4, Much less	
Confidence	1, Better   2, Same   3, Less   4, Much less	
Feelings of worthlessness	1, Better   2, Same   3, Less   4, Much less	
Happiness	1, Better   2, Same   3, Less   4, Much less	
<div class="rich-text-field-label"><span style="font-weight: normal;">For the above 12 questions the following applies: </span><span style="font-weight:&lt;br&gt;normal;">All rights reserved. This work may not be reproduced by any means, even within the terms of a Photocopying Licence, without the written permission of the publisher. Photocopying without permission may result in legal action. Published by GL Assessment Limited 1st Floor Vantage London, Great West Road, Brentford TW8 9AG This edition published 1992.</span> <span style="font-weight: normal;">GL Assessment is part of GL Education. <a href="http://www.gl-assessment.co.uk">www.gl- assessment.co.uk</a>. </span><span style="font-weight: normal; font-size: 8pt;&lt;br&gt;font-family: 'Times New Roman,Bold';">David Goldberg, 1978 </span><strong style="font-family: Calibri, sans-serif; font-size: 14.666666984558105px;"&gt;General Health Questionnaire© (GHQ12)<span style="font-weight: normal; font-family: Calibri, sans-&lt;br&gt;serif; font-size: 14.666666984558105px;"></span></strong </div>		
Donning and doffing (gloves, gown, facemask, eye protection)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
Formal fit testing for mask	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
PPE training for exposure to aerosol generating procedure (e.g. intubation)	1, No training   2, Formal instructional video   3, Written instruction   4, Simulation training   5, Departmental guidance   6, Other	
Other. Please specify.		
If you have had any further PPE training please specify		
What practical education have you received in regards to the clinical care of patients presenting with suspected/diagnosed COVID-19?	0, None   1, Simulation training of a possible case   2, Simulation training of a case requiring aerosol procedure   3, Other	
You selected other. Please specify.		
Government Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	

College Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
Trust Guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
Departmental guidance	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
Social Media	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
Online blogs and podcasts	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
Peer review literature	1, Hourly   2, Up to twice a day   3, Daily   4, Several times a week   5, Weekly   6, Less than weekly   7, Never	
How confident do you feel in the infection control training that has been provided to you?	1, Not confident at all   2, Somewhat not confident   5, Neither not confident or confident   3, Somewhat confident   4, Very confident	
How prepared do you feel to provide direct care to suspected cases?	1, Completely unprepared   2, Somewhat unprepared   5, Neither unprepared or prepared   3, Somewhat prepared   4, Very prepared	
How do you feel the care received by patients who are NOT presenting with either symptoms or a diagnosis of COVID-19 is?	1, Significantly worse than before Covid-19   2, Slightly worse than before Covid-19   3, The same as before Covid- 19   4, Slightly better than before Covid-19   5, Significantly better than before Covid-19	
How many <font color="red">suspected <font color="black">cases of COVID- 19 have you had direct clinical contact with since March 1st 2020?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36	
As far as you are aware, how many of these suspected cases have turned out to be <font color="red">confirmed <font color="black">cases of COVID-19?</font></font>	0, 0   1, 1-5   2, 6-10   3, 11-15   4, 16-20   5, 21-25   6, 26-30   7, 31-35   8, > 36	
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established medical health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established medical condition	
Are you concerned that the exposure to the COVID-19 outbreak may increase symptoms of any established mental health conditions?	0, Yes   1, No   2, Prefer not to disclose   3, I do not have an established mental health condition	
I feel that my personal health is at risk during the COVID-19 outbreak due to my clinical role?	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
How worried are you about the potential risks if you were to become infected with COVID-19?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all	
How worried are you about the potential risks to your family. loved ones or others due to your clinical role in the COVID-19 outbreak?	1, Extremely worried   2, Generally worried   5, Neither worried or not worried   3, Generally not worried   4, Not worried at all	
Have you had to self-isolate?		
For what reason did you have to self-isolate?	1, Personal symptoms   5, Personal diagnosis of COVID-19   2, Symptoms of a member of the household   3, Exposure to a positive case of COVID-19 in the work environment   4, Exposure to a positive case of COVID-19 in your personal environment   6, Other (eg return from travel to high risk area)	
Other - please specify		
How many clinical shifts in your rota have you missed due to self-isolation?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5-7   6, 8-10   7, >10	
Date survey completed		
This is part 2 of the CERA survey. Thank you for taking the time to fill out the questions below.		
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">I have felt well supported by friends and family over the past two weeks (ie. since the </span><span style="text-decoration: underline;">national</span><span style="font-weight: normal;"&gt;peak of the pandemic)?</span </div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	

<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">I have felt well supported by colleagues over the past two weeks (ie. since the </span><span style="text-decoration: underline;"><span style="font-family:&lt;br&gt;Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">national</span></span>normal; font-family: Arial, Helvetica, sans-serif; font-size: 13.33333015441895px;"&gt;peak of the pandemic)<span style="font-weight:&lt;br&gt;normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;">peak of the pandemic)</span><span style="font-&lt;br&gt;weight: normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;"> eak of the pandemic)</span><span style="font-&lt;br&gt;weight: normal; font-family: Arial, Helvetica, sans-serif; font-size:&lt;br&gt;13.33333015441895px;"> c/span&gt;</span></div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.33333015441895px;">I have felt at personal high risk of dying/death?</span></div></pre>	1, Yes   2, No	
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;size: 13.33333015441895px; font-family: Arial, Helvetica, sans-serif;">During the COVID-19 pandemic, </span><span style="font-weight: normal; font-size:&lt;br&gt;13.33333015441895px; font-family: Arial, Helvetica, sans-serif;">I have withessed the death of COVID-19 patients.</span></div></pre>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal;">Over the course of your life, have you experienced what you would characterise as a trauma?</span></div>	1, Yes   2, No	
<pre><div class="rich-text-field-label"><span style="font-weight: normal; font-&lt;br&gt;family: Arial, Helvetica, sans-serif; font-size: 13.333333015441895px;">In the last two weeks I have experiences strong feelings of guilt, shame or helplessness as a consequence to my experience of working with COVID- 19?</span></div></pre>	1, Strongly disagree   2, Disagree   5, Neither agree nor disagree   3, Agree   4, Strongly agree	
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any loved ones receive intensive care treatment or die due to COVID- 19 infection?</span></div></pre>	1, Yes   2, No	
<div class="rich-text-field-label"><span style="font-weight: normal;">Have you had any colleagues receive intensive care treatment or die due to COVID- 19 infection?</span></div>	1, Yes   2, No	
<pre><div class="rich-text-field-label"><span style="font-weight: normal;">We should like to know if you have had any medical complaints, and how your health has been in general, over the past few weeks. </span>   <span style="font-weight: normal;">Please answer ALL the questions simply by selecting the answer which you think most nearly applies to you. Remember that we want to know about present and recent complaints, not those you had in the past. It is important that you try to answer ALL the questions.</span></div></pre>	20	
Been able to concentrate on whatever you're doing?	1, Better than usual   2, Same as usual   3, Less than usual   4, Much less than usual	
Lost much sleep over worry?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Felt that you are playing a useful part in things?	1, More so than usual   2, Same as usual   3, Less useful than usual   4, Much less useful	
Felt capable of making decisions about things?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less capable	
Felt constantly under strain?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Felt you couldn't overcome your difficulties?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been able to enjoy your normal day-to-day activities?	1, More so than usual   2, Same as usual   3, Less so than usual   4, Much less than usual	
Been able to face up to your problems?	1, More so than usual   2, Same as usual   3, Less able than usual   4, Much less able	

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Been feeling unhappy and depressed?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been losing confidence in yourself?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been thinking of yourself as a worthless person?	1, Not at all   2, No more than usual   3, Rather more than usual   4, Much more than usual	
Been feeling reasonably happy, all things considered?	1, More so than usual   2, About the same as usual   3, Less so than usual   4, Much less than usual	
Below is a list of difficulties people sometimes have after stressful life events. Please read each item, and then indicate how distressing each difficulty has been for you DURING THE PAST SEVEN DAYS with respect to the PEAK of the COVID-19 pandemic that occurred on How much have you been distressed or bothered by these difficulties?		
Any reminder brought back feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I felt as if it hadn't happened or wasn't real	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I stayed away from reminders of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Pictures about it popped into my head	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I was jumpy and easily startled	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried not to think about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I was aware that I still had a lot of feelings about it, but I didn't deal with them	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
My feelings about it were kind of numb	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I found myself acting or feeling like I was back at that time	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble falling asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had waves of strong feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried to remove it from my memory	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble concentrating	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Reminders of it caused me to have physical reactions, such as sweating, trouble breathing, nausea or a pounding heart	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had dreams about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	

I felt watchful and on-guard	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit Extremely	
Any reminder brought back feelings about it?	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble staying asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Other things kept me thinking about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I felt irritable and angry	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I avoided letting myself get upset when I thought about it or was reminded of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I thought about it when I didn't mean to	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I felt as if it hadn't happened or wasn't real	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I stayed away from reminders of it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Pictures about it popped into my mind	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I was jumpy and easily startled	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried not to think about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I was aware that I still had a lot of feelings about it, but I didn't deal with them	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
My feelings about it were kind of numb	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I found myself acting or feeling like I was back at that time	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble falling asleep	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had waves of strong feelings about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried to remove it from my memory	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had trouble concentrating	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
Reminders of it caused me to have physical reactions, such as sweating, trouble breathing, nausea or a pounding heart	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I had dreams about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I felt watchful and on-guard	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
I tried not to talk about it	1, Not at all   2, A little bit   3, Moderately   4, Quite a bit   5, Extremely	
On average, how many pills did you take each day last week?	0, Less than 5   1, 5-10   2, 6-15   3, Over 15	
Using the handout, which level of dependence do you feel you are currently at?	0, 0   1, 1   2, 2   3, 3   4, 4   5, 5	

The choices you made	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your life overall	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your job	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied
Your family life	1, Not satisfied at all   2, Somewhat dissatisfied   3, Indifferent   4, Somewhat satisfied   5, Very satisfied

### **Online Supplementary 2. Ethical Approval**

Received 16<sup>th</sup> March 2020

This Ethics Form has now been signed off by the HoD. Please click here to open **Fom No: 4421** 

No further action is required. To see all the forms signed off, please click on the link above.

Please click here to view All your Approved Ethics Forms.

If you require any assistance or need to report a technical fault or issue with the form please refer to the following contact details:

Ethics Form: Technical Issues, Procedures & Suggestions:- <u>ethics@lists.bath.ac.uk</u> Ethics Form: Urgent Technical Issues: <u>c.j.cooper@bath.ac.uk</u>

**BMJ** Open



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#### ETHICS (MEDICAL RESEARCH) COMMITTEE OFFICE Tel: +353 (01) 409 6307/6243

A/Professor Michael Barrett Consultant in Paediatric Emergency Medicine Children's Health Ireland (CHI) at Crumlin Dublin D12 N512

24th March 2020

REC Reference: GEN/806/20

The COVID-19 Emergency Response Assessment Survey Principal Investigator: A/Professor Michael Barrett

Dear Professor Barrett

The Ethics (Medical Research) Committee at this hospital reviewed and approved the above Study.

Yours sincerely

Claire Rice Secretary Ethics (Medical Research) Committee

Online Supplementary 3. HRA and Health and Care Research Wales, Approval

39 of 38		BMJ Open		
	Ymchwil lecl a Gofal Cym Health and C Research Wa	hyd ru Care <mark>ales</mark>	Health Research Authority	
	Dr Tom Roberts TERN Fellow Royal College of Emer 7-9 Bream Buildings London EC4A 1DT	gency Medicine	Email: approvals@hra.nhs.uk HCRW.approvals@wales.nhs.uk	
	18 March 2020			
	Dear Dr Roberts	HRA and Health and Care Research Wales (HCRW) Approval Letter		
	Study title: IRAS project ID: Protocol number: REC reference: Sponsor	COVID-19 Emergency Respons 281944 Protocol 1. 20/HRA/1500 North Bristol NHS Trust	se Assessment (CERA)	
	I am pleased to confirm has been given for the protocol, supporting do receive anything furthe	n that <u>HRA and Health and Care Re</u> above referenced study, on the basis ocumentation and any clarifications re er relating to this application.	search Wales (HCRW) Approval s described in the application form, aceived. You should not expect to	
	Please now work with participating NHS organisations to confirm capacity and capability, <u>in</u> line with the instructions provided in the "Information to support study set up" section towards the end of this letter.			
	How should I work with participating NHS/HSC organisations in Northern Ireland and Scotland?			
	HRA and HCRW Approval does not apply to NHS/HSC organisations within Northern Ireland and Scotland.			
	If you indicated in your these devolved admini (including this letter) ha The relevant national c	IRAS form that you do have participa strations, the final document set and ave been sent to the coordinating cer coordinating function/s will contact you	ating organisations in either of the study wide governance report ntre of each participating nation. u as appropriate.	