Supplemental Table 1: Structure Coefficients of General Cognitive Ability (g) for Husbands and Wives.

	Husbands		Wives			
	Factor Loading	SE	Factor Loading	SE		
Verbal Learning	0.74	0.01	0.70	0.01		
Verbal Recall	0.66	0.01	0.61	0.01		
Visual Scanning	0.71	0.01	0.76	0.01		
Visuospatial Ability	0.41	0.02	0.48	0.02		
Visual Memory	0.47	0.02	0.52	0.02		
Verbal Fluency	0.62	0.01	0.65	0.01		
Orientation	0.44	0.02	0.45	0.02		

Note. Factor loadings are standardized estimates and represent the correlation between g and each factor indicator for husbands and wives. Model estimated correlation between husbands' and wives' factor scores is 0.67 (SE = 0.01). Husbands and wives factor scores were estimated under this factor structure. Source: authors' own calculation using data from the 2012 Mexican Health and Aging Study (MHAS).

Supplemental Table 2. *Items used to measure perceived social support from one's spouse and depressive symptoms.*

Social support items:

About your spouse: (Response choices: a lot, a little, not at all)

- i. How much does your spouse understand your feelings about things?
- ii. How much can you confide in him/her if you have a serious problem?
- iii. How much does your spouse listen if you need to talk about your worries?
- iv. How often does he/she disappoint you when you are counting on him/her? (reverse coded)

Depression items:

Within the last week, have you for the majority of the time: (Response choices: yes, no)

- i. Felt depressed?
- ii. Felt that everything you did was an effort?
- iii. Felt your sleep was restless?
- iv. Felt happy? (reverse coded)
- v. Felt lonely?
- vi. Felt that you enjoyed life? (reverse coded)
- vii. Felt sad?
- viii. Felt tired?
- ix. Felt you had a lot of energy? (reverse coded)

Supplemental Table 3: *Missing Data Summary*

	Hus	bands	Wives			
		%		%		
-	Ν	Missing	Ν	Missing		
Cognitive Tasks Used to Construct General	l Cognitive	Ability (g)				
Verbal Learning	3,649	9.2%	3,834	4.6%		
Verbal Recall	3,640	9.4%	3,816	5.0%		
Visual Scanning	3,443	14.3%	3,620	9.9%		
Verbal Fluency	3,652	9.1%	3,824	4.8%		
Orientation	3,670	8.6%	3,843	4.3%		
Visuospatial	3,459	13.9%	3,611	10.1%		
Visuospatial Recall	3,407	15.2%	3,580	10.9%		
Variables Used in Seemingly Unrelated Reg	gressions					
Dependent Variables						
General Cognitive Ability (g)	4,017	0.0%	4,017	0.0%		
Independent Variables						
Age	4,011	0.1%	4,012	0.1%		
Locality Size	3,987	0.7%	3,987	0.7%		
Employment History	4,016	0.0%	4,014	0.1%		
Education	4,001	0.4%	4,001	0.4%		
Income Decile	3,949	1.7%	3,949	1.7%		
Couple-Level Wealth Decile	4,017	0.0%	4,017	0.0%		
Chronic Condition Count	3,999	0.4%	4,005	0.3%		
ADL	3,792	5.6%	3,920	2.4%		
IADL	3,740	6.9%	3,893	3.1%		
Binge Drinking	3,998	0.5%	4,017	0.0%		
Smoking	4,013	0.1%	4,017	0.0%		

Exercise	3,741	6.9%	3,891	3.1%
Depressive Symptoms	3,706	7.7%	3,872	3.6%
Social Support from Spouse	3,698	7.9%	3,856	4.0%

Note. Source: authors' own calculation using data from the 2012 Mexican Health and Aging Study (MHAS) including 4,017 husbandwife dyads. Supplemental Table 4: Associations between Spousal Education, Own Education, and Proposed Mechanisms among Older Mexican Adults

Smoking Behavior (Multinomial Logit, Reference: Never Smoker)

	Reference. Never Shicker)																					
PANEL I: Husbands	Househo Decile	old Wealth e (OLS)	Spousa Decile	al Income e (OLS)	Chronic Cour	c Condition nt (OLS)	Acitivit Living I (L	y of Daily Limitation ogit)	Instrume (L	ental ADL ogit)	Binge (e Drinking Logit)	Forme	r Smoker	Curren	t Smoker	Exerci	se (Logit)	Spousa (C	l Support ILS)	Depr Sympto	ressive ms (OLS)
	Mo	del 1	Mo	odel 2	М	odel 3	Mo	del 4	Mo	odel 5	M	lodel 6	Mo	del 7	Mo	del 8	M	odel 9	Mo	del 10	Mo	iel 11
Partner Education (Ref: No Education)	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE
Incomplete Elementary	0.37**	(0.13)	0.07	(0.13)	0.09	(0.05)	-0.03	(0.13)	-0.21	(0.17)	0.24	(0.16)	0.31**	(0.11)	0.38*	(0.15)	-0.20	(0.10)	-0.02	(0.08)	-0.12	(0.12)
Complete Elementary	0.42**	(0.15)	0.03	(0.15)	-0.01	(0.05)	-0.17	(0.16)	-0.47*	(0.20)	0.53**	(0.17)	0.20	(0.12)	0.54***	(0.16)	-0.04	(0.12)	-0.03	(0.09)	-0.22	(0.13)
Beyond Elementary	1.20***	(0.16)	1.20***	(0.16)	0.01	(0.06)	-0.21	(0.18)	-0.68**	(0.25)	0.44*	(0.18)	0.22	(0.14)	0.56**	(0.18)	-0.19	(0.13)	0.09	(0.09)	-0.52***	(0.14)
Own Education (Ref: No Education)																						
Incomplete Elementary	0.46***	(0.14)	0.04	(0.14)	-0.06	(0.05)	-0.30*	(0.13)	-0.17	(0.17)	0.11	(0.16)	-0.31**	(0.12)	-0.26	(0.15)	0.10	(0.11)	0.10	(0.08)	-0.38**	(0.12)
Complete Elementary	0.68***	(0.15)	-0.56***	(0.15)	0.00	(0.05)	-0.58***	(0.16)	-0.31	(0.20)	0.03	(0.17)	-0.23	(0.13)	-0.20	(0.17)	0.15	(0.12)	0.26**	(0.09)	-0.57***	(0.14)
Beyond Elementary	1.24***	(0.16)	-0.09	(0.16)	-0.08	(0.06)	-0.98***	(0.18)	-0.93***	(0.25)	0.19	(0.18)	-0.41**	(0.14)	-0.48**	(0.18)	0.11	(0.13)	0.28**	(0.09)	-1.03***	(0.14)
n	3,	,986	3,	,918	3	3,968	3,	763	3,	,711		3,967		3	,982		3	,712	3,	670	3,	678
PANEL II: Wives																						
	Mo	del 12	Mo	del 13	Mo	odel 14	Mo	del 15	Mo	del 16	М	odel 17	Mo	del 18	Mo	del 19	Mo	odel 20	Mo	del 21	Mo	iel 22
Partner Education (Ref: No Education)	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE	β	SE
Incomplete Elementary	0.46***	(0.14)	0.17	(0.14)	-0.04	(0.05)	-0.12	(0.13)	0.29	(0.16)	0.59	(0.48)	0.49*	(0.20)	0.11	(0.29)	-0.09	(0.12)	0.17	(0.11)	-0.30*	(0.14)
Complete Elementary	0.68***	(0.15)	0.30	(0.16)	-0.05	(0.05)	-0.34*	(0.15)	-0.04	(0.19)	0.18	(0.53)	0.32	(0.23)	0.34	(0.30)	0.07	(0.13)	0.38**	(0.12)	-0.39**	(0.15)
Beyond Elementary	1.24***	(0.16)	1.30***	(0.17)	-0.22***	* (0.06)	-0.54***	(0.16)	-0.12	(0.21)	0.81	(0.51)	0.66**	(0.23)	0.88^{**}	(0.30)	0.08	(0.13)	0.66***	(0.13)	-0.83***	(0.16)
Own Education (Ref: No Education)																						
Incomplete Elementary	0.37**	(0.13)	0.47***	(0.14)	-0.02	(0.05)	-0.05	(0.12)	-0.40**	(0.14)	-0.33	(0.44)	-0.21	(0.19)	-0.09	(0.28)	0.04	(0.11)	0.05	(0.11)	-0.13	(0.13)
Complete Elementary	0.42**	(0.15)	0.58***	(0.16)	-0.10	(0.05)	-0.28	(0.14)	-0.66***	(0.17)	0.41	(0.44)	-0.03	(0.20)	0.63*	(0.28)	0.19	(0.12)	-0.13	(0.12)	-0.25	(0.15)
Beyond Elementary	1.20***	(0.16)	0.95***	(0.17)	-0.24***	* (0.06)	-0.55***	(0.17)	-1.32***	(0.22)	0.62	(0.45)	0.72***	(0.20)	0.73*	(0.29)	0.46***	(0.13)	0.05	(0.13)	-0.94***	(0.16)
n	3.	.986	3.	,918	3	3,974	3,	889	3.	,863		3,986		3	,986		3	,861	3,	826	3,	842

Note. Source: authors' own calculation using data from the 2012 Mexican Health and Aging Study (MHAS). β = unstandardized parameter estimate. SE = standard error.* indicates p<0.05, ** indicates p<0.001.

	Husba	nd's	Wife's			
	Cognit	tion	Cognit	tion		
	β	SE	β	SE		
Own Education (Ref: No Education)						
Incomplete Elementary	0.18**	0.06	0.35***	0.06		
Complete Elementary	0.25**	0.08	0.65***	0.09		
Beyond Elementary	0.46***	0.12	0.87***	0.16		
Spousal Education (Ref: No Education)						
Incomplete Elementary	0.11	0.06	0.10	0.06		
Complete Elementary	0.26**	0.08	0.01	0.09		
Beyond Elementary	0.15	0.17	0.18	0.16		
Interaction (Spousal Education * Own Education)						
Incomplete Elementary * Incomplete Elementary	0.05	0.08	0.05	0.08		
Incomplete Elementary * Complete Elementary	0.27**	0.10	-0.07	0.11		
Incomplete Elementary * Beyond Elementary	0.34*	0.14	0.03	0.18		
Complete Elementary * Incomplete Elementary	0.05	0.10	0.27*	0.11		
Complete Elementary * Complete Elementary	0.19	0.11	0.19	0.12		
Complete Elementary * Beyond Elementary	0.26	0.14	0.26	0.19		
Beyond Elementary * Incomplete Elementary	0.24	0.18	0.22	0.18		
Beyond Elementary * Complete Elementary	0.44*	0.18	0.08	0.18		
Beyond Elementary * Beyond Elementary	0.59**	0.20	0.24	0.23		
Constant	1.24***	0.13	1.24***	0.12		

Supplemental Table 5: *Main and Interaction Effects of Own and Spousal Education among Older Mexican Adults (n=4,017 Husband-Wife Dyads)*

Note. Source: authors' own calculation using data from the 2012 Mexican Health and Aging Study (MHAS). β = unstandardized parameter estimate. SE = standard error.* indicates p<0.05, ** indicates p<0.01, *** indicates p<0.001.

Supplemental Table 6: Cross Tabulation of Husband's and Wife's Education among Older Mexican Adults (n=3,986 Husband-Wife Dyads)

	Husband Education									
Wife's Education	No Education	Incomplete Elementary	Complete Elementary	Beyond Elementary						
No Education	312	239	76	28						
Incomplete Elementary	221	610	260	136						
Complete Elementary	62	241	383	261						
Beyond Elementary	17	99	177	864						

Note. Source: authors' own calculation using data from the 2012 Mexican Health and Aging Study (MHAS).