Fig. S1 Representation of the fitted six-factor model for the SDQ adolescent version in the clinical and community settings. ES = emotional symptoms, CP = conduct problems, HP = hyperactivity/attention problems, SP = social problems, PB = prosocial behaviour, PCM = positive construal method
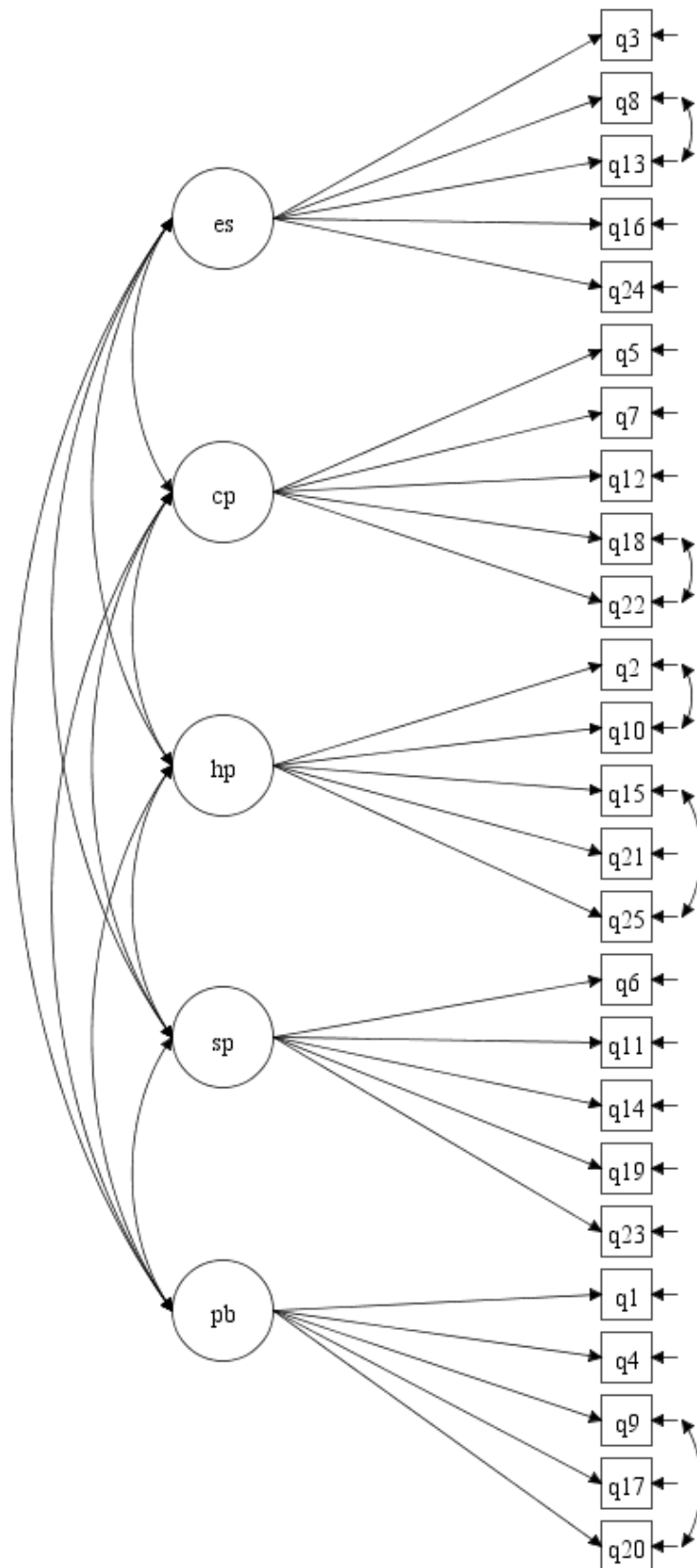
Fig. S2 Representation of the fitted five-factor model for the SDQ parent version in the clinical and community settings. ES = emotional symptoms, CP = conduct problems, HP = hyperactivity/attention problems, SP = social problems, PB = prosocial behaviour