

Interview guide for the qualitative study

Leading question	Control questions	Questions on maintaining the flow of conversation	Notes
What is the typical diagnostic procedure in the center?	<ul style="list-style-type: none"> • Which steps are performed before patient consultation at the center? • What steps are performed after a patient consultation at the center? • Which persons are in contact with the patient in the diagnosis process? • What happens after the diagnosis? 	I'd like still to know if ...?	
When do you use software to support diagnosis?	Use of software tools for diagnosis support	Can you explain this with a concrete situation?	
Who in your center could use a diagnosis support system?	Users of a diagnosis support system	Can you explain why other users are out of question?	
Which clinical characteristics are important for the diagnosis of rare diseases in your experience?	Characteristics of Rare Diseases	Can you describe this in more detail? For instance ...? Can you explain this in more detail with an example of a patient case?	
Which clinical characteristics are important for diagnosis of rare diseases in your specialized field?	Characteristics of certain groups of Rare Diseases Which clinical characteristics do certain groups have in common?	Can you explain this in more detail using an example disease?	
Which clinical findings are important for the diagnosis?	Use of clinical findings: Which clinical findings are particularly relevant? Which are unnecessary?	Can you give some examples?	

What information do you document about a patient case?	Documentation of information on a patient (e.g. suspicious diagnoses or letter of physician)	Can you describe this in more detail? What do you mean, exactly?	
When do you document findings about patient cases?	Time of documentation (e.g. during or after the presentation in the center)		
We are now at the end of the interview. Is there anything else we haven't talked about yet that is relevant for the topic?	Thanks to the interview partner Outlook of the project		