S5 Table. Summary of standardized structural coefficients for social influence factors, social influence processes, and integration in the second-year of college (Model 8, N=751).

Time		T3 2 nd Year of College Outcomes						
	Predictors	Persistence	Science	Science	Science	Mentor	Faculty	Research
		Intentions	<i>Efficacy</i>	<i>Identity</i>	Values	Network	Mentor	Experiences
				•		Diversity	Support	•
T1 or Pre-college	Persistence Intentions	.08						
	Science Efficacy		.19***					
	Science Identity			.22***				
	Science Values				.28***			
	Mentor Network Diversity					.16***		
T2 or 1st year of	Persistence Intentions	.42***	.07**	.14***	.08***	.03	02	.10***
college	Science Efficacy	09***	.42***			02	.07	04
	Science Identity	13***		.36***		.05	05	.12***
	Science Values	06*			.36***	01	.07	.02
	Mentor Network Diversity	.02	06*	03	03	.35***		
	Faculty Mentor Support	.05	03	04	05		.25*	
	Research Experiences	.003	01	04	02			.30***
T3 or 2 nd year of	•							
college	Science Efficacy	.05*						
(Contemporaneous)	Science Identity	.32***						
	Science Values	.19***						
	Mentor Network Diversity	.01	.07**	.06**	.05**			
	Faculty Mentor Support	01	.15***	.13***	.11**			
	Research Experiences	.04	.06**	.10***	.04			
R^2		.49	.36	.41	.38	.18	.08	.15

S5 Table Note: All standardized structural coefficients ascertained from STDXY in Mplus as all variables were continuous. Underlined values represent stability coefficients, coefficients in standard text associated with predictors from the pre-college are first-order cross-lagged coefficients, and coefficients associated with predictors from the 1st year of college are contemporaneous. The B-H FDR procedure was used to determine the statistical significance of all unstandardized coefficients. Based on the FDR procedure, all *p*-values less than .023 for unstandardized coefficients are reported statistically significant.

p*≤.023, *p*≤.01, ****p*≤.001