

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	Item No	Recommendation	Check	Page number	Section/ Paragraph/line number
<b>Title and abstract</b>	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	<input checked="" type="checkbox"/>	1	Title
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	<input checked="" type="checkbox"/>	1	Abstract
<b>Introduction</b>					
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	<input checked="" type="checkbox"/>	2	Introduction, paragraph 3
Objectives	3	State specific objectives, including any prespecified hypotheses	<input checked="" type="checkbox"/>	2	Introduction, last sentence
<b>Methods</b>					
Study design	4	Present key elements of study design early in the paper	<input checked="" type="checkbox"/>	2	Methods, paragraph 4 (Subheading: Patient-level data)
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	<input checked="" type="checkbox"/>	2	Methods, paragraph 4 (Subheading: Patient-level data)
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants	<input checked="" type="checkbox"/>	2-3	Methods, paragraph 4 (Subheading: Patient-level data)
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	<input checked="" type="checkbox"/>	3	Methods, paragraph 4 (Subheading: Patient-level data, and Table 1 ). Predictors, etc. are not relevant
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	<input checked="" type="checkbox"/>	2-3	Methods, paragraph 4 Subheading: Patient-level data plus see Table 1.
Bias	9	Describe any efforts to address potential sources of bias	<input checked="" type="checkbox"/>	2-3	Methods, paragraph 4 Subheading: Patient-level data
Study size	10	Explain how the study size was arrived at	<input checked="" type="checkbox"/>	3	Methods, paragraph 5 Subheading: Patient-level data
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	<input checked="" type="checkbox"/>	3	Methods, paragraph 6 Subheading: Patient-level data
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	<input checked="" type="checkbox"/>	3	Methods, paragraph 6 Subheading: Patient-level data

		(b) Describe any methods used to examine subgroups and interactions	N/A		
		(c) Explain how missing data were addressed	N/A		missing answers were not included in the analysis, and were reported separately (see Table 5 and Table 6)
		(d) If applicable, describe analytical methods taking account of sampling strategy	N/A	-	-
		(e) Describe any sensitivity analyses	N/A	-	-
<b>Results</b>					
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	<input checked="" type="checkbox"/>	6	Table 5 (as this was a cross sectional, point prevalence survey, follow-up is not applicable)
		(b) Give reasons for non-participation at each stage	N/A		
		(c) Consider use of a flow diagram	N/A		
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	<input checked="" type="checkbox"/>	6	Table 5
		(b) Indicate number of participants with missing data for each variable of interest	<input checked="" type="checkbox"/>	6	Table 5 and Table 6
Outcome data	15*	Report numbers of outcome events or summary measures	<input checked="" type="checkbox"/>	6	Table 5 and Table 6
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	N/A		
		(b) Report category boundaries when continuous variables were categorized	N/A	-	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	N/A	-	-
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	N/A	-	-
<b>Discussion</b>					
Key results	18	Summarise key results with reference to study objectives	<input checked="" type="checkbox"/>	7	Discussion, last paragraph
Limitations	19	Discuss limitations of the study, taking into	<input checked="" type="checkbox"/>	7	Discussion, last

		account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias			paragraph
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	<input checked="" type="checkbox"/>	5-7	Discussion
Generalisability	21	Discuss the generalisability (external validity) of the study results	<input checked="" type="checkbox"/>	7	Discussion, last paragraph
<b>Other information</b>					
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	<input checked="" type="checkbox"/>	8	See separate section on this.

\*Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at [www.strobe-statement.org](http://www.strobe-statement.org).