## Guidance document for critically appraising non-scholarly documentary sources

Scott criteria	AACODS criteria/questions	Yes	No	Score (Scott criteria)	Notes
Authenticity	Authority			5	
,	Identifying who is responsible for the content.				
	Individual author:				
	<ul> <li>Associated with a reputable organization(or association)?</li> </ul>				
	<ul> <li>Professional qualifications or considerable experience?</li> </ul>				
	<ul> <li>Produced/published other work (grey/black) in the field?</li> </ul>				
	<ul> <li>Recognised expert, identified in other sources?</li> </ul>				
	Cited by others? (use Google Scholar as a quick check)				
	Higher degree student under "expert" supervision?				
	Organization or group:				
	Is the organization (or association) reputable?				
	Is the organization (or association) an authority in the field?				
	In all cases:				
	Does the item have a detailed reference list or bibliography?				
	Date				
	For the item to inform your research, it needs to have a date that confirms relevance				
	Does the item have a clearly stated date related to content? No easily discernible date is a strong concern.				
	<ul> <li>If no date is given, but can be closely ascertained, is there a valid reason for its absence?</li> </ul>				
	Check the bibliography: have key contemporary material been included?				
Credibility	Accuracy			5	
	Does the item have a clearly stated aim or brief?				
	Is so, is this met?				
	Does it have a stated methodology?				
	If so, is it adhered to?				
	Has it been peer-reviewed?				
	Has it been edited by a reputable authority?				
	Supported by authoritative, documented references or credible				
	sources?				
Representativeness	Accuracy			5	
	Is it representative of work in the field?				
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Meaning	<ul> <li>If No, is it a valid counterbalance?</li> <li>Is any data collection explicit and appropriate for the research?</li> <li>If item is secondary material (e.g. a policy brief of a technical report) refer to the original. Is it an accurate, unbiased interpretation or analysis?</li> </ul> Objectivity	5	
aimig	It is important to identify bias, particularly if it is unstated or		
	unacknowledged.		
	<ul> <li>Opinion, expert or otherwise, is still opinion: is the author's standpoint clear?</li> </ul>		
	Does the work seem to be balanced in presentation?		
	Significance		
	This is a value judgment of the item, in the context of the relevant research area		
	<ul> <li>Is the item meaningful? (this incorporates feasibility, utility and relevance)</li> </ul>		
	Does it add context?		
	Does it enrich or add something unique to the research?		
	<ul> <li>Does it strengthen or refute a current position?</li> </ul>		
	<ul> <li>Would the research area be lesser without it?</li> </ul>		
	<ul> <li>Is it integral, representative, typical?</li> </ul>		
	Does it have impact? (in the sense of influencing the work or behavi0ur of others)		
Not applicable	Coverage		
	All items have parameters which define their content coverage. These limits might mean that a work refers to a particular population group, or that it excluded certain types of publication. A report could be designed to answer a particular question, or be based on statistics from a particular survey.		
	Are any limits clearly stated?		