

advances.sciencemag.org/cgi/content/full/6/39/eabb5053/DC1

Supplementary Materials for

Infants tailor their attention to maximize learning

F. Poli*, G. Serino, R. B. Mars, S. Hunnius

*Corresponding author. Email: f.poli@donders.ru.nl

Published 23 September 2020, *Sci. Adv.* **6**, eabb5053 (2020) DOI: 10.1126/sciadv.abb5053

The PDF file includes:

Tables S1 to S5 Legend for movie S1

Other Supplementary Material for this manuscript includes the following:

(available at advances.sciencemag.org/cgi/content/full/6/39/eabb5053/DC1)

Movie S1

Table S1.

Table 1: Model comparison

| Model | AIC | ΔAIC | BIC | ΔBIC |
|--------------------------------------|-----------|--------------|-----------|--------------|
| D_{KL} , I, H, Time | 1,251 | 0 | 1,389 | 0 |
| D_{KL} , I, Time | 1,263 | 12 | 1,406 | 17 |
| D_{KL} , H, Time | $1,\!265$ | 13 | 1,443 | 19 |
| D_{KL} , I, H, Time (no smoothing) | $1,\!269$ | 17 | $1,\!402$ | 13 |
| I, H, Time | $1,\!279$ | 27 | $1,\!533$ | 144 |
| D_{KL} , Time | 1,281 | 30 | $1,\!492$ | 103 |
| H, Time | 1,283 | 32 | $1,\!517$ | 128 |
| I, Time | $1,\!286$ | 34 | $1,\!507$ | 118 |
| Time | $1,\!286$ | 34 | 1,504 | 115 |
| D_{KL} , I, H | 1,349 | 97 | 1,419 | 30 |
| D_{KL} , I | $1,\!357$ | 106 | $1,\!429$ | 40 |
| D_{KL} , H | $1,\!365$ | 114 | $1,\!429$ | 40 |
| D_{KL} | 1,389 | 138 | $1,\!432$ | 43 |
| I, H | $1,\!464$ | 212 | 1,538 | 149 |
| I | $1,\!466$ | 215 | 1,541 | 152 |
| Н | 1,476 | 225 | 1,517 | 128 |

I = Surprise, H = Unpredictability, $D_{KL} = Learning Progress$. Time always includes two independent variables: sequence-wise time and task-wise time.

Table S2.

Table 2: Smoothing Coefficients

| | χ^2 | edf | p-values |
|----------------------|----------|-----|----------|
| Surprise | 21.87 | 1 | < 0.001 |
| Predictability | 19.38 | 3 | < 0.001 |
| Learning Progress | 48.87 | 4 | < 0.001 |
| Time (sequence-wise) | 46.68 | 7 | < 0.001 |
| Time (task-wise) | 39.35 | 4 | < 0.001 |

Wald Chi-squared test for every smoothing coefficient, expected degrees of freedom (edf) and significance values.

Table S3.

Table 3: Beta Coefficients

| | β coeff. | Std. Error | p-values | $e^{ \beta }$ |
|-------------------|----------------|------------|----------|---------------|
| Surprise | 0.89 | 0.17 | < 0.001 | 2.44 |
| Predictability | 0.24 | 0.05 | < 0.001 | 1.27 |
| Learning Progress | -1.95 | 0.36 | < 0.001 | 7.02 |

Beta coefficients with the relative standard errors, significance values and effect sizes.

Table S4.

Table 4: Saccadic Latencies

| | β coeff. | Std. Error | t-value | p-values |
|-------------------|----------------|------------|---------|----------|
| Surprise | 0.08 | 0.03 | 2.70 | 0.006 |
| Predictability | 0.16 | 0.03 | 4.57 | < 0.001 |
| Learning Progress | -0.002 | 0.03 | -0.07 | 0.94 |
| Time | 0.001 | < 0.001 | 1.44 | 0.15 |

Results from the generalized linear model with logistic distribution of saccadic latencies.

Table S5.

Table 5: Looking Time

| | β coeff. | Std. Error | t-value | p-values |
|--------------------|----------------|------------|---------|----------|
| Surprise | -0.04 | 0.02 | -1.82 | 0.069 |
| Predictability | -0.04 | 0.03 | -1.48 | 0.139 |
| Learning Progress | 0.06 | 0.03 | 2.42 | 0.016 |
| Time | -0.01 | < 0.001 | -10.23 | < 0.001 |
| Saccadic Latencies | -0.63 | 0.02 | -37.20 | < 0.001 |

Results from the generalized linear model with logistic distribution of looking time to the target.

Movie S1.

An example sequence as it was presented to infants.