

Supplementary Materials s3: Language history of the respondents

Table s3.

Respondents' Acquisition and Current Contexts of Use

L	A. Acquisition context, N (%)					B. Current context, N (%)				
	Home	School	Com.	Indep.	Tot.	Home	S/W	Com.	Indep.	Tot.
L2	202 (97.6)	2 (1.0)	2 (1.0)	1 (0.5)	207	201 (96.6)	3 (1.4)	3 (1.4)	1 (0.5)	208
L2	50 (24.0)	86 (41.3)	19 (9.1)	53 (25.5)	208	73 (35.3)	46 (22.2)	13 (6.3)	75 (36.2)	207
L3	13 (11.8)	29 (26.4)	17 (15.5)	51 (46.4)	110	15 (13.6)	24 (21.8)	7 (6.4)	64 (58.2)	110
L4	5 (9.3)	16 (29.6)	5 (9.3)	28 (51.9)	54	6 (11.1)	6 (11.1)	4 (7.4)	38 (78.4)	54
L5	1 (3.6)	10 (35.7)	1 (3.6)	16 (57.1)	28	5 (17.9)	5 (17.9)	0 (0.0)	18 (64.3)	28
L6	2 (14.3)	3 (21.4)	0 (0.0)	9 (64.3)	14	2 (14.3)	1 (7.1)	0 (0.0)	11 (78.6)	14
L7	1 (20.0)	0 (0.0)	0 (0.0)	4 (80.0)	5	1 (20)	0 (0.0)	0 (0.0)	4 (80.0)	5

Note. Some percentages do not sum up to 100% due to cumulative rounding effects.

A. Acquisition context: Number and proportion of respondents who acquired their languages (L) 1 to 7 mostly at home, at school, in the community (Com.), or independently (Indep.), and total number (Tot.) of respondents who indicated a context of acquisition for the language.

B. Current context: Number and proportion of respondents who use their languages (L) 1 to 7 mostly at home, at school or at work (S/W), in the community (Com.), or independently (Indep.), and total number (Tot.) of respondents who indicated a current context of use for the language.