SUPPLEMENTARY MATERIAL

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Teachers' Aggressive Behaviors: What is Considered Acceptable and Why?

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Questionnaires

Instruction:

Below are the forms of teachers' reactions that might occur when interacting with students at school. Please answer the following questions by using an answer scale of 1 to 6.

The answer 1 = if you consider that behavior is unacceptable; up to answer 6 = if you consider that behavior is acceptable.

No	Statements	Answers					
1	Pinching	1 Unacceptable	2	3	4	5	6 Acceptable
2	Tweaking	1 Unacceptable	2	3	4	5	6 Acceptable
3	Slapping	1 Unacceptable	2	3	4	5	6 Acceptable
4	Hitting a student with a hand	1 Unacceptable	2	3	4	5	6 Acceptable
5	Hitting a student with a blunt object (such as a stick, a ruler)	1 Unacceptable	2	3	4	5	6 Acceptable

Items for measuring the acceptance of teachers' physically aggressive behaviors (Lee, 2015)

Items for measuring the acceptance of teachers' verbally aggressive behaviors (Guerrero, 1994; McPherson et al., 2003).

No	Statements	Answers					
1	Yelling	1	2	3	4	5	6
		Unacceptable					Acceptable
2	Leaving the scene when	1	2	3	4	5	6
	a conflict arises between	Unacceptable					Acceptable
	teacher and a student						
3	Expressing anger by	1	2	3	4	5	6
	staring sharply	Unacceptable					Acceptable
4	Expressing anger using	1	2	3	4	5	6
	the silent treatment	Unacceptable					Acceptable

5	Expressing anger by not	1	2	3	4	5	6
	greeting a student	Unacceptable					Acceptable
6	Expressing anger by not	1	2	3	4	5	6
	reprimanding a student	Unacceptable					Acceptable
7	Frightening a student	1 Unacceptable	2	3	4	5	6 Acceptable
8	Threatening a student	1 Unacceptable	2	3	4	5	6 Acceptable

During your childhood and adolescence, how often do you see behaviors like the one mentioned above was happened in your environment?

1	2	3	4	5	6
Never					Often

References:

- Guerrero, L. K., 1994. "I'm so mad I could scream:" The effects of anger expression on relational satisfaction and communication competence. South. Commun. J. 59 (2), 125–141.
- Lee, J.H., 2015. Prevalence and predictors of self-reported student maltreatment by teachers in South Korea. Child Abuse Negl. 46, 113–120.
- McPherson, M.B., Kearney, P., Plax, T.G., 2003. The dark side of instruction: teacher anger as classroom norm violations. J. Appl. Commun. Res. 31 (1), 76–90.