

## **Interview guide: Parent's perspectives of the pathway to diagnosis**

Themes and main questions are further explored by follow-up questions and examples.

### **Background information**

Parent/other, cohabitation status/children, affiliation to work market, education, ethnicity.

- What type of cancer does your child suffer from?
- When was he/she diagnosed?

### **Introductory question**

- Try in your own words to describe how you ended up here? (supported by questions below)

### **Noticing changes / help-seeking**

- How did you experience your child's changes/symptoms before diagnosis? (appraisal/self-management)
- Can you describe your considerations regarding help-seeking? (knowledge, experiences, involvement of others, triggering factors)

### **Interactions with the health care system**

- How did you experience consultations/interactions with the health care system/health care providers?  
(type of contacts/investigations/referrals, roles, involvement/decision-making, obstacles)

### **Diagnosis and concluding questions**

- Can you describe the time around diagnosis? (investigations, roles, reactions)
- How did you experience the process of obtaining the diagnosis? (challenges/barriers)
- Is there anything else that is important to understand your experiences of the pathway to diagnosis?

## **STEP 2: Validation of model (member checking)**

Validation of the model of diagnostic triage was done by member checking interviews (interview number 27-32). The member checking interviews were divided into two steps:

Step 1) Semi-structured interview supported by interview guide (see page 1).

Step 2) Member checking (questions below).

### **Interviewer:**

- Introduce the model of diagnostic triage.
- Explain the background and the purpose of introducing the model as the final part of this interview.
- Explain what the parents can contribute with in terms of validation or further development of the model based on their experiences.
- We are interested in their perspectives of whether the model reflects their experiences. We would like the parents to explain how the model does – or does not - reflect their experiences.

### **Questions for the parents (member checking):**

- Please describe if you think the model is an accurate way of framing/illustrating your child's pathway to diagnosis? Please elaborate.
- Can you try to describe where you see similarities or differences in the model that do or do not match your experiences of the pathway to diagnosis?
- Do you find anything missing/inaccurate in the model in relation to your experiences?
- Do you recognize the way of thinking the pathway to diagnosis?
- Do you have any other comments to the model we should consider?