

Questionnaire

STUDENT PERSPECTIVE OF CLASSROOM AND DISTANCE LEARNING METHOD DURING COVID-19 PANDEMIC IN THE UNDERGRADUATE DENTAL STUDY PROGRAM

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1. Year of Study*
 - 2016
 - 2017
 - 2018
 - 2019 [Regular Class]
 - 2019 [International Class]

2. Gender*
 - Male
 - Female

3. Grade Point Average (GPA) score*
(short answer)_____

4. Group discussion [QBL/CL/PBL] is more suitable delivered in classroom learning*
 - Strongly agree
 - Agree
 - Disagree
 - Strongly disagree

5. Clarification session is more suitable delivered in distance learning*
 - Strongly agree
 - Agree
 - Disagree
 - Strongly disagree

6. Assessment is more suitable delivered in distance learning*
 - Strongly agree
 - Agree
 - Disagree
 - Strongly disagree

7. I do not experience stress during distance learning *
 - Strongly agree
 - Agree
 - Disagree
 - Strongly disagree

8. I do not experience any problems during distance learning*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
9. I have more time to prepare learning materials before group discussion with distance learning*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
10. I have more time to review all of the learning materials after class with distance learning*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
11. Distance learning give similar learning satisfaction than classroom learning*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
12. Blended learning (combination of classroom and distance learning) can be implemented in the next semester*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
13. Distance learning give motivation for self directed learning and eager to prepare learning materials before group discussion*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
14. Communication with lecturers and fellow students is easier with distance learning*
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
15. I like distance learning more than classroom learning *
- Strongly agree
 - Agree

- Disagree
- Strongly disagree

16. I study more efficiently with distance learning*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. Distance learning gives the opportunity for students to cheat during assessment*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. The most effective method for group discussion*

- Synchronous, audio-video-text based
- Synchronous, audio-text based
- Synchronous, text based
- Asynchronous, audio-video-text based
- Asynchronous, audio-text based
- Asynchronous, text based

19. The most effective method for group clarification session*

- Synchronous, audio-video-text based
- Synchronous, audio-text based
- Synchronous, text based
- Asynchronous, audio-video-text based
- Asynchronous, audio-text based
- Asynchronous, text based

20. The most effective method for group interactive lectures*

- Synchronous, audio-video-text based
- Synchronous, audio-text based
- Synchronous, text based
- Asynchronous, audio-video-text based
- Asynchronous, audio-text based
- Asynchronous, text based

21. Challenges experienced during distance learning*

Paragraph answer _____

22. Positive aspects of distance learning*

Paragraph answer _____