



**Assessment components**

6.1. Do you agree with the current assessment components in this elective?

- No **if not**, go forward to **question 6.3**.
- Yes **if yes**, go forward to **question 6.2**.

6.2. 2 Do you agree with the weight attributed to each of the components in this elective?

- No **if not**, go forward to **question 6.3**.
- Yes **if yes**, go forward to **question 7**.

**6.3. Point which assessment components of the elective and the corresponding weight that should be assigned to each component (making a total of 100%). If you answered No in question 6.2 point the weight that should be assigned in the assessment components that are included in the elective (making a total of 100%).**

Final Exam	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%
Attendance	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%
Test (frequency)	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%
Written work	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%
Oral test	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%
Laboratorial work	<input type="radio"/> No	<input type="radio"/> Yes	<b>if yes</b> , point the weight:	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>				%

**Classes Typology**

7.1. Do you agree with the current classes typologies in this elective?

- No **if not**, go forward to **question 7.2**.
- Yes **if yes**, go forward to **question 8**.

**7.2. Point which should be the classes typologies in this elective:**

Theoretical	<input type="radio"/> No	<input type="radio"/> Yes	Practical	<input type="radio"/> No	<input type="radio"/> Yes	Other:	<input style="width: 200px; height: 20px;" type="text"/>
Theoretical-Practical	<input type="radio"/> No	<input type="radio"/> Yes	Seminar	<input type="radio"/> No	<input type="radio"/> Yes		

8. The following scale assesses the amount of work invested in 6 dimensions. For each one of the dimensions point in a scale from 1 to 10, in which 1=Low and 10=High, the answer that best represents your level of effort for the completion of this elective.

Mental Effort: Which was the level of mental effort and perception demanded?	<table border="1" style="display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>												
Physical Effort: Which was the level of physical effort demanded?													
Temporal Effort: Which was the level of pressure imposed by the time to complete the activities?													
Performance: Which was the level of success felt in the accomplishment of the aims?													
Effort: Which was the level of effort that you had to spend to accomplish your results?													
Frustration: Which was the level of insecurity, discouragement, irritation and stress that you felt?													

Strengths / Weaknesses / Opportunities / Threats

