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Assessment of the quality of Electives in the 1st/2nd semester

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Workload When you answer think in THE elective as a whole instead of a topic, class or subject in particular. The questions are related with the workload in the elective during the previous curricular year. The items are punctuated in a scale of 1 to 5 where 1 means "Strongly Disagree" and 5 "Strongly Agree".																																													
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	2.1. The workload of the elective is too high. O 1 O 2 O 3 O 4 O 5 2.2. It seems that the programmatic content tends to comprise too many topics. O 1 O 2 O 3 O 4 O 5																																												
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2.5	. TI	ne ov eher	/er	load	o t	f w	ork	(in	th	is e										th	e e	xh	nau	sti	ive							0))			0				4		05
 During the class period 3.1. Point the % of classes that you have attended in this elective:																																													
Students' perception regarding the quality of the elective When you answer think in THE elective as a whole instead of a topic, class or subject in particular. The questions are related with the workload in the elective during the previous curricular year. The items are punctuated in a scale of 1 to 5 where 1 means "Strongly Disagree" and 5 "Strongly Agree".																																													
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5.1.	Th	e ele	ecti	ve v	vas	s w	ha	tΙ	eх	pec	te	d.																			(С	1		С	2			0 3	3		0	4		O 5
5.2.	Th	e bib	olio	gra	phy	y/m	at	eria	al p	oro۱	/id	ed	fo	the	Э е	elec	tiv	e v	/as	s us	sef	ul.									(C	1		С	2			0 3	3		0	4		O 5
5.3.	In	this e	ele	ctiv	e I	hav	/e	lea	ırr	ed	а	lot.																			(C	1		C	2			0 (3		0	4		O 5
5.4.	In	my o	pir	nion	th	is e	le	ctiv	e	was	s p	olea	sa	nt a	an	d us	se	ful.													(C	1		С	2			0	3		0	4		O 5
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5.6.	Th	e as	ses	ssm	en	t of	th	is e	ele	ectiv	/e	was	s a	ıppr	op	oria	te.														(C	1		С	2			0	3		0	4		O 5
5.7.	١w	ould	re	con	nm	end	d tl	nis	el	ecti	ve	to	m	/ CO	lle	agı	ue	S.													(C	1		С	2			0	3		0	4		O 5
5.8.	lf I	coul	d d	cho	ose	e aç	jai	n, I	W	oul/	d (cho	os	e a	ga	in t	his	s el	ec	tive	Э.										(C	1		С	2			0	3		0	4		O 5
5.9. O Ve		oball Sati	-			itisf O S						ed w Ne				-	-								(C	Un	sa	ıtis	fie	d	C) V	ery	⁄ Uı	ารส	atis	fie	d						

Assessment componen	its											
6.1. Do you agree with th	e current assessm	ent components in this	lective?									
O No <u>If not</u> , go for												
O Yes If yes, go for	O Yes <u>If yes</u> , go forward to question 6.2.											
6.2. 2 Do you agree with the weight attributed to each of the components in this elective?												
O No If not, go forward to question 6.3.												
O Yes <u>If yes</u> , go forward to question 7 .												
6.3. Point which assessment components of the elective and the corresponding weight that should be assigned to each component (making a total of 100%). If you answered No in question 6.2 point the weight that should be assigned in the assessment components that are included in the elective (making a total of 100%).												
Final Exam	O No O Yes	If yes, point the weight		%								
Attendance	O No O Yes	If yes, point the weight	\vdash	%								
Test (frequency)	O No O Yes	If yes, point the weight	\vdash	%								
Written work	O No O Yes	If yes, point the weight		%								
Oral test	O No O Yes	If yes, point the weight		%								
Laboratorial work	O No O Yes	If yes, point the weight		%								
Classes Typology 7.1. Do you agree with the current classes typologies in this elective? O No If not, go forward to question 7.2. O Yes If yes, go forward to question 8.												
7.2. Point which should	be the classes ty	pologies in this electiv) :									
Theoretical (O No O Yes	Practical O N	O Yes	Other:								
Theoretical-Practical (O No O Yes	Seminar O N	O Yes									
8. The following scale assesses the amount of work invested in 6 dimensions. For each one of the dimensions point in a scale from 1 to 10, in which 1=Low and 10=High, the answer that best represents your level of effort for the completion of this elective.												
Mental Effort: Which was	the level of mental	l effort and perception de	manded?									
Physical Effort: Which was the level of physical effort demanded?												
Temporal Effort: Which was the level of pressure imposed by the time to complete the activities?												
Performance: Which was the level of success felt in the accomplishment of the aims?												
Effort: Which was the level of effort that you had to spend to accomplish your results?												
Frustration: Which was the level of insecurity, discouragement, irritation and stress that you felt?												
Strengths / Weaknesses	/ Opportunities / T	hreats										

