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3 **Title:** Associations of perceived risk of regular cannabis use with cannabis-related driving and
4 passenger behaviours among Canadian high school students: a cross-sectional study.
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Abstract

Background: Rates of driving under the influence of cannabis (DUIC) among youth have now surpassed rates of drinking and driving across Canada. Many Canadian youth also report riding with a cannabis-impaired driver (RWCD), and many perceive cannabis as safe, with limited impairing effects. Youth's lack of awareness of the potential driving risks posed by cannabis may make them more likely to engage in cannabis-related driving behaviours. The present study examined associations of perceived risk associated with regular cannabis use with DUIC and RWCD.

Methods: Our study examined cross-sectional data from 33,915 high school students who took part in a national survey in 2016-2017. Multinomial logistic regression techniques were used to generate adjusted and unadjusted models for DUIC and RWCD.

Results: Greater perceived risk of regular cannabis use was associated with reduced risk of DUIC and RWCD in a dose-response manner. Students who perceived that regular cannabis use posed great risk had 0.06 (95% CI: 0.04, 0.10) times the risk of past 30-day DUIC compared to students who perceived that regular use posed no risk. Students who perceived that regular cannabis use posed great risk had 0.08 (95% CI: 0.07, 0.10) times the risk of past 30-day RWCD compared to students who perceived that regular use posed no risk. Associations were consistent for both sexes and for urban and rural students.

Interpretation: Given the importance of youth perceptions in shaping cannabis-related driving and passenger behaviours, efforts must be made to disseminate appropriate information regarding cannabis-related driving risks to high school students.

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Introduction

Considering Canada's recent legalization of recreational cannabis, driving under the influence of cannabis (DUIC) is increasingly relevant to public health and safety. Evidence from legalization experiences in the United States^{1,2} has raised concern that legalization may increase cannabis use and DUIC in Canada, particularly among youth.

After alcohol, cannabis is the most used psychoactive substance in Canada (used by 15% of Canadians in 2017 for medical and recreational purposes)³. An approximate two-fold increase in the risk of a motor vehicle collision with recent cannabis use has been demonstrated^{4,5}, and risk of crash increases with increasing tetrahydrocannabinol (THC) levels⁵. However, recent case-control studies do not support increased crash risk with THC exposure after adjusting for appropriate variables^{6,7,8}. Despite mixed findings, cannabis is the second most frequently detected drug in injured and fatally injured Canadian drivers^{9,10,11,12,13}.

Over 2% of Canadian drivers report DUIC in the past 30 days¹⁴. In 2012, DUIC was most prevalent among Canadians aged 18-19 (8.3%), followed by those aged 15-17 (6.4%)^{15,16}. Many Canadian youth also report riding with a cannabis-impaired driver (RWCD). National data indicates that 20% of high school students report ever RWCD¹⁷. While males and rural students are more likely to report DUIC compared to females and urban students, respectively^{17,18,19,20,21}, there is little data related to cannabis-related passenger behaviour among students.

Many youth perceive that cannabis has limited effects on driving^{22,23}. Psychological models theorize that demographic characteristics (e.g., age, sex, race, etc.), sociopsychological factors (e.g., autonomy), and structural variables (e.g., prior exposure to a condition) influence risk perception^{24,25,26}. Youth perceptions of risks associated with cannabis use and DUIC may also be due to cognitive factors, including comparative optimism bias²⁷ – a cognition that leads individuals to estimate their own risk of a negative event as lower than that of others²⁸. Few studies have explored the role of risk perception in shaping behaviours such as DUIC and RWCD among youth^{29,30,31}.

Our primary objective was to examine associations of perceived risk of regular cannabis use with DUIC and RWCD among Canadian high school students. We aimed to determine: 1) whether these associations were dose-related, such that greater perceived risk was associated with reduced risk of DUIC and RWCD, and 2) whether these associations differed between males and females, and urban and rural students.

Methods

Setting

The Canadian Student Tobacco, Alcohol and Drugs Survey (CSTADS) was administered between October 2016 and June 2017 in private, public, and Catholic schools attended by students in grades 7-12 (secondary I-V in Québec) across nine Canadian provinces. Schools in New Brunswick (which declined participation) and the three territories were excluded.

Participants

The present study includes 33,915 high school students in grades 9-12 who took part in the 2016-2017 survey cycle. In total, 117 school boards, 699 schools, and 52,103 students in grades 7-12 participated. Both active and passive permission protocols were used to obtain parental permission for participation. Overall, the response rate was 76%.

As Canadian adolescents can operate motor vehicles between ages 16 and 17, the sample included only students in grades 11 and 12 (14,520 students) for analyses of DUIC. Analyses of RWCD were based on all 33,915 students in grades 9-12.

Study Design

The survey used a stratified single-stage cluster design. Strata were based on two classifications: health region cigarette smoking rate and school type. To ensure a generalizable sample within each province, schools were selected from strata at random, and then all eligible students within selected schools were surveyed. This sampling design was used in all provinces except Québec since the 2016-2017 CSTADS was conducted in partnership with the Québec Health Survey of High School Students. Detailed information on the sampling strategy used in Québec can be found in the CSTADS' publicly available microdata file. A cross-sectional study design was used to address the research questions.

Outcome Variables

DUIC was derived from responses to the question: "Have you driven a vehicle (e.g., car, snowmobile, motor boat, or all-terrain vehicle (ATV)) within 2 hours of using marijuana or cannabis?". Response options were: "No, never", "Yes, in the last 30 days", and "Yes, more than 30 days ago". DUIC was coded 0 for "No, never"; 1 for "Yes, in the last 30 days"; and 2 for

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3 "Yes, more than 30 days ago". RWCD was derived from responses to the question: "Have you
4 ever been a passenger in a vehicle (e.g., car, snowmobile, motor boat, or ATV) driven by
5 someone who had been using marijuana or cannabis in the last 2 hours?". Response options
6 were: "No, never", "Yes, in the last 30 days", "Yes, more than 30 days ago", and "I do not
7 know". To avoid having more than three categories for this outcome, RWCD was coded 0 for
8 "No, never" and "I do not know"; 1 for "Yes, in the last 30 days"; and 2 for "Yes, more than 30
9 days ago".
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17 *Independent Variable*

18 Perceived risk of regular cannabis use was assessed by asking: "How much do you think
19 people risk harming themselves when they smoke marijuana or cannabis on a regular basis?".
20 Response options were: "No risk", "Slight risk", "Moderate risk", "Great risk", and "I do not
21 know". Using "No risk" as the reference category, the variable was coded 0 for "No risk"; 1 for
22 "Slight risk"; 2 for "Moderate risk"; 3 for "Great risk"; and 4 for "I do not know" and/or not
23 stated.
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31 *Covariates*

32 Analyses controlled for sociodemographic variables including sex (male or female),
33 school grade, rurality, province of residence, and autonomy. School grade was used as a proxy
34 for age (Health Canada did not permit an age measurement). Rurality was derived by assessing
35 whether the respondent's school was in an urban or rural location. Urban and rural categories
36 were derived from school postal codes that were based on Statistics Canada's Statistical Area
37 Classification system. Province of residence was coded 0 for Ontario (the reference), with
38 numbers from 1-8 for remaining provinces. Autonomy, defined by the survey as "our need for
39 personal freedom to make choices or decisions that affect our lives", was measured using six
40 items to capture students' overall autonomy in the past week (e.g., "I feel free to express myself
41 at home", "I feel free to express myself with my friends", etc.). The scale had high internal
42 consistency (Cronbach's $\alpha = 0.95$). Response options for the six items were: "Really false for
43 me", "Sort of false for me", "Sort of true for me", and "Really true for me". An autonomy scale
44 (scored 0-3, meaning least to most autonomy) was created for each of the six items, with a total
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3 score ranging from 0-18 (lowest to highest autonomy). Autonomy score was divided into
4 quartiles: "High" (the reference), "Moderate", "Low", and "Very low".
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8 *Statistical Analysis*

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10 All prevalence estimates and statistical tests accounted for the stratified cluster sample
11 design and were based on survey weights and bootstrap weights. Survey weights were used to
12 adjust for school selection and non-response at the school, grade, and student level, and to derive
13 meaningful population estimates from the survey sample. Bootstrap weights were used to
14 account for the effects of the survey design (e.g., the clustered data) on variance estimates, and to
15 more precisely estimate sampling error.
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20 Multinomial logistic regression was used to examine associations between perceived risk
21 of regular cannabis use and cannabis-related driving behaviours. To determine whether these
22 associations differed between males and females and/or rural and urban students, multinomial
23 logistic regression was also employed, now with two stages of testing. In the first stage, effect
24 modification was tested using a sex by perceptions interaction term (and a rurality by perceptions
25 term) to see if we should proceed with stratification (stage two) by sex and/or rurality. To test the
26 robustness of the main findings, a sensitivity analysis for the DUIC model was performed; the
27 association between perceived risk of regular cannabis use and DUIC was tested separately for
28 grade 11 and 12 students who had used cannabis at least once in the past year. To handle missing
29 data, listwise deletion was used to achieve a complete case analysis. This reduced the sample to
30 14,147 students for analyses of DUIC, and to 33,116 students for analyses of RWCD. All
31 multinomial logistic regression analyses were performed using Stata/IC 15.0. We used the
32 Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) cross-
33 sectional checklist when writing our report³².
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46 **Results**

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48 Nearly 10% of senior students reported DUIC in the past year, and almost 20% of
49 students in grades 9-12 reported RWCD (Table 1). Approximately half (46%) perceived great
50 risk associated with regular cannabis use, with 10% perceiving no risk (Table 1).
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53 Table 2 presents unadjusted and adjusted results of a multinomial logistic regression
54 model of DUIC by perceived risk of regular cannabis use among grade 11 and 12 students
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3 including results for covariates. Adjusted results revealed a dose-response pattern, with greater
4 perceived risk of regular cannabis use significantly associated with reduced risk of DUIC in the
5 last 30 days and more than 30 days ago. Students perceiving that regular cannabis use posed
6 great risk had 0.06 (95% confidence interval (CI): 0.04, 0.10) times the risk of past 30-day DUIC
7 and 0.11 (95% CI: 0.08, 0.15) times the risk of DUIC more than 30 days ago, compared to
8 students perceiving that regular use posed no risk. Adjusted estimates also indicated that male
9 students and grade 12 students had a significantly increased risk of DUIC in the last 30 days and
10 more than 30 days ago, compared to females and students in grade 11, respectively. Rural
11 students had a significantly increased risk of past 30-day DUIC compared with urban students,
12 but not for more than 30 days ago. Students in four provinces had a significantly increased risk
13 of past 30-day DUIC compared to Ontario students. Similarly, compared to Ontario, the risk of
14 DUIC more than 30 days ago was significantly increased among students in almost all provinces.
15 Adjusted results found that students with very low autonomy scores had a significantly increased
16 risk of DUIC more than 30 days ago. A sensitivity analysis revealed the same trend as the main
17 analysis; however, the effect sizes were less robust. Unadjusted results from Table 2 were
18 generally consistent with adjusted results.
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31 Table 3 presents unadjusted and adjusted results of a multinomial logistic regression
32 model of RWCD by perceived risk of regular cannabis use among students in grades 9-12 along
33 with results for covariates. Adjusted estimates indicated a dose-response pattern, whereby greater
34 perceived risk of regular cannabis use was significantly associated with reduced risk of RWCD
35 in the last 30 days and more than 30 days ago. Students perceiving that regular cannabis use
36 posed great risk had 0.08 (95% CI: 0.07, 0.10) times the risk of past 30-day RWCD and 0.23
37 (95% CI: 0.19, 0.28) times the risk of RWCD more than 30 days ago, compared to students
38 perceiving that regular cannabis use posed no risk. Adjusted estimates also indicated a dose-
39 dependent effect of school grade on risk of RWCD, whereby risk of RWCD (in the last 30 days
40 and more than 30 days ago) increased significantly with school grade level. While male students
41 had a significantly reduced risk of RWCD in the last 30 days and more than 30 days ago
42 compared to females, adjusted results revealed that relative to urban students, students from rural
43 schools had a significantly increased risk of RWCD in the last 30 days and more than 30 days
44 ago. Compared to students in Ontario, students from most provinces had a significantly increased
45 risk of RWCD in the last 30 days and more than 30 days ago. Finally, the risk of RWCD more
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3 than 30 days ago increased significantly as students' self-reported level of autonomy decreased.
4 Unadjusted results from Table 3 were consistent with adjusted results.

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6 Interaction models for DUIC and RWCD by sex and by rurality were tested but were not
7 significant.
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10 11 12 **Interpretation**

13 The major findings presented here are as follows. First, adjusted analyses found that
14 greater perceived risk of regular cannabis use was associated with reduced risk of DUIC and
15 RWCD in a dose-response manner. These findings replicate results from recent empirical studies
16 in the United States that explored cognitive risk factors for driving after cannabis use among
17 youth^{30,31}. Second, no evidence of effect modification by sex or rurality for either the association
18 between risk perception and DUIC, or RWCD was observed; associations of risk perception of
19 regular cannabis use with DUIC and RWCD were significantly protective for both males and
20 females, and for urban and rural students. To our knowledge, this is the first Canadian study to
21 consider whether associations of perceived risk of regular cannabis use with DUIC and RWCD
22 varied between males and females, and urban and rural students.
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31 Heightening the risk perceptions of students who feel that regular cannabis use poses no
32 risk at all may be an effective strategy for reducing both behaviours. This assumes that
33 increasing people's perceptions of risk (or their perceived threat) will engender behaviour
34 change. This assumption is central to various health psychology models including the Health
35 Belief Model²⁴ and supported by scientific evidence³³. Education is considered the best practice
36 for changing people's risk perceptions. Social marketing campaigns targeting youth at risk of
37 DUIC or RWCD may also be effective in heightening risk perceptions and decreasing the
38 prevalence of both behaviours. Allocating a share of Canada's cannabis tax revenues to fund
39 public education and social marketing campaigns highlighting the risks of driving after cannabis
40 use may be a cost-effective strategy for doing so.
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48 This study has limitations. First, data were cross-sectional and therefore a cause-and-
49 effect relationship between risk perception and cannabis-related driving behaviours cannot be
50 made. Second, cannabis-related driving behaviours were self-reported and may reflect under and
51 over-reporting. Next, our risk perception measure focused on cannabis use rather than DUIC and
52 RWCD risk perception. As well, potential confounders including risk-engaging personality,
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3 sexual orientation, and depression were not available for analysis. Lastly, due to the school-based
4 nature of our study, the results may not be generalizable to home-schooled and absentee students
5 (including truant students). Despite these limitations, this study has important strengths including
6 the survey's national scope, high response rate, large sample size, and provincially generalizable
7 estimates.
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12 This study indicates perceptions of risk matter for young people: greater perceived risk of
13 cannabis was associated with reduced risk of cannabis-related driving and passenger behaviour
14 in a robust and dose-response manner. These associations were consistent for both sexes, and for
15 urban and rural students. Given these associations, efforts are required to disseminate appropriate
16 information regarding cannabis-related driving risks to high school students. Heightening risk
17 perceptions of students who feel that regular cannabis use poses no risk at all is also warranted.
18 To achieve this, a multi-pronged approach akin to what has led to substantial reductions in
19 drinking and driving is needed – a combination of robust public health policy and regulation,
20 education, social marketing, and effective enforcement approaches^{34,35}.
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Table 1. Sociodemographic and other characteristics of Canadian grade 9-12 students who participated in the 2016-2017 Canadian Student Tobacco, Alcohol and Drugs Survey ($n = 33\ 915$)

Variables	High school students ($n = 33\ 915$)		
	<i>n</i>	Weighted %	CI ^a
Sex			
Female	16 938	48.7	0.5
Male	16 977	51.3	0.5
School grade			
9	10 643	25.4	0.5
10	8752	25.4	0.5
11	8257	25.2	0.5
12	6263	24.0	0.5
Rural setting			
No	25 665	83.0	0.4
Yes	8250	17.0	0.4
Province			
Ontario	7828	47.0	0.5
Québec	1943	15.6	0.4
British Columbia	4300	13.4	0.4
Alberta	6440	11.8	0.3
Saskatchewan	1905	3.4	0.2
Manitoba	2244	4.3	0.2
Nova Scotia	2624	2.7	0.2
Prince Edward Island	2778	0.4	0.1
Newfoundland and Labrador	3853	1.4	0.1
Sqr. Autonomy score			
High	5824	17.9	0.4
Moderate	9246	29.1	0.5
Low	10 170	30.4	0.5
Very low	8675	22.6	0.4
Perceived risk of regular cannabis use			
No risk	4086	10.0	0.3
Slight risk	4667	12.9	0.4
Moderate risk	7505	22.5	0.4
Great risk	14 581	46.9	0.5
Don't know/Not stated	3076	7.7	0.3
DUIC ($n = 14\ 520$)			
No, never	12 480	88.9	0.5
Yes, in the last 30 days	907	4.9	0.4
Yes, more than 30 days ago	760	3.9	0.3
Missing	373	2.3	0.2
Not applicable	19 395	–	–
RWCD ($n = 33\ 915$)			
No, never	26 443	80.4	0.4
Yes, in the last 30 days	3297	8.5	0.3
Yes, more than 30 days ago	3376	8.9	0.3
Missing	799	2.2	0.2

Notes: Sqr. = square transformation; DUIC = driving under the influence of cannabis; RWCD = riding with a cannabis-impaired driver.

^a95% Confidence interval.

Table 2. Multinomial logistic regression of driving under the influence of cannabis (DUIC) by perceived risk of regular cannabis use, sex, school grade, rural setting, province, and square of autonomy score among Canadian grade 11 and 12 students who participated in the 2016-2017 Canadian Student Tobacco, Alcohol and Drugs Survey ($n = 14\ 147$)

Variables	DUIC ($n = 14\ 147$)		Unadjusted RRR (95% CI)		Adjusted RRR ^b (95% CI)	
	n^a	Weighted estimated %	Past 30-day DUIC vs. Never	More than 30-day ago DUIC vs. Never	Past 30-day DUIC vs. Never	More than 30-day ago DUIC vs. Never
Perceived risk of regular cannabis use						
No risk (referent)	2061	12.1	1.00	1.00	1.00	1.00
Slight risk	2430	15.7	0.54 (0.39, 0.75)***	0.65 (0.49, 0.85)**	0.56 (0.39, 0.80)**	0.67 (0.51, 0.88)**
Moderate risk	3458	25.3	0.17 (0.13, 0.22)***	0.30 (0.23, 0.39)***	0.19 (0.14, 0.27)***	0.34 (0.26, 0.44)***
Great risk	5205	41.4	0.05 (0.03, 0.08)***	0.09 (0.06, 0.12)***	0.06 (0.04, 0.10)***	0.11 (0.08, 0.15)***
Don't know/Not stated	993	5.5	N/A	N/A	N/A	N/A
Sex						
Female (referent)	7126	49.2	1.00	1.00	1.00	1.00
Male	7021	50.8	2.17 (1.56, 3.02)***	1.80 (1.39, 2.33)***	1.74 (1.25, 2.41)***	1.50 (1.17, 1.93)***
School grade						
11 (referent)	8043	51.2	1.00	1.00	1.00	1.00
12	6104	48.8	1.91 (1.48, 2.47)***	1.86 (1.44, 2.39)***	1.91 (1.51, 2.42)***	1.83 (1.42, 2.36)***
Rural setting						
No (referent)	10 516	82.6	1.00	1.00	1.00	1.00
Yes	3631	17.4	2.17 (1.59, 2.95)***	1.72 (1.12, 2.65)*	1.70 (1.30, 2.24)***	1.24 (0.90, 1.71)
Province						
Ontario (referent)	3475	51.7	1.00	1.00	1.00	1.00
Québec	670	9.8	0.66 (0.34, 1.30)	0.72 (0.37, 1.40)	1.59 (0.81, 3.13)	1.50 (0.78, 2.89)
British Columbia	1882	14.0	1.36 (0.78, 2.37)	1.58 (0.86, 2.89)	1.25 (0.72, 2.17)	1.51 (0.81, 2.84)
Alberta	2533	12.0	1.70 (1.12, 2.57)*	2.16 (1.32, 3.53)**	1.37 (0.99, 1.91)	1.90 (1.23, 2.95)**
Saskatchewan	788	3.5	3.08 (1.94, 4.88)***	3.55 (2.19, 5.74)***	2.10 (1.34, 3.29)***	2.91 (1.82, 4.67)***
Manitoba	962	4.5	1.47 (0.94, 2.31)	2.32 (1.41, 3.81)***	1.04 (0.74, 1.47)	1.88 (1.20, 2.96)**
Nova Scotia	1033	2.7	3.39 (2.41, 4.77)***	3.61 (2.32, 5.60)***	2.59 (1.88, 3.58)***	2.89 (1.90, 4.39)***
Prince Edward Island	1103	0.4	2.13 (1.29, 3.51)**	2.44 (1.50, 3.97)***	1.44 (1.07, 1.93)*	2.02 (1.23, 3.31)**
Newfoundland and Labrador	1701	1.4	2.28 (1.39, 3.74)***	2.67 (1.71, 4.16)***	1.82 (1.14, 2.89)*	2.22 (1.45, 3.43)***
Sqr. Autonomy score						
High (referent)	2536	18.4	1.00	1.00	1.00	1.00
Moderate	3864	29.0	1.09 (0.75, 1.58)	1.15 (0.87, 1.52)	0.99 (0.69, 1.43)	1.05 (0.78, 1.40)
Low	3317	23.4	1.05 (0.72, 1.54)	1.44 (1.04, 2.01)*	0.87 (0.58, 1.30)	1.21 (0.88, 1.68)
Very low	4430	29.2	1.91 (1.27, 2.87)**	1.76 (1.30, 2.39)***	1.39 (0.90, 2.14)	1.37 (1.02, 1.84)*
<i>F</i> statistic					$F(36, 464) = 48.13^{***}$	

Notes: DUIC = driving under the influence of cannabis; RRR = relative risk ratio; CI = confidence interval; N/A = not applicable; Sqr. = square transformation.

^a The weighted prevalence estimates are based on 14 147 cases.

^b Adjusted for perceived risk of regular cannabis use, sex, school grade, rural setting, province, and square of autonomy score.

* $p < 0.05$.

** $p < 0.01$.

*** $p \leq 0.001$.

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Table 3. Multinomial logistic regression of riding with a cannabis-impaired driver (RWCD) by perceived risk of regular cannabis use, sex, school grade, rural setting, province, and square of autonomy score among Canadian grade 9-12 students who participated in the 2016-2017 Canadian Student Tobacco, Alcohol and Drugs Survey ($n = 33\ 116$)

Variables	RWCD ($n = 33\ 116$)		Unadjusted RRR (95% CI)		Adjusted RRR ^b (95% CI)	
	n^a	Weighted estimated %	Past 30-day RWCD vs. Never	More than 30-day ago RWCD vs. Never	Past 30-day RWCD vs. Never	More than 30-day ago RWCD vs. Never
Perceived risk of regular cannabis use						
No risk (referent)	4026	10.1	1.00	1.00	1.00	1.00
Slight risk	4623	13.0	0.54 (0.45, 0.66)***	0.86 (0.72, 1.03)	0.54 (0.45, 0.65)***	0.85 (0.71, 1.03)
Moderate risk	7442	22.9	0.28 (0.23, 0.33)***	0.55 (0.47, 0.65)***	0.28 (0.24, 0.33)***	0.54 (0.46, 0.64)***
Great risk	14 453	47.5	0.07 (0.06, 0.09)***	0.22 (0.18, 0.26)***	0.08 (0.07, 0.10)***	0.23 (0.19, 0.28)***
Don't know/Not stated	2572	6.5	N/A	N/A	N/A	N/A
Sex						
Female (referent)	16 668	49.1	1.00	1.00	1.00	1.00
Male	16 448	50.9	1.01 (0.87, 1.17)	0.87 (0.77, 0.98)*	0.75 (0.65, 0.87)***	0.73 (0.63, 0.84)***
School grade						
9 (referent)	10 400	25.3	1.00	1.00	1.00	1.00
10	8546	25.4	1.96 (1.62, 2.37)***	2.02 (1.70, 2.41)***	1.78 (1.46, 2.16)***	1.92 (1.60, 2.32)***
11	8062	25.2	2.92 (2.30, 3.71)***	2.48 (2.10, 2.93)***	2.52 (1.99, 3.19)***	2.29 (1.94, 2.70)***
12	6108	24.1	4.27 (3.28, 5.56)***	3.74 (3.10, 4.52)***	3.82 (2.93, 4.99)***	3.86 (3.17, 4.69)***
Rural setting						
No (referent)	25 047	83.0	1.00	1.00	1.00	1.00
Yes	8069	17.0	1.69 (1.34, 2.13)***	1.53 (1.17, 2.00)**	1.43 (1.16, 1.75)***	1.26 (1.01, 1.56)*
Province						
Ontario (referent)	7638	47.0	1.00	1.00	1.00	1.00
Québec	1923	15.8	1.05 (0.81, 1.35)	1.47 (1.16, 1.86)***	2.13 (1.64, 2.78)***	2.57 (2.03, 3.26)***
British Columbia	4168	13.3	1.42 (1.00, 2.02)	1.36 (0.95, 1.94)	1.34 (0.96, 1.86)	1.36 (0.96, 1.92)
Alberta	6315	11.9	1.34 (1.02, 1.77)*	1.84 (1.36, 2.50)***	1.24 (1.01, 1.53)*	1.82 (1.39, 2.39)***
Saskatchewan	1866	3.4	1.93 (1.22, 3.05)**	2.52 (1.85, 3.42)***	1.55 (0.95, 2.54)	2.32 (1.63, 3.31)***
Manitoba	2192	4.2	1.61 (1.20, 2.17)**	1.62 (1.26, 2.08)***	1.35 (1.06, 1.72)*	1.53 (1.24, 1.90)***
Nova Scotia	2570	2.6	3.37 (2.60, 4.36)***	3.13 (2.53, 3.88)***	2.80 (2.20, 3.55)***	2.87 (2.32, 3.56)***
Prince Edward Island	2725	0.4	1.76 (1.32, 2.33)***	1.94 (1.57, 2.38)***	1.41 (1.14, 1.74)***	1.77 (1.39, 2.24)***
Newfoundland and Labrador	3719	1.4	2.13 (1.66, 2.73)***	2.00 (1.60, 2.52)***	1.79 (1.43, 2.24)***	1.85 (1.49, 2.30)***
Sqr. Autonomy score						
High (referent)	5752	18.1	1.00	1.00	1.00	1.00
Moderate	9157	29.4	1.10 (0.85, 1.43)	1.37 (1.14, 1.65)***	1.05 (0.80, 1.38)	1.33 (1.10, 1.61)**
Low	10 044	30.8	1.49 (1.18, 1.90)***	1.50 (1.23, 1.83)***	1.34 (1.05, 1.72)*	1.42 (1.18, 1.72)***
Very low	8163	21.7	1.83 (1.49, 2.26)***	1.78 (1.47, 2.17)***	1.45 (1.17, 1.80)***	1.61 (1.29, 2.01)***
F statistic					$F(40, 460) = 70.16^{***}$	

Notes: RWCD = riding with a cannabis-impaired driver; RRR = relative risk ratio; CI = confidence interval; N/A = not applicable; Sqr. = square transformation.

^a The weighted prevalence estimates are based on 33 116 cases.

^b Adjusted for perceived risk of regular cannabis use, sex, school grade, rural setting, province, and square of autonomy score.

* $p < 0.05$.

** $p < 0.01$.

*** $p \leq 0.001$.

Reporting checklist for cross sectional study.

Based on the STROBE cross sectional guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the STROBE cross sectional reporting guidelines, and cite them as:

von Elm E, Altman DG, Egger M, Pocock SJ, Gøtzsche PC, Vandenbroucke JP. The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: guidelines for reporting observational studies.

		Reporting Item	Page Number
Title and abstract			
Title	#1a	Indicate the study's design with a commonly used term in the title or the abstract	1
Abstract	#1b	Provide in the abstract an informative and balanced summary of what was done and what was found	2
Introduction			
Background / rationale	#2	Explain the scientific background and rationale for the investigation being reported	3
Objectives	#3	State specific objectives, including any prespecified hypotheses	3
Methods			
Study design	#4	Present key elements of study design early in the paper	4
Setting	#5	Describe the setting, locations, and relevant dates, including periods of	4

		recruitment, exposure, follow-up, and data collection	
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3	Eligibility criteria	#6a Give the eligibility criteria, and the sources and methods of selection of participants.	4
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6		#7 Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	4, 5, 6
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11	Data sources /	#8 For each variable of interest give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group. Give information separately for for exposed and unexposed groups if applicable.	4, 5
12	measurement		
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18	Bias	#9 Describe any efforts to address potential sources of bias	6
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21	Study size	#10 Explain how the study size was arrived at	4
22			
23	Quantitative	#11 Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen, and why	4, 5, 6
24	variables		
25			
26			
27	Statistical	#12a Describe all statistical methods, including those used to control for confounding	6
28	methods		
29			
30			
31	Statistical	#12b Describe any methods used to examine subgroups and interactions	6
32	methods		
33			
34	Statistical	#12c Explain how missing data were addressed	6
35	methods		
36			
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38	Statistical	#12d If applicable, describe analytical methods taking account of sampling strategy	6
39	methods		
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42	Statistical	#12e Describe any sensitivity analyses	6
43	methods		
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46	Results		
47			
48	Participants	#13a Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed. Give information separately for for exposed and unexposed groups if applicable.	n/a
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56	Participants	#13b Give reasons for non-participation at each stage	n/a
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1	Participants	#13c	Consider use of a flow diagram	n/a
2				
3	Descriptive data	#14a	Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders. Give information separately for exposed and unexposed groups if applicable.	6-7 (Table 1)
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10	Descriptive data	#14b	Indicate number of participants with missing data for each variable of interest	Table 1
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14	Outcome data	#15	Report numbers of outcome events or summary measures. Give information separately for exposed and unexposed groups if applicable.	Table 1
15				
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19	Main results	#16a	Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	7 & Table 1
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24	Main results	#16b	Report category boundaries when continuous variables were categorized	Top of 6 & Table 1
25				
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28	Main results	#16c	If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	n/a
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32	Other analyses	#17	Report other analyses done—e.g., analyses of subgroups and interactions, and sensitivity analyses	7
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36	Discussion			
37				
38	Key results	#18	Summarise key results with reference to study objectives	8
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41	Limitations	#19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias.	8-9
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46	Interpretation	#20	Give a cautious overall interpretation considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence.	8-9
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51	Generalisability	#21	Discuss the generalisability (external validity) of the study results	9
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54	Other			
55	Information			
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57	Funding	#22	Give the source of funding and the role of the funders for the present	1
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1 study and, if applicable, for the original study on which the present
2 article is based
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4 Notes:
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- 6 • 14a: 6-7 (Table 1)
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- 8 • 16a: 7 & Table 1
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- 10 • 16b: Top of 6 & Table 1 The STROBE checklist is distributed under the terms of the Creative Commons
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