

Work-life balance

What does this mean to medical students at different stages of training, and are they achieving it?

Thank you for reading the study information sheet. If you are happy to continue, please complete the following questionnaire. For each question with options, **please tick the box** indicating your response.

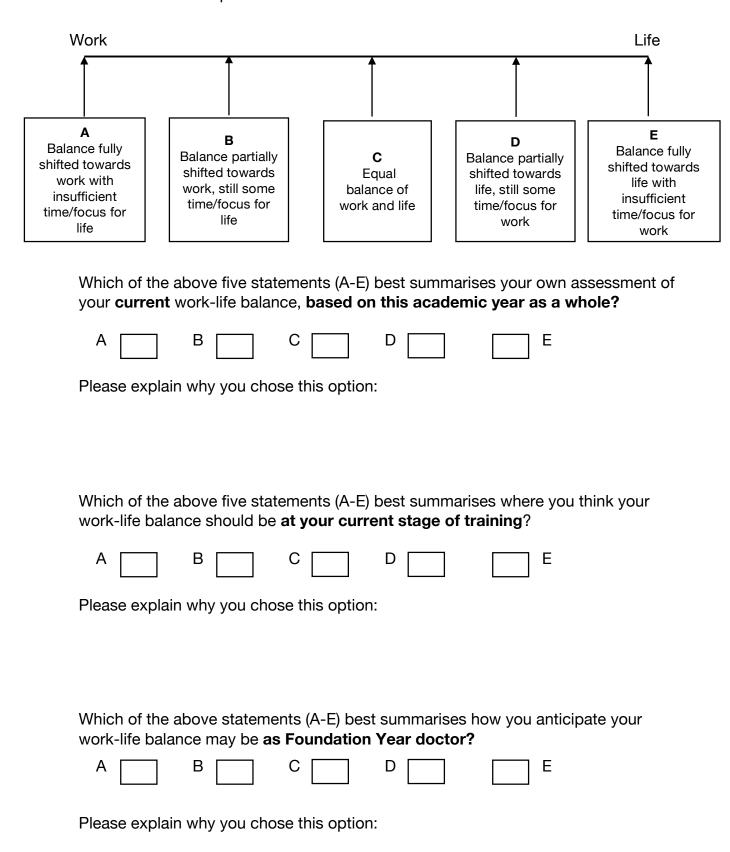
Part 1: Demograph	ics		
1. What is yo	our gender?	Male	Female
2. What is yo	our age?		
3. Are you a	Graduate Entry Course (GE	EC) student?	
	Yes No		
4. What is yo	our current year of study?		
Year 3	(Year 2 GEC)		
Year 4	(Year 3 GEC)		
Year 5	☐ (Year 4 GEC)		

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Student questionnaire

Part 2: Assessment of work-life balance

The following diagram forms a simple representation of work-life balance to provide a visual aid for the questions below.





Part 3: What does 'work-life balance' mean to you?

Part 4: Support and adv	ice		
Have you received any grayour studies on this cours		advice on work	-life balance during
	Yes	Not sure	No
If you answered yes, which advice came from. Please		scribes where th	nis guidance, support or
Formal teaching		Welfare tutor	
Senior Academy Tutor		Family	
Personal mentor		Friends	
Other (please specify below	ow)		
What could help you to in	mprove your work-li	fe balance?	