Thank you for your interest in taking part in this survey. Within the Collaboration for Evidence-based Healthcare and Public Health in Africa (CEBHA+), researchers and stakeholders collaborate on research projects to inform decision-making in healthcare and public health policy-and-practice. The purpose of this survey is to learn more about your experiences as a CEBHA+ partner in order to improve this engagement further - for both the researchers involved and the stakeholders from the policy-and-practice community.

This survey consists of 34 questions and statements about your engagement with CEBHA+. For each item, please respond by checking the option that best fits your experience and opinion. Please complete all questions. If a question does not apply, you can indicate this by checking the option "not applicable".

A "resume later" option is available if you want to pause the survey and save your answers.

We realise that the current situation may have a significant impact on both the content of your daily work, and current ways of working. Therefore, please refer to your experiences before the SARS-CoV-2 pandemic, when answering the questions.

If you have any questions, please contact the lead researcher: Kerstin Sell, MD MSc Pettenkofer School of Public Health LMU Munich email: ksell@ibe.med.unimuenchen.de

Section A: Consent

A1. Your participation in this research is entirely voluntary. We will ask you to create an individual ID code to be used in this survey as well as in a subsequent survey in approximately 2 years. Apart from the individual ID code, your opinion and some demographic information, we will not ask you to provide any personal data such as your name or date of birth. Your information will be collected and analyzed in a pseudononymous form so it will not be possible for anyone to retrace what you have stated. This also applies to any reports or scientific publications resulting from this research. We will securely store collected data on an institutional storage provided by the LMU Munich in compliance with EU data protection regulations. We respect your trust and protect your privacy and will never share data with third parties.

I have read the above information and I consent voluntarily to be a participant in this survey. I agree with the collection and use of personal data and findings in accordance with the participant information.

I do not want to participate in the study.

Section B: Unique identification code

The following four questions are used to build a unique identification code that will help us to match your survey and interview data at different points in time. Please rest assured that your privacy is protected.

B1.

Instructions:

Insert two capital letters or two numbers per question, for example:

Birth month: if someone was born in March they should write "03".

First and last letter of one's first name: someone called Rosemary should write "RY".

First and last letter of the place of birth: if someone was born in Cape Town they should write "CN".

Write "DK" if you do not know the answer to the question.

Please answer the following:

Please indicate the month of your birth (numerical, i.e. 01-12)

,	,				

Instructions:

Insert two capital letters or two numbers per question, for example:

Birth month: if someone was born in March they should write "03".

First and last letter of one's first name: someone called Rosemary should write "RY".

First and last letter of the place of birth: if someone was born in Cape Town they should write "CN".

Write "DK" if you do not know the answer to the question.

Please answer the following:

Please state the <u>first</u> and <u>last</u> letter of your own <u>first name</u> (<u>not</u> your initials)

1			1	

B2.

Instructions:

Insert two capital letters or two numbers per question, for example:

Birth month: if someone was born in March they should write "03".

First and last letter of one's first name: someone called Rosemary should write "RY".

First and last letter of the place of birth: if someone was born in Cape Town they should write "CN".

Write "DK" if you do not know the answer to the question.

Please answer the following:

Please state the <u>first</u> and <u>last</u> letter of your place of birth (city or village)

B3.

B4.	
	Instructions:
	Insert two capital letters or two numbers per question, for example:
	Birth month: if someone was born in March they should write "03".
	First and last letter of one's first name: someone called Rosemary should write "RY".
	First and last letter of the place of birth: if someone was born in Cape Town they should write "CN".
	Write "DK" if you do not know the answer to the question.
	Please answer the following:
	Please state the <u>first</u> and <u>last</u> letter of your mother's name
Sect	ion C: Demographic survey
C1.	Which country do you represent in the CEBHA+ partnership?
	Ethiopia
	Uganda
	Rwanda
	Malawi
	South Africa
	Other or multiple countries (please specify):
	Other or multiple countries (please specify):

What is your age?	
18 - 24 year	
25 - 34 year	
35 - 44 year	
45 - 54 year	
55 - 64 year	
65 years and ove	
What is your gender?	
Female	Ļ
Male	
I prefer not to say	
Other gender	$\mathbf{-}$
Other gender	
Other gender:	
Other gender:	
Other gender: What is the highest degree or level of schooling you have completed?	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent Some college credit, no degree	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent Some college credit, no degree Trade/technical/vocational training	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent Some college credit, no degree Trade/technical/vocational training Associate degree (e.g. AA, AS	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent Some college credit, no degree Trade/technical/vocational training Associate degree (e.g. AA, AS Bachelor's degree (e.g. BA, BSc, BSN	
Other gender: What is the highest degree or level of schooling you have completed? Some high school, no degree High school degree or equivalent Some college credit, no degree Trade/technical/vocational training Associate degree (e.g. AA, AS Bachelor's degree (e.g. BA, BSc, BSN Master's degree (e.g. MA, MSc, MSN	

11 - 15 years

more than 15 years

_

C5.	In which field did you receive this degree? (e.g. medicine, public health, political science, psychology, economics etc.)	
C6.	Which is the <u>main organisation</u> you represent in this partnership?	
	Academic university	
	Health service provider at a clinic	
	Health service provider at a private practice	
	Health service provider in other setting	
	Government department, agency or ministry	
	Regional or local health authority or equivalent	
	Research institute (not within a university)	
	Non-governmental organisation	
	Other (please specify)	
	Other (please specify)	•
C7.	How long have you been employed in the <u>same department</u> within this organisation? (e.g. NCD department)	
	one year or less	
	2 or 3 years	
	4 or 5 years	
	6 - 10 years	

C8.	How many years of professional experience do you have in your current field/discipline?	
	5 years or less	
	6 - 10 years	
	11 - 15 years	
	more than 15 years	
С9.	How long have you been actively engaged with CEBHA+?	
	not yet actively engaged	\Box
	0 - 6 months	
	6 - 12 months	Ļ
	13 - 24 months	Ļ
	more than 24 months	
C10.	Are you aware of any CEBHA+ research outputs? (for example electronic newsletters, scientific publications, reports, issue briefs, plain-language summaries, conference presentations)	
	yes	\Box
	not yet	

I don't know

Section D: Frequency of Engagement

The following questions cover the area of research you were involved in and the frequency of your engagement with CEBHA+ researchers.

Please refer to your experiences from before the SARS-CoV-2 pandemic, when answering the questions in this survey.

D1.	Within CEBHA+, in which of the following areas of research have
	you participated?

Check al	ll that apply.
Identifying research topics	
Developing the research question	
Networking and expanding the research team	
Study design	
Data collection	

	Data analysis
	Review or interpretation of results
Ι	Dissemination/sharing study findings
	Other, please specify
Other, please specify	
D2. Frequency of collaborative engagement	
	1 or 23 or 45 times orI don'tNevertimestimesmoreknow
How often have you met CEBHA+ researchers in person (e.g. at conferences, workshops, local meetings etc.)?	
D3. In which of the following ways have you been researchers and how often were you involved	
How often have you	
	1 - 56 - 10more thanI don'tNevertimes10 timesknow
communicated with CEBHA+ researchers on the phone? (including skype, zoom calls and GoToMeetings)	
been contacted by CEBHA+ researchers via email to discuss the ongoing research project?	
reached out to CEBHA+ researchers for some expert advice or referral to other experts?	
interacted with CEBHA+ researchers on social media (twitter, facebook, instagram etc)?	
interacted with CEBHA+ researchers using messenger services (whatsapp, threema, signal etc.)?	
received (electronic) newsletters or other updates (via mail, print material etc.)?	

I don't

Section E: Individual characteristics

E1. This section covers your general perceptions regarding the value of research evidence for policy and practice.

> Please refer to your experiences from before the SARS-CoV-2 pandemic.

Do you agree or disagree with the following statements?

	know/not I agree I disagree applicable
By the time research findings are published, they are no longer useful to me.	
There is a disconnect between the research world and the health policy and practice world.	
Health research is too narrow to be useful to policy-and-practice decision-making.	
Health research makes recommendations that are too vague for policy-making.	
Research addresses questions that help decision-makers make better decisions.	
Research can address practical problems facing decision-makers from the field of health policy-and-practice.	
When confronted with a new problem, it is valuable to speak with health researchers.	
The claims that research studies make are trustworthy.	
Health research is usually objective.	
Health researchers are unbiased.	

E2. The following questions cover your personal views regarding your engagement within the CEBHA+ project.

On an individual level, do you agree or disagree with the following statements?

	I don t know/not I agree I disagree applicable
I have enough time to engage in the CEBHA+ research partnership.	
Based on my skills and knowledge, I feel confident engaging in research partnerships like CEBHA+.	
I am committed to the collaborative engagement with researchers within CEBHA+.	······
Engaging in mutually beneficial research partnerships to support decision-making makes sense to me.	
In research partnerships prior to CEBHA+ I have had predominantly good experiences.	

Section F: Context: barriers & facilitators

In the following section, we would like to hear about potential barriers and facilitators you have faced during your CEBHA+ engagement.

Please refer to your experiences from before the SARS-CoV-2 pandemic.

F1. <u>Within your organisation</u>, have you encountered any <u>facilitators</u> with respect to your engagement with CEBHA+ researchers (i.e. factors that made it easier to engage with them)?

If so, please indicate the three most relevant facilitators.

	picase check the three most rete	vani jaciors
	sufficient financial resources	
	adequate training/education	
	organisational/administrative or supervisor support	
	sufficient physical space (e.g. meeting rooms etc)	
	enough time to engage	
	incentives for the engagement	
	a clear vision	
	motivation for the engagement	
	continuous staff involvement	
	other (please specify):	
specify):		

other (please specify):

F2. <u>Within your organisation</u>, have you encountered any <u>barriers</u> with respect to your engagement with CEBHA+ researchers (i.e. factors that made it more difficult to engage with them)?

If so, please indicate the three most relevant barriers.

please check the three most relevant factors

lack of financial resources

lack of training/education

lack of organisational/administrative or supervisor support

	lack	of physical space	
		lack of time	
		lack of incentives	
	laci	x of a clear vision	
	Ŀ	ack of motivation	
	lack o	of staff continuity	
	other	r (please specify):	
	other (please specify):		
F3.	Among the research and practice partners in the <u>CEBHA+</u>	<u>project</u>	
		I de know I agree I disagree appli	
roles	and responsibilities are communicated explicitly and clearly among partners.		
	expectations regarding the research partnership are explicit and clear to all partners.		
	project goals and deliverables are explicit and clear to all partners.		
F4.	The research findings from CEBHA+ were presented to me	•••	
	in an accessible format.	I da knov Yes No appli	
	in an accessible format.		
	in an understandable language.		
	in a timely manner.		
Sect	ion G: Capacity building		
G1.	Please refer to your experiences from before the SARS-CoV pandemic, when answering the questions.	7 -2	
	Being part of this partnership in CEBHA+, helped me to de skills to	-	
	Please check the answer option that f		
	not at all not really		rry ich
	locate relevant research evidence.		

	very not at all not really undecided somewhat much
evaluate the quality of research evidence.	
interpret the results of research.	
apply research evidence in decision-making.	
G2. Being part of this research partnership	
Please check	the answer option that fits your experience and opinion best.
	very not at all not really undecided somewhat much
improved my access to relevant research.	
improved my access to contacts who I reach out to to obtain information about research that is relevant to my work.	
increased my personal knowledge or understanding about the health issues addressed in CEBHA+.	
changed my beliefs/understanding with respect to an intervention, a topic, or a group of people.	
confirmed my views about the importance of the health issues addressed.	
increased my confidence in my professional practice or day-to- day activities.	
G3. As a result of my partnership with CEBHA+ taking part in similar engagement activities i	·
(e.g. partner with researchers to interpret res new research partnerships)	earch findings, engage in
	earch findings, engage in
	I agree
	I agree
new research partnerships) Section H: Relationship building	I agree I disagree I don't know/not applicable
new research partnerships)	I agree I disagree I don't know/not applicable researchers and their
new research partnerships) Section H: Relationship building H1. This section covers the relationship between a	I agree I disagree I don't know/not applicable researchers and their mity.
new research partnerships) Section H: Relationship building H1. This section covers the relationship between a partners from the policy-and-practice common Please refer to your experiences from before	I agree I disagree I don't know/not applicable researchers and their mity. the SARS-CoV-2
new research partnerships) Section H: Relationship building H1. This section covers the relationship between 1 partners from the policy-and-practice common partners from the policy-and-practice common please refer to your experiences from before pandemic. Within CEBHA+	I agree I disagree I don't know/not applicable researchers and their anity. the SARS-CoV-2
new research partnerships) Section H: Relationship building H1. This section covers the relationship between a partners from the policy-and-practice common Please refer to your experiences from before pandemic. Within CEBHA+ a common language is used by all parties (i.e. termination of the partners from the partners from the partners from the partners from before pandemic.	I agree I disagree I don't know/not applicable researchers and their anity. the SARS-CoV-2

	I am able to express	my views freely.	
	I feel that my	views are heard.	
	the respective organisational realities of research partners are	being discussed.	
	the collaborating partners	s trust each other.	
Secti	on I: Collaborative research		
I1.	The following questions cover the <u>degree of collaboration</u> be researchers and partners from the policy-and-practice comm		
	Please refer to your experiences from before the SARS-CoV pandemic.	Z-2	
	Within the CEBHA+ research partnership, partners from reand practice in your country jointly If the research project did not reach the respective state		applicable'.
	identified the research questions.	Yes No	Not applicable
	designed the research protocols.		
	conducted data collection.		
	analysed data.		
eva	aluated the relevance of research (e.g. of the current project, of new findings etc).		
	discussed the findings and implications.		
I2.	Do you agree or disagree with the following statements rega CEBHA+ partnership?	rding the	
	The individuals involved represent a broad range of perspectives.	I agree I disagree	I don't know/not applicable

CEBHA+ partners value my contributions.

My contributions are acknowledged in CEBHA+ project documents (e.g. reports, posters, publications).

The collaboration between stakeholders and researchers in CEBHA+ added value to the ongoing research.

Se	ection J: Intermediate outcomes	
J1.	This section covers outcomes of the CEBHA+ partnership.	
	Please refer to your experiences from before the SARS-CoV pandemic.	7-2
	Do you agree or disagree with the following statements?	
	The research evidence produced in CEBHA+	
		I don't know/not I agree I disagree applicable
	is relevant to the health issue addressed by the partnership.	
	is directly applicable.	
	is trustworthy.	
	I intend to use CEBHA+ research evidence in my work.	
	Being engaged with CEBHA+ increased my active consideration of research evidence in my work.	
J2.	The last time I used CEBHA+ research in decision-making,	I used it please check all that apply
	to improve my understanding about the heal	
	to make decisions about program/policy con-	
	to persuade others (e.g. colleagues, superiors, stakeholders) of a point of view or	course of action.
	because my organisation required m	e to use research.
	1	none of the above

Sect	ion K: Uptake
K1.	The last question is on the broader impact of your engagement in CEBHA+.
	Please refer to your experiences from before the SARS-CoV-2 pandemic.
	From my experience, compared to research projects <u>without a policy-</u> <u>and-practice partnership</u> , the research evidence produced in CEBHA+ is
	I don't know/not I agree I disagree applicable
	more likely to be used in healthcare/public health decision-making.
	more likely to have a lasting impact on public health.
K2.	Do you have any other thoughts or comments with respect to your engagement in CEBHA+ that you would like to share? How has your engagement with CEBHA+ researchers changed during the SARS- CoV-2 pandemic? Have you had to pause the engagement or have you been working with CEBHA+ researchers on pandemic-related work?

Thank you for your participation!

If you have any questions, please contact the lead researcher:

Kerstin Sell, MD MSc Pettenkofer School of Public Health LMU Munich

email: ksell@ibe.med.uni-muenchen.de