

Supplemental Table 1. Estimates of Relative Risk Reduction and Associated Statistical Tests for Sexual Violence and Sexual Harassment Outcomes

		Sexual Harassment								Sexual Violence								
		Perpetration				Victimization				Perpetration				Victimization				
		Cohort 3		Cohort 4		Cohort 3		Cohort 4		Cohort 3		Cohort 4		Cohort 3		Cohort 4		
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
6th Grade, Spring	Estimate	0.00	0.00	0.00	0.00	18.47	0.00	0.00	10.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	SE					3.38			1.97									
	Wald					5.46			5.39									
	p-value					0.000			0.000									
	95% CI	Lower					11.84			6.74								
		Upper					25.11			14.44								
7th Grade, Fall	Estimate	0.00	0.00	0.00	0.00	17.14	0.00	0.00	0.00	0.00	45.03	0.00	0.00	0.00	0.00	0.00	0.00	
	SE					2.44					7.80							
	Wald					7.02					5.77							
	p-value					0.000					0.000							
	95% CI	Lower					12.36					29.74						
		Upper					21.92					60.32						
7th Grade, Spring	Estimate	0.00	0.00	0.00	0.00	18.47	8.82	20.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	SE					3.38	3.45	3.25										
	Wald					5.46	2.56	6.40										
	p-value					0.000	0.011	0.000										
	95% CI	Lower					11.84	2.05	14.45									
		Upper					25.11	15.59	27.19									
8 th Grade, Fall	Estimate	19.05	19.05	0.00	0.00	10.59	0.00	0.00	0.00	0.00	30.32	0.00	0.00	0.00	0.00	0.00	0.00	
	SE	3.20	3.20			1.97					7.89							
	Wald	5.95	5.95			5.39					3.84							
	p-value	0.000	0.000			0.000					0.000							
	95% CI	Lower	12.77	12.77			6.74					14.86						
		Upper	25.33	25.33			14.44					45.78						
	Estimate	19.05	19.05	0.00	0.00	24.45	10.59	10.59	10.59	30.32	21.06	0.00	0.00	26.16	0.00	26.16	0.00	

	SE	3.20	3.20	3.36	1.97	1.97	1.97	7.89	11.03	6.67	6.67
	Wald	5.95	5.95	7.29	5.39	5.39	5.39	3.84	1.91	3.92	3.92
8 th Grade, Spring	p-value	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.056	0.000	0.000
95% CI	Lower	12.77	12.77	17.87	6.74	6.74	6.74	14.86	-0.56	13.09	13.09
	Upper	25.33	25.33	31.02	14.44	14.44	14.44	45.78	42.68	39.24	39.24

Note: Relative risks of 0.00 reflect the difference between means that were constrained to be equal across DM and SC groups. Because of these constraints, no standard errors or tests of significance are available. F= Female, M = Male.

Supplemental Figure 1. CONSORT diagram for study enrollment, allocation, and data collection and analysis.

