Supplementary File 3: Standards for Reporting Quality Research (SRQR)

Paper	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20	S21
Hinze et al, 2004		*	*	*			*	*	*	*	*	*	*	*		*	*	*	*		
Ozbilgin et al, 2011		*	*	*	*	*		*	*	*	*	*	*	*		*	*	*	*		*
Brown et al, 2013	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hill et al, 2015		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rich et al, 2016	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Webster et al, 2016	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*		
Dahlke et al, 2018	*	*	*	*				*	*	*	*	*	*	*	*	*	*	*	*		
Myers et al, 2018	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Yi et al, 2018	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Barnes et al, 2019	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*		*
Bernardi et al, 2019	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Liang et al, 2019	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lu et al, 2019	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hutchison et al, 2020	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

*Represents standard was fulfilled

- S1 Title
- S2 Abstract
- **S3** Problem formulation
- S4 Purpose or research question
- S5 Qualitative approach and research paradigm
- S6 Researcher characteristics, reflexivity
- S7 Context
- S8 Sampling strategy
- S9 Ethical issues pertaining to human subjects
- S10 Data collection methods
- S11 Data collection instruments/ technologies
- S12 Units of study
- S13 Data processing
- S14 Data analysis
- S15 Techniques to enhance trustworthiness
- S16 Synthesis and interpretation
- S17 Links to empirical data
- S18 Integration with prior work, implications, transferability and contribution(s)
- **S19 Limitations**
- **S20 Conflicts of interest**
- S21 Funding