

Participant ID#	Date of Interview	Interviewer's Initials
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DD MMM YYYY	<input type="text"/> <input type="text"/> <input type="text"/>

IMPLEMENTATION SCIENCE NEEDS ASSESSMENT QUESTIONNAIRE

Demographic Information		
1. What is your date of birth <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DD MMM YYYY	2. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female	3. What is your current primary position at Makerere University? <input type="checkbox"/> Faculty <input type="checkbox"/> Postgraduate → <i>Skip to 5</i> <input type="checkbox"/> Project staff <input type="checkbox"/> Other Non Makerere staff
4. If Faculty, Project staff or Other Non-Makerere staff, Are you also a postgraduate student? <input type="checkbox"/> Yes <input type="checkbox"/> No → <i>Skip to 7</i>	5. What is your level of Postgraduate training? <input type="checkbox"/> Master's Student <input type="checkbox"/> PhD student	6. What Makerere University department were you attached to as a Postgraduate student? <i>Go to 11 if project or Non Makerere staff.</i> _____ _____
7. Within which College of Makerere University are you a faculty? <i>Skip if postgraduate student, project or Non Makerere staff</i> _____ _____	8. What School within Makerere University are you faculty? <i>Skip if postgraduate student, project or Non Makerere staff</i> _____ _____	9. What department do you belong to? <i>Skip if postgraduate student, project or Non Makerere staff</i> _____ _____
10. What is your Faculty position? → <i>Skip to 13 for Faculty</i> <input type="checkbox"/> Assistant Lecturer <input type="checkbox"/> Lecturer <input type="checkbox"/> Senior Lecturer <input type="checkbox"/> Associate Professor <input type="checkbox"/> Professor	11. Where do you hold the primary position? <i>Skip for all Faculty</i> _____ _____	12. What is your position at our place of work? <i>Skip for all Faculty</i> _____ _____
13. What is your most recent Academic qualification? <input type="checkbox"/> Master's degree <input type="checkbox"/> PhD	14. Which year did you obtain this qualification? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	15. Where did you obtain this qualification? <input type="checkbox"/> Makerere University <input type="checkbox"/> Other University in Uganda <input type="checkbox"/> Other University in Africa <input type="checkbox"/> Other University in Europe <input type="checkbox"/> Other University in US <input type="checkbox"/> Other University in Asia <input type="checkbox"/> Other University in Australia

Participant ID#	Date of Interview	Interviewer's Initials
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DD MMM YYYY	<input type="text"/> <input type="text"/> <input type="text"/>

Previous Clinical research training and current practice					
16. Have you had any training in epidemiology? <input type="checkbox"/> Yes <input type="checkbox"/> No → <u>Skip to 20</u>	17. What was the duration of Epidemiology training? <input type="text"/> <input type="text"/> <input type="text"/> Days <input type="text"/> <input type="text"/> <input type="text"/> Weeks <input type="text"/> <input type="text"/> <input type="text"/> Months <input type="text"/> <input type="text"/> <input type="text"/> Years	18. What was the nature of the Epidemiology training? <input type="checkbox"/> Specialized Master degree <input type="checkbox"/> Specialized PhD degree <input type="checkbox"/> Course undergraduate <input type="checkbox"/> Course unit in Master's training <input type="checkbox"/> Course unit in PhD training <input type="checkbox"/> Certificate course			
19. What qualification did the Epidemiology training lead to? <input type="checkbox"/> Certificate <input type="checkbox"/> Master's Degree <input type="checkbox"/> PhD <input type="checkbox"/> None (just part of other training)	20. Have you had any training in Biostatistics? <input type="checkbox"/> Yes <input type="checkbox"/> No → <u>Skip to 22</u>	21. What was the nature of the Biostatistics training? <input type="checkbox"/> Specialized Master degree <input type="checkbox"/> Specialized PhD degree <input type="checkbox"/> Course undergraduate <input type="checkbox"/> Course unit in Master's training <input type="checkbox"/> Course unit in PhD training <input type="checkbox"/> Certificate course			
22. How many concluded research studies have you participated in the past 3 years? <i>If answer is 0, Go to 26</i> <input type="text"/> <input type="text"/> <input type="text"/>	23. Of these studies, how many did you initiate on your own? <i>Skip if answer is 0 in 22</i> <input type="text"/> <input type="text"/> <input type="text"/>	24. How many were initiated by others and you just participated? <i>Skip if answer is 0 in 22</i> <input type="text"/> <input type="text"/> <input type="text"/>			
25. For the studies in 22 above, what was your role? <i>Skip if answer is 0 in 22</i> <input type="checkbox"/> Study coordinator <input type="checkbox"/> Investigator <input type="checkbox"/> Research assistant <input type="checkbox"/> Biostatistician <input type="checkbox"/> Other: _____	26. How many ongoing studies are you currently involved in? <i>If answer is 0, Go to 28</i> <input type="text"/> <input type="text"/> <input type="text"/>	27. For the studies in 26 above, what was your role? <i>Skip if answer is 0 in 26</i> <input type="checkbox"/> Study coordinator <input type="checkbox"/> Investigator <input type="checkbox"/> Research assistant <input type="checkbox"/> Biostatistician <input type="checkbox"/> Other: _____			
28. How many peer reviewed research publications have you participated in writing? <input type="text"/> <input type="text"/> <input type="text"/>	29. Of these, for how many are you the first author? <i>Skip if answer is 0 in 28</i> <input type="text"/> <input type="text"/> <input type="text"/>	30. How many abstracts have you prepared and presented in the last 2 years? <input type="text"/> <input type="text"/> <input type="text"/>			
31. How many grant applications have you prepared in the last 2 years? <i>If answer is 0 → Skip to 34</i> <input type="text"/> <input type="text"/> <input type="text"/>	32. Of these how many were funded? <i>Skip if answer is 0 in 31</i> <input type="text"/> <input type="text"/> <input type="text"/>	33. Of the applications in 31, how many did you initiate? <i>Skip if answer is 0 in 31</i> <input type="text"/> <input type="text"/> <input type="text"/>			
34. Self-evaluation of research core competencies: On a scale of 1-5, with (1 being very poor and 5 is excellent) how would you grade yourself in terms of research core competencies listed. For each competency choose one response.					
Core competency	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
a. Extracting literature from appropriate bibliographic sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Critiquing clinical and scientific evidence derived from literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Generating relevant biomedical, clinical, public health, or translational research hypothesis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Choosing the appropriated research Designs to address generated research questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Evaluating possible problems in the design and execution of a study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Participant ID#	Date of Interview	Interviewer's Initials
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DD MMM YYYY	<input type="text"/> <input type="text"/> <input type="text"/>

f. Developing appropriate methods to recruit and retain study participants for a selected research design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Utilize appropriate data collection methods to generated data required both qualitative and quantitative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Applying fundamental principles of statistical analysis, such as power analysis, correlation, causation, regression, and summary statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Apply appropriate principles for qualitative data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Selecting the appropriate statistical approach for the interpretation of preclinical and clinical datasets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Developing appropriate conclusions based on results from research data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Presentation and Delivery of Oral and Written Scientific Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Scientific Leadership, Management, and Cross-Disciplinary Teamwork in study design and implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Ethical Conduct in the design and implementation of studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Awareness, knowledge about and interest in ImSc training	
35. Have you heard about Implementation Science?	36. What have you heard about ImSc?
<input type="checkbox"/> Yes <input type="checkbox"/> No → <u>Skip to 45</u>	<hr/> <hr/> <hr/>
37. How did you get to hear about ImSc?	38. Can you define Implementation science?
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
39. Have you had any training in Implementation Science?	40. Describe the training have you received?
<input type="checkbox"/> Yes <input type="checkbox"/> No → <u>Skip to 45</u>	<hr/> <hr/> <hr/>
41. Where did you receive this training?	42. Did you attain any qualification at the end of the training, if so what was it?
<hr/> <hr/>	<hr/> <hr/>
43. Describe what you learnt during your training in ImSc?	44. What areas of ImSc are you currently using in your research?
<hr/> <hr/>	<hr/> <hr/>

Participant ID#	Date of Interview	Interviewer's Initials
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DD MMM YYYY	<input type="text"/> <input type="text"/> <input type="text"/>

<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
-------------------------	-------------------------

45. With or without previous training, would you be interested ImSc training or skills?

<input type="checkbox"/> Yes → Reasons for interest?	<hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> No → Reasons for no Interest?	<hr/> <hr/> <hr/> <hr/>

End Questionnaire here if Answered **NO** to 45

46. What would the impact of this training be on your current work and career path?	47. If Yes, how important was this training to your career. On a scale of 1-3 (not so important-3 Very important) please grade importance of the ImSc training?
--	--

<hr/> <hr/>	<input type="checkbox"/> Very important <input type="checkbox"/> Somewhat important <input type="checkbox"/> Not so important
-------------	---

48. Existing level of core ImSc proficiencies among target trainees.
 For the following set of questions we are going to inquire about your proficiency in specific skills that are required in ImSc. On a Scale of 5-Excellent to 1-Poor, how well do you assess your skills in these areas?

Core ImSc competency	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)
a. Formation of multidisciplinary teams that blend relevant disciplines and skills to address and implementation problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Ability to identify a range of factors, behavioral, socio-ecological, institutional, etc... that inform implementation questions and problem prioritization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Ability and skills to build relationships with communities and stakeholders to engage in multiple approaches?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Ability to Integrate behavior change theories into various intervention designs to enhance translation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ability to select frameworks that reflect diverse views to guide intervention design and implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Able to select appropriate outcome and impact measures to evaluate effects of translational activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>