# OCCUPATION ANNOTATION GUIDELINES

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| Background   | 2  |
|--|----|
| Setting  | 2  |
| Development  | 2  |
| Annotation rules   | 5  |
| Annotation rules   | 6  |
| Occupation   | 8  |
| Subject of Occupation  | 13 |
| Exclusion Criteria   | 15 |
| General Tips   | 16 |
| References   | 17 |
| Appendix 1   | 17 |
| A timeline of actions leading to guideline and application development | 17 |
| Appendix 2   | 22 |
| Annotation Guidelines Version 1  | 22 |

# **Background**

The CRIS-occupation-application has been developed to enable researchers to extract occupations from the Clinical Record Interactive Search (CRIS) case register. When using the occupation application, it is important to consider how it has been trained and tested to allow for appropriate use of the application and accurate interpretation of results. These guidelines provide clear and transparent rules which specify how occupations should be annotated manually in free-text EHRs, which then informed the development of the occupation application, and a gold-standard against which the application was evaluated against.

## Setting

These occupation annotation guidelines were developed over the years 2017-2020 for use on psychiatric clinical texted accessed through the Clinical Record Interactive Search (CRIS) application. CRIS is a large de-identified case register of electronic health records, comprising of the Electronic Patient Health Journal notes used in South London and Maudsley NHS Trust (SLaM). SLaM is the largest unit mental health provider of secondary services in Europe, serving 1.3 million people across the London boroughs of Lambeth, Southwark, Lewisham and Croydon. The SLaM CRIS case register stores over 350,000 patient records to date, and encompasses a range of secondary mental health services (including inpatient and community mental health services) [1]. Whilst this annotation guideline was written following the exploration of CRIS text extracts, we also recommend that the guidelines can be used as a starting point when extracting occupations from other CRIS systems and psychiatric Electronic Health Records (EHRs) in the UK.

It is important to remember that EHRs are a secondary routine data resource in research, they are used primarily for a practical purpose by clinicians to document patient-level information. This context should be kept in mind when considering the complexity of annotating occupations.

## Development

Here we summarise the actions taken to develop the guidelines and describe how the guidelines have changed over time. This is also detailed further in the development timeline (Appendix 1).

These guidelines were based on the 'personal history' sections of the free-text entries. When clinicians use 'personal history' as a header in the free-text fields in CRIS, the text which follows typically includes information on the patient's upbringing and family life,

education and – most importantly for our interests – occupation. Personal history sections were chosen as the best place to start when examining how occupation is described in the free-text fields in CRIS. An application previously developed by Dr David Chandran in the Biomedical Research Centre was used to extract personal history documents from CRIS to develop and test the annotation guidelines. A 'document' is a single section of a free-text field in CRIS, for example a letter attachment or event progress note. One patient may have more than one personal history section in their record.

Initial guidelines were drawn from the exploration of 100 personal history documents and team discussions. From the first draft, the occupation annotation guidelines were developed based on the premise that when an occupation is annotated in the free-text, two components must be specified: the occupation (feature) and subject of the occupation (relation). Occupation is a complex concept and can be written as a job title (e.g. a waiter) or a description of a work activity (e.g. serving tables).

The guidelines were developed through an iterative process of document annotation, team discussions and rule development (Appendix 1). 600 personal history documents were annotated throughout this process which informed and tested the sufficiency of the guidelines to instruct occupation annotation. Out of these 600 documents, 250 personal history documents were double annotated. Inter-annotator agreements were calculated throughout the guideline development stages to assess whether the guidelines were sufficient for occupation to be annotated consistently (Appendix 1). By November 2017, 200 further personal history documents were double-annotated with good inter-rater reliability between two manual annotators, with a Cohen's Kappa statistic of 77% for occupation and 72% for relation. This is considered a good level of agreement. 800 documents were then annotated by a single annotator using the latest guideline and together these formed the 1000 document gold-standard annotated document corpus. This corpus was later used for application development (forming the training corpus).

To demonstrate how the guidelines have changed over time, please see Appendix 2 which shows the Guidelines Version 1 (GV1). When compared to the current guidelines, a significant level of detail has been added since the initial draft. For example, there is now a section the beginning of the guidelines stating which parts of a sentence describing occupation should be annotated. Whilst re-drafting the guidelines, an 'additional information' column was added to give further detail on how the annotation rules work, which researchers found helpful when completing annotations. The later drafts of the guidelines also add a 'blank' annotation rule: if the occupation title can be inferred by the text itself then the occupation feature should be left empty, and the relation was determined by the sentence structure. This was important when later evaluating the application, as a bespoke GATE evaluation package was used to take this rule into account. All changes that were made to the annotation guideline throughout the development process were agreed within the research team.

The following guideline is the final annotation guideline document. Whilst there were some small formatting changes made during application development (Appendix 1), the rules in this guideline were used when annotating the 1000 gold-standard training and testing corpus for the application.

# **Annotation rules**

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These guidelines outline the process for annotating occupation status in GATE. The term(s) highlighted should be the word(s) in the free text which indicate(s) the occupation of an individual. After reading the free text, annotations should be made on the word(s) which is (are) related to an employment status or an occupation: job or profession. For all cases, each annotation will have the following features: **occupation and subject of occupation (relation).** 

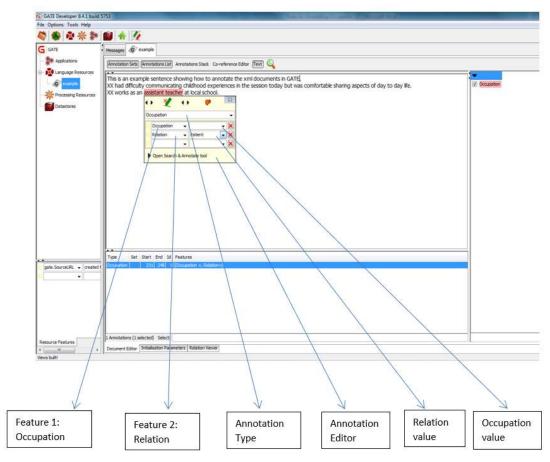


Figure 1: A labelled example illustrating how occupation is annotated in GATE software

#### Sentence Structure of Annotation

The annotation should be made on adjectives, nouns and verbs in the sentence.

# - Title of Occupation

Titles of occupations are always nouns.

Adjectives should only be annotated when they are part of the occupation type or necessary for describing the occupation e.g. assistant manager, senior consultant. The annotation value is left empty when occupation can be inferred from the exact annotated text.

Example:

XX worked as an assistant teacher – occupation value: empty. She is a mental health nurse – occupation value: empty *Annotate the adjective and noun.* 

# - Description of Occupation

A) Description of occupation consists of verbs referring to work activities.

Annotate text following:

1) Works for/in/as/at...

Works for real estate - occupation value: estate agent
Works for British Gas - occupation value: British Gas worker
Works for investment bank - occupation value: investment bank worker

2) Job/Role involves, has to do with, includes...

Job involves cleaning houses – occupation value: house cleaner Role involves writing, teaching – occupation value: writer, teacher

3) Verbs indicating membership Joined the navy – occupation value: navy officer Example:

XX worked joined the army after moved to the UK – occupation value: army officer. Annotate the verb and noun because the noun or verb alone does not describe the occupation sufficiently.

#### Annotation rules

An occupation or description of work should be annotated regardless of whether it is current or past. However, text indicating whether occupation or description of work is current or past is not required for the annotation unless it offers information on the stability/transience of the occupation.

## **Examples:**

XX is not working at the moment – occupation value: unemployed XXX has been working as a chef for 3 years- occupation value: chef

XXX worked briefly or worked for a few months or worked every summer – occupation value: other

#### Do not annotate:

- Punctuation
  - o e.g. full stops, semi-colons...
- Adverbs
  - o e.g. happily, works hard...
- Articles in front of occupation
  - o e.g. the, as, an, a...
- Conjunctions
  - o e.g. and, but, if...

[UNLESS these are articles and conjunctions in a double annotation as further below]

- Adjectives when describing a quality assigned to a job
  - o e.g. experienced teacher, qualified electrician
- Verbs that precede title of occupation
  - o e.g. became, moved to, promoted to, went to, decided to, etc.
- Text around title of occupation describing place of work **unless** text around title of occupation refers to a field or sector
  - o e.g. assistant manager for a phone company value empty
  - o e.g. assistant manager in sales value fill Sales Assistant Manager
- Time frames or duration of work
- o e.g. worked for 5 years, was a chef in 1995, has worked, is not working **[UNLESS** it offers information on the stability/transience of the occupation ie worked briefly or worked for a few months or worked every summer]

#### **Double annotation:**

In the case of two joint occupation descriptions, annotate the same text twice and give a different value each time.

#### Examples:

Annotate once: he worked in a clothes shop and a kitchen – occupation value: retail worker

Annotate twice: he worked in a clothes shop and a kitchen – occupation value: other - kitchen

Please use this double annotation as sparingly as possible and not when clearly stated occupations or different occupations/work descriptions are joined as below.

#### **Examples:**

He worked as a chef and cleaner – two annotations with blank values

He worked on building sites and roofing - two annotations with first value 'labourer' and second 'labourer' or 'other'.

# Long job descriptions:

Sometimes clinical record notes are written in a rich and speech-like manner. In cases like this, it is best to annotate a longer piece of text then risk leaving out valuable information.

# **Examples:**

She has worked for only 1 and half year in her life in a wine bar 28yrs ago – occupation value: other- bar

He used to work every summer with his brother at a car wash – occupation value: othercar wash

## Occupation

For the occupation value, a title for the work described should be entered. If no title can be created from a work description, 'other' should be entered in the occupation value. In addition, if the title is identical to the work described (job can be inferred from the annotated text), the occupation should be left empty.

|  | Rules for annotating Employment Status  |  |   |   |  |
|--|---|--|---|---|--|
| Rule   | Rule  | Example  | Occupation  | Additional  |  |
|  | Description   |  | Value   | Information   |  |
| Description of job is given, without job title | Annotate with closely related description   | Daily role involves operating the machines   | Machine<br>operator   |   |  |
| Multiple<br>occupations                        | All occupations mentioned in the free text (personal history) should be annotated even if they are or appear to be repetitions of an occupation already mentioned within the same history | Chef, 7.5-tonne truck driver  Worked as kitchen assistanthe helped in a kitchen for 6 months  She was a teacherenjoyed her work as a teacher | [blank] [blank]  Kitchen assistant Other-kitchen  [blank] [blank] | For chef, truck driver, kitchen assistant and teacher the occupation value should be left empty because the work descriptions are identical to the title that should be given. For 'helped in a kitchen' the occupation value should be 'other' |  |
| Related occupations                            | Annotate all occupations which are mentioned which are  | Worked as a<br>social worker<br>and later became<br>a manager  | [blank]<br>[blank]  | The occupation value should be left empty because the work  |  |

|                  | associated with<br>the progress of<br>the same job |                  |                | descriptions<br>social worker<br>and manager<br>identical to the<br>titles that should<br>be given |
|------------------|--|------------------|----------------|--|
| Place, sector or | Annotate the                                       | XX works for the | Council worker | Annotate the   |
| employer is      | company or   | council          |                | company, sector  |
| mentioned        | sector   | He has been with | Other          | or employer  |
| without          |  | his present boss |                |  |
| occupation       |  | for a while      |                |  |
| Loose            | Annotate the                                       | XX does various  | Tiler, plumber | Annotate the   |
| description of   | reference to                                       | jobs which       |                | word referring   |
| job role which   | odd jobs which                                     | include, tiling, |                | to the odd job   |
| cannot be titled | have relevance                                     | plumbing         |                |  |

The section below outlines how to annotate the alternative employment statuses: student, retired, self-employed, unemployed, carer, homemaker and other.

| Rules for annotation             | ng Student Status  |  |   |  |
|----------------------------------|--|--|---|--|
| Rule                             | Rule Description   | Example  | Occupation                                      | Additional   |
|                                  |  |  | Value   | Information  |
| Student (full<br>time/part time) | Annotate term student or a description of full time/ part time study. Include training/vocational courses. | XX is<br>currently<br>studying XX at<br>university<br>He trained as<br>a bricklayer  | Student  Student [blank]                        | Two annotations are made to capture student status and occupation value of empty   |
|                                  |  | He trained in art  She attended university  Has a degree in Physics  He did a Masters in Psychology  Left University in 1995 | Student Student Student Student Student Student | for bricklayer  'Trained' is annotated by itself whereas 'attended', 'did' 'degree' or 'undertook' need extra information annotated because out of context they wouldn't be sufficient by themselves |

|  |  | Graduated<br>with a degree<br>in maths                                  | Student            |  |
|--|--|---|--------------------|--|
|  |  | He undertook<br>the early<br>career<br>researcher<br>training<br>scheme |                    |  |
| Rules for annotati   | ng Retired Status  |   |                    |  |
| Retirement   | Annotate the term retired or description of retirement                         | Worked until retirement   | Retired            |  |
| Rules for annotati   | ng Self-Employed S   |   |                    |  |
| Self-employed<br>without job<br>description                            | Annotate the term<br>or description of<br>self-employed                        | Patient is self-<br>employed  | [blank]            | The occupation value should be left empty because the job title self-employed is stated  |
|  |  | He owns a<br>number of<br>properties<br>and shops                       | Self-<br>employed  | The occupation value should be self-employed. One annotation.  |
| Self-employed with<br>job description or<br>business/property<br>owner | Annotate the term<br>or description of<br>self-employed and<br>job description | Patient is a<br>self-employed<br>builder                                | [blank]<br>[blank] | These should be two separate annotations (self-employed and builder). Occupation values should be left empty because the job titles self-employed and builder are stated |
|  |  | He owns a<br>number of<br>properties<br>and shops                       | Self-<br>employed  | One annotation   |

| Rules for annota   | ting Other | Employment           | Ctatue |
|--------------------|------------|----------------------|--------|
| Rules for allifora |            | 1:11111110VIII@III . | STATES |

| Difficult to define or<br>job/ job role not<br>stated<br>Simple reference to<br>work        | Annotate the verb<br>'work' or the<br>noun 'job'                                  | Works occasionally on weekends Has had a few other jobs He worked there for 4 years and then left He worked in 1995 He worked hard all his life       | Other                  | Annotate the verb work by itself unless followed by an adverb providing more information about the work itself ie occasionally, the number of jobs ie numerous or the quality ie |
|---|---|---|------------------------|--|
|   |   | He worked briefly when younger He had a satisfactory job She had numerous jobs He has a creative job She has had three other jobs He did about 8 jobs |                        | hard, creative   |
| Sector is not mentioned   | Statements not referring to a specific sector or industry should not be annotated | XX moved to<br>the private<br>sector  | Other-<br>private      |  |
| Army/Navy<br>occupations  | Annotate relevant word/ phrase  | XX joined the army  | Army officer           | Always annotate<br>as army or navy<br>officer  |
| Job or occupation relating to shops   | Annotate relevant word/ phrase  | XX worked<br>part-time in<br>WHSmith  | Retail<br>worker       | Always annotate<br>as retail worker  |
| Sector or place of<br>work is mentioned<br>but unclear what job<br>the subject<br>undertook | Annotate relevant word/phrase   | XX joined his<br>brother in<br>construction<br>XX worked in a<br>kitchen  | Other-<br>construction | It is not clear<br>what job in<br>construction the<br>patient did so<br>occupation value<br>is given 'other'   |
| Rules for annotating  |   |   |                        |  |
| Unemployment  | Annotate the term unemployed or the description of unemployment                   | XX has not<br>worked for<br>several years<br>XXX does not<br>work anymore   | Unemployed             | Unemployment is usually stated in various ways. If the word unemployed is  |

|                      |                             | XXX lost his          |           | annotated, the                    |
|----------------------|-----------------------------|-----------------------|-----------|-----------------------------------|
|                      |                             | job                   |           | annotation value                  |
|                      |                             | XXX ran out of        |           | should be blank                   |
|                      |                             | work a year           |           | Silvara de diami                  |
|                      |                             | ago                   |           |                                   |
|                      |                             | XXX is                |           |                                   |
|                      |                             | currently not         |           |                                   |
|                      |                             | working               |           |                                   |
|                      |                             | XXX got               |           |                                   |
|                      |                             | sacked                |           |                                   |
|                      |                             | XXX was made          |           |                                   |
|                      |                             | redundant             |           |                                   |
|                      |                             | XXX stopped           |           |                                   |
|                      |                             | working<br>XXX cannot |           |                                   |
|                      |                             | remember the          |           |                                   |
|                      |                             | last job she          |           |                                   |
|                      |                             | had                   |           |                                   |
|                      |                             | Last job was          |           |                                   |
|                      |                             | about 5 years         | [blank]   |                                   |
|                      |                             | ago                   |           |                                   |
|                      |                             |                       |           |                                   |
|                      |                             | XXX is                |           |                                   |
|                      |                             | unemployed            |           |                                   |
|                      |                             |                       |           |                                   |
| Rules for annotating | ng Homemaker Sta            | atus                  |           |                                   |
| Housewife            | Annotate the                | Mother was a          | [blank]   | The occupation                    |
| househusband         | term that states            | housewife             |           | value should be                   |
|                      | that an individual          |                       |           | left empty                        |
|                      | is a homemaker              |                       |           | because                           |
|                      |                             |                       |           | housewife status                  |
| Rules for annotating | na Canan Status             |                       |           | is stated                         |
| Carer                | Annotate the                | XX is a carer         | Carer     | Annotation                        |
| Carer                | term carer or the           | for elderly           | Carei     | value of carer                    |
|                      | description of              | mother                |           | should be                         |
|                      | care role                   | mother                |           | entered if text                   |
|                      |                             |                       |           | annotated                         |
|                      |                             | XXX was a             | [blank]   | includes who the                  |
|                      |                             | carer                 |           | person cared for                  |
|                      |                             |                       |           | is. In the second                 |
|                      |                             |                       |           | case, where this                  |
|                      |                             |                       |           | is not stated, the                |
|                      |                             |                       |           | occupation value                  |
|                      |                             |                       |           | is left empty                     |
|                      |                             |                       |           | because carer<br>status is stated |
| Dulas for annotativ  | 1                           | I                     | L         | status is stateu                  |
| Rules for annotating | ng Volunteer                |                       |           |                                   |
|                      | ng Volunteer Annotate the   | XX                    | Volunteer |                                   |
| Volunteer            | Annotate the noun volunteer | XX<br>volunteered     | Volunteer |                                   |
|                      | Annotate the                |                       | Volunteer |                                   |

|                                      |  | council once a<br>week  |  |   |
|--------------------------------------|--|---|--|---|
| Rules for annotating                 | ng National Servic   | e   |  |   |
| National Service                     | Annotate the noun national service and the verb preceding        | He joined national service  He did his national service  He finished national service | Other –<br>national<br>service               |   |
| Rules for annotating                 | ng illegal activities  | 5   |  |   |
| Prostitution                         | Annotate relevant word/phrase                                    | XX was<br>working as a<br>prostitute  | Sex-worker                                   | Always annotate<br>as sex-worker                  |
| Jobs of questionable status/legality | Text referring to income generating jobs that might not be legal | He was a<br>brothel owner<br>She made<br>money from<br>dealing drugs                  | Other-<br>brothel<br>Other - drug<br>dealing | Other plus an indication of place or type of work |

# Subject of Occupation

The relation value should state who the occupation refers to/who carries out the job described. In most cases, the occupation belongs to the patient. The occupation can also belong to the parent/carer of the patient, spouse, relative or other.

|                             | Rules for annotating Subject of Occupation                                     |   |          |   |  |
|-----------------------------|--|---|----------|---|--|
| Rule                        | Rule Description   | Example   | Relation | Additional  |  |
|                             |  |   | Value    | Information   |  |
| Patient                     | The occupation annotated should belong to the patient                          | Patient was a<br>butcher for XX<br>years              | Patient  |   |  |
| Parent/ Carer /<br>Guardian | The occupation annotated should belong to the father or mother of the patient. | Father works as a mechanic                            | Father   |   |  |
| Spouse                      | The occupation annotated should belong to the spouse                           | Husband works for<br>the government<br>doing research | Spouse   | The occupation of the spouse should still be recorded even if the text suggests they are no longer together |  |
| Relative                    | The occupation annotated belongs to a  | XX's brother discussed the issues                     | Brother  | Relations include: sibling,   |  |

|                       | family member of the patient who is not the  | faced being XX's carer and working |            | cousin, aunt,<br>uncle, niece, |
|-----------------------|--|------------------------------------|------------|--------------------------------|
|                       | parent/carer or                              | as a shop                          |            | child, nephew,                 |
|                       | spouse                                       | assistant                          |            | and grandchild                 |
| Girlfriend/Boyfriend/ | The occupation                               | XX's girlfriend was                | Girlfriend |                                |
| Partner               | annotated should                             | a carer for the                    |            |                                |
|                       | belong to the patient's girlfriend/boyfriend | elderly                            |            |                                |
| Other                 | The occupation                               | The nurse came                     | Other      |                                |
|                       | annotated does not                           | round to see XX                    |            |                                |
|                       | belong to the patient or patient's relative  |                                    |            |                                |

# **Exclusion Criteria**

| Rule                 | Rule              | Example           | Value      | Additional  |
|----------------------|-------------------|-------------------|------------|-------------|
|                      | Description       |                   |            | information |
| Future Plans         | Future plans to   | XX plans to start | No         |             |
|                      | work should not   | role              | annotation |             |
|                      | be annotated      |                   |            |             |
| Hypothetical         | Text referring to | XX said he        | No         |             |
| statements           | hypothetical      | would have left   | annotation |             |
|                      | scenarios or      | his job if he     |            |             |
|                      | worries about     | thought he        |            |             |
|                      | losing job        | couldn't cope     |            |             |
|                      |                   | XX was worried    | No         |             |
|                      |                   | he was going to   | annotation |             |
|                      |                   | get sacked        |            |             |
|                      |                   |                   |            |             |
|                      |                   | She would have    |            |             |
|                      |                   | quit if they      | No         |             |
|                      |                   | hadn't given her  | annotation |             |
|                      |                   | a raise           |            |             |
| When 'work' is       |                   | She had great     | No .       |             |
| used as an adjective |                   | work ethics       | annotation |             |
| adjective            |                   | Her work          |            |             |
|                      |                   | performance       |            |             |
|                      |                   | deteriorated      |            |             |
|                      |                   | She didn't like   |            |             |
|                      |                   | her work          |            |             |
|                      |                   | colleague         |            |             |
|                      |                   |                   |            |             |
| Describing           |                   | Her job was       |            |             |
| quality of work      |                   | really good       |            |             |
| without explicitly   |                   |                   |            |             |
| stating having       |                   | He didn't enjoy   |            |             |
| one                  |                   | working there     |            |             |

# **General Tips**: THINK LIKE AN OCCUPATION MACHINE!

## 1) The machine doesn't have any context

We annotate personal history segments which, if rich, give us a good idea of an individual's story. The machine does not have that reference and if, for example, we annotate 'stopped' in "he worked for 5 years and then stopped" as 'unemployed' we are essentially teaching it to recognise the word 'stopped' as referring to unemployment. Imagine what will happen when we run this application all over CRIS! Ask, if unsure - does the machine understand the annotation I have assigned regardless of context? What will happen if it learns to recognise it as such in another context?

## 2) The machine loves more of the same

You come across a personal history segment that has 'worked' 3 times, 'labourer' 2 times, 'jobs' 4 times and 2 'sacked'. The machine doesn't know that these have been repeated as it has no context. Also, the more 'labourers' it gets fed, the more it will learn to unequivocally recognise them automatically in any context. Annotate them all!

#### 3) The machine is as smart as you

If you feel you are spending too long making annotation decisions or find a rule that is making your annotations inconsistent, the machine will think the same. Ask questions no matter how silly they seem!

# References

1. Perera, G., et al., Cohort profile of the South London and Maudsley NHS Foundation Trust Biomedical Research Centre (SLaM BRC) case register: current status and recent enhancement of an electronic mental health record-derived data resource. BMJ open, 2016. **6**(3): p. e008721.

# **Appendix 1**

# A timeline of actions leading to guideline and application development

Natasha Chilman, Anna Kolliakou

| Date                         | Action  | Outcome   |
|------------------------------|---|---|
| July 2017                    | Preliminary meeting with research team  Esther annotated 100 personal history extracts with no guidelines  Feedback on annotations and guideline ideas discussed by research team | Development of GV1<br>(Guidelines Version 1)  |
| August 2017                  | Anna M annotated 50 of the above 100 extracts using GV1, recommended changes  | Development of GV2  |
| August 2017                  | Comments given by research team on GV2  | Development of<br>GV2.1<br>GV2.2<br>GV2.3<br>GV2.4  |
| September 2017               | <ul> <li>1,262 personal history documents extracted:</li> <li>Esther annotated 500 using GV2.4</li> <li>Shirlee double-annotated 200 of these using GV2.</li> </ul>               | Inter-annotator agreement for 200 double-annotated documents: Cohen's Kappa calculated by GATE = 72% for occupation, 87% for relation  Development of GV2.5 |
| October-<br>November<br>2017 | 40 case examples were written by Anna K and annotated by Anna K, Lisa, Billy, Shirlee and Angus.  | Collective agreements made on rules  Started development of GV2.6   |
| November<br>2017             | Above case examples were given to Karen and Zoe who annotated according to GV2.5  | Collective agreements made on rules   |

|                               |  | Finished development of GV2.6   |
|-------------------------------|--|---|
| November-<br>December<br>2017 | 1000 new personal history documents extracted:  - Karen annotated all 1000 using GV2.6  - Zoe double-annotated 200 of these using GV2.6  | Inter-annotator agreement for 200 double-annotated documents: Cohen's Kappa = 77% for occupation 72% for relation  In total, 1000 documents = 'gold-standard' annotated corpus                        |
| March 2018                    | GV2.6 was finalised and so was re-named GV3. The 1000 annotated documents were stratified by gender, length of extract, and occupation feature type (labelled as 'other' vs 'non-other' – see guideline for more detail).  | 334/1000 stratified<br>annotated extracts were sent<br>to Xingyi (University of<br>Sheffield) to develop the<br>application: 257 were used<br>as a training set, 77 were<br>used as a validation set. |
| April 2018                    | Application version 1 (AV1) created by Xingyi, sent to Anna K who manually checked application output on the 77 test corpus and precision, recall and F-measures were calculated by GATE evaluation package, feedback provided to Xingyi on application areas for improvement.   | Development of AV2  |
| April 2018                    | As above: AV2 ran on 77 documents, manually checked and measures calculated by GATE evaluation package, feedback provided.   | Development of AV3  |
| June 2018                     | As above: AV3 ran on 77 documents, manually checked and measures calculated by GATE evaluation package, feedback provided.   | Development of AV3.1  |
| August 2018                   | AV3.1 included three different application versions, all ran on 77 documents, manually checked and measures calculated by GATE evaluation package, feedback provided.  | Development of AV3.2  |
| November<br>2018              | AV3.2 (one version) was run on 77 documents. The GATE evaluation package was under-estimating the performance of the application, as it classified that if an occupation feature was 'blank' then it was not labelled correctly. Please see guideline for instructions on use of 'blank' feature annotations. These type of annotations came up often in the text. | Development of AV3.3  |

|                               | A new evaluation package ('revised' GATE evaluation) was created which correctly identified 'blank' annotations as a hit. This increased the F-measure and was felt to more accurately reflect the application performance when checking the output manually. |  |
|-------------------------------|---|--|
|                               | A small formatting change was made to the guideline, creating GV4, but there was no change in rule content.   |  |
|                               | Further feedback sent to Xingyi.  |  |
| November-<br>December<br>2018 | AV3.3 was run on the 77 documents, manually checked and F-measures calculated by revised GATE evaluation package, feedback sent to Xingyi.  | AV3.3 was updated  |
|                               | A decision was made that the 77 documents needed to be re-annotated which was completed by Anna K in December 2018.   |  |
| January-<br>February<br>2019  | Updated AV3.3 was run on both newly annotated 77 documents and previously annotated 77 documents. Barely any difference found in impact on F measure (a very small increase: old annotations F=0.890, new annotations F=0.896).                               | Development of AV3.4   |
|                               | Updated AV3.3 run on newly annotated 77 documents, manually checked and F measures calculated by revised GATE evaluation package, feedback sent to Xingyi.  |  |
| April 2019                    | As the application was performing reasonably well on the 77 personal history documents, AV3.4 was run on the whole of CRIS. Anna K eyeballed the output and sent feedback to Xingyi for areas for improvement.  | AV3.4 was updated to two versions: AV3.4(with machine learning) and AV3.4Revised (without machine learning)  |
| June-July<br>2019             | Both AV3.4 and AV3.4Revised were run on whole CRIS. Anna and Natasha manually checked 200 random personal-history-only documents, and 100 random CRIS documents. Areas for application improvement were sent to Xingyi.                                       | Development of AV4   |
| August 2019                   | AV4(ML) and AV4(Revised) were run on the whole CRIS. Training corpus of 77 documents was used to evaluate application on GATE. Anna and Natasha manually checked 200 random personal history-only documents, and 100 random CRIS documents (test corpus).     | Results from performance of<br>both applications on training<br>corpus and test corpus is<br>available in Supplementary<br>File 3. Application reached<br>good levels of performance |

on a test corpus). The machine learning application performed slightly better so this was chosen over the rule-based approach. However occupation ownership remained an issue, where many of the occupations retrieved belonged to people other than the patient e.g. clinicians. The application did not consistently annotate the relation of the occupation correctly, for example often 'psychiatrist' was annotated as belonging to the patient.

(precision and recall all >0.79

September-November 2019

Following occupation ownership issues identified in the manual evaluation, team meetings were held and it was decided to add an occupation 'filter' to the application. This is a list of occupations which have the most common incorrect relations (e.g. psychiatrist, social worker) - where the application incorrectly annotates the occupation as belonging to the patient. The occupations included in the filter will be assigned a 'other' relation, rather than 'patient' relation. This will mean that we can be more confident that the occupation extracted belongs to the patient. The team reflected that we may miss a small number of true positives this way (e.g. psychiatrists who are patients), but the risk of retrieving incorrect patient occupations is greater, plus healthcare professionals often go to different occupational services for mental health support so are less likely to be included in this sample of electronic health records.

Method:

- Natasha extracted occupations with ≥100 annotations across CRIS. She then sorted these occupations into 3 categories: those which should definitely be added to the filter (e.g. psychiatrist), those which she was not sure about (e.g. interpreter) and those not to add to the filter (e.g. construction).
- Out of those which she was not sure about, Natasha checked between 10-40 documents for the number of true positives retrieved by the application

AV4 with machine learning was updated by Xingyi to include the occupation filter, where the occupations on the filter list were assigned the relation 'other' rather than patient.

|                              | <ul> <li>(where the occupation was annotated correctly as belonging to the patient).</li> <li>During this process Natasha checked a total of 2,390 documents.</li> <li>Jay and Anna then went through this list to make collective decisions with Natasha on the unsure occupations.</li> <li>The filter list of occupations was then sent to research team for approval, then sent to Xingyi to add to the app.</li> </ul>   |  |
|------------------------------|---|--|
| January-<br>February<br>2020 | The application was run over the whole of CRIS with the health/social care occupation filter applied.   | Natasha firstly checked accuracy of 400 annotations made by the application: 200 from personal history documents only (precision all annotations = 96.00%, precision patient annotations only = 97%), and 200 annotations over other CRIS document types (precision all annotations = 93.00%; precision patient annotations only = 66%). Of the last estimate, many false positives were for occupation annotations for 'other'. |
| February<br>2020             | Natasha checked 200 'other' occupation annotations to test the accuracy of this annotation and whether it should be excluded.   | Precision for 'other' annotations only reached 23.5%. The false positives for this annotation seemed to fit 3 categories: text about jobseeking (e.g. looking for work), text about working on health/personal goals (e.g. working on his anxiety) or other incorrect annotations (e.g. blood work).   |
| March 2020                   | Natasha looked at recall and precision more closely. Jyoti ran the application over the personal history table in gate (with extracts accessed via Dave Chandran's personal history app). Natasha selected 200 random documents from this personal history table, annotated them according to this occupation annotation guideline (excluding 'other' annotations), and then checking to see whether the app had identified these occupations (recall) or had identified any false positives (precision). As patient occupations are only mentioned rarely in the clinical record, it was not feasible to do a recall/precision check on all other types CRIS documents, therefore personal history | When looking at all occupation relation annotations, the app had a precision level of 90.04 and recall level of 85.77. When looking at patient relation only annotations, the application reached precision of 77.33 and recall of 79.37.  |

| documents are chosen as a targeted and |  |
|--|--|
| feasible document to check.            |  |

# **Appendix 2**

## Annotation Guidelines Version 1

Date: 04/08/2017

This guideline outlines the process for annotating occupation status in GATE. The term highlighted should be the word(s) in the free text which indicates the occupation of an individual, as described in the personal history of the patient. After reading the free text, annotations should be made on the word(s) which are related to an employment status or an occupation: job or profession. For all cases, each annotation will have the following features: **occupation and subject of occupation.** The exclusion criteria outline when no annotations should be made.

| Rules for annotating Occupation Status               |   |  |   |
|--|---|--|---|
| Rule   | Rule Description  | Example  | Actual Annotation                                       |
| Multiple occupations                                 | All occupations<br>mentioned in the free<br>text (personal history)<br>should be annotated          | Chef, 7.5-tonne truck<br>driver                      | Occupation: chef,<br>truck driver                       |
| Working role is given, without occupation mentioned  | Annotate with closely related description   | Daily role involves operating the machines           | Occupation:<br>production<br>worker/machine<br>operator |
| Related occupations                                  | Annotate all occupations which are mentioned which are associated with the progress of the same job | Worked as a social worker and later became a manager | Occupation: social<br>worker, social work<br>manager    |
| Place or sector is mentioned without occupation      | Annotate the company or sector  | XX works for the council                             | Occupation: council worker                              |
| Loose description of job role which cannot be titled | Annotate the reference to odd jobs which have relevance   | XX does various jobs which include, tiling, plumbing | Occupation: Tiler and Plumber                           |

| Rules for annotating Student Status        |   |  |  |  |
|--|---|--|--|--|
| Student (full time/part time)              | Annotate term student or a description of full                        | XX is currently studying XX at         | Occupation: student                    |  |
| uniej                                      | time/ part time study   | university                             |  |  |
| Rules for annotating Re                    | tired Status  |  |  |  |
| Retirement                                 | Annotate the term retired or description of retirement                | Worked until retirement                | Occupation: retired                    |  |
| Rules for annotating Sel                   | f-Employed Status   |  |  |  |
| Self-employed without job description      | Annotate the term or description of self-employed                     | Patient is self-<br>employed           | Occupation: self-<br>employed          |  |
| Self-employed with job description         | Annotate the term or description of self-employed and job description | Patient is a self-<br>employed builder | Occupation: self-<br>employed, builder |  |
| Rules for annotating Otl                   | Rules for annotating Other Occupation Status                          |  |  |  |
| Difficult to define or job/role not stated | Annotate relevant phrase  | Works occasionally on weekends         | Occupation: other                      |  |
| Rules for annotating Unemployed Status     |   |  |  |  |
| Unemployment                               | Annotate the term unemployed or the description of unemployment       | XX has not worked for several years    | Occupation:<br>unemployed              |  |