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# BMJ Open

## Randomised clinical trial comparing the effectiveness of side-lying sleep positioning to back-lying at reducing oxygen desaturation resulting from Obstructive Sleep Apnoea in infants with cleft palate (SLUMBR2)

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**Title: Randomised clinical trial comparing the effectiveness of side-lying sleep positioning to back-lying at reducing oxygen desaturation resulting from Obstructive Sleep Apnoea in infants with cleft palate (SLUMBR2)**

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23 Department of Health and Social Care.  
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### 25 **ABSTRACT**

#### 26 **Introduction:**

27  
28 The craniofacial abnormalities found in infants with cleft palate (CP) decrease their airway patency  
29 and increase their risk of obstructive sleep apnoea (OSA). We hypothesise that optimising sleep  
30 position in infants with CP may improve airway patency and offer a 'low-cost, high-impact' intervention  
31 to prevent the negative impacts of OSA. Because cleft centres give inconsistent advice about sleep  
32 position: some recommend back-lying and others side-lying, we will compare these in a randomised  
33 controlled trial.

#### 34 **Methods and analysis:**

35 The aim is to determine the clinical effectiveness of side-lying as compared to back-lying sleep  
36 positioning in terms of reducing oxygen desaturation resulting from OSA in 244 infants aged 3 to 5  
37 weeks of age, diagnosed with an isolated CP in/by UK cleft centres.  
38 Primary outcome is the 4% oxygen desaturation index (ODI-4) measured using pulse oximetry during  
39 sleep.

40 Research plan:

- 41 1. Multicentre randomised controlled trial of side-lying compared with back-lying sleep positioning in  
42 reducing oxygen desaturation resulting from OSA in infants with CP at one month of age.
- 43 2. Internal pilot questionnaire-based study to support parents and clinicians regarding study  
44 participation, seeking to identify and address any barriers to recruitment. Monitoring data from the  
45 internal pilot will be used in the final analysis.
- 46 3. Co-development of new UK recommendations with CLAPA regarding sleep position for infants with  
47 CP.

48 **Ethics and dissemination:** The study protocol has received the favourable opinion of the West  
49 Midlands - South Birmingham Research Ethics Committee. Study results will be published on  
50 affiliated webpages and in peer-reviewed publications and conference contributions.  
51

52 **Trial registration number:** ClinicalTrials.Gov (NCT04478201)

#### 53 **Key words:**

- 54 • Cleft Palate
- 55 • Sleep Position
- 56 • Sleep Disordered Breathing
- 57 • Sleep Oximetry
- 58
- 59
- 60

## Article Summary

### Strengths and limitations of this study:

- This study addresses an important evidence gap regarding the optimal sleeping position of infants with a cleft palate
- All Cleft Centres in the UK will be invited to participate in the study
- This study will produce sleep-position recommendations for future practice at UK Cleft Centres
- Non-adherence due to randomised allocation being different to advice given by the Cleft Centre

## 1 Introduction

The craniofacial abnormalities found in children with cleft palate (CP) [1] lead to reduction in airway size, and risk of airway obstruction ranging from intermittent airway collapse during sleep (obstructive sleep apnoea, OSA) [2] to potentially life-threatening airway compromise [3] necessitating intubation or a tracheostomy. Children with CP are at increased risk of OSA when compared to otherwise 'healthy' children. There is evidence that severe OSA may be found in infants before cleft repair [2-4]. In children and adults, sleep position is known to influence the patency of the airway during sleep. When investigating the effect of sleep position on OSA in infants with CP, the best sleep position would be expected to cause less airway collapse and a reduced frequency of oxygen desaturations resulting from OSA. Altering sleep position in infants with CP may offer a 'low-cost, high impact' intervention to limit the negative impacts of OSA.

Oxygen desaturations are known to have negative effects on the wellbeing of children and adults. Children with CP are at increased background risk of impairment in learning, memory and cognition [3] with OSA recognised as having a potentially deleterious effect on cognitive development [3-5]. In addition, infants with CP are at risk of poor weight gain and 'failure to thrive' [4, 6-8] which can be further exacerbated by co-existing OSA. The increased work of breathing associated with OSA, leads to increased energy expenditure, in infants already at risk of reduced calorific intake due to cleft-related feeding difficulties. Poor nutritional status is a significant, and potentially reversible, barrier to the desired surgical repair of a CP in infancy or early childhood.

OSA can have significant and permanent negative effects on health and development in infants with CP. An observational study in a group of children with cleft lip and/or palate, reported that severe OSA in infancy had a significant negative impact on neurocognition, quality of life and weight gain measurable at 3 years [8].

Infant sleeping position is an emotionally charged topic: In 2009, the Department of Health published a leaflet entitled "Reduce the risk of cot death" ([www.nhs.uk](http://www.nhs.uk)) which advises parents to "place your baby on the back to sleep, in a cot in a room with you." We have found that there is a lack of evidence and clinical consensus regarding sleep position for infants with CP (7/12 UK centres advised side-lying and 5/12 back-lying) [9]. This is confusing for parents and health professionals who have repeatedly expressed the need for clear and consistent information about the best sleeping position.

### 1.1 Rationale

Pierre Robin Sequence (PRS) is considered to be an extreme type of CP, associated with a markedly underdeveloped mandible and significantly increased risk of OSA. The standard sleep position advice given for PRS is a side-lying position. Studies in infants with PRS have reported an improvement in feeding difficulty and subsequent weight gain, following early intervention to improve the airway [10]. Side-lying positioning has been postulated as a simple, low-cost therapeutic intervention to improve airway patency in children with OSA [11] and those undergoing general anaesthesia [11-13] or sedation [14].

Cleft lip and/or palate are amongst the most common birth defects, occurring in approximately 1 per 500-700 births [15], of which approximately 45% have an isolated CP [16]. The provision of care for these children is organised into Regional Cleft Networks, comprising of one or two surgical centres. The Cleft Networks have a proven track-record of clinical and research collaboration, enhanced by a highly functional Lead Clinical Nurse Specialists (CNS) Group that serves to facilitate dissemination of knowledge and sharing of best-practice initiatives.

## 1.2 Aim and objectives

The aim of this project is to determine the clinical effectiveness in infants with CP of side-lying as compared to back-lying sleep positioning in reducing oxygen desaturation resulting from OSA. This is to develop evidence-based recommendations for cleft centres regarding the optimum sleep position for infants with CP. This will be achieved by:

- comparing oxygen saturation during sleep in the side- and back-lying positions at 1 month of age (4 weeks +/- one week).
- comparing self-reported sleep quality between the side-lying and back-lying groups evaluated in a parental questionnaire.
- Providing information in consultation with parents that could be used to inform the development of guidelines and recommendations for sleeping position of infants with a cleft palate.

## 2 Methods and analysis

This study protocol (v1.1, 2020) describes the design of a multi-centre RCT of sleep position in infants with CP in the UK. The study protocol conforms with the Standard Protocol Items: Recommendations for Interventional Trials (SPIRIT) [17] while the RCT will conform to the Consolidated Standards of Reporting Trials (CONSORT) statement for reporting RCTs [18].

An unblinded, randomised controlled trial (RCT) of side-lying compared with back-lying sleep positioning in reducing oxygen desaturation resulting from OSA in infants with CP. Infants meeting the eligibility criteria will be randomised to side-lying or back-lying in a ratio 1:1 using a minimisation routine incorporating a random element to reduce predictability. Minimisation factors will be clinical site and syndrome suspected or indicated (yes / no). Allocations will be delivered via a password-protected web-based system. The allocated position will only be used on the night(s) when the infant is monitored for the study purposes. If the first attempt at oxygen monitoring is unsuccessful parents will have the chance to keep the equipment for another night. Thereafter, parents will be free to revert back to the standard sleep position as advised by their cleft centre, should it be different than that used for the monitoring period. All centres represented at our preparatory meeting with the UK Lead Clinical Nurse Specialist group, confirmed that the side-lying position was recommended in some infants at their centre, irrespective of whether it was the standard advice used. As such, all centres had experience of the side-lying position. It was decided not to change the specific advice that centres give to parents regarding how to position the infant in a side-lying position, but any standard written or verbal information would be collected by the study documents.

### 2.1 Study design

#### Patient and public involvement

Research described by this protocol follows a feasibility study, entitled: "Does sleep position influence sleep disordered breathing in infants with cleft palate: A feasibility study." There is an agreement among parents and clinicians that there is an unmet need in this area which requires investigation. SLUMBR2 development was directed by the results from SLUMBR2 feasibility study in which we have investigated the possibility of this trial and spoke with parents about their willingness to take part and the importance of breathing during sleep [19]. Preparation of SLUMBR2 and SLUMBR2 has



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2  
3 been done in collaboration and with full support of the Cleft Lip and Palate Association (CLAPA,  
4 working to improve the lives of people born with a cleft and their families in the UK) who have been  
5 supportive of the study from the very beginning.  
6

## 7 **Recruitment setting**

9 The *SLUMBERS2* study is a multi-centred randomised controlled trial. All cleft centres in the UK will be  
10 eligible to participate in the study provided that they are prepared to allow sleep-position to be  
11 randomised. Participating centres will be required to allow for randomisation of the sleep position for  
12 their patients participating in the study. Parents will be randomly assigned advice regarding sleep  
13 position for their child, either side-lying or back-lying. It is possible that for some parents this advice  
14 will be different to that they received from their local Cleft Centre. Parents will only be asked to follow  
15 study related advice during their participation in the study, i.e. up to three days (two nights).

16 Participants recruited in the initial six months from opening the first study site will be asked to  
17 complete an additional questionnaire collecting information about their experience of participating in  
18 the study (appendix 1). After 6 months this information will be analysed and used as a basis for  
19 potential changes to the recruitment process and technical information on using the monitor, with the  
20 aim of supporting parents to consent to join the study.  
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23  
24 Parents will be asked to record in a sleep log the starting sleep position and the sleep position when  
25 the baby wakes for feeds and/or at the end of sleep. Parents will record the time awake and asleep to  
26 aid the respiratory paediatrician and physiologist with reporting the oximetry traces. The mode of  
27 feeding (e.g. breast milk, formula or combination feeding) and details of any nutritional  
28 supplementation used will be recorded in the sleep questionnaire, completed by parents. Parents will  
29 be asked to complete a bespoke sleep questionnaire (appendix 2) to capture information regarding  
30 parental perception of sleep quality during the study period.  
31

32  
33 The study will run for 36 months, with a 30 month recruitment window. We aim to recruit 244 children  
34 to the study (122 side-lying and 122 back-lying).  
35

## 36 **2.2 Target population**

### 37 *2.2.1 Inclusion criteria*

- 38 • Infants diagnosed with an isolated CP under the care of a collaborating centre
- 39 • Parents willing to give consent and able to complete study procedures

### 40 *2.2.2 Exclusion criteria*

- 41 • Infants with associated cleft lip
- 42 • Infants born prematurely (before 37 week gestation)
- 43 • Infants with cardiorespiratory disease
- 44 • Infants requiring an intervention to assist with breathing (nasopharyngeal airway)
- 45 • Infants requiring an intervention to assist with feeding (nasogastric tube)

## 46 **2.3 Primary outcome**

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48 Oxygen saturation during sleep at 1 month of age (expressed 4% oxygen desaturation index, ODI-4).  
49 Oximetry is considered the mainstay of assessment of oxygenation in infants and will be the primary  
50 outcome measurement instrument. The ODI-4 represents the average number of times that oxygen  
51 saturation falls by at least 4% from baseline every hour.  
52  
53  
54

## 2.4 Secondary outcomes

i. *Other commonly used oximetry parameters* including mean SpO<sub>2</sub>, nadir SpO<sub>2</sub>, ODI-3, the proportion of total sleep time (TST) with oxygen saturation below 97% [5] 95% [20] 90% [5] and 80% at age 1 month.

ii. *Weight* at age 1 month (4 weeks +/- one week).

iii. Length and head circumference at age 1 month (4 weeks +/- one week).

iv. *Adverse events*.

## 2.5 Sample size

Data from the feasibility study [21] and published studies [22] have reported estimates of the standard deviation (SD) of the primary outcome ODI-4 in the side-lying infants at four weeks to range from 8 to 11 units, with a higher SD observed in the back-lying group. The observed difference in mean ODI-4 between the side-lying and back-lying infant cohorts was 15 units (a standardised effect size of 0.91) [21]. It was considered a smaller but more realistic difference in means of five units to be a clinically important difference (SD 10), a standardised effect size of 0.5. The sample size calculation comparing two means with unequal variances for the primary outcome was, therefore, based on a standardised effect size of 0.5. To account for potential unequal variances in each group a variance ratio of 2 was used in the calculations. To detect a difference of 0.5 SDS with 80% power and alpha equal to 0.05 would require 96 infants to be monitored in each arm of the trial (a total of 192 participants). Informed by the multicentre feasibility and oximetry studies the sample size will be inflated to 244 participants in the RCT, to allow for potential attrition of 21%.

## 2.6 Statistical analysis

This will follow a pre-specified and approved statistical analysis plan. The primary analysis of the RCT data will use intention-to-treat. Baseline data will be analysed to assess the comparability of the demographic and clinical characteristics of the participants. Data from the trial arms will be compared using generalised linear models and adjusted for minimisation covariates where appropriate under the intention to treat principle. Estimates of treatment effect size will be reported as differences in means for continuous outcomes, and risk ratios / odds ratios for dichotomous outcomes and reported along with 95% confidence intervals. Subgroup analyses will explore the effects of sleep position on infants with, and without, associated syndromes being suspected by the responsible clinical team, through subgroup treatment interactions, at a stricter alpha level 0.01. Reasons for exclusions from analysis will be clearly detailed in the statistical analysis plan.

## 2.7 Data collection

Sleep oximetry for one night will be recorded in the home at age 3 to 5 weeks. Domiciliary sleep oximetry monitoring (amount of oxygen in the blood) reflects usual UK practice, producing data which is readily applicable to routine clinical practice.

Motion resistant pulse oximetry with a 2 second averaging time (Masimo Rad oximeter) will be recorded during sleep from a securely attached toe sensor. The technical specifications and interpretation guidelines of the Australasian Sleep Association (2019) will guide study protocol development [23]. If the first night's diagnostic study is inadequate or incomplete (less than 5 hours of sleep), then a second night will be offered.

Data from oximeters at relevant participating centres will be downloaded onto their local NHS drives and sent to the University Hospital Southampton NHS Foundation Trust (UHS) for analysis by a respiratory physiologist (Gavlak) or respiratory paediatrician (Evans). Transfer of the oximetry file will be done between encrypted nhs.net emails. In addition to oximetry data participating centres will send a sleep log to UHS to aid with interpreting the data. Data from respective centres sent to UHS will be distinguished with a pseudonym which could only be linked to participant's identifiable information by their recruiting centre. Following analysis at UHS, ODI-3 and -4 values and mean SpO<sub>2</sub>, nadir SpO<sub>2</sub>,

the proportion of total sleep time (TST) with oxygen saturation below 97%, 95%, 90% and 80% will be recorded in the study database by CTR staff in Cardiff.

Background and demographic information will be collected including the nature of the cleft palate, smoking habits of family members and first part of the home postcode. Participant's General Practitioner's (GP) and Health Visitor (HV) details will also be collected and their GP will be informed about participation in the SLUMBR2 study. Participant's GP and HV details will be collected in the Case Report Form (CRF).

During the monitoring period, the parents of participants will be asked to complete the, SLUMBR2 Sleep questionnaire (appendix 2) and sleep log. Additionally, immediately following the monitoring period the study experience questionnaire (appendix 1) will be completed by parents of those participants who were recruited in the first 6 months of the study opening. Six months will be counted from the time the first study site was open to recruitment to allow for simultaneous data collation and analysis from all sites.

## 2.8 Study Procedures

Data will be collected at 2 time points;

- Screening / Baseline
- Home monitoring (when the child is aged between 3 to 5 weeks) – At least one overnight sleep period over 1-2 nights

Schedule for study procedures

	Screening	Recruitment and Baseline	Home monitoring at 1 month of age	End of study
Assessment of eligibility criteria	x			
Informed consent		x	x	
Review relevant medical history	x	x		
Demographics		x		
Weight, Length, Head Circumference		x	x	
Sleep log			x	
SpO <sub>2</sub> monitoring			x	
Assess adverse events		x	x	x
Concomitant medication check		x	x	
Study experience questionnaire*				x

\*only for study participants recruited within the initial six months of the study opening

### 2.8.1 Screening

All babies with isolated cleft palate will be screened by the CNS for their inclusion into the SLUMBR2 RCT (i.e. it will be checked if they fulfil the inclusion criteria). Parents with babies that fulfil the inclusion criteria, will be approached initially by the specialist nurses from the cleft team at that site. The nurse specialist will talk to the parents in more detail about the study and will give parents the Parent/Guardian Information Sheet. All sites will be asked to keep a screening log

throughout the study. Information regarding eligibility, reasons for ineligibility, and the eventual recruitment outcome (consented/not consented) will be collected. This will help to monitor recruitment levels, participation rates, and the number of patients seen within the site.

The screening log should be maintained by the research team at the site and should be emailed (to secure nhs.net email address only) to the SLUMBRS2 trial manager at the MFT every 2 months.

### 2.8.2 Baseline

After consent is obtained, baseline demographics (including nude birth weight (measured at 0-7 days) – from the *personal child health record (The Red Book)*, related medical history, parental smoking status will be collected and recorded in the CRF. This information will either be obtained at a routine visit or at the Home Visit, whichever one occurs first. It is possible that due to the Covid-19 pandemic routine visit with the cleft nurse will take place over the telephone or via a video call.

### 2.8.3 Home monitoring 1, Day 1

The cleft nurse will arrange home monitoring to help with the setup of the oximeter (sleep monitoring).

The Home monitoring will be scheduled to occur when the infant is 4 weeks old (+/- one week) and free of signs of respiratory tract infection. The sleep study should be done overnight. We are aiming to record sleep oximetry during one period of sleep lasting at least 5h. The infants' weight, length and head circumference measured within the last one week of the oximetry monitoring will be recorded (if available) – from *personal child health record (The Red Book)*.

#### 2.8.3.1 Sleep questionnaire

Parents will be given a questionnaire to complete (appendix 2). The questionnaire aims to capture information regarding parental perception of sleep quality during the sleep study. The questionnaire will enable the comparison with reported symptoms of OSA in infants with CP and sleep position.

#### 2.8.3.2 Sleep oximetry monitoring

The cleft nurse will set up the oximeter with the participant study number. The information will enable the study team to identify which baby the recording belongs to once it is downloaded. The nurse will then explain to the parent/s how to switch the monitor on/off and how to attach the SpO<sub>2</sub> sensor to their infant. This will be done either in person if a home visit is possible or via the telephone/ video call if a visit is to be a virtual one as part of the local measures for Covid-19. Parents will also be given a written instructions showing how to use the oximeter and web-link to an instruction video which they could view at any time to refresh their knowledge. The parents will be instructed to record in the sleep log if they remove the monitor or the baby wakes for a feed. The SpO<sub>2</sub> probe can be left on while the baby is feeding.

It is standard practice to silence the oximeter alarm for NHS home oximetry services. However, for the purposes of this study we will set the alarm at SpO<sub>2</sub> 70% and heart rate 80, a value that we would not expect to normally record during infant sleep.

The monitor will record the following parameters:

*Mean SpO<sub>2</sub>*

*Nadir SpO<sub>2</sub>*

*Oxygen desaturation index 3 and 4 (ODI-3 and 4)*

*Total sleep time with oxygen saturation below 97%, 95%, 90% and 80%*

After the monitoring period has finished, parents will remove the SpO<sub>2</sub> probe and switch off the machine (switching off the machine will not lose the data, it will be stored). For safety purposes, all of

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2  
3 the sleep oximetry sessions will be reviewed by the study Respiratory Physiologist or Paediatrician  
4 within 2 weeks of the date of monitoring.  
5  
6

7 The Respiratory Physiologist and Paediatrician (assessors) who will analyse oximetry readings will be  
8 blinded to the sleep position allocation. On the night of oximetry monitoring parents will complete the  
9 sleep log, where they will record if the sleep position is as randomised, as well as wake times. The  
10 sleep log will be provided to the oximetry assessors to aid with the analysis by helping to identify the  
11 sleep and wake times. Sleep log will also measure compliance with randomisation. As such  
12 assessors will not know the sleep position and will be blinded.  
13  
14

### 15 **Procedures for Assessing Safety**

16 All of the sleep oximetry studies will be reviewed by the study Respiratory Physiologist (Gavlak) or  
17 Paediatrician (Evans) within 2 weeks of the date of monitoring. Sleep monitoring is usually done at  
18 home in babies with CP who present with airway problems. Babies recruited to this study will not  
19 have airway concerns sufficient to mandate an airway intervention and therefore we would not expect  
20 clinically significant desaturation events. At initial site recruitment the 'emergency' contact details for  
21 each cleft team will be collated, along with a written description of the local pathway for onward  
22 referral of any infant with suspicion of significant OSA.  
23  
24

#### 25 **2.8.3.3 Abnormal result suspicious of OSA**

26 In the event that a sleep oximetry study is considered abnormal, as indicated by the review from the  
27 study Respiratory Physiologist (Gavlak) or Respiratory Paediatrician (Evans) within 2 weeks of the  
28 date of monitoring, the local cleft team will be contacted by UHS (Gavlak and/or Evans). All abnormal  
29 readings considered of clinical concern will prompt an urgent written report of the oximetry findings to  
30 the responsible cleft team within 2 weeks, and an additional telephone contact may be made with the  
31 cleft team dependent upon the level of concern. An example of an oximetry finding that would be  
32 considered of clinical concern would be an ODI-4% >25. The Chief Investigator will be informed of an  
33 abnormal sleep study at the same as the local cleft team.  
34  
35

#### 36 **2.8.3.4 Result not suspicious of OSA**

37 The parents and responsible cleft team will receive written confirmation from the UHS (Gavlak and/or  
38 Evans) of studies considered to be normal, not later than 4 weeks after the date of monitoring.  
39  
40

### 41 **2.9 End of study**

42 The day after the oximetry monitor is delivered to the participant, study staff will telephone families to  
43 check if successful monitoring has occurred. In an instance when more time with the machine is  
44 needed the participant will keep the oximetry machine for another night. Following the completion of  
45 sleep oximetry recording, oximetry machines will be either collected by the study staff or by a courier  
46 who will return them to the site which recruited the participant. Collection will be arranged by the  
47 recruiting site. In order for a courier to be arranged the recruiting site will share the participant's  
48 address with the courier. Participants' permission to share their address with the courier will be  
49 recorded in the ICF.  
50  
51

### 52 **2.10 Adverse events**

53 No medicinal product is being given in this study. Reactions to the monitoring are highly unlikely but  
54 the study staff will record any adverse events in the CRF during the phone call following the delivery  
55 of the oximetry machine or when the equipment is returned. We will record what the illness is (e.g.  
56 upper respiratory tract infection), whether any medication was given. Adverse events will be followed  
57 up for up to 28 days or until resolution, whichever date is sooner.  
58  
59  
60



## 2.11 Potential Risks and Benefits

### 2.11.1 Potential Risks

SLUMBRS2 is an RCT which means that infants will be randomly allocated to one of the two sleeping positions, side- or back-lying. This means that there is a chance that for the 1-2 nights during the study some participants will be asked to follow advice that is contrary to the standard advice given by their cleft centre. This may cause distress to some participants. Current UK practice is that some Cleft Networks recommend side- and others back-lying sleep position as standard, and all recommend side-lying in some infants if they are concerned about airway obstruction. As such, both of the sleep positions being compared would represent 'standard' practice in some UK centres. The probe from the oximeter will be attached to a toe, to limit the chance of entanglement in the cable.

### 2.11.2 Known Potential Benefits

There are no known direct potential benefits to participating. However, the infant will have an oximetry reading which will be reviewed by a respiratory physiologist, which they would not obtain as part of routine care. This may offer additional reassurance for parents or identification of potential health care issues as indicated by parents in the SLUMBRS feasibility study.

## 2.12 Study Closure

The end of the study is defined to be the date on which data for all participants is frozen and data entry privileges are withdrawn from the study database. However, the study may be closed prematurely by the Data Monitoring Committee. The SMG have the right at any time to terminate the study for clinical or administrative reasons.

Review of study continuation will be initiated by the SMG within 2 weeks of the following instances taking place:

- Recorded cot death of one of the study participants, past and active.
- Recall of study equipment
- Harm to the participant caused by study equipment.
- New evidence unequivocally showing one of the study positions was safer than other.

The end of the study is defined to be the date on which data for all participants is frozen and data entry privileges are withdrawn from the study database. An end of study notification will be submitted to the REC within 90 days of this date. An end of the study notification will be submitted to the REC within 15 days if the study is terminated prematurely. Investigators will inform the parents of participants of any premature termination of the study and ensure that the appropriate follow up is arranged for all involved. A summary report of the study will be provided to the REC within 12 months of the end of study notification.

All data will be stored for at least 10 years, in accordance with the sponsor's Standard Operating Procedure (SOP). Any queries or concerns about the data, conduct or conclusions of the study can also be resolved in this time. Limited data on the participants and records of any adverse events may be kept for longer if recommended by an independent advisory board.

## 3 Study Monitoring

Study monitoring will be carried out to ensure that the rights and well-being of human participants are protected during the course of a clinical trial. The study will be subject to the audit and monitoring regime of Manchester University NHS Foundation Trust (MFT), the study sponsor, in line with applicable MFT SOP and policies. The study will have, as a minimum, an annual survey sent out for completion by a member of the local research team.

#### 4 Ethics and Dissemination

The study protocol has received the favourable opinion of the West Midlands - South Birmingham Research Ethics Committee. All participating sites must be granted NHS permission by their local Research Office prior to commencing recruitment. Upon completion of our study, the findings will be incorporated into clinical practice for the benefit of patients via the Lead CNS group (Hudson, chair). CNSs provide 'hands-on' care for infants with cleft palate in the home and hospital settings and are ideally placed to highlight research priorities. They have been instrumental in defining and contextualising the research question. In addition, we will disseminate study results through Cleft Network study days and will create a short video which will summarise our study findings and recommendations which will be hosted on the websites <https://www.clapa.com/news-item/slumbers-sleep-study/>, <https://Healthtalk.org>, <https://Mft.nhs.uk>, <http://craniofacialsociety.co.uk/>, <https://www.lullabytrust.org.uk/>. It will be co-developed with parents and CLAPA to inform parents and healthcare practitioners about the best sleep practice for infants with CP.

#### 5 Steps to mitigate against the impact of the COVID-19 Pandemic

The study team acknowledge that the COVID-19 pandemic has impacted upon the delivery of clinical research. Wherever possible and safe, the RCT will be delivered as intended. Steps are being taken to ensure that study information (e.g. PIS) can be distributed electronically or by mail. Similarly any data that we collect (e.g. sleep questionnaires and the sleep log) and informed consent can be collected electronically or by mail, to limit contact between researchers and families. Details of the impact of local and national restrictions at individual sites will be recorded on a monthly basis, using a bespoke *Impact Document* that would be available to the SMG, Sponsor and Funder.

#### Author Contributions

AM contributed to the study design and drafted the manuscript.

CC, HJE, JGG, NH, NK, ML, YLL, CSM, HR, AS, TW, IAB contributed to the study design and revised the manuscript.

All authors read and approved the final manuscript.

#### Declarations

Ethics Approval and Consent to Participate

West Midlands - South Birmingham Research Ethics Committee

#### Consent for Publication

Not applicable.

#### Data Sharing Statement

Not applicable.

#### Competing interests

The authors declare that they have no competing interests.

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## Authors' Information

Not applicable.

## Acknowledgements

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Study ID: |\_|\_|\_|\_|\_|\_|

**SLUMBRS2 parental experiences questionnaire**

The purpose of this questionnaire is to make sure that the study is the best it can be to maximise participation and parental satisfaction. Please can you complete as best you can and return with other study documents.

Date of completion |\_|\_| / |\_|\_| / 20|\_|\_|

1. Which health professional asked you whether you would like to take part in the study? **free text**
2. Consider your answer in Question1, do you think it was appropriate for them to ask you to take part in the study? **Yes/No/Not sure**
  - a. Can you tell us why? **Free text**
3. Were you given a Patient Information Sheet (PIS)? **Yes/No/Not sure**
  - a. Were you given enough time to read the PIS and decide whether you wanted to take part in the study? **Yes/No/Not sure/I did not read the PIS**
4. Did you find the information on the PIS:
  - a. Easy to understand: **strongly agree/agree/don't know/disagree/strongly disagree**
  - b. Easy to read: **strongly agree/agree/don't know/disagree/strongly disagree**
  - c. Easy to find answers if unclear: **strongly agree/agree/don't know/disagree/strongly disagree**
5. What would you change on the PIS to make it better: **free text**
6. What were the main reasons that made you decide to take part in the study? **free text**
7. Do you think that this study is important to families of children with cleft? **Yes/No/Not sure**
8. What is your experience of being part of the study: **excellent/good/ok/bad/terrible**
9. Can you explain your response in Q8? **free text**
10. What are the challenges of being part of the study? **free text**
11. If we were to do this study again, what would you change to make it easier for other parents to take part? **free text**

## SLUMBR2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

Date of completion |\_|\_| / |\_|\_| / 20|\_|\_|

Below are some questions we would like to ask you about your baby's sleeping habits. This questionnaire is divided into two parts, general questions and more specific questions. Please tick the response that best describes your baby. It should take about 10 minutes to fill in.

**General questions**

**1. Have you been given information about what position to place your baby in whilst asleep?**

Yes

No

**2. If yes to question 1, what advice were you given about the best position to put your baby to sleep?**  Not applicable

On their back

On their side

On their front

Other, please describe:

---



---

**3. Who gave you this information?**

Nurse

Doctor

Someone who is not a health care professional, e.g., family friend

Other (specify):

**4. How was that information given to you (you can choose more than one answer)?**

Verbally

Pamphlet / leaflet

Email

Facebook

Online forum

**5. If written information was given, was this about?**  Not applicable

Sleeping position for babies in general

Sleeping position in babies with cleft palate

**6. If verbal information was given, was this about?**  Not applicable

Sleeping position for babies in general

Sleeping position in babies with cleft palate

## SLUMBRS2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

1  
2  
3  
4 **7. In general, do you think your baby has good quality sleep?**

5

6 Yes

7

8 No

9  
10 **8. Is your baby fed**

11

12 Breast milk

13

14 Formula milk

15

16 Combined breast milk /  
17 formula feeding

18 **9. Does your baby have medicine for gastric / stomach / acid reflux? (e.g. Gaviscon,  
19 Ranitidine, Omeprazole, Domperidone)**

20

21 Yes

22

23 No

24 If yes, please specify: \_\_\_\_\_

25 **10. Has your baby had any difficulty in gaining weight?**

26

27 Yes

28

29 No

30  
31 a) If yes, what advice was given to you about your baby's weight and who gave you the  
32 advice?

33 \_\_\_\_\_  
34 \_\_\_\_\_  
35 \_\_\_\_\_

36  
37  
38  
39  
40 b) What action (if any) did you take?

41 \_\_\_\_\_  
42 \_\_\_\_\_  
43 \_\_\_\_\_  
44 \_\_\_\_\_

45  
46  
47  
48  
49 **11. Is your baby receiving any nutritional supplements?**

50

51 Yes

52

53 No

54  
55 If yes, please specify: \_\_\_\_\_  
56  
57  
58  
59  
60

## SLUMBR2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

## Specific Questions

For each of the following questions please tick the most appropriate answer to describe your baby's sleep (either during the daytime or at night).

## 12. Does your baby have difficulty breathing when they are asleep?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

## 13. Does your baby stop breathing for periods or have pauses in their breathing during sleep?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

## 14. Does your baby snore / make a noise when they are asleep?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

## 15. Does your baby make snoring noises while they are awake?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

## 16. How would you describe your baby's sleep?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor / restless	Sometimes restless	Mostly peaceful	Peaceful

17. If you described your baby's sleep as being poor / restless or sometimes restless, how often is this?  Not applicable

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never



# Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Gøtzsche PC, Altman DG, Mann H, Berlin J, Dickersin K, Hróbjartsson A, Schulz KF, Parulekar WR, Krleža-Jerić K, Laupacis A, Moher D. SPIRIT 2013 Explanation and Elaboration: Guidance for protocols of clinical trials. *BMJ*. 2013;346:e7586

	Reporting Item	Page Number
<b>Administrative information</b>		
Title	<a href="#">#1</a> Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	<a href="#">#2a</a> Trial identifier and registry name. If not yet	2

1		registered, name of intended registry	
2			
3			
4	Trial registration:	<a href="#">#2b</a> All items from the World Health Organization Trial	2
5			
6	data set	Registration Data Set	
7			
8			
9	Protocol version	<a href="#">#3</a> Date and version identifier	1
10			
11			
12	Funding	<a href="#">#4</a> Sources and types of financial, material, and other	2
13			
14		support	
15			
16			
17	Roles and	<a href="#">#5a</a> Names, affiliations, and roles of protocol	11
18			
19	responsibilities:	contributors	
20			
21	contributorship		
22			
23			
24			
25	Roles and	<a href="#">#5b</a> Name and contact information for the trial sponsor	10
26			
27	responsibilities:		
28			
29	sponsor contact		
30			
31	information		
32			
33			
34			
35	Roles and	<a href="#">#5c</a> Role of study sponsor and funders, if any, in study	n/a this
36			
37	responsibilities:	design; collection, management, analysis, and	information is not
38			
39	sponsor and funder	interpretation of data; writing of the report; and the	included in the
40			
41		decision to submit the report for publication,	paper, but is
42			
43		including whether they will have ultimate authority	present in the
44			
45		over any of these activities	protocol.
46			
47			
48			
49	Roles and	<a href="#">#5d</a> Composition, roles, and responsibilities of the	n/a this
50			
51	responsibilities:	coordinating centre, steering committee, endpoint	information is not
52			
53	committees	adjudication committee, data management team,	included in the
54			
55		and other individuals or groups overseeing the	paper, but is
56			
57			
58			
59			
60			



trial, if applicable (see Item 21a for data monitoring committee) present in the protocol.

## Introduction

Background and rationale	<a href="#">#6a</a>	Description of research question and justification for undertaking the trial, including summary of relevant studies (published and unpublished) examining benefits and harms for each intervention	3
Background and rationale: choice of comparators	<a href="#">#6b</a>	Explanation for choice of comparators	3-4
Objectives	<a href="#">#7</a>	Specific objectives or hypotheses	4
Trial design	<a href="#">#8</a>	Description of trial design including type of trial (eg, parallel group, crossover, factorial, single group), allocation ratio, and framework (eg, superiority, equivalence, non-inferiority, exploratory)	4
<b>Methods:</b>			
Participants, interventions, and outcomes			
Study setting	<a href="#">#9</a>	Description of study settings (eg, community clinic, academic hospital) and list of countries where data	4

1		will be collected. Reference to where list of study	
2		sites can be obtained	
3			
4			
5			
6	Eligibility criteria	<a href="#">#10</a> Inclusion and exclusion criteria for participants. If	4
7			
8		applicable, eligibility criteria for study centres and	
9			
10		individuals who will perform the interventions (eg,	
11		surgeons, psychotherapists)	
12			
13			
14			
15			
16	Interventions:	<a href="#">#11a</a> Interventions for each group with sufficient detail to	6
17			
18	description	allow replication, including how and when they will	
19		be administered	
20			
21			
22			
23	Interventions:	<a href="#">#11b</a> Criteria for discontinuing or modifying allocated	n/a for this trial
24			
25	modifications	interventions for a given trial participant (eg, drug	
26		dose change in response to harms, participant	
27		request, or improving / worsening disease)	
28			
29			
30			
31			
32			
33	Interventions:	<a href="#">#11c</a> Strategies to improve adherence to intervention	5
34			
35	adherence	protocols, and any procedures for monitoring	
36		adherence (eg, drug tablet return; laboratory tests)	
37			
38			
39			
40			
41	Interventions:	<a href="#">#11d</a> Relevant concomitant care and interventions that	n/a for this trial
42			
43	concomitant care	are permitted or prohibited during the trial	
44			
45			
46	Outcomes	<a href="#">#12</a> Primary, secondary, and other outcomes, including	5
47			
48		the specific measurement variable (eg, systolic	
49		blood pressure), analysis metric (eg, change from	
50		baseline, final value, time to event), method of	
51		aggregation (eg, median, proportion), and time	
52			
53		point for each outcome. Explanation of the clinical	
54			
55			
56			
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60			

1		relevance of chosen efficacy and harm outcomes	
2			
3		is strongly recommended	
4			
5			
6	Participant timeline	<a href="#">#13</a> Time schedule of enrolment, interventions	7
7			
8		(including any run-ins and washouts),	
9			
10		assessments, and visits for participants. A	
11			
12		schematic diagram is highly recommended (see	
13			
14		Figure)	
15			
16			
17			
18	Sample size	<a href="#">#14</a> Estimated number of participants needed to	6
19			
20		achieve study objectives and how it was	
21			
22		determined, including clinical and statistical	
23			
24		assumptions supporting any sample size	
25			
26		calculations	
27			
28			
29			
30	Recruitment	<a href="#">#15</a> Strategies for achieving adequate participant	4
31			
32		enrolment to reach target sample size	
33			
34			
35	<b>Methods:</b>		
36			
37			
38	<b>Assignment of</b>		
39			
40	<b>interventions (for</b>		
41			
42	<b>controlled trials)</b>		
43			
44			
45	Allocation:	<a href="#">#16a</a> Method of generating the allocation sequence (eg,	4
46			
47	sequence	computer-generated random numbers), and list of	
48			
49	generation	any factors for stratification. To reduce	
50			
51		predictability of a random sequence, details of any	
52			
53		planned restriction (eg, blocking) should be	
54			
55		provided in a separate document that is	
56			
57			
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59			
60			

1		unavailable to those who enrol participants or	
2			
3		assign interventions	
4			
5			
6	Allocation	<a href="#">#16b</a> Mechanism of implementing the allocation	4
7			
8	concealment	sequence (eg, central telephone; sequentially	
9			
10	mechanism	numbered, opaque, sealed envelopes), describing	
11			
12		any steps to conceal the sequence until	
13			
14		interventions are assigned	
15			
16			
17			
18	Allocation:	<a href="#">#16c</a> Who will generate the allocation sequence, who	4
19			
20	implementation	will enrol participants, and who will assign	
21			
22		participants to interventions	
23			
24			
25	Blinding (masking)	<a href="#">#17a</a> Who will be blinded after assignment to	8
26			
27		interventions (eg, trial participants, care providers,	
28			
29		outcome assessors, data analysts), and how	
30			
31			
32			
33	Blinding (masking):	<a href="#">#17b</a> If blinded, circumstances under which unblinding is	n/a for this trial
34			
35	emergency	permissible, and procedure for revealing a	
36			
37	unblinding	participant's allocated intervention during the trial	
38			
39			
40			
41	<b>Methods: Data</b>		
42			
43	<b>collection,</b>		
44			
45	<b>management, and</b>		
46			
47	<b>analysis</b>		
48			
49			
50			
51	Data collection plan	<a href="#">#18a</a> Plans for assessment and collection of outcome,	6
52			
53		baseline, and other trial data, including any related	
54			
55		processes to promote data quality (eg, duplicate	
56			
57		measurements, training of assessors) and a	
58			
59			
60			

1		description of study instruments (eg,	
2		questionnaires, laboratory tests) along with their	
3		reliability and validity, if known. Reference to	
4		where data collection forms can be found, if not in	
5		the protocol	
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12			
13	Data collection plan:	<a href="#">#18b</a> Plans to promote participant retention and	10
14	retention	complete follow-up, including list of any outcome	
15		data to be collected for participants who	
16		discontinue or deviate from intervention protocols	
17			
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22	Data management	<a href="#">#19</a> Plans for data entry, coding, security, and storage,	8
23		including any related processes to promote data	
24		quality (eg, double data entry; range checks for	
25		data values). Reference to where details of data	
26		management procedures can be found, if not in	
27		the protocol	
28			
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37	Statistics: outcomes	<a href="#">#20a</a> Statistical methods for analysing primary and	6
38		secondary outcomes. Reference to where other	
39		details of the statistical analysis plan can be found,	
40		if not in the protocol	
41			
42			
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46			
47	Statistics: additional	<a href="#">#20b</a> Methods for any additional analyses (eg, subgroup	n/a for this trial
48	analyses	and adjusted analyses)	
49			
50			
51			
52	Statistics: analysis	<a href="#">#20c</a> Definition of analysis population relating to	6
53	population and	protocol non-adherence (eg, as randomised	
54	missing data	analysis), and any statistical methods to handle	
55			
56			
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missing data (eg, multiple imputation)

## Methods: Monitoring

Data monitoring: formal committee	<a href="#">#21a</a>	Composition of data monitoring committee (DMC); summary of its role and reporting structure; statement of whether it is independent from the sponsor and competing interests; and reference to where further details about its charter can be found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed	n/a
Data monitoring: interim analysis	<a href="#">#21b</a>	Description of any interim analyses and stopping guidelines, including who will have access to these interim results and make the final decision to terminate the trial	n/a for this trial
Harms	<a href="#">#22</a>	Plans for collecting, assessing, reporting, and managing solicited and spontaneously reported adverse events and other unintended effects of trial interventions or trial conduct	9
Auditing	<a href="#">#23</a>	Frequency and procedures for auditing trial conduct, if any, and whether the process will be independent from investigators and the sponsor	n/a for this trial
<b>Ethics and dissemination</b>			
Research ethics	<a href="#">#24</a>	Plans for seeking research ethics committee /	10

1	approval		institutional review board (REC / IRB) approval	
2				
3	Protocol	<a href="#">#25</a>	Plans for communicating important protocol	n/a
4				
5	amendments		modifications (eg, changes to eligibility criteria,	
6			outcomes, analyses) to relevant parties (eg,	
7			investigators, REC / IRBs, trial participants, trial	
8			registries, journals, regulators)	
9				
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14				
15	Consent or assent	<a href="#">#26a</a>	Who will obtain informed consent or assent from	7
16			potential trial participants or authorised surrogates,	
17			and how (see Item 32)	
18				
19				
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21				
22				
23	Consent or assent:	<a href="#">#26b</a>	Additional consent provisions for collection and	n/a for this trial
24				
25	ancillary studies		use of participant data and biological specimens in	
26			ancillary studies, if applicable	
27				
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30				
31	Confidentiality	<a href="#">#27</a>	How personal information about potential and	6
32			enrolled participants will be collected, shared, and	
33			maintained in order to protect confidentiality	
34			before, during, and after the trial	
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41	Declaration of	<a href="#">#28</a>	Financial and other competing interests for	11
42				
43	interests		principal investigators for the overall trial and each	
44			study site	
45				
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48	Data access	<a href="#">#29</a>	Statement of who will have access to the final trial	10
49			dataset, and disclosure of contractual agreements	
50			that limit such access for investigators	
51				
52				
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55				
56	Ancillary and post	<a href="#">#30</a>	Provisions, if any, for ancillary and post-trial care,	n/a for this trial
57				
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1	trial care		and for compensation to those who suffer harm	
2				
3			from trial participation	
4				
5				
6	Dissemination	<a href="#">#31a</a>	Plans for investigators and sponsor to	10
7				
8	policy: trial results		communicate trial results to participants,	
9				
10			healthcare professionals, the public, and other	
11				
12			relevant groups (eg, via publication, reporting in	
13				
14			results databases, or other data sharing	
15				
16			arrangements), including any publication	
17				
18			restrictions	
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22	Dissemination	<a href="#">#31b</a>	Authorship eligibility guidelines and any intended	n/a for this trial
23				
24	policy: authorship		use of professional writers	
25				
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28	Dissemination	<a href="#">#31c</a>	Plans, if any, for granting public access to the full	n/a for this trial
29				
30	policy: reproducible		protocol, participant-level dataset, and statistical	
31				
32	research		code	
33				
34				
35	<b>Appendices</b>			
36				
37				
38	Informed consent	<a href="#">#32</a>	Model consent form and other related	n/a
39				
40	materials		documentation given to participants and	
41				
42			authorised surrogates	
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46	Biological	<a href="#">#33</a>	Plans for collection, laboratory evaluation, and	n/a for this trial
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48	specimens		storage of biological specimens for genetic or	
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50			molecular analysis in the current trial and for future	
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52			use in ancillary studies, if applicable	
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56	Notes:			
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- 1 • 5c: n/a this information is not included in the paper, but is present in the protocol.
- 2
- 3
- 4 • 5d: n/a this information is not included in the paper, but is present in the protocol.
- 5
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- 7 • 11b: n/a for this trial
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- 10 • 11d: n/a for this trial
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- 13 • 17b: n/a for this trial
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- 16 • 20b: n/a for this trial
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- 19 • 21b: n/a for this trial
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- 25 • 26b: n/a for this trial
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- 28 • 30: n/a for this trial
- 29
- 30
- 31 • 31b: n/a for this trial
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- 33
- 34 • 31c: n/a for this trial
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- 38 • 33: n/a for this trial The SPIRIT checklist is distributed under the terms of the Creative Commons
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- 40 <https://www.goodreports.org/>, a tool made by the [EQUATOR Network](#) in collaboration with
- 41 [Penelope.ai](#)
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# BMJ Open

## Study protocol for randomised clinical trial comparing the effectiveness of side-lying sleep positioning to back-lying at reducing oxygen desaturation resulting from Obstructive Sleep Apnoea in infants with cleft palate (SLUMBR2).

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2021-049290.R1
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Date Submitted by the Author:	10-Mar-2021
Complete List of Authors:	<p>Metryka, Aleksandra; Manchester University NHS Foundation Trust, Research and Innovation  Cuniffe, Claire; Cleft Lip And Palate Association (CLAPA)  Evans, Hazel J; Southampton Children's Hospital, Department of Respiratory Paediatrics  Gavlak, Johanna G; Southampton Children's Hospital, Department of Respiratory Paediatrics  Hudson, Nichola; Salisbury NHS Foundation Trust  Kirby, Nigel; Cardiff University  Lakhanpaul, Monica; UCL Great Ormond Street Institute of Child Health Population Policy and Practice, Policy &amp; Practice Department; Whittington Health NHS Trust, Policy &amp; Practice Department  Lin, Yin-Ling; The University of Manchester  Murray, Clare ; Manchester Academic Health Science Centre, Immunity and Respiratory Medicine; The University of Manchester Faculty of Biology Medicine and Health, Division of Infection, Immunity and Respiratory Medicine  Rajai, Azita; Manchester University NHS Foundation Trust, Research and Innovation  Robson, Helen; Manchester Academic Health Science Centre  Schilder, Anne; UCL Ear Institute; NIHR University College London Hospitals Biomedical Research Centre  Walsh, Tanya; The University of Manchester  Bruce, Iain; Manchester Academic Health Science Centre, Immunity and Respiratory Medicine; The University of Manchester Faculty of Biology Medicine and Health, Division of Infection, Immunity and Respiratory Medicine</p>
<b>Primary Subject Heading</b>:	Paediatrics
Secondary Subject Heading:	Ear, nose and throat/otolaryngology, Respiratory medicine
Keywords:	Paediatric otolaryngology < OTOLARYNGOLOGY, Community child health < PAEDIATRICS, Cot death < PAEDIATRICS, SLEEP MEDICINE

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**Title: Study protocol for randomised clinical trial comparing the effectiveness of side-lying sleep positioning to back-lying at reducing oxygen desaturation resulting from Obstructive Sleep Apnoea in infants with cleft palate (SLUMBR2).**

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10

### 11 **Running Title**

12 Which sleep position is better for infants with a cleft palate – RCT protocol.  
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21 201173). The views expressed are those of the author(s) and not necessarily those of the NIHR or the  
22 Department of Health and Social Care.  
23  
24

### 25 **ABSTRACT**

#### 26 **Introduction:**

27  
28 The craniofacial abnormalities found in infants with cleft palate (CP) decrease their airway patency  
29 and increase their risk of obstructive sleep apnoea (OSA). We hypothesise that optimising sleep  
30 position in infants with CP may improve airway patency and offer a 'low-cost, high-impact' intervention  
31 to prevent the negative impacts of OSA. Because cleft centres give inconsistent advice about sleep  
32 position: some recommend back-lying and others side-lying, we will compare these in a randomised  
33 controlled trial.

#### 34 **Methods and analysis:**

35 The aim is to determine the clinical effectiveness of side-lying as compared to back-lying sleep  
36 positioning in terms of reducing oxygen desaturation resulting from OSA in 244 infants aged 3 to 5  
37 weeks of age, diagnosed with an isolated CP in/by UK cleft centres.  
38 Primary outcome is the 4% oxygen desaturation index (ODI-4) measured using pulse oximetry during  
39 sleep.

40 Research plan:

- 41 1. Multicentre randomised controlled trial of side-lying compared with back-lying sleep positioning in  
42 reducing oxygen desaturation resulting from OSA in infants with CP at one month of age.
- 43 2. Internal pilot questionnaire-based study to support parents and clinicians regarding study  
44 participation, seeking to identify and address any barriers to recruitment. Monitoring data from the  
45 internal pilot will be used in the final analysis.
- 46 3. Co-development of new UK recommendations with CLAPA regarding sleep position for infants with  
47 CP.

48 **Ethics and dissemination:** The study protocol has received the favourable opinion of the West  
49 Midlands - South Birmingham Research Ethics Committee. Study results will be published on  
50 affiliated webpages and in peer-reviewed publications and conference contributions.  
51

52 **Trial registration number:** ClinicalTrials.Gov (NCT04478201)

#### 53 **Key words:**

- 54 • Cleft Palate
  - 55 • Sleep Position
  - 56 • Sleep Disordered Breathing
  - 57 • Sleep Oximetry
- 58  
59  
60

## Article Summary

### Strengths and limitations of this study:

- This study addresses an important evidence gap regarding the optimal sleeping position of infants with a cleft palate
- All Cleft Centres in the UK will be invited to participate in the study
- This study will produce sleep-position recommendations for future practice at UK Cleft Centres
- Non-adherence due to randomised allocation being different to advice given by the Cleft Centre

## 1 Introduction

The craniofacial abnormalities found in children with cleft palate (CP) [1] lead to reduction in airway size, and risk of airway obstruction ranging from intermittent airway collapse during sleep (obstructive sleep apnoea, OSA) [2] to potentially life-threatening airway compromise [3] necessitating intubation or a tracheostomy. Children with CP are at increased risk of OSA when compared to otherwise 'healthy' children. There is evidence that severe OSA may be found in infants before cleft repair [2-4]. In children and adults, sleep position is known to influence the patency of the airway during sleep. When investigating the effect of sleep position on OSA in infants with CP, the best sleep position would be expected to cause less airway collapse and a reduced frequency of oxygen desaturations resulting from OSA. Altering sleep position in infants with CP may offer a 'low-cost, high impact' intervention to limit the negative impacts of OSA.

Oxygen desaturations are known to have negative effects on the wellbeing of children and adults. Children with CP are at increased background risk of impairment in learning, memory and cognition [3] with OSA recognised as having a potentially deleterious effect on cognitive development [3-5]. In addition, infants with CP are at risk of poor weight gain and 'failure to thrive' [4, 6-8] which can be further exacerbated by co-existing OSA. The increased work of breathing associated with OSA, leads to increased energy expenditure, in infants already at risk of reduced calorific intake due to cleft-related feeding difficulties. Poor nutritional status is a significant, and potentially reversible, barrier to the desired surgical repair of a CP in infancy or early childhood.

OSA can have significant and permanent negative effects on health and development in infants with CP. An observational study in a group of children with cleft lip and/or palate, reported that severe OSA in infancy had a significant negative impact on neurocognition, quality of life and weight gain measurable at 3 years [8].

Infant sleeping position is an emotionally charged topic: In 2009, the Department of Health published a leaflet entitled "Reduce the risk of cot death" ([www.nhs.uk](http://www.nhs.uk)) which advises parents to "place your baby on the back to sleep, in a cot in a room with you." We have found that there is a lack of evidence and clinical consensus regarding sleep position for infants with CP (7/12 UK centres advised side-lying and 5/12 back-lying) [9]. This is confusing for parents and health professionals who have repeatedly expressed the need for clear and consistent information about the best sleeping position.

### 1.1 Rationale

Pierre Robin Sequence (PRS) is considered to be an extreme type of CP, associated with a markedly underdeveloped mandible and significantly increased risk of OSA. The standard sleep position advice given for PRS is a side-lying position. Studies in infants with PRS have reported an improvement in feeding difficulty and subsequent weight gain, following early intervention to improve the airway [10]. Side-lying positioning has been postulated as a simple, low-cost therapeutic intervention to improve airway patency in children with OSA [11] and those undergoing general anaesthesia [11-13] or sedation [14].

Cleft lip and/or palate are amongst the most common birth defects, occurring in approximately 1 per 500-700 births [15], of which approximately 45% have an isolated CP [16]. The provision of care for these children is organised into Regional Cleft Networks, comprising of one or two surgical centres. The Cleft Networks have a proven track-record of clinical and research collaboration, enhanced by a highly functional Lead Clinical Nurse Specialists (CNS) Group that serves to facilitate dissemination of knowledge and sharing of best-practice initiatives.

## 1.2 Aim and objectives

The aim of this project is to determine the clinical effectiveness in infants with CP of side-lying as compared to back-lying sleep positioning in reducing oxygen desaturation resulting from OSA. This is to develop evidence-based recommendations for cleft centres regarding the optimum sleep position for infants with CP. This will be achieved by:

- comparing oxygen saturation during sleep in the side- and back-lying positions at 1 month of age (4 weeks +/- one week).
- comparing self-reported sleep quality between the side-lying and back-lying groups evaluated in a parental questionnaire.
- Providing information in consultation with parents that could be used to inform the development of guidelines and recommendations for sleeping position of infants with a cleft palate.

## 2 Methods and analysis

This study protocol (v1.1, 2020) describes the design of a multi-centre RCT of sleep position in infants with CP in the UK. The study protocol conforms with the Standard Protocol Items: Recommendations for Interventional Trials (SPIRIT) [17] while the RCT will conform to the Consolidated Standards of Reporting Trials (CONSORT) statement for reporting RCTs [18].

An unblinded, randomised controlled trial (RCT) of side-lying compared with back-lying sleep positioning in reducing oxygen desaturation resulting from OSA in infants with CP. Infants meeting the eligibility criteria will be randomised to side-lying or back-lying in a ratio 1:1 using a minimisation routine incorporating a random element to reduce predictability. Minimisation factors will be clinical site and syndrome suspected or indicated (yes / no). Allocations will be delivered via a password-protected web-based system. The allocated position will only be used on the night(s) when the infant is monitored for the study purposes. If the first attempt at oxygen monitoring is unsuccessful parents will have the chance to keep the equipment for another night. Thereafter, parents will be free to revert back to the standard sleep position as advised by their cleft centre, should it be different than that used for the monitoring period. All centres represented at our preparatory meeting with the UK Lead Clinical Nurse Specialist group, confirmed that the side-lying position was recommended in some infants at their centre, irrespective of whether it was the standard advice used. As such, all centres had experience of the side-lying position. It was decided not to change the specific advice that centres give to parents regarding how to position the infant in a side-lying position, but any standard written or verbal information would be collected by the study documents. Study is planned to begin recruitment in June 2021.

### 2.1 Study design

#### Patient and public involvement

Research described by this protocol follows a feasibility study, entitled: "Does sleep position influence sleep disordered breathing in infants with cleft palate: A feasibility study." There is an agreement among parents and clinicians that there is an unmet need in this area which requires investigation. SLUMBR2 development was directed by the results from SLUMBR2 feasibility study in which we have investigated the possibility of this trial and spoke with parents about their willingness to take part



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3 and the importance of breathing during sleep [19]. Preparation of SLUMBERS and SLUMBERS2 has  
4 been done in collaboration and with full support of the Cleft Lip and Palate Association (CLAPA,  
5 working to improve the lives of people born with a cleft and their families in the UK) who have been  
6 supportive of the study from the very beginning.  
7

## 8 **Recruitment setting**

9  
10 The *SLUMBERS2* study is a multi-centred randomised controlled trial. All cleft centres in the UK will be  
11 eligible to participate in the study provided that they are prepared to allow sleep-position to be  
12 randomised. Participating centres will be required to allow for randomisation of the sleep position for  
13 their patients participating in the study. Parents will be randomly assigned advice regarding sleep  
14 position for their child, either side-lying or back-lying. It is possible that for some parents this advice  
15 will be different to that they received from their local Cleft Centre. Parents will only be asked to follow  
16 study related advice during their participation in the study, i.e. up to three days (two nights).

17  
18 Participants recruited in the initial six months from opening the first study site will be asked to  
19 complete an additional questionnaire collecting information about their experience of participating in  
20 the study (appendix 1). After 6 months this information will be analysed and used as a basis for  
21 potential changes to the recruitment process and technical information on using the monitor, with the  
22 aim of supporting parents to consent to join the study.  
23

24  
25 Parents will be asked to record in a sleep log the starting sleep position and the sleep position when  
26 the baby wakes for feeds and/or at the end of sleep. Parents will record the time awake and asleep to  
27 aid the respiratory paediatrician and physiologist with reporting the oximetry traces. The mode of  
28 feeding (e.g. breast milk, formula or combination feeding) and details of any nutritional  
29 supplementation used will be recorded in the sleep questionnaire, completed by parents. Parents will  
30 be asked to complete a bespoke sleep questionnaire (appendix 2) to capture information regarding  
31 parental perception of sleep quality during the study period.  
32

33  
34 The study will run for 36 months, with a 30 month recruitment window. We aim to recruit 244 children  
35 to the study (122 side-lying and 122 back-lying).  
36

## 37 **2.2 Target population**

### 38 *2.2.1 Inclusion criteria*

- 39 • Infants diagnosed with an isolated CP under the care of a collaborating centre
- 40 • Parents willing to give consent and able to complete study procedures

### 41 *2.2.2 Exclusion criteria*

- 42 • Infants with associated cleft lip
- 43 • Infants born prematurely (before 37 week gestation)
- 44 • Infants with cardiorespiratory disease
- 45 • Infants requiring an intervention to assist with breathing (nasopharyngeal airway)
- 46 • Infants requiring an intervention to assist with feeding (nasogastric tube)

## 47 **2.3 Primary outcome**

48  
49 Oxygen saturation during sleep at 1 month of age (expressed 4% oxygen desaturation index, ODI-4).  
50 Oximetry is considered the mainstay of assessment of oxygenation in infants and will be the primary  
51 outcome measurement instrument. The ODI-4 represents the average number of times that oxygen  
52 saturation falls by at least 4% from baseline every hour.  
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## 2.4 Secondary outcomes

i. *Other commonly used oximetry parameters* including mean SpO<sub>2</sub>, nadir SpO<sub>2</sub>, ODI-3, the proportion of total sleep time (TST) with oxygen saturation below 97% [5] 95% [20] 90% [5] and 80% at age 1 month.

ii. *Weight* at age 1 month (4 weeks +/- one week).

iii. Length and head circumference at age 1 month (4 weeks +/- one week).

iv. *Adverse events*.

## 2.5 Sample size

Data from the feasibility study [21] and published studies [22] have reported estimates of the standard deviation (SD) of the primary outcome ODI-4 in the side-lying infants at four weeks to range from 8 to 11 units, with a higher SD observed in the back-lying group. The observed difference in mean ODI-4 between the side-lying and back-lying infant cohorts was 15 units (a standardised effect size of 0.91) [21]. It was considered a smaller but more realistic difference in means of five units to be a clinically important difference (SD 10), a standardised effect size of 0.5. The sample size calculation comparing two means with unequal variances for the primary outcome was, therefore, based on a standardised effect size of 0.5. To account for potential unequal variances in each group a variance ratio of 2 was used in the calculations. To detect a difference of 0.5 SDS with 80% power and alpha equal to 0.05 would require 96 infants to be monitored in each arm of the trial (a total of 192 participants). Informed by the multicentre feasibility and oximetry studies the sample size will be inflated to 244 participants in the RCT, to allow for potential attrition of 21%.

## 2.6 Statistical analysis

This will follow a pre-specified and approved statistical analysis plan. The primary analysis of the RCT data will use intention-to-treat. Baseline data will be analysed to assess the comparability of the demographic and clinical characteristics of the participants. Data from the trial arms will be compared using generalised linear models and adjusted for minimisation covariates where appropriate under the intention to treat principle. Estimates of treatment effect size will be reported as differences in means for continuous outcomes, and risk ratios / odds ratios for dichotomous outcomes and reported along with 95% confidence intervals. Subgroup analyses will explore the effects of sleep position on infants with, and without, associated syndromes being suspected by the responsible clinical team, through subgroup treatment interactions, at a stricter alpha level 0.01. Reasons for exclusions from analysis will be clearly detailed in the statistical analysis plan.

## 2.7 Data collection

Sleep oximetry for one night will be recorded in the home at age 3 to 5 weeks. Domiciliary sleep oximetry monitoring (amount of oxygen in the blood) reflects usual UK practice, producing data which is readily applicable to routine clinical practice.

Motion resistant pulse oximetry with a 2 second averaging time (Masimo Rad oximeter) will be recorded during sleep from a securely attached toe sensor. The technical specifications and interpretation guidelines of the Australasian Sleep Association (2019) will guide study protocol development [23]. If the first night's diagnostic study is inadequate or incomplete (less than 5 hours of sleep), then a second night will be offered.

Data from oximeters at relevant participating centres will be downloaded onto their local NHS drives and sent to the University Hospital Southampton NHS Foundation Trust (UHS) for analysis by a respiratory physiologist (Gavlak) or respiratory paediatrician (Evans). Transfer of the oximetry file will be done between encrypted nhs.net emails. In addition to oximetry data participating centres will send a sleep log to UHS to aid with interpreting the data. Data from respective centres sent to UHS will be distinguished with a pseudonym which could only be linked to participant's identifiable information by their recruiting centre. Following analysis at UHS, ODI-3 and -4 values and mean SpO<sub>2</sub>, nadir SpO<sub>2</sub>,

the proportion of total sleep time (TST) with oxygen saturation below 97%, 95%, 90% and 80% will be recorded in the study database by CTR staff in Cardiff.

Background and demographic information will be collected including the nature of the cleft palate, smoking habits of family members and first part of the home postcode. Participant's General Practitioner's (GP) and Health Visitor (HV) details will also be collected and their GP will be informed about participation in the SLUMBR2 study. Participant's GP and HV details will be collected in the Case Report Form (CRF).

During the monitoring period, the parents of participants will be asked to complete the, SLUMBR2 Sleep questionnaire (appendix 2) and sleep log. Additionally, immediately following the monitoring period the study experience questionnaire (appendix 1) will be completed by parents of those participants who were recruited in the first 6 months of the study opening. Six months will be counted from the time the first study site was open to recruitment to allow for simultaneous data collation and analysis from all sites.

## 2.8 Study Procedures

Data will be collected at 2 time points (Table 1);

- Screening / Baseline
- Home monitoring (when the child is aged between 3 to 5 weeks) – At least one overnight sleep period over 1-2 nights

**Table 1 Schedule for study procedures**

	Screening	Recruitment and Baseline	Home monitoring at 1 month of age	End of study
Assessment of eligibility criteria	x			
Informed consent		x	x	
Review relevant medical history	x	x		
Demographics		x		
Weight, Length, Head Circumference		x	x	
Sleep log			x	
SpO <sub>2</sub> monitoring			x	
Assess adverse events		x	x	x
Concomitant medication check		x	x	
Study experience questionnaire*				x

\*only for study participants recruited within the initial six months of the study opening

### 2.8.1 Screening

All babies with isolated cleft palate will be screened by the CNS for their inclusion into the SLUMBR2 RCT (i.e. it will be checked if they fulfil the inclusion criteria). Parents with babies that fulfil the inclusion criteria, will be approached initially by the specialist nurses from the cleft team at that site. The nurse specialist will talk to the parents in more detail about the study and will give parents the Parent/Guardian Information Sheet (appendix 3 and Informed Consent Form appendix 4).

1  
2  
3 All sites will be asked to keep a screening log throughout the study. Information regarding eligibility,  
4 reasons for ineligibility, and the eventual recruitment outcome (consented/not consented) will be  
5 collected. This will help to monitor recruitment levels, participation rates, and the number of patients  
6 seen within the site.  
7

8  
9 The screening log should be maintained by the research team at the site and should be emailed (to  
10 secure nhs.net email address only) to the SLUMBR2 trial manager at the MFT every 2 months.  
11

## 12 2.8.2 Baseline

13 After consent is obtained, baseline demographics (including nude birth weight (measured at 0-7 days)  
14 – from the *personal child health record (The Red Book)*, related medical history, parental smoking  
15 status will be collected and recorded in the CRF. This information will either be obtained at a routine  
16 visit or at the Home Visit, whichever one occurs first. It is possible that due to the Covid-19 pandemic  
17 routine visit with the cleft nurse will take place over the telephone or via a video call.  
18  
19

## 20 2.8.3 Home monitoring 1, Day 1

21 The cleft nurse will arrange home monitoring to help with the setup of the oximeter (sleep monitoring).  
22  
23

24 The Home monitoring will be scheduled to occur when the infant is 4 weeks old (+/- one week) and  
25 free of signs of respiratory tract infection. The sleep study should be done overnight. We are aiming  
26 to record sleep oximetry during one period of sleep lasting at least 5h. The infants' weight, length and  
27 head circumference measured within the last one week of the oximetry monitoring will be recorded (if  
28 available) – from *personal child health record (The Red Book)*.  
29  
30

### 31 2.8.3.1 Sleep questionnaire

32 Parents will be given a questionnaire to complete (appendix 2). The questionnaire aims to capture  
33 information regarding parental perception of sleep quality during the sleep study. The questionnaire  
34 will enable the comparison with reported symptoms of OSA in infants with CP and sleep position.  
35  
36

### 37 2.8.3.2 Sleep oximetry monitoring

38 The cleft nurse will set up the oximeter with the participant study number. The information will enable  
39 the study team to identify which baby the recording belongs to once it is downloaded. The nurse will  
40 then explain to the parent/s how to switch the monitor on/off and how to attach the SpO<sub>2</sub> sensor to  
41 their infant. This will be done either in person if a home visit is possible or via the telephone/ video call  
42 if a visit is to be a virtual one as part of the local measures for Covid-19. Parents will also be given a  
43 written instructions showing how to use the oximeter and web-link to an instruction video which they  
44 could view at any time to refresh their knowledge. The parents will be instructed to record in the sleep  
45 log if they remove the monitor or the baby wakes for a feed. The SpO<sub>2</sub> probe can be left on while the  
46 baby is feeding.  
47

48 It is standard practice to silence the oximeter alarm for NHS home oximetry services. However, for the  
49 purposes of this study we will set the alarm at SpO<sub>2</sub> 70% and heart rate 80, a value that we would not  
50 expect to normally record during infant sleep.  
51

52 The monitor will record the following parameters:

53 *Mean SpO<sub>2</sub>*

54 *Nadir SpO<sub>2</sub>*

55 *Oxygen desaturation index 3 and 4 (ODI-3 and 4)*

56 *Total sleep time with oxygen saturation below 97%, 95%, 90% and 80%*  
57

58 After the monitoring period has finished, parents will remove the SpO<sub>2</sub> probe and switch off the  
59 machine (switching off the machine will not lose the data, it will be stored). For safety purposes, all of  
60

1  
2  
3 the sleep oximetry sessions will be reviewed by the study Respiratory Physiologist or Paediatrician  
4 within 2 weeks of the date of monitoring.  
5  
6

7 The Respiratory Physiologist and Paediatrician (assessors) who will analyse oximetry readings will be  
8 blinded to the sleep position allocation. On the night of oximetry monitoring parents will complete the  
9 sleep log, where they will record if the sleep position is as randomised, as well as wake times. The  
10 sleep log will be provided to the oximetry assessors to aid with the analysis by helping to identify the  
11 sleep and wake times. Sleep log will also measure compliance with randomisation. As such  
12 assessors will not know the sleep position and will be blinded.  
13  
14

### 15 **Procedures for Assessing Safety**

16 All of the sleep oximetry studies will be reviewed by the study Respiratory Physiologist (Gavlak) or  
17 Paediatrician (Evans) within 2 weeks of the date of monitoring. Sleep monitoring is usually done at  
18 home in babies with CP who present with airway problems. Babies recruited to this study will not  
19 have airway concerns sufficient to mandate an airway intervention and therefore we would not expect  
20 clinically significant desaturation events. At initial site recruitment the 'emergency' contact details for  
21 each cleft team will be collated, along with a written description of the local pathway for onward  
22 referral of any infant with suspicion of significant OSA.  
23  
24

#### 25 **2.8.3.3 Abnormal result suspicious of OSA**

26 In the event that a sleep oximetry study is considered abnormal, as indicated by the review from the  
27 study Respiratory Physiologist (Gavlak) or Respiratory Paediatrician (Evans) within 2 weeks of the  
28 date of monitoring, the local cleft team will be contacted by UHS (Gavlak and/or Evans). All abnormal  
29 readings considered of clinical concern will prompt an urgent written report of the oximetry findings to  
30 the responsible cleft team within 2 weeks, and an additional telephone contact may be made with the  
31 cleft team dependent upon the level of concern. An example of an oximetry finding that would be  
32 considered of clinical concern would be an ODI-4% >25. The Chief Investigator will be informed of an  
33 abnormal sleep study at the same as the local cleft team.  
34  
35

#### 36 **2.8.3.4 Result not suspicious of OSA**

37 The parents and responsible cleft team will receive written confirmation from the UHS (Gavlak and/or  
38 Evans) of studies considered to be normal, not later than 4 weeks after the date of monitoring.  
39  
40

### 41 **2.9 End of study**

42 The day after the oximetry monitor is delivered to the participant, study staff will telephone families to  
43 check if successful monitoring has occurred. In an instance when more time with the machine is  
44 needed the participant will keep the oximetry machine for another night. Following the completion of  
45 sleep oximetry recording, oximetry machines will be either collected by the study staff or by a courier  
46 who will return them to the site which recruited the participant. Collection will be arranged by the  
47 recruiting site. In order for a courier to be arranged the recruiting site will share the participant's  
48 address with the courier. Participants' permission to share their address with the courier will be  
49 recorded in the ICF.  
50  
51

### 52 **2.10 Adverse events**

53 No medicinal product is being given in this study. Reactions to the monitoring are highly unlikely but  
54 the study staff will record any adverse events in the CRF during the phone call following the delivery  
55 of the oximetry machine or when the equipment is returned. We will record what the illness is (e.g.  
56 upper respiratory tract infection), whether any medication was given. Adverse events will be followed  
57 up for up to 28 days or until resolution, whichever date is sooner.  
58  
59  
60



## 2.11 Potential Risks and Benefits

### 2.11.1 Potential Risks

SLUMBRS2 is an RCT which means that infants will be randomly allocated to one of the two sleeping positions, side- or back-lying. This means that there is a chance that for the 1-2 nights during the study some participants will be asked to follow advice that is contrary to the standard advice given by their cleft centre. This may cause distress to some participants. Current UK practice is that some Cleft Networks recommend side- and others back-lying sleep position as standard, and all recommend side-lying in some infants if they are concerned about airway obstruction. As such, both of the sleep positions being compared would represent 'standard' practice in some UK centres. The probe from the oximeter will be attached to a toe, to limit the chance of entanglement in the cable.

### 2.11.2 Known Potential Benefits

There are no known direct potential benefits to participating. However, the infant will have an oximetry reading which will be reviewed by a respiratory physiologist, which they would not obtain as part of routine care. This may offer additional reassurance for parents or identification of potential health care issues as indicated by parents in the SLUMBRS feasibility study.

## 2.12 Study Closure

The end of the study is defined to be the date on which data for all participants is frozen and data entry privileges are withdrawn from the study database. However, the study may be closed prematurely by the Data Monitoring Committee. The SMG have the right at any time to terminate the study for clinical or administrative reasons.

Review of study continuation will be initiated by the SMG within 2 weeks of the following instances taking place:

- Recorded cot death of one of the study participants, past and active.
- Recall of study equipment
- Harm to the participant caused by study equipment.
- New evidence unequivocally showing one of the study positions was safer than other.

The end of the study is defined to be the date on which data for all participants is frozen and data entry privileges are withdrawn from the study database. An end of study notification will be submitted to the REC within 90 days of this date. An end of the study notification will be submitted to the REC within 15 days if the study is terminated prematurely. Investigators will inform the parents of participants of any premature termination of the study and ensure that the appropriate follow up is arranged for all involved. A summary report of the study will be provided to the REC within 12 months of the end of study notification.

All data will be stored for at least 10 years, in accordance with the sponsor's Standard Operating Procedure (SOP). Any queries or concerns about the data, conduct or conclusions of the study can also be resolved in this time. Limited data on the participants and records of any adverse events may be kept for longer if recommended by an independent advisory board.

## 3 Study Monitoring

Study monitoring will be carried out to ensure that the rights and well-being of human participants are protected during the course of a clinical trial. The study will be subject to the audit and monitoring regime of Manchester University NHS Foundation Trust (MFT), the study sponsor, in line with applicable MFT SOP and policies. The study will have, as a minimum, an annual survey sent out for completion by a member of the local research team.

#### 4 Ethics and Dissemination

The study protocol has received the favourable opinion of the West Midlands - South Birmingham Research Ethics Committee. All participating sites must be granted NHS permission by their local Research Office prior to commencing recruitment. Upon completion of our study, the findings will be incorporated into clinical practice for the benefit of patients via the Lead CNS group (Hudson, chair). CNSs provide 'hands-on' care for infants with cleft palate in the home and hospital settings and are ideally placed to highlight research priorities. They have been instrumental in defining and contextualising the research question. In addition, we will disseminate study results through Cleft Network study days and will create a short video which will summarise our study findings and recommendations which will be hosted on the websites <https://www.clapa.com/news-item/slumbers-sleep-study/>, <https://Healthtalk.org>, <https://Mft.nhs.uk>, <http://craniofacialsociety.co.uk/>, <https://www.lullabytrust.org.uk/>. It will be co-developed with parents and CLAPA to inform parents and healthcare practitioners about the best sleep practice for infants with CP.

#### 5 Steps to mitigate against the impact of the COVID-19 Pandemic

The study team acknowledge that the COVID-19 pandemic has impacted upon the delivery of clinical research. Wherever possible and safe, the RCT will be delivered as intended. Steps are being taken to ensure that study information (e.g. PIS) can be distributed electronically or by mail. Similarly any data that we collect (e.g. sleep questionnaires and the sleep log) and informed consent can be collected electronically or by mail, to limit contact between researchers and families. Details of the impact of local and national restrictions at individual sites will be recorded on a monthly basis, using a bespoke *Impact Document* that would be available to the SMG, Sponsor and Funder.

#### Author Contributions

AM contributed to the study design and drafted the manuscript.

CC, HJE, JGG, NH, NK, ML, YLL, CSM, AR, HR, AS, TW, IAB contributed to the study design and revised the manuscript.

All authors read and approved the final manuscript.

#### Declarations

Ethics Approval and Consent to Participate

West Midlands - South Birmingham Research Ethics Committee

#### Consent for Publication

Not applicable.

#### Data Sharing Statement

Not applicable.

#### Competing interests

The authors declare that they have no competing interests.

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## Authors' Information

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## Ethical Approval

West Midlands - South Birmingham Research Ethics Committee, REC reference: 20/WM/0302

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Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

**SLUMBRS2 parental experiences questionnaire**

The purpose of this questionnaire is to make sure that the study is the best it can be to maximise participation and parental satisfaction. Please can you complete as best you can and return with other study documents.

Date of completion |\_|\_| / |\_|\_| / 20|\_|\_|

1. Which health professional asked you whether you would like to take part in the study? **free text**
2. Consider your answer in Question1, do you think it was appropriate for them to ask you to take part in the study? **Yes/No/Not sure**
  - a. Can you tell us why? **Free text**
3. Were you given a Patient Information Sheet (PIS)? **Yes/No/Not sure**
  - a. Were you given enough time to read the PIS and decide whether you wanted to take part in the study? **Yes/No/Not sure/I did not read the PIS**
4. Did you find the information on the PIS:
  - a. Easy to understand: **strongly agree/agree/don't know/disagree/strongly disagree**
  - b. Easy to read: **strongly agree/agree/don't know/disagree/strongly disagree**
  - c. Easy to find answers if unclear: **strongly agree/agree/don't know/disagree/strongly disagree**
5. What would you change on the PIS to make it better: **free text**
6. What were the main reasons that made you decide to take part in the study? **free text**
7. Do you think that this study is important to families of children with cleft? **Yes/No/Not sure**
8. What is your experience of being part of the study: **excellent/good/ok/bad/terrible**
9. Can you explain your response in Q8? **free text**
10. What are the challenges of being part of the study? **free text**
11. If we were to do this study again, what would you change to make it easier for other parents to take part? **free text**

## SLUMBR2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

Date of completion |\_|\_| / |\_|\_| / 20|\_|\_|

Below are some questions we would like to ask you about your baby's sleeping habits. This questionnaire is divided into two parts, general questions and more specific questions. Please tick the response that best describes your baby. It should take about 10 minutes to fill in.

**General questions**

**1. Have you been given information about what position to place your baby in whilst asleep?**

Yes

No

**2. If yes to question 1, what advice were you given about the best position to put your baby to sleep?**  Not applicable

On their back

On their side

On their front

Other, please describe:

---



---

**3. Who gave you this information?**

Nurse

Doctor

Someone who is not a health care professional, e.g., family friend

Other (specify):

**4. How was that information given to you (you can choose more than one answer)?**

Verbally

Pamphlet / leaflet

Email

Facebook

Online forum

**5. If written information was given, was this about?**  Not applicable

Sleeping position for babies in general

Sleeping position in babies with cleft palate

**6. If verbal information was given, was this about?**  Not applicable

Sleeping position for babies in general

Sleeping position in babies with cleft palate

## SLUMBR2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

1  
2  
3  
4 **7. In general, do you think your baby has good quality sleep?**

5

6 Yes

7

8 No

9  
10 **8. Is your baby fed**

11

12 Breast milk

13

14 Formula milk

15

16 Combined breast milk /  
17 formula feeding

18 **9. Does your baby have medicine for gastric / stomach / acid reflux? (e.g. Gaviscon,  
19 Ranitidine, Omeprazole, Domperidone)**

20

21 Yes

22

23 No

24 If yes, please specify: \_\_\_\_\_

25 **10. Has your baby had any difficulty in gaining weight?**

26

27 Yes

28

29 No

30  
31 a) If yes, what advice was given to you about your baby's weight and who gave you the  
32 advice?

33 \_\_\_\_\_  
34 \_\_\_\_\_  
35 \_\_\_\_\_

36  
37  
38  
39  
40 b) What action (if any) did you take?

41 \_\_\_\_\_  
42 \_\_\_\_\_  
43 \_\_\_\_\_  
44 \_\_\_\_\_  
45 \_\_\_\_\_

46  
47  
48  
49 **11. Is your baby receiving any nutritional supplements?**

50

51 Yes

52

53 No

54  
55 If yes, please specify: \_\_\_\_\_  
56  
57  
58  
59  
60

## SLUMBR2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|\_|

**Specific Questions**

For each of the following questions please tick the most appropriate answer to describe your baby's sleep (either during the daytime or at night).

**12. Does your baby have difficulty breathing when they are asleep?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

**13. Does your baby stop breathing for periods or have pauses in their breathing during sleep?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

**14. Does your baby snore / make a noise when they are asleep?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

**15. Does your baby make snoring noises while they are awake?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

**16. How would you describe your baby's sleep?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor / restless	Sometimes restless	Mostly peaceful	Peaceful

**17. If you described your baby's sleep as being poor / restless or sometimes restless, how often is this?**  Not applicable

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every day	Frequently (more than 3 days per week)	Sometimes (3 days or less per week)	Occasionally (every 1 – 2 weeks)	Only when they have a cold	Never

# SLUMBRS2 Sleep Questionnaire

Study ID: |\_|\_|\_|\_|\_|\_|\_|

18. Do you regularly have to change your baby's sleeping position to help them sleep easier?

Yes

No

19. If yes, what position helps your baby sleep easier?

On their back

On their side

On their front

Other (specify):

20. Does your baby sleep with a dummy?

Yes

No

21. Is there anything else you would like to tell us about your baby's sleep?

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Insert your Trust logo

1  
2  
3  
4 **Comparing the effectiveness of side-lying sleep positioning to back-lying at**  
5 **reducing oxygen desaturation resulting from Obstructive Sleep Apnoea in**  
6 **infants with cleft palate (SLUMBR2).**  
7

8 **Parent/Guardian Information Sheet (Version 1.1, 25 Nov 2020)**  
9

10  
11 We would like to invite you and your baby to take part in our research study. Joining the  
12 study is entirely up to you, so before you decide we would like you to understand why the  
13 research is being done and what it would involve for your child and you. One of our team  
14 will go through the information sheet with you and answer any questions you have.  
15 Please take time to read the information and feel free to talk to others about the study if you  
16 wish.  
17  
18

19  
20 **Important things you need to know**

- 21 • We want to find the best way to answer the question, “what is the best sleeping  
22 position for a baby with isolated cleft palate?”
- 23 • SLUMBR2 study will answer this question by comparing the levels of oxygen in the  
24 bloodstream of babies whilst sleeping on their side or on their back.
- 25 • Taking part will involve monitoring your baby sleeping at home, using a sensor  
26 attached to their foot that records changes in the amount of oxygen levels in the  
27 blood. This will not involve any discomfort for your baby.
- 28 • Sleep monitoring will take place at night.
- 29 • We will be randomly assigning babies to one of two sleeping positions: side or back  
30 lying. We will ask you to follow the assigned sleeping position only during the  
31 monitored sleep.  
32  
33  
34  
35  
36  
37  
38  
39

40 **Why are we doing this research?**

41 Currently, doctors and nurses working within your cleft team do not know the best advice to  
42 give parents about the safest sleep position for a baby with a cleft palate. Although some  
43 UK cleft centres advise that babies should sleep on their backs other centres advise  
44 positioning the baby on their side as their experience has been that the child breathes easier  
45 during sleep in this position. However, we still do not know which sleeping position is best.  
46

47 If a baby’s airway becomes regularly narrowed during sleep then the levels of oxygen in the  
48 blood stream will drop and the levels of the waste gas carbon dioxide will increase, which  
49 can affect health in severe cases. Children with cleft palate can be at increased risk of this  
50 airway narrowing which has led doctors and nurses to think about what is the best sleeping  
51 position for children with a cleft palate.  
52  
53

54 We want to find out the answer the question, “what is the best sleeping position for a baby  
55 with isolated cleft palate?”  
56

57 We have asked all Cleft Centres in the United Kingdom to be involved in the study. Each of  
58 the centres will invite parents and their babies to take part in the study.  
59  
60

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### Why have we been asked to take part?

You and your baby have been invited to take part because you are a parent of a baby who has an isolated cleft palate and your cleft network is participating in the study. We would like to recruit 244 babies and their families.

### What would taking part involve?

We would like to look at the effect of sleeping position on oxygen level in the blood.

This will involve monitoring your baby sleeping at home, using a sensor attached to their foot that records changes in the amount of oxygen in the blood. This will not involve any discomfort for your baby.

We would like to monitor your baby for a period of 1 night's sleep, hopefully lasting 5 hours or more, when they are about 1 month old. We will also ask you to complete a form about your baby's sleep. Participants recruited in the first 6 months from the start of the study will also be asked to complete a questionnaire about their experiences of participating in the study. Please check with your cleft nurse if this will be applicable to you.

We will randomly assign your child to one of the sleeping positions: side or back lying. You will only need to adhere to that advice during the 1 night of sleep when your child will be monitored. After your participation has finished you will follow the advice given by your cleft centre.

If you agree for your baby to take part, you will be asked to sign a consent form. Once you have consented to take part we will collect some information about you and your baby, this may be done at a routine clinic visit, during the first research home visit or telephone/ video call visit, whichever occurs first.

### Day 1

- The research nurse will collect your baby's most recent weight, length and head circumference as recorded in the Red Book and ask you some questions about your baby's medical history.
- We will ask you to complete a short questionnaire about your baby's sleeping habits and a "sleep log" – which will collect information such as your baby's sleeping position and feeding times. This will be provided to you as a paper or electronic version, depending on your preference.
- Your cleft nurse will set up the sleep monitoring machine (oximeter) and show you how to switch the monitor on and off and also how to connect the sensors to your baby. This may be done during the home visit or via a video call.
- You will be given written instructions of how to use the monitor as well as information of where to find an instruction video, in case you need to refresh your knowledge.
- You will be asked to monitor your baby for a period of time (at night) while they are asleep. The nurse will not be there for the sleep monitoring *but you will be able to contact her / him if you have any concerns.*

### What to do when the alarm goes off on the machine (oximeter)?

The alarm on the machine that measures oxygen levels in the bloodstream (oximeter) is a safety measure to alert if there is a prolonged fall in blood oxygen levels that could be a risk to your baby. Thankfully, life-threatening events are very rare, and in fact the alarms are usually switched off for home sleep studies in the UK. We have decided to have the alarms switched on for this research study. Both of the sleep positions being compared in our study are used as standard in different parts of the country.



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1  
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4 We know that all babies have brief falls in oxygen levels during sleep which may trigger the  
5 alarm. This is entirely normal and is due to normal variations in breathing patterns in babies.  
6 The alarm can also go off for other reasons such as the baby moving or the sensor  
7 becoming detached from the foot. It is very unlikely if the alarm goes off that your baby is in  
8 danger especially if the alarm is brief. We recommend that the baby's cot is placed in your  
9 bedroom for the night(s) of monitoring. If the alarm goes off and does not stop within a few  
10 seconds you should check that your baby is breathing (like you would do if you bought a  
11 home apnoea alarm) and make sure that your baby has not rolled over into a face down  
12 position.  
13

14  
15 We want to find out what is happening to the amount of oxygen in your baby's blood stream  
16 whilst they are asleep. To help us recognize when the oxygen recording from the machine is  
17 from sleep, we ask you to pull the cable out of the machine while keeping the sensor on your  
18 child's foot during feeds/nappy changes and complete the sleep log accordingly.  
19

### 20 **Do we have to take part?**

21 It is up to you whether you and your baby take part in this study. Not taking part will have no  
22 effect on the care your baby receives now or in the future.

23 If you decide you do want to take part you will be asked to sign a consent form. This is to  
24 say that you understand what will happen. Even after signing the consent form, if you  
25 decide at any time that you and your baby no longer want to take part that is OK. You can  
26 withdraw from the study at any time without having to give a reason why.  
27

### 28 **What are the possible benefits of taking part?**

29 This study will not help you or your baby directly. Instead it will help to answer the question  
30 of which sleep position is better for children with an isolated cleft palate. As part of this study  
31 you will find out your child's oxygenation levels during sleep. A Sleep Physiologist and  
32 Respiratory Paediatrician will review all collected data and will report all results to parents  
33 who are taking part in the study, via their local cleft team.  
34

### 35 **What are the possible disadvantage and risks of taking part?**

36 You will be randomised to one of the two sleeping positions: side or back lying therefore for  
37 the night of the study you child may be asked to sleep in a position that is different to that  
38 advised by your centre. The equipment used to monitor the levels of oxygen is standard  
39 equipment that is routinely used, has no risk associated with it and is not uncomfortable for  
40 your baby.  
41

### 42 **What if there is a problem?**

43 If you have a concern about any aspect of this study, you should ask to speak to the  
44 research nurse who will do their best to answer your questions [*local contact number*]. If you  
45 remain unhappy and wish to complain formally, you can do this by contacting your hospitals  
46 Patient Advice and Liaison Service (PALS). Details can be obtained from [*insert local*  
47 *details*]  
48

### 49 **Will our information be kept confidential?**

50 Yes. All information collected about your child and you will be kept confidential and stored  
51 anonymously and securely under the provisions of the 2018 Data Protection Act.  
52

53  
54 Your name and your baby's name will be removed from all the information we collect and the  
55 information will be given a code so that you, and they, cannot be identified. The information  
56 with the code will be entered into the main computer (database) via a secure internet  
57 connection. The database is kept securely in the Centre for Trials Research at the  
58 University of Cardiff. Members of the research team entering the information will have a  
59 personal password to access the database.  
60

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1  
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4 With your permission, your baby's GP, their health visitor and any other doctors involved in  
5 their clinical care will be told of their participation in the study. Your baby's relevant medical  
6 records may be inspected by the study team and regulatory authorities. This is to check that  
7 the study is being carried out correctly.  
8

9  
10 If you agree we would like to share with you relevant future research opportunities led by the  
11 Chief Investigator of SLUMBR2, by the members of the SLUMBR2 study management  
12 group or affiliated organisations: Cleft Lip and Palate Association (CLAPA) and the Cleft  
13 Collective.

14 Data collected for the purpose of this study will be stored for 10 years after the study  
15 finishes.  
16

### 17 **Impact of COVID-19 on the study.**

18 Your local Cleft Centre will follow national and their local guidance with regards to Covid-19.  
19 All the equipment that you receive will have been cleaned as per the local policy. Sensors for  
20 the oximetry machine that you will receive are single use and will come to you in an  
21 unopened packaging. Any information that is gathered from you will be done in accordance  
22 with local practice, e.g. this may be via telephone or video call and not in person. If  
23 appropriate and agreed by you, study documents will be exchanged with you via email.  
24

### 25 **What will happen to the results of the study?**

26 The results of the study (using only anonymous data) will be made available to the parents  
27 that took part in the study, parents and children affected by cleft via the Cleft Lip and Palate  
28 Association (CLAPA) website and through UK Cleft lip and palate centres. We will also  
29 publish a study summary on the following websites:

- 30 1. Healthtalk.org
- 31 2. Mft.nhs.uk
- 32 3. Cleft Palate Professional Organisations (<http://craniofacialsociety.co.uk/>)
- 33 4. <https://www.lullabytrust.org.uk/>

34 We have commissioned Healthtalk.org to produce an animated video summary of research  
35 to be shared on the websites mentioned.

36 The results will also be published in scientific journals and may be presented at conferences.  
37  
38

### 39 **Who is organising and funding the study?**

40 The organisation responsible the study is Manchester University Hospital NHS Foundation  
41 Trust. The study is funded by a "Research for Patient Benefit" grant from the National  
42 Institute of Health Research (NIHR). The NIHR is funded by the Department of Health and  
43 is part of the NHS.  
44

### 45 **How have patients and the public been involved in this study?**

46 The Cleft Lip and Palate Association (CLAPA) were involved in the design of this study.  
47 We will have input from parent representatives, who are part of the Study Advisory Group,  
48 throughout the study. The Study Advisory Group provides independent advice to the  
49 SLUMBR2 study team.  
50

### 51 **Who has reviewed this study?**

52 All research in the NHS is looked at by an independent group of people, called a Research  
53 Ethics Committee, to protect your / your baby's interests. This study has been reviewed and  
54 given favourable opinion by [*Insert name*] Research Ethics Committee.  
55  
56

### 57 **If you decide you do not want to take part**

58 We also understand that parents may have many different reasons for choosing not to  
59 consent and this is also important information for researchers. We would like to know (if you  
60 wish to tell us) your reasons for declining to be involved in the study. Knowing this will help

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us amend the study. Your decision will be respected and nobody will try to change your mind.

### **How will we use information about you?**

Medical records of your baby will be accessed to obtain information for the research purposes. We will also need to use information from [you] for this research project.

This information will include:

- Your child's date of birth
- Your contact details including e-mail address
- Your home address for courier equipment pick up

People will use this information to do the research or to check your records to make sure that the research is being done properly.

People who do not need to know who you are will not be able to see your name or contact details. Your data will have a code number instead.

We will keep all information about you safe and secure.

Once we have finished the study, we will keep some of the data so we can check the results. We will write our reports in a way that no-one can work out that you took part in the study.

### **What are your choices about how your information is used?**

- You can stop being part of the study at any time, without giving a reason, but we will keep information about you that we already have.
- We need to manage your records in specific ways for the research to be reliable. This means that we won't be able to let you see or change the data we hold about you.

### **You can find out more about how we use your information**

- at [www.hra.nhs.uk/information-about-patients/](http://www.hra.nhs.uk/information-about-patients/)
- leaflet available from [www.hra.nhs.uk/patientdataandresearch](http://www.hra.nhs.uk/patientdataandresearch)
- by asking one of the research team
- by sending an email to [slumbrs@mft.nhs.uk](mailto:slumbrs@mft.nhs.uk) , or
- by ringing us on [insert number]

**Thank you for reading this Parent/Guardian information sheet and considering yours and your baby's participation in this study.**

**If you'd like to find out more about the study please contact:**

**Name and Surname of the local PI [telephone] and [email]  
Or please email the Study Manager [slumbrs@mft.nhs.uk](mailto:slumbrs@mft.nhs.uk)**



# Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Gøtzsche PC, Altman DG, Mann H, Berlin J, Dickersin K, Hróbjartsson A, Schulz KF, Parulekar WR, Krleža-Jerić K, Laupacis A, Moher D. SPIRIT 2013 Explanation and Elaboration: Guidance for protocols of clinical trials. *BMJ*. 2013;346:e7586

	Reporting Item	Page Number
<b>Administrative information</b>		
Title	<a href="#">#1</a> Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1
Trial registration	<a href="#">#2a</a> Trial identifier and registry name. If not yet	2

1		registered, name of intended registry	
2			
3			
4	Trial registration:	<a href="#">#2b</a> All items from the World Health Organization Trial	2
5			
6	data set	Registration Data Set	
7			
8			
9	Protocol version	<a href="#">#3</a> Date and version identifier	1
10			
11			
12	Funding	<a href="#">#4</a> Sources and types of financial, material, and other	2
13			
14		support	
15			
16			
17	Roles and	<a href="#">#5a</a> Names, affiliations, and roles of protocol	11
18			
19	responsibilities:	contributors	
20			
21	contributorship		
22			
23			
24			
25	Roles and	<a href="#">#5b</a> Name and contact information for the trial sponsor	10
26			
27	responsibilities:		
28			
29	sponsor contact		
30			
31	information		
32			
33			
34			
35	Roles and	<a href="#">#5c</a> Role of study sponsor and funders, if any, in study	n/a this
36			
37	responsibilities:	design; collection, management, analysis, and	information is not
38			
39	sponsor and funder	interpretation of data; writing of the report; and the	included in the
40			
41		decision to submit the report for publication,	paper, but is
42			
43		including whether they will have ultimate authority	present in the
44			
45		over any of these activities	protocol.
46			
47			
48			
49	Roles and	<a href="#">#5d</a> Composition, roles, and responsibilities of the	n/a this
50			
51	responsibilities:	coordinating centre, steering committee, endpoint	information is not
52			
53	committees	adjudication committee, data management team,	included in the
54			
55		and other individuals or groups overseeing the	paper, but is
56			
57			
58			
59			
60			

trial, if applicable (see Item 21a for data monitoring committee) present in the protocol.

## Introduction

Background and rationale	<a href="#">#6a</a>	Description of research question and justification for undertaking the trial, including summary of relevant studies (published and unpublished) examining benefits and harms for each intervention	3
Background and rationale: choice of comparators	<a href="#">#6b</a>	Explanation for choice of comparators	3-4
Objectives	<a href="#">#7</a>	Specific objectives or hypotheses	4
Trial design	<a href="#">#8</a>	Description of trial design including type of trial (eg, parallel group, crossover, factorial, single group), allocation ratio, and framework (eg, superiority, equivalence, non-inferiority, exploratory)	4
<b>Methods:</b>			
Participants, interventions, and outcomes			
Study setting	<a href="#">#9</a>	Description of study settings (eg, community clinic, academic hospital) and list of countries where data	4



1		will be collected. Reference to where list of study	
2		sites can be obtained	
3			
4			
5			
6	Eligibility criteria	<a href="#">#10</a> Inclusion and exclusion criteria for participants. If	4
7			
8		applicable, eligibility criteria for study centres and	
9			
10		individuals who will perform the interventions (eg,	
11		surgeons, psychotherapists)	
12			
13			
14			
15			
16	Interventions:	<a href="#">#11a</a> Interventions for each group with sufficient detail to	6
17			
18	description	allow replication, including how and when they will	
19		be administered	
20			
21			
22			
23	Interventions:	<a href="#">#11b</a> Criteria for discontinuing or modifying allocated	n/a for this trial
24			
25	modifications	interventions for a given trial participant (eg, drug	
26		dose change in response to harms, participant	
27		request, or improving / worsening disease)	
28			
29			
30			
31			
32			
33	Interventions:	<a href="#">#11c</a> Strategies to improve adherence to intervention	5
34			
35	adherence	protocols, and any procedures for monitoring	
36		adherence (eg, drug tablet return; laboratory tests)	
37			
38			
39			
40			
41	Interventions:	<a href="#">#11d</a> Relevant concomitant care and interventions that	n/a for this trial
42			
43	concomitant care	are permitted or prohibited during the trial	
44			
45			
46	Outcomes	<a href="#">#12</a> Primary, secondary, and other outcomes, including	5
47			
48		the specific measurement variable (eg, systolic	
49		blood pressure), analysis metric (eg, change from	
50		baseline, final value, time to event), method of	
51		aggregation (eg, median, proportion), and time	
52			
53		point for each outcome. Explanation of the clinical	
54			
55			
56			
57			
58			
59			
60			



1		relevance of chosen efficacy and harm outcomes	
2			
3		is strongly recommended	
4			
5			
6	Participant timeline	<a href="#">#13</a> Time schedule of enrolment, interventions	7
7			
8		(including any run-ins and washouts),	
9			
10		assessments, and visits for participants. A	
11			
12		schematic diagram is highly recommended (see	
13			
14		Figure)	
15			
16			
17			
18	Sample size	<a href="#">#14</a> Estimated number of participants needed to	6
19			
20		achieve study objectives and how it was	
21			
22		determined, including clinical and statistical	
23			
24		assumptions supporting any sample size	
25			
26		calculations	
27			
28			
29			
30	Recruitment	<a href="#">#15</a> Strategies for achieving adequate participant	4
31			
32		enrolment to reach target sample size	
33			
34			
35	<b>Methods:</b>		
36			
37	<b>Assignment of</b>		
38	<b>interventions (for</b>		
39	<b>controlled trials)</b>		
40			
41			
42			
43			
44			
45	Allocation:	<a href="#">#16a</a> Method of generating the allocation sequence (eg,	4
46			
47	sequence	computer-generated random numbers), and list of	
48			
49	generation	any factors for stratification. To reduce	
50			
51		predictability of a random sequence, details of any	
52			
53		planned restriction (eg, blocking) should be	
54			
55		provided in a separate document that is	
56			
57			
58			
59			
60			

1		unavailable to those who enrol participants or	
2			
3		assign interventions	
4			
5			
6	Allocation	<a href="#">#16b</a> Mechanism of implementing the allocation	4
7			
8	concealment	sequence (eg, central telephone; sequentially	
9			
10	mechanism	numbered, opaque, sealed envelopes), describing	
11			
12		any steps to conceal the sequence until	
13			
14		interventions are assigned	
15			
16			
17			
18	Allocation:	<a href="#">#16c</a> Who will generate the allocation sequence, who	4
19			
20	implementation	will enrol participants, and who will assign	
21			
22		participants to interventions	
23			
24			
25	Blinding (masking)	<a href="#">#17a</a> Who will be blinded after assignment to	8
26			
27		interventions (eg, trial participants, care providers,	
28			
29		outcome assessors, data analysts), and how	
30			
31			
32			
33	Blinding (masking):	<a href="#">#17b</a> If blinded, circumstances under which unblinding is	n/a for this trial
34			
35	emergency	permissible, and procedure for revealing a	
36			
37	unblinding	participant's allocated intervention during the trial	
38			
39			
40			
41	<b>Methods: Data</b>		
42			
43	<b>collection,</b>		
44			
45	<b>management, and</b>		
46			
47	<b>analysis</b>		
48			
49			
50			
51	Data collection plan	<a href="#">#18a</a> Plans for assessment and collection of outcome,	6
52			
53		baseline, and other trial data, including any related	
54			
55		processes to promote data quality (eg, duplicate	
56			
57		measurements, training of assessors) and a	
58			
59			
60			

1		description of study instruments (eg,	
2		questionnaires, laboratory tests) along with their	
3		reliability and validity, if known. Reference to	
4		where data collection forms can be found, if not in	
5		the protocol	
6			
7			
8			
9			
10			
11			
12			
13	Data collection plan: <a href="#">#18b</a>	Plans to promote participant retention and	10
14		complete follow-up, including list of any outcome	
15	retention	data to be collected for participants who	
16		discontinue or deviate from intervention protocols	
17			
18			
19			
20			
21			
22	Data management <a href="#">#19</a>	Plans for data entry, coding, security, and storage,	8
23		including any related processes to promote data	
24		quality (eg, double data entry; range checks for	
25		data values). Reference to where details of data	
26		management procedures can be found, if not in	
27		the protocol	
28			
29			
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31			
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34			
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36			
37	Statistics: outcomes <a href="#">#20a</a>	Statistical methods for analysing primary and	6
38		secondary outcomes. Reference to where other	
39		details of the statistical analysis plan can be found,	
40		if not in the protocol	
41			
42			
43			
44			
45			
46			
47	Statistics: additional <a href="#">#20b</a>	Methods for any additional analyses (eg, subgroup	n/a for this trial
48	analyses	and adjusted analyses)	
49			
50			
51			
52	Statistics: analysis <a href="#">#20c</a>	Definition of analysis population relating to	6
53		protocol non-adherence (eg, as randomised	
54	population and	analysis), and any statistical methods to handle	
55	missing data		
56			
57			
58			
59			
60			

1 missing data (eg, multiple imputation)  
 2  
 3

4 **Methods: Monitoring**  
 5

6			
7	Data monitoring:	<a href="#">#21a</a>	Composition of data monitoring committee (DMC);
8			
9	formal committee		summary of its role and reporting structure;
10			
11			statement of whether it is independent from the
12			
13			sponsor and competing interests; and reference to
14			
15			where further details about its charter can be
16			
17			found, if not in the protocol. Alternatively, an
18			
19			explanation of why a DMC is not needed
20			
21			
22			
23	Data monitoring:	<a href="#">#21b</a>	Description of any interim analyses and stopping
24			
25	interim analysis		guidelines, including who will have access to these
26			
27			interim results and make the final decision to
28			
29			terminate the trial
30			
31			
32			
33	Harms	<a href="#">#22</a>	Plans for collecting, assessing, reporting, and
34			
35			managing solicited and spontaneously reported
36			
37			adverse events and other unintended effects of
38			
39			trial interventions or trial conduct
40			
41			
42			
43	Auditing	<a href="#">#23</a>	Frequency and procedures for auditing trial
44			
45			conduct, if any, and whether the process will be
46			
47			independent from investigators and the sponsor
48			
49			
50			
51	<b>Ethics and</b>		
52			
53	<b>dissemination</b>		
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55			
56	Research ethics	<a href="#">#24</a>	Plans for seeking research ethics committee /
57			
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1	approval		institutional review board (REC / IRB) approval	
2				
3	Protocol	<a href="#">#25</a>	Plans for communicating important protocol	n/a
4				
5	amendments		modifications (eg, changes to eligibility criteria,	
6			outcomes, analyses) to relevant parties (eg,	
7			investigators, REC / IRBs, trial participants, trial	
8			registries, journals, regulators)	
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14				
15	Consent or assent	<a href="#">#26a</a>	Who will obtain informed consent or assent from	7
16			potential trial participants or authorised surrogates,	
17			and how (see Item 32)	
18				
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22				
23	Consent or assent:	<a href="#">#26b</a>	Additional consent provisions for collection and	n/a for this trial
24			use of participant data and biological specimens in	
25	ancillary studies		ancillary studies, if applicable	
26				
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28				
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30				
31	Confidentiality	<a href="#">#27</a>	How personal information about potential and	6
32			enrolled participants will be collected, shared, and	
33			maintained in order to protect confidentiality	
34			before, during, and after the trial	
35				
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41	Declaration of	<a href="#">#28</a>	Financial and other competing interests for	11
42			principal investigators for the overall trial and each	
43	interests		study site	
44				
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48	Data access	<a href="#">#29</a>	Statement of who will have access to the final trial	10
49			dataset, and disclosure of contractual agreements	
50			that limit such access for investigators	
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56	Ancillary and post	<a href="#">#30</a>	Provisions, if any, for ancillary and post-trial care,	n/a for this trial
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1	trial care		and for compensation to those who suffer harm	
2				
3			from trial participation	
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5				
6	Dissemination	<a href="#">#31a</a>	Plans for investigators and sponsor to	10
7				
8	policy: trial results		communicate trial results to participants,	
9				
10			healthcare professionals, the public, and other	
11				
12			relevant groups (eg, via publication, reporting in	
13				
14			results databases, or other data sharing	
15				
16			arrangements), including any publication	
17				
18			restrictions	
19				
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21				
22	Dissemination	<a href="#">#31b</a>	Authorship eligibility guidelines and any intended	n/a for this trial
23				
24	policy: authorship		use of professional writers	
25				
26				
27				
28	Dissemination	<a href="#">#31c</a>	Plans, if any, for granting public access to the full	n/a for this trial
29				
30	policy: reproducible		protocol, participant-level dataset, and statistical	
31				
32	research		code	
33				
34				
35	<b>Appendices</b>			
36				
37				
38	Informed consent	<a href="#">#32</a>	Model consent form and other related	Attached as an
39				
40	materials		documentation given to participants and	appendix
41				
42			authorised surrogates	
43				
44				
45				
46	Biological	<a href="#">#33</a>	Plans for collection, laboratory evaluation, and	n/a for this trial
47				
48	specimens		storage of biological specimens for genetic or	
49				
50			molecular analysis in the current trial and for future	
51				
52			use in ancillary studies, if applicable	
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56	Notes:			
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- 1 • 5c: n/a this information is not included in the paper, but is present in the protocol.
- 2
- 3
- 4 • 5d: n/a this information is not included in the paper, but is present in the protocol.
- 5
- 6
- 7 • 11b: n/a for this trial
- 8
- 9
- 10 • 11d: n/a for this trial
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- 13 • 17b: n/a for this trial
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- 16 • 20b: n/a for this trial
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- 19 • 21b: n/a for this trial
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- 22 • 23: n/a for this trial
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- 24
- 25 • 26b: n/a for this trial
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- 28 • 30: n/a for this trial
- 29
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- 31 • 31b: n/a for this trial
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- 34 • 31c: n/a for this trial
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- 38 • 33: n/a for this trial The SPIRIT checklist is distributed under the terms of the Creative Commons
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- 41 [Penelope.ai](#)
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