Supplement 2. Acceptability and all scale item scores: Tables with individual items and item scores

S1. Acceptability scale adaptations (track changes) compared to acceptability scale for evaluation of a family booklet¹²⁻¹⁴

Use of the question prompt list in practice

This section is about your expectations when using the question prompt list in your practice. Could you please indicate the extent to which you agree or disagree with each statement? (*circle the number that applies*)

	strongly DISagree		<u> </u>		strongly agree
a. This <u>question prompt listbooklet</u> will help families <u>and a (capable) person with dementia</u> better understand the natural course and possible complications of dementia	1	2	3	4	5
b. This <u>question prompt listbooklet</u> will result in <u>themmy patients' families</u> making more informed decisions	1	2	3	4	5
c. This <u>question prompt listbooklet</u> is suitable for helping <u>patients' familietos</u> make value laden choices	1	2	3	4	5
d. Theis question prompt listbooklet will positively affect my relationships with the person with dementia and the families	1	2	3	4	5
e. Thise question prompt listbooklet will improve the quality of discussions with families them	1	2	3	4	5
f. This question prompt liste booklet will increase family satisfaction of the person with dementia and the family with my care	1	2	3	4	5
g. This <u>question prompt listbooklet</u> will increase shared understanding of <u>patient's</u> preferences <u>of the person with dementia</u>	1	2	3	4	5
h. This <u>question prompt listbooklet</u> will increase <u>family</u> consensus on decision making <u>between the person with dementia and family</u> , and <u>within families</u>	1	2	3	4	5
i. This <u>question prompt listbooklet</u> complements my usual approach	1	2	3	4	5
j. This <u>question prompt listbooklet</u> will be easy for me to use	1	2	3	4	5
k. I would decide to adopt this question prompt list-it even before experimenting with it	1	2	3	4	5
l. Using this <u>question prompt list</u> booklet will save me time.	1	2	3	4	5

m. This question prompt listbooklet is likely to be used by most of my colleagues	1	2	3	4	5
n. This question prompt listbooklet should be used as a teaching aid in training or continued medical education for physicians*	1	2	3	4	5
o. This question prompt listbooklet should be used as a teaching aid in training or continued medical education for nurses*	1	2	3	4	5

^{*} Includes training before and after certification

S2. Acceptability of the question prompt list item scores (n=66 respondents)*

	mean	SD
a. This question prompt list will help families and a (capable) person with dementia better understand the natural course and possible complications of dementia	3.7	0.93
b. This question prompt list will result in them making more informed decisions	4.0	0.72
c. This question prompt list is suitable for helping to make value laden choices	3.6	0.89
d. This question prompt list will positively affect my relationships with the person with dementia and the families	3.4	0.92
e. This question prompt list will improve the quality of discussions with them	3.7	0.86
f. This question prompt list will increase satisfaction of the person with dementia and the family with my care	3.3	0.89
g. This question prompt list will increase shared understanding of preferences of the person with dementia	3.7	0.89
h. This question prompt list will increase consensus on decision making between the person with dementia and family, and within families	3.5	0.87
i. This question prompt list complements my usual approach	3.5	1.2
j. This question prompt list will be easy for me to use	3.0	1.0
k. I would decide to adopt this question prompt list even before experimenting with	2.5	1.1
l. Using this question prompt list will save me time.	2.7	0.99
m. This question prompt list is likely to be used by most of my colleagues	2.9	0.94
n. This question prompt list should be used as a teaching aid in training or continued medical education for physicians	3.8	0.96
o. This question prompt list should be used as a teaching aid in training or continued medical education for nurses	3.8	0.89

Interpretation: summed scores range 15-75 with \geq 45 meaning "acceptable." This equates to item scores \geq 3. Summed scores of \geq 60 mean "highly acceptable" and this equates to item scores \geq 4. Cronbach's alpha 0.94. Bold indicates either not acceptable (red) or highly acceptable (green), and large variation (red, > 1 SD). No differences (p<0.05, t-test) were observed between elderly care physicians and GPs, except for the items f (mean 3.2 SD 0.88 for elderly care physicians vs. 3.7 SD 0.84 for GPs) and j (mean 3.2 SD 0.93 for elderly care physicians vs. 2.6 SD 1.1 for GPs).

*Number of missing values of 66, per item: 2 (because 2 respondents did not complete the scale), except for item c (a total of 3 missing values) and item m (a total of 4 missing values).

S3. Quality of the content of the question prompt list

• • •	mean	SD	N*
Part 1: About illness and care			
Dementia and changes in health			
information	3.7	0.84	65
questions	3.5	1.0	65
Care goals, palliative care and end-of-life decisions			
information	3.8	0.99	65
questions	3.7	0.80	63
Part 2: About treatment and choices with health problems			
Decisions about treatments and agreements (advance care planning)			
information	4.0	0.85	64
questions	4.0	0.84	65
Treatment and care for common problems			
information	4.0	0.82	64
questions	3.9	0.81	64
Resuscitation and euthanasia			
information	4.0	0.91	63
questions	4.0	0.87	62
Choice of location of care and change of living environment			
information	4.1	0.72	64
questions	4.0	0.73	64
Part 3: Relatives			
Care for you as a relative			
information	4.3	0.67	64
questions	4.2	0.61	64
The dying phase and the period after death			
information	4.2	0.77	63
questions	4.1	0.74	62

Bold indicates either close to poor (red, mean rating 1 to 2; did not occur) or close to excellent (green, mean rating 4-5), and large variation (red, > 1 SD).

No differences (p<0.05, t-test) were observed between elderly care physicians and GPs.

^{*}One missing value (n=65) was due to a respondent who did not rate any quality item-but did complete the acceptability scale as the primary outcome.

S4. Perceived barriers to implementation of the question prompt list (agreement scaled as in Table S1, acceptability)

	mean	SD	n
The hectic pace of practice will prevent me from using the question prompt list	2.8	1.1	64
This question prompt list will cause the person living dementia or the family to be anxious	2.9	1.1	64
I don't expect people living with dementia and family will want to use the question prompt list	2.5	0.93	64
Going through the question prompt list gives me enough inspiration for conversations: it is not necessary to hand it out to people living with dementia and family	2.4	1.1	64
The advantages of working with the conversation aid will not outweigh the time and effort invested	2.6	0.89	64

Bold indicates either close to strongly disagree (red, mean 1 to 2; did not occur) or close to strongly agree (green, mean rating 4-5; did not occur), and large variation (red, > 1 SD).

No differences (p<0.05, t-test) were observed between elderly care physicians and GPs, except for the item "The hectic pace of practice will prevent me from using the question prompt list" (mean 2.5 SD 1.0 for elderly care physicians vs. 3.6 SD 0.98 for GPs).

S5. Goals achieved and anticipated benefits of the question prompt list (agreement scaled as in Table S1, acceptability)

	mean	SD	n
Question prompt list goals achieved			
This question prompt list will help the (capable) person living with	3.8	0.84	64
dementia and the family organise their thoughts about the			
later stage of life			
This question prompt list will help them formulate important questions	3.9	0.81	64
about dementia and end-of-life care, making it			
easier to ask the health care professional questions			
This question prompt list will help them to have conversations	3.8	0.79	64
with healthcare professionals and also conversations with each other			
This question prompt list will make choices about care and	3.2	0.91	64
treatment easier for them			
Other possible benefits of the question prompt list			
This question prompt list will help them to get information	3.7	0.82	63
that is important to them in a timely manner			
This question prompt list will make a person living with dementia or	3.6	0.94	63
family feel supported and understood as to what they go through, and			
they will be better prepared for the future			
Thanks to this question prompt list they can get the best possible	3.1	0.88	62
personalized care.			

Bold indicates either close to strongly disagree (red, mean 1 to 2; did not occur) or close to strongly agree (green, mean rating 4-5; did not occur), and large variation (red, > 1 SD; did not occur).

No differences (p<0.05, t-test) were observed between elderly care physicians and GPs.