



# Fit & Strong! Fidelity Checklist

Site Name:	City:
State: Date:	
Instructor:	
Reviewer:	
Week #:Session #:	
Taken attendance regularly? Yes <u>No</u>	_
# of Participants at program start:	_
# of Drop Outs:	
# of Classes Instructor Missed (Unintentional, Unplanne	d):
# of Classes Cancelled:	
Made Up?	
Any Complaints/ Issues?:	
Attendance Day of Visit:	
# of women:	
# of men:	

### A. Program Components

### 1. <u>Warm-Up</u>

Did warm-up? Yes No

Start Time\_\_\_\_\_

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End Time\_\_\_\_\_

Total time:

### Flexibility/ Stretching

### Upper Body

Type of exercise	Describe adaptations
Check if Yes Shoulder rolls	
Shoulder rolls	
Side to side	
Single arm diagonal	
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Double arm diagonal	
Drawing a sword	
Shoulder stretch	
Triceps stretch	
Sunburst	
Trunk side bends	
Shoulder shrugs	
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Head tilts	
Pat on back	

New Upper Body Warm-Up Exercises	Yes	No
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Describe:

Usefulness/ Appropriateness of new Upper Body Warm-Up Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

# Lower Body

Type of exercise Check if Yes	Describe adaptation
Heel lifts	
Ankle pump	
Toe raises	
Ankle circles	
Roll back and forth	
Trunk and leg stretch	
Calf stretch	
Quadriceps stretch	
Lunges	

New Lower Body Warm-Up Exercises	Yes	No
Describe:		

Usefulness/ Appropriateness of new Lower Body Warm-Up Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

Music? Yes No

If Yes, describe:

### Comments for Warm-Up:

# 2. Aerobic Conditioning

Start Time	End Time	Total time:	
Type of exercise Check if Yes	Describe a	adaptations	
Walking			
Marching			
Side to side heel or stepping			
Forward and back h toe or stepping	-		
In and out heel or to stepping	e or		
V step			
Arm punching with I			
Forward kicks	-		
Knee lifts			
Grape vine			
Knee bent kick back	<u>.                                    </u>		
Dancing			

New Aerobic Exercises Yes\_\_\_ No\_\_\_

Describe:

Usefulness/ Appropriateness of new Aerobic Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

Music? Yes No

If Yes, describe:

**Comments for Aerobics:** 

#### 3. Strength Training

Start Time\_\_\_\_\_ Total time:\_\_\_\_\_

### Lower Body: Yes No Lower Body equipment: weights bands

Type of exercise Check if Yes	Reps	Sets	Describe adaptations
Back leg lift			
Side leg lift			
Mini squats			
Knee extension			
Knee lift			
Hamstring curl			
Seated knee extension isometrics			
Hip abduction			

New Lower Extremity Strength Exercises: Yes\_\_\_\_ No\_\_\_\_

Describe:

Usefulness/ Appropriateness of new Lower Extremity Strength Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

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Type of exercise	Reps	Sets	Describe adaptation	
Check if Yes				
Single arm fly				
(bow and				
arrow)				
anow)				
Single arm				
overhead				
press				
proco				
Back pull				
Diagonal arm				
pull				
' <u> </u>				
Bicep curl				
	1		1	
New Upper Extremity Strength Exercises: Yes No				

# Upper Body: Yes No Upper Body equipment: weights bands

Describe:

Usefulness/ Appropriateness of new Upper Extremity Strength Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

### Comments for Strength Training:

### 4. Balance Exercises

Incorporated Balance Exercises? Yes\_\_\_ No\_\_\_\_

Start Time	End Time	Total t

otal time:\_\_\_\_\_

Type of exercise	Describe adaptations
Check if Yes Rocking back on forth on	
heel to toes	
Forward leg lift	
Back leg lift	
Side leg lift	
Shift weight from side to	
side	
Depending forward and	
Reach up, forward, and down	
Walking a straight	
line	
Walk heel to toe	
Knee bend (foot lifts	
behind)	
Stand on toes and	
hold	
Stand on heels and	
hold	
Knee lift toward chest	
Stand on one foot	
Stand up and ait down	
Stand up and sit down	

Used Adaptations for Balance/ Support: Use one hand, fingertips only, 1 finger, 1 fingertip, no hands eyes closed

New Balance Exercises: Yes\_\_\_\_ No\_\_\_\_

Describe:

Usefulness/ Appropriateness of new Balance Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

Music? Yes\_\_\_\_ No\_\_\_\_

If Yes, describe:

**Comments for Balance:** 

# 5. Floor Exercises

Start Time	End Time	Total time:
Type of exercise Check if Yes	Describe adaptations	
Check if Yes Hip Stretch		
Hamstring stretch		
Trunk stretch		
Hip roll		
Bridging		
Shoulder blade pull		
Quadriceps stretch		
Modified sit up		
Double hip rotation		
New Floor Exercises:	YesNo	
Describe:		

Usefulness/ Appropriateness of new Floor Exercises:				
1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

### **Comments for Floor Exercises:**

### 6. <u>Cool-Down/Flexibility</u>

Start Time\_\_\_\_\_ End Time\_\_\_\_\_ Total time:\_\_\_\_\_

# Upper Body

Type of exercise Check if Yes	Describe adaptations
Shoulder rolls	
Side to side	
Single arm diagonal	
Double arm diagonal	
Drawing a sword	
Shoulder stretch	
Triceps stretch	
Sunburst	
Trunk side bends	
Shoulder shrugs	
Head tilts	
Pat on back	

New Upper Body Cool-Down Exercises:	Yes	No
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Describe:

Usefulness/ Appropriateness of new Upper Body Cool-Down Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

## Lower Body

Type of exercise	Describe adaptation
Check if Yes	
Heel lifts	
Ankle pump	
Toe raises	
Ankle circles	
Roll back and forth	
Trunk and leg stretch	
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Calf stretch	
Quadriceps stretch	
Lunges	

New Lower Body Cool-Down Exercises: Yes\_\_\_\_ No\_\_\_

Describe:

Usefulness/ Appropriateness of new Lower Body Cool-Down Exercises:

1	2	3	4	5
Not at all	Somewhat	Moderately	Highly	Extremely

Music? Yes No

If Yes, describe:

### **Comments for Cool-Down:**

Please rate your overall reaction to the exercise component:

\_\_\_\_Excellent(1)\_\_\_\_Good(2) \_\_\_Fair(3) \_\_\_Poor(4)

8. Health Education/Group Problem Solving				
Start Time		End Time		Total time:
Completed ex	ercise logs?	Yes_		No
Topic/class se	ssion:			
Instructor add	ressed all obje	ctives for the to	pic.	
Yes		No		
Participants co	ompleted/discu	ssed session a	activities from r	nanual:
Yes		No		
	_			
Level of partic	ipant engagem	ent in discussi	on.	
1 Low		3 Medium		-
Level of partic	ipant contributi	on to group dis	scussion.	
1 Low	2 Somewhat Low	3 Medium	4 Somewhat High	5 High
Instructor				
1. The instruct	or was enthusi	astic and friend	dly	
1	2	3	4	5
Strongly	0		Disagree	Strongly
Agree	agree	e nor disagree		Disagree
2. Instructor monitors the appropriateness of exercise intensity of for class participants.				
1	2	3	4	5
Strongly	Agree	Neither	Disagree	Strongly
Agree	agree	e nor disagree		Disagree

3. The instructor kept the class moving at a good pace

1 Strongly	2 Agree	3 Neither	4 Disagree	5 Strongly				
Agree	agree nor disagree			Disagree				
4. Instructor modifies/adapts routines to accommodate varying levels of ability.								
1	2	3	4	5				
Strongly	Agree	Neither	Disagree	Strongly				
Agree	agree nor disagree			Disagree				
5. Instructor facilitated group problem-solving during health education portion.								
1	2	3	4	5				
Strongly	Agree	Neither	Disagree	Strongly				
Agree	agree nor disagree			Disagree				
6. Instructor answered participants' questions accurately.								
1	2	3	4	5				
Strongly	Agree	Neither	Disagree	Strongly				
Agree	agr	ee nor disagree	Disagree					
7. Rate Instructor's degree of control over class?								
1	2	3	4					
Excellent	Good	Fair	Poor					

8. What did you like most about the instructor?

9. What suggestions do you have for the instructor to improve the class?

Please rate your overall reaction to the health education component:								
Exceller	nt(1)	_Good(2)	Fair(3)	Poor(4)				
Physical Space								
1. The space is large enough to accommodate class.								
1 Comfortably	2	3 Barely	4	5 Not at all				
2. The temperature of the room was appropriate for exercise.								
1 Too hot	2	3 Just right	4	5 Too cold				
3. Participants are able to see the instructor during class.								
1 Perfectly	2	3 Somewha	4 at	5 Not at all				
4. The music is at the appropriate volume and engaging.								
1 Too loud	2	3 Just right	4	5 Too soft				
Disruptions occur? Describe:	Yes	No						

Program Modifications/Adaptations:

Please rate your overall reaction to the class:

\_\_\_\_Excellent(1)\_\_\_\_Good(2) \_\_\_Fair(3) \_\_\_Poor(4)

Additional comments:

Should Instructor be encouraged to take Master Trainer Training?

Yes\_\_\_\_ No\_\_\_\_

Comments: