Supplementary material 3: Completed COREQ (COnsolidated criteria for REporting Qualitative research) Checklist

Topic	Item No.	Guide Questions/Description	Reported on Page No.		
Domain 1: Research team and reflexivity					
Personal characteristics					
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	5, 17		
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	5 and in the author details		
Occupation	3	What was their occupation at the time of the study?	5 and in the author details		
Gender	4	Was the researcher male or female?	5		
Experience and training	5	What experience or training did the researcher have?	5 and in the author details		
Relationship with participants	3				
Relationship established	6	Was a relationship established prior to study commencement?	4, 5		
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	4 (within participant information sheet), 5		
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	5		
Domain 2: Study design Theoretical framework					
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	3		
Participant selection					
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	4		
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	4		
Sample size	12	How many participants were in the study?	6		
Non-participation	13	How many people refused to participate or dropped out? Reasons?	N/a		
Setting	T				
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	4		
Presence of non- participants	15	Was anyone else present besides the participants and researchers?	6		
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	6		

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Data collection			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	5
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	N/a
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	3,5
Field notes	20	Were field notes made during and/or after the interview or focus group?	5,16
Duration	21	What was the duration of the interviews or focus group?	6
Data saturation	22	Was data saturation discussed?	N/a
Transcripts returned	23	Were transcripts returned to participants for comment and/or correction?	N/a
Domain 3: Analysis and fi	ndings		
Data analysis			
Number of data coders	24	How many data coders coded the data?	1,2,16,17
Description of the coding tree	25	Did authors provide a description of the coding tree?	6 (suppleme ntary 5)
Derivation of themes	26	Were themes identified in advance or derived from the data?	5
Software	27	What software, if applicable, was used to manage the data?	5
Participant checking	28	Did participants provide feedback on the findings?	N/a
Reporting			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	7-14
Data and findings consistent	30	Was there consistency between the data presented and the findings?	7-16
Clarity of major themes	31	Were major themes clearly presented in the findings?	7-16
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	7-14

Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): A 32 item checklist for interviews and focus groups. *Int J Qual Health Care* 2007;19:349-357.