## nature research

Corresponding author(s):	Richard Daker
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## **Reporting Summary**

Nature Research wishes to improve the reproducibility of the work that we publish. This form provides structure for consistency and transparency in reporting. For further information on Nature Research policies, see our <u>Editorial Policies</u> and the <u>Editorial Policy Checklist</u>.

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For	all statistical ar	halyses, confirm that the following items are present in the figure legend, table legend, main text, or Methods section.				
n/a	Confirmed					
	The exact	sample size $(n)$ for each experimental group/condition, given as a discrete number and unit of measurement				
	A stateme	ent on whether measurements were taken from distinct samples or whether the same sample was measured repeatedly				
	The statis Only comm	atistical test(s) used AND whether they are one- or two-sided mmon tests should be described solely by name; describe more complex techniques in the Methods section.				
	A descript	description of all covariates tested				
	A descript	A description of any assumptions or corrections, such as tests of normality and adjustment for multiple comparisons				
	A full deso	description of the statistical parameters including central tendency (e.g. means) or other basic estimates (e.g. regression coefficient) variation (e.g. standard deviation) or associated estimates of uncertainty (e.g. confidence intervals)				
	For null hypothesis testing, the test statistic (e.g. <i>F</i> , <i>t</i> , <i>r</i> ) with confidence intervals, effect sizes, degrees of freedom and <i>P</i> value noted Give <i>P</i> values as exact values whenever suitable.					
$\times$	For Bayesian analysis, information on the choice of priors and Markov chain Monte Carlo settings					
$\boxtimes$	For hierarchical and complex designs, identification of the appropriate level for tests and full reporting of outcomes					
$\square$ Estimates of effect sizes (e.g. Cohen's $d$ , Pearson's $r$ ), indicating how they were calculated						
Our web collection on <u>statistics for biologists</u> contains articles on many of the points above.						
Software and code						
Poli	cy information	about <u>availability of computer code</u>				
Da	ata collection	EPrime Version 2 was used for all cognitive measures. Qualtrics was used for survey measures.				
Da	ata analysis	R version 4.0.2				
		g custom algorithms or software that are central to the research but not yet described in published literature, software must be made available to editors and encourage code deposition in a community repository (e.g. GitHub). See the Nature Research guidelines for submitting code & software for further information.				

## Data

Policy information about <u>availability of data</u>

All manuscripts must include a data availability statement. This statement should provide the following information, where applicable:

- Accession codes, unique identifiers, or web links for publicly available datasets
- A list of figures that have associated raw data
- A description of any restrictions on data availability

The data supporting this work can be found at the following link: https://osf.io/bctyg/?view\_only=9ce7dd98a8464f1db2af1a40eb0336e7\

Field-specific reporting					
· · · · · · · · · · · · · · · · · · ·	v that is the best fit for your research. If you are not sure, read the appropriate sections before making your selection.				
Life sciences	Behavioural & social sciences				
	ent with all sections, see nature.com/documents/nr-reporting-summary-flat.pdf				
Behavioural	& social sciences study design				
All studies must disclose or	these points even when the disclosure is negative.				
Study description	All data are quantitative				
Research sample	One hundred and eighty-six first-year undergraduates at the University of Western Ontario participated. Participants were recruited widely, both through flyers posted throughout campus and through research assistants recruiting students directly at places where many students congregate. All first-year students were eligible to participate. We recruited as many participants as possible within students' first semester of university – this limitation was made to enable us to assess the extent to which math anxiety and other variables collected at the start of university prospectively predicted student outcomes throughout their time at university.				
Sampling strategy	This was a convenience sample. Of this initial sample, three were removed from all analyses either because they were not actually a first-year student or because they missed more than one third of attention checks, resulting in a total analytic sample size of 183 (117 female; mean age = 18.55, SD = .41). Power analysis (assuming power of .80 and an alpha level of .05) showed that this sample was suitable to detect correlation effect sizes as small as Pearson's r values of .205. Moreover, power analysis for multiple regression effects showed that a sample size of 183 with 9 predictors (the most complex analysis we ran) is powered to find Cohen's f2 effect sizes as small as .07, which is considered a small effect size (Cohen, 1988). The sample size was thus deemed appropriate to detect practically significant effects.				
Data collection	All data collection took place on the computer. Only the researcher and participant were in the room. There were no experimental conditions.				
Timing	All behavioral and survey data was collected in the Fall of 2014.				
Data exclusions	Of this initial sample, three were removed from all analyses either because they were not actually a first-year student or because they missed more than one third of attention checks, resulting in a total analytic sample size of 183 (117 female; mean age = 18.55, SD = .41).				
Non-participation	No participants dropped out.				
Randomization	There were no experimental groups.				
Reporting fo	r specific materials, systems and methods				
	authors about some types of materials, experimental systems and methods used in many studies. Here, indicate whether each material, evant to your study. If you are not sure if a list item applies to your research, read the appropriate section before selecting a response.				
Materials & experime	ental systems Methods				
n/a Involved in the study	n/a Involved in the study				
Antibodies ChIP-seq					
Eukaryotic cell lines    Palaeontology and a					
Palaeontology and archaeology  MRI-based neuroimaging  Animals and other organisms					
Human research par					

## Human research participants

Dual use research of concern

Clinical data

Policy information about studies involving human research participants

Population characteristics

See above

See above

Ethics oversight

All participants provided written consent, and the University of Western Ontario Ethics Review Board approved all data collection procedures.

Note that full information on the approval of the study protocol must also be provided in the manuscript.