## Appendix Table 2

Appendix Table 2				
Objective Assessments Associated with small effect sizes <0.3	Percent of trainees who answered objective questions correctly pre-intervention	Percent of trainees who answered objective questions correctly post- intervention	Presence of the Ceiling Effect	Fluency of the lecturers
Correctly identifying a				
common cause of vasovagal syncope	30%	50%	No	Multilingual
Correctly identifying COVID-19 cardiac complications	86%	100%	Yes	English, Monolingual
Correctly identifying the mechanism of action of				
Dobutamine	63%	88%	No	English, Monolingual
Correctly identifying the characteristics of an aortic stenosis murmur	86%	100%	Yes	English, Monolingual
Correctly identifying a normal ankle brachial index range	100%	100%	Yes	Multilingual
Correctly identifying the mechanism of action of Milrinone	57%	75%	No	Multilingual
Correctly identifying cardiogenic shock based on hemodynamic profile		71%	No	Multilingual
Correctly identifying the most appropriate management of cardiogenic shock based on clinical presentation		54%	No	English, Monolingual
Correctly identifying structural abnormalities associated with a longstanding atrial septal				
defect	70%	83%	No	English, Monolingual

Correctly identifying a hemodynamically significant Qp:Qs ratio*	60%	33%	No	English, Monolingual
Correctly identifying all heart failure guideline directed medical				
therapies*	77%	75%	No	English, Monolingual
Correctly dosing Dopamine for cardiogenic shock *	71%	50%	No	English, Monolingual
Correctly identifying the definition of the				
continuity equation *	83%	71%	No	English, Monolingual
	Percent of trainees who were either comfortable or	Percent of trainees who were either comfortable or		
Subjective Confidence assessments associated with small effect sizes	very comfortable on the rating	very comfortable on the rating	Presence of the Ceiling	
	very comfortable	very comfortable		Fluency of the Lectures
assessments associated with small effect sizes	very comfortable on the rating scales pre-	very comfortable on the rating scales post-	of the Ceiling	
assessments associated with small effect sizes <0.3 Comfort with guideline directed medical therapy for heart failure Comfort with performing a heart failure history	very comfortable on the rating scales pre- intervention	very comfortable on the rating scales post- intervention	of the Ceiling Effect	Fluency of the Lectures English, Monolingual
assessments associated with small effect sizes <0.3 Comfort with guideline directed medical therapy for heart failure Comfort with performing	very comfortable on the rating scales pre- intervention 100%	very comfortable on the rating scales post- intervention 100%	of the Ceiling Effect Yes	Fluency of the Lectures
assessments associated with small effect sizes <0.3 Comfort with guideline directed medical therapy for heart failure Comfort with performing a heart failure history and physical exam Comfort with identifying	very comfortable on the rating scales pre-intervention  100%	very comfortable on the rating scales post-intervention  100%	of the Ceiling Effect Yes	Fluency of the Lectures  English, Monolingual  English, Monolingual

<sup>\*</sup>Negative small effect sizes