

Multilevel HIV Prevention Study: Using family and peer support to improve uptake and retention in HIV prevention for adolescent girls and young women

Peer navigator Monitoring tool

PARTICIPANT DEMOGRAPHIC INFORMATION/SURVEY

Peer navigator's Full Name: _____

Date: _____ Time: _____

Location/Izigodi: _____

Interviewee's Full Name: _____ Izigodi: _____

Occupation: _____ Participants' Mobile telephone #: _____

Participants' alternative mobile telephone # _____

Age [in years]: _____ ID Number: _____

DSID _____ BSID _____

Sex [circle one]: FEMALE MALE Marital Status: SINGLE MARRIED IN A RELATIONSHIP

- Place where young person was identified:
 - School
 - Health care facility – clinic/hospital
 - Home
 - Town
 - Watering place
 - Social gathering specify
 - Sporting event specify.....
 - Community meeting.....
 - Other specify.....
- Type of need the young person has:
 - Health Y/N don't know
 - Social eg need grants, employment advice, Y/N/DK
 - Social vulnerability e.g. violence, psychosocial, child protection, alcohol/substance addition etc Y/N DK (if yes then please discuss with supervisor when making plans)
 - Education Y/N/DK
 - Legal Y/N/DK
 - Other specify.....

Please list and specify the type of assistance they required from you eg knowledge of where to get contraception, help with getting an ID book, assistance with educational bursaries.....

Tick any that apply

3. HIV care and prevention information and counselling Yes/No
4. Sexual and reproductive health Yes/No
5. Safe spaces Yes/No
6. Mentor program (age 15-24) Yes/No
7. Social Assets programs - Financial capabilities and Vhutsilo (age15 24)
8. Gender norms and Violence prevention related programs - eg. Stepping Stones and Violence prevention education and Gender norms-related education (talks or activities), eg. Vhutshilo 1&2 Yes/No
9. Financial literacy training for girls/young women and young boys/men, eg. ASPIRES, Vhutshilo and Financial Capabilities and Savings group incl local program to promote savings, like Stockvel and Microfinance programs (Financial services incl loans, savings insurance available to poor entrepreneurs and SME who have no collateral to apply for a loan), run savings clubs and opening bank accounts. Yes/No
10. Vocational skills training, Business/entrepreneurial training Yes/No
11. Local program for caregiving, e.g. Parent/care-giver positive caregiving program, or programs for parents about improving adolescent-parent communication e.g. Teenagers and Adults Learning to Communicate (TALC) (Let's Talk!) Yes/No
12. HIV education in school or Life skills-based education / Life orientation program curriculum used in school Yes/No
13. HIV testing programs available. Have you ever heard or been part of such programs? Yes/No
14. Male circumcision (voluntary medical circumcision) (Not traditional circumcision) Yes/No
15. Condom promotion or provision Yes/No
16. SRH services Yes/No
17. Health services Yes/No
18. Adolescent-friendly services like happy hour, priority queues, etc) Yes/No
19. Post-violence care, (including sexual, physical or emotional): Yes/No
20. Legal, Linkage to judiciary, Police, Affidavit) Yes/No
21. Cash transfer and support for school fees, uniform, books or stationery Yes/No
22. CV writing/ career support Yes/No
23. Education support Yes/No
24. Recreation Yes/No

Did the young person require any referral? Yes/No




If yes, can you please indicate where and what kind of referral services they needed, and the action taken?.....

Where/ from which organisation provided it? [repeat this question for all of the following programs] tick all the apply:

- DoH
- Private Doctor
- Pharmacy
- Africa Centre / AHRI
- FHI 360
- Humana People to People South Africa (HPPSA)
- Hope International
- NACOSA
- EDI
- Ezibayeni

- Unyezi
- Isikondlakondla
- MatCH
- FPD
- AFSA
- TB/HIV Care Association
- DoE
- Mpilonhle
- Star for Life
- Other specify
- I don't know

25. Is the young person currently in/out of school?
 - In school
 - Out of school
 - Completed matric
26. If in school – what grade is the young person?
27. Are they repeating a grade or upgrading their subjects? Yes/No
28. Has the young person recently moved into the area or they have always been resident?
 - Recently moved in
 - Always resident
29. Is the young person employed or not? Employed/Not employed/Self employed/Employed Part time/Employed full time

Your view of the young person you met	A lot 	A little 	No 
Easy to talk to			
Keen to listen to your messages			
Worried about the subjects I raised			
Seemed very isolated with no one else to talk to			
Seemed very popular with lots of other people to talk to			
Will follow your advice?			