OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2015-2016 APPLICATION SEASON
Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org   ○ Yes   ○ No

Applicant's Name: [   ]

AAMC ERAS ID No. [   ]

Letter Writers' Institution: [   ]

Email: [   ]

Reference Provided By: [   ]

Telephone: [   ]

Present Position: [Select One]

A.   Background Information

1.   How long have you known the applicant? [   ]

2.   Nature of contact with applicant: (Check all that apply)

☐ Know indirectly through others/evaluations   ☐ Extended, direct observation in the ED

☐ Clinical contact outside the ED   ☐ Advisor

☐ Occasional contact (<10 hours) in the ED   Other: [   ]

3.   a. Did this candidate rotate in your ED?   ○ Yes   ○ No

b. If so, what grade was given?

○ Honors   ○ High Pass   ○ Pass   ○ Low Pass   ○ Fail

4.   Is this the student's first, second or third EM rotation?   [Select One]

What date(s) did this student rotate at your institution? (mm/yy)   [   ]

5.   Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors % [   ]

High Pass % [   ]

Pass % [   ]   Total # students last year: [   ]

Low Pass % [   ]

Fail % [   ]

100 % Total

EM is a required rotation for all students at our institution?   ○ Yes   ○ No

B. Qualifications for EM. <u>Compare the applicant to other EM applicants/peers.</u>

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

   ○ Above Peers (Top 1/3)   ○ At level of peers (Middle 1/3)   ○ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ○ Above Peers (Top 1/3)   ○ At level of peers (Middle 1/3)   ○ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ○ Above Peers (Top 1/3)   ○ At level of peers (Middle 1/3)   ○ Below peers (Lower 1/3)

4. Ability to work with a team.

   ○ Above Peers (Top 1/3)   ○ At level of peers (Middle 1/3)   ○ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ○ Above Peers (Top 1/3)   ○ At level of peers (Middle 1/3)   ○ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ○ Less than peers   ○ The same as peers   ○ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ○ Outstanding   ○ Excellent   ○ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

   <u>Ranking</u>   # Recommended in each category last academic year

   ○ Top 10%   [   ]

   ○ Top 1/3   [   ]

   ○ Middle 1/3   [   ]

   ○ Lower 1/3   [   ]

   Total Number of letters you wrote last year: [   ]

2. a. Are you currently on the committee that determines the final rank list?   ○ Yes   ○ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

      ○ Top 10%
      ○ Top 1/3
      ○ Middle 1/3
      ○ Lower 1/3
      ○ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER   ◯ Yes   ◯ No

Date: _____   Signature: _____

*Once form is signed it cannot be edited. To save an editable version of the form please save this form before signing.

[Print Form]