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The effects of transcranial direct current stimulation (tDCS) and cognitive training on episodic memory in patients with traumatic brain injury: a double-blind, randomized, placebo-controlled study

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3 **The effects of transcranial direct current stimulation (tDCS) and cognitive training**
4 **on episodic memory in patients with traumatic brain injury: a double-blind,**
5 **randomized, placebo-controlled study**
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ABSTRACT

Introduction: Deficits in episodic memory following traumatic brain injury (TBI) are common and affect independence in activities of daily living. Concomitant transcranial direct current stimulation (tDCS) and cognitive outcomes may contribute to improve episodic memory in patients with TBI. Although previous studies have shown the potential benefits of tDCS to improve cognition, the benefits of the tDCS applied concomitantly with cognitive training are still inconsistent. This study aims to (1) investigate whether active tDCS combined with computer-assisted cognitive training enhances episodic memory compared to sham tDCS; (2) to compare the differences between active tDCS applied over the left dorsolateral prefrontal cortex (IDL PFC) and bilateral temporal cortex (BTC) on episodic memory; and (3) investigate inter and intra-group changes on cortical activity measured by quantitative electroencephalogram (qEEG).

Methods and analysis: A randomized, parallel-group, double-blind placebo-controlled study is conducted. Thirty-six participants with chronic, moderate, and severe closed TBI are being recruited. Participants are randomized into three parallel groups (1:1:1) based on the placement of tDCS sponges and activation (active or sham). TDCS is applied for 10 consecutive days for 20 minutes, concomitant to a computer-based memory and attention training. Cognitive scores and qEEG are collected at baseline, on the last day of the stimulation session, and 3 months after the last tDCS session. Based on previous studies we hypothesize that (1) memory scores in the active tDCS group will improve compared to the sham group; (2) memory scores will be higher after the BTC active tDCS compared to the IDL PFC; (3) there will be significant delta reduction and an increase in alpha waves close to the location of the active sponge placement compared to the sham group.

Ethics and dissemination: This study was approved by Hospital das Clínicas, University of São Paulo Ethical Institutional Review Board (number CAAE: 87954518.0.0000.0068)

Trial registration number: ClinicalTrials.gov(NCT04540783).

Keywords: traumatic brain injury, episodic memory, transcranial direct current stimulation, cognition, rehabilitation.

ARTICLE SUMMARY

Strengths and limitations of this study

- This protocol is the first randomized controlled trial investigating the effects of the concomitant transcranial direct current stimulation (tDCS) and computer-assisted cognitive training on episodic memory in individuals with TBI.
- This study may contribute to the development of evidence-based low-risk and low-cost rehabilitation treatments for TBI survivors with memory impairments.
- The location of the brain injury may bias the results, however, since all the participants also have diffuse axonal injury, we expect that the tDCS will act in a similar manner across the participants.

INTRODUCTION

Traumatic Brain Injury (TBI) is an alteration in brain function caused by an external force and a major cause of death and disability throughout the world. (1,2) The hippocampus and the prefrontal cortex are among the brain structures more susceptible to lesions after a brain insult and, as a consequence, head injury survivors may experience difficulties in recalling specific events from the personal past and imagining novel scenarios. (3–5) Those regions are known to play important roles in episodic memory, which is a declarative memory containing information about place and time of acquisition as opposed to semantic memory, which refers to memory not tied to the context of encoding. (6) The hippocampus specifically organizes experienced and biographic memories that are defining features of episodic memory, and the pre-frontal cortex suppresses context-inappropriate memories thus allowing the retrieval of context-appropriate memories. (7) After brain trauma, cognitive impairment might be persistent (8) and no treatments available have been shown to be effective to improve those sequels.

Non-invasive brain stimulation (NIBS) techniques, including transcranial direct current stimulation (tDCS), are neuromodulatory interventions that have been shown to improve neuroplasticity and cognitive outcomes in neurological conditions, including TBI. (9,10) tDCS can transiently alter neuronal activity facilitating or inhibiting neuronal circuitries depending on the polarity of the stimulation. (11) tDCS induces neuroplasticity by applying a low-intensity electrical current (0.5 - 2 mA) through electrodes placed on the scalp. The electrodes have two polarities (anode and cathode) and change the resting state of the membrane cells of the surrounding region. (12,13) Previous studies have shown that repetitive tDCS sessions improved disorder of consciousness (11,14,15) and cognition in patients with TBI, (8,16) despite some studies have shown inconsistent results. (17–19)

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3 Since tDCS works on the membrane level, changing the resting state but not
4 evoking action potential, the use of cognitive training concomitant to the tDCS seems to
5 be a good option to potentiate the stimulation and modulate the brain networks
6 accordingly to the target training. (20–23) Two prior studies investigated the effects of
7 the concomitant use of tDCS and offline cognitive training on memory and attention
8 performance in TBI patients, but only one found a significant improvement in the
9 cognitive outcome measures. (20,22)

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Biomarkers that evaluate brain changes after the tDCS intervention are still scarce,
however the electroencephalogram (EEG) has been suggested to be a useful tool for this
purpose. (24–29) The EEG measures the rhythm of electrical activity in the brain
according to its frequency: Delta (1 - 4Hz), Theta (4 -8Hz), Alpha (8 - 12Hz) and Beta
(12 - 30Hz) and Gamma (30 - 40Hz) (27,30,31) and is widely used as a safety outcome
in patients who undergo tDCS sessions. (32–35) Some studies associate EEG measures
(amplitude, power, phase and coherence) to the functionality of patients, (36) including
the diagnosis and prognosis of patients with TBI. (37,38) A study using EEG power
spectrum (39) suggests that, after 10 tDCS sessions, changes in the rhythm of brain
activity occur, with reduction of delta and increase of alpha near the active electrodes in
patients with chronic TBI. This study also found a significant correlation between
decreases in delta and improved performance on neuropsychological tests for the active
tDCS group to far greater extent than for the sham group. (24) Other studies have
measured cortical activity after a single session of tDCS and have shown inconsistent
results. (24–29) Thus, cortical changes after consecutive sessions of tDCS with
concomitant cognitive training in people with TBI are still inconclusive.

Due to the lack of consensus and scarcity of evidence about the effects of cognitive
training in addition to tDCS sessions in patients with TBI, the goals of this study are (a)

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2
3 to investigate the effect of 10 sessions of concomitant tDCS and online cognitive training
4 in patients with TBI compared to sham tDCS; (b) to analyze differences on episodic
5 memory scores between active tDCS over IDLPF and BTC; (c) to analyze changes on
6 cortical activities (measured by the EEG) between the groups. We hypothesize that (a)
7 participants that received active stimulation will have greater scores on episodic memory
8 test compared to the sham group; (b) active tDCS over the BTC will demonstrate higher
9 episodic memory scores compared to the IDPFC; (c) delta reduction and an increase in
10 alpha waves close to the of sponge placement in the active group compared to the sham
11 group.
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23 **METHODS AND ANALYSIS**

24 **Design**

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27 This study is a randomized, parallel-group, placebo-controlled and double-blind
28 study that is being conducted at Hospital das Clínicas, University of São Paulo, (HC-
29 FMUSP), São Paulo, Brazil. Participants who meet eligibility criteria are randomly
30 allocated to (1) Group 1 - bilateral temporal cortex (BTC); (2) Group 2- left dorsolateral
31 prefrontal cortex (IDL PFC); (3) Group 3 – sham (BTC/IDL PFC).
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41 Twenty-minute-tDCS for 10 days (2 weeks, except for Saturdays and Sundays) is
42 delivered concomitant to the cognitive training. Patients will be assessed at baseline (T0),
43 at the end of the last stimulation session (T1) and three months after the last tDCS session
44 (T2). (Figure 1).
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50 **Ethics committee and regulatory approval**

51 The trial is conducted in accordance with the ethical principles outlined in the
52 Declaration of Helsinki, 1996. This research was approved by the Hospital das Clínicas,
53 University of São Paulo Ethical Institutional Review Board number CAAE:
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3 87954518.0.0000.0068. Clinical Trial number NCT04540783. Any severe side effect
4 during the trial will be reported to the safety monitoring board IRB for appropriate
5 management.
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10 **Randomization and blinding**

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13 The investigator ALZ was responsible for the computer-generated random
14 assignment list, arranging patients in blocks of 3 or 6. The proportion of the
15 randomization for each group is 1:1:1. This randomized list ensures double blinding so
16 that both research assistants and patients are blind to the type of stimulation. Before each
17 stimulation session, the researcher responsible for the stimulation receives a code that
18 allows the tDCS device to deliver 20 minutes of active or sham stimulation. This blinding
19 and methodological procedure is similar to the rational of previous studies. (20,22,24)
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29 The randomization list and the Neuroconn (tDCS device) code is kept inside a
30 locked drawer with restricted access at the research coordination office at Hospital das
31 Clínicas (HC-FMUSP).
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37 **Recruitment and study population**

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39 Thirty-six patients with TBI are being recruited from hospitals in São Paulo. All
40 participants provide written informed consent and receive an exclusive identification
41 number during the screening period, to ensure blinding. Study recruitment started in June
42 2019 and the estimated completion date for the primary outcome is June 2022. We expect
43 that 85% of the patients will be inpatients from HC-FMUSP referred by neurologists and
44 15% from extra-mural recruitment (from social media and folders). This trial follows the
45 CONSORT (Consolidated Standards of Reporting Trials) guidelines.
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Inclusion criteria

- Outpatients with radiological diagnosis of TBI at least 6 months prior to enrollment in the study.
- Glasgow Coma Scale (GCS) score \leq 12 at admission in the emergency room.
- Memory complaints, self-reported or reported by the family/ caregiver-.
- Age between 18 and 60 years.
- Able to follow directions.

Exclusion criteria

- History of epilepsy post-TBI.
- Clinical EEG abnormalities (epileptiform activity, disorganized background , in other words, a general change in the way a normal brain wave looks – frequency, height and shape).
- Uncorrected visual impairment.
- Contraindications to tDCS, such as medical devices implanted in the brain or metallic foreign body in the head.
- Current severe/major depression (score over 36 points on the Beck Depression Inventory – 2nd edition).
- Current severe anxiety (score over 26 points on the Beck Anxiety Inventory).
- Limiting motor deficit.
- Estimated IQ under 70.

Patient and public involvement

Patients are not involved in the design, or conduct, or reporting, or dissemination plans of our research.

Instruments

Patients are expected to come to the research hospital for 11 visits as described in

Table 1.

Table 1: Detail of the study visits.

	Tasks	Visit 1 Baseline	Visit 2-9	Visit 10	Visit 11 3 months follow-up
Consent Form	X				
Screening					
Medical history	X				
qEEG	X			X	X
BDI-II	X			X	X
BAI	X			X	X
Estimated IQ	X				
Episodic Memory					
RAVLT		X		X	X
Intervention					
tDCS		X	X	X	
Cognitive Training		X	X	X	
AEQ		X	X	X	

Legend: AEQ – Adverse Events Questionnaire; BAI - Beck Anxiety Inventory; BDI-II - Beck Depression Inventory; qEEG – Quantitative Electroencephalogram; IQ – Intelligence quotient, tDCS – Transcranial Direct Current Stimulation, RAVLT - Rey Auditory Verbal Learning Test.

Screening assessment:

Depressive symptoms - BDI-II - Beck Depression Inventory (40)

Anxiety symptoms - BAI - Beck Anxiety Inventory (41)

Estimated IQ - WAIS - Wechsler Adult Intelligence Scale (Matrix Reasoning and Vocabulary) (42,43).

Primary outcome (Episodic Memory)

Rey Auditory Verbal Learning Test (RAVLT) - A list of 15 words is presented, and subjects are asked to say all words they can remember. The process is repeated 5 times. Twenty minutes after the 5th trial, an interference list of 15 words (List B) is presented, followed by a free-recall test of that list. Immediately after this, delayed recall of the first list is tested (Trial 6) without further presentation of those words. After a 20-

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3 min delay period, subjects are again required to recall words from List A (Trial 7). Finally,
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5 recognition can be tested with the use of a matrix array, in which the individual must
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7 identify List A words from a list of 50 words containing all items from Lists A and B and
8
9 20 words that are phonemically or semantically similar to those in Lists A and B. (44)

12 13 **Secondary outcome**

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15 EEG assessment. The exam is performed on the Nihon Kohden® EEG 1200
16
17 version 01.71 digital equipment, with simultaneous video recording with a Sony® Ipela
18
19 camera. For qualitative EEG data collection, we use the international 10-20 electrode
20
21 placement system, 19 channels (being one to electrocardiogram), with sampling rate of
22
23 200Hz, a time of 0.3, high filter from 35 to 70 Hz and sensitivity of 7 μ V. For the
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25 quantitative analysis, the data are converted using Neuromap from the Neuroworkbench
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27 software. The exam lasts 30 minutes (15 minutes with your eyes open and 15 minutes
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29 with your eyes closed - relaxed wakefulness). The analyses are performed by a certified
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31 neurophysiologist (STS).
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36 37 **Safety screening**

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39 Adverse Events Questionnaire (AEQ): Questionnaire that must be answered after
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41 each stimulation session to assess adverse effects such as tingling sensations, itching, mild
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43 transient redness of the skin and discomfort on the region of stimulation, moderate fatigue,
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45 difficulty concentrating, headache, and nausea. (45)
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49 50 **Intervention**

51 52 *Transcranial direct current stimulation (tDCS)*

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54 Both anodal and sham tDCS will be delivered by the same battery-driven
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56 (neuroConn: DC Stimulator Plus), for 20 minutes. The research assistant will set up the
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58 device according to the assignment list in order of participant's registration number.
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3 Saline-soaked surface 35cm² (5 cm X 7cm) sponge electrodes connected to the stimulator
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5 will be placed upon the patient's scalp and secured with adjustable rubber straps.
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8 The sponge placement follows the 10-20 EEG system. Group 1 - bilateral
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10 temporal cortex (BTC) - two anode electrodes are placed over T3 and T4 respectively,
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12 and the cathode electrode over the supraorbital region (FP2). Group 2 – left dorsolateral
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14 prefrontal cortex (IDL PFC), the anode electrode is placed over F3 and the cathode over
15
16 FP2. Group 3 – sham group – half of the participants are following the montage of group
17
18 1 (BTC) and the other half from group 2 (IDL PFC). For the sham stimulation, patients
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20 receive the active current with ramping up and down for 30 seconds to simulate the real
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22 stimulation, as referred by other studies. (45,46) Patients are monitored daily for side
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24 effects, according to international safety guidelines, and with the Adverse Events
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26 Questionnaire (AEQ). (47)
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30 *Cognitive Training*

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33 The RehaCom is a cognitive software for patients with different etiologies
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35 approved by the Brazilian Health Regulatory Agency (ANVISA). This software has
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37 several cognitive modules. For the purpose of the present study, we are using the
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39 attentional visual and verbal memory training tasks with increasing levels of difficulty
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41 according to the patient's performance. During the training, the feedback option is active,
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43 so the patient can be oriented and improve his/her performance over the trials. The initial
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45 level is adjusted to level 1 for all patients who have incomplete high school, for those
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47 who complete high school the starting level is 4, and for those with complete college, the
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49 starting level is 5. (48–50)
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53 The cognitive training follows two possible random sequence order – memory/
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55 attention or attention/memory modules, always alternating daily up to the end of the last
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3 stimulation session. Each training has a 20-minute duration, always concomitant to the
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5 tDCS.
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8 **Sample size calculation**

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10 The sample calculation was performed using the software GPower 3.1, using the
11 statistical 2-way ANOVA (3 groups and 3 timepoints), a given α 5%, power 80% and,
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13 interaction effect of 0.25 considering the primary outcome. G power analysis provided a
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15 sample size of 36 participants based on the F calculation.
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20 **Statistical analysis**

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22 Descriptive statistics are used to report demographic data. Kolmogorov-Smirnov
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24 test was used to test data normality. To analyze the primary outcome, changes on episodic
25
26 memory (RAVLT scores), we will use ANOVA for normal data distribution or non-
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28 parametric tests. We assume that each participant has a random effect on the model. For
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30 the secondary outcome (EEG spectral power), we plan to use the mixed effect model
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32 (reml), considering group and time as fixed factors and each participant as a random effect.
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34 Estimated alpha value of 5%. An intention-to-treat framework will be applied.
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41 **Ethics and dissemination**

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43 TDCS is a safe intervention not only because the electric current applied is very
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45 low (0.5 - 2mA over a 25-35 cm² area), but also because the electrodes embedded in saline
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47 solution minimize tissue resistance, avoid overheating. Tingling sensations, itching, mild
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49 transient redness of the skin and discomfort on the region of stimulation, moderate fatigue,
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51 difficulty concentrating, headache and nausea are possible adverse effects, but these
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53 effects do not usually last long and are often seen at the same frequency in experimental
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55 and placebo groups. (10,51,52) The safety side-effect questionnaire (AEQ (31)) is
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57 collected after each stimulation session. Complaints regarding the stimulation or high
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3 AEQ scores are reported to the safety board and the medical coverage may be called for
4 necessary care. Written informed consent for participation in the study will be obtained
5 from all participants. Participant information is stored securely in locked file cabinets and
6 participant digital information is password protected.
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13 **Results**

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15 Based on the previous studies in TBI and tDCS, we expect that (1) improvement
16 on the memory scores in the active tDCS group compared to the sham group; (2) memory
17 scores will be higher after the BTC active tDCS compared to the IDLPFC; (3) we
18 hypothesize that measures of the EEG will show significant delta reduction and an
19 increase in alpha waves close to the of active sponge placement compared to the sham
20 group.
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30 **DISCUSSION**

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32 In order to contribute to the development of evidence-based rehabilitation
33 treatments to TBI survivors with memory impairments, the present study aims to
34 investigate whether the concomitant use of tDCS targeting the BTC or the IDLPFC
35 concomitant to the computer-based cognitive training improves memory performance in
36 patients with moderate and severe closed TBI patients.
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44 Indeed, TBI causes health loss and disability for individuals and their families (53)
45 and memory impairment is one of the most frequent cognitive complaints, (54,55) an
46 effective rehabilitation tool will be helpful to improve this burden in this population.
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51 There is evidence that tDCS may improve cognitive impairments, such as memory
52 impairments, following TBI and other etiologies. (56,57) Prior research has shown the
53 efficacy of anodal tDCS in improving memory performance during tasks such as face-
54 name associative recall tasks, intentional memorization of words, figure-naming tests,
55 word recall and picture-pseudoword associative learning tasks. (58–62) A recent
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3 systematic review found 14 experimental studies on adult TBI patients who received
4 tDCS for the assessment of clinical or surrogate outcomes (63) and, to our knowledge,
5 just two studies used tDCS concomitant to cognitive training in TBI patients. (20,22)
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10 Despite some disadvantages, namely poor spatial/temporal resolution and
11 stimulation of large part of the brain, there are many advantages to tDCS, such as low
12 risk of adverse effects and low cost. (64) It has been proven that tDCS does not induce
13 depolarization, meaning it does not induce the firing of neurons when they are not near
14 threshold. Therefore it is less likely that neurons not engaged in the task at hand will
15 discharge, hence the importance of applying tDCS during a specific task in order to target
16 a particular circuitry. (23) It has also been suggested that more systematic investigations
17 are needed, due to the heterogeneity of findings in tDCS research and the different
18 parameters used in the stimulation. (59,65)
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30 EEG will be used to guarantee safety (32–35) and to measure cortical activity post
31 intervention. Spikes and abnormal waves shown on the EEG will provide clinical
32 guidance on whether to include the participant in the present study. We expect to reduce
33 delta activities and increase alpha frequencies close to the active electrodes and find a
34 better performance correlation in neuropsychological tests in the active group, as
35 demonstrated previously. (24)
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44 This is a study to test the effectiveness of combined tDCS and cognitive training
45 to improve episodic memory in patients with TBI. The results generated may potentially
46 be useful for other neurological disorders that cause cognitive impairments. Our open-
47 label pilot study (n=4 participants) has proven the feasibility of the method and a
48 moderate effect size of the RAVL scores between the baseline to the last tDCS session.
49 Results will be presented at conferences and submitted for publication in peer-reviewed
50 journals.
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Trial Status

This trial was registered on the website clinicaltrials.gov with the registration number NCT04540783. The open-label pilot study was performed with 4 participants in 2018 and validated the study protocol. Recruitment started in February 2019. At the time of submission of this paper, we had completed 15 participants. The programmed completion date for the primary outcome is June 2022.

This study will provide important data regarding the use of the combined tools to improve the memory of persons that suffer from the sequela of a TBI. Longitudinal clinical studies are required to further interrogate the clinical efficacy of this technique to improve the mood and the quality of life of this target population.

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Conflicts of Interests

Authors report no conflict of interests.

Data

Technical appendix, statistical code, and dataset will be available from the following link:

<https://drive.google.com/file/d/1WLV4yowqcyU5DuHW9PBI3FQtNrS2WKWe/view?usp=sharing>

Author Contributions

Research project: Conception – ALZ, WSP.

Organization – ALZ, WSP, ARB, LV, VMG.

Execution – DJF, VMP, DC, STS.

Statistical Analysis: Design – ALZ, WSP, ARB

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3 Manuscript Preparation: First draft – DJF. Final draft – DJF, VMP, DC, ALZ

4
5 Review and Critique: ALZ, ARB, LV, VMG, DC, DJF, VMP.
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27 The views expressed in this publication are those of the author(s) and not necessarily
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29 those of the NIH, NIDCD, NIHR or the Department of Health and Social Care.
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55 **Legend for Figure 1:** Figure 1 CONSORT Flow Diagram
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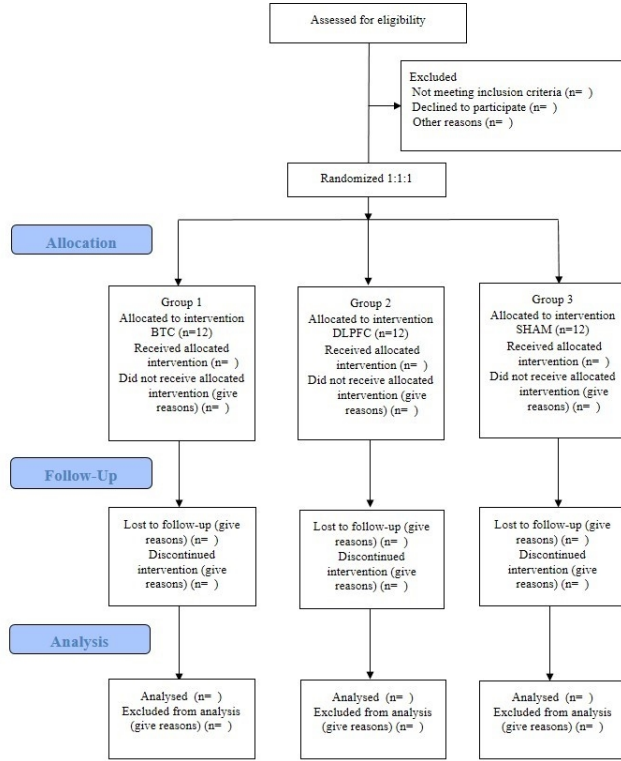


Figure 1 CONSORT Flow Diagram

190x338mm (96 x 96 DPI)



CONSORT 2010 checklist of information to include when reporting a randomised trial*

Section/Topic	Item No	Checklist item: The effects of transcranial direct current stimulation (tDCS) and cognitive training on episodic memory in patients with traumatic brain injury: a double-blind, randomized, placebo-controlled study	Reported on page No
Title and abstract			
	1a	Identification as a randomised trial in the title	1
	1b	Structured summary of trial design, methods, results, and conclusions (for specific guidance see CONSORT for abstracts)	2
Introduction			
Background and objectives	2a	Scientific background and explanation of rationale	4-6
	2b	Specific objectives or hypotheses	6
Methods			
Trial design	3a	Description of trial design (such as parallel, factorial) including allocation ratio	6
	3b	Important changes to methods after trial commencement (such as eligibility criteria), with reasons	n/a
Participants	4a	Eligibility criteria for participants	8
	4b	Settings and locations where the data were collected	6
Interventions	5	The interventions for each group with sufficient details to allow replication, including how and when they were actually administered	10-11
Outcomes	6a	Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed	9-10
	6b	Any changes to trial outcomes after the trial commenced, with reasons	n/a
Sample size	7a	How sample size was determined	11-12
	7b	When applicable, explanation of any interim analyses and stopping guidelines	n/a
Randomisation:			
Sequence generation	8a	Method used to generate the random allocation sequence	7
	8b	Type of randomisation; details of any restriction (such as blocking and block size)	7
Allocation concealment mechanism	9	Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned	7
Implementation	10	Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions	7

1	Blinding	11a	If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how	7
2				
3		11b	If relevant, description of the similarity of interventions	7
4	Statistical methods	12a	Statistical methods used to compare groups for primary and secondary outcomes	12
5		12b	Methods for additional analyses, such as subgroup analyses and adjusted analyses	n/a
6				
7	Results			
8	Participant flow (a	13a	For each group, the numbers of participants who were randomly assigned, received intended treatment, and	n/a
9	diagram is strongly		were analysed for the primary outcome	
10	recommended)	13b	For each group, losses and exclusions after randomisation, together with reasons	n/a
11	Recruitment	14a	Dates defining the periods of recruitment and follow-up	n/a
12		14b	Why the trial ended or was stopped	n/a
13	Baseline data	15	A table showing baseline demographic and clinical characteristics for each group	n/a
14	Numbers analysed	16	For each group, number of participants (denominator) included in each analysis and whether the analysis was	n/a
15			by original assigned groups	
16	Outcomes and	17a	For each primary and secondary outcome, results for each group, and the estimated effect size and its	n/a
17	estimation		precision (such as 95% confidence interval)	
18		17b	For binary outcomes, presentation of both absolute and relative effect sizes is recommended	n/a
19	Ancillary analyses	18	Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing	n/a
20			pre-specified from exploratory	
21	Harms	19	All important harms or unintended effects in each group (for specific guidance see CONSORT for harms)	n/a
22				
23	Discussion			
24	Limitations	20	Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses	14
25	Generalisability	21	Generalisability (external validity, applicability) of the trial findings	14
26	Interpretation	22	Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence	n/a
27				
28	Other information			
29	Registration	23	Registration number and name of trial registry	15
30	Protocol	24	Where the full trial protocol can be accessed, if available	15
31	Funding	25	Sources of funding and other support (such as supply of drugs), role of funders	16

38 *We strongly recommend reading this statement in conjunction with the CONSORT 2010 Explanation and Elaboration for important clarifications on all the items. If relevant, we also
 39 recommend reading CONSORT extensions for cluster randomised trials, non-inferiority and equivalence trials, non-pharmacological treatments, herbal interventions, and pragmatic trials.
 40 Additional extensions are forthcoming: for those and for up to date references relevant to this checklist, see www.consort-statement.org.
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Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Altman DG, Laupacis A, Gøtzsche PC, Krleža-Jerić K, Hróbjartsson A, Mann H, Dickersin K, Berlin J, Doré C, Parulekar W, Summerskill W, Groves T, Schulz K, Sox H, Rockhold FW, Rennie D, Moher D. SPIRIT 2013 Statement: Defining standard protocol items for clinical trials. *Ann Intern Med.* 2013;158(3):200-207

		Page
	Reporting Item	Number
Administrative information		
Title	#1 Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1

1	Trial registration	#2a	Trial identifier and registry name. If not yet registered,	2
2				
3			name of intended registry	
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6	Trial registration: data	#2b	All items from the World Health Organization Trial	14
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8	set		Registration Data Set	
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10				
11	Protocol version	#3	Date and version identifier	n/a
12				
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15	Funding	#4	Sources and types of financial, material, and other support	15
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18	Roles and	#5a	Names, affiliations, and roles of protocol contributors	15
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20	responsibilities:			
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22	contributorship			
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26	Roles and	#5b	Name and contact information for the trial sponsor	n/a
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28	responsibilities:			
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30	sponsor contact			
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32	information			
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36	Roles and	#5c	Role of study sponsor and funders, if any, in study design;	15
37				
38	responsibilities:		collection, management, analysis, and interpretation of	
39				
40	sponsor and funder		data; writing of the report; and the decision to submit the	
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42			report for publication, including whether they will have	
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44			ultimate authority over any of these activities	
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48	Roles and	#5d	Composition, roles, and responsibilities of the coordinating	7
49				
50	responsibilities:		centre, steering committee, endpoint adjudication	
51				
52	committees		committee, data management team, and other individuals	
53				
54			or groups overseeing the trial, if applicable (see Item 21a	
55				
56			for data monitoring committee)	
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1 **Introduction**
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4 Background and [#6a](#) Description of research question and justification for 4-6
5
6 rationale undertaking the trial, including summary of relevant studies
7
8 (published and unpublished) examining benefits and harms
9
10 for each intervention
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14 Background and [#6b](#) Explanation for choice of comparators 4-6
15
16 rationale: choice of
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18 comparators
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21 Objectives [#7](#) Specific objectives or hypotheses 6
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24 Trial design [#8](#) Description of trial design including type of trial (eg, parallel 6
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26 group, crossover, factorial, single group), allocation ratio,
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28 and framework (eg, superiority, equivalence, non-inferiority,
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30 exploratory)
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34 **Methods:**
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36 **Participants,**
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38 **interventions, and**
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40 **outcomes**
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44 Study setting [#9](#) Description of study settings (eg, community clinic, 7
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46 academic hospital) and list of countries where data will be
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48 collected. Reference to where list of study sites can be
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50 obtained
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54 Eligibility criteria [#10](#) Inclusion and exclusion criteria for participants. If 7-8
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56 applicable, eligibility criteria for study centres and
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1		individuals who will perform the interventions (eg,	
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3		surgeons, psychotherapists)	
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6	Interventions:	#11a Interventions for each group with sufficient detail to allow	10-11
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8	description	replication, including how and when they will be	
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10		administered	
11			
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13	Interventions:	#11b Criteria for discontinuing or modifying allocated	n/a
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15	modifications	interventions for a given trial participant (eg, drug dose	
16			
17		change in response to harms, participant request, or	
18			
19		improving / worsening disease)	
20			
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23	Interventions:	#11c Strategies to improve adherence to intervention protocols,	n/a
24			
25	adherence	and any procedures for monitoring adherence (eg, drug	
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27		tablet return; laboratory tests)	
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31	Interventions:	#11d Relevant concomitant care and interventions that are	n/a
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33	concomitant care	permitted or prohibited during the trial	
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36	Outcomes	#12 Primary, secondary, and other outcomes, including the	9
37			
38		specific measurement variable (eg, systolic blood	
39			
40		pressure), analysis metric (eg, change from baseline, final	
41			
42		value, time to event), method of aggregation (eg, median,	
43			
44		proportion), and time point for each outcome. Explanation	
45			
46		of the clinical relevance of chosen efficacy and harm	
47			
48		outcomes is strongly recommended	
49			
50			
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52			
53	Participant timeline	#13 Time schedule of enrolment, interventions (including any	8
54			
55		run-ins and washouts), assessments, and visits for	
56			
57		participants. A schematic diagram is highly recommended	
58			
59			
60			

(see Figure)

1			
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3			
4	Sample size	#14	Estimated number of participants needed to achieve study 11
5			
6			objectives and how it was determined, including clinical and
7			
8			statistical assumptions supporting any sample size
9			
10			calculations
11			
12			
13	Recruitment	#15	Strategies for achieving adequate participant enrolment to 7
14			
15			
16			reach target sample size
17			
18			
19	Methods: Assignment		
20			
21	of interventions (for		
22			
23	controlled trials)		
24			
25			
26	Allocation: sequence	#16a	Method of generating the allocation sequence (eg, 7
27			
28	generation		computer-generated random numbers), and list of any
29			
30			factors for stratification. To reduce predictability of a
31			
32			random sequence, details of any planned restriction (eg,
33			
34			blocking) should be provided in a separate document that is
35			
36			unavailable to those who enrol participants or assign
37			
38			interventions
39			
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41			
42			
43	Allocation	#16b	Mechanism of implementing the allocation sequence (eg, 7
44			
45	concealment		central telephone; sequentially numbered, opaque, sealed
46			
47	mechanism		envelopes), describing any steps to conceal the sequence
48			
49			until interventions are assigned
50			
51			
52			
53	Allocation:	#16c	Who will generate the allocation sequence, who will enrol 7
54			
55	implementation		participants, and who will assign participants to
56			
57			interventions
58			
59			
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1	Blinding (masking)	#17a	Who will be blinded after assignment to interventions (eg,	7
2			trial participants, care providers, outcome assessors, data	
3			analysts), and how	
4				
5				
6				
7				
8	Blinding (masking):	#17b	If blinded, circumstances under which unblinding is	7
9	emergency		permissible, and procedure for revealing a participant's	
10			allocated intervention during the trial	
11	unblinding			
12				
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15				
16	Methods: Data			
17	collection,			
18	management, and			
19	analysis			
20				
21				
22				
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25				
26	Data collection plan	#18a	Plans for assessment and collection of outcome, baseline,	9
27			and other trial data, including any related processes to	
28			promote data quality (eg, duplicate measurements, training	
29			of assessors) and a description of study instruments (eg,	
30			questionnaires, laboratory tests) along with their reliability	
31			and validity, if known. Reference to where data collection	
32			forms can be found, if not in the protocol	
33				
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43	Data collection plan:	#18b	Plans to promote participant retention and complete follow-	n/a
44	retention		up, including list of any outcome data to be collected for	
45			participants who discontinue or deviate from intervention	
46			protocols	
47				
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53	Data management	#19	Plans for data entry, coding, security, and storage,	12
54			including any related processes to promote data quality	
55			(eg, double data entry; range checks for data values).	
56				
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1		Reference to where details of data management	
2			
3		procedures can be found, if not in the protocol	
4			
5			
6	Statistics: outcomes	#20a Statistical methods for analysing primary and secondary	11
7			
8		outcomes. Reference to where other details of the	
9			
10		statistical analysis plan can be found, if not in the protocol	
11			
12			
13	Statistics: additional	#20b Methods for any additional analyses (eg, subgroup and	11
14			
15	analyses	adjusted analyses)	
16			
17			
18	Statistics: analysis	#20c Definition of analysis population relating to protocol non-	11
19			
20	population and	adherence (eg, as randomised analysis), and any statistical	
21			
22	missing data	methods to handle missing data (eg, multiple imputation)	
23			
24			
25			
26	Methods: Monitoring		
27			
28			
29	Data monitoring:	#21a Composition of data monitoring committee (DMC);	7
30			
31	formal committee	summary of its role and reporting structure; statement of	
32			
33		whether it is independent from the sponsor and competing	
34			
35		interests; and reference to where further details about its	
36			
37		charter can be found, if not in the protocol. Alternatively, an	
38			
39		explanation of why a DMC is not needed	
40			
41			
42			
43			
44	Data monitoring:	#21b Description of any interim analyses and stopping	n/a
45			
46	interim analysis	guidelines, including who will have access to these interim	
47			
48		results and make the final decision to terminate the trial	
49			
50			
51	Harms	#22 Plans for collecting, assessing, reporting, and managing	12
52			
53		solicited and spontaneously reported adverse events and	
54			
55		other unintended effects of trial interventions or trial	
56			
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1		conduct	
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4	Auditing	#23 Frequency and procedures for auditing trial conduct, if any,	7
5		and whether the process will be independent from	
6			
7			
8		investigators and the sponsor	
9			
10			
11	Ethics and		
12			
13	dissemination		
14			
15			
16	Research ethics	#24 Plans for seeking research ethics committee / institutional	7
17		review board (REC / IRB) approval	
18	approval		
19			
20			
21			
22	Protocol	#25 Plans for communicating important protocol modifications	n/a
23		(eg, changes to eligibility criteria, outcomes, analyses) to	
24	amendments	relevant parties (eg, investigators, REC / IRBs, trial	
25		participants, trial registries, journals, regulators)	
26			
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31			
32	Consent or assent	#26a Who will obtain informed consent or assent from potential	15
33		trial participants or authorised surrogates, and how (see	
34		Item 32)	
35			
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39	Consent or assent:	#26b Additional consent provisions for collection and use of	n/a
40		participant data and biological specimens in ancillary	
41	ancillary studies	studies, if applicable	
42			
43			
44			
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46			
47	Confidentiality	#27 How personal information about potential and enrolled	12
48		participants will be collected, shared, and maintained in	
49		order to protect confidentiality before, during, and after the	
50		trial	
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57	Declaration of	#28 Financial and other competing interests for principal	15
58			
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1	interests		investigators for the overall trial and each study site	
2				
3	Data access	#29	Statement of who will have access to the final trial dataset,	15
4			and disclosure of contractual agreements that limit such	
5			access for investigators	
6				
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10	Ancillary and post	#30	Provisions, if any, for ancillary and post-trial care, and for	n/a
11	trial care		compensation to those who suffer harm from trial	
12			participation	
13				
14	Dissemination policy:	#31a	Plans for investigators and sponsor to communicate trial	14
15	trial results		results to participants, healthcare professionals, the public,	
16			and other relevant groups (eg, via publication, reporting in	
17			results databases, or other data sharing arrangements),	
18			including any publication restrictions	
19	Dissemination policy:	#31b	Authorship eligibility guidelines and any intended use of	n/a
20	authorship		professional writers	
21				
22	Dissemination policy:	#31c	Plans, if any, for granting public access to the full protocol,	15
23	reproducible research		participant-level dataset, and statistical code	
24				
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40				
41	Appendices			
42				
43				
44	Informed consent	#32	Model consent form and other related documentation given	n/a
45	materials		to participants and authorised surrogates	
46				
47				
48				
49				
50	Biological specimens	#33	Plans for collection, laboratory evaluation, and storage of	n/a
51			biological specimens for genetic or molecular analysis in	
52			the current trial and for future use in ancillary studies, if	
53			applicable	
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For peer review only

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The effects of transcranial direct current stimulation (tDCS) and concurrent cognitive training on episodic memory in patients with traumatic brain injury: a double-blind, randomized, placebo-controlled study

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3 **The effects of transcranial direct current stimulation (tDCS) and concurrent**
4 **cognitive training on episodic memory in patients with traumatic brain injury: a**
5 **double-blind, randomized, placebo-controlled study**
6

7
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ABSTRACT

Introduction: Deficits in episodic memory following traumatic brain injury (TBI) are common and affect independence in activities of daily living. Transcranial direct current stimulation (tDCS) and concurrent cognitive outcomes may contribute to improve episodic memory in patients with TBI. Although previous studies have shown the potential benefits of tDCS to improve cognition, the benefits of the tDCS applied simultaneously to cognitive training are inconsistent. This study aims to (1) investigate whether active tDCS combined with computer-assisted cognitive training enhances episodic memory compared to sham tDCS; (2) to compare the differences between active tDCS applied over the left dorsolateral prefrontal cortex (IDL PFC) and bilateral temporal cortex (BTC) on episodic memory; and (3) investigate inter and intra-group changes on cortical activity measured by quantitative electroencephalogram (qEEG).

Methods and analysis: A randomized, parallel-group, double-blind placebo-controlled study is conducted. Thirty-six participants with chronic, moderate, and severe closed TBI are being recruited and randomized into three parallel groups (1:1:1) based on the placement of tDCS sponges and activation (active or sham). TDCS is applied for 10 consecutive days for 20 minutes, combined with a computer-based cognitive training. Cognitive scores and qEEG are collected at baseline, on the last day of the stimulation session, and 3 months after the last tDCS session. We hypothesize that (1) memory scores in the active tDCS group will improve compared to the sham group; (2) BTC and IDL PFC active tDCS memory scores might be significantly different; (3) there will be significant delta reduction and an increase in alpha waves close to the location of the active sponge placement compared to the sham group.

Ethics and dissemination: This study was approved by Hospital das Clínicas, University of São Paulo Ethical Institutional Review Board (CAAE: 87954518.0.0000.0068)

Trial registration number: ClinicalTrials.gov(NCT04540783).

Keywords: traumatic brain injury, episodic memory, transcranial direct current stimulation, cognition, rehabilitation.

ARTICLE SUMMARY

Strengths and limitations of this study

- To our knowledge, this protocol is the first randomized controlled trial investigating the effects of the transcranial direct current stimulation (tDCS) and concurrent computer-assisted cognitive training on episodic memory in individuals with TBI.
- This study may contribute to the development of evidence-based low-risk and low-cost rehabilitation treatments for TBI survivors with memory impairments.
- This protocol will investigate how the anodal stimulation of temporal cortex compares to the stimulation of the left dorsolateral prefrontal cortex in terms of episodic memory performance.
- Electroencephalogram (EEG) will be used to evaluate changes in cortical activity after the tDCS intervention.
- Due to sample size restrictions, sex and TBI severity will not be considered as covariates, which might be a limitation of this study.

INTRODUCTION

Traumatic Brain Injury (TBI) is an alteration in brain function caused by an external force and a major cause of death and disability throughout the world. (1,2) The hippocampus and the prefrontal cortex are among the brain structures more susceptible to lesions after a brain insult and, as a consequence, head injury survivors may experience difficulties in recalling specific events from the personal past and imagining novel scenarios. (3–5) Those regions are known to play important roles in episodic memory, which is a declarative memory containing information about place and time of acquisition as opposed to semantic memory, which refers to memory not tied to the context of encoding. (6) The hippocampus specifically organizes experienced and biographic memories that are defining features of episodic memory, and the pre-frontal cortex suppresses context-inappropriate memories thus allowing the retrieval of context-appropriate memories. (7) After brain trauma, cognitive impairment might be persistent (8) and no available treatments have been shown to be effective to improve those sequels.

Non-invasive brain stimulation (NIBS) techniques, including transcranial direct current stimulation (tDCS), are neuromodulatory interventions that have been shown to improve neuroplasticity and cognitive outcomes in neurological conditions, including TBI. (9,10) tDCS can transiently alter neuronal activity facilitating or inhibiting neuronal circuitries depending on the polarity of the stimulation. (11) tDCS induces neuroplasticity by applying a low-intensity electrical current (0.5 - 2 mA) through electrodes placed on the scalp. The electrodes have two polarities (anode and cathode) and change the resting state of the membrane cells of the surrounding region. (12,13) Previous studies have shown that repetitive tDCS sessions improved disorder of consciousness (11,14,15) and cognition in patients with TBI, (8,16) whereas some studies have shown inconsistent results. (17–19)

1
2
3 Since tDCS works on the membrane level, changing the resting state but not
4 evoking action potential, the use of tDCS with concurrent cognitive training seems to be
5 a good option to potentiate the stimulation and modulate the brain networks accordingly
6 to the target training. (20–23) Two prior studies investigated the effects of the use of tDCS
7 and cognitive training (non-concurrent) on memory and attention performance in TBI
8 patients, but only one found a significant improvement in the cognitive outcome measures.
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10 (20,22)

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Biomarkers that evaluate brain changes after the tDCS intervention are still scarce,
however the electroencephalogram (EEG) has been suggested to be a useful tool for this
purpose. (24–29) The EEG measures the rhythm of electrical activity in the brain
according to its frequency: Delta (1 - 4Hz), Theta (4 - 8Hz), Alpha (8 - 12Hz), Beta (12 -
30Hz) and Gamma (30 - 40Hz) (27,30,31) and is widely used as a safety outcome in
patients who undergo tDCS sessions. (32–35) Some studies associate EEG measures
(amplitude, power, phase and coherence) to the functionality of patients, (36) including
the diagnosis and prognosis of patients with TBI. (37,38) A study using EEG power
spectrum (39) suggests that, after 10 tDCS sessions, changes in the rhythm of brain
activity occur, with reduction of delta and increase of alpha near the active electrodes in
patients with chronic TBI. This study also found a significant correlation between
decreases in delta and improved performance on neuropsychological tests for the active
tDCS group to far greater extent than for the sham group. (24) Other studies have
measured cortical activity after a single session of tDCS and have shown inconsistent
results. (24–29) Thus, cortical changes after consecutive sessions of tDCS combined with
cognitive training in people with TBI are still inconclusive.

Due to the lack of consensus and scarcity of evidence about the effects of cognitive
training in addition to tDCS sessions in patients with TBI, the goals of this study are (a)

1
2
3 to investigate the effect of 10 sessions of tDCS and concurrent cognitive training in
4 patients with TBI compared to sham tDCS; (b) to analyze differences on episodic memory
5 scores between active anodal tDCS over the left dorsolateral prefrontal cortex (IDLPF)
6 and bilateral temporal cortex (BTC); (c) to analyze changes on cortical activities
7 (measured by the EEG) between the groups. We hypothesize that (a) participants that
8 received active stimulation will have greater scores on episodic memory test compared to
9 the sham group; (b) there might be significant score differences on episodic memory test
10 between patients who were stimulated over the BTC and those stimulated over the IDPFC;
11 (c) delta reduction and an increase in alpha waves close to the sponge placement in the
12 active group compared to the sham group.

26 **METHODS AND ANALYSIS**

29 **Design**

31
32 This is a randomized, parallel-group, placebo-controlled and double-blind study
33 that is being conducted at Hospital das Clínicas, University of São Paulo, (HC-FMUSP),
34 São Paulo, Brazil. Participants who meet eligibility criteria are randomly allocated to (1)
35 Group 1 - bilateral temporal cortex (BTC); (2) Group 2 - left dorsolateral prefrontal cortex
36 (IDLPFC); (3) Group 3 – sham (BTC/IDLPFC).

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Twenty-minute-tDCS for 10 days (2 weeks, except for Saturdays and Sundays) is
delivered simultaneously to a computer-assisted cognitive training. Patients will be
assessed at baseline (T0), at the end of the last stimulation session (T1) and three months
after the last tDCS session (T2). (Figure 1).

53 **Ethics committee and regulatory approval**

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The trial is conducted in accordance with the ethical principles outlined in the
Declaration of Helsinki, 1996. This research was approved by the Hospital das Clínicas,

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3 University of São Paulo Ethical Institutional Review Border number CAAE:
4
5 87954518.0.0000.0068. Clinical Trial number NCT04540783. Any severe side effect
6
7 during the trial will be reported to the safety monitoring board IRB for appropriate
8
9 management.
10
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12 13 **Randomization and blinding**

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15 The investigator ALZ was responsible for the computer-generated random
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17 assignment list, arranging patients in blocks of 3 or 6. The proportion of the
18
19 randomization for each group is 1:1:1. This randomized list ensures double blinding so
20
21 that both research assistants and patients are blind to the type of stimulation. Before each
22
23 stimulation session, the researcher responsible for the stimulation receives a code that
24
25 allows the tDCS device to deliver 20 minutes of active or sham stimulation. This blinding
26
27 and methodological procedure is similar to the rational of previous studies. (20,22,24)
28
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31
32 The randomization list and the Neuroconn (tDCS device) code is kept inside a
33
34 locked drawer with restricted access at the research coordination office at Hospital das
35
36 Clínicas (HC-FMUSP).
37
38

39 **Recruitment and study population**

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41
42 Thirty-six patients with TBI are being recruited from hospitals in São Paulo. All
43
44 participants provide written informed consent and receive an exclusive identification
45
46 number during the screening period, to ensure blinding. Study recruitment started in June
47
48 2019 and the estimated completion date for the primary outcome is June 2022. We expect
49
50 that 85% of the patients will be inpatients from HC-FMUSP referred by neurologists and
51
52 15% from extra-mural recruitment (from social media and folders). This trial follows the
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54 CONSORT (Consolidated Standards of Reporting Trials) guidelines.
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Inclusion criteria

- Outpatients with radiological diagnosis of TBI at least 6 months prior to enrollment in the study.
- Glasgow Coma Scale (GCS) score \leq 12 at admission in the emergency room.
- Memory complaints, self-reported or reported by the family/ caregiver.
- Age between 18 and 55 years.
- Able to follow directions.

Exclusion criteria

- History of epilepsy post-TBI.
- Clinical EEG abnormalities (epileptiform activity, disorganized background , in other words, a general change in the way a normal brain wave looks – frequency, height and shape).
- Uncorrected visual impairment.
- Contraindications to tDCS, such as medical devices implanted in the brain or metallic foreign body in the head.
- Current severe/major depression (score over 36 points on the Beck Depression Inventory – 2nd edition).
- Current severe anxiety (score over 26 points on the Beck Anxiety Inventory).
- Limiting motor deficit.
- Estimated IQ under 70.
- Time after trauma > 18 months

Patient and public involvement

Patients are not involved in the design, or conduct, or reporting, or dissemination plans of our research.

Instruments

Patients are expected to come to the research hospital for 11 visits as described in

Table 1.

Table 1: Detail of the study visits.

	Tasks	Visit 1 Baseline	Visit 2-9	Visit 10	Visit 11 3 months follow-up
Consent Form	X				
Screening					
Medical history	X				
qEEG	X			X	X
BDI-II	X			X	X
BAI	X			X	X
Estimated IQ	X				
Episodic Memory					
RAVLT		X		X	X
Intervention					
tDCS		X	X	X	
Cognitive Training		X	X	X	
AEQ		X	X	X	

Legend: AEQ – Adverse Events Questionnaire; BAI - Beck Anxiety Inventory; BDI-II - Beck Depression Inventory; qEEG – Quantitative Electroencephalogram; IQ – Intelligence quotient, tDCS – Transcranial Direct Current Stimulation, RAVLT - Rey Auditory Verbal Learning Test.

Screening assessment:

Depressive symptoms - BDI-II - Beck Depression Inventory (40)

Anxiety symptoms - BAI - Beck Anxiety Inventory (41)

Estimated IQ - WAIS - Wechsler Adult Intelligence Scale (Matrix Reasoning and Vocabulary) (42,43).

Primary outcome (Episodic Memory)

Rey Auditory Verbal Learning Test (RAVLT) - A list of 15 words is presented, and subjects are asked to say all words they can remember. The process is repeated 5 times. Twenty minutes after the 5th trial, an interference list of 15 words (List B) is presented, followed by a free-recall test of that list. Immediately after this, delayed recall of the first list is tested (Trial 6) without further presentation of those words. After a 20-

1
2
3 min delay period, subjects are again required to recall words from List A (Trial 7). Finally,
4
5 recognition can be tested with the use of a matrix array, in which the individual must
6
7 identify List A words from a list of 50 words containing all items from Lists A and B and
8
9 20 words that are phonemically or semantically similar to those in Lists A and B. (44)
10
11
12 The 7th trial of the list A will be used as primary outcome.
13
14

15 **Secondary outcome**

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17 EEG assessment. The exam is performed on the Nihon Kohden® EEG 1200
18
19 version 01.71 digital equipment, with simultaneous video recording with a Sony® Ipela
20
21 camera. For qualitative EEG data collection, we use the international 10-20 electrode
22
23 placement system, 19 channels (being one to electrocardiogram), with sampling rate of
24
25 200Hz, a time of 0.3, high filter from 35 to 70 Hz and sensitivity of 7 μ V. For the
26
27 quantitative analysis, the data are converted using Neuromap from the Neuroworkbench
28
29 software. The exam lasts 30 minutes (15 minutes with your eyes open and 15 minutes
30
31 with your eyes closed - relaxed wakefulness). The analyses are performed by a certified
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33 neurophysiologist (STS).
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39 **Safety screening**

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41 Adverse Events Questionnaire (AEQ): Questionnaire that must be answered after
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43 each stimulation session to assess adverse effects such as tingling sensations, itching, mild
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45 transient redness of the skin and discomfort on the region of stimulation, moderate fatigue,
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47 difficulty concentrating, headache, and nauseas. (45)
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51 **Intervention**

52 *Transcranial direct current stimulation (tDCS)*

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54 Both anodal and sham tDCS will be delivered by the same battery-driven
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56 (NeuroConn: DC Stimulator Plus), for 20 minutes. The research assistant will set up the
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3 device according to the assignment list in order of participant's registration number.
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5 Saline-soaked surface 35cm² (5cm X 7cm) sponge electrodes connected to the stimulator
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7 will be placed upon the patient's scalp and secured with adjustable rubber straps.
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10 The sponge placement follows the 10-20 EEG system. Group 1 - bilateral
11 temporal cortex (BTC) - two anode electrodes are placed over T3 and T4 respectively,
12 and the cathode electrode over the supraorbital region (FP2). Group 2 – left dorsolateral
13 prefrontal cortex (IDL PFC), the anode electrode is placed over F3 and the cathode over
14 FP2. Group 3 – sham group – half of the participants are following the montage of group
15 1 (BTC) and the other half from group 2 (IDL PFC). T3, T4 and F3 regions have been
16 chosen for this protocol because other studies have investigated the effects of tDCS on
17 memory by placing the electrodes over those regions. (46–55) For the sham stimulation,
18 patients receive the active current with ramping up and down for 30 seconds to simulate
19 the real stimulation over the BTC or IDL PFC, as referred by other studies. (56,57) Patients
20 are monitored daily for side effects, according to international safety guidelines, and with
21 the Adverse Events Questionnaire (AEQ). (45)

32 *Cognitive Training*

33 The Rehacom is a cognitive software for patients with different etiologies
34 approved by the Brazilian Health Regulatory Agency (ANVISA). This software has
35 several cognitive modules. For the purpose of the present study, we are using the
36 attentional visual and verbal memory training tasks with increasing levels of difficulty
37 according to the patient's performance. During the training, the feedback option is active,
38 so the patient can be oriented and improve his/her performance over the trials. The initial
39 level is adjusted to level 1 for all patients who have incomplete high school, for those
40 who complete high school the starting level is 4, and for those with complete college, the
41 starting level is 5. (58–60)

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3 The cognitive training follows two possible random sequence order – memory/
4 attention or attention/memory modules, always alternating daily up to the end of the last
5 stimulation session. Each training has a 20-minute duration, always combined with the
6 tDCS.
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13 **Sample size calculation**

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15 The sample calculation was performed using the software GPower 3.1, using the
16 statistical 2-way ANOVA (3 groups and 3 timepoints), a given α 5%, power 80% and,
17 interaction effect of 0.25 considering the primary outcome, based on our pilot data. G
18 power analysis provided a sample size of 36 participants based on the F calculation (12
19 patients per group).
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28 **Statistical analysis**

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31 Descriptive statistics are used to report demographic data. Kolmogorov-Smirnov
32 test was used to test data normality. To analyze the primary outcome, changes on episodic
33 memory (RAVLT scores), we will use ANOVA for normal data distribution or non-
34 parametric tests. We assume that each participant has a random effect on the model. For
35 the secondary outcome (EEG spectral power), we plan to use the mixed effect model
36 (reml), considering group and time as fixed factors and each participant as a random effect.
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Estimated alpha value of 5%. An intention-to-treat framework will be applied.

58 **Ethics and dissemination**

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TDCS is a safe intervention not only because the electric current applied is very
low (0.5 - 2mA over a 25-35 cm² area), but also because the electrodes embedded in saline
solution minimize tissue resistance, avoid overheating. Tingling sensations, itching, mild
transient redness of the skin and discomfort on the region of stimulation, moderate fatigue,
difficulty concentrating, headache and nausea are possible adverse effects, but these

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3 effects do not usually last long and are often seen at the same frequency in experimental
4 and placebo groups. (10,61,62) The safety side-effect questionnaire (AEQ (45)) is
5 collected after each stimulation session. Complaints regarding the stimulation or high
6 AEQ scores are reported to the safety board and the medical coverage may be called for
7 necessary care. Written informed consent for participation in the study will be obtained
8 from all participants. Participant information is stored securely in locked file cabinets and
9 participant digital information is password protected.
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19 **DISCUSSION**

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22 In order to contribute to the development of evidence-based rehabilitation
23 treatments to TBI survivors with memory impairments, the present study aims to
24 investigate whether the use of tDCS targeting the BTC or the IDLFFC with concurrent
25 computer-based cognitive training improves memory performance in patients with
26 moderate and severe closed TBI patients.
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34 Since TBI causes health loss and disability for individuals and their families (63)
35 and memory impairment is one of the most frequent cognitive complaints, (64,65) an
36 effective rehabilitation tool will be helpful to improve this burden in this population.
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41 There is evidence that tDCS may improve cognitive impairments, such as memory
42 impairments, following TBI and other etiologies. (49,50) Prior research has shown the
43 efficacy of anodal tDCS in improving memory performance during tasks such as face-
44 name associative recall tasks, intentional memorization of words, figure-naming tests,
45 word recall and picture-pseudoword associative learning tasks. (51–55) A recent
46 systematic review found 14 experimental studies on adult TBI patients who received
47 tDCS for the assessment of clinical or surrogate outcomes (66) and, to our knowledge,
48 only two studies used tDCS concomitant to cognitive training (non-concurrent) in TBI
49 patients. (20–22)
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3 Despite some disadvantages, namely poor spatial/temporal resolution and
4 stimulation of large part of the brain, there are many advantages to tDCS, such as low
5 risk of adverse effects and low cost. (67) It has been proven that tDCS does not induce
6 depolarization, meaning it does not induce the firing of neurons when they are not near
7 threshold. Therefore, it is less likely that neurons not engaged in the task at hand will
8 discharge, hence the importance of applying tDCS during a specific task in order to target
9 a particular circuitry. (23) It has also been suggested that more systematic investigations
10 are needed, due to the heterogeneity of findings in tDCS research and the different
11 parameters used in the stimulation. (52,68)

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14 EEG will be used to guarantee safety (32–35) and to measure cortical activity post
15 intervention. Spikes and abnormal waves shown on the EEG will provide clinical
16 guidance on whether to include the participant in the present study. We expect to reduce
17 delta activities and increase alpha frequencies close to the active electrodes and find a
18 better performance correlation in neuropsychological tests in the active group, as
19 demonstrated previously. (24)

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22 One limitation of this study is that, due to sample size restrictions, sex and TBI
23 severity will not be considered as covariates. Severe TBI and moderate TBI are
24 considered as a single entity for investigation purposes in many studies, in part because
25 of the permanent physical, cognitive and behavioral impairments that are observed in
26 such patients in comparison to mild TBI patients. As for sex differences, a recent study
27 aimed at characterizing the demographic, social and economic profile of TBI patients in
28 Brazil showed that men were hospitalized almost 3.5 times more frequently for TBI than
29 women and that the incidence of TBI in the male population was 102/100,000/year. (69–
30 71)

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3 This is a study to test the effectiveness of combined tDCS and cognitive training
4 to improve episodic memory in patients with TBI. The results generated may potentially
5 be useful for other neurological disorders that cause cognitive impairments. Our open-
6 label pilot study (n=4 participants) has proven the feasibility of the method and a
7 moderate effect size of the RAVLT scores between the baseline to the last tDCS session.
8 Results will be presented at conferences and submitted for publication in peer-reviewed
9 journals.

19 **Trial Status**

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22 This trial was registered on the website clinicaltrials.gov with the registration
23 number NCT04540783. The open-label pilot study was performed with 4 participants in
24 2018 and validated the study protocol. Recruitment started in February 2019. At the time
25 of submission of this paper, we had completed 15 participants. The programmed
26 completion date for the primary outcome is June 2022.

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28 This study will provide important data regarding the use of the combined tools to
29 improve the memory of persons that suffer from the sequela of a TBI. Larger clinical trial
30 studies are required to further interrogate the clinical efficacy of this technique to improve
31 the mood and the quality of life of this target population.

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37 support and assistance.

39 **Conflicts of Interests**

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41 Authors report no conflict of interests.

Data

Technical appendix, statistical code, and dataset will be available from the following link:

<https://drive.google.com/file/d/1WLV4yowqcyU5DuHW9PBI3FQtNrS2WKWe/view?usp=sharing>

Author Contributions

Research project: Conception – ALZ, WSP.

Organization – ALZ, WSP, ARB, LV, VMG.

Execution – DJF, VMP, DC, STS.

Statistical Analysis: Design – ALZ, WSP, ARB

Manuscript Preparation: First draft – DJF. Final draft – DJF, VMP, DC, ALZ

Review and Critique: ALZ, ARB, LV, VMG, DC, DJF, VMP.

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18 **Legend for Figure 1:** Figure 1 CONSORT Flow Diagram
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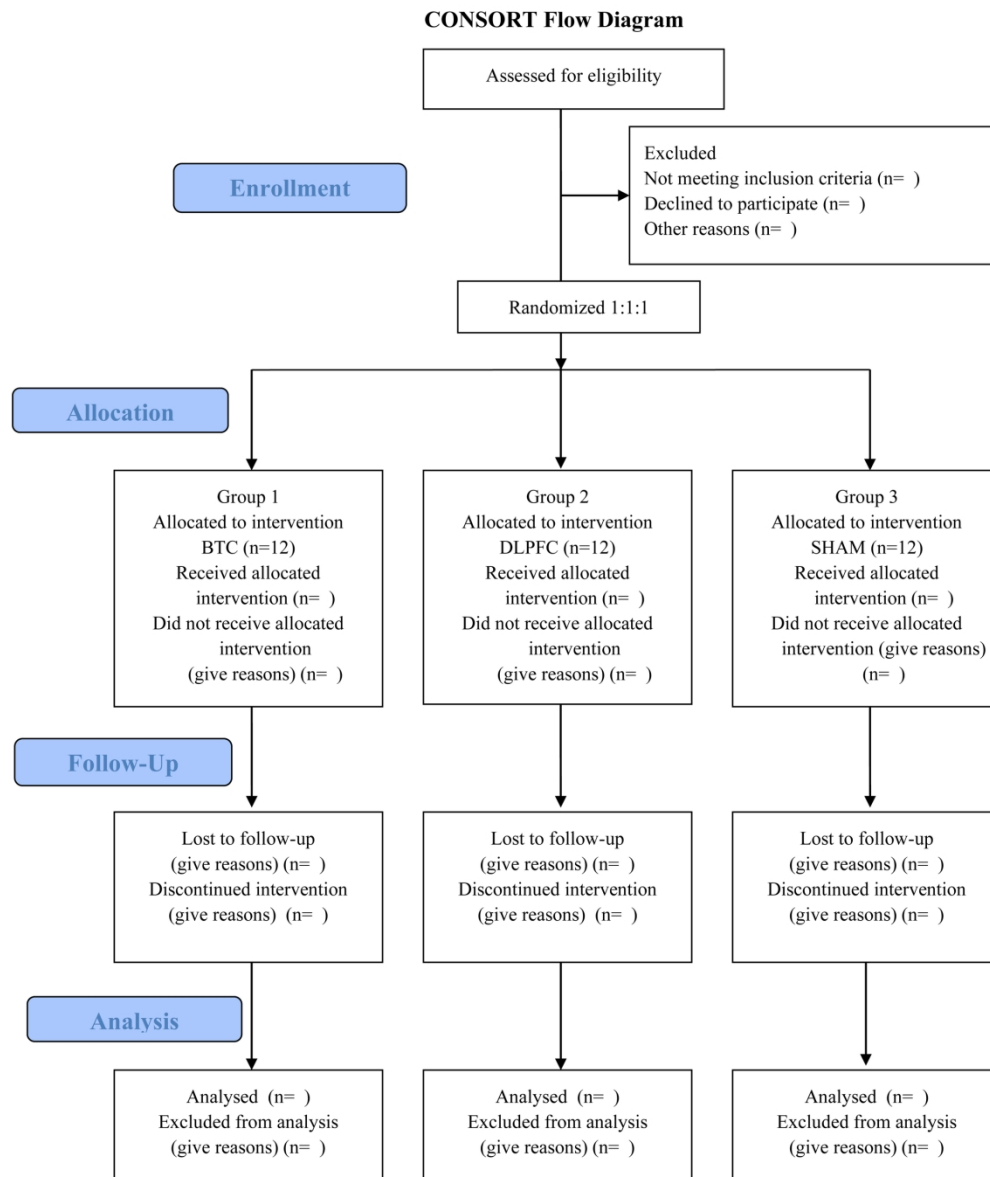


Figure 1 CONSORT Flow Diagram

184x219mm (300 x 300 DPI)



CONSORT 2010 checklist of information to include when reporting a randomised trial*

Section/Topic	Item No	Checklist item: The effects of transcranial direct current stimulation (tDCS) and cognitive training on episodic memory in patients with traumatic brain injury: a double-blind, randomized, placebo-controlled study	Reported on page No
Title and abstract			
	1a	Identification as a randomised trial in the title	1
	1b	Structured summary of trial design, methods, results, and conclusions (for specific guidance see CONSORT for abstracts)	2
Introduction			
Background and objectives	2a	Scientific background and explanation of rationale	4-6
	2b	Specific objectives or hypotheses	6
Methods			
Trial design	3a	Description of trial design (such as parallel, factorial) including allocation ratio	6
	3b	Important changes to methods after trial commencement (such as eligibility criteria), with reasons	n/a
Participants	4a	Eligibility criteria for participants	8
	4b	Settings and locations where the data were collected	6
Interventions	5	The interventions for each group with sufficient details to allow replication, including how and when they were actually administered	10-11
Outcomes	6a	Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed	9-10
	6b	Any changes to trial outcomes after the trial commenced, with reasons	n/a
Sample size	7a	How sample size was determined	11-12
	7b	When applicable, explanation of any interim analyses and stopping guidelines	n/a
Randomisation:			
Sequence generation	8a	Method used to generate the random allocation sequence	7
	8b	Type of randomisation; details of any restriction (such as blocking and block size)	7
Allocation concealment mechanism	9	Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned	7
Implementation	10	Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions	7

1	Blinding	11a	If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how	7
2				
3		11b	If relevant, description of the similarity of interventions	7
4	Statistical methods	12a	Statistical methods used to compare groups for primary and secondary outcomes	12
5		12b	Methods for additional analyses, such as subgroup analyses and adjusted analyses	n/a
6				
7	Results			
8	Participant flow (a	13a	For each group, the numbers of participants who were randomly assigned, received intended treatment, and	n/a
9	diagram is strongly		were analysed for the primary outcome	
10	recommended)	13b	For each group, losses and exclusions after randomisation, together with reasons	n/a
11	Recruitment	14a	Dates defining the periods of recruitment and follow-up	n/a
12		14b	Why the trial ended or was stopped	n/a
13				
14	Baseline data	15	A table showing baseline demographic and clinical characteristics for each group	n/a
15	Numbers analysed	16	For each group, number of participants (denominator) included in each analysis and whether the analysis was	n/a
16			by original assigned groups	
17				
18	Outcomes and	17a	For each primary and secondary outcome, results for each group, and the estimated effect size and its	n/a
19	estimation		precision (such as 95% confidence interval)	
20		17b	For binary outcomes, presentation of both absolute and relative effect sizes is recommended	n/a
21	Ancillary analyses	18	Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing	n/a
22			pre-specified from exploratory	
23				
24	Harms	19	All important harms or unintended effects in each group (for specific guidance see CONSORT for harms)	n/a
25				
26	Discussion			
27	Limitations	20	Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses	14
28	Generalisability	21	Generalisability (external validity, applicability) of the trial findings	14
29	Interpretation	22	Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence	n/a
30				
31	Other information			
32	Registration	23	Registration number and name of trial registry	15
33	Protocol	24	Where the full trial protocol can be accessed, if available	15
34	Funding	25	Sources of funding and other support (such as supply of drugs), role of funders	16
35				
36				

37
38
39 *We strongly recommend reading this statement in conjunction with the CONSORT 2010 Explanation and Elaboration for important clarifications on all the items. If relevant, we also
40 recommend reading CONSORT extensions for cluster randomised trials, non-inferiority and equivalence trials, non-pharmacological treatments, herbal interventions, and pragmatic trials.
41 Additional extensions are forthcoming: for those and for up to date references relevant to this checklist, see www.consort-statement.org.
42

Reporting checklist for protocol of a clinical trial.

Based on the SPIRIT guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SPIRIT reporting guidelines, and cite them as:

Chan A-W, Tetzlaff JM, Altman DG, Laupacis A, Gøtzsche PC, Krleža-Jerić K, Hróbjartsson A, Mann H, Dickersin K, Berlin J, Doré C, Parulekar W, Summerskill W, Groves T, Schulz K, Sox H, Rockhold FW, Rennie D, Moher D. SPIRIT 2013 Statement: Defining standard protocol items for clinical trials. *Ann Intern Med.* 2013;158(3):200-207

	Reporting Item	Page Number
Administrative information		
Title	#1 Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	1

1	Trial registration	#2a	Trial identifier and registry name. If not yet registered,	2
2				
3			name of intended registry	
4				
5				
6	Trial registration: data	#2b	All items from the World Health Organization Trial	14
7				
8	set		Registration Data Set	
9				
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11	Protocol version	#3	Date and version identifier	n/a
12				
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15	Funding	#4	Sources and types of financial, material, and other support	15
16				
17				
18	Roles and	#5a	Names, affiliations, and roles of protocol contributors	15
19				
20	responsibilities:			
21				
22	contributorship			
23				
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25				
26	Roles and	#5b	Name and contact information for the trial sponsor	n/a
27				
28	responsibilities:			
29				
30	sponsor contact			
31				
32	information			
33				
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35				
36	Roles and	#5c	Role of study sponsor and funders, if any, in study design;	15
37				
38	responsibilities:		collection, management, analysis, and interpretation of	
39				
40	sponsor and funder		data; writing of the report; and the decision to submit the	
41				
42			report for publication, including whether they will have	
43				
44			ultimate authority over any of these activities	
45				
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47				
48	Roles and	#5d	Composition, roles, and responsibilities of the coordinating	7
49				
50	responsibilities:		centre, steering committee, endpoint adjudication	
51				
52	committees		committee, data management team, and other individuals	
53				
54			or groups overseeing the trial, if applicable (see Item 21a	
55				
56			for data monitoring committee)	
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1 **Introduction**
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4 **Background and** [#6a](#) Description of research question and justification for 4-6
5
6 rationale undertaking the trial, including summary of relevant studies
7 (published and unpublished) examining benefits and harms
8 for each intervention
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14 **Background and** [#6b](#) Explanation for choice of comparators 4-6
15
16 rationale: choice of
17 comparators
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22 **Objectives** [#7](#) Specific objectives or hypotheses 6
23
24

25 **Trial design** [#8](#) Description of trial design including type of trial (eg, parallel 6
26 group, crossover, factorial, single group), allocation ratio,
27 and framework (eg, superiority, equivalence, non-inferiority,
28 exploratory)
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35 **Methods:**
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37 **Participants,**
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39 **interventions, and**
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41 **outcomes**
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45 **Study setting** [#9](#) Description of study settings (eg, community clinic, 7
46 academic hospital) and list of countries where data will be
47 collected. Reference to where list of study sites can be
48 obtained
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54 **Eligibility criteria** [#10](#) Inclusion and exclusion criteria for participants. If 7-8
55 applicable, eligibility criteria for study centres and
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1		individuals who will perform the interventions (eg,	
2			
3		surgeons, psychotherapists)	
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6	Interventions:	#11a Interventions for each group with sufficient detail to allow	10-11
7			
8	description	replication, including how and when they will be	
9			
10		administered	
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13	Interventions:	#11b Criteria for discontinuing or modifying allocated	n/a
14			
15	modifications	interventions for a given trial participant (eg, drug dose	
16			
17		change in response to harms, participant request, or	
18			
19		improving / worsening disease)	
20			
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22			
23	Interventions:	#11c Strategies to improve adherence to intervention protocols,	n/a
24			
25	adherence	and any procedures for monitoring adherence (eg, drug	
26			
27		tablet return; laboratory tests)	
28			
29			
30			
31	Interventions:	#11d Relevant concomitant care and interventions that are	n/a
32			
33	concomitant care	permitted or prohibited during the trial	
34			
35			
36	Outcomes	#12 Primary, secondary, and other outcomes, including the	9
37			
38		specific measurement variable (eg, systolic blood	
39			
40		pressure), analysis metric (eg, change from baseline, final	
41			
42		value, time to event), method of aggregation (eg, median,	
43			
44		proportion), and time point for each outcome. Explanation	
45			
46		of the clinical relevance of chosen efficacy and harm	
47			
48		outcomes is strongly recommended	
49			
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53	Participant timeline	#13 Time schedule of enrolment, interventions (including any	8
54			
55		run-ins and washouts), assessments, and visits for	
56			
57		participants. A schematic diagram is highly recommended	
58			
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(see Figure)

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4	Sample size	#14	Estimated number of participants needed to achieve study 11
5			
6			objectives and how it was determined, including clinical and
7			
8			statistical assumptions supporting any sample size
9			
10			calculations
11			
12			
13	Recruitment	#15	Strategies for achieving adequate participant enrolment to 7
14			
15			
16			reach target sample size
17			
18			
19	Methods: Assignment		
20			
21	of interventions (for		
22			
23	controlled trials)		
24			
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26	Allocation: sequence	#16a	Method of generating the allocation sequence (eg, 7
27			
28	generation		computer-generated random numbers), and list of any
29			
30			factors for stratification. To reduce predictability of a
31			
32			random sequence, details of any planned restriction (eg,
33			
34			blocking) should be provided in a separate document that is
35			
36			unavailable to those who enrol participants or assign
37			
38			interventions
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43	Allocation	#16b	Mechanism of implementing the allocation sequence (eg, 7
44			
45	concealment		central telephone; sequentially numbered, opaque, sealed
46			
47	mechanism		envelopes), describing any steps to conceal the sequence
48			
49			until interventions are assigned
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51			
52			
53	Allocation:	#16c	Who will generate the allocation sequence, who will enrol 7
54			
55	implementation		participants, and who will assign participants to
56			
57			interventions
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1	Blinding (masking)	#17a	Who will be blinded after assignment to interventions (eg,	7
2			trial participants, care providers, outcome assessors, data	
3			analysts), and how	
4				
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6				
7				
8	Blinding (masking):	#17b	If blinded, circumstances under which unblinding is	7
9	emergency		permissible, and procedure for revealing a participant's	
10			allocated intervention during the trial	
11	unblinding			
12				
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16	Methods: Data			
17	collection,			
18	management, and			
19	analysis			
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26	Data collection plan	#18a	Plans for assessment and collection of outcome, baseline,	9
27			and other trial data, including any related processes to	
28			promote data quality (eg, duplicate measurements, training	
29			of assessors) and a description of study instruments (eg,	
30			questionnaires, laboratory tests) along with their reliability	
31			and validity, if known. Reference to where data collection	
32			forms can be found, if not in the protocol	
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43	Data collection plan:	#18b	Plans to promote participant retention and complete follow-	n/a
44	retention		up, including list of any outcome data to be collected for	
45			participants who discontinue or deviate from intervention	
46			protocols	
47				
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53	Data management	#19	Plans for data entry, coding, security, and storage,	12
54			including any related processes to promote data quality	
55			(eg, double data entry; range checks for data values).	
56				
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1		Reference to where details of data management	
2			
3		procedures can be found, if not in the protocol	
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6	Statistics: outcomes	#20a Statistical methods for analysing primary and secondary	11
7			
8		outcomes. Reference to where other details of the	
9			
10		statistical analysis plan can be found, if not in the protocol	
11			
12			
13	Statistics: additional	#20b Methods for any additional analyses (eg, subgroup and	11
14			
15	analyses	adjusted analyses)	
16			
17			
18	Statistics: analysis	#20c Definition of analysis population relating to protocol non-	11
19			
20	population and	adherence (eg, as randomised analysis), and any statistical	
21			
22	missing data	methods to handle missing data (eg, multiple imputation)	
23			
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26	Methods: Monitoring		
27			
28			
29	Data monitoring:	#21a Composition of data monitoring committee (DMC);	7
30			
31	formal committee	summary of its role and reporting structure; statement of	
32			
33		whether it is independent from the sponsor and competing	
34			
35		interests; and reference to where further details about its	
36			
37		charter can be found, if not in the protocol. Alternatively, an	
38			
39		explanation of why a DMC is not needed	
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44	Data monitoring:	#21b Description of any interim analyses and stopping	n/a
45			
46	interim analysis	guidelines, including who will have access to these interim	
47			
48		results and make the final decision to terminate the trial	
49			
50			
51	Harms	#22 Plans for collecting, assessing, reporting, and managing	12
52			
53		solicited and spontaneously reported adverse events and	
54			
55		other unintended effects of trial interventions or trial	
56			
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1		conduct	
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4	Auditing	#23 Frequency and procedures for auditing trial conduct, if any,	7
5			
6		and whether the process will be independent from	
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8		investigators and the sponsor	
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11	Ethics and		
12			
13	dissemination		
14			
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16	Research ethics	#24 Plans for seeking research ethics committee / institutional	7
17			
18	approval	review board (REC / IRB) approval	
19			
20			
21			
22	Protocol	#25 Plans for communicating important protocol modifications	n/a
23			
24	amendments	(eg, changes to eligibility criteria, outcomes, analyses) to	
25			
26		relevant parties (eg, investigators, REC / IRBs, trial	
27			
28		participants, trial registries, journals, regulators)	
29			
30			
31			
32	Consent or assent	#26a Who will obtain informed consent or assent from potential	15
33			
34		trial participants or authorised surrogates, and how (see	
35			
36		Item 32)	
37			
38			
39	Consent or assent:	#26b Additional consent provisions for collection and use of	n/a
40			
41	ancillary studies	participant data and biological specimens in ancillary	
42			
43		studies, if applicable	
44			
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46			
47	Confidentiality	#27 How personal information about potential and enrolled	12
48			
49		participants will be collected, shared, and maintained in	
50			
51		order to protect confidentiality before, during, and after the	
52			
53		trial	
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57	Declaration of	#28 Financial and other competing interests for principal	15
58			
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1	interests		investigators for the overall trial and each study site	
2				
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4	Data access	#29	Statement of who will have access to the final trial dataset,	15
5			and disclosure of contractual agreements that limit such	
6			access for investigators	
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11	Ancillary and post	#30	Provisions, if any, for ancillary and post-trial care, and for	n/a
12			compensation to those who suffer harm from trial	
13	trial care		participation	
14				
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19	Dissemination policy:	#31a	Plans for investigators and sponsor to communicate trial	14
20			results to participants, healthcare professionals, the public,	
21	trial results		and other relevant groups (eg, via publication, reporting in	
22			results databases, or other data sharing arrangements),	
23			including any publication restrictions	
24				
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30				
31	Dissemination policy:	#31b	Authorship eligibility guidelines and any intended use of	n/a
32			professional writers	
33	authorship			
34				
35				
36	Dissemination policy:	#31c	Plans, if any, for granting public access to the full protocol,	15
37			participant-level dataset, and statistical code	
38	reproducible research			
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42	Appendices			
43				
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45	Informed consent	#32	Model consent form and other related documentation given	n/a
46			to participants and authorised surrogates	
47	materials			
48				
49				
50	Biological specimens	#33	Plans for collection, laboratory evaluation, and storage of	n/a
51			biological specimens for genetic or molecular analysis in	
52			the current trial and for future use in ancillary studies, if	
53			applicable	
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3 License CC-BY-ND 3.0. This checklist can be completed online using <https://www.goodreports.org/>, a
4
5 tool made by the [EQUATOR Network](#) in collaboration with [Penelope.ai](#)
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