Item No	Recommendation	Page No
1	(a) Indicate the study's design with a commonly used term in the title or the	3
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	done and what was found	
2	Explain the scientific background and rationale for the investigation being reported	4
3	State specific objectives, including any prespecified hypotheses	5
4	Present key elements of study design early in the paper	5
5		5
6		5
7		6-7
8*		6-7
	-	
9		
10		5
11	* *	7-9
12		7-9
	-	
	-	
	(c) Explain how missing data were addressed	
	(d) If applicable, explain how loss to follow-up was addressed	
13*	(a) Report numbers of individuals at each stage of study and numbers potentially	9
15		
	(c) Consider use of a flow diagram	
14*	(a) Give characteristics of study participants (eg demographic, clinical, social)	9
	(a) Give enalacteristics of study participants (eg demographic, chinear, social)	1
	and information on exposures and potential confounders	
	and information on exposures and potential confounders (b) Indicate number of participants with missing data for each variable of interest	
	<ul><li>and information on exposures and potential confounders</li><li>(b) Indicate number of participants with missing data for each variable of interest</li><li>(c) Summarise follow-up time (eg, average and total amount)</li></ul>	
	1 2 3 4 5 6 7 8* 9 10 11	1 (a) Indicate the study's design with a commonly used term in the title or the abstract   (b) Provide in the abstract an informative and balanced summary of what was done and what was found   2 Explain the scientific background and rationale for the investigation being reported   3 State specific objectives, including any prespecified hypotheses   4 Present key elements of study design early in the paper   5 Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection   6 (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up   (b) For matched studies, give matching criteria and number of exposed and unexposed   7 Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable   8* For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group   9 Describe any efforts to address potential sources of bias   10 Explain how the study size was arrived at   11 Explain how the study sugs were chosen and why   12 (a) Describe any methods used to examine subgroups and interactions   (c) Explain how missing data were addressed (d) If appl

			0.10
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their	9-10
		precision (eg, 95% confidence interval). Make clear which confounders were adjusted for	
		and why they were included	
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a	
		meaningful time period	
Other analyses	17	Report other analyses done-eg analyses of subgroups and interactions, and sensitivity	10
		analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	10-
		· · · ·	11
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision.	13
		Discuss both direction and magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations,	11-
		multiplicity of analyses, results from similar studies, and other relevant evidence	12
Generalisability	21	Discuss the generalisability (external validity) of the study results	13
Other informati	on		
Funding	22	Give the source of funding and the role of the funders for the present study and, if	15
		applicable, for the original study on which the present article is based	

\*Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.