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The United Kingdom Research study into Ethnicity And COVID-19 outcomes in Healthcare workers (UK-REACH): Protocol for a prospective longitudinal cohort study of healthcare and ancillary workers in UK healthcare settings

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Keywords:	COVID-19, Public health < INFECTIOUS DISEASES, MENTAL HEALTH

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The United Kingdom Research study into Ethnicity And COVID-19 outcomes in Healthcare workers (UK-REACH): Protocol for a prospective longitudinal cohort study of healthcare and ancillary workers in UK healthcare settings

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3 Laura J Gray*, Laura Nellums*, Louise V Wain*, Lucy Teece, Luke Bryant*, Martin Tobin,* Mayuri
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8 9 **Abstract**

10 11 **Introduction**

12
13 The COVID-19 pandemic has resulted in significant morbidity and mortality, and devastated
14 economies globally. Among groups at increased risk are healthcare workers (HCWs) and ethnic
15 minority groups. Emerging evidence suggests HCWs from ethnic minority groups are at increased
16 risk of adverse COVID-19-related outcomes. To date there has been no large-scale analysis of these
17 risks in UK HCWs or ancillary workers in healthcare settings, stratified by ethnicity or occupation, and
18 adjusted for confounders. This paper reports the protocol for a prospective longitudinal
19 questionnaire study of UK HCWs, as part of the UK-REACH programme (The United Kingdom
20 Research study into Ethnicity And COVID-19 outcomes in Healthcare workers).
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23 24 **Methods and analysis**

25 A baseline questionnaire with follow-ups at 4 and 8 months will be administered to a national cohort
26 of UK HCWs and ancillary workers in healthcare settings, and those registered with UK healthcare
27 regulators. With consent, data will be linked to health records with 25 year follow-up.
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30 Univariate associations between ethnicity and clinical COVID-19 outcomes, physical and mental
31 health, and key confounders/explanatory variables will be tested. Multivariable analyses will test for
32 associations between ethnicity and key outcomes adjusted for the confounder/explanatory
33 variables. Multilevel models will model changes over time by ethnic group, facilitating understanding
34 of absolute and relative risks in different ethnic groups, and generalisability of findings.
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37 38 **Ethics and dissemination.**

39 The study is approved by Health Research Authority (reference 20/HRA/4718), and carries minimal
40 risk. We aim to manage the small risk of participant distress about questions on sensitive topics by
41 clearly participant information that the questionnaire covers sensitive topics and there is no
42 obligation to answer these or any other questions, and by providing support organisation links.
43 Results will be disseminated with reports to Government and papers submitted to pre-print servers
44 and peer reviewed journals.
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47 48 **Registration details.**

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STRENGTHS AND LIMITATIONS OF THIS STUDY

- National, UK-wide, study, aiming to capture variety of healthcare worker job roles including ancillary workers in healthcare settings.
- Longitudinal study including three waves of questionnaire data collection, and linkage to administrative data over 25 years, with consent.
- Unique support from all major UK healthcare worker regulators, relevant healthcare worker organisations, and a Professional Expert Panel to increase participant uptake and the validity of findings.
- Potential for self-selection bias and low response rates, and the use of electronic invitations and online data collection makes it harder to reach ancillary workers without regular access to work email addresses.

For peer review only

INTRODUCTION

COVID-19 has spread rapidly across the world, causing significant morbidity and mortality, and devastating health economies in many countries. Healthcare workers (HCWs) have been identified as being at increased risk of SARS-CoV-2 infection and adverse outcomes,(1-3) as have individuals from ethnic minority groups.(2, 4-13) Emerging evidence suggests that ethnic minority groups may also be at greater risk of long-term COVID-19 sequelae.(4) HCWs and individuals from ethnic minority groups may also be at increased risk of COVID-19-related poor mental health outcomes, including anxiety, depression and post-traumatic stress.(14-19)

There are concerns that HCWs from ethnic minority groups are at particular risk of SARS-CoV-2 infection and adverse COVID-19 outcomes compared to white HCWs (3, 20, 21) However, the quality of data relating to COVID-19 outcomes in HCWs remains poor, with no large representative studies of the risk of COVID-19 infection or adverse outcomes in healthcare workers or ancillary workers in healthcare settings (hereafter “HCWs”) stratified by ethnicity or occupation type, controlling for potential confounders.

To address this, UK-REACH (United Kingdom Research study into COVID-19 outcomes in Healthcare workers) will rapidly examine differences in COVID-19 diagnosis, clinical outcomes (diagnosis, hospitalisation, ICU admission), professional roles, and well-being among ethnic minority and white HCWs through a unique large database analysis (rapid linkage and analysis of anonymised professional registration and National Health Service (NHS) datasets), longitudinal cohort study, legal/ethical analysis, and qualitative work packages. This work will provide information on very short-term outcomes and produce rapid actionable outputs, as well as enabling investigations of the medium/long-term effects of COVID-19 on HCWs in future studies through the linkage and cohort study. This protocol describes the UK-REACH longitudinal cohort study.

Research Question

What is the impact of COVID-19 on the physical and mental health of ethnic minority HCWs compared to white HCWs in the short term and the longer term?

Aims

To examine the relationship between ethnicity and COVID-19-related mental and physical health outcomes through the establishment of a novel longitudinal cohort study of HCWs, including recruitment from the membership bodies and professional registers for different healthcare roles, providers of facilities management, and directly from UK healthcare settings.

To study changes in health outcomes, social circumstances and professional roles of HCWs of different ethnicities, over the course of the COVID-19 pandemic and to characterise longer-term outcomes and consequences.

To measure differences in the impact of COVID-19 infection and working during the pandemic on physical and mental health in a multi-ethnic group of HCWs in the UK.

Objectives

To survey HCWs at baseline to collect data on demographics, job role, attitudes to work and work climate, social and living circumstances, values and personality, and physical and mental health.

To collect baseline biological samples for future analysis in a subsample of consenting participants.

To conduct follow-up surveys and samples over 12 months in order to capture changes over subsequent COVID-19 pandemic waves.

To link survey data to participant healthcare records, with consent.

METHODS AND ANALYSIS

Study design

National prospective longitudinal cohort study in all four nations of the United Kingdom.

Setting

Healthcare workers and ancillary workers in healthcare settings within the UK.

Participants

Inclusion criteria

Age \geq 16 years;

Living in the UK;

Healthcare worker or ancillary worker in a UK healthcare setting OR Registered with the following UK healthcare professional regulatory bodies: the General Medical Council (GMC), Nursing and Midwifery Council (NMC), General Dental Council (GDC), Health and Care Professions Council (HCPC), General Optical Council (GOC), General Pharmaceutical Council (GPC) or the Pharmaceutical Society of Northern Ireland (PSNI);

Willing and able to give informed consent.

Exclusion criteria

Age <16 years;

Living outside the UK;

Not a healthcare worker or ancillary worker in a healthcare setting AND not regulated by one of the professional regulatory bodies listed above;

Unwilling and/or unable to give informed consent.

Sample size

We aim to recruit at least 32,000 HCWs (66% from ethnic minority groups). See Figure 1 for the study flow chart. The proposed sample will approximately comprise:

- 10,000 doctors
- 10,000 nurses, midwives and nursing associates
- 4,000 ancillary workers
- 2,000 allied health professionals
- 2,000 ambulance workers
- 2,000 pharmacists and pharmacy technicians
- 1,000 dentists and dental care professionals
- 1,000 optometrists and dispensing opticians

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3 Whilst the above numbers represent our target numbers for recruitment, we will welcome
4 participants working in other roles within healthcare settings. We may adapt target sample sizes for
5 subgroups following initial response, to ensure we have appropriate representation of ethnic
6 minority participants in each job role.
7

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9 This sample size has been pragmatically chosen to allow for adequate representation of all ethnic
10 groups within all job-role categories. Based on general population prevalence estimates (11)
11 producing conservative power estimates, we anticipate at least 80% (statistical) power to detect
12 modest effects of ethnicity ($RR \geq 1.5$) for more prevalent outcomes (e.g. COVID-19 diagnosis) and
13 larger effects ($RR \geq 2$) for rarer outcomes (e.g. mortality). Power calculations will be reviewed to
14 reflect changing rates of infection.
15

16 17 Recruitment

18 Recruitment will be via several routes, and will be incentivised by the inclusion of a prize draw for
19 those who complete the questionnaire:
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- 21
22 i) Email, letter, and/or text message invitations from healthcare professional regulators.
23 The records and registrations with the GMC, NMC, GDC, HCPC, GOC, GPC, PSNI will be used as a
24 sampling frame. Where possible, we will utilise demographic data routinely collected by regulators
25 to oversample for people identifying as being from ethnic minority backgrounds. We will endeavour
26 to sample representatively across age groups, sex/gender, job roles, and other characteristics, in
27 order to maximise the generalisability of our findings. Regulators will send invitations and reminders
28 on behalf of the principal investigator. Alongside these invites regulators will also promote the study
29 through their social media channels as the invites go out.
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33 ii) Targeted advertisement to key staff groups through healthcare organisations.
34 We will advertise the study through the general communication channels of regulators, professional
35 bodies (e.g. Royal College of Midwives, Royal College of General Practitioners), Health Education
36 bodies, and other relevant organisations (e.g. the British Medical Association, the British Association
37 of Physicians of Indian Origin (BAPIO), The Filipino Nurses Association United Kingdom). This will
38 include promotion through newsletters, web pages, email communications and banners on self-
39 service portals (for example, on the NHS Electronic Staff Record portal used for accessing payslips).
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43 iii) General publicity of the study via print and broadcast media, social media for the study and
44 other relevant organisations, and posters or flyers in workplaces, as relevant to participant
45 staff groups.
46
47
48 iv) Direct invitation and recruitment via UK healthcare providers.
49 UK healthcare providers, including at least 30 NHS Hospital Trusts, will advertise to
50 potential participants by email, text, mail, verbally, or through posters/flyers. Trusts will be selected
51 to represent a range of geographical areas (to include England, Scotland, Wales, and Northern
52 Ireland). We will aim to recruit from both large teaching hospitals and smaller community healthcare
53 trusts, and will take into consideration regional ethnic diversity when selecting trusts. We will also
54 utilise a study infographic to promote recruitment through NHS trusts. Recruitment of ancillary staff
55 has been facilitated by Serco at specific trusts, through utilisation of content handouts and posters
56 which have been cascaded by contractors on site.
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3 Invitations and advertisements will direct staff via a weblink and/or QR code to the study
4 recruitment site. In the case of direct recruitment through UK healthcare settings, potential
5 participants will be supported to join with the help of suitably trained members of the local research
6 team where appropriate. Reminders will also be sent to improve recruitment to the study.
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10 Data collection

11 See Figure 2 for the study timeline.

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14 To gain informed consent, potentially interested participants will have the opportunity to read the
15 UK-REACH participant information sheet (PIS) online via a web application, or in person with a
16 member of the local research team, before deciding if they would like to take part. Potential
17 participants will be asked to register for a UK-REACH account (<https://uk-reach.org/>) by entering an
18 email address and password, then will be asked to sign an online consent form. To complete
19 registration, participants will be asked to provide personal details including name, date of birth, and
20 address. Participants will be considered enrolled into the study after completing the registration
21 process, and giving their electronic consent on a secure web page. They will be assigned a unique
22 identifier at this point. This will be securely retained in an electronic database at the University of
23 Leicester, which will also function as an enrolment log.
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27 Once translation has been undertaken and checked, we will make study materials (PIS and consent
28 form) available in alternative languages commonly used by workers in healthcare settings as
29 required. These will be made available on the UK-REACH website.
30

31 After consenting to participation in the study, participants will be asked to complete
32 a baseline online questionnaire on demographics, job role and other work circumstances, location of
33 work/residence, interaction with COVID-19 patients (including access to personal protective
34 equipment, social and living circumstances, discrimination and harassment, values and
35 personality, and physical and mental health (see Measures, below). This questionnaire will be
36 accessible via the study website, and support to complete the questionnaire will also be available
37 from the study team. Some identifiable data (e.g. name, DOB, address) will be collected during
38 registration and/or the questionnaire to facilitate secure data linkage (see Data linkage, below).
39
40

41 Participants will be invited to complete the baseline questionnaire between December 2020 and
42 January 2021. Participants will have the option of completing two further questionnaires, one at
43 approximately 4 months from baseline and one at approximately 8 months from baseline. Consent
44 will be requested to follow up participants for up to 25 years (subject to funding), and during this
45 time serial questionnaire data will be collected, and periodic linkage with healthcare records will
46 take place (see Data linkage, below).
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49 Data linkage

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51 Participants will be asked to provide consent for the study to follow their health by extracting
52 information from their past and future NHS health care records (including NHS number), any COVID-
53 19 related records, and from "COVID-19 symptom study" websites or apps (22) if they use them.
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56 Initially, questionnaire and personal data, for which consent has been given, will be electronically
57 transferred to University of Leicester, and stored separately on secure servers. A study ID for each
58 participant together with identifiable data will be sent to NHS Wales Informatics Service in order to
59 acquire the list of NHS numbers/Community Health Index (CHI) number (for Scotland)/Health and
60

Care number (for Northern Ireland) in partnership with the relevant UK NHS data providers. Study ID and NHS/CHI/H&C number will then be used to link to healthcare records by the relevant data provider across the UK. De-identified records will be sent directly to the Secure Anonymised Information Linkage databank (SAIL, <https://saildatabank.com>), retaining Study ID. Separately, study ID and corresponding questionnaire data will be sent from the University of Leicester to SAIL. These datasets will be linked within SAIL to provide the complete dataset. Interim analysis of unlinked questionnaire data will be performed at the University of Leicester using pseudonymised datasets. All linked data analysis will take place within SAIL.

Questionnaire design

The questionnaires will be designed by the study team with input from the Professional Expert Panel (PEP) - see Patient and Public Involvement, below. Where possible, previously used and/or validated measures are being used. The study team will devise measures where none are available.

The baseline questionnaire will ask about participants' current experiences and attitudes, as well as collecting some retrospective data about participants' experiences and attitudes at the start of the pandemic and/or pre-pandemic. Follow-up questionnaires will repeat outcome measures, and may include new items relevant to the progression of the pandemic. The data dictionary (<https://www.uk-reach.org/data-dictionary>) contains the source(s) for each question. The baseline questionnaire is included as an Appendix.

Patient and public involvement

The UK-REACH team have worked closely with national and local organisations representing ethnic minority HCWs, who have been closely involved in identifying the research questions, deciding the study methodology, and are included either as members of the study delivery team or collaborators. They are also part of the Stakeholder group (see Supplementary Information for list of organisations) that will meet monthly to monitor study progress and research outputs, and provide advice to the research team on study delivery and progress. This group will also be central in disseminating the research findings. Alongside the high-level national organisation input into this stakeholder group, we will have representation from ethnic minority HCWs, including those who have contracted COVID-19 (mild to severe), to provide feedback on our work and how it should be disseminated. Members of our stakeholder/public engagement group will also sit on the Scientific Committee to ensure there is a seamless flow of information from the research team and the public engagement/stakeholder group. In addition we are working closely with the Centre for BME Health (Leicester, UK) to ensure that we are working to engage staff from a range of ethnic groups.

A Professional Expert Panel (PEP) will provide feedback on UK-REACH study materials and sampling methodology such as surveys, questionnaires, and interview and focus group topic guides. The PEP is made up of individuals who work within a healthcare setting from a range of ethnic backgrounds, occupational backgrounds, and genders. Staff have unique insight related to their professions or ethnic groups and are, therefore, in a position to provide advice and lived experience related to certain aspects of the project. The aim is for the PEP to draw on their experiences when providing their comments to ensure research instruments are at optimum suitability for study participants. The PEP meets virtually on a bi-monthly basis via Microsoft Teams. Study items/documents for discussion are circulated a week in advance of the PEP meeting and the group's Chair and Co-chair (PEP members who both volunteered to take on the role) moderate the meeting. UK-REACH team members are present in order to answer study-specific queries, and so only enter the discussions to

do so. The PEP also interacts with the study team between meetings via email with any additional feedback.

Primary outcome measures

Clinical COVID-19 outcomes

Participants will be asked to self-report COVID-19 infection, defined as either a positive SARS-CoV-2 polymerase chain reaction (PCR) or antibody test, or as self-reported suspected infection; the latter will be particularly relevant for those reporting historic illness early in the pandemic before widespread availability of testing.

Those reporting COVID-19 illness will be asked about: date of onset, the nature of symptoms experienced and their duration, and hospitalisation (including any time spent in intensive care). Corroboration of the details of these outcomes will be possible using linked electronic healthcare records (see “Measures obtained via data linkage”, below).

General health

This will be measured using the EQ-5D-5L instrument⁽²³⁾ (<https://euroqol.org/>), which contains five dimensions on mobility, self-care, usual activities, pain and discomfort, and anxiety and depression, plus an overall self-report of health.

Mental health

This will be measured using the Patient Health Questionnaire-2 (PHQ-2)⁽²⁴⁾ for depression, the Generalised Anxiety Disorder-2 (GAD-2)⁽²⁵⁾ scale for anxiety, a three-item abbreviated version of the PCL-6 scale for post-traumatic stress disorder,⁽²⁶⁾ a three-item abbreviated version of the UCLA Loneliness scale,⁽²⁷⁾ and an Office for National Statistics question about overall life satisfaction.⁽²⁸⁾ Participants will also be asked key questions from the Utrecht Work Engagement Scale⁽²⁹⁾ and the GMC National Training Survey questions on burnout⁽³⁰⁾ (from the Copenhagen Burnout Inventory⁽³¹⁾).

Questionnaire measures

Ethnicity

In this study we will ask participants to self-identify the ethnic group with which they most identify using the 18 UK Census 2011 Categories.⁽³²⁾ The questionnaire also asks the ethnic group of any partner and of parents.

We will then collapse these 18 categories into five main ethnic categories also defined within the Census (Black, Asian, Mixed, Other, White). We will further collapse them into two groups which we will refer to as “white” (White British, White Irish, White Gypsy or Traveller, White Other) and “ethnic minority” (all other ethnic groups). There is currently considerable debate about the categorisation of people using ethnic groups, and in particular, the grouping of people who do not identify as white into a single category. There is also considerable debate and controversy about the words used to describe such a broad and heterogeneous grouping, with terms such as “people of colour”, “Black Asian and Minority Ethnic” or “BAME” used. In our choice of terms we have followed the BMJ who in their special edition on Racism in Medicine use the term “ethnic minority” as one that is most likely to be understood by our study population.⁽³³⁾ We fully acknowledge that broad ethnic groupings can mask important ethnic and cultural differences, and where possible we will use more refined ethnic groupings, while also acknowledging the heterogeneity within them.

Nationality, religion, and languages

Country of birth, nationality, parents' country of birth, grandparents' country of birth (born in UK / not born in UK), age learned English (if second language), language(s) spoken at home (currently and as a child), religion, religiosity, ethnic identity.

Other demographics and education

Age, gender, sex, marital status, highest level of education completed, year and country of primary professional qualification (if applicable), highest level of education achieved by parents.

Work

Job role(s), sector(s), grade and specialty (for doctors), NHS band (for other HCWs), registered field of practice (nurses); work location(s); whether currently working, reasons for not working (if applicable); hours worked in a typical week; frequency of night shifts; contact with patients (with and without COVID-19), colleagues and others (remotely, face-to-face with social distancing, with physical contact); time spent travelling to and from work, modes of transport; access to, use of, and training to use personal protective equipment (PPE); exposure to aerosol-generating procedures; NHS COVID-19 risk assessment experiences; feelings about raising a clinical concern at work, perceptions of fairness of organisation with regards career progression; redeployment as a result of the pandemic, patient exposure, training and supervision in redeployed role (if applicable); proportion of colleagues of same ethnicity to self, proportion of colleagues who are white; work engagement.

Home and social life

Household composition (numbers, ages, relationship to participant) and sharing of accommodation; number of household members travelling using public transport or in jobs that bring them into close contact with others; childcare and support "bubbles"; length of time at current address; type and size of accommodation including amount of shared space and access to safe outdoor space; numbers of social contacts (remotely, face to face with social distancing, with physical contact), proportion of friends of the same ethnic group to self.

Harassment and discrimination

Experiences of discrimination in day-to-day life; discrimination at work and whether made a complaint (if applicable).

Physical health, mental health, and wellbeing

Height, weight, smoking and alcohol use, physical activity at work, general physical activity, change in lifestyle since start of pandemic, healthcare experience in 2019 (GP consultations and hospital admittance), flu vaccine uptake, medication, health conditions and pregnancy, quality of life, general anxiety, depression, post-traumatic stress disorder (PTSD), loneliness, and general life satisfaction.

COVID-19 experiences and beliefs

COVID-19 exposure, testing and test positivity; symptoms experienced, plus their severity and longevity, including diagnosis of long-COVID (if applicable); behaviour changes due to COVID-19; concern, knowledge and beliefs about COVID-19; COVID-19 information sources; enjoyment of first national lockdown (Spring 2020), COVID-19 vaccine trial participation; COVID-19 vaccination intention including offers, uptake (including vaccine brand), or reasons for refusal, and vaccine beliefs.

Trait and state psychological measures

'Big five' personality traits, locus of control, health locus of control, risk taking, burnout, personal need for structure.

Open-ended questions

The baseline questionnaire will include three open-ended free-text questions: "What are your thoughts on why people from ethnic minorities working in health and care have been more severely affected by COVID-19?", "How do you see society changing as a result of COVID-19?", "How do you see your own future changing as a result of COVID-19?".

Evaluation questions

Views on the length of the questionnaire and on its usefulness for understanding ethnicity and COVID-19.

Measures obtained via data linkage

Data linkage will be used to corroborate COVID-19 clinical outcomes (acute infection, antibody positivity), major comorbidities and patterns of healthcare use.

Biological sampling

At baseline we will also seek consent to re-contact participants in the future for DNA sampling and sampling related to immune profiling although we will submit an amendment to implement this sampling and detail the specifics relating to this at the time of submitting the amendment.

Statistical analysis

Descriptive statistics will be calculated for the primary outcome measures, and for ethnicity and key confounder/explanatory variables.

Univariate associations between ethnicity and primary outcome measures, and between ethnicity and key confounders/explanatory variables calculated using chi-squared tests for categorical variables, and t-tests and analyses of variance for continuous measures, with non-parametric equivalents used as appropriate for ordinal variables. This will enable the examination of the behavioural, social, and clinical phenotypes of the cohort in relation to the patterns of demographics, job role, attitudes to work and work climate, social and living circumstances, values and personality, and physical and mental health by ethnicity.

Using baseline data, multivariable analyses will test for associations between ethnicity and key outcomes, adjusted for the confounder/explanatory variables found to have a statistically significant univariate association with either ethnicity or the primary outcome variable(s), with interactions included as appropriate. Using follow-up data, multilevel models will be used to model changes over time by ethnic group.

Models will fit ethnicity as both a binary indicator (ethnic minority versus white) and as a categorical variable based on ONS categorisation of ethnicity, with the white group used as the reference group.

ETHICS AND DISSEMINATION

Ethical approval

The study has been approved by the Health Research Authority (Brighton and Sussex Research Ethics Committee; ethics reference: 20/HRA/4718).

Ethical considerations

Whilst this study is low risk, the questionnaire covers sensitive topics around COVID-19, ethnicity (including issues of discrimination and harassment), and mental health, and these could be distressing to participants. We aim to manage this risk by clearly indicating on the PIS that the questionnaire covers sensitive topics and that participants are under no obligation to answer these, or indeed any other, questions, and provide links to support organisations.

Participant confidentiality

The participants will be identified only by a unique identifier in the main research database. Identifiable information (name, date of birth, address etc) will be stored in a separate secure database, and will be accessed only by a small number of authorised staff at the University of Leicester who require access to administer the study. All documents will be stored securely, and only be accessible by study staff and authorised personnel. The study will comply with the Data Protection Act, which requires data to be anonymised as soon as it is practical to do so. Any dissemination of study findings will follow best-practice guidelines for deductive disclosure. Only aggregate data will included in publications.

Discontinuation/withdrawal of participants from study

Participants who wish to withdraw from the cohort study will be asked to determine the desired level of withdrawal from the study as described by the two options below. We will keep a record of consent for all participants to manage re-contact and for future audit. We will accept signed withdrawal forms from participants or, if they are unable to complete a withdrawal form themselves, from someone acting on the participant's behalf. At the present time, withdrawal forms will be completed electronically, but signed written forms will also be accepted when it is feasible to securely receive and store these. The options that participants will be given if they wish to withdraw:

Option 1 - No further contact: we would no longer contact the participant, but would have the participant's permission to continue to obtain information by accessing their health records in the future.

Option 2 – No further contact or access: we would no longer contact the participant or obtain information from the participant's health records in the future.

If participants withdraw from UK-REACH, then any data and samples already collected will remain and be used in the study. Information and data will continue to be collected about participants' health from central NHS records, hospital records, and participants' GPs, unless participants state otherwise on the withdrawal form.

Description of data flow

See Figure 3 for a description of the data flow.

Dissemination plan

Quarterly reports in months 3, 6, 9, and 12 summarising recruitment progress and initial findings on relationship between ethnicity, COVID-19 diagnosis and outcomes, physical/mental well-being, and professional and social factors. Brief reports will be produced and submitted for review by the stakeholder group (see Supplementary material for details), PEP, Study Steering Committee and the UK Government's Scientific Advisory Group for Emergencies (SAGE). Papers submitted to peer reviewed journals and pre-print servers.

DATA SHARING STATEMENT

To access data or samples produced by the UK-REACH study, the working group representative must first submit a data and material request form to the **Data Access Committee** (DAC) providing details for all manuscript proposals. The DAC will establish priorities for core and ancillary projects. For ancillary studies outside of the core deliverables, the **Steering Committee** will make final decisions once they have been approved by the **Core Management Group** and the DAC. Decisions on granting the access to data/materials will be made within eight weeks. Third party requests from outside the Project will require explicit approval of the Steering Committee once approved by the Core Management Group and the DAC.

AUTHORS CONTRIBUTIONS

MP conceived of the idea and led the application for funding with input from MT, KK, ICM, KW, RF, LN, SC, KRA, LG, AG and CJ. The survey was designed by KW, MP, ICM, CMel, CJ, AG, LN, CAM and RF. Online consent and survey tools were developed by LB. KW wrote the first draft of the manuscript with input from MP and all co-authors. All authors approved the submitted manuscript.

ACKNOWLEDGEMENTS

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22 202849/Z/16/Z]. For the purpose of open access, the author has applied a CC BY public copyright
23 licence to any Author Accepted Manuscript version arising from this submission.

24 25 26 27 **COMPETING INTERESTS STATEMENT**

28 SC is Deputy Medical Director of the General Medical Council, UK Honorary Professor, University of
29 Leicester. KK is Director of the University of Leicester Centre for Black Minority Ethnic Health, Trustee
30 of the South Asian Health Foundation, Chair of the Ethnicity Subgroup of SAGE and Member of
31 Independent SAGE. LVW receives grant funding from GSK and Orion, outside of the submitted work.
32 KA has served as a paid consultant, providing unrelated methodological and strategic advice, to the
33 pharmaceutical and life sciences industry generally and has received unrelated research funding from
34 Association of the British Pharmaceutical Industry, European Federation of Pharmaceutical Industries
35 & Associations, Pfizer, Sanofi and Swiss Precision Diagnostics. He is a Partner and Director of Visible
36 Analytics Limited, a healthcare consultancy company.

37 38 39 40 41 **WORD COUNT**

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43 4087

44 45 46 47 **REFERENCES**

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Figure captions

Figure 1: Study flowchart

Figure 2: UK-REACH Work package 2 timeline as of 4th February 2021. Dates are shown across the bottom from October 2019 to July 2021. The COVID-19 outbreak began in the UK in January 2020 with numbers of daily hospital admissions due to COVID-19 shown by the lower orange line for Wave one and Wave two. Vaccinations began in December 2020 and are shown by the green line for daily vaccinations. Lockdowns are shown by horizontal red bars, the first national lockdown beginning on March 23rd 2020, the second on November 5th, and the third of January 5th 2021. Lockdowns differed somewhat in timing between England, Wales, Scotland and Northern Ireland. Tiered local restrictions were in place in various regions of the UK between lockdowns, shown in yellow. Questionnaire 1 of Work package 2 began to be distributed on December 4th onwards and is being distributed until the end of March 2021. Questionnaire 1 asks about current events and working conditions, as well as retrospectively about events and working conditions pre-Covid in 2019, about early Covid responses in the first months of 2021, and about events during the first national lockdown. Questionnaire 2 will be distributed four months after registration for questionnaire 1 and therefore will be distributed between April and June 2021. Questionnaire 2 asks primarily about current working conditions, and changes to other aspects of participants' lives captured in Questionnaire 1, including key measures of physical and mental health. With consent, the questionnaire data will be linked to electronic healthcare record data.

Figure 3: Data flow diagram. Solid lines with a circle indicate identifiable data flows for linkage purposes only. Solid lines with an arrow indicate anonymous outputs. Dashed lines indicate de-identified data. After consenting to join UK-REACH, participants provide limited personal identifiable information (PII) which are stored in a secure location at the University of Leicester, alongside study ID. Questionnaire data (including study ID but not alongside the aforementioned PII) are stored in a different secure location at the University of Leicester. Participants provide consent for the study to follow their health by extracting information from electronic health records. Relevant PII for each participant will be securely transferred to NHS Wales Informatics Service (alongside the UK-REACH study ID) in order to acquire NHS number/Community Health Index (CHI) number (for Scotland)/Health and Care number (for Northern Ireland). NHS/CHI/H&C number will then be used to link to healthcare records by the relevant data provider across the UK. De-identified health records will be sent directly to the Secure Anonymised Information Linkage databank (SAIL, <https://saildatabank.com>), retaining Study ID but excluding PII. Questionnaire data (including study ID) will be sent from the University of Leicester to SAIL. These datasets will be linked within SAIL to provide the complete dataset. Interim analysis of unlinked questionnaire data will be performed at the University of Leicester using pseudonymised datasets. All linked data analysis will take place within SAIL. The above diagram and style was interpreted by Anna Guyatt and Chris Orton from an initial data flow diagram created and provided by Andy Boyd at the University of Bristol. It has been repurposed and amended to illustrate data flows specific to the UK-REACH project.

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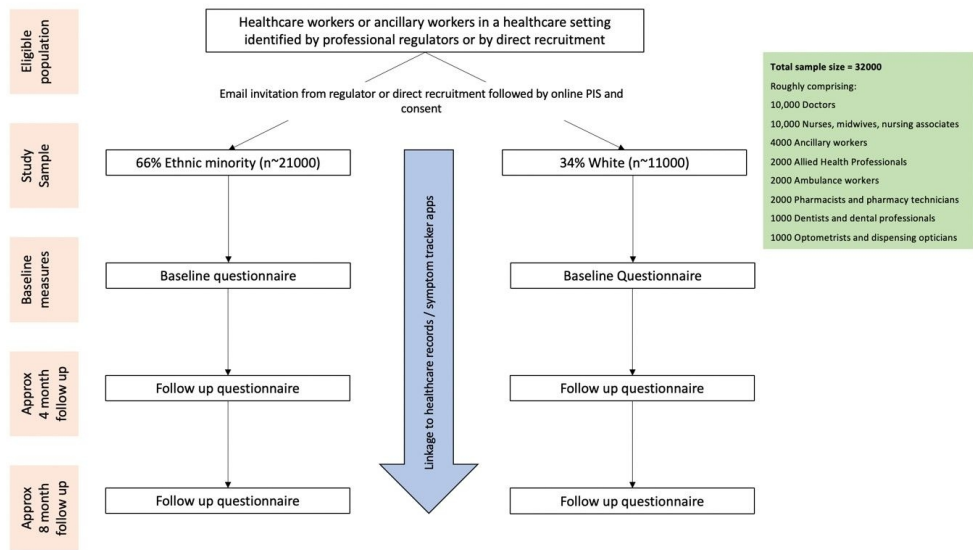


Figure 1: Study flowchart
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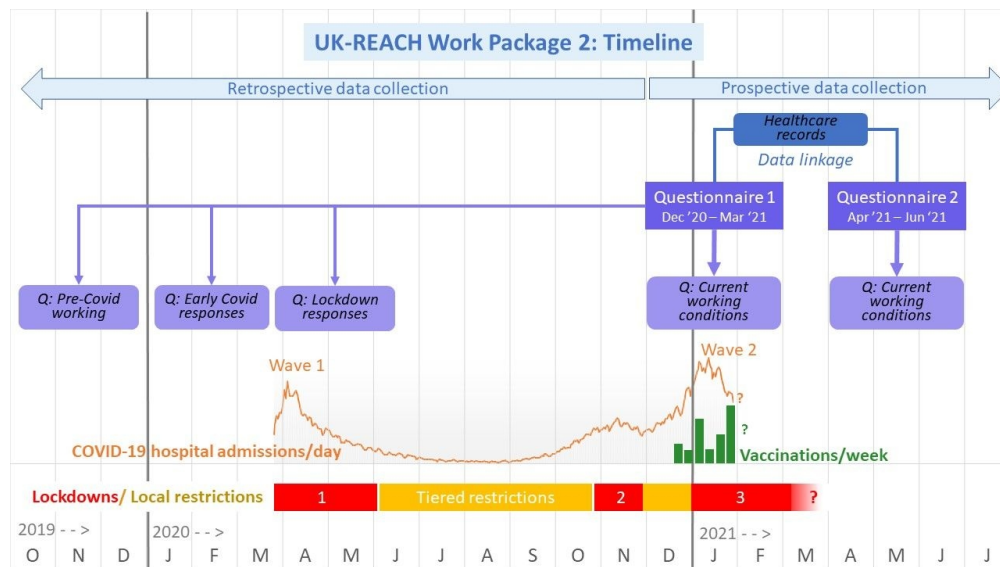


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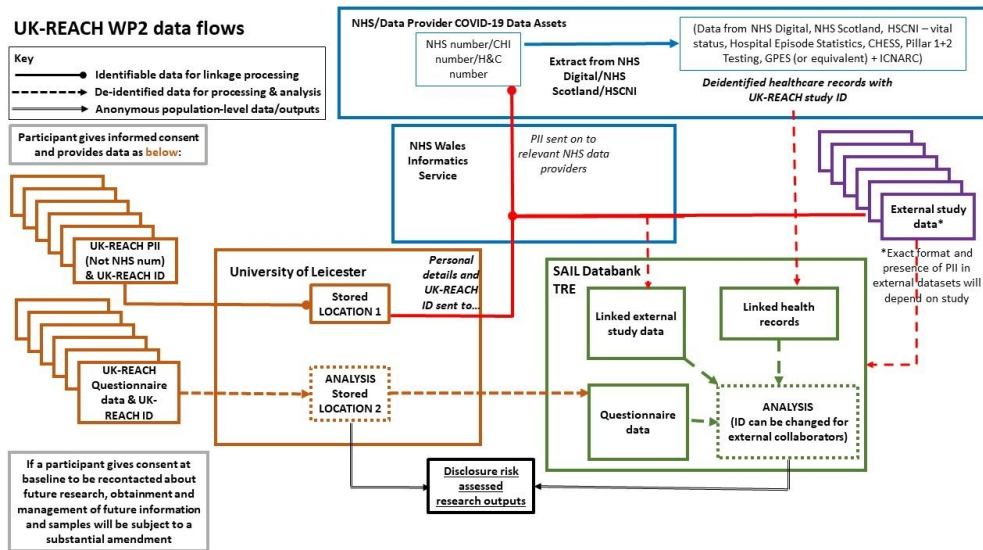


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SUPPLEMENTARY INFORMATION

List of Members of UK-REACH Stakeholder Group (STAG) as at January 2021

1. General Medical Council (GMC)
2. Nursing and Midwifery Council (NMC)
3. General Dental Council (GDC)
4. General Pharmaceutical Council (GPC)
5. Royal College of Psychiatrists (RCPsych)
6. Royal College of Obstetricians and Gynaecologists (RCOG)
7. Royal College of Midwives (RCM)
8. NHS Confederation
9. British Association of Physicians of Indian Origin (BAPIO)
10. Sudan Doctors' Union –UK Branch
11. Association of Pakistani Physicians of Northern Europe (APPNE)
12. South Asian Health Foundation (SAHF)
13. Health Education England (HEE)
14. General Optical Council (GOC)
15. Filipino Nurses Association UK (FNAUK)
16. Pharmaceutical Society of Northern Ireland (PSNI)
17. Health and Care Professions Council (HCPC)
18. NHS England & Improvement
19. British Medical Association (BMA)
20. Medical Association of Nigerians Across Great Britain (MANSAG)

List of Members of UK-REACH Professional Expert Panel (PEP) as at January 2021

- Susie Lagrata (co-Chair), Nurse.
Padmasayee Papineni (co-Chair), Doctor.
Sandra Kazembe, Nurse.
Tatiana Monteiro, Domestic worker.
Juliette Mutumiyana, Doctor.
Satheesh Mathew, Doctor.
Amir Burney, Doctor.
Ahmed Hashim, Doctor.
Tiffanie Harrison, Nurse.

1 STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

	Item No	Recommendation	Page No.
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	2
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	4
Objectives	3	State specific objectives, including any prespecified hypotheses	4,5
Methods			
Study design	4	Present key elements of study design early in the paper	5
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	5-7
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up	5,6
		(b) For matched studies, give matching criteria and number of exposed and unexposed	NA
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	8-10
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	8-10
Bias	9	Describe any efforts to address potential sources of bias	10
Study size	10	Explain how the study size was arrived at	6
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	10
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	10
		(b) Describe any methods used to examine subgroups and interactions	10
		(c) Explain how missing data were addressed	NA
		(d) If applicable, explain how loss to follow-up was addressed	NA
		(e) Describe any sensitivity analyses	NA
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	NA
		(b) Give reasons for non-participation at each stage	NA
		(c) Consider use of a flow diagram	NA
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	NA
		(b) Indicate number of participants with missing data for each variable of interest	NA
		(c) Summarise follow-up time (eg, average and total amount)	NA
Outcome data	15*	Report numbers of outcome events or summary measures over time	NA
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear	NA

		which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	NA
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	NA
Discussion			
Key results	18	Summarise key results with reference to study objectives	NA
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	NA
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	NA
Generalisability	21	Discuss the generalisability (external validity) of the study results	NA
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	13

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at <http://www.strobe-statement.org>.

BMJ Open

The United Kingdom Research study into Ethnicity And COVID-19 outcomes in Healthcare workers (UK-REACH): Protocol for a prospective longitudinal cohort study of healthcare and ancillary workers in UK healthcare settings

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2021-050647.R1
Article Type:	Protocol
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The United Kingdom Research study into Ethnicity And COVID-19 outcomes in Healthcare workers (UK-REACH): Protocol for a prospective longitudinal cohort study of healthcare and ancillary workers in UK healthcare settings

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6 Modhwadia*.
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10 11 Abstract

12 Introduction

13
14 The COVID-19 pandemic has resulted in significant morbidity and mortality, and devastated
15 economies globally. Among groups at increased risk are healthcare workers (HCWs) and ethnic
16 minority groups. Emerging evidence suggests HCWs from ethnic minority groups are at increased
17 risk of adverse COVID-19-related outcomes. To date there has been no large-scale analysis of these
18 risks in UK HCWs or ancillary workers in healthcare settings, stratified by ethnicity or occupation, and
19 adjusted for confounders. This paper reports the protocol for a prospective longitudinal
20 questionnaire study of UK HCWs, as part of the UK-REACH programme (The United Kingdom
21 Research study into Ethnicity And COVID-19 outcomes in Healthcare workers).
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26 Methods and analysis

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28 A baseline questionnaire will be administered to a national cohort of UK HCWs and ancillary workers
29 in healthcare settings, and those registered with UK healthcare regulators, with follow-up
30 questionnaires administered at 4 and 8 months. With consent, questionnaire data will be linked to
31 health records with 25 year follow-up.
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33
34 Univariate associations between ethnicity and clinical COVID-19 outcomes, physical and mental
35 health, and key confounders/explanatory variables will be tested. Multivariable analyses will test for
36 associations between ethnicity and key outcomes adjusted for the confounder/explanatory
37 variables. We will model changes over time by ethnic group, facilitating understanding of absolute
38 and relative risks in different ethnic groups, and generalisability of findings.
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40 Ethics and dissemination.

41
42 The study is approved by Health Research Authority (reference 20/HRA/4718), and carries minimal
43 risk. We aim to manage the small risk of participant distress about questions on sensitive topics by
44 clearly participant information that the questionnaire covers sensitive topics and there is no
45 obligation to answer these or any other questions, and by providing support organisation links.
46 Results will be disseminated with reports to Government and papers submitted to pre-print servers
47 and peer reviewed journals.
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50 Registration details.

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52 Trial ID: ISRCTN11811602
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STRENGTHS AND LIMITATIONS OF THIS STUDY

- Sampling frame includes a variety of healthcare worker job roles including ancillary workers in healthcare settings will improve the generalisability of results across diverse healthcare job roles.
- Longitudinal study including three waves of questionnaire data collection, and linkage to administrative data over 25 years, with consent, will enable researchers to infer causal relationships.
- Unique support from all major UK healthcare worker regulators, relevant healthcare worker organisations, and a Professional Expert Panel to increase participant uptake and the validity of findings.
- Potential for self-selection bias and low response rates.
- The use of electronic invitations and online data collection makes it harder to reach ancillary workers without regular access to work email addresses.

INTRODUCTION

COVID-19 has spread rapidly across the world, causing significant morbidity and mortality, and devastating health economies in many countries. Healthcare workers (HCWs) have been identified as being at increased risk of SARS-CoV-2 infection and adverse outcomes,(1-3) as have individuals from ethnic minority groups.(2, 4-13) Emerging evidence suggests that ethnic minority groups may also be at greater risk of long-term COVID-19 sequelae.(4) HCWs and individuals from ethnic minority groups may also be at increased risk of COVID-19-related poor mental health outcomes, including anxiety, depression and post-traumatic stress.(14-19)

There are concerns that HCWs from ethnic minority groups are at particular risk of SARS-CoV-2 (severe acute respiratory syndrome coronavirus 2) infection and adverse COVID-19 outcomes compared to white HCWs (3, 20, 21) However, the quality of data relating to COVID-19 outcomes in HCWs remains poor, with no large representative studies of the risk of COVID-19 infection or adverse outcomes in healthcare workers or ancillary workers in healthcare settings (hereafter “HCWs”) stratified by ethnicity or occupation type, controlling for potential confounders.

To address this, UK-REACH (United Kingdom Research study into COVID-19 outcomes in Healthcare workers) will rapidly examine differences in COVID-19 diagnosis, clinical outcomes (diagnosis, hospitalisation, ICU admission), professional roles, and well-being among ethnic minority and white HCWs through a unique large database analysis (rapid linkage and analysis of anonymised professional registration and National Health Service (NHS) datasets), longitudinal cohort study, legal/ethical analysis, and qualitative work packages. This work will provide information on very short-term outcomes and produce rapid actionable outputs, as well as enabling investigations of the medium/long-term effects of COVID-19 on HCWs in future studies through the linkage and cohort study. This protocol describes the UK-REACH longitudinal cohort study.

Research Question

What is the impact of COVID-19 on the physical and mental health of ethnic minority HCWs compared to white HCWs in the short term and the longer term?

Aims

To examine the relationship between ethnicity and COVID-19-related mental and physical health outcomes through the establishment of a novel longitudinal cohort study of HCWs, including recruitment from the membership bodies and professional registers for different healthcare roles, providers of facilities management, and directly from UK healthcare settings.

To study changes in health outcomes, social circumstances and professional roles of HCWs of different ethnicities, over the course of the COVID-19 pandemic and to characterise longer-term outcomes and consequences.

To measure differences in the impact of COVID-19 infection and working during the pandemic on physical and mental health in a multi-ethnic group of HCWs in the UK.

Objectives

To survey HCWs at baseline to collect data on demographics, job role, attitudes to work and work climate, social and living circumstances, values and personality, and physical and mental health.

To collect baseline biological samples for future analysis in a subsample of consenting participants.

To conduct follow-up surveys and samples over 12 months in order to capture changes over subsequent COVID-19 pandemic waves.

To link survey data to participant healthcare records, with consent.

METHODS AND ANALYSIS

Study design

National prospective longitudinal cohort study in all four nations of the United Kingdom.

Setting

Healthcare workers and ancillary workers in healthcare settings within the UK.

Participants

Inclusion criteria

Age \geq 16 years;

Living in the UK;

Healthcare worker or ancillary worker in a UK healthcare setting OR Registered with the following UK healthcare professional regulatory bodies: the General Medical Council (GMC), Nursing and Midwifery Council (NMC), General Dental Council (GDC), Health and Care Professions Council (HCPC), General Optical Council (GOC), General Pharmaceutical Council (GPC) or the Pharmaceutical Society of Northern Ireland (PSNI);

Willing and able to give informed consent.

Exclusion criteria

Age <16 years;

Living outside the UK;

Not a healthcare worker or ancillary worker in a healthcare setting AND not regulated by one of the professional regulatory bodies listed above;

Unwilling and/or unable to give informed consent.

Sample size

We aim to recruit at least 32,000 HCWs (66% from ethnic minority groups). See Figure 1 for the study flow chart. The proposed sample will approximately comprise:

- 10,000 doctors
- 10,000 nurses, midwives and nursing associates
- 4,000 ancillary workers
- 2,000 allied health professionals
- 2,000 ambulance workers
- 2,000 pharmacists and pharmacy technicians
- 1,000 dentists and dental care professionals
- 1,000 optometrists and dispensing opticians

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3 Whilst the above numbers represent our target numbers for recruitment, we will welcome
4 participants working in other roles within healthcare settings. We may adapt sampling frame for
5 subgroups following initial response, to ensure we have appropriate representation of ethnic
6 minority participants in each job role.
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10 This sample size has been pragmatically chosen to allow for adequate representation of all ethnic
11 groups within all job-role categories. Based on general population prevalence estimates (11)
12 producing conservative power estimates, we anticipate at least 80% (statistical) power to detect
13 modest effects of ethnicity ($RR \geq 1.5$) for more prevalent outcomes (e.g. COVID-19 diagnosis) and
14 larger effects ($RR \geq 2$) for rarer outcomes (e.g. mortality). Power calculations will be reviewed to
15 reflect changing rates of infection.
16
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18

19 Recruitment

20 Recruitment will be via several routes, and will be incentivised by the inclusion of a prize draw for
21 those who complete the questionnaire:
22

- 23 i) Email, letter, and/or text message invitations from healthcare professional regulators.
24 The records and registrations with the GMC, NMC, GDC, HCPC, GOC, GPC, PSNI will be used as a
25 sampling frame. Where possible, we will utilise demographic data routinely collected by regulators
26 to oversample for people identifying as being from ethnic minority backgrounds. We will endeavour
27 to sample representatively across age groups, sex/gender, job roles, and other characteristics, in
28 order to maximise the generalisability of our findings. Regulators will send invitations and reminders
29 on behalf of the principal investigator. Alongside these invites regulators will also promote the study
30 through their social media channels as the invites go out.
31
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- 34 ii) Targeted advertisement to key staff groups through healthcare organisations.
35 We will advertise the study through the general communication channels of regulators, professional
36 bodies (e.g. Royal College of Midwives, Royal College of General Practitioners), Health Education
37 bodies, and other relevant organisations (e.g. the British Medical Association, the British Association
38 of Physicians of Indian Origin (BAPIO), The Filipino Nurses Association United Kingdom). This will
39 include promotion through newsletters, web pages, email communications and banners on self-
40 service portals (for example, on the NHS Electronic Staff Record portal used for accessing payslips).
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- 44 iii) General publicity of the study via print and broadcast media, social media for the study and
45 other relevant organisations, and posters or flyers in workplaces, as relevant to participant
46 staff groups.
47
48
- 49 iv) Direct invitation and recruitment via UK healthcare providers.
50 UK healthcare providers, including at least 30 NHS Hospital Trusts, will advertise to
51 potential participants by email, text, mail, verbally, or through posters/flyers. Trusts will be selected
52 to represent a range of geographical areas (to include England, Scotland, Wales, and Northern
53 Ireland). We will aim to recruit from both large teaching hospitals and smaller community healthcare
54 trusts, and will take into consideration regional ethnic diversity when selecting trusts. We will also
55 utilise a study infographic to promote recruitment through NHS trusts. Recruitment of ancillary staff
56 has been facilitated by Serco at specific trusts, through utilisation of content handouts and posters
57 which have been cascaded by contractors on site.
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3 Invitations and advertisements will direct staff via a weblink and/or QR code to the study
4 recruitment site. In the case of direct recruitment through UK healthcare settings, potential
5 participants will be supported to join with the help of suitably trained members of the local research
6 team where appropriate. Reminders will also be sent to improve recruitment to the study.
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10 Data collection

11 See Figure 2 for the study timeline.

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14 To gain informed consent, potentially interested participants will have the opportunity to read the
15 UK-REACH participant information sheet (PIS) online via a web application, or in person with a
16 member of the local research team, before deciding if they would like to take part. Potential
17 participants will be asked to register for a UK-REACH account (<https://uk-reach.org/>) by entering an
18 email address and password, then will be asked to sign an online consent form. To complete
19 registration, participants will be asked to provide personal details including name, date of birth, and
20 address. Participants will be considered enrolled into the study after completing the registration
21 process, and giving their electronic consent on a secure web page. They will be assigned a unique
22 identifier at this point. This will be securely retained in an electronic database at the University of
23 Leicester, which will also function as an enrolment log.
24
25

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27 Once translation has been undertaken and checked, we will make study materials (PIS and consent
28 form) available in alternative languages commonly used by workers in healthcare settings as
29 required. These will be made available on the UK-REACH website.
30

31
32 After consenting to participation in the study, participants will be asked to complete
33 a baseline online questionnaire on demographics, job role and other work circumstances, location of
34 work/residence, interaction with COVID-19 patients (including access to personal protective
35 equipment, social and living circumstances, discrimination and harassment, values and
36 personality, and physical and mental health (see Measures, below). This questionnaire will be
37 accessible via the study website, and support to complete the questionnaire will also be available
38 from the study team. Some identifiable data (e.g. name, DOB, address) will be collected during
39 registration and/or the questionnaire to facilitate secure data linkage (see Data linkage, below).
40

41
42 Participants will be invited to complete the baseline questionnaire between December 2020 and
43 January 2021. Participants will have the option of completing two further questionnaires, one at
44 approximately 4 months from baseline and one at approximately 8 months from baseline. Consent
45 will be requested to follow up participants for up to 25 years (subject to funding), and during this
46 time serial questionnaire data will be collected, and periodic linkage with healthcare records will
47 take place (see Data linkage, below).
48

49 Data linkage

50
51 Participants will be asked to provide consent for the study to follow their health by extracting
52 information from their past and future NHS health care records (including NHS number), any COVID-
53 19 related records, and from "COVID-19 symptom study" websites or apps (22) if they use them.
54

55
56 Initially, questionnaire and personal data, for which consent has been given, will be electronically
57 transferred to University of Leicester, and stored separately on secure servers. A study ID for each
58 participant together with identifiable data will be sent to NHS Wales Informatics Service in order to
59 acquire the list of NHS numbers/Community Health Index (CHI) number (for Scotland)/Health and
60

Care number (for Northern Ireland) in partnership with the relevant UK NHS data providers. Study ID and NHS/CHI/H&C number will then be used to link to healthcare records by the relevant data provider across the UK. De-identified records will be sent directly to the Secure Anonymised Information Linkage databank (SAIL, <https://saildatabank.com>), retaining Study ID. Separately, study ID and corresponding questionnaire data will be sent from the University of Leicester to SAIL. These datasets will be linked within SAIL to provide the complete dataset. Interim analysis of unlinked questionnaire data will be performed at the University of Leicester using pseudonymised datasets. All linked data analysis will take place within SAIL.

Questionnaire design

The questionnaires will be designed by the study team with input from the Professional Expert Panel (PEP) - see Patient and Public Involvement, below. Where possible, previously used and/or validated measures are being used. The study team will devise measures where none are available.

The baseline questionnaire will ask about participants' current experiences and attitudes, as well as collecting some retrospective data about participants' experiences and attitudes at the start of the pandemic and/or pre-pandemic. Follow-up questionnaires will repeat outcome measures, and may include new items relevant to the progression of the pandemic. The data dictionary (<https://www.uk-reach.org/data-dictionary>) contains the source(s) for each question. The baseline questionnaire is included as an Appendix.

Patient and public involvement

The UK-REACH team have worked closely with national and local organisations representing ethnic minority HCWs, who have been closely involved in identifying the research questions, deciding the study methodology, and are included either as members of the study delivery team or collaborators. They are also part of the Stakeholder group (see Supplementary Information for list of organisations) that will meet monthly to monitor study progress and research outputs, and provide advice to the research team on study delivery and progress. This group will also be central in disseminating the research findings. Alongside the high-level national organisation input into this stakeholder group, we will have representation from ethnic minority HCWs, including those who have contracted COVID-19 (mild to severe), to provide feedback on our work and how it should be disseminated. Members of our stakeholder/public engagement group will also sit on the Scientific Committee to ensure there is a seamless flow of information from the research team and the public engagement/stakeholder group. In addition we are working closely with the Centre for BME Health (Leicester, UK) to ensure that we are working to engage staff from a range of ethnic groups.

A Professional Expert Panel (PEP) will provide feedback on UK-REACH study materials and sampling methodology such as surveys, questionnaires, and interview and focus group topic guides. The PEP is made up of individuals who work within a healthcare setting from a range of ethnic backgrounds, occupational backgrounds, and genders. Staff have unique insight related to their professions or ethnic groups and are, therefore, in a position to provide advice and lived experience related to certain aspects of the project. The aim is for the PEP to draw on their experiences when providing their comments to ensure research instruments are at optimum suitability for study participants. The PEP meets virtually on a bi-monthly basis via Microsoft Teams. Study items/documents for discussion are circulated a week in advance of the PEP meeting and the group's Chair and Co-chair (PEP members who both volunteered to take on the role) moderate the meeting. UK-REACH team members are present in order to answer study-specific queries, and so only enter the discussions to

do so. The PEP also interacts with the study team between meetings via email with any additional feedback.

Primary outcome measures

Clinical COVID-19 outcomes

Participants will be asked to self-report COVID-19 infection, defined as either a positive SARS-CoV-2 polymerase chain reaction (PCR) or antibody test, or as self-reported suspected infection; the latter will be particularly relevant for those reporting historic illness early in the pandemic before widespread availability of testing. In our analyses we will consider all those with a PCR assay for SARS-CoV-2 or a positive anti-SARS-CoV-2 serology assay as being infected. To ensure those that acquired infection prior to widespread testing availability are not excluded, in those who have never been tested by PCR or serology, we will determine infection status based on whether they, or another healthcare professional, suspected them of having had COVID-19. To investigate how the inclusion of those that report suspected (but not confirmed) COVID-19 impacts upon our results, we will conduct sensitivity analyses examining only those who have undergone laboratory testing for current/previous infection.

Those reporting COVID-19 illness will be asked about: date of onset, the nature of symptoms experienced and their duration, and hospitalisation (including any time spent in intensive care). Corroboration of the details of these outcomes will be possible using linked electronic healthcare records (see “Measures obtained via data linkage”, below).

General health

This will be measured using the EQ-5D-5L instrument⁽²³⁾ (<https://euroqol.org/>), which contains five dimensions on mobility, self-care, usual activities, pain and discomfort, and anxiety and depression, plus an overall self-report of health.

Mental health

This will be measured using the Patient Health Questionnaire-2 (PHQ-2)⁽²⁴⁾ for depression, the Generalised Anxiety Disorder-2 (GAD-2)⁽²⁵⁾ scale for anxiety, a three-item abbreviated version of the PCL-6 scale for post-traumatic stress disorder,⁽²⁶⁾ a three-item abbreviated version of the UCLA Loneliness scale,⁽²⁷⁾ and an Office for National Statistics question about overall life satisfaction.⁽²⁸⁾ Participants will also be asked key questions from the Utrecht Work Engagement Scale⁽²⁹⁾ and the GMC National Training Survey questions on burnout⁽³⁰⁾ (from the Copenhagen Burnout Inventory⁽³¹⁾).

Questionnaire measures

Ethnicity

In this study we will ask participants to self-identify the ethnic group with which they most identify using the 18 UK Census 2011 Categories.⁽³²⁾ The questionnaire also asks the ethnic group of any partner and of parents.

We will then collapse these 18 categories into five main ethnic categories also defined within the Census (Black, Asian, Mixed, Other, White). We will further collapse them into two groups which we will refer to as “white” (White British, White Irish, White Gypsy or Traveller, White Other) and “ethnic minority” (all other ethnic groups). There is currently considerable debate about the categorisation of people using ethnic groups, and in particular, the grouping of people who do not

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2
3 identify as white into a single category. There is also considerable debate and controversy about the
4 words used to describe such a broad and heterogeneous grouping, with terms such as “people of
5 colour”, “Black Asian and Minority Ethnic” or “BAME” used. In our choice of terms we have followed
6 the BMJ who in their special edition on Racism in Medicine use the term “ethnic minority” as one
7 that is most likely to be understood by our study population.⁽³³⁾ We fully acknowledge that broad
8 ethnic groupings can mask important ethnic and cultural differences, and where possible we will use
9 more refined ethnic groupings, while also acknowledging the heterogeneity within them.
10
11

12 Nationality, religion, and languages

13 Country of birth, nationality, parents’ country of birth, grandparents’ country of birth (born in UK /
14 not born in UK), age learned English (if second language), language(s) spoken at home (currently and
15 as a child), religion, religiosity, ethnic identity.
16
17

18 Other demographics and education

19 Age, gender, sex, marital status, highest level of education completed, year and country of primary
20 professional qualification (if applicable), highest level of education achieved by parents.
21
22

23 Work

24 Job role(s), sector(s), grade and specialty (for doctors), NHS band (for other HCWs), registered field
25 of practice (nurses); work location(s); whether currently working, reasons for not working (if
26 applicable); hours worked in a typical week; frequency of night shifts; contact with patients (with
27 and without COVID-19), colleagues and others (remotely, face-to-face with social distancing, with
28 physical contact); time spent travelling to and from work, modes of transport; access to, use of, and
29 training to use personal protective equipment (PPE); exposure to aerosol-generating procedures;
30 NHS COVID-19 risk assessment experiences; feelings about raising a clinical concern at work,
31 perceptions of fairness of organisation with regards career progression; redeployment as a result of
32 the pandemic, patient exposure, training and supervision in redeployed role (if applicable);
33 proportion of colleagues of same ethnicity to self, proportion of colleagues who are white; work
34 engagement.
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39 Home and social life

40 Household composition (numbers, ages, relationship to participant) and sharing of accommodation;
41 number of household members travelling using public transport or in jobs that bring them into close
42 contact with others; childcare and support “bubbles”; length of time at current address; type and
43 size of accommodation including amount of shared space and access to safe outdoor space;
44 numbers of social contacts (remotely, face to face with social distancing, with physical contact),
45 proportion of friends of the same ethnic group to self.
46
47
48

49 Harassment and discrimination

50 Experiences of discrimination in day-to-day life; discrimination at work and whether made a
51 complaint (if applicable).
52
53

54 Physical health, mental health, and wellbeing

55 Height, weight, smoking and alcohol use, physical activity at work, general physical activity, change
56 in lifestyle since start of pandemic, healthcare experience in 2019 (GP consultations and hospital
57 admittance), flu vaccine uptake, medication, health conditions and pregnancy, quality of life, general
58 anxiety, depression, post-traumatic stress disorder (PTSD), loneliness, and general life satisfaction.
59
60

COVID-19 experiences and beliefs

COVID-19 exposure, testing and test positivity; symptoms experienced, plus their severity and longevity, including diagnosis of long-COVID (if applicable); behaviour changes due to COVID-19; concern, knowledge and beliefs about COVID-19; COVID-19 information sources; enjoyment of first national lockdown (Spring 2020), COVID-19 vaccine trial participation; COVID-19 vaccination intention including offers, uptake (including vaccine brand), or reasons for refusal, and vaccine beliefs.

Trait and state psychological measures

'Big five' personality traits, locus of control, health locus of control, risk taking, burnout, personal need for structure.

Open-ended questions

The baseline questionnaire will include three open-ended free-text questions: "What are your thoughts on why people from ethnic minorities working in health and care have been more severely affected by COVID-19?", "How do you see society changing as a result of COVID-19?", "How do you see your own future changing as a result of COVID-19?".

Evaluation questions

Views on the length of the questionnaire and on its usefulness for understanding ethnicity and COVID-19.

Measures obtained via data linkage

Data linkage will be used to corroborate COVID-19 clinical outcomes (acute infection, antibody positivity), major comorbidities and patterns of healthcare use.

Biological sampling

At baseline we will also seek consent to re-contact participants in the future for DNA sampling and sampling related to immune profiling although we will submit an amendment to implement this sampling and detail the specifics relating to this at the time of submitting the amendment.

Statistical analysis

Descriptive statistics will be calculated for the primary outcome measures, and for ethnicity and key confounder/explanatory variables.

Univariate associations between ethnicity and primary outcome measures, and between ethnicity and key confounders/explanatory variables calculated using chi-squared tests for categorical variables, and t-tests and analyses of variance for continuous measures, with non-parametric equivalents used as appropriate for ordinal variables. This will enable the examination of the behavioural, social, and clinical phenotypes of the cohort in relation to the patterns of demographics, job role, attitudes to work and work climate, social and living circumstances, values and personality, and physical and mental health by ethnicity.

Using baseline data, multivariable analyses will test for associations between ethnicity and key outcomes, adjusted for the confounder/explanatory variables found to have a statistically significant univariate association with either ethnicity or the primary outcome variable(s), with interactions

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3 included as appropriate. Using follow-up data, mixed models will be used to model changes over
4 time by ethnic group.
5

6 Models will fit ethnicity as both a binary indicator (ethnic minority versus white) and as a categorical
7 variable based on ONS categorisation of ethnicity, with the white group used as the reference group.
8
9

10 ETHICS AND DISSEMINATION

11 Ethical approval

12
13 The study has been approved by the Health Research Authority (Brighton and Sussex Research Ethics
14 Committee; ethics reference: 20/HRA/4718).
15
16

17 Ethical considerations

18
19 Whilst this study is low risk, the questionnaire covers sensitive topics around COVID-19, ethnicity
20 (including issues of discrimination and harassment), and mental health, and these could be
21 distressing to participants. We aim to manage this risk by clearly indicating on the PIS that the
22 questionnaire covers sensitive topics and that participants are under no obligation to answer these,
23 or indeed any other, questions, and provide links to support organisations.
24
25

26 Participant confidentiality

27
28 The participants will be identified only by a unique identifier in the main research database.
29 Identifiable information (name, date of birth, address etc) will be stored in a separate secure
30 database, and will be accessed only by a small number of authorised staff at the University of
31 Leicester who require access to administer the study. All documents will be stored securely, and
32 only be accessible by study staff and authorised personnel. The study will comply with the Data
33 Protection Act, which requires data to be anonymised as soon as it is practical to do so. Any
34 dissemination of study findings will follow best-practice guidelines for deductive disclosure. Only
35 aggregate data will included in publications.
36
37

38 Discontinuation/withdrawal of participants from study

39
40 Participants who wish to withdraw from the cohort study will be asked to determine the desired
41 level of withdrawal from the study as described by the two options below. We will keep a record of
42 consent for all participants to manage re-contact and for future audit. We will accept signed
43 withdrawal forms from participants or, if they are unable to complete a withdrawal form
44 themselves, from someone acting on the participant's behalf. At the present time, withdrawal forms
45 will be completed electronically, but signed written forms will also be accepted when it is feasible to
46 securely receive and store these. The options that participants will be given if they wish to
47 withdraw:
48
49

50
51 Option 1 - No further contact: we would no longer contact the participant, but would have the
52 participant's permission to continue to obtain information by accessing their health records in the
53 future.
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55 Option 2 – No further contact or access: we would no longer contact the participant or obtain
56 information from the participant's health records in the future.
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59 If participants withdraw from UK-REACH, then any data and samples already collected will remain
60 and be used in the study. Information and data will continue to be collected about participants'

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3 health from central NHS records, hospital records, and participants' GPs, unless participants state
4 otherwise on the withdrawal form.
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6 Description of data flow

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8 See Figure 3 for a description of the data flow.
9

10 Dissemination plan

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12 Quarterly reports in months 3, 6, 9, and 12 summarising recruitment progress and initial findings on
13 relationship between ethnicity, COVID-19 diagnosis and outcomes, physical/mental well-being, and
14 professional and social factors. Brief reports will be produced and submitted for review by the
15 stakeholder group (see Supplementary material for details), PEP, Study Steering Committee and the
16 UK Government's Scientific Advisory Group for Emergencies (SAGE). Papers submitted to peer
17 reviewed journals and pre-print servers.
18
19

20 DATA SHARING STATEMENT

21
22 To access data or samples produced by the UK-REACH study, the working group representative must
23 first submit a data and material request form to the **Data Access Committee** (DAC) providing details
24 for all manuscript proposals. The DAC will establish priorities for core and ancillary projects. For
25 ancillary studies outside of the core deliverables, the **Steering Committee** will make final decisions
26 once they have been approved by the **Core Management Group** and the DAC. Decisions on granting
27 the access to data/materials will be made within eight weeks. Third party requests from outside the
28 Project will require explicit approval of the Steering Committee once approved by the Core
29 Management Group and the DAC.
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33 AUTHORS CONTRIBUTIONS

34
35 MP conceived of the idea and led the application for funding with input from MT, KK, ICM, KW, RF,
36 LN, SC, KRA, LG, AG, LVW and CJ. The survey was designed by KW, MP, ICM, CMel, CJ, ALG, AG, LN,
37 CAM and RF. Online consent and survey tools were developed by LB with support from CG and VM.
38 KW wrote the first draft of the manuscript with input from MP and all co-authors. All authors
39 approved the submitted manuscript.
40
41
42

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44
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50 Katherine Timms and Charlotte Rogers (The Health and Care Professions Council) and Mark Neale
51 (Pharmaceutical Society of Northern Ireland).
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56
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3 Research Centres. This work is carried out with the support of BREATHE -The Health Data Research
4 Hub for Respiratory Health [UKRI MC_PC_19004] in partnership with SAIL Databank. BREATHE is
5 funded through the UK Research and Innovation Industrial Strategy Challenge Fund and delivered
6 through Health Data Research UK.
7

8
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20 GSK/British Lung Foundation Chair in Respiratory Research (C17-1).
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22

23
24 The views expressed in the publication are those of the author(s) and not necessarily those of the
25 National Health Service (NHS), the NIHR or the Department of Health and Social Care.
26

27
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29 202849/Z/16/Z]. For the purpose of open access, the author has applied a CC BY public copyright
30 licence to any Author Accepted Manuscript version arising from this submission.
31

32 **COMPETING INTERESTS STATEMENT**

33
34 SC is Deputy Medical Director of the General Medical Council, UK Honorary Professor, University of
35 Leicester. KK is Director of the University of Leicester Centre for Black Minority Ethnic Health, Trustee
36 of the South Asian Health Foundation, Chair of the Ethnicity Subgroup of SAGE and Member of
37 Independent SAGE. LVW receives grant funding from GSK and Orion, outside of the submitted work.
38 KA has served as a paid consultant, providing unrelated methodological and strategic advice, to the
39 pharmaceutical and life sciences industry generally and has received unrelated research funding from
40 Association of the British Pharmaceutical Industry, European Federation of Pharmaceutical Industries
41 & Associations, Pfizer, Sanofi and Swiss Precision Diagnostics. He is a Partner and Director of Visible
42 Analytics Limited, a healthcare consultancy company.
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46 **WORD COUNT**

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56 [tins/coronaviruscovid19relateddeathsbyoccupationenglandandwales/deathsregisteredbetween9ma](https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcare/causesofdeath/bulletins/coronaviruscovid19relateddeathsbyoccupationenglandandwales/deathsregisteredbetween9marchand28december2020#deaths-involving-covid-19-among-men-and-women-health-and-social-care-workers)
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58 [care-workers](https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcare/causesofdeath/bulletins/coronaviruscovid19relateddeathsbyoccupationenglandandwales/deathsregisteredbetween9marchand28december2020#deaths-involving-covid-19-among-men-and-women-health-and-social-care-workers).
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Figure captions

Figure 1: Study flowchart

Figure 2: UK-REACH Work package 2 timeline as of 4th February 2021. Dates are shown across the bottom from October 2019 to July 2021. The COVID-19 outbreak began in the UK in January 2020 with numbers of daily hospital admissions due to COVID-19 shown by the lower orange line for Wave one and Wave two. Vaccinations began in December 2020 and are shown by the green line for daily vaccinations. Lockdowns are shown by horizontal red bars, the first national lockdown beginning on March 23rd 2020, the second on November 5th, and the third of January 5th 2021. Lockdowns differed somewhat in timing between England, Wales, Scotland and Northern Ireland. Tiered local restrictions were in place in various regions of the UK between lockdowns, shown in yellow. Questionnaire 1 of Work package 2 began to be distributed on December 4th onwards and is being distributed until the end of March 2021. Questionnaire 1 asks about current events and working conditions, as well as retrospectively about events and working conditions pre-Covid in 2019, about early Covid responses in the first months of 2021, and about events during the first national lockdown. Questionnaire 2 will be distributed four months after registration for questionnaire 1 and therefore will be distributed between April and June 2021. Questionnaire 2 asks primarily about current working conditions, and changes to other aspects of participants' lives captured in Questionnaire 1, including key measures of physical and mental health. With consent, the questionnaire data will be linked to electronic healthcare record data.

Figure 3: Data flow diagram. Solid lines with a circle indicate identifiable data flows for linkage purposes only. Solid lines with an arrow indicate anonymous outputs. Dashed lines indicate de-identified data. After consenting to join UK-REACH, participants provide limited personal identifiable information (PII) which are stored in a secure location at the University of Leicester, alongside study ID. Questionnaire data (including study ID but not alongside the aforementioned PII) are stored in a different secure location at the University of Leicester. Participants provide consent for the study to follow their health by extracting information from electronic health records. Relevant PII for each participant will be securely transferred to NHS Wales Informatics Service (alongside the UK-REACH study ID) in order to acquire NHS number/Community Health Index (CHI) number (for Scotland)/Health and Care number (for Northern Ireland). NHS/CHI/H&C number will then be used to link to healthcare records by the relevant data provider across the UK. De-identified health records will be sent directly to the Secure Anonymised Information Linkage databank (SAIL, <https://saildatabank.com>), retaining Study ID but excluding PII. Questionnaire data (including study ID) will be sent from the University of Leicester to SAIL. These datasets will be linked within SAIL to provide the complete dataset. Interim analysis of unlinked questionnaire data will be performed at the University of Leicester using pseudonymised datasets. All linked data analysis will take place within SAIL. The above diagram and style was interpreted by Anna Guyatt and Chris Orton from an initial data flow diagram created and provided by Andy Boyd at the University of Bristol. It has been repurposed and amended to illustrate data flows specific to the UK-REACH project.

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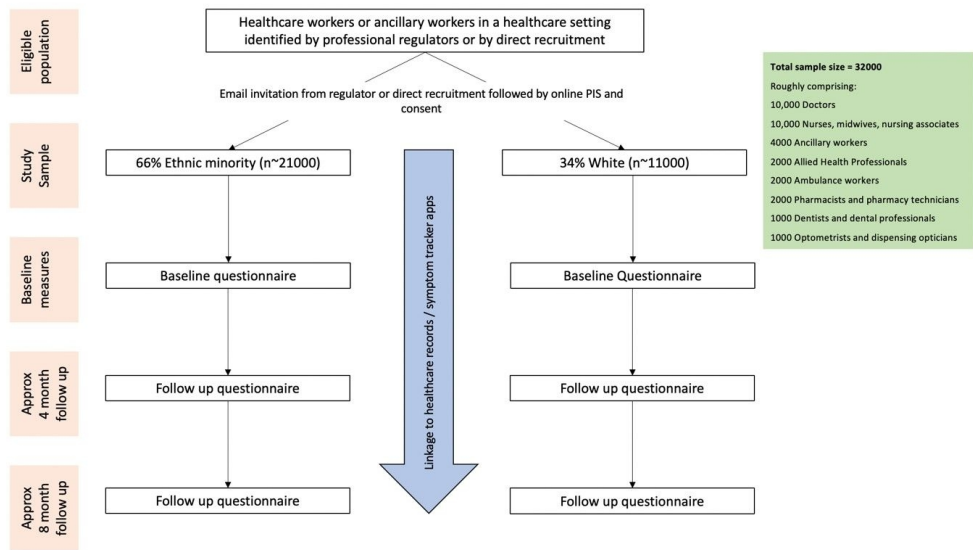


Figure 1: Study flowchart
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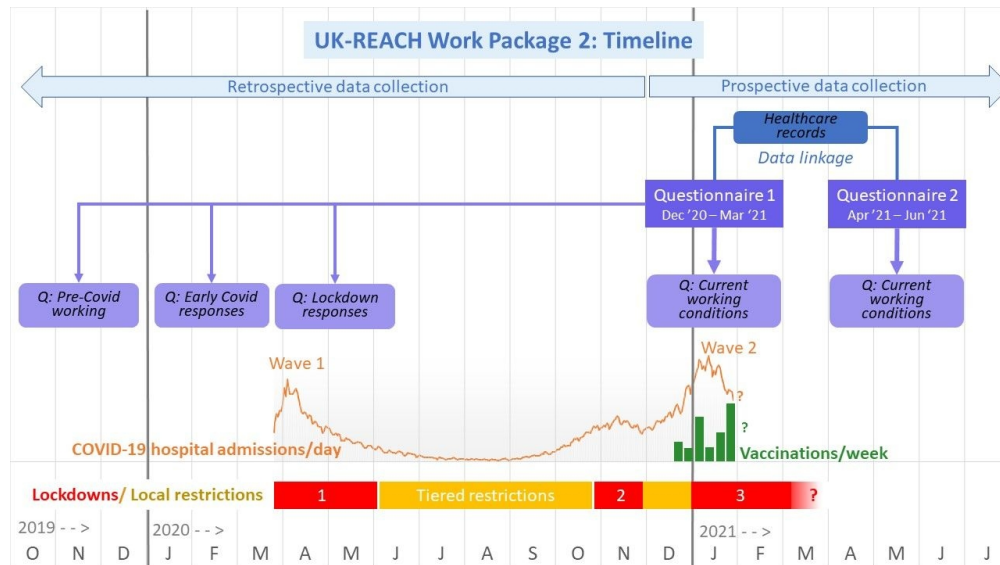


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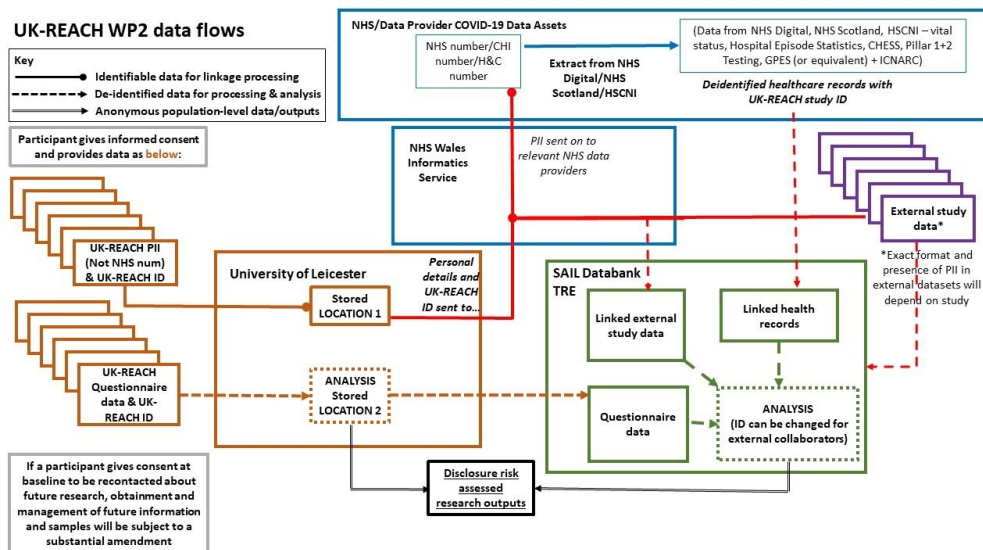


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SUPPLEMENTARY INFORMATION

List of Members of UK-REACH Stakeholder Group (STAG) as at January 2021

1. General Medical Council (GMC)
2. Nursing and Midwifery Council (NMC)
3. General Dental Council (GDC)
4. General Pharmaceutical Council (GPC)
5. Royal College of Psychiatrists (RCPsych)
6. Royal College of Obstetricians and Gynaecologists (RCOG)
7. Royal College of Midwives (RCM)
8. NHS Confederation
9. British Association of Physicians of Indian Origin (BAPIO)
10. Sudan Doctors' Union –UK Branch
11. Association of Pakistani Physicians of Northern Europe (APPNE)
12. South Asian Health Foundation (SAHF)
13. Health Education England (HEE)
14. General Optical Council (GOC)
15. Filipino Nurses Association UK (FNAUK)
16. Pharmaceutical Society of Northern Ireland (PSNI)
17. Health and Care Professions Council (HCPC)
18. NHS England & Improvement
19. British Medical Association (BMA)
20. Medical Association of Nigerians Across Great Britain (MANSAG)

List of Members of UK-REACH Professional Expert Panel (PEP) as at January 2021

- Susie Lagrata (co-Chair), Nurse.
Padmasayee Papineni (co-Chair), Doctor.
Sandra Kazembe, Nurse.
Tatiana Monteiro, Domestic worker.
Juliette Mutumiyana, Doctor.
Satheesh Mathew, Doctor.
Amir Burney, Doctor.
Ahmed Hashim, Doctor.
Tiffanie Harrison, Nurse.

UK-REACH Questionnaire

Introduction

token

Thank you for taking part in the UK-REACH study on understanding Covid-19 outcomes for ethnic minority healthcare workers (<https://uk-reach.org/>).

The study is interested in healthcare workers from all backgrounds, and particularly in healthcare workers from ethnic minorities.

This questionnaire asks about your work and about your ethnic and cultural background. It also asks questions that will help the research team understand how work fits into your life more broadly, and how work affects your life.

These include questions about:

- your age and other background information;
- your work in healthcare;
- your ethnicity, culture, religion, languages and education;
- your home environment and living circumstances;
- your health, both physical and mental;
- your attitudes and values in life and at work;
- your occupation and working life;
- your possible exposure to COVID-19;
- your experience of events before and during the UK national lockdown

Some questions may seem unusual and it will not always seem obvious why they are being asked. They are however important, and it would be helpful if you could answer as many as possible.

Some of the questions ask about sensitive topics, and if you cannot or do not wish to answer them then simply click on "Prefer not to answer". Please be reassured that answers will be treated in accordance with strict research governance procedures, and the study has been reviewed by the Brighton and Sussex Research Ethics Committee.

Most people should be able to answer this questionnaire in about 30 minutes or so. Your answers will be stored as you go along, so you can pause the questionnaire and resume it later if you want. To do this, please select Save & Return Later. You can then continue the questionnaire from where you left off by selecting the Resume button in your UK REACH profile. You can return to your profile using the Return to Profile button provided.

If you need any further information about the study, or you have problems with any part of it, then the study team can be reached via email at uk-reach@leicester.ac.uk or by telephone on 07425611865.

If you are affected by any of the issues raised in this questionnaire or are looking for information on COVID-19 (coronavirus) please visit:

- Government guidelines: www.gov.uk/coronavirus
- NHS advice: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>
- NHS - Where to get urgent help for mental health: <https://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/where-to-get-urgent-help-for-mental-health/>
- Covid-19 Workforce Wellbeing: <https://www.practitionerhealth.nhs.uk/covid-19-workforce-wellbeing>
- Victim Support - support for people affected by crime or traumatic events, including hate crime: <https://www.victimsupport.org.uk/>
- Samaritans - Emotional support for everyone: www.samaritans.org
- Mind - Advice and support for anyone with a mental health problem: www.mind.org.uk

UK-REACH ID

This has been autocompleted. This ID is used for research purposes only.

Your UK-REACH ID is Empty!

Please return to your user profile and use the link provided there to access the questionnaire.

[Return to User Profile](#)

1 **Introduction**

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3 If you wish to go back to an earlier question, please use the Previous Page button at the bottom of each page. Please
4 do not use the back button on your browser as that will mean that you leave the questionnaire.
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For peer review only

1 **Section 1/10: Background information**

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6 These questions ask for some simple information about you.

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8 There will be a separate section on your ethnic and cultural background later in the questionnaire.

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For peer review only

Section 1/10: Background information

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Which of the following best describes you?

- Man
 Woman
 I use another term to describe my gender
 Prefer not to answer

Please enter the term you use to describe your gender, or enter "Prefer not to answer".

What was your sex assigned at birth?

- Male
 Female
 Other
 Prefer not to answer

Which of the following best describes your marital status?

You will be asked more about who you live with later in the questionnaire.

- Single (never married or in civil partnership)
 Cohabiting with a partner
 Married (including those in civil partnerships)
 Divorced (including formerly in a civil partnership which is now legally dissolved)
 Separated (but still legally married or in a civil partnership)
 Widowed (including surviving partner from a civil partnership)
 Prefer not to answer

1 **Section 2/10: Your Job**

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3 1% complete

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5
6 There are many different types of healthcare jobs, and the study needs to know some things about your job.

7
8 Some people have more than one job or several roles within their job. These questions are principally about your
9 main role/job. This is usually the role/job you spend most time in per week. If you have roles/jobs in both clinical and
10 non-clinical settings, please think about the main role/job you have in a clinical setting, even if it is not the job you
11 spend most time in each week.

12 You will also be asked about personal protective equipment (PPE).
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For peer review only

1 **Section 2/10: Your job**

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For peer review only

1 What is your main job/role? Please choose the best
2 fit and specify further if you wish.

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4 If you are not currently working, please answer about
5 your most recent role.

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- Allied Health Professional - Arts therapist
 - Allied Health Professional - Biomedical scientist
 - Allied Health Professional - Chiropodist/Podiatrist
 - Allied Health Professional - Clinical scientist
 - Allied Health Professional - Dietician
 - Allied Health Professional - Hearing aid dispenser
 - Allied Health Professional - Occupational therapist
 - Allied Health Professional - Operating department practitioner
 - Allied Health Professional - Orthoptist
 - Allied Health Professional - Physiotherapist
 - Allied Health Professional - Practitioner psychologist
 - Allied Health Professional - Prosthetist / Orthotist
 - Allied Health Professional - Radiographer
 - Allied Health Professional - Speech and language therapist
 - Allied Health Professional - Other Allied Health Professional role (please specify)
 - Ambulance - Emergency medical technician
 - Ambulance - Paramedic
 - Ambulance - Other ambulance role (please specify)
 - Clinical support staff - OT Support Worker
 - Clinical support staff - Phlebotomist
 - Clinical support staff - Physiotherapy Assistant
 - Clinical support staff - Radiography Assistant
 - Clinical support staff - Other clinical support role (please specify)
 - Dental - Clinical dental technician
 - Dental - Dental Hygienist
 - Dental - Dental nurse
 - Dental - Dental technician
 - Dental - Dentist
 - Dental - Other dental role (please specify)
 - Doctors - Doctor
 - Medical associates - Advanced Critical Care Practitioner
 - Medical associates - Anaesthesia associate
 - Medical associates - Physician Associate
 - Medical associates - Surgical Care Practitioner
 - Medical associates - Other medical associate (please specify)
 - Nursing and midwifery - Advanced Nurse Practitioner
 - Nursing and midwifery - Healthcare assistant
 - Nursing and midwifery - Maternity support worker
 - Nursing and midwifery - Midwife
 - Nursing and midwifery - Nurse
 - Nursing and midwifery - Nursing Associate
 - Nursing and midwifery - Other nursing and midwifery role (please specify)
 - Pharmacy - Pharmacist
 - Pharmacy - Pharmacy technician
 - Pharmacy - Other pharmacy role (please specify)
 - Optical - Dispensing optician
 - Optical - Optometrist
 - Other Optical role (please specify)
 - Wider healthcare role - Administration
 - Wider healthcare role - Catering services
 - Wider healthcare role - Domestic services
 - Wider healthcare role - Estates services
 - Wider healthcare role - Porter
 - Wider healthcare role - Other (Please specify)
 - Any other role (please specify)
 - Prefer not to answer

1 Please specify your wider healthcare role:

2 _____

3 _____

4 Please specify your Allied Health Professional role:

5 _____

6 _____

7 Please specify your ambulance role:

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10 Please specify your clinical support staff role:

11 _____

12 _____

13 Please specify your dental role:

14 _____

15 _____

16 Please specify your medical associates role:

17 _____

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19 Please specify your nursing and midwifery role:

20 _____

21 _____

22 Please specify your pharmacy role:

23 _____

24 _____

25 Please specify your optical role:

26 _____

27 _____

28 Please specify your job role:

29 _____

30 _____

31 Please tell us about your working status now, and in the first month after the start of the UK national lockdown on 23rd March 2020:

	Not working	Working	Prefer not to answer
32 Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 In the first month after the start of the UK national lockdown on 23rd March 2020	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34 Please indicate the reason(s) you are not working now (Select all that apply):

35 By 'shielding' we mean taking extra steps to protect yourself, by minimising interactions between yourself and others because you are at high risk of severe illness from coronavirus (COVID-19).

36 By 'On furlough', we mean paid by your employer through the Job Support Scheme or Job Retention Scheme and not allowed to work.

- Shielding due to own health
- Shielding due to household member's health
- On furlough
- On sick leave
- On carer's leave
- Unemployed
- Retired
- Other (please specify)
- Prefer not to answer

37 Please specify why you are not currently working:

38 _____

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1 Please indicate the reason(s) you were not working at
2 the start of the UK national lockdown on 23rd March
3 2020 (select all that apply):
4

5 By 'shielding' we mean taking extra steps to protect
6 yourself, by minimising interactions between
7 yourself and others because you are at high risk of
8 severe illness from coronavirus (COVID-19).
9

10 By 'On furlough', we mean paid by your employer
11 through the Job Support Scheme or Job Retention
12 Scheme and not allowed to work.
13
14

- Shielding due to own health
- Shielding due to household member's health
- On furlough
- On sick leave
- On carer's leave
- Unemployed
- Retired
- Other (please specify)
- Prefer not to answer

15 Please specify why you were not working at the start
16 of the UK national lockdown on 23rd March 2020:
17 _____
18

19 In which of the following sectors is your current
20 main job/ role?
21

22 If not currently working, please answer for your most
23 recent main job/role.
24

25 Select all that apply.
26
27

- NHS
- Other public sector (e.g. local or national government)
- Private sector
- Private facility temporarily used by the NHS
- University / higher education
- Prefer not to answer

28 It would be helpful to us to know where in the UK
29 your main job/role is located. Please type the first
30 part of the postcode (e.g. W1G, CF24, BT12 or EH16).
31 If you can't remember the number at the end, just
32 type the first letters (e.g. CF, BT or EH).
33

34 If not currently working, please answer for your most
35 recent main job/role.
36

37 Please note: We cannot directly identify your place
38 of work from the first part of the postcode, but it
39 does give a good indication of geographical
40 location, such that place of work may be inferred.
41

42 You may enter "Prefer not to answer" if you do not
43 wish to provide this information.
44
45

46 In which of the following sectors was your main
47 job/role in the first month after the start of the
48 UK national lockdown on 23rd March 2020?
49

50 Select all that apply.
51
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- NHS
- Other public sector (e.g. local or national government)
- Private sector
- Private facility temporarily used by the NHS
- University / higher education
- Prefer not to answer

1 What is your current or most recent grade?
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- Doctor in training post - Foundation level
 Doctor in training post - Core level
 Doctor in training post - Specialty level
 Locally employed / trust doctor - Foundation level
 Locally employed / trust doctor - Core level
 Locally employed / trust doctor - Specialty level
 GP
 Consultant
 SAS
 Other (please specify)
 Prefer not to answer

13 Please specify your current or most recent grade:
14 _____
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16 What was your grade at the start of the UK national
17 lockdown on 23rd March 2020?
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- Doctor in training post - Foundation level
 Doctor in training post - Core level
 Doctor in training post - Specialty level
 Locally employed / trust doctor - Foundation level
 Locally employed / trust doctor - Core level
 Locally employed / trust doctor - Specialty level
 GP
 Consultant
 SAS
 Other (please specify)
 Prefer not to answer

28 Please specify your grade:
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1 What is your current or most recent specialty?
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- Acute internal medicine
- Allergy
- Anaesthetics
- Audio vestibular medicine
- Aviation and space medicine
- Cardio-thoracic surgery
- Cardiology
- Chemical pathology
- Child and adolescent psychiatry
- Child mental health
- Clinical genetics
- Clinical neurophysiology
- Clinical oncology
- Clinical pharmacology and therapeutics
- Clinical radiology
- Community child health
- Community sexual and reproductive health
- Congenital cardiac surgery
- Cytopathology
- Dermatology
- Diagnostic neuropathology
- Emergency medicine
- Endocrinology and diabetes mellitus
- Forensic histopathology
- Forensic psychiatry
- Gastroenterology
- General (internal) medicine
- General practice
- General psychiatry
- General surgery
- Genitourinary medicine
- Geriatric medicine
- Gynaecological oncology
- Haematology
- Hepatology
- Histopathology
- Immunology
- Infectious diseases
- Intensive care medicine
- Interventional radiology
- Liaison psychiatry
- Maternal and fetal medicine
- Medical microbiology
- Medical oncology
- Medical ophthalmology
- Medical psychotherapy
- Medical virology
- Metabolic medicine
- Neonatal medicine
- Neurology
- Neurosurgery
- Nuclear medicine
- Obstetrics and gynaecology
- Occupational medicine
- Old age psychiatry
- Ophthalmology
- Oral and maxillofacial surgery
- Otolaryngology
- Paediatric allergy, immunology and infectious diseases
- Paediatric clinical pharmacology and therapeutics
- Paediatric diabetes and endocrinology
- Paediatric emergency medicine
- Paediatric gastroenterology, hepatology and nutrition
- Paediatric inherited metabolic medicine
- Paediatric intensive care medicine
- Paediatric nephrology
- Paediatric neurodisability

- Paediatric neurology
- Paediatric oncology
- Paediatric palliative medicine
- Paediatric respiratory medicine
- Paediatric rheumatology
- Paediatric and perinatal pathology
- Paediatric cardiology
- Paediatric surgery
- Paediatrics
- Palliative medicine
- Pharmaceutical medicine
- Plastic surgery
- Pre-hospital emergency medicine
- Psychiatry of learning disability
- Public health medicine
- Rehabilitation medicine
- Rehabilitation psychiatry
- Renal medicine
- Reproductive medicine
- Respiratory medicine
- Rheumatology
- Sport and exercise medicine
- Stroke medicine
- Substance misuse psychiatry
- Trauma and orthopaedic surgery
- Tropical medicine
- Urogynaecology
- Urology
- Vascular surgery
- Prefer not to answer

For peer review only

1 What was your specialty in the first month after the
2 start of the UK national lockdown on 23rd March 2020?
3

- 4 Acute internal medicine
- 5 Allergy
- 6 Anaesthetics
- 7 Audio vestibular medicine
- 8 Aviation and space medicine
- 9 Cardio-thoracic surgery
- 10 Cardiology
- 11 Chemical pathology
- 12 Child and adolescent psychiatry
- 13 Child mental health
- 14 Clinical genetics
- 15 Clinical neurophysiology
- 16 Clinical oncology
- 17 Clinical pharmacology and therapeutics
- 18 Clinical radiology
- 19 Community child health
- 20 Community sexual and reproductive health
- 21 Congenital cardiac surgery
- 22 Cytopathology
- 23 Dermatology
- 24 Diagnostic neuropathology
- 25 Emergency medicine
- 26 Endocrinology and diabetes mellitus
- 27 Forensic histopathology
- 28 Forensic psychiatry
- 29 Gastroenterology
- 30 General (internal) medicine
- 31 General practice
- 32 General psychiatry
- 33 General surgery
- 34 Genitourinary medicine
- 35 Geriatric medicine
- 36 Gynaecological oncology
- 37 Haematology
- 38 Hepatology
- 39 Histopathology
- 40 Immunology
- 41 Infectious diseases
- 42 Intensive care medicine
- 43 Interventional radiology
- 44 Liaison psychiatry
- 45 Maternal and fetal medicine
- 46 Medical microbiology
- 47 Medical oncology
- 48 Medical ophthalmology
- 49 Medical psychotherapy
- 50 Medical virology
- 51 Metabolic medicine
- 52 Neonatal medicine
- 53 Neurology
- 54 Neurosurgery
- 55 Nuclear medicine
- 56 Obstetrics and gynaecology
- 57 Occupational medicine
- 58 Old age psychiatry
- 59 Ophthalmology
- 60 Oral and maxillofacial surgery
- Otolaryngology
- Paediatric allergy, immunology and infectious diseases
- Paediatric clinical pharmacology and therapeutics
- Paediatric diabetes and endocrinology
- Paediatric emergency medicine
- Paediatric gastroenterology, hepatology and nutrition
- Paediatric inherited metabolic medicine
- Paediatric intensive care medicine
- Paediatric nephrology
- Paediatric neurodisability

- Paediatric neurology
- Paediatric oncology
- Paediatric palliative medicine
- Paediatric respiratory medicine
- Paediatric rheumatology
- Paediatric and perinatal pathology
- Paediatric cardiology
- Paediatric surgery
- Paediatrics
- Palliative medicine
- Pharmaceutical medicine
- Plastic surgery
- Pre-hospital emergency medicine
- Psychiatry of learning disability
- Public health medicine
- Rehabilitation medicine
- Rehabilitation psychiatry
- Renal medicine
- Reproductive medicine
- Respiratory medicine
- Rheumatology
- Sport and exercise medicine
- Stroke medicine
- Substance misuse psychiatry
- Trauma and orthopaedic surgery
- Tropical medicine
- Urogynaecology
- Urology
- Vascular surgery
- Prefer not to answer

What is your current or most recent NHS band?

- Band 1
- Band 2
- Band 3
- Band 4
- Band 5
- Band 6
- Band 7
- Band 8a
- Band 8b
- Band 8c
- Band 8d
- Band 9
- Prefer not to answer

What was your NHS band at the start of the UK national lockdown on 23rd March 2020?

- Band 1
- Band 2
- Band 3
- Band 4
- Band 5
- Band 6
- Band 7
- Band 8a
- Band 8b
- Band 8c
- Band 8d
- Band 9
- Prefer not to answer

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What is your registered field of nursing?

- Adult
 - Children's
 - Learning disability
 - Mental health
 - Dual registration (please specify)
 - Prefer not to answer
-

Please specify the two fields in which you practice:

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Section 2/10: Your job

7% complete

Please indicate which areas you work in a typical week now, and which areas you worked in a typical week during the first month after the UK national lockdown on 23rd March 2020.

If you work in the same area(s) now as you were working in the first month after the UK national lockdown, please tick the "now" and "UK national lockdown" boxes.

Please leave blank any areas you have not worked in since the UK national lockdown.

	Now	UK national lockdown	Prefer not to answer
Ambulance (inc air ambulance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Armed forces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community clinical / primary care setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community non-clinical settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals - Emergency Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - Intensive Care Unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - other inpatient setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - outpatients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - other clinical setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - other non-clinical setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital - public / communal areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobile across areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nursing or care home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychiatric hospital or inpatient unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify the workplace for which you selected "Other":

At present, how many hours do you work in a typical week?

1 In the first month after the start of the UK national
2 lockdown on 23rd March 2020, how many hours did you
3 work in a typical week? _____
4
5

6 How often do you work night shifts now, and did you typically work in the early months after the start of the UK
7 national lockdown on 23rd March 2020?
8

9 If these are on call shifts, please answer based on how often you are actually required to work.
10 If you were not working during the specified time frame please select "Not applicable".
11 If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.
12

	Not applicable	Never	Less than once a month	Once a month or more, but not every week	Once a week or more, but not every shift	I always work nights	Prefer not to answer
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18							
19	Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	In the early months following the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	start of the UK national lockdown						
22	on 23rd March 2020						
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Section 2/10: Your job

8% complete

How many people did you talk with at work last week from each of the following groups:

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

Remotely (e.g. over the phone or via video media)

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Face to face with social distancing

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients with confirmed or suspected COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of other patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

With physical contact

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients with confirmed or suspected COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of other patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2/10: Your job

8% complete

How many people did you talk with at work in a typical week during the first month after the start of the UK national lockdown on 23rd March 2020 from each of the following groups:

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

Remotely (e.g. over the phone, or via video media)

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Face to face with social distancing

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients with confirmed or suspected COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of other patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

With physical contact

	0	1-5	6-20	21-50	51+	Prefer not to answer
Number of patients with confirmed or suspected COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of other patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of others (not patients or colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2/10: Your job

9% complete

When working in your main role/job, how long do you spend travelling to and from work per day?

You may select 'Not at all' if you work exclusively from home.

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Not at all	Less than 10 minutes	10 minutes to 1 hour	1 to 2 hours	Over 2 hours	Prefer not to answer
Typical working day over the past month	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typical working day during the first month after the UK national lockdown on 23rd March 2020	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following modes of transport do you use to commute on a typical working day over the past month?

Please select all that apply.

- Car, alone or with member of household
- Car share, with a small pool of people outside of household
- Taxi or private hire vehicle
- Public transport (e.g. bus, train, tram, underground)
- Motorcycle, scooter or moped
- Bicycle
- On foot
- Other

Please enter the mode of transport for which you selected 'Other':

Which of the following modes of transport did you use to commute on a typical working day, during the first month after the start of the UK national lockdown on 23 March 2020?

Please select all that apply.

- Car, alone or with member of household
- Car share, with a small pool of people outside of household
- Taxi or private hire vehicle
- Public transport (e.g. bus, train, tram, underground)
- Motorcycle, scooter or moped
- Bicycle
- On foot
- Other

Please enter the mode of transport for which you selected 'Other':

Section 2/10: Your job

11% complete

This question is about your access to appropriate personal protective equipment (PPE) at work.

If you have more than one role or job, please consider your access to personal protective equipment (PPE) in general, across all of your jobs.

	Not applicable	Not at all	Rarely	Some of the time	Yes, most of the time	Yes, all of the time	Prefer not to answer
At present, do you have access to appropriate personal protective equipment (PPE) at work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the first month after the start of the UK national lockdown on 23rd March 2020, did you have access to appropriate personal protective equipment (PPE) at work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This question is about any training you may have received in the use of personal protective equipment (PPE) in your main job/role.

Select all that apply.

	Not applicable	Formal training in person	Formal training online	Informal training	No training	Prefer not to answer
Have you received training in the use of personal protective equipment (PPE) for your current work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the first month after the start of the UK national lockdown on 23rd March 2020, did you receive training in the use of personal protective equipment (PPE) for your work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This question is about your exposure to aerosol-generating procedures at work.

Aerosol generating procedures include intubation, extubation, bronchoscopy, non-invasive ventilation, respiratory suctioning, and dental procedures using high speed drills.

		Not applicable	Never	Once a month or less	A few times a month	Once a week	A few times a week	Every day	Prefer not to answer
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2									
3	At present, how often are you in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	a room where								
5	aerosol-generating procedures								
6	are performed?								
7									
8	In the first month after the start	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	of the UK national lockdown on								
10	23rd March 2020, how often								
11	were you in a room where								
12	aerosol-generating procedures								
13	are performed?								
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For peer review only

Section 2/10: Your job

13% complete

Have you been offered an NHS COVID-19 risk assessment at work?

- Not applicable
- No, I have not heard of COVID-19 risk assessments
- No, I have not been offered a COVID-19 risk assessment
- Yes, I have been offered a COVID-19 risk assessment but I chose not to complete it
- Yes, I have been offered a COVID-19 risk assessment and I completed it
- Prefer not to answer

Did your work change as a result of the NHS COVID-19 risk assessment result? (Select the best answer)

- No, because it did not need to
- No, because I did not want it to
- No, but I did want it to
- Yes, different duties (e.g. advised not to conduct aerosol-generating procedures)
- Yes, reduced patient contact
- Yes, removed patient contact
- Yes, advised to shield
- Yes, other (please specify)
- Prefer not to answer

Please specify how your work changed as a result of the NHS COVID-19 risk assessment result:

Thinking about where you work in your current main job/role, to what extent do you agree with the following statements?

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Not applicable	Prefer not to answer
I would feel secure raising concerns about unsafe clinical practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that my organisation would address my concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2/10: Your job

14% complete

During the UK national lockdown that began on 23rd March 2020, were you redeployed to a different role because of the pandemic?

- No
 Yes, I was redeployed but continued to work in my role prior to the UK national lockdown more than half the time
 Yes, I was redeployed but continued to work in my role prior to the UK national lockdown for less than half the time
 Yes, I was redeployed all of the time
 Prefer not to answer

Compared to your role before the start of UK national lockdown on 23 March 2020, how much direct patient contact is there or was there in your redeployed role?

- Much less
 Somewhat less
 About the same
 Somewhat more
 Much more
 Prefer not to answer

Did you have any of the following in your redeployment?

Select all that apply

- Formal training face to face
 Formal training online
 Informal training
 No training
 Prefer not to answer

Did you have any of the following types of supervision in your redeployment?

Select all that apply

- Formal supervision
 Informal supervision
 No supervision
 Prefer not to answer

1 **Section 3/10: Your ethnic, cultural and national identity and background**

2
3 17% complete

4
5
6 Ethnicity relates to a range of different factors. Most studies of ethnicity in healthcare workers use the standard UK
7 Census question on ethnicity with its broad but limited ethnic groupings.

8
9 We will start with the UK Census ethnicity question but we recognise its limitations in describing the subtleties of how
10 people vary in relation to migration, social identity, and experiences of them and their families. We hope this more
11 detailed information will help in understanding how COVID-19 affects different groups.

12 This section asks about:

- 13
14 • Ethnic group and place of birth of you and your parents
15 • English and other languages spoken
16 • The role of religion in your life
17 • Your sense of identity
18 • The ethnicity of those you work with
19

20 Please remember that if you prefer not to answer any question then simply click on Prefer not to answer, but
21 remember that there are good reasons for asking these questions
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Section 3/10: Your ethnic, cultural and national identity and background

17% complete

What is your ethnic group?

Select the one that best describes your ethnic group or background.

The categories are the ethnic groups used in the UK National Census.

- Asian/Asian British - Indian
- Asian/Asian British - Pakistani
- Asian/Asian British - Bangladeshi
- Asian/Asian British - Chinese
- Asian/Asian British - Any other Asian background
- Black/African/Caribbean/Black British - African
- Black/African/Caribbean/Black British - Caribbean
- Black/African/Caribbean/Black British - Any other Black/African/Caribbean background
- Mixed/Multiple ethnic groups - White and Black Caribbean
- Mixed/Multiple ethnic groups - White and Black African
- Mixed/Multiple ethnic groups - White and Asian
- Mixed/Multiple ethnic groups - Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Gypsy or Irish Traveller
- White - Any other white background
- Other ethnic group - Arab
- Other ethnic group - Any other ethnic background
- Prefer not to say

Please specify your ethnic group:

Were you born in the UK?

- No
- Yes
- Prefer not to answer

1 In which country were you born?
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- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas, The
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo
- Congo (Democratic Republic)
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czechia
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Eswatini
- Ethiopia
- Fiji
- Finland
- France
- Gabon
- Gambia, The
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala

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- Guinea Republic of Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Honduras
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Korea (North)
- Korea (South)
- Kosovo
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Morocco
- Mozambique
- Myanmar (Burma)
- Namibia
- Nauru
- Nepal
- Netherlands
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Macedonia
- Norway
- Oman
- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines

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- Poland
- Portugal
- Qatar
- Romania
- Russia
- Rwanda
- St Kitts and Nevis
- St Lucia
- St Vincent
- Samoa
- San Marino
- Sao Tome and Principe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Sweden
- Switzerland
- Syria
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United States
- Uruguay
- Uzbekistan
- Vanuatu
- Vatican City
- Venezuela
- Vietnam
- Yemen
- Zambia
- Zimbabwe
- Other (Please specify)
- Prefer not to answer

Please specify the country in which you were born:

In which year did you move to the UK?

If you are unsure, please give your best estimate.

((Please enter in format YYYY, e.g. 1967))

1 For which countries do you hold a passport?
2

3 We have provided boxes to select up to three nationalities. Please leave the boxes for nationality 2 and nationality 3
4 blank if they do not apply to you.
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1 Nationality 1:

- 2 United Kingdom Afghanistan
- 3 Albania Algeria Andorra
- 4 Angola Antigua and Barbuda
- 5 Argentina Armenia
- 6 Australia Austria
- 7 Azerbaijan Bahamas, The
- 8 Bahrain Bangladesh
- 9 Barbados Belarus
- 10 Belgium Belize Benin
- 11 Bhutan Bolivia Bosnia and
- 12 Herzegovina Botswana
- 13 Brazil Brunei Bulgaria
- 14 Burkina Faso Burundi
- 15 Cambodia Cameroon
- 16 Canada Cape Verde
- 17 Central African Republic
- 18 Chad Chile China
- 19 Colombia Comoros
- 20 Congo Congo (Democratic Republic)
- 21 Costa Rica Croatia
- 22 Cuba Cyprus Czechia
- 23 Denmark Djibouti
- 24 Dominica Dominican Republic
- 25 East Timor Ecuador
- 26 Egypt El Salvador
- 27 Equatorial Guinea Eritrea
- 28 Estonia Eswatini
- 29 Ethiopia Fiji Finland
- 30 France Gabon Gambia, The
- 31 Georgia Germany
- 32 Ghana Greece Grenada
- 33 Guatemala Guinea Republic of Guinea
- 34 Guinea-Bissau Guyana
- 35 Haiti Honduras Hungary
- 36 Iceland India Indonesia
- 37 Iran Iraq Ireland
- 38 Israel Italy Ivory Coast
- 39 Jamaica Japan Jordan
- 40 Kazakhstan Kenya
- 41 Kiribati Korea (North)
- 42 Korea (South) Kosovo
- 43 Kuwait Kyrgyzstan
- 44 Laos Latvia Lebanon
- 45 Lesotho Liberia
- 46 Libya Liechtenstein
- 47 Lithuania Luxembourg
- 48 Madagascar Malawi
- 49 Malaysia Maldives
- 50 Mali Malta Marshall Islands
- 51 Mauritania Mauritius
- 52 Mexico Micronesia
- 53 Moldova Monaco
- 54 Mongolia Montenegro
- 55 Morocco Mozambique
- 56 Myanmar (Burma) Namibia
- 57 Nauru Nepal Netherlands
- 58 New Zealand Nicaragua
- 59 Niger Nigeria North Macedonia
- 60 Norway Oman Pakistan
- Palau Panama Papua New Guinea
- Paraguay Peru Philippines
- Poland Portugal
- Qatar Romania Russia
- Rwanda St Kitts and Nevis
- St Lucia St Vincent
- Samoa San Marino
- Sao Tome and Principe
- Saudi Arabia Senegal
- Serbia Seychelles

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- Sierra Leone
- Slovakia
- Solomon Islands
- South Africa
- Spain
- Sudan
- Sweden
- Syria
- Tanzania
- Togo
- Tunisia
- Tuvalu
- United Arab Emirates
- United States
- Uzbekistan
- Vatican City
- Vietnam
- Zambia
- Other (Please specify)
- Prefer not to answer

For peer review only

Please specify nationality 1:

1 Nationality 2:

- 2 United Kingdom Afghanistan
- 3 Albania Algeria Andorra
- 4 Angola Antigua and Barbuda
- 5 Argentina Armenia
- 6 Australia Austria
- 7 Azerbaijan Bahamas, The
- 8 Bahrain Bangladesh
- 9 Barbados Belarus
- 10 Belgium Belize Benin
- 11 Bhutan Bolivia Bosnia and
- 12 Herzegovina Botswana
- 13 Brazil Brunei Bulgaria
- 14 Burkina Faso Burundi
- 15 Cambodia Cameroon
- 16 Canada Cape Verde
- 17 Central African Republic
- 18 Chad Chile China
- 19 Colombia Comoros
- 20 Congo Congo (Democratic Republic)
- 21 Costa Rica Croatia
- 22 Cuba Cyprus Czechia
- 23 Denmark Djibouti
- 24 Dominica Dominican Republic
- 25 East Timor Ecuador
- 26 Egypt El Salvador
- 27 Equatorial Guinea Eritrea
- 28 Estonia Eswatini
- 29 Ethiopia Fiji Finland
- 30 France Gabon Gambia, The
- 31 Georgia Germany
- 32 Ghana Greece Grenada
- 33 Guatemala Guinea Republic of Guinea
- 34 Guinea-Bissau Guyana
- 35 Haiti Honduras Hungary
- 36 Iceland India Indonesia
- 37 Iran Iraq Ireland
- 38 Israel Italy Ivory Coast
- 39 Jamaica Japan Jordan
- 40 Kazakhstan Kenya
- 41 Kiribati Korea (North)
- 42 Korea (South) Kosovo
- 43 Kuwait Kyrgyzstan
- 44 Laos Latvia Lebanon
- 45 Lesotho Liberia
- 46 Libya Liechtenstein
- 47 Lithuania Luxembourg
- 48 Madagascar Malawi
- 49 Malaysia Maldives
- 50 Mali Malta Marshall Islands
- 51 Mauritania Mauritius
- 52 Mexico Micronesia
- 53 Moldova Monaco
- 54 Mongolia Montenegro
- 55 Morocco Mozambique
- 56 Myanmar (Burma) Namibia
- 57 Nauru Nepal Netherlands
- 58 New Zealand Nicaragua
- 59 Niger Nigeria North Macedonia
- 60 Norway Oman Pakistan
- Palau Panama Papua New Guinea
- Paraguay Peru Philippines
- Poland Portugal
- Qatar Romania Russia
- Rwanda St Kitts and Nevis
- St Lucia St Vincent
- Samoa San Marino
- Sao Tome and Principe
- Saudi Arabia Senegal
- Serbia Seychelles

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- Sierra Leone
- Slovakia
- Solomon Islands
- South Africa
- Spain
- Sudan
- Sweden
- Syria
- Tanzania
- Togo
- Tunisia
- Tuvalu
- United Arab Emirates
- United States
- Uzbekistan
- Vatican City
- Vietnam
- Zambia
- Other (Please specify)
- Prefer not to answer

Please specify nationality 2:

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1 Nationality 3:

- 2 United Kingdom Afghanistan
- 3 Albania Algeria Andorra
- 4 Angola Antigua and Barbuda
- 5 Argentina Armenia
- 6 Australia Austria
- 7 Azerbaijan Bahamas, The
- 8 Bahrain Bangladesh
- 9 Barbados Belarus
- 10 Belgium Belize Benin
- 11 Bhutan Bolivia Bosnia and
- 12 Herzegovina Botswana
- 13 Brazil Brunei Bulgaria
- 14 Burkina Faso Burundi
- 15 Cambodia Cameroon
- 16 Canada Cape Verde
- 17 Central African Republic
- 18 Chad Chile China
- 19 Colombia Comoros
- 20 Congo Congo (Democratic Republic)
- 21 Costa Rica Croatia
- 22 Cuba Cyprus Czechia
- 23 Denmark Djibouti
- 24 Dominica Dominican Republic
- 25 East Timor Ecuador
- 26 Egypt El Salvador
- 27 Equatorial Guinea Eritrea
- 28 Estonia Eswatini
- 29 Ethiopia Fiji Finland
- 30 France Gabon Gambia, The
- 31 Georgia Germany
- 32 Ghana Greece Grenada
- 33 Guatemala Guinea Republic of Guinea
- 34 Guinea-Bissau Guyana
- 35 Haiti Honduras Hungary
- 36 Iceland India Indonesia
- 37 Iran Iraq Ireland
- 38 Israel Italy Ivory Coast
- 39 Jamaica Japan Jordan
- 40 Kazakhstan Kenya
- 41 Kiribati Korea (North)
- 42 Korea (South) Kosovo
- 43 Kuwait Kyrgyzstan
- 44 Laos Latvia Lebanon
- 45 Lesotho Liberia
- 46 Libya Liechtenstein
- 47 Lithuania Luxembourg
- 48 Madagascar Malawi
- 49 Malaysia Maldives
- 50 Mali Malta Marshall Islands
- 51 Mauritania Mauritius
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- 53 Moldova Monaco
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- 55 Morocco Mozambique
- 56 Myanmar (Burma) Namibia
- 57 Nauru Nepal Netherlands
- 58 New Zealand Nicaragua
- 59 Niger Nigeria North Macedonia
- 60 Norway Oman Pakistan
- Palau Panama Papua New Guinea
- Paraguay Peru Philippines
- Poland Portugal
- Qatar Romania Russia
- Rwanda St Kitts and Nevis
- St Lucia St Vincent
- Samoa San Marino
- Sao Tome and Principe
- Saudi Arabia Senegal
- Serbia Seychelles

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- Slovakia
- Solomon Islands
- South Africa
- Spain
- Sudan
- Sweden
- Syria
- Tanzania
- Togo
- Tunisia
- Tuvalu
- United Arab Emirates
- United States
- Uzbekistan
- Vatican City
- Vietnam
- Zambia
- Other (Please specify)
- Prefer not to answer

Please specify nationality 3:

What is or was your partner's ethnic group?

The following categories are the ethnic groups used in the UK National Census.

- Asian/Asian British - Indian
- Asian/Asian British - Pakistani
- Asian/Asian British - Bangladeshi
- Asian/Asian British - Chinese
- Asian/Asian British - Any other Asian background
- Black/African/Caribbean/Black British - African
- Black/African/Caribbean/Black British - Caribbean
- Black/African/Caribbean/Black British - Any other Black/African/Caribbean background
- Mixed/Multiple ethnic groups - White and Black Caribbean
- Mixed/Multiple ethnic groups - White and Black African
- Mixed/Multiple ethnic groups - White and Asian
- Mixed/Multiple ethnic groups - Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Gypsy or Irish Traveller
- White - Any other white background
- Other ethnic group - Arab
- Other ethnic group - Any other ethnic background (please specify)
- Prefer not to say

Please specify your partner's ethnic group:

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What is or was your mother's ethnic group?
The following categories are the ethnic groups used in the UK National Census.

- Asian/Asian British - Indian
- Asian/Asian British - Pakistani
- Asian/Asian British - Bangladeshi
- Asian/Asian British - Chinese
- Asian/Asian British - Any other Asian background
- Black/African/Caribbean/Black British - African
- Black/African/Caribbean/Black British - Caribbean
- Black/African/Caribbean/Black British - Any other Black/African/Caribbean background
- Mixed/Multiple ethnic groups - White and Black Caribbean
- Mixed/Multiple ethnic groups - White and Black African
- Mixed/Multiple ethnic groups - White and Asian
- Mixed/Multiple ethnic groups - Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Gypsy or Irish Traveller
- White - Any other white background
- Other ethnic group - Arab
- Other ethnic group - Any other ethnic background (please specify)
- Prefer not to say

Please specify your mother's ethnic group:

Was your mother born in the UK?

- No
- Yes
- Do not know
- Prefer not to answer

1 In which country was your mother born?
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- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas, The
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo
- Congo (Democratic Republic)
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czechia
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Eswatini
- Ethiopia
- Fiji
- Finland
- France
- Gabon
- Gambia, The
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala

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- Guinea Republic of Guinea
 - Guinea-Bissau
 - Guyana
 - Haiti
 - Honduras
 - Hungary
 - Iceland
 - India
 - Indonesia
 - Iran
 - Iraq
 - Ireland
 - Israel
 - Italy
 - Ivory Coast
 - Jamaica
 - Japan
 - Jordan
 - Kazakhstan
 - Kenya
 - Kiribati
 - Korea (North)
 - Korea (South)
 - Kosovo
 - Kuwait
 - Kyrgyzstan
 - Laos
 - Latvia
 - Lebanon
 - Lesotho
 - Liberia
 - Libya
 - Liechtenstein
 - Lithuania
 - Luxembourg
 - Madagascar
 - Malawi
 - Malaysia
 - Maldives
 - Mali
 - Malta
 - Marshall Islands
 - Mauritania
 - Mauritius
 - Mexico
 - Micronesia
 - Moldova
 - Monaco
 - Mongolia
 - Montenegro
 - Morocco
 - Mozambique
 - Myanmar (Burma)
 - Namibia
 - Nauru
 - Nepal
 - Netherlands
 - New Zealand
 - Nicaragua
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 - North Macedonia
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 - Oman
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 - Palau
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 - Papua New Guinea
 - Paraguay
 - Peru
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- Poland
 - Portugal
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 - Romania
 - Russia
 - Rwanda
 - St Kitts and Nevis
 - St Lucia
 - St Vincent
 - Samoa
 - San Marino
 - Sao Tome and Principe
 - Saudi Arabia
 - Senegal
 - Serbia
 - Seychelles
 - Sierra Leone
 - Singapore
 - Slovakia
 - Slovenia
 - Solomon Islands
 - Somalia
 - South Africa
 - South Sudan
 - Spain
 - Sri Lanka
 - Sudan
 - Suriname
 - Sweden
 - Switzerland
 - Syria
 - Taiwan
 - Tajikistan
 - Tanzania
 - Thailand
 - Togo
 - Tonga
 - Trinidad and Tobago
 - Tunisia
 - Turkey
 - Turkmenistan
 - Tuvalu
 - Uganda
 - Ukraine
 - United Arab Emirates
 - United States
 - Uruguay
 - Uzbekistan
 - Vanuatu
 - Vatican City
 - Venezuela
 - Vietnam
 - Yemen
 - Zambia
 - Zimbabwe
 - Other (Please specify)
 - Prefer not to answer

54
55 Please specify the country in which your mother was
56 born: _____

1 What is or was your father's ethnic group?

3 The following categories are the ethnic groups used
4 in the UK National Census.

- Asian/Asian British - Indian
- Asian/Asian British - Pakistani
- Asian/Asian British - Bangladeshi
- Asian/Asian British - Chinese
- Asian/Asian British - Any other Asian background
- Black/African/Caribbean/Black British - African
- Black/African/Caribbean/Black British - Caribbean
- Black/African/Caribbean/Black British - Any other Black/African/Caribbean background
- Mixed/Multiple ethnic groups - White and Black Caribbean
- Mixed/Multiple ethnic groups - White and Black African
- Mixed/Multiple ethnic groups - White and Asian
- Mixed/Multiple ethnic groups - Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Gypsy or Irish Traveller
- White - Any other white background
- Other ethnic group - Arab
- Other ethnic group - Any other ethnic background (please specify)
- Prefer not to say

26 Please specify your father's ethnic group:

30 Was your father born in the UK?

- No
- Yes
- Do not know
- Prefer not to answer

For peer review only

1 In which country was your father born?
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- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas, The
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo
- Congo (Democratic Republic)
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czechia
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Eswatini
- Ethiopia
- Fiji
- Finland
- France
- Gabon
- Gambia, The
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala

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- Guinea Republic of Guinea
 - Guinea-Bissau
 - Guyana
 - Haiti
 - Honduras
 - Hungary
 - Iceland
 - India
 - Indonesia
 - Iran
 - Iraq
 - Ireland
 - Israel
 - Italy
 - Ivory Coast
 - Jamaica
 - Japan
 - Jordan
 - Kazakhstan
 - Kenya
 - Kiribati
 - Korea (North)
 - Korea (South)
 - Kosovo
 - Kuwait
 - Kyrgyzstan
 - Laos
 - Latvia
 - Lebanon
 - Lesotho
 - Liberia
 - Libya
 - Liechtenstein
 - Lithuania
 - Luxembourg
 - Madagascar
 - Malawi
 - Malaysia
 - Maldives
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 - Malta
 - Marshall Islands
 - Mauritania
 - Mauritius
 - Mexico
 - Micronesia
 - Moldova
 - Monaco
 - Mongolia
 - Montenegro
 - Morocco
 - Mozambique
 - Myanmar (Burma)
 - Namibia
 - Nauru
 - Nepal
 - Netherlands
 - New Zealand
 - Nicaragua
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 - North Macedonia
 - Norway
 - Oman
 - Pakistan
 - Palau
 - Panama
 - Papua New Guinea
 - Paraguay
 - Peru
 - Philippines

- 1 Poland
 2 Portugal
 3 Qatar
 4 Romania
 5 Russia
 6 Rwanda
 7 St Kitts and Nevis
 8 St Lucia
 9 St Vincent
 10 Samoa
 11 San Marino
 12 Sao Tome and Principe
 13 Saudi Arabia
 14 Senegal
 15 Serbia
 16 Seychelles
 17 Sierra Leone
 18 Singapore
 19 Slovakia
 20 Slovenia
 21 Solomon Islands
 22 Somalia
 23 South Africa
 24 South Sudan
 25 Spain
 26 Sri Lanka
 27 Sudan
 28 Suriname
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 30 Switzerland
 31 Syria
 32 Taiwan
 33 Tajikistan
 34 Tanzania
 35 Thailand
 36 Togo
 37 Tonga
 38 Trinidad and Tobago
 39 Tunisia
 40 Turkey
 41 Turkmenistan
 42 Tuvalu
 43 Uganda
 44 Ukraine
 45 United Arab Emirates
 46 United States
 47 Uruguay
 48 Uzbekistan
 49 Vanuatu
 50 Vatican City
 51 Venezuela
 52 Vietnam
 53 Yemen
 54 Zambia
 55 Zimbabwe
 56 Other (Please specify)
 57 Prefer not to answer

54 _____
 55 Please specify the country in which your father was
 56 born: _____
 57 _____

58 _____
 59 Were your grandparents born in the UK?
 60 _____

		NOT born in the UK	Born in the UK	Do not know	Prefer not to answer
1	Your mother's mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Your mother's father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3					
4	Your father's mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Your father's father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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For peer review only

Section 3/10: Your ethnic, cultural and national identity and background

24% complete

How old were you when you first learned English?

- Always spoken it
 2-5 years
 6-10 years
 11-17 years
 18+
 Prefer not to answer

What language or languages do you speak most often at home?

If you only speak one language at home, please leave the box for "Language 2" blank.

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1 Language 1

- 2 English
- 3 Afrikaans
- 4 Akan
- 5 Arabic
- 6 Bengali
- 7 Bulgarian
- 8 Burmese
- 9 Cebuano
- 10 Chinese
- 11 Czech
- 12 Dutch
- 13 French
- 14 German
- 15 Greek
- 16 Gujarati
- 17 Hausa
- 18 Hindi
- 19 Hungarian
- 20 Igbo
- 21 Irish
- 22 Italian
- 23 Kurdish
- 24 Latvian
- 25 Lithuanian
- 26 Malay
- 27 Malayalam
- 28 Maltese
- 29 Maori
- 30 Ndebele
- 31 Nepali
- 32 Persian/Farsi
- 33 Polish
- 34 Portuguese
- 35 Punjabi
- 36 Romanian
- 37 Russian
- 38 Shona
- 39 Sinhala
- 40 Slovakian
- 41 Somali
- 42 Spanish
- 43 Swahili
- 44 Swedish
- 45 Tagalog
- 46 Tamil
- 47 Turkish
- 48 Twi
- 49 Ukrainian
- 50 Urdu
- 51 Welsh
- 52 Xhosa
- 53 Yoruba
- 54 Zulu
- 55 Other (Please specify)
- 56 Prefer not to answer

54 Please specify language 1:

55 _____

1 Language 2

- 2 English
- 3 Afrikaans
- 4 Akan
- 5 Arabic
- 6 Bengali
- 7 Bulgarian
- 8 Burmese
- 9 Cebuano
- 10 Chinese
- 11 Czech
- 12 Dutch
- 13 French
- 14 German
- 15 Greek
- 16 Gujarati
- 17 Hausa
- 18 Hindi
- 19 Hungarian
- 20 Igbo
- 21 Irish
- 22 Italian
- 23 Kurdish
- 24 Latvian
- 25 Lithuanian
- 26 Malay
- 27 Malayalam
- 28 Maltese
- 29 Maori
- 30 Ndebele
- 31 Nepali
- 32 Persian/Farsi
- 33 Polish
- 34 Portuguese
- 35 Punjabi
- 36 Romanian
- 37 Russian
- 38 Shona
- 39 Sinhala
- 40 Slovakian
- 41 Somali
- 42 Spanish
- 43 Swahili
- 44 Swedish
- 45 Tagalog
- 46 Tamil
- 47 Turkish
- 48 Twi
- 49 Ukrainian
- 50 Urdu
- 51 Welsh
- 52 Xhosa
- 53 Yoruba
- 54 Zulu
- 55 Other (Please specify)
- 56 Prefer not to answer

54 Please specify language 2:

55 _____

56

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1 What language was spoken in your home when you were a
2 child?
3 If more than one language was spoken, please give
4 them all.
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- English
- Afrikaans
- Akan
- Arabic
- Bengali
- Bulgarian
- Burmese
- Cebuano
- Chinese
- Czech
- Dutch
- French
- German
- Greek
- Gujarati
- Hausa
- Hindi
- Hungarian
- Igbo
- Irish
- Italian
- Kurdish
- Latvian
- Lithuanian
- Malay
- Malayalam
- Maltese
- Maori
- Ndebele
- Nepali
- Persian/Farsi
- Polish
- Portuguese
- Punjabi
- Romanian
- Russian
- Shona
- Sinhala
- Slovakian
- Somali
- Spanish
- Swahili
- Swedish
- Tagalog
- Tamil
- Turkish
- Twi
- Ukrainian
- Urdu
- Welsh
- Xhosa
- Yoruba
- Zulu
- Other (Please specify)
- Prefer not to answer

54
55 Please specify the language spoken in your home when
56 you were a child for which you selected "Other": _____
57
58
59
60

Section 3/10: Your ethnic, cultural and national identity and background

26% complete

What is your religion?

This is the question that was asked in the 2011 UK Census.

- No religion
- Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion (please specify)
- Prefer not to answer

Please specify your religion:

How important is religion to you in your everyday life?

- Not at all important
- Fairly important
- Very important
- Extremely important
- Prefer not to answer

How important was religion in your upbringing?

- Not at all important
- Fairly important
- Very important
- Extremely important
- Prefer not to answer

How often would you usually attend a holy place or a place of worship outside your home?

- Never
- On festive occasions only
- Once every few months
- About once a month
- Most weeks
- More than once a week
- Prefer not to answer

Section 3/10: Your ethnic, cultural and national identity and background

28% complete

How important is your ethnic and cultural background to your identity?

- 0 Not at all important
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Extremely important
- Prefer not to answer

Use the scale of 0 to 10, where 0 means 'not at all important', and 10 means 'extremely important'.

How important is/was your mother's ethnic and cultural background to your identity?

- 0 Not at all important
- 1
- 2
- 3
- 4
- 5
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- 8
- 9
- 10 Extremely important
- Prefer not to answer

Use the scale of 0 to 10, where 0 means 'not at all important', and 10 means 'extremely important'.

How important is/was your father's ethnic and cultural background to your identity?

- 0 Not at all important
- 1
- 2
- 3
- 4
- 5
- 6
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- 8
- 9
- 10 Extremely important
- Prefer not to answer

Use the scale of 0 to 10, where 0 means 'not at all important', and 10 means 'extremely important'.

How important is/was your partner's ethnic and cultural background to your identity?

- 0 Not at all important
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Extremely important
- Prefer not to answer

Use the scale of 0 to 10, where 0 means 'not at all important', and 10 means 'extremely important'.

1 **Section 3/10: Your ethnic, cultural and national identity and background**

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3 30% complete
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For peer review only

1 In which country did you gain your primary
2 professional qualification?
3

4 (The qualification used for registration with your
5 professional regulator, such as the GDC, GMC, GOC,
6 GPhC, PSNI, HCPC, NMC)
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- Not applicable - I do not hold a professional qualification
- UK
- Australia
- Bangladesh
- Bulgaria
- Canada
- China
- Czech Republic
- Egypt
- France
- Germany
- Ghana
- Greece
- Hungary
- India
- Iran
- Iraq
- Ireland
- Italy
- Jamaica
- Kenya
- Latvia
- Libya
- Lithuania
- Malaysia
- Malta
- Mauritius
- Myanmar
- Nepal
- Netherlands
- New Zealand
- Nigeria
- Pakistan
- Philippines
- Poland
- Portugal
- Romania
- Russia
- Slovakia
- Somalia
- South Africa
- Spain
- Sri Lanka
- Sudan
- Sweden
- Syria
- Trinidad and Tobago
- Turkey
- Uganda
- Ukraine
- USA
- Zimbabwe
- Other country (please specify)
- Prefer not to answer

54
55 Please specify the country in which you gained your
56 primary professional qualification: _____
57

58
59 In which year did you obtain your primary
60 professional qualification?

((Please enter in format YYYY, e.g. 1990))

1 What is the highest level of education you have
2 completed?
3

- 4 Primary (up to 11 years)
5 Secondary (11 to 16 years)
6 Post-secondary (16-18 years)
7 Other qualifications below degree level (e.g.
8 nursing diploma)
9 Undergraduate degree or equivalent (e.g. BA, BSc,
10 medical or nursing degree)
11 Masters degree or equivalent (e.g. MSc, Ma)
12 Doctorate level (e.g. PhD, MD)
13 Prefer not to answer

14 What is the highest level of education your mother
15 has completed?
16

- 17 Primary (up to 11 years)
18 Secondary (11 to 16 years)
19 Post-secondary (16-18 years)
20 Other qualifications below degree level (e.g.
21 nursing diploma)
22 Undergraduate degree or equivalent (e.g. BA, BSc,
23 medical or nursing degree)
24 Masters degree or equivalent (e.g. MSc, Ma)
25 Doctorate level (e.g. PhD, MD)
26 Prefer not to answer

27 What is the highest level of education your father
28 has completed?
29

- 30 Primary (up to 11 years)
31 Secondary (11 to 16 years)
32 Post-secondary (16-18 years)
33 Other qualifications below degree level (e.g.
34 nursing diploma)
35 Undergraduate degree or equivalent (e.g. BA, BSc,
36 medical or nursing degree)
37 Masters degree or equivalent (e.g. MSc, Ma)
38 Doctorate level (e.g. PhD, MD)
39 Prefer not to answer
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Section 3/10: Your ethnic, cultural and national identity and background

33% complete

In your current main job/role, what proportion of colleagues who are senior to you are of the same ethnic group as yourself?

- None
- Hardly any
- Some
- About a half
- Most
- Almost all
- All
- Prefer not to answer

In your current main job/role, what proportion of your colleagues who are senior to you are White?

- None
- Hardly any
- Some
- About a half
- Most
- Almost all
- All
- Prefer not to answer

Thinking about where you work in your current main job/role, does your organisation act fairly with regard to career progression / promotion, regardless of ethnic background, gender, religion, sexual orientation, disability or age?

- Not at all
- Rarely
- Sometimes
- Mostly
- Definitely
- Prefer not to answer

For peer review only

1 **Section 4/10: Your home and family life**

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3 35% complete

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6 This section asks about your home and the people who live with you, to help us to understand more about how
7 things outside work may affect COVID-19 risk.
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For peer review only

Section 4/10: Your home and family life

35% complete

The following questions may refer to your household.

A household is one person living alone, or a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room, sitting room or dining area.

A household can consist of a single family, more than one family or no families in the case of a group of unrelated people.

Your household does not include anyone you may be in a support or childcare bubble with who live at a different address to you.

Do you have a "support bubble" (in England or Northern Ireland) or "extended household" (in Wales or Scotland) which includes people who usually live at a different address?

No
 Yes
 Do not know
 Prefer not to answer

How many people are in this "support bubble"?
Only count those who usually live at a different address.

Do you have a "childcare bubble" which includes people who usually live at a different address?

No
 Yes
 Do not know
 Prefer not to answer

Do not include anyone already counted in the support bubble in the previous question.

How many people are in this "childcare bubble"?
Only count those who usually live at a different address.

Apart from you, how many other people are in your household?

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 12
 13 or more people
 Prefer not to answer

Section 4/10: Your home and family life

40% complete

These questions are about each person living with you in your current household. We will ask you about each person in turn. It is your choice as to which order you put them in, but it might help to order them by age, from oldest to youngest.

Reminder: A household is one person living alone, or a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room, sitting room or dining area.

A household can consist of a single family, more than one family, or no families in the case of a group of unrelated people.

Your household does not include anyone you may be in a support or childcare bubble with who live at a different address to you.

For peer review only

1 **Section 4/10: Your home and family life**

2
3 40% complete

4
5
6 Person 1 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25
26 Person 1 - How old is this person?

- 27 0-1
- 28 2-4
- 29 5-10
- 30 11-16
- 31 17-18
- 32 19-24
- 33 25-34
- 34 35-44
- 35 45-54
- 36 55-64
- 37 65-74
- 38 75-84
- 39 85-94
- 40 95+
- 41 Prefer not to answer

Section 4/10: Your home and family life

42% complete

Person 2 - What best describes this person's relationship to you?

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 2 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 44% complete

4
5
6 Person 3 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25 Person 3 - How old is this person?

- 26 0-1
- 27 2-4
- 28 5-10
- 29 11-16
- 30 17-18
- 31 19-24
- 32 25-34
- 33 35-44
- 34 45-54
- 35 55-64
- 36 65-74
- 37 75-84
- 38 85-94
- 39 95+
- 40 Prefer not to answer

Section 4/10: Your home and family life

46% complete

Person 4 - What best describes this person's relationship to you? Please select from the list provided.

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 4 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 47% complete

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6 Person 5 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25 Person 5 - How old is this person?

- 26 0-1
- 27 2-4
- 28 5-10
- 29 11-16
- 30 17-18
- 31 19-24
- 32 25-34
- 33 35-44
- 34 45-54
- 35 55-64
- 36 65-74
- 37 75-84
- 38 85-94
- 39 95+
- 40 Prefer not to answer

Section 4/10: Your home and family life

49% complete

Person 6 - What best describes this person's relationship to you? Please select from the list provided.

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 6 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 51% complete

4
5
6 Person 7 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25 Person 7 - How old is this person?

- 26 0-1
- 27 2-4
- 28 5-10
- 29 11-16
- 30 17-18
- 31 19-24
- 32 25-34
- 33 35-44
- 34 45-54
- 35 55-64
- 36 65-74
- 37 75-84
- 38 85-94
- 39 95+
- 40 Prefer not to answer

Section 4/10: Your home and family life

53% complete

Person 8 - What best describes this person's relationship to you? Please select from the list provided.

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 8 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 54% complete

4
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6 Person 9 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25 Person 9 - How old is this person?

- 26 0-1
- 27 2-4
- 28 5-10
- 29 11-16
- 30 17-18
- 31 19-24
- 32 25-34
- 33 35-44
- 34 45-54
- 35 55-64
- 36 65-74
- 37 75-84
- 38 85-94
- 39 95+
- 40 Prefer not to answer

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Section 4/10: Your home and family life

56% complete

Person 10 - What best describes this person's relationship to you? Please select from the list provided.

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 10 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 58% complete

4
5
6 Person 11 - What best describes this person's
7 relationship to you? Please select from the list
8 provided.

- 9 Spouse/Partner
- 10 Child
- 11 Grandchild
- 12 Parent
- 13 Mother-in-law/Father-in-law/Your partner's parent
- 14 Twin
- 15 Sibling (not including your twin)
- 16 Sister-in-law/Brother-in-law/Your partner's sibling
- 17 Friend/Housemate
- 18 Grandparent
- 19 Aunt/Uncle/Your parent's sibling
- 20 Great-Aunt/Great-Uncle/Your grandparent's sibling
- 21 Cousin/Other familial relation
- 22 Colleague
- 23 Other
- 24 Prefer not to answer

25
26 Person 11 - How old is this person?

- 27 0-1
- 28 2-4
- 29 5-10
- 30 11-16
- 31 17-18
- 32 19-24
- 33 25-34
- 34 35-44
- 35 45-54
- 36 55-64
- 37 65-74
- 38 75-84
- 39 85-94
- 40 95+
- 41 Prefer not to answer

Section 4/10: Your home and family life

60% complete

Person 12 - What best describes this person's relationship to you? Please select from the list provided.

- Spouse/Partner
- Child
- Grandchild
- Parent
- Mother-in-law/Father-in-law/Your partner's parent
- Twin
- Sibling (not including your twin)
- Sister-in-law/Brother-in-law/Your partner's sibling
- Friend/Housemate
- Grandparent
- Aunt/Uncle/Your parent's sibling
- Great-Aunt/Great-Uncle/Your grandparent's sibling
- Cousin/Other familial relation
- Colleague
- Other
- Prefer not to answer

Person 12 - How old is this person?

- 0-1
- 2-4
- 5-10
- 11-16
- 17-18
- 19-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 95+
- Prefer not to answer

1 **Section 4/10: Your home and family life**

2
3 62% complete

4
5
6 If you live with more than 12 people, please state
7 the relationship to you and ages for the others in
8 this box separated by a comma, e.g.: _____

9
10 Aunt 56, Colleague 25

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1 **Section 4/10: Your home and family life**

2
3 62% complete

4
5
6 Apart from yourself, how many people in your
7 household travel to work using public transport? _____
8 (Enter the number of people)

9
10 Apart from yourself, how many people in your
11 household work in jobs that often bring them into
12 close physical contact (within 2 metres) with others? _____
13 (Enter the number of people)

14 Some examples include: bus driver, carer, cleaner,
15 doctor, supermarket checkout worker, teacher.

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1 In which year did you move to your current address?

- 2 2021
- 3 2020
- 4 2019
- 5 2018
- 6 2017
- 7 2016
- 8 2015
- 9 2014
- 10 2013
- 11 2012
- 12 2011
- 13 2010
- 14 2009
- 15 2008
- 16 2007
- 17 2006
- 18 2005
- 19 2004
- 20 2003
- 21 2002
- 22 2001
- 23 2000
- 24 1999
- 25 1998
- 26 1997
- 27 1996
- 28 1995
- 29 1994
- 30 1993
- 31 1992
- 32 1991
- 33 1990
- 34 1989
- 35 1988
- 36 1987
- 37 1986
- 38 1985
- 39 1984
- 40 1983
- 41 1982
- 42 1981
- 43 1980
- 44 1979
- 45 1978
- 46 1977
- 47 1976
- 48 1975
- 49 1974
- 50 1973
- 51 1972
- 52 1971
- 53 1970
- 54 1969
- 55 1968
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 1920
 Prefer not to answer

33 In which month did you move to your current address?

- Jan
 Feb
 Mar
 Apr
 May
 Jun
 Jul
 Aug
 Sep
 Oct
 Nov
 Dec
 Prefer not to answer

47 What type of accommodation are you currently living
48 in?

- Detached house
 Semi-detached house
 Terraced house
 Flat or apartment
 Hostel
 Mobile home or caravan
 Sheltered house
 Homeless
 Other (please specify)
 Prefer not to answer

57 Please specify what type of accommodation you live
58 in:

1 Is your current accommodation provided by or linked
2 to your employer, e.g. hospital staff accommodation? No
3 Yes
4 Prefer not to answer

5 How many rooms are in your accommodation (not
6 including the kitchen and bathroom(s))? _____
7
8

9
10 Do you share any of the following rooms with people
11 you do not consider to be a part of your household?
12 You may select more than one answer. If you do not
13 share any of the rooms listed, please select 'None'.
14 None
15 Kitchen
16 Bathroom
17 Living room, sitting room or dining area
18 Prefer not to answer

19
20 Does your accommodation include shared communal areas
21 such as hallways, stairwells or lifts? No
22 Yes
23 Prefer not to answer

24
25 Does your accommodation have a safe outdoor space
26 (e.g., a garden or yard) where you can exercise or
27 relax? No
28 Yes
29 Prefer not to answer

30
31 Is your garden/yard shared with other households or
32 private? Shared
33 Private
34 Prefer not to answer
35
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Section 5/10: Your friends and social network

63% complete

This section asks questions about your friends, social relationships and social networks.

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Section 5/10: Your friends and social network

63% complete

How many people outside those in your household did you talk with in the last week (but not as a part of your work)
If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	0	1-5	6-20	21-50	51+	Prefer not to answer
Remotely (e.g. over the phone, social media or via video media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-face with social distancing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With physical contact (e.g. handshake/hug/kiss, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What proportion of your friends are of the same ethnic group as yourself?

- None
- Hardly any
- Some
- About a half
- Most
- Almost all
- All
- Prefer not to answer

Section 6/10: Harassment and discrimination

64% complete

People from any background can be harassed or discriminated against for many reasons.

This section asks about your experiences of discrimination and harassment. Depending on your experiences, you may find some of the questions upsetting or difficult. You can stop at any time and return later if you wish, or you can choose not to answer a question.

You can find information about sources of support on our website and from the organisations below:

- Victim Support – support for people affected by crime or traumatic events, including hate crime: <https://www.victimsupport.org.uk/>
- Samaritans – Emotional support for everyone: www.samaritans.org
- Mind – Advice and support for anyone with a mental health problem: www.mind.org.uk

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Section 6/10: Harassment and discrimination

64% complete

In your day-to-day life, how often do any of the following things happen to you?

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Almost everyday	At least once a week	A few times a month	A few times a year	Less than once a year	Never	Prefer not to answer
You are treated with less courtesy than other people are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are treated with less respect than other people are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You receive poorer service than other people at restaurants or shops.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People act as if they think you are not smart.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People act as if they are afraid of you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People act as if they think you are dishonest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People act as if they're better than you are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are called names or insulted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are threatened or harassed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you think are the reasons for these experiences?
Please select all that apply.

- Your national origins
- Your gender
- Your ethnicity
- Your age
- Your religion
- Your height
- Your weight
- Your health or disability
- Your dress
- Some other aspect of your physical appearance
- Your sexual orientation
- Your education or income level
- Your language or accent
- Your social class
- Other (please specify)
- Prefer not to answer

Please specify what you think is the main reason for these experiences:

1 In the last 12 months have you personally experienced
2 discrimination at work from any of the following?
3 Select all that apply.

- 4 Patients / service users, their relatives or other
5 members of the public
6 Manager / team leader or other colleagues
7 I have not experienced discrimination at work in
8 the last 12 months
9 I have not worked in the last 12 months
10 Prefer not to answer

11 On what grounds have you experienced discrimination
12 at work?

- 13 Your national origins
14 Your gender
15 Your ethnicity
16 Your age
17 Your religion
18 Your height
19 Your weight
20 Your health or disability
21 Your dress
22 Some other aspect of your physical appearance
23 Your sexual orientation
24 Your education or income level
25 Your language or accent
26 Your social class
27 Other (please specify)
28 Prefer not to answer

29 Please specify the grounds on which you have
30 experienced discrimination at work: _____

31 Did you make a complaint about the discrimination at
32 work?

- 33 No
34 No - but I did consider it
35 Yes - informally
36 Yes, I made a formal complaint
37 Prefer not to answer

1 **Section 7/10: Your health**

2
3 67% complete

4
5
6 This section asks about your overall physical and mental health. It will ask about:

- 7
8 • Height and weight
9 • Cigarette, vaping and alcohol usage
10 • Exercise and physical activity
11 • Overall health and specific health problems
12 • Mental health issues
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For peer review only

1 **Section 7/10: Your health**

2
3 67% complete

4
5
6 What is your current height?

- 7 Enter height in centimetres
- 8 Enter height in feet and inches
- 9 Do not know
- 10 Prefer not to answer

11 Please enter your current height to the nearest
12 centimetre: _____

13
14
15 Feet _____

16
17
18 Inches _____

19
20
21
22 What is your current weight?

- 23 Enter weight in kilograms
- 24 Enter weight in stones and pounds
- 25 Do not know
- 26 Prefer not to answer

27 Please enter your current weight in kilograms: _____

28
29
30 Stones _____

31
32
33
34 Pounds _____

For peer review only

1 **Section 7/10: Your health**

2
3 68% complete

4
5
6 Do you or have you ever smoked tobacco? Never
7 Ex-smoker
8 Current smoker
9 Prefer not to answer

10
11 Do you currently use an e-cigarette or vape? Yes
12 No
13 Prefer not to answer

14
15 How often do you have a drink containing alcohol? Never
16 Monthly or less
17 2-4 times per month
18 2-3 times per week
19 4+ times per week
20 Prefer not to answer

21
22
23 How many units of alcohol do you drink in a typical week? 0
24 If you are unsure, see the guide below. 1-7
25 8-14
26 15-21
27 22-28
28 29-35
29 36-50
30 51+
31 Prefer not to answer
32 (Select the number of units)
33 Pint of standard strength (3.6%)
34 lager/beer/cider 2 units
35 Pint of higher strength (5.2%) lager/beer/cider 3 units
36 Medium (175ml) glass of wine 2 units
37 Large (250ml) glass of wine 3 units
38 Bottle (275ml) of alcopop1 1.5 units
39 Single shot (25ml) of spirits (e.g. vodka,
40 whisky, gin, rum) 1 unit
41
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Section 7/10: Your health

71% complete

Think about a typical week at work over the past month. Please consider the type and amount of physical activity involved in your work.

Please select one option only.

- I spend most of my time at work sitting
 I spend most of my time at work standing or walking. However, my work does not require much intense physical effort
 My work involves definite physical effort including handling of heavy objects and use of tools
 My work involves vigorous physical activity including handling of very heavy objects
 I am not in employment
 Prefer not to answer

During the last week, about how many hours did you spend on each of the following activities?

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	None	Less than 1 hour	1 - 3 hours	3 hours +	Prefer not to answer
Physical exercise such as swimming, jogging, aerobics, football, tennis, gym workout etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cycling, including cycling to work and during leisure time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking, including walking to work, shopping, for pleasure etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/Childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gardening/DIY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you describe your usual walking pace?

Please select one option only.

- Slow pace
 Steady average pace
 Brisk pace
 Fast pace
 Prefer not to answer

Section 7/10: Your health

72% complete

Has your lifestyle changed since the beginning of the COVID-19 pandemic?

Select 'This has not changed' if an option does not apply, e.g. you still do not smoke.

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	I do this more often	This has not changed	I do this less often	Prefer not to answer
Smoking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating healthy food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical activity (including walking and cycling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 7/10: Your health

73% complete

Last year, in 2019, how many times did you have a consultation with your GP about your own health?

- 0
 1
 2
 3-5
 6-10
 11-20
 21+
 Prefer not to answer

Last year, in 2019, how many days did you spend as a hospital inpatient?

- 0
 1
 2
 3-5
 6-10
 11-20
 21+
 Prefer not to answer

Did you have a flu vaccine last winter (2019-2020)?

- No
 Yes
 Do not know
 Prefer not to answer

Have you had a flu vaccine for this winter (2020-2021)?

- No
 Yes
 Do not know
 Prefer not to answer

Have you been contacted by letter or text message to say you are at severe risk from COVID-19 due to an underlying health condition and should be shielding?

- No
 Yes
 Do not know
 Prefer not to answer

Do you currently take any of these medications/supplements?

Please select all that apply. If you do not take any of these, please select "None of these".

- Ibuprofen / Nurofen, any other type of non-steroidal anti-inflammatory
 Vitamin D
 ACE-inhibitor (e.g. ramipril, lisinopril)
 Sartan (e.g. losartan, valsartan, candesartan)
 Entresto (sucubitril/valsartan)
 Metformin
 None of these
 Prefer not to answer

1 Are you, or do you, currently have any of the
2 following?
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4 Please select all that apply. If none apply to you,
5 please select "None of the above".
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- Pregnant
- Organ transplant
- Diabetes (Type I or II)
- Heart disease or heart problems
- Hypertension
- Overweight
- Stroke
- Kidney disease
- Liver disease
- Anaemia
- Asthma
- Other lung condition such as COPD, bronchitis or emphysema
- Cancer
- Condition affecting the brain and nerves (e.g. Dementia, Parkinson's, Multiple Sclerosis)
- A weakened immune system or reduced ability to deal with infections (as a result of a disease or treatment)
- Depression
- Anxiety
- Psychiatric disorder
- None of the above
- Prefer not to answer

For peer review only

Section 7/10: Your health

74% complete

Some of the following questions ask about your mental health. We would like to reassure you that your answers will be treated in accordance with strict research governance procedures, and the study has been reviewed by the Brighton and Sussex Research Ethics Committee.

If do not wish to answer a question, then please click on 'Prefer not to answer', or leave it blank.

For help during a mental health crisis or emergency:

Call 999 or go to A&E now if your life is at risk, or if you do not feel you can keep yourself safe.

For free confidential advice or to talk about anything that's troubling you, no matter how difficult:

Call 116 123 to talk to Samaritans at any time of day or night, or email: jo@samaritans.org for a reply within 24 hours Text "SHOUT" to 85258 to contact the Shout Crisis Text Line, or text "YM" if you're under 19 You can find a local NHS urgent mental health helpline here Urgent sources of support are also summarised at this NHS webpage. Other sources of support include: the Covid-19 Workforce Wellbeing pages, the mental health charity Mind, and Victim Support for victims of crime.

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74% complete

Please select the ONE option that best describes your health TODAY.

- I have no problems in walking about
- I have slight problems in walking about
- I have moderate problems in walking about
- I have severe problems in walking about
- I am unable to walk about

MOBILITY

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74% complete

Please select the ONE option that best describes your health TODAY.

- I have no problems washing or dressing myself
- I have slight problems washing or dressing myself
- I have moderate problems washing or dressing myself
- I have severe problems washing or dressing myself
- I am unable to wash or dress myself

SELF-CARE

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74% complete

Please select the ONE option that best describes your health TODAY.

- I have no problems doing my usual activities
- I have slight problems doing my usual activities
- I have moderate problems doing my usual activities
- I have severe problems doing my usual activities
- I am unable to do my usual activities

USUAL ACTIVITIES (e.g. work, study, housework, family or leisure activities)

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74% complete

Please select the ONE option that best describes your health TODAY.

- PAIN / DISCOMFORT
- I have no pain or discomfort
 - I have slight pain or discomfort
 - I have moderate pain or discomfort
 - I have severe pain or discomfort
 - I have extreme pain or discomfort

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74% complete

Please select the ONE option that best describes your health TODAY.

- I am not anxious or depressed
- I am slightly anxious or depressed
- I am moderately anxious or depressed
- I am severely anxious or depressed
- I am extremely anxious or depressed

ANXIETY / DEPRESSION

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Section 7/10: Your health

78% complete

Over the last 2 weeks, how often have you been bothered by any of the following problems?

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Not at all	Several days	More than half the days	Nearly every day	Prefer not to answer
Feeling nervous, anxious or on edge?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How worried are you about your future financial situation?

- Not at all
- A little bit
- Moderately
- Quite a bit
- Extremely
- Prefer not to answer

These questions are about problems and complaints that people sometimes have in response to stressful life experiences. Please indicate how much you have been bothered by each problem in the past month. If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Not at all	A little bit	Moderately	Quite a bit	Extremely	Prefer not to answer
Repeated, disturbing memories, thoughts, or images of a stressful experience from the past?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling very upset when something reminded you of a stressful experience from the past?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided activities or situations because they reminded you of a stressful experience from the past?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 7/10: Your health

80% complete

The following statements describe how people sometimes feel. For each statement, please indicate how often you feel this way.

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Hardly ever or never	Some of the time	Often	Prefer not to answer
How often do you feel you lack companionship?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you feel left out?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you feel isolated from others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with your life nowadays?

Please give an answer on a scale of 0 to 10, where 0 is 'not at all' and 10 is 'completely'.

- 0 Not at all satisfied
 1
 2
 3
 4
 5
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 9
 10 Completely satisfied
 Prefer not to answer

1 **Section 7/10: Your health**

2
3 This is the end of the questions about your mental health. We have repeated the information about sources of
4 support from the beginning of this section here.

5 For help during a mental health crisis or emergency:

6 Call 999 or go to A&E now if your life is at risk, or if you do not feel you can keep yourself safe.

7
8 For free confidential advice or to talk about anything that's troubling you, no matter how difficult:

9 Call 116 123 to talk to Samaritans at any time of day or night, or email: jo@samaritans.org for a reply within 24
10 hours Text "SHOUT" to 85258 to contact the Shout Crisis Text Line, or text "YM" if you're under 19 You can find a
11 local NHS urgent mental health helpline here Urgent sources of support are also summarised at this NHS webpage.
12 Other sources of support include: the Covid-19 Workforce Wellbeing pages, the mental health charity Mind, and
13 Victim Support for victims of crime.
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1 **Section 8/10: Your health and COVID-19**

2
3 81% complete

4
5
6 This next section asks questions about COVID-19 and your health and your feelings about the pandemic. It will ask
7 about:

8 What changes you made during the UK national lockdown COVID-19 tests and whether you have had COVID-19 The
9 chances of catching COVID-19 The possible effects of COVID-19 on society Possible vaccines for COVID-19 Attitudes
10 towards the COVID-19 pandemic

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Section 8/10: Your health and COVID-19

81% complete

Have you been in close contact with anyone with COVID-19 outside of your work in the last two weeks?

- Yes, someone in my household had/has confirmed/tested COVID-19
- Yes, someone in my household had/has suspected COVID-19
- Yes, contact with a confirmed/tested COVID-19 case outside of my household
- Yes, contact with a suspected COVID-19 case outside of my household
- No, not to my knowledge
- Prefer not to answer

Thinking back to when COVID-19 was emerging from January 2020 until the beginning of the UK national lockdown on 23rd March 2020, which of the following activities were you doing then, and which have you been doing in the past few weeks?
Please select all that apply.

	Between January 2020 and March 2020	Past few weeks	Prefer not to answer
Cancelling my usual social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not going to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Only going shopping for essential things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not going to a grocery store or pharmacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not leaving the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wearing a face mask outside my home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trying to avoid physical contact with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following handwashing recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using hand sanitiser more than usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following coughing and sneezing recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using tissues more than usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wearing gloves while going out of my home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoiding public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoiding going to restaurants/bars/pubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1	Avoiding going for walks or exercise outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2				
3	Avoiding taking my children out of my home (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4				
5				
6	Prefer not to answer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7				

8

9 Thinking back to the months of UK national lockdown which began on 23rd March, which of these is closest to your view?

- I enjoyed nothing about the UK national lockdown
- I enjoyed a few aspects of the UK national lockdown
- I enjoyed some aspects of the UK national lockdown
- I enjoyed most aspects of the UK national lockdown
- I enjoyed almost all of the UK national lockdown
- Prefer not to answer

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Section 8/10: Your health and COVID-19

83% complete

Have you ever had a test to see if you have or have had COVID-19?
Select all that apply.

- No
- Yes, A swab test (swab of your throat and/or nose) which tests for active infection
- Yes, An antibody test for COVID-19 (a blood test, or a drop of blood from your finger) which tests for past infection
- Do not know
- Prefer not to answer

What was the reason that you had the swab test?
Please select all that apply.

- Because I had symptoms
- Because I have been in contact with someone who had COVID-19
- Because of my job
- Before going into hospital as a patient (e.g. for surgery)
- It was offered by my local council (e.g. posted through my door)
- For another reason (please specify)
- Prefer not to answer

Please specify the reason you had the swab test:

Have you ever had a positive result from a swab test (i.e. showing that you had coronavirus when the swab was taken)?

- No
- Yes
- Do not know
- Prefer not to answer

When was the sample taken for the test that came back positive?

Give the latest date if you have had more than one

Have you had a positive result from an antibody test (i.e. showing that you had coronavirus at some time previously)?

- No
- Yes
- Do not know
- Prefer not to answer

When was the sample taken for the test that came back positive?

Give the latest date if you have had more than one

1 Have you experienced any of the following symptoms in
2 the past two weeks?

3
4 Please select all that apply.

- 5 Fever
6 Cough - dry
7 Cough - mucus or phlegm
8 Sore throat
9 Chest tightness
10 Shortness of breath
11 Runny nose
12 Nasal congestion
13 Sneezing
14 Muscle or body aches
15 Fatigue
16 Unusual loose motions or diarrhoea
17 Vomiting
18 Loss of smell
19 Loss of taste
20 Skin rash
21 None of these
22 Prefer not to answer

23 Do you think that you currently have or have had
24 COVID-19?

- 25 No
26 Unsure
27 Yes, my own suspicions
28 Yes, suspected by a doctor but not tested
29 Yes, confirmed by a positive test
30 Prefer not to answer

31 When were you told/when did you first think you had COVID-19?

32 Month

- 33 Jan
34 Feb
35 Mar
36 Apr
37 May
38 Jun
39 Jul
40 Aug
41 Sep
42 Oct
43 Nov
44 Dec
45 Prefer not to answer

46 Year

- 47 2021
48 2020
49 2019
50 Prefer not to answer

51 Were you hospitalised for treatment of your COVID-19
52 disease?

- 53 No
54 Yes
55 Prefer not to answer

56 Were you admitted to the intensive care unit
57 (ITU/ICU)?

- 58 No
59 Yes
60 Prefer not to answer

1 How long have you been unwell since having COVID-19? Less than 3 weeks
2 3 - 5 weeks
3 More than 5 weeks but less than 3 months
4 More than 3 months but less than 6 months
5 More than 6 months
6 Prefer not to answer
7

8 Has any health professional told you that your Yes
9 symptoms are likely to be the ongoing effect of No
10 COVID-19? Prefer not to answer
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Section 8/10: Your health and COVID-19

89% complete

How concerned are you that you will get COVID-19 and require hospitalisation?

- Not at all concerned
 A little concerned
 Quite concerned
 Very concerned
 Prefer not to answer

How concerned are you that you might unknowingly spread COVID-19 to others?

- Not at all concerned
 A little concerned
 Quite concerned
 Very concerned
 Prefer not to answer

Do you personally know anyone who has died from COVID-19 (not including patients you have cared for as part of your work)?

- Yes, family member(s)
 Yes, friend(s)
 Yes, colleague(s)
 Yes, someone else
 No
 Prefer not to answer

Select all that apply.

Where do you get information about COVID-19?

Select all that apply.

- Friends, family, neighbours
 Colleagues
 Employer or manager
 Television
 Radio
 Newspapers or magazines
 Government or NHS posters, adverts or leaflets
 Twitter
 Other social media (e.g. Facebook, Instagram)
 UK Government website
 Welsh, Scottish or NI government website
 NHS website
 WHO website
 Other websites
 Local council
 My own GP or other healthcare workers
 Scientific journals
 Not applicable
 Prefer not to answer

1 **Section 8/10: Your health and COVID-19**

2
3 92% complete

4
5
6 What do you think is your personal chance of catching
7 the coronavirus in the next month? _____

8
9 Please enter a value on a scale from 0 to 100, where
10 0 means there is no possibility that you will and
11 100 means that you definitely will.

12
13
14 What do you think is your personal chance of catching
15 the coronavirus in the next six months? _____

16
17 Please enter a value on a scale from 0 to 100, where
18 0 means there is no possibility that you will and
19 100 means that you definitely will.

20
21
22 If you do catch coronavirus, what do you think are
23 your chances of needing hospital treatment? _____
24 Please enter a value on a scale from 0 to 100, where
25 0 means there is no possibility that you will and
26 100 means that you definitely will.

27
28
29 What percentage of people in the UK who are
30 hospitalised with coronavirus do you think will end
31 up dying as a result of the disease? _____
32 Please enter a value on a scale from 0 to 100, where
33 0 means nobody hospitalised will die and 100 means
34 everybody hospitalised will die.

Section 8/10: Your health and COVID-19

93% complete

Have you taken part in a trial of a COVID-19 vaccine?

- Yes
 No, but I would if asked
 No, but I would not if asked
 Prefer not to answer

If yes, which one?

The following question refers to any vaccine you have been offered or may be offered that is not as part of a COVID-19 vaccine trial.

Have you had, or are you going to have, a vaccination against COVID-19?

- I have already had at least one COVID-19 vaccination
 I have not had a vaccination but have been told that I will be offered a vaccination in the near future
 I have been offered a vaccination but have decided not to have the vaccine
 I have not yet been offered a vaccination but intend to have the vaccine when offered
 I have not yet been offered a vaccination but have decided not to have a vaccine when offered
 Prefer not to answer

How many doses have you had?

- 1
 2
 Unsure
 Prefer not to answer

Was the vaccination:

- In a hospital
 In a care home
 From a GP
 Other
 Prefer not to answer

Please specify:

What was the date when you had your first vaccination? (if you are unsure please give your best estimate)

Which vaccine did you receive?

- Pfizer-Biontech
 Oxford-AstraZeneca
 Moderna
 Other
 Unsure
 Prefer not to answer

Please specify:

1 Did you consider not having the vaccination? No
2 Yes, I did consider not having the vaccination
3 Prefer not to answer
4

5 What would have been your reason(s) for not having
6 the vaccination? Please select all that apply.
7 I have allergies, needle-phobia, am
8 immuno-compromised, or have other clinical reasons
9 not to be vaccinated
10 I am concerned about the safety or potential
11 side-effects of a COVID-19 vaccine
12 I am not convinced that COVID-19 vaccines will be
13 effective
14 Vaccines may not have been tested thoroughly in
15 all ethnic groups
16 I have had COVID-19 and therefore do not feel I
17 need the vaccine
18 I am taking part in a clinical trial of a COVID-19
19 vaccine
20 I would prefer one of the other COVID-19 vaccines
21 that are being developed
22 I would prefer to wait until many other people
23 have received a COVID-19 vaccine
24 I do not feel that I personally am at risk from
25 COVID-19
26 I would rather the vaccine were used for other
27 people who need it more than I do
28 I do not believe in vaccinations in general
29 Other reason
30 Prefer not to answer

31 Please specify: _____
32

33 When is the vaccination likely to be? In a few days
34 In the next week
35 In the next two weeks
36 In the next month
37 Other
38 Prefer not to answer
39

40 Please specify: _____
41
42

43 Will this vaccination be: In a hospital
44 In a care home
45 From a GP
46 Other
47 Prefer not to answer
48

49 Please specify: _____
50
51

52
53 Are you considering not having the vaccination? No
54 Yes, I am considering not having the vaccination
55 Prefer not to answer
56
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1 What might be your reason(s) for not having the
2 vaccination? Please select all that apply.
3

- 4 I have allergies, needle-phobia, am
5 immuno-compromised, or have other clinical reasons
6 not to be vaccinated
7 I am concerned about the safety or potential
8 side-effects of a COVID-19 vaccine
9 I am not convinced that COVID-19 vaccines will be
10 effective
11 Vaccines may not have been tested thoroughly in
12 all ethnic groups
13 I have had COVID-19 and therefore do not feel I
14 need the vaccine
15 I am taking part in a clinical trial of a COVID-19
16 vaccine
17 I would prefer one of the other COVID-19 vaccines
18 that are being developed
19 I would prefer to wait until many other people
20 have received a COVID-19 vaccine
21 I do not feel that I personally am at risk from
22 COVID-19
23 I would rather the vaccine were used for other
24 people who need it more than I do
25 I do not believe in vaccinations in general
26 Other reason
27 Prefer not to answer

28 Please specify:
29 _____
30

31 Was the vaccination offered by:

- 32 A hospital
33 A care home
34 A GP
35 Other
36 Prefer not to answer.

37 Please specify:
38 _____
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1 What were your reason(s) for not having the
2 vaccination? Please select all that apply.
3

- I have allergies, needle-phobia, am immuno-compromised, or have other clinical reasons not to be vaccinated
- I am concerned about the safety or potential side-effects of a COVID-19 vaccine
- I am not convinced that COVID-19 vaccines will be effective
- Vaccines may not have been tested thoroughly in all ethnic groups
- I have had COVID-19 and therefore do not feel I need the vaccine
- I am taking part in a clinical trial of a COVID-19 vaccine
- I would prefer one of the other COVID-19 vaccines that are being developed
- I would prefer to wait until many other people have received a COVID-19 vaccine
- I do not feel that I personally am at risk from COVID-19
- I would rather the vaccine were used for other people who need it more than I do
- I do not believe in vaccinations in general
- Other reason
- Prefer not to answer

25 Please specify:
26 _____
27

28
29 When you are offered the vaccine, is there anything
30 that might make you consider not having it?
31

- No
- Yes, I would consider not having the vaccine
- Prefer not to answer

32
33 What are your reason(s) for considering not having
34 the vaccine? Please select all that apply.
35

- I have allergies, needle-phobia, am immuno-compromised, or have other clinical reasons not to be vaccinated
- I am concerned about the safety or potential side-effects of a COVID-19 vaccine
- I am not convinced that COVID-19 vaccines will be effective
- Vaccines may not have been tested thoroughly in all ethnic groups
- I have had COVID-19 and therefore do not feel I need the vaccine
- I am taking part in a clinical trial of a COVID-19 vaccine
- I would prefer one of the other COVID-19 vaccines that are being developed
- I would prefer to wait until many other people have received a COVID-19 vaccine
- I do not feel that I personally am at risk from COVID-19
- I would rather the vaccine were used for other people who need it more than I do
- I do not believe in vaccinations in general
- Other reason
- Prefer not to answer

57 Please specify:
58 _____
59
60

1 What are your reason(s) for not having the
2 vaccination? Please select all that apply.
3

- 4 I have allergies, needle-phobia, am
5 immuno-compromised, or have other clinical reasons
6 not to be vaccinated
7 I am concerned about the safety or potential
8 side-effects of a COVID-19 vaccine
9 I am not convinced that COVID-19 vaccines will be
10 effective
11 Vaccines may not have been tested thoroughly in
12 all ethnic groups
13 I have had COVID-19 and therefore do not feel I
14 need the vaccine
15 I am taking part in a clinical trial of a COVID-19
16 vaccine
17 I would prefer one of the other COVID-19 vaccines
18 that are being developed
19 I would prefer to wait until many other people
20 have received a COVID-19 vaccine
21 I do not feel that I personally am at risk from
22 COVID-19
23 I would rather the vaccine were used for other
24 people who need it more than I do
25 I do not believe in vaccinations in general
26 Other reason
27 Prefer not to answer

28 Please specify:
29 _____
30

31 How much do you agree with the following statements about vaccinations in general?
32

	1 Strongly disagree	2	3	4	5 Strongly agree	Prefer not to answer
33 I can rely on vaccines to stop 34 serious infectious diseases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35 Although most vaccines appear 36 to be safe, there may be 37 problems that we have not yet 38 discovered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 Authorities promote vaccination 40 for financial gain, not for 41 people's health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42 Being exposed to diseases 43 naturally is safer for the immune 44 system than being exposed 45 through vaccination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46 When, if at all, do you think it will be possible to
47 vaccinate most of the population against coronavirus?
48

- 49 1 month from now
50 2 months from now
51 3 months from now
52 6 months from now
53 12 months from now
54 18 months from now
55 2 years from now
56 More than 2 years
57 Do not know
58 Prefer not to answer
59
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Section 8/10: Your health and COVID-19

94% complete

The coronavirus pandemic will have many effects in the UK, five of which are shown below. How serious do you think each of them is in terms of its consequences?

Please select the relevant number next to the statement (i.e. if you believe "Effects on economy and jobs" to be the most serious then select '1' for this effect).

You will only be able to select each number once.

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	1 (Most serious)	2	3	4	5 (Least serious)	Prefer not to answer
Effects on children and their education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effects on the economy and jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing deaths as a direct result of catching coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased deaths due to fewer healthcare resources to identify and treat medical conditions other than coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased mental health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When a vaccine becomes available, would you wish to receive it?

- Definitely Yes
- Probably Yes
- Probably No
- Definitely No
- Prefer not to answer

Section 8/10: Your health and COVID-19

96% complete

Do you think the coronavirus crisis will increase or decrease the level of inequality in the UK, compared with before the pandemic?

- Increase a lot Increase a bit
 Make no difference Decrease a bit
 Decrease a lot Prefer not to answer

To what extent do you think the following statements about COVID-19 are true or false? Give your immediate thoughts, and don't look up the answers.

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Definitely true	Probably true	Probably false	Definitely false	Prefer not to answer
A person can be infected twice with coronavirus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coronavirus is less infectious than the influenza virus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coronavirus was created in a laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infection with coronavirus is equally likely in men and women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mortality from coronavirus is higher in men than women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most people in the UK have already had coronavirus without realising it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The current pandemic is part of a global effort to force everyone to be vaccinated whether they want to or not	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The genetic material in a coronavirus is RNA, unlike that of humans which is DNA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of people reported as dying from coronavirus is being deliberately reduced or hidden by the authorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The symptoms that most people blame on coronavirus appear to be linked to 5G network radiation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is no hard evidence that coronavirus really exists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1 **Section 9/10: Your approach to life in general**

2
3 96% complete

4
5
6 People differ in many ways. The questions below cover a range of ways that people can differ from one another, in
7 terms of values, attitudes, and approach to life in general.

8 For most of the questions there is no right or wrong answer. Do not think too hard about each answer but instead
9 give the one that most immediately seems correct for you, being as honest as you can.

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For peer review only

Section 9/10: Your approach to life in general

96% complete

The following questions are about how you see yourself as a person.

Please select the number which best describes how you see yourself where 1 means 'does not apply to me at all' and 7 means 'applies to me perfectly'.

I see myself as someone who...

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Does not apply to me at all (1)	2	3	4	5	6	Applies to me perfectly (7)	Prefer not to answer
Is sometimes rude to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does a thorough job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is talkative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is original, comes up with new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a forgiving nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tends to be lazy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is outgoing, sociable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets nervous easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Values artistic, aesthetic experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is considerate and kind to almost everyone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does things efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reserved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is relaxed, handles stress well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an active imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 9/10: Your approach to life in general

97% complete

For each of the following statements, indicate the extent to which you agree or disagree by selecting a number from 1 (Strongly disagree) to 7 (strongly agree).

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	1 (Strongly disagree)	2	3	4	5	6	7 (Strongly agree)	Prefer not to answer
My life is determined by my own actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am usually able to protect my personal interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can pretty much determine what will happen in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To a great extent, my life is controlled by accidental happenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often there is no chance of protecting my personal interest from bad luck happenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I get what I want, it's usually because I'm lucky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People like myself have very little chance of protecting our personal interests where they conflict with those of strong pressure groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is chiefly controlled by powerful others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like what happens in my life is mostly determined by powerful people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone is meant to have a serious disease, they will get that disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My health is determined by fate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My health is determined by something greater than myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will stay healthy if I am lucky.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like having a clear and structured mode of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1 I would quickly become

2 impatient and irritated if I could

3 not find a solution to a problem

4 immediately

5

6 Genes are more important than

7 one's own behaviour in

8 determining one's health

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For peer review only

Section 9/10: Your approach to life in general

98% complete

How do you see yourself: are you generally a person who is fully prepared to take risks or do you try to avoid taking risks?

- 0 Not at all willing to take risks
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Very willing to take risks
- Prefer not to answer

Please select a number on the scale, where the value 0 means: 'not at all willing to take risks' and the value 10 means: 'very willing to take risks'.

Think back to the work you were doing at the end of 2019 or in early 2020 before the UK national lockdown on 23rd March 2020. How well do the following statements describe your typical work environment at that time?

If you had more than one job, think about your main job/role. If you were not working please select "not applicable".

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

	Definitely disagree	Somewhat disagree	Somewhat agree	Definitely agree	Not applicable	Prefer not to answer
There was a real opportunity for me to choose the particular things I worked on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work colleagues really tried hard to get to know one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a lot of choice about the work I did	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was required to do too many different things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coworkers were supportive and friendly towards me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There seemed to be too much work to get through	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think back to the work you were doing at the end of 2019 or early 2020 before the UK national lockdown on 23rd March 2020. How well do the following statements describe overall the way you felt about your work at that time?

If you had more than one job, think about your main job/role. If you were not working please select "Not applicable".

If you are answering this questionnaire on a smartphone, you may find it easier to view by rotating the screen.

		Never	A few times a year	Once a month or less	A few times a month	Once a week	A few times a week	Every day	Not applicable	Prefer not to answer
1										
2										
3	I was exhausted in the morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	at the thought of another day at									
5	work									
6										
7	When I was working I forgot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	everything else around me									
9										
10	I didn't have enough energy for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	family and friends during leisure									
12	time									
13										
14	I was proud of the work that I did	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	At work I felt bursting with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	energy									
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Section 10/10: A few last questions

99% complete

The questionnaire is now almost finished, and we are very grateful to you for having completed it so far and having contributed to the UK-REACH study.

People filling in questionnaires often feel that although they have answered a lot of questions they often have not had the chance to say what they really feel about issues that have come up. There are therefore three open-ended questions on very broad issues, to do with:

- Why ethnic minorities might be more vulnerable to COVID-19
- How society might change as a result of COVID-19
- How your own future might change as a result of COVID-19

Only if you want to, please type whatever you want to say into the three boxes. You should have more than enough space, and the computer will tell you how much space you have left. Often open-ended comments such as these can provide much of interest to researchers.

Finally, there are two short questions asking for a little feedback on the questionnaire itself, about whether you think it might be useful and whether you think it was far too long.

What are your thoughts on why people from ethnic minorities working in health and care have been more severely affected by COVID-19?

How do you see society changing as a result of COVID-19?

How do you see your own future changing as a result of COVID-19?

Two very last questions:

We know that the questionnaire was long. Did you think:

- It should have asked about a lot more things
- It should have asked about some more things
- It was about the right length
- It should have been shorter
- It should have been much shorter

How useful do you think this questionnaire might be for researching and understanding COVID-19 in ethnic minorities?

- Not at all useful
- Not very useful
- Fairly useful
- Very useful
- Extremely useful

Thank you very much for your assistance in this study, which is very much appreciated.

Information about the progress of the study and the research findings will be placed on the UK-REACH website. If you are affected by any of the issues raised in this questionnaire or are looking for information on COVID-19 (coronavirus) please visit:

- Government guidelines: www.gov.uk/coronavirus
- NHS advice: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>
- NHS - Where to get urgent help for mental health: <https://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/where-to-get-urgent-help-for-mental-health/>
- Covid-19 Workforce Wellbeing: <https://www.practitionerhealth.nhs.uk/covid-19-workforce-wellbeing>
- Victim Support - support for people affected by crime or traumatic events, including hate crime: <https://www.victimsupport.org.uk/>
- Samaritans - Emotional support for everyone: www.samaritans.org
- Mind - Advice and support for anyone with a mental health problem: www.mind.org.uk

STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

	Item No	Recommendation	Page No.
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	2
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	4
Objectives	3	State specific objectives, including any prespecified hypotheses	4,5
Methods			
Study design	4	Present key elements of study design early in the paper	5
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	5-7
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up	5,6
		(b) For matched studies, give matching criteria and number of exposed and unexposed	NA
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	8-10
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	8-10
Bias	9	Describe any efforts to address potential sources of bias	10
Study size	10	Explain how the study size was arrived at	6
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	10
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	10
		(b) Describe any methods used to examine subgroups and interactions	10
		(c) Explain how missing data were addressed	NA
		(d) If applicable, explain how loss to follow-up was addressed	NA
		(e) Describe any sensitivity analyses	NA
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	NA
		(b) Give reasons for non-participation at each stage	NA
		(c) Consider use of a flow diagram	NA
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	NA
		(b) Indicate number of participants with missing data for each variable of interest	NA
		(c) Summarise follow-up time (eg, average and total amount)	NA
Outcome data	15*	Report numbers of outcome events or summary measures over time	NA
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear	NA

		which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	NA
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	NA
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	NA
Discussion			
Key results	18	Summarise key results with reference to study objectives	NA
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	NA
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	NA
Generalisability	21	Discuss the generalisability (external validity) of the study results	NA
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	13

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at <http://www.strobe-statement.org>.