Table S1a. Sensorimotor exercise training: Prescribed and actual exercise dose and adherence outcomes.

	PRESCRIBED	ACTUAL	
Frequency	3x/week	Attended training weeks [% of planned length]	68.1 ± 29.3
		 Attended training sessions [% of planned sessions] [o/w supervised] 	53.3 ± 27.5 [4.6 ± 12.2]
		 Treatment interruption [n per patient] [1] 	1.5 ± 1.6
		Length of treatment interruption [weeks]	2.5 ± 1.4
		 Permanent treatment discontinuation [n] [2] 	11 (23%)
NTENSITY	various difficulties progression: based on individual perception (see Fig- ure EX1 for details)	 Missed progress [% of attended training sessions] [3] 	19.1 ± 14.7
		 Sessions requiring dose reduction(s) [% of attended training sessions] [4] 	23.9 ± 15
TIME	total length according to CHT regime plus 3 weeks [until post ₀] 3x35 min/week	■ Total length [weeks]	20.7 ± 4.7
		Total training duration per week [min]	81.5 ± 21.7
		Number of exercises per session [mean]	7.8 ± 1.9
Түре	Sensorimotor exercise training Static and dynamic (16%) exercises in upright position for improving postural control/balance. Exercises were progressively designed and varied regarding base of support, surface, head position, visual control, and additional tasks. Each exercise was performed 3×30 seconds with at least 30 seconds pause between sets.		

The adherence outcomes are presented as mean ± SD (unless otherwise indicated) and are based on the data of 48 patients. Four patients out of 52 (8%) did not start their assigned sensorimotor exercise training due to: study exclusion (n=3, see flow-chart), an unplanned inpatient admission at the beginning of the study made the patient feel that the additional training program was too much (n=1). Abbreviations and additional explanations/definitions: [1] missing at least three consecutive sessions (Nilsen et al. 2018 Med Sci Sports Exerc); [2] permanent discontinuation of exercise intervention within the first two thirds of the planned duration; [3] patients indicated that at least one of the performed exercises was very easy or easy (NRS 1 or 2) without increasing the difficulty in the following training sessions (i.e. using at least one training card with a higher number); [4] patients indicated that the average dose/difficulty of a training session was reduced, i.e. the mean value of the card numbers has decreased from one training session to the next.